

## Accountability System

Goal	Student Achievement	Access	Articulation	Employment and Earnings	Efficiency
Indicator	Evidence of Student Achievement	Evidence of Access	Evidence of Progression/Readiness	Evidence of Employment and Earnings	Evidence of Return on Investment
<b>State Board of Education-Approved System Measures</b>	<p><b>System Measure:</b> Student learning gains as measured by external assessments at key education transition points, grades 3, 5, 8, 10, and 14.</p>	<p><b>System Measure:</b> Number and percent of students from underserved populations who enroll and who succeed in K-20 education; success will be measured by progress through the educational pipeline of defined groups of students.</p>	<p><b>System Measure:</b> Highest educational attainment of 9<sup>th</sup> graders over a 10-year period; annual progress report in statewide accountability report.</p>	<p><b>System Measure:</b> Florida employment and earnings for all students who exit the K-20 system.</p>	<p><b>System Measure:</b> Public value derived by outcomes of K-20 educational programs by educational level, compared to the investment of funds.</p>
<b>State Board of Education-Approved Related University Sector Measures</b>	<p><b>Related University Sector Measure:</b> Number and percent of FTIC students who make learning gains as measured by an external assessment aligned with a previous assessment, or an exit test (yet to be determined).</p>	<p><b>Related University Sector Measure:</b> Number and percent of students from underserved populations who enroll in and who complete a baccalaureate degree program.</p>	<p><b>Related University Sector Measure:</b> Graduation rates for all entering students based on a 2-year and 4-year expectation; include provision for students who transfer in and out and for students who persist.</p>	<p><b>Related University Sector Measure:</b> Number and percent of former students whose earnings are within ranges established as appropriate for baccalaureate degree; categories and ranges identified by decisions of Workforce Estimating Conference.</p>	<p><b>Related University Sector Measure:</b> Show university return on investment as a ratio of the educational outcome represented by earning a degree divided by the money used to achieve the learning outcome.</p>

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<b>Board of Governors-Approved Measures</b>	<p>Per the goals and negotiated targets of FBOG Strategic Plan, increase access to and production of bachelor’s, master’s, doctoral, and professional degrees.</p> <p>Proportion of test takers who pass required licensure/certification exams within a timeframe appropriate to the discipline.</p>	<p>Per the goals and negotiated targets of FBOG Strategic Plan, number and percent of students from underserved populations who enroll in and complete a baccalaureate degree program.</p>	<p>4 and 6-year cohort-based graduation rates for FTICs, and 2 and 4-year cohort-based graduation rates for AA transfers (or to be determined).</p>	<p>Per the goals and negotiated targets of the FBOG Strategic Plan, meet statewide professional and workforce needs in education, the health professions, economic development, emerging technologies, high-wage/high-demand jobs, and an educated citizenry.</p>	<p>Per the goals and negotiated targets of the FBOG Strategic Plan, building world-class, academic research capacity and nationally recognized programs as demonstrated by Association of American Universities membership, research, National Research Council rankings, Centers of Excellence, or other forms of national recognition.</p> <p>Research expenditures from external sources per state-funded ranked faculty member.</p>
<b>Possible Additional Recommendation for the Florida Board of Governors</b>	<p>Percentage of baccalaureate degree programs that have established and published “Academic Learning Compacts” per SUS guidelines which outline expected student learning outcomes and methods for assessing learning in the areas of communication, critical thinking, and discipline knowledge and skills.</p>				