



Office of the Vice President and General Counsel

123 Tigert Hall  
PO Box 113125  
Gainesville, FL 32611-3125  
352-392-1358  
352-392-4387 Fax

May 29, 2009

Office of Academic and Student Affairs  
Board of Governors  
State University System  
325 West Gaines Street, Suite 1614  
Tallahassee, FL 32399-0400  
Attn: Dorothy Minear, Senior Associate Vice Chancellor,  
Academic and Student Affairs

**Via Email and U.S. Mail**

RE: Degree Program Termination Forms

Dear Ladies and Gentlemen:

Pursuant to my letter of May 26, 2009, enclosed please find the Board of Governors Program Termination Forms for the following degree programs in the College of Education, College of Journalism, and College of Public Health and Health Professions:

- MAE, Med, and Ed.S in Educational Psychology, College of Education
- Masters specialization in Documentary Film, College of Journalism
- Masters in Rehabilitation Counseling, College of Public Health and Health Professions
- Ph.D and Ed.D in Educational Psychology, College of Education

Please do not hesitate to contact me or Vice President and General Counsel, Jamie Lewis Keith, if you have any questions. Please notify me when the Board of Governors approves of the two doctoral program eliminations in the College of Education. Thank you.

Sincerely,

A handwritten signature in blue ink, appearing to read "B. C. Beach".

Brian C. Beach  
Assistant Secretary to the  
Board of Trustees

Enclosures (Doctoral Program Termination Forms)

cc: Joseph Glover, Sr. Vice President for Academic Affairs and Provost

**PROGRAM TERMINATION FORM**  
Board of Governors, State University System of Florida

UNIVERSITY: University of Florida

PROGRAM NAME: Educational Psychology

DEGREE LEVEL: Ph.D/Ed.D

(List type, e.g., Ph.D.)

\*CIP CODE: 42.1801

(\*Classification of Instructional Programs)

ANTICIPATED TERMINATION DATE: Fall 2009

This is the form to be used for university requests to terminate doctoral or specialist degree programs. The request should be approved by the University Board of Trustees (UBOT) prior to submission to the Board of Governors, State University System of Florida for approval. Please fill out this form completely for each program to be terminated in order for your request to be processed as quickly as possible. Attach additional pages as necessary to provide a complete response. In the case of baccalaureate or master's degree programs, the UBOT may approve termination in accordance with Section 1001.74 (7) FS, with notification sent to the Division of Colleges and Universities. The issues outlined below should be examined by the UBOT in approving termination.

**1. Provide a narrative rationale for the request to terminate the program.**

The decision to close an academic program is never one that can be taken lightly, and should only be considered under extreme circumstances given the disruption it creates among faculty, staff, and students. Unfortunately, we now face these circumstances especially in view of the 14 faculty lines that have been returned over the past two years. Even if the College faced no further budget reduction for the 2009-2010 year, we still do not have sufficient resources to support all programs we currently have at a quality level. The decision to identify the Educational Psychology program for closure did not depend on any one data source, or on an absolute ranking of all programs. Instead, we engaged in a holistic assessment of multiple data points in terms of how closely any given program matched the ideal scenario. The data we examined included:

## PROGRAM TERMINATION FORM (PAGE 2)

- ✓ Application, admission, and acceptance rates
- ✓ Graduation rates
- ✓ Attrition and time to degree rates
- ✓ Sources of student support
- ✓ Opportunities for research
- ✓ Student satisfaction
- ✓ Feeder master's programs
- ✓ Faculty productivity
- ✓ Student productivity
- ✓ Student placement
- ✓ National rankings
- ✓ Resources generation (grants and SCH)
- ✓ Centrality to College mission

In addition to these data, the Graduate School's fall 2008 ranking of doctoral programs across campus was also considered. According to their results, the Educational Psychology program was ranked #3 from the bottom.

2. **Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.**

Educational psychology program is offered on the FSU and UF campuses. Effective 2009-10 academic year, new students will not be admitted into the Educational Psychology Program. There are 18 students currently enrolled in the Doctor of Philosophy degree track and 0 in the Doctor of Education track. Total enrollment in the College of Education is currently 1,887, so the impact of program elimination will be minimal.

3. **Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?**

The students currently enrolled in the PhD in Educational Psychology will be allowed to continue and complete their degrees. The contract for the one untenured faculty member in a tenure track line will not be renewed. He will be given one year before termination. The remaining four educational psychology faculty members with tenure are expected to continue their teaching and research as they have always done, along with serving on doctoral committees; the main difference is that they would not have their "own" students. They may find that students in other programs are interested in exploring issues in cognitive learning and human development, and the idea of co-



### PROGRAM TERMINATION FORM (PAGE 3)

chairing (or even chairing) dissertations on these topics is quite feasible.

The following is a timeline of steps taken to inform students and faculty of the intent to terminate the Educational Psychology program:

February 3	Joint meeting of College Administrative Council/Budgetary Affairs Committee of the Faculty Policy Council
February 5	On-line forum created for faculty and students for discussion and posting questions regarding the proposed budget reduction plan
February 9	Input from Faculty Policy Council
February 13-20	Meetings with individual programs and Deans
March 20	Presented draft of budget reduction plan
March 20-30	Feedback/comments period
March 22 & 24	Meetings with Educational Psychology students and Deans
April 1	Budget reduction plan submitted to Provost
April 15	Budget reduction plan shared with faculty
April 15-30	Individual meetings with affected faculty

4. Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

	Gender		Race/Ethnicity				
	<u>Male</u>	<u>Female</u>	<u>Caucasian</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Other</u>
Students	5	15	9	3	2	4	1
Faculty	2	3	5	0	0	0	0

\*Data source: GIMS Database

<u>Rank</u>	<u>Tenure Status</u>
Professor	Tenured
Associate Professor	Tenured
Associate Professor	Tenured
Associate Professor	Tenured
Assistant Professor	Untenured

\*Data source: Office of Institutional Research

5. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

Given the small size of the program, the impact of the proposed action will have little impact on the representation of female and racial/ethnic minorities in the College. Roughly 80% of the 1,301 graduate students in the College of Education are women and 25% are racial/ethnic minorities.

PROGRAM TERMINATION FORM (PAGE 5)

John Kramphill (JRK)  
Signature of Requestor/Initiator

5/27/09  
Date

Larry J. Ellis  
Signature of Campus EO Officer

5/28/09  
Date

Arthur Eubel  
Signature of College Dean

5/27/09  
Date

[Signature]  
Signature of Vice President for  
Academic Affairs

5-29-09  
Date