

**BOARD OF GOVERNORS  
STATE UNIVERSITY SYSTEM OF FLORIDA**

June 18, 2009

**SUBJECT:** Action to Amend Board of Governors Regulation 6.0105 Relating to Student Conduct and Discipline

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**PROPOSED BOARD ACTION**

Approve amended Regulation 6.0105 - Student Conduct and Discipline

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Section 7(d), Article IX, Florida Constitution

**BACKGROUND INFORMATION**

Regulation 6.0105 requires each university to establish a student disciplinary system, including a code of conduct, that provides a written description of the rights and responsibilities of students, the standards of conduct expected by the university, the appropriate penalties and sanctions for violations of those standards, and a description of the available procedures for initiating and conducting student disciplinary proceedings. This regulation, which was a prior Board of Regents' rule, had not been updated after the establishment of the Board of Governors and university boards of trustees in 2003 and, as a result, was inconsistent with current university procedures for student disciplinary proceedings and best practices reflective of student disciplinary systems based upon an educational, as opposed to legalistic, model. A committee, consisting of various Vice Presidents of Student Affairs, university attorneys, Governor Meyer, and Board staff, was created to update the regulation and the proposed amendments to Regulation 6.0105 are the result of that collaborative effort, together with comments received from the Council for Student Affairs, general counsels, academic contacts, and Council of Academic Vice Presidents.

Pursuant to the regulation procedure adopted by the Board at its March 23, 2006 meeting, the Board provided public notice by publication on its Internet Web site before considering adoption of the amended regulation. No further input was received during this time.

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**Supporting Documentation Included:** Regulation 6.0105 Student Conduct and Discipline included in March 2009 Board meeting materials

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