

Shaded Measures: Board of Governors Approved

Measures in Bold: Highly Recommended. Measures underlined: Also for Consideration

Measurement and Action Areas	SUS 2003 GAA Accountability Measures	SUS K-20 Recommendation	K-20 SBE Approved	FBOG Approved
<p>Access/ Diversity</p> <p>Enrollment and Graduation of Students From Underrepresented Populations</p>	<p>Percent of qualified Florida students, those applicants meeting admission standards, admitted as FTIC students.</p>	<p>Number of students applying, admitted, enrolled—disaggregated.</p> <p>Proportion of underrepresented populations among graduates at all levels.</p>	<p>(Identical to FBOG approved measure)</p>	<p>Number and percent of students from underserved populations who enroll in and complete a baccalaureate degree program</p>
<p>Admissions Based on Qualifications and Residency</p>	<p>Percent of out-of-state students admitted who do not meet Florida Board of Education admission standards.</p> <p>Percent of FTIC students admitted as student profile assessments.</p> <p>Number and percentage of profile assessment students who are out-of-state students.</p> <p>Percent of undergraduate students at each university classified as out-of-state.</p>			

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Retention Rates		First-to-second year retention rate for First-Time-in-College students (using IPEDS definition).		
Graduation Rates	Graduation rate for FTIC Students, using a 6-year rate. Graduation rate for AA transfer students, using a 4-year rate.	6-year cohort-based graduation rate (using IPEDS definition). 4-year cohort-based graduation rate for AA transfers.	Graduation rates for all entering students based on a 2-year and 4-year expectation; include provision for students who transfer in and out and for students who persist.	4 and 6-year cohort-based graduation rates for FTICs. 2 and 4-year cohort-based graduation rates for AA transfers. (or to be determined)
Progression of Baccalaureate Students into Graduate School	Percent of undergraduates enrolled in graduate school upon completion of the baccalaureate degree.	Proportion of students who enroll in a graduate-level program within an appropriate timeframe.		
Degree Production	Number of degrees granted, baccalaureate. Number of degrees granted, master's. Number of degrees granted, professional Number of degrees granted, doctoral.	Number of degrees granted at all levels.		Per the Goals and Negotiated Targets of FBOG Strategic Plan: Increase Access to and Production of Bachelors, Masters, Doctoral, and Professional Degrees

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External Assessments of Student Learning	Pass rate on licensure/certification exams, for the first sitting.	Proportion of test takers who pass required licensure within a timeframe appropriate to the discipline.	Number and percent of FTIC students who make learning gains as measured by an external assessment aligned with a previous assessment, or an exit test.	
Graduate Earnings	Of the prior year graduates remaining in Florida, the percent employed at \$22,000 or more, one year after graduation. Of those graduates remaining in Florida, the percent employed at \$22,000 or more, five years following graduation.	Proportion of bachelor graduates not enrolled in further education who are employed in Florida and earning above determined thresholds within 1 year of graduation.	<u>Number and percent of students whose earnings are within ranges established as appropriate for baccalaureate degree; categories and ranges identified by decisions of Workforce Estimating Conference.</u>	
Preparation for and Placement in Targeted Occupations and Professions	Number and percentage of baccalaureate degree recipients found placed in an occupation identified as high wage/high skill on the Workforce Estimating Conference list.			Per the goals and negotiated targets of the FBOG Strategic Plan, meet statewide professional and workforce needs in education, the health professions, economic development, emerging technologies, high-wage/high-demand jobs, and an educated citizenry

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Return on Investment		Return-on-Investment index that captures the economic impact of the SUS on Florida.	<u>Show university return on investment as a ratio of the educational outcome represented by earning a degree divided by the money used to achieve the learning outcome.</u>	
Credit Hours to Degree	Percent of students graduating with total accumulated credit hours that are less than or equal to 115 percent of degree requirements, disaggregated by First-Time-in-College and AA Transfers.	Percent of graduates completing programs within 115% of required hours.		
Research Expenditures From External Sources	Externally generated research and training grant funds (federal, state, local, business, and industry) per state-funded faculty member.	Research expenditures from external sources per ranked faculty member.		Research expenditures from external sources per state-funded ranked faculty member.
Customer Satisfaction	For IFAS only, the percent of Public Service projects where the beneficiary satisfied with the extension assistance.			

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Recognition of Programs/ Institutions	Average number of articles in Institute for Scientific Information Publication Count per ranked faculty member.			Per the goals and negotiated targets of the FBOG Strategic Plan: Building World-class, academic research capacity and Nationally Recognized programs as demonstrated by Association of American Universities membership, research expenditures, National Research Council Rankings, Centers of Excellence, or other forms of national recognition
Faculty Instructional Effort	The percent of effort provided by faculty of the total instructional effort, disaggregated by lower, upper, and graduate level.			
Public Service	Of the total faculty effort allocated for Public Service, the percentage devoted to public schools.			