



Department of Education

K-20 Accountability Implementation Plan



Legislative Intent

- How effectively is Florida educating its students?
- How effectively are the major delivery sectors promoting student achievement?
- How are individual schools performing their responsibility to educate their students as measured by how students are performing and how much they are learning?
- What is the public receiving in return for funds it invests in education?

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Performance Accountability System Overview – HB 915

- The State Board of Education must:
 - maintain an accountability system that measures student progress toward the state's education goals:
 - Highest Student Achievement
 - Seamless Articulation and Maximum Access
 - Skilled Workforce and Economic Development
 - Quality Efficient Services
 - Adopt guiding principles for establishing state and sector specific standards and measures
 - Recommend to the Legislature systemwide performance standards

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Performance Based Funding

- The State Board of Education's proposal to the Legislature must provide that at least 10% of the state funds appropriated for the k-20 education system are conditional upon meeting or exceeding established performance standards.
- By December 1, 2003, the State Board of Education must adopt common definitions, measures, standards, and performance improvement targets.

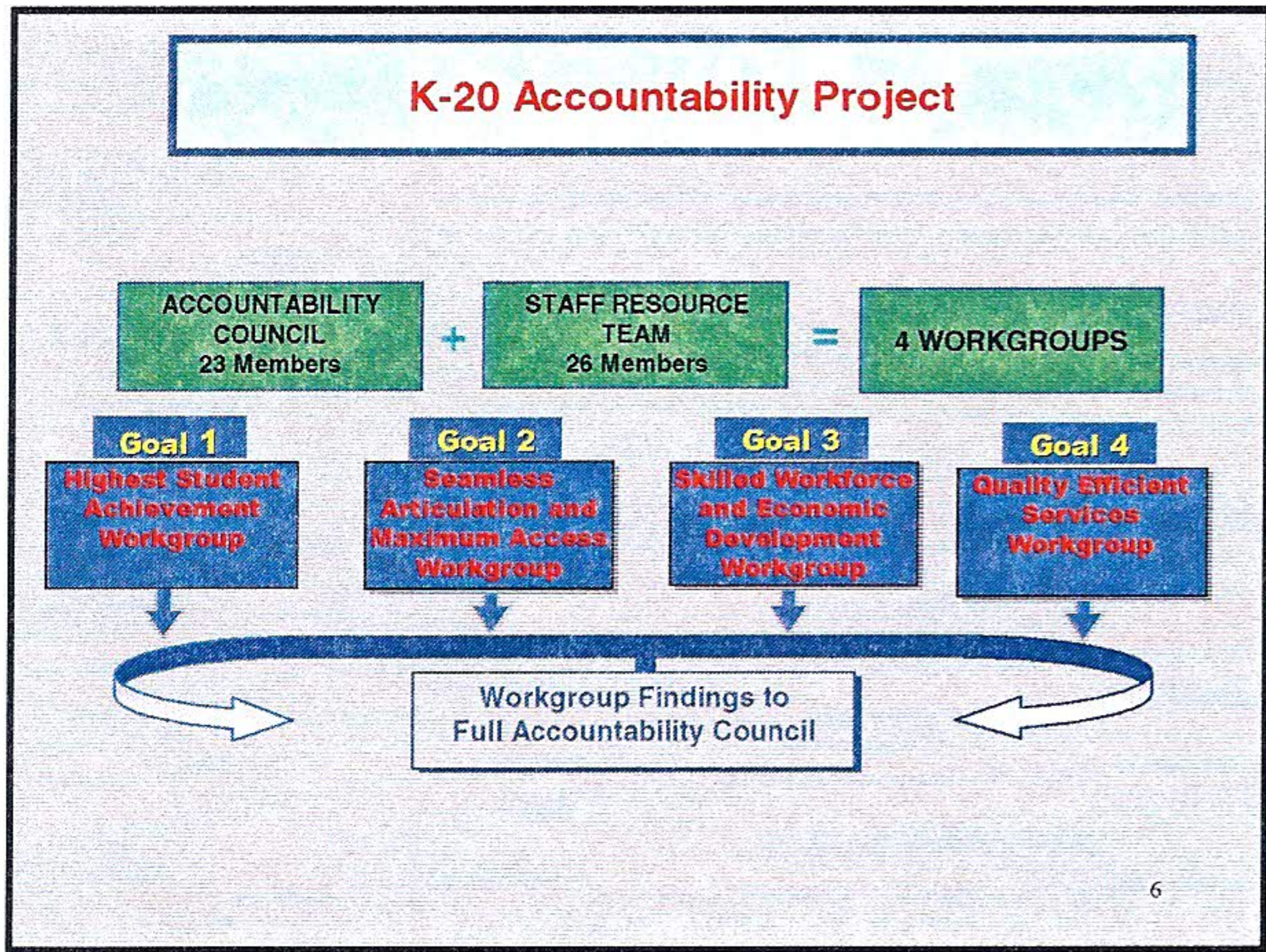
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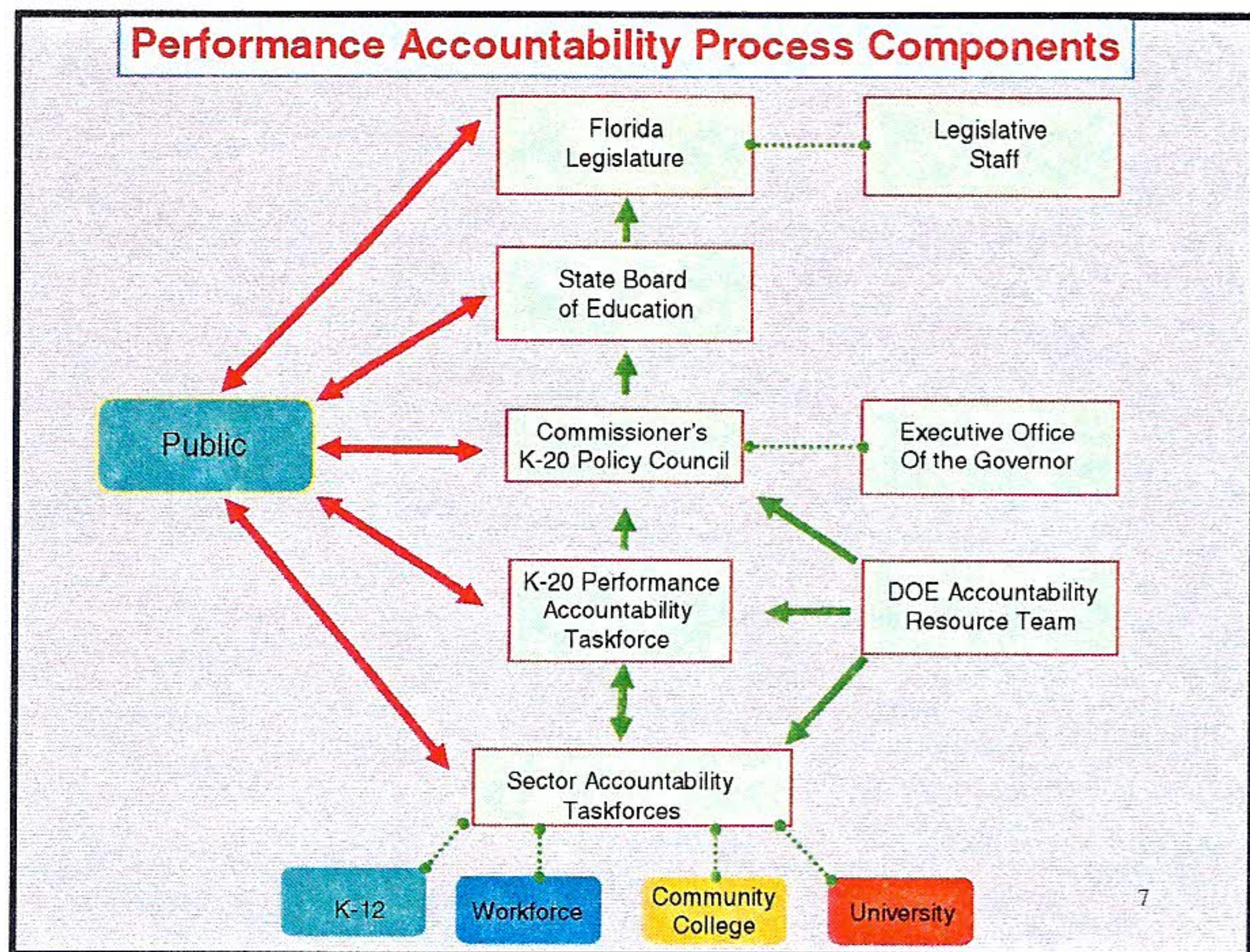
Performance Based Funding (con't)

- During the 2003-04 fiscal year, the Department of Education will collect data required to establish progress, rewards and sanctions.

By December 1, 2004, the Department of Education must recommend to the Legislature a formula for performance-based funding that applies accountability standards for the individual components of the public education system at every level, kindergarten through graduate school.

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K-20 Working Guidelines

- ☑ Performance measures should impact results.
- ☑ There should be a limited number of measures.
- ☑ Measures that are selected should be valid expressions of the educational results that are desired.
- ☑ The K-20 accountability systems should use measurement approaches and data collection systems that provide high quality, reliable data at the lowest possible cost.
- ☑ To the degree possible, measures should be consistent with key performance indicators used nationally and in other states and educational systems.

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Previous Team and Staff Work: 125 Measures to 6 System Measurement Themes

125 General Appropriation Act measures included in the compendium

6 System Performance Measurement Themes

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Proposed K-20 Core Measurement Themes

1. Students achieving at high levels.
2. Accessibility.
3. Credentials granted.
4. Students ready for and progressing to the next educational level.
5. Initial employment and earnings of graduates (where the outcome is work).
6. Return on Investment, Resource Utilization Efficiencies.

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