

Worksheets for the January 22, 2004 Meeting of the Florida Board of Governors Performance and Accountability Committee

Attached are two documents designed to guide the discussions of members of the Florida Board of Governors (FBOG) Performance and Accountability Committee at their meeting on January 22, 2004. The first document provides an overview of how goals, indicators, measures, and related actions recommended by various individuals and groups align with one another.

The Florida Legislature articulated four goals for the State's K-20 educational system. Adopting these goals as a foundation, the State Board of Education identified eight Strategic Imperatives as part of its Strategic Plan. The eighth Imperative focused specifically on postsecondary education. **The first column of the worksheet captures the Legislative and State Board of Education goals, as well as Strategic Imperative #8.**

On December 16, 2003, the State Board of Education identified five indicators that would demonstrate accountability for the four Legislative goals. **These SBE Indicators are listed in the second column.**

Suggestions and recommendations for accountability measures (as well as related supportive actions) for the State University System have been provided by various groups and individuals. Staff from the Division of Colleges and Universities (DCU) analyzed the feedback from these multiple sources, looking for commonalities and differences among the recommendations. **The second document provides a detailed analysis/comparison of the measures and actions proposed by different entities.** DCU staff attempted to group the items into specific Measurement and Action Areas. **These Measurement and Action Areas were transferred to the first document in the third column. When two or more specific subcategories were identified, the subcategories also were transferred to this column.** For instance, within the Measurement Area of "External Assessments of Student Learning," various stakeholders recommended measures related to a grade 14 exam, a grade 16 exam, **and/or** graduate and professional school entrance exams.

In the next six columns on the first worksheet, information from the back-up materials has been summarized. A check mark in any column indicates that the designated person or group proposed some measure or action in the OVERALL Measurement and Action Area (e.g., Access/Diversity, Retention Rates, Graduation Rates, External Assessments of Student Learning, Customer Satisfaction), not necessarily ALL of the measures and actions listed. The measures approved by the State Board of Education on December 16, 2003, were actually listed on the first worksheet.

In the tenth column, recommendations provided by members of the State University System Sector Task Force who worked on the K-20 accountability project are listed. These measures were endorsed by the FBOG Performance and Accountability Committee on October 22, 2003. **Also listed are actions that were proposed by DCU staff to members of the Performance and Accountability Committee at their December 3, 2003, meeting.**

In the final column are listed the staff recommendations for FBOG Final Measures and Actions. Specific accountability measures are highlighted. Additional related, supporting actions (not to be considered accountability measures) also are listed. Many of the proposed measures and actions are directly tied to the Strategic Goals currently under discussion by members of the Florida Board of Governors.