

Board of Governors

Development of 2004 Legislative Issues

January 22, 2004

Issue: Articulation and Access

Issue Summary: Authority and policymaking for articulation and access, currently provided to the State Board of Education, needs to be a collaborative process between that Board and the Florida Board of Governors.

Background: The 17 pages constituting Chapter 1007, F.S., "Articulation and Access," is the foundation of Florida's codification of a "2+2" model of transfer from Florida's 28 community colleges to the State University System (SUS). The Chapter is replete with references to policymaking by the State Board of Education. Among other areas, the Chapter pertains to common courses across these two systems, statewide articulation agreements between the two systems, general education requirements and restrictions, common prerequisites to majors, dual enrollment, limited access programs in the SUS, and SUS admissions requirements.

Because of the Florida Board of Governors' constitutionally-mandated responsibility in these areas, the statute needs to reflect the collaborative process that must take place between that Board and the State Board of Education in order to ensure adherence to the 2+2 model and to reflect appropriate areas of authority and responsibility between the two boards.

Staff Recommendation: Regarding access and articulation, Chapter 1007 of the Florida Statutes should be amended to reflect collaboration and appropriate areas of authority and responsibility between the State Board of Education and the Board of Governors.