

## Guiding Principles

At its meeting August 5, 2003, the K-20 Task Force adopted the following guiding principles for developing performance measures and standards. The principles are built upon the work in 2002 of the Commissioner's K-20 Accountability Advisory Council and the Transition Task Force appointed to assist the reorganization of the Department of Education in 2001. The members spent the better part of that meeting refining the terms used in the statements to create a cohesive system:

KEY WORDS	APPLICATION STATEMENTS
<b>Focus on Student Success</b>	<ul style="list-style-type: none"><li>• Assess individual performance or progress of diverse students.</li><li>• Valid expressions of desired educational results.</li></ul>
<b>Actionable</b>	<ul style="list-style-type: none"><li>• Reflect performances that local educators can affect through policy, programmatic, and management decisions.</li><li>• Relevant to all sector and institution missions.</li></ul>
<b>High Quality and Efficient</b>	<ul style="list-style-type: none"><li>• Use valid, reliable, timely, and comparable data.</li><li>• Affordable and cost effective to measure.</li><li>• Minimize unintended consequences.</li></ul>
<b>Measurable Over Time</b>	<ul style="list-style-type: none"><li>• Allow for making consistent comparisons over time.</li><li>• Provide ongoing basis for evaluating performance.</li></ul>
<b>Simple</b>	<ul style="list-style-type: none"><li>• Few in number.</li><li>• Easy to calculate and interpret.</li><li>• Easy to explain to non-specialists and the public.</li></ul>
<b>Aligned</b>	<ul style="list-style-type: none"><li>• Align with and complement other performance measures.</li><li>• Support a coordinated system for kindergarten through graduate school education.</li><li>• Meet legislative intent.</li></ul>