

**STATE OF FLORIDA/U.S.  
DEPARTMENT OF EDUCATION  
PARTNERSHIP AGREEMENT**

**2003 FINAL REPORT**

# THE PARTNERSHIP AGREEMENT

- **DURATION: 1998-2003**
- **OVERALL GOAL:  
TO ENSURE PROGRESS IN THE  
PROVISION OF EQUITABLE  
EDUCATIONAL OPPORTUNITIES FOR  
MINORITY STUDENTS IN FLORIDA**

# PARTIES TO THE AGREEMENT

- **PRIMARY PARTIES**

**GOVERNOR of FLORIDA STATE**

**and**

**THE U.S. SECRETARY OF EDUCATION.**

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- **Other Parties by Sector**

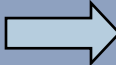
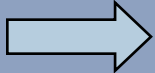




- **K-12 Division of Public Schools**

- **Division of Community Colleges & Workforce Education**

- **Division of Colleges and Universities**

- **Private and Independent Colleges**

# THE PARTNERSHIP TEAM

- **Commissioner of Education**  **Mrs. Monica Hayes, Director**  
K-20 Office of Equity & access and  
Chair of the Partnership Team
- **Chancellor - K-12-Public Schools**  **Ms. Shan Goff**
- **Chancellor-Community Colleges**  **Dr. Beverly Sermons**
- **Chancellor-Colleges & Universities**  **Ms. R.E. Sofer**
- **Council for Educational Policy, Research and Improvement**  **Dr. William Proctor**
- **Commission for Independent Education**  **Bob Boyd, Esq.**

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## K-12 HIGHLIGHTS

- ***Assistance Plus* Program**
- **Teacher professional development (in scientifically based reading programs)**
- **Improvements in FCAT reading scores**
- **4th graders results in (reading and math) - National Assessment of Educational Progress (NAEP)**

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## COMMUNITY COLLEGES HIGHLIGHTS

- **Increased enrollment, retention and graduation rates for minority students**
- **Institution of various programs to close the achievement gap between minority & non-minority students**
- **Focused recruitment and selection of racially and ethnically diverse candidate pools into the workforce**
- **Parity in transfer rates of A.A. degree recipients and the completion rates of racial/ethnic minority students who receive A.A. degrees**

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## UNIVERSITY-HIGHLIGHTS

- Expanded outreach programs e.g. TRIO, Opportunity Alliance, and the College Reach-Out Programs
- Continued scholarship programs and provided financial support for mentoring and career advancement opportunities
- Reported to governing bodies on the status and representation of minorities and women in the universities' workforce
- Pursued funding specifically for FAMU initiatives and provided support for construction of several buildings at FAMU, specifically Ware Rhaney, the Business School, Pharmacy, Journalism and Architecture

# NEXT STEPS

- **Review of Report - U.S. Department of Education (OCR)**
- **Receive Feedback from OCR**
- **Develop action plans to ensure continued gains in closing the achievement gap and providing equitable educational opportunities**