

# **Florida Board of Governors**

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## **Student Affairs Committee**

**May 27, 2004**

**Boca Raton, Florida**

# FBOG Student Affairs Committee

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**Agenda: May 27, 2004**

## **Florida's "2 + 2" System of Articulation**

- **Florida Board of Governors' Constitutional Responsibility Regarding Articulation.**
- **Profile of Community College Transfers in the State University System.**
- **Articulation and the Florida Board of Governors' Strategic Plan.**
- **Overview of Florida's "2 + 2" Articulation Structure.**
- **Articulation Policies and Issues That May Need Board of Governors' Attention in the Coming Months.**

# FBOG Constitutional Responsibility

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“The board shall operate, regulate, control, and be fully responsible for the management of the whole university system. These responsibilities shall include, but not be limited to, defining the distinctive mission of each constituent university and its articulation with free public schools and community colleges, ensuring the well-planned coordination and operation of the system, and avoiding wasteful duplication of facilities or programs.”

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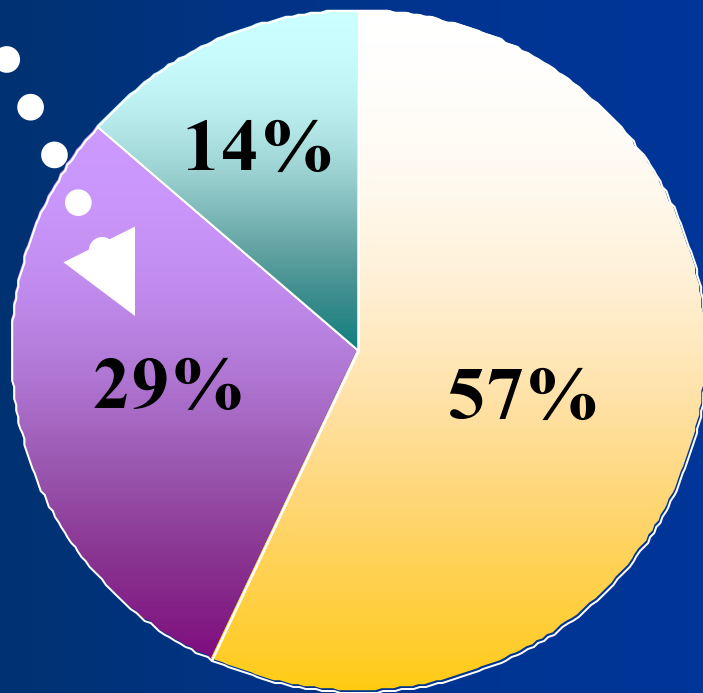
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# Community College Transfer Students in the State University System

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# New Undergraduate Admissions and Registration Headcounts in the State University System



**Fall 2002**

■ New FTICs Enrolled

**25,498**

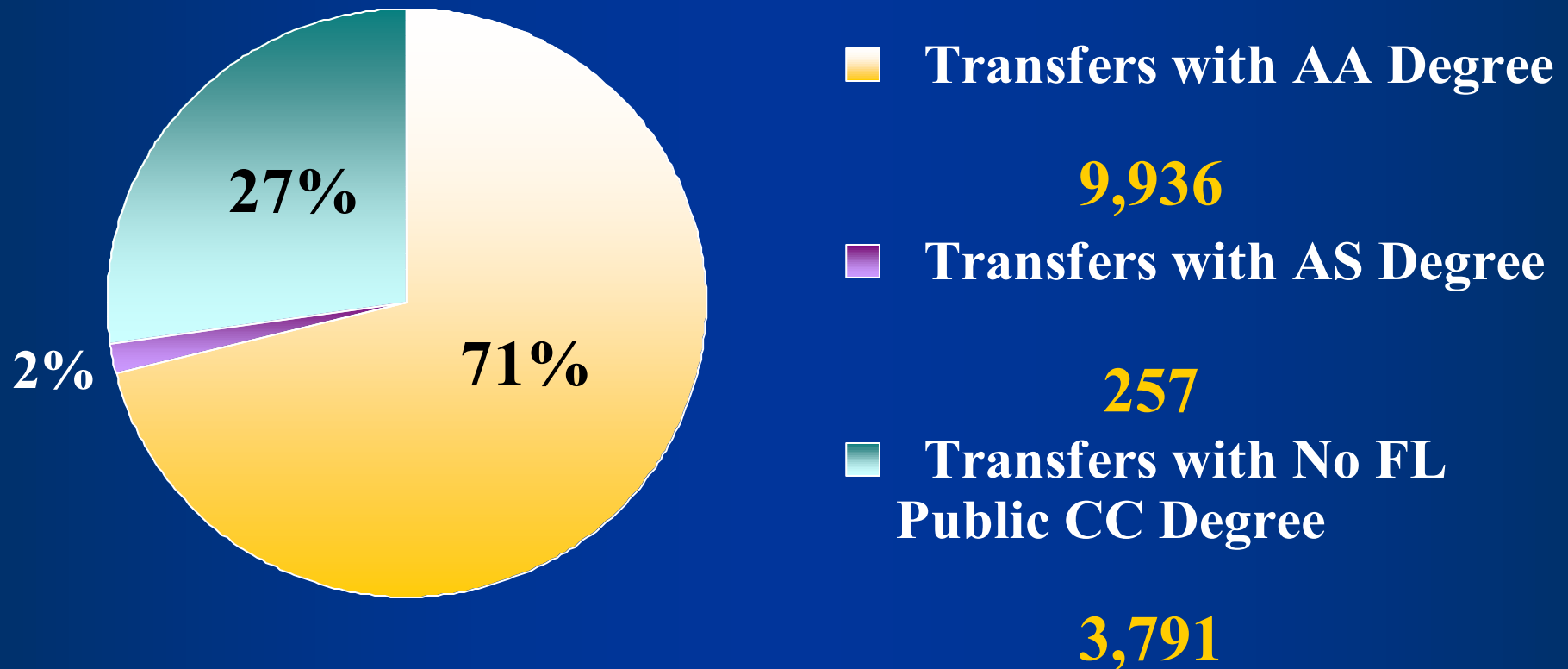
■ New CC Transfers Enrolled

**13,125**

■ Other New Undergraduate  
Transfers Enrolled

**6,125**

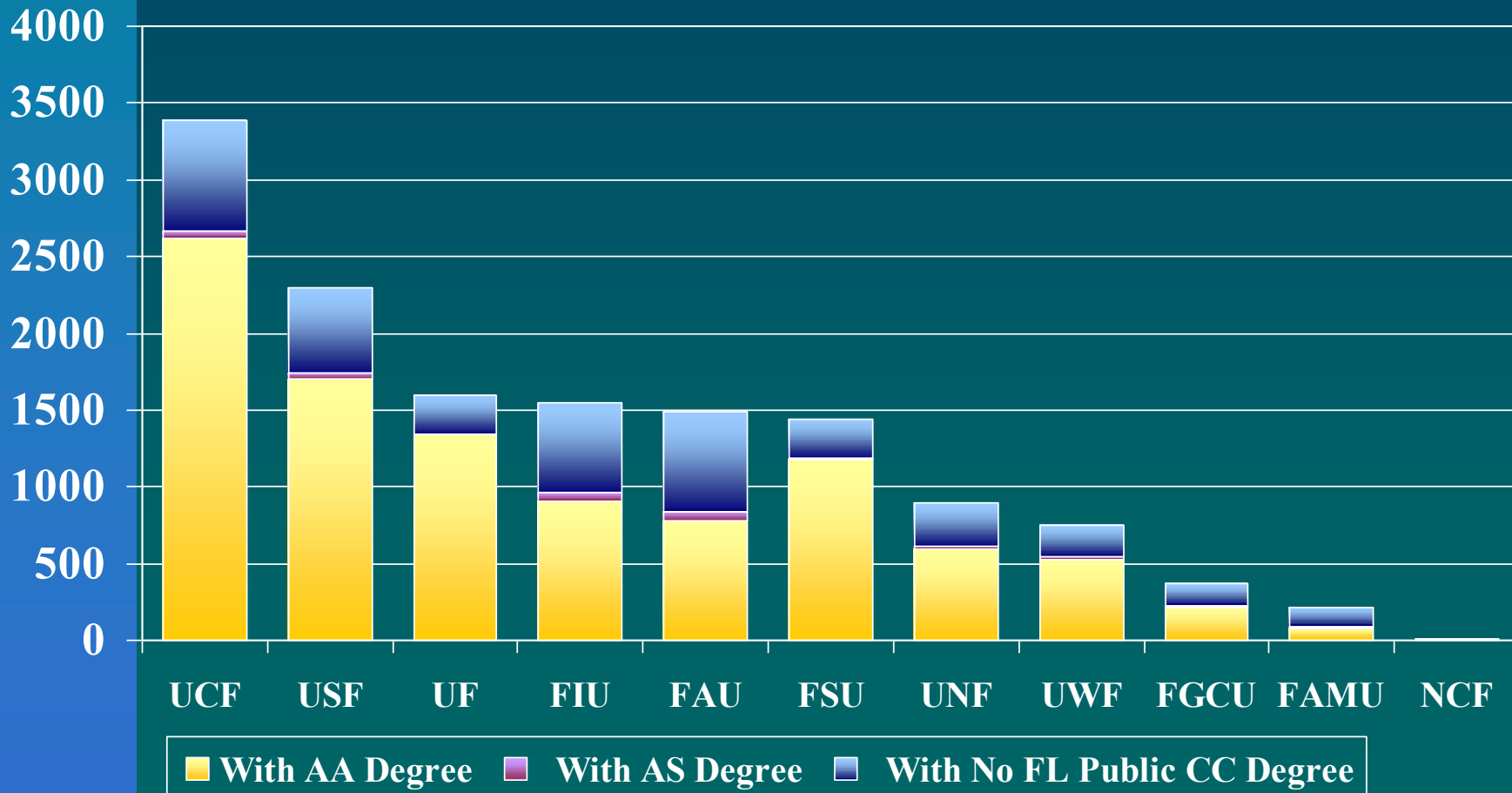
# Community College Students Transferring into the State University System



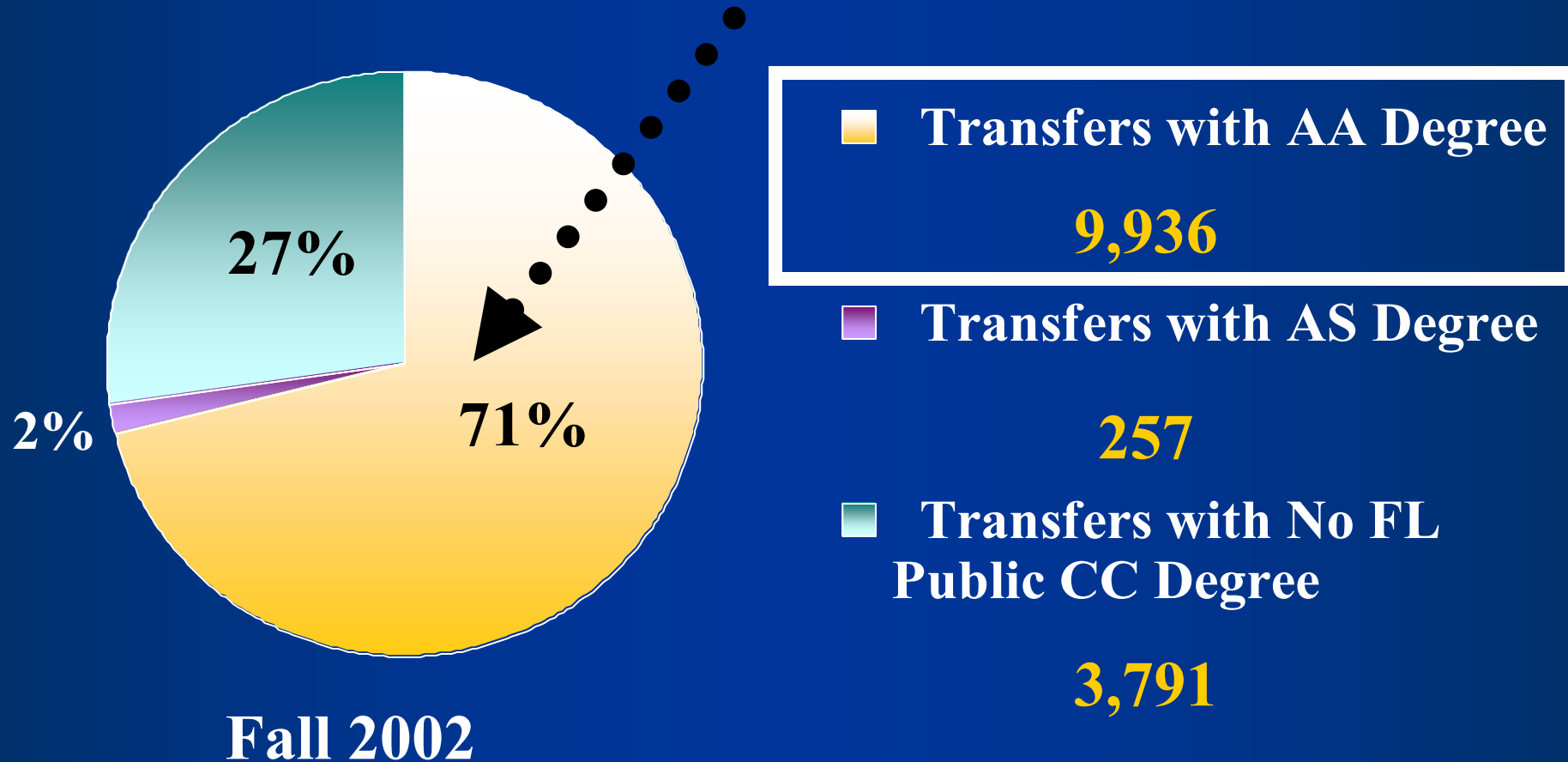
Fall 2002

# Community College Students Transferring into the State University System

Fall 2002

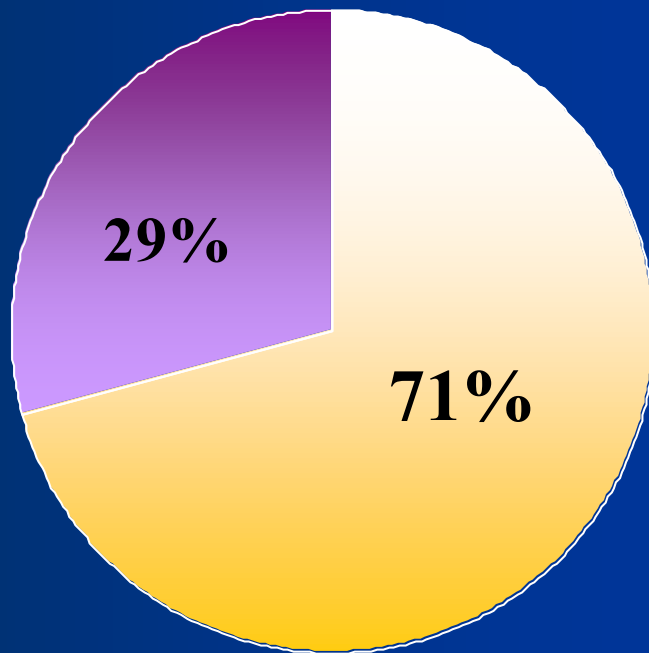


# Community College Students Transferring into the State University System





# Percent of 1994-95 AA Graduates Transferring to the SUS Any Time Between 1995-96 and 1999-2000



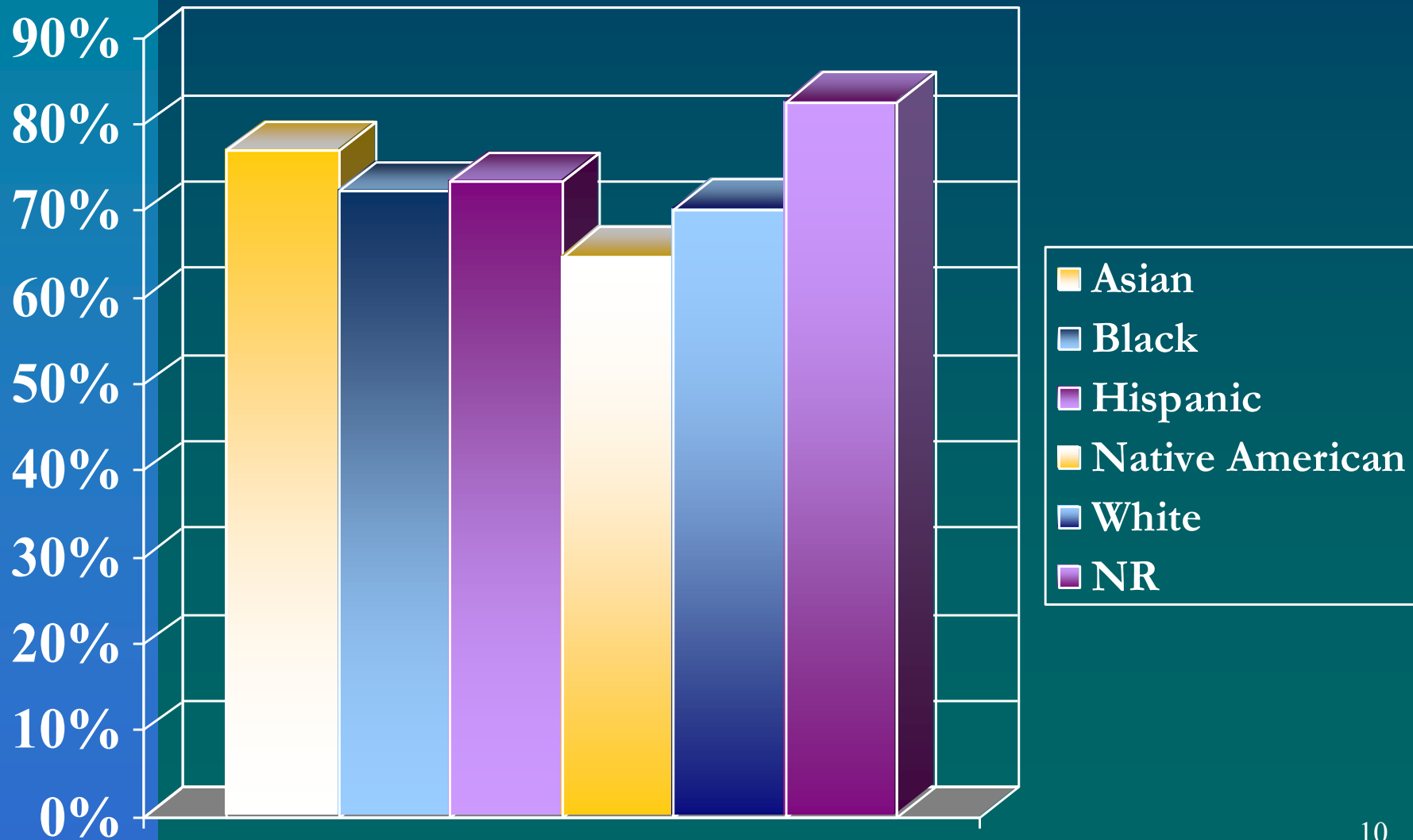
■ Entered SUS Between  
1995-96 and 1999-2000

**15,852**

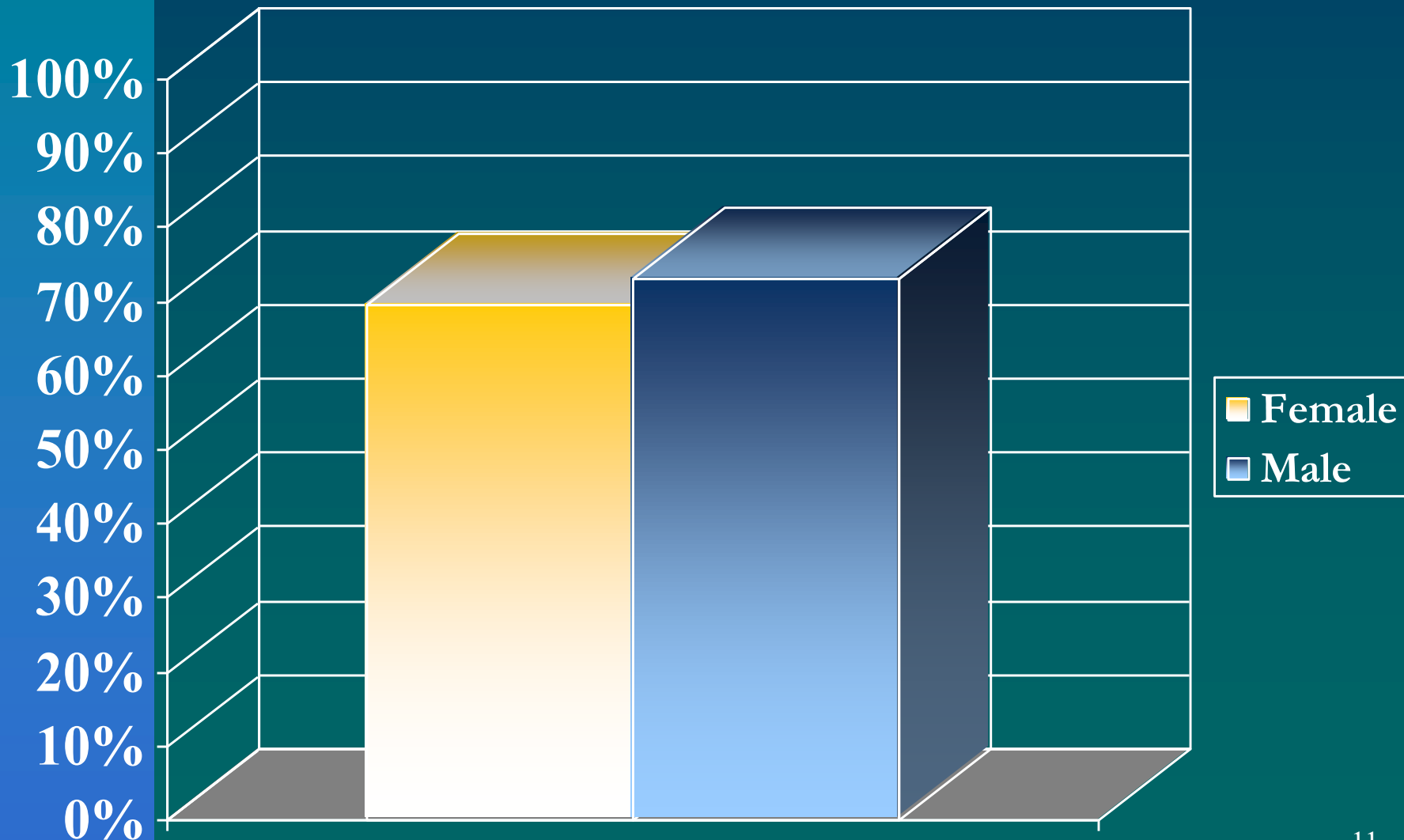
■ Did NOT Enter SUS  
Between 1995-96 and 1999-  
2000

**6,486**

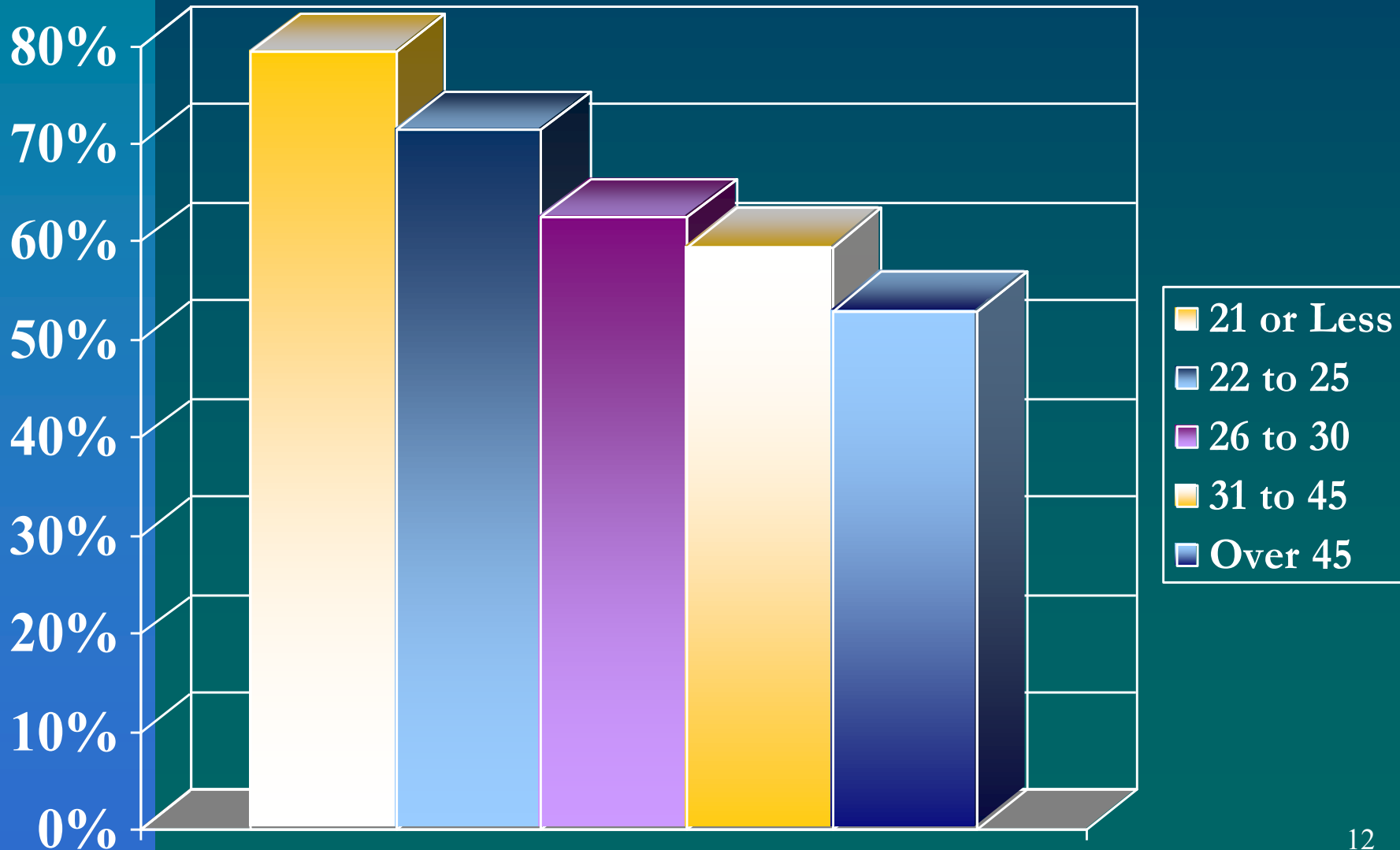
# Percent of 1994-95 AA Graduates Transferring to the SUS Any Time Between 1995-96 and 1999-2000



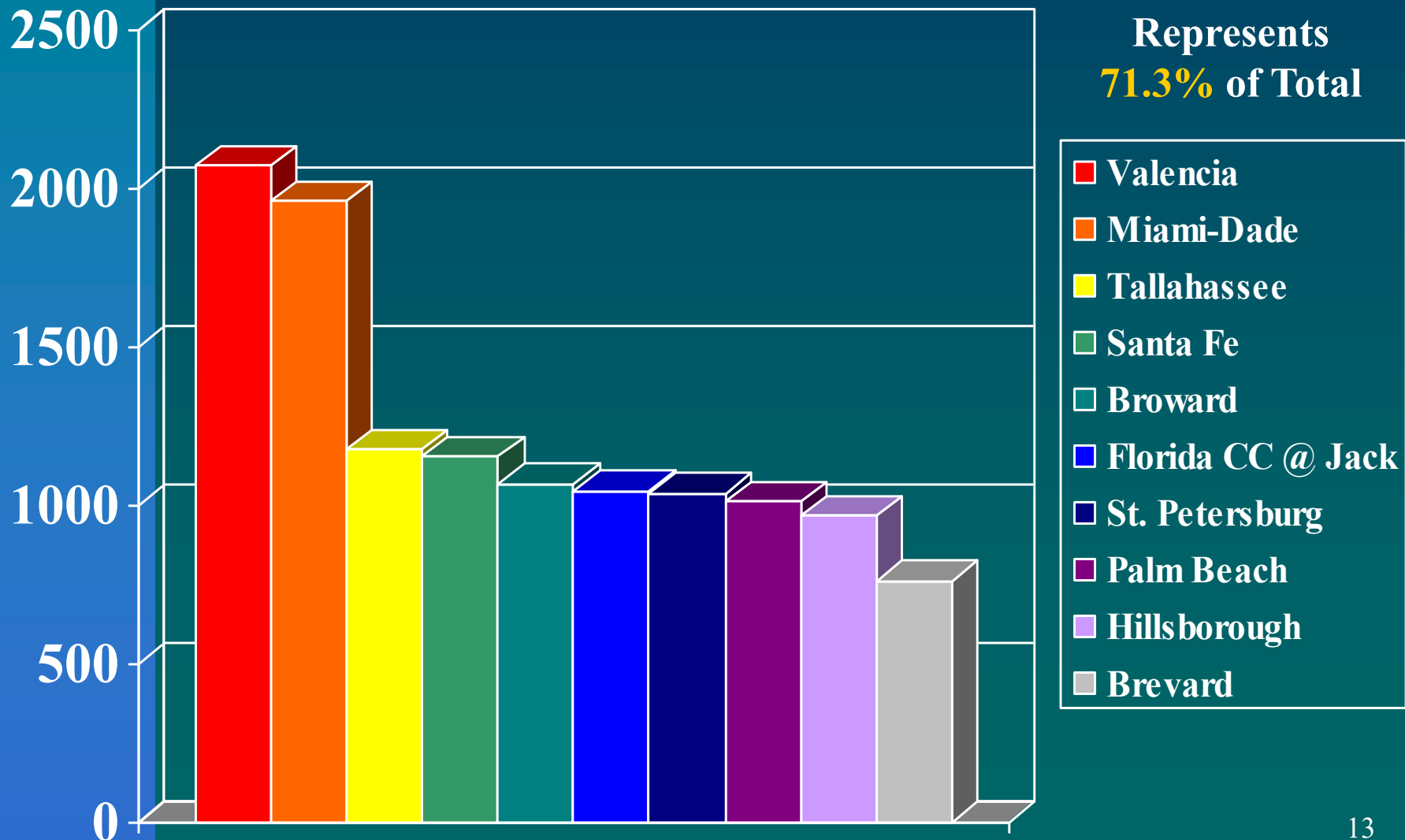
# Percent of 1994-95 AA Graduates Transferring to the SUS Any Time Between 1995-96 and 1999-2000



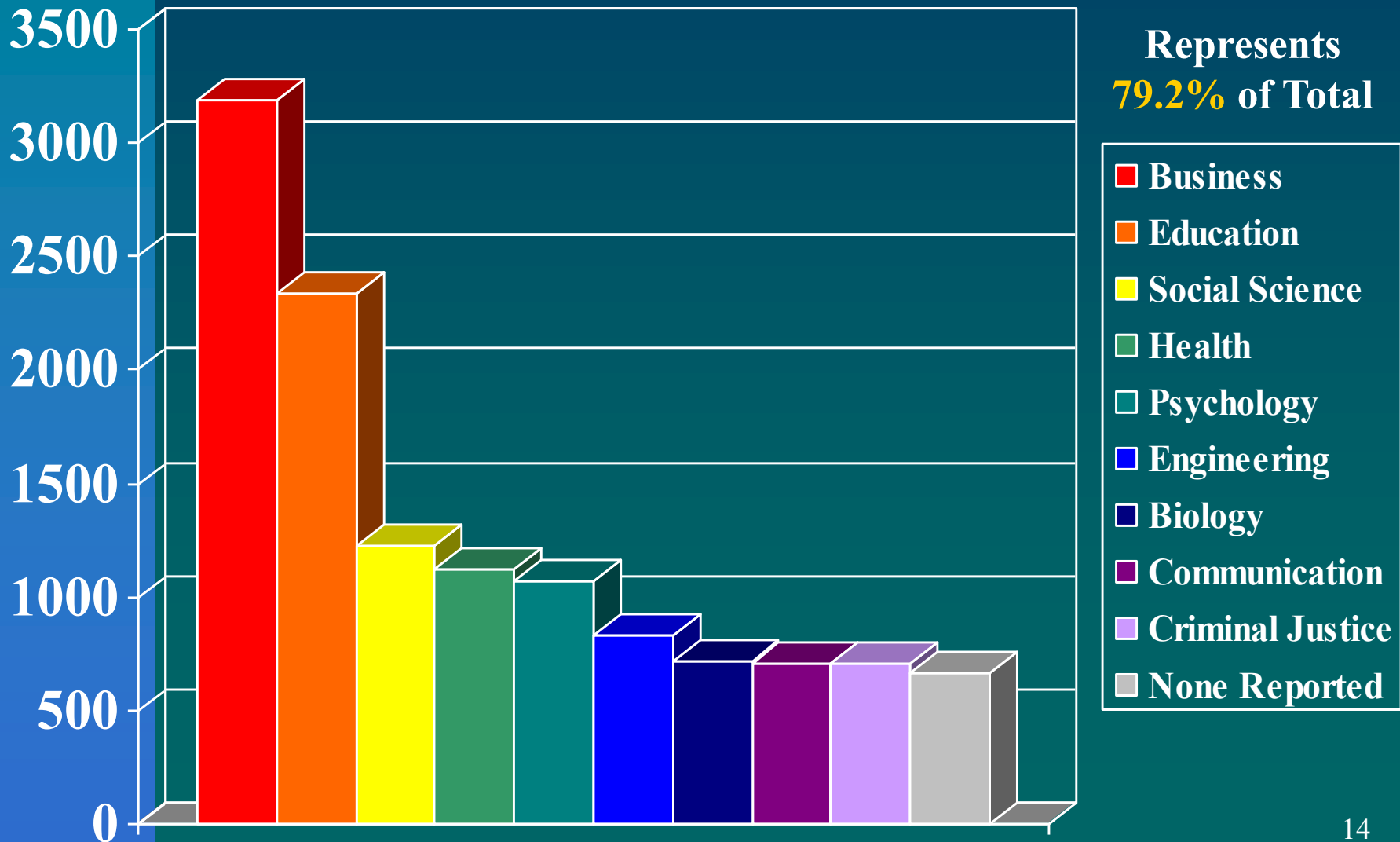
# Percent of 1994-95 AA Graduates Transferring to the SUS Any Time Between 1995-96 and 1999-2000



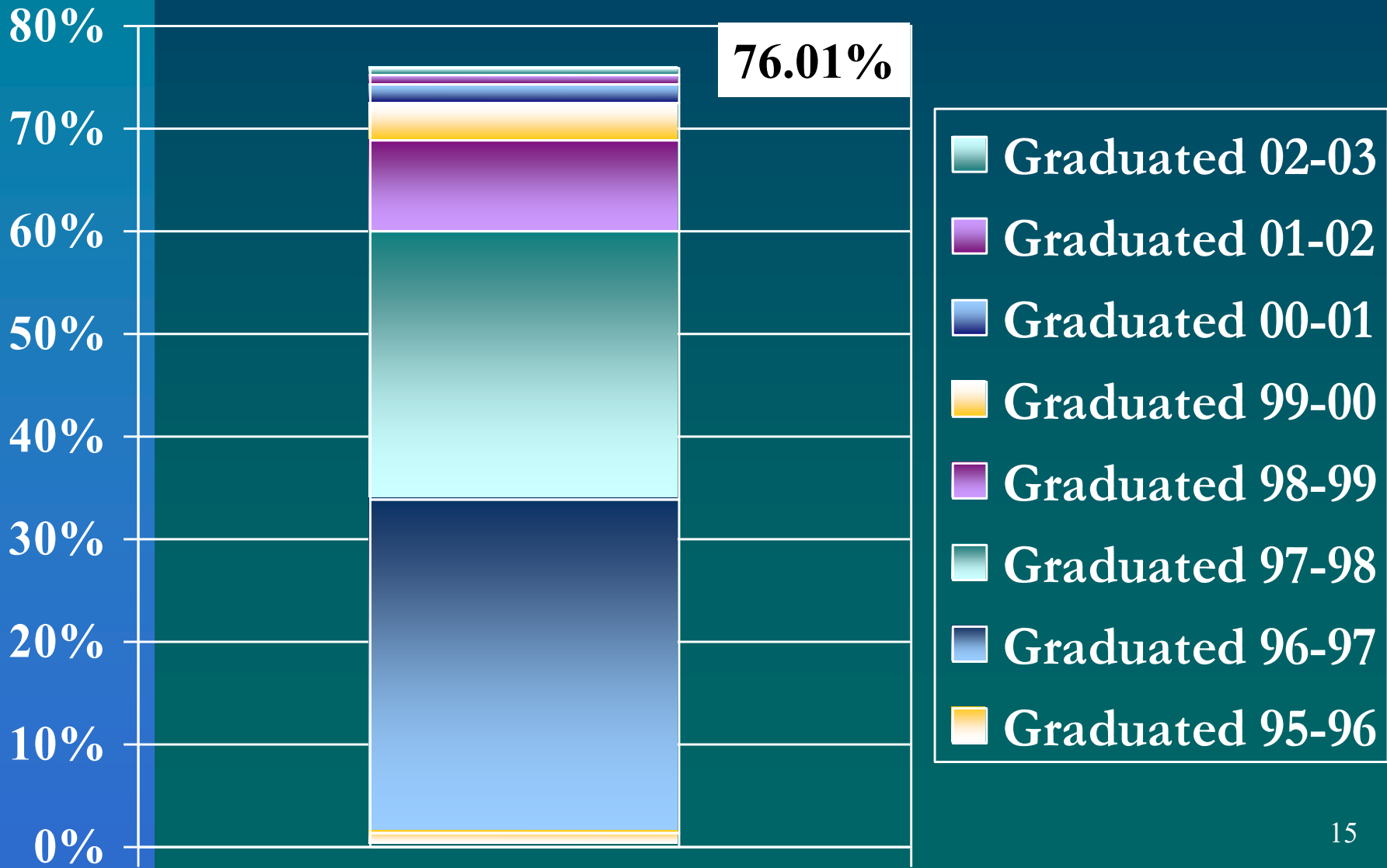
# Top Ten Feeder Community Colleges of 2001-2002 AA Graduates Transferring to the SUS Any Time Between 2001-2003



# Top Ten Majors of 1994-95 AA Graduates Transferring to the SUS Any Time Between 1995-96 and 1999-2000



# Percent of Summer/Fall 1995 AA Transfers Graduating From the SUS Between 1995-96 and 2002-2003



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# **Articulation and the Florida Board of Governors' Strategic Plan**

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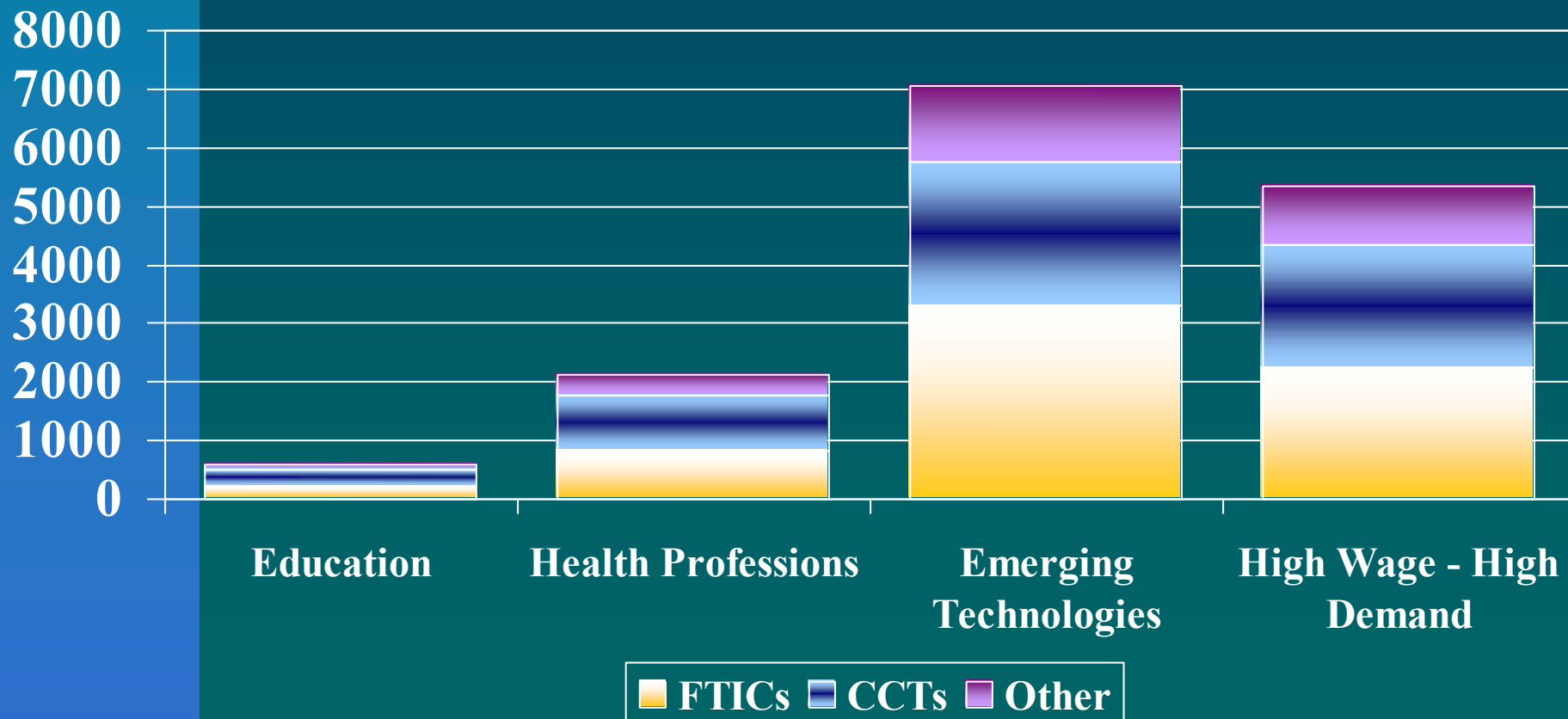


**Ensure That the Student Affairs Perspective  
(and, More Importantly, the Student Perspective)  
is Represented in All Relevant FBOG Committee  
and Full FBOG Discussions!**



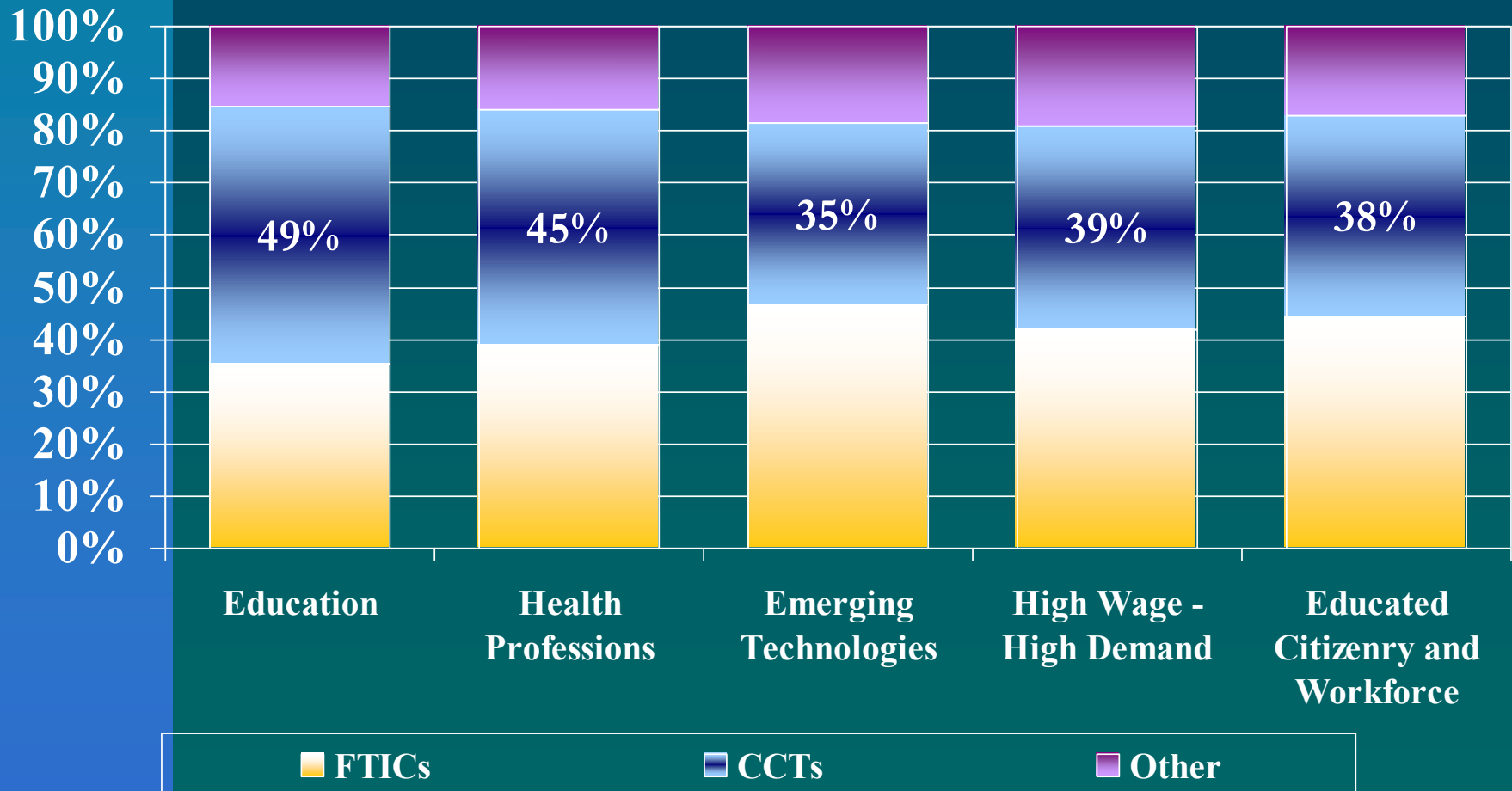
# Meeting Statewide Professional Needs

## 2002-2003 Degrees Granted



# Meeting Statewide Professional Needs

## 2002-2003 Degrees Granted



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# **Overview of Florida's “2 + 2” Articulation Structure**

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# Articulation Coordinating Committee (ACC)

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## Representatives:

- State University System,
- Community College System,
- Independent postsecondary institutions,
- Public schools,
- Applied technology education,
- A student member, and
- A member-at-large.

# Statewide Course Numbering System

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- Created in the 1960s.
- Database of postsecondary courses at public vocational-technical centers, community colleges, universities, and participating nonpublic institutions.
- 1996: Cross-sector discipline committees recommended “levels” for courses.

# General Education

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- **Communications**
- **Mathematics**
- **Social sciences**
- **Humanities**
- **Natural sciences**

# Statewide Common Prerequisites

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- Also in 1996.
- Cross-sector discipline committees identified common prerequisites for every baccalaureate degree program.
- Same for all public institutions unless an exception is approved by the Oversight Committee of the ACC.

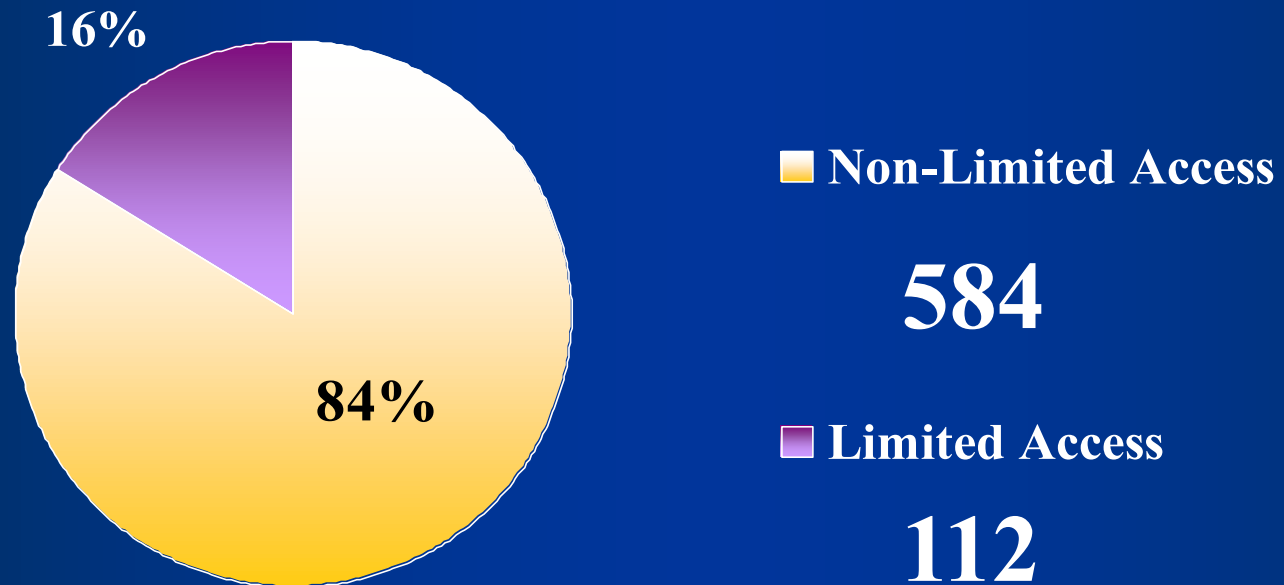


# Other 2+2 Articulation Considerations

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- AA transfers into the SUS.
- FACTS.org.
- Concurrent use of facilities.
- Library automation system.
- AS-to-BS articulation.
- Local interinstitutional articulation agreements.
- Limited Access Programs.

# Limited Access Baccalaureate Programs in the State University System



**March 2004**

# Limited Access Baccalaureate Programs in the State University System

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**University degree programs may be declared as limited access programs for the following reasons:**

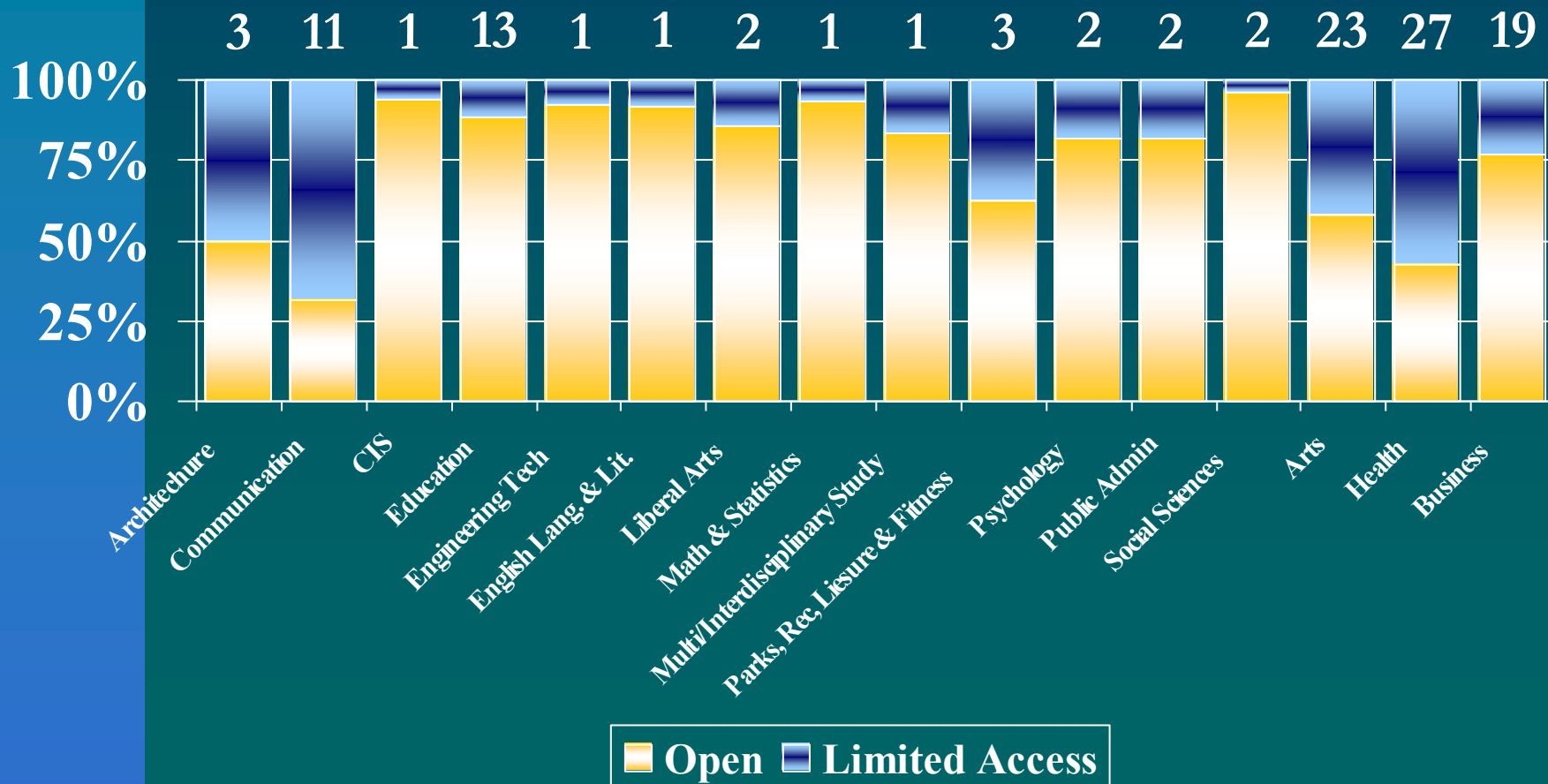
- **Insufficient resources (e.g., space, equipment or other instructional facilities; clinical facilities; adequate faculty to meet acceptable student-faculty ratios; fiscal or other resource limitations).**
- **Audition or portfolio required to demonstrate potential for success.**
- **A higher GPA or other standard required to demonstrate potential for success.**
- **A university has exceeded its upper-level FTE enrollment limit.**

# **Limited Access Baccalaureate Programs in the State University System**

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**“Florida community college Associate in Arts graduates and university students who have successfully completed 60 credit hours of course work and met the requirements of Section [1008.29 (CLAS)], Florida Statutes, shall receive priority for admission to such limited access programs over out-of-state and transfer students from private institutions.”**

# Limited Access Baccalaureate Programs in the State University System



# Limited Access Baccalaureate Programs in the State University System

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## NO Limited Access Programs in:

- Agriculture
- Natural Resources
- Area Studies
- Engineering
- Foreign Languages
- Family and Consumer Sciences
- Legal Studies
- Biological and Biomedical Sciences
- Philosophy and Religion
- Physical Sciences
- Protective Services

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**Articulation Policies and Issues That  
May Need Board of Governors'  
Attention in the Coming Months**

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- **Future of Limited Access in SUS.**
  - **Requests for exceptions to 120-credit hour law.**
  - **Revisions to articulation policies (in conjunction with State Board of Education).**
  - **Role of community college transfers in meeting FBOG strategic planning goals.**
  - **Accountability expectations regarding retention and graduation rate for AA transfers.**