

FBOG P&A COMMITTEE WORKSHEET: Accountability Measures and Actions for the State University System of Florida

SBE Strategic Imperative #8/ Legislative and SBE Goals	SBE Indicators	Measurement and Action Areas	Included Measurement Area in Some Form (Refer to Back-Up Materials)					SUS Task Force Recommended Measures and DCU Proposed Actions	FBOG Final Measures and Actions: Staff Recommendations	
			Provosts 12/03/03	FBOG 10/22/03 12/03/03	2003 GAA	Extra Uhlfelder Discussion Items	Proposed FBOG Strategic Plan			SBE-Approved Measures 12-16-03
<p>Achieving world-class, nationally recognized institutions of higher learning by improving access, funding, performance, and accountability.</p> <p>Maximum Access & Seamless Articulation</p>	Evidence of Access	Access/ Diversity		[		[	[	Number and percent of students from underserved populations who enroll in and complete a baccalaureate degree program.	<p>Number of students applying, admitted, enrolled—disaggregated.</p> <p>Proportion of underrepresented populations among graduates at all levels.</p> <p>Number and percent of students from underserved populations who enroll in and complete a baccalaureate degree program.</p> <p>[FBOG Strategic Goal I.A.5. Access/Diversity]</p>
		Enrollment and Graduation of Students From Underrepresented Population		[[
		Admissions Based on Qualifications and Residency		[[
	Evidence of Progression and Readiness	Retention Rates		[[[First-to-second year retention rates for FTICs.	<p>[On-going activity; not an accountability measure]</p> <p>[On-going activity; not an accountability measure]</p> <p>4 and 6-year cohort-based graduation rates for FTICs.</p> <p>2 and 4-year cohort-based graduation rates for AA transfers.</p>
		Retention of FTICs		[	[	[			[Retention rates will continue to be reported for FTICs and AA transfers in the SUS Fact Book.]
		Retention of AA Transfers		[	[	[			[Graduation rates will continue to be reported for FTICs and AA transfers in the SUS Fact Book.]
		Retention of Underrepresented Populations		[	[	[			6-year cohort-based graduation rate for FTICs.
		Graduation Rates		[	[	[	[		4-year cohort-based graduation rate for AA transfers.
		FTIC Graduation Rate		[[[[Proportion of baccalaureate completers who enroll in a graduate-level program within an appropriate timeframe.	
		AA Transfer Graduation Rate		[[[[
Progression to Graduate School		[[[[

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Achieving world-class, nationally recognized institutions of higher learning by improving access, funding, performance, and accountability. Highest Student Achievement	Evidence of Student Achievement	Degree Production		[[[Number of degrees granted at all levels.	Per the goals and negotiated targets of the FBOG Strategic Plan: I.A. Increase Access to and Production of Degrees 1. Bachelor's 2. Master's 3. Doctoral 4. Professional 5. Access/Diversity
		External Assessments of Student Learning	[[Number and percent of FTIC students who make learning gains as measured by an external assessment (Grade 14) aligned with a previous assessment, or an exit test.		[7-Year accreditation/program review cycle.]	[On-going activity; not an accountability measure]
		Grade 14 Exam				CLAST				
		Grade 16 Exam				Pilot subject test at Grade 16.				
		Graduate/Professional School Entrance Exams				Pilot writing test at Grade 16.			[Participation in Learning Assessment System— Learning Profiles and Process Audits.]	[Pilot; not an accountability measure]
Performance on Accreditation, Program Reviews, and Learning Assessment Systems	[[

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		Licensure Exams	[[[Proportion of test takers who pass required licensure/certification exams within a timeframe appropriate to the discipline.

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Achieving world-class, nationally recognized institutions of higher learning by improving access, funding, performance, and accountability. Employment and Economic Development A Skilled Workforce	Evidence of Employment and Earnings	Graduate Earnings		[[Number and percent of students whose earnings are within ranges established as appropriate for baccalaureate degree; categories and ranges identified by decisions of Workforce Estimating Conference.	Proportion of baccalaureate completers not enrolled in further education who are employed in Florida and earning above determined thresholds within one year of graduation.	
		Preparation for and Placement in Targeted Occupations/ Professions			[[Per the goals and negotiated targets of the FBOG Strategic Plan: I.B. Meet Statewide Professional and Workforce Needs 1. Critical needs- Education 2. Critical Needs-Health Professions 3. Economic Development- Emerging Technologies 4. Economic Development- High-Wage/High-Demand Jobs 5. Educated Citizenry/Workforce.

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Achieving world-class, nationally recognized institutions of higher learning by improving access, funding, performance, and accountability. Quality, Efficient Services	Evidence of Return on Investment	Return on Investment		[Show university return on investment as a ratio of the educational outcome represented by earning a degree divided by the money used to achieve the learning outcome.	Return-on-Investment index that captures the SUS's economic impact on Florida.	
		Credit Hours to Degree		[	[					Percent of baccalaureate graduates completing programs within 115% of required credit hours.	
		Research Expenditures from External Sources	[	[	[		[			Research expenditures from external sources per state-funded ranked faculty member.	Research expenditures from external sources per state-funded ranked faculty member. Research expenditures from external sources per state-funded ranked faculty member. [FBOG Strategic Goal I.C.2. Research Expenditures – Contracts and Grants]
		Customer Satisfaction		[	[	[				[Participation of SUS institutions in the National Survey of Student Engagement.]	[On-going activity; not an accountability measure]
		Satisfaction of Alumni ----- Satisfaction of Employers	[[[[Monitoring and reporting on surveys of employer satisfaction with SUS graduates.]	[On-going activity; not an accountability measure]

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<p align="center">[Continued]</p> <p>Achieving world-class, nationally recognized institutions of higher learning by improving access, funding, performance, and accountability.</p> <p align="center">Quality, Efficient Services</p>	Evidence of Return on Investment	Recognition of Programs/ Institutions	[[[<p>Per the goals and negotiated targets of the FBOG Strategic Plan:</p> <p>I.C. Building World-Class Academic Research Capacity and Nationally Recognized Programs</p> <ol style="list-style-type: none"> 1. Association of American Universities (AAU) Membership. 2. Research Expenditures – Contracts and Grants 3. National Research Council Rankings. 4. Centers of Excellence. 5. Other Forms of National Recognition. 	
		Course Loads				[
		Instructional Effort			[
		Public Service			[