BOARD OF GOVERNORS STRATEGIC PLANNING/EDUCATIONAL POLICY COMMITTEE

Strategic Planning for the State University System Y-Axis

Goals and Objectives	2002-03 (or as indicated)		2008-09	2012-13	
I. State University System Goals			arus, carries		
A. Access to and Production of Degrees		<u></u>			
1. Bachelor		39,989	50,305	58,622	
2. Master's		12,179	15,316	17,845	
3. Doctoral*		1,315	1,428	1,508	
4. Professional		1,380	1,864	2,278	
TOTAL		54,863	68,927	80,253	
5. Access/Diversity: Minority Representation in SUS Graduates as					
Percentage of Expected Representation		74%	89%	100%	
B. Meeting statewide professional and workforce needs (details to suppo	rt I.A.)				
TOTAL Degrees		54,863	68,927	80,253	
TOTAL Degrees in Targeted Programs	:	22,320	31,986		
Targeted Program Degrees as % of All Degrees		41%	46%	50%	
1. Critical Needs: Education		1,281			
2. Critical Needs: Health Professions		3,227			
conomic Development: Emerging Technologies		10,480			
Mechanical Science and Manufacturing		2,564			
b. Natural Science and Technology		2,538			
c. Medical Science and Health Care		734			
d. Computer Science and Information Technology		4,086			
e. Design and Construction		503			
f. Electronic Media and Simulation		55			
4. Economic Development: High-wage/high-demand jobs		7,332			
5. Educated citizenry/workforce (not specifically targeted)		32,543			
*The number of doctoral degrees needed will be evaluated at the program level in consultation with universities. Florida currently produces 96% of the national average in doctoral degrees per capita, but many of these are					
not in fields that lead primarily to research or teaching.					
EST UNDERGRAD FTE		135,721	170,734	198,961	
EST GRAD FTE		29,559			
EST TOTAL FTE		165,287			
C. Building world-class academic programs and research capacity	<u> </u>				
Research Expenditures	†				
a. Total Research Expenditures per full-time faculty	\$	85,090	\$ 85,090	\$ 85,090	
Federal Research Expenditures per full-time faculty	\$	40, 491 (2001-02)			

	T I		
. Research expenditures - Contracts and Grants (Constant dollars)	\$1,023,438,497 (2001-02)	\$ 1,738,996,414	\$2,354,304,5
2. U.S. Patents Issued per 1000 full-time faculty	10.9	10.9	10.9
			36 out of 146
	2002-2003 survey is	Progress Indicated	programs ranked
3. National Research Council rankings (number of ranked programs in top		in Related	in top 25%
25% nationally)	top 25% in 1992-93	Measures	nationally
4. Centers of Excellence			
a. Biomedical and Marine Biotechnology (FAU)	X (2003-04)		
b. Photonics (UCF)	X (2003-04)		
c. Regenerative Health Biotechnology (UF)	X (2003-04)		
d. New Centers of Excellence	1		
Doctoral degrees Per 1000 full-time faculty	120 (2001-02)	120	120
6. Other Forms of National Recognition for Institutions' Academic and			
Research Programs			
Research Flograms	TOTAL= 6		
	NAS=4 (UF-3, FSU-1)		
	NAE=2 (UF-1, FAU-1)		
Together Admitted to the National Academics in the last five years	IOM=0	9	13
a. Faculty Admitted to the National Academies in the last five years	TOTAL=29		12
-	(FSU-7, FAU-1, FIU-1,		
1. White Oir J Oak slave	UCF-3, UF-14, USF-3)	46	62
b. Highly Cited Scholars	TOTAL=1	70	02
	NOB=0		
c. Nobel Prizes, Pulitzer Prizes and MacArthur Fellowships awarded to			
	MAC=1 (FIU)	2	2.
aculty in last five years	WAC-I (FIO)		(
Academic Programs that Will Receive National Recognition IL Constituent University Goals — The University of West Florida			
A. Access to and Production of Degrees			
1. Bachelor	1,503	1,954	2,550
2. Master's	429		
3. Doctoral*	28		
4. Professional			
TOTAL	1,960	2,378	3,046
5. Access/Diversity: Minority Representation in SUS Graduates as			
Percentage of Expected Representation	16	17	7 18
1 George of Expected Representation)	
B. Meeting statewide professional and workforce needs (details to supp		2	
TOTAL Degrees			3,040
TOTAL Degrees TOTAL Degrees in Targeted Programs	port I.A.)	2,378	3 3,04
TOTAL Degrees in Targeted Programs	port I.A.)	2,378	3,040
TOTAL Degrees in Targeted Programs Targeted Program Degrees as % of All Degrees	port I.A.)	2,378	3 3,040 3 1,359 7 12
TOTAL Degrees in Targeted Programs	1,960 740	2,378 0 979 7 8'	3 3,04i 3 1,35 ^c 7 12
TOTAL Degrees in Targeted Programs Targeted Program Degrees as % of All Degrees 1. Critical Needs: Education 2. Critical Needs: Health Professions	740 5740	2,378 0 979 7 8'	3 3,04i 3 1,35 ^c 7 12
TOTAL Degrees in Targeted Programs Targeted Program Degrees as % of All Degrees 1. Critical Needs: Education 2. Critical Needs: Health Professions 3. Economic Development: Emerging Technologies	740 5740	2,378 979 7 8° 5 49	3 3,04 1,35 7 12 7 7
TOTAL Degrees in Targeted Programs Targeted Program Degrees as % of All Degrees 1. Critical Needs: Education 2. Critical Needs: Health Professions 3. Economic Development: Emerging Technologies a. Mechanical Science and Manufacturing	57 35	2,378 2 2 10°	3 3,04 7 1,35 7 12 9 7
TOTAL Degrees in Targeted Programs Targeted Program Degrees as % of All Degrees 1. Critical Needs: Education 2. Critical Needs: Health Professions 3. Economic Development: Emerging Technologies a. Mechanical Science and Manufacturing b. Natural Science and Technology	57 35 62	2,378 979 7 8° 5 49 2 10° 7 13°	3 3,04 7 1,35 7 12 9 7
TOTAL Degrees in Targeted Programs Targeted Program Degrees as % of All Degrees 1. Critical Needs: Education 2. Critical Needs: Health Professions 3. Economic Development: Emerging Technologies a. Mechanical Science and Manufacturing b. Natural Science and Technology c. Medical Science and Health Care	57 35 62	2,378 979 7 8° 5 4 <u>9</u> 2 10° 7 136	3 3,04 1,35 7 12 9 7 7 18 6 20
TOTAL Degrees in Targeted Programs Targeted Program Degrees as % of All Degrees 1. Critical Needs: Education 2. Critical Needs: Health Professions 3. Economic Development: Emerging Technologies a. Mechanical Science and Manufacturing b. Natural Science and Technology c. Medical Science and Health Care d. Computer Science and Information Technology	57 57 57 57 1,960 740 57 107	2,378 979 7 8° 5 49 2 10° 7 130 9 21°	3 3,04 1,35 7 12 9 7 7 18 5 20 0 3 28
TOTAL Degrees in Targeted Programs Targeted Program Degrees as % of All Degrees 1. Critical Needs: Education 2. Critical Needs: Health Professions 3. Economic Development: Emerging Technologies a. Mechanical Science and Manufacturing b. Natural Science and Technology c. Medical Science and Health Care d. Computer Science and Information Technology e. Design and Construction	57 57 57 62 107	2,378 979 7 8° 5 49 2 10° 7 13° 9 21°	3 3,04 1,35 7 12 9 7 7 18 6 20 0 3 28
TOTAL Degrees in Targeted Programs Targeted Program Degrees as % of All Degrees 1. Critical Needs: Education 2. Critical Needs: Health Professions 3. Economic Development: Emerging Technologies a. Mechanical Science and Manufacturing b. Natural Science and Technology c. Medical Science and Health Care d. Computer Science and Information Technology	57 57 57 62 107	2,378 979 7 87 49 2 10° 7 130 9 21° 8 1	3 3,04 1,35 7 12 9 7 7 18 6 20 0 3 28

ng world-class academic programs and research capacity			
4,549,697)			
a. Total Research Expenditures per full-time faculty (390, 401)	49,027	55,233	62,274
b. Federal Research Expenditures per full-time faculty b. Federal Research Expenditures per full-time faculty	37,023	41,709	
D. I could it Cook of Experience post and the court of th			
c. Research expenditures - Contracts and Grants (Constant dollars)	18,581,532	21,541,086	24,972,020
2. U.S. Patents Issued per 1000 full-time faculty	2	2	4
3. National Research Council rankings (Number of ranked programs and,			
of those, number in top 25% nationally) (UWF-IHMC)	0,0	1,1	1,1
4. Center(s) of Excellence	0	1	2
5. Doctoral degrees per 1000 full-time faculty	0.03	0.03	0.03
6. Other Forms of National Recognition for Institutions' Academic and			
Research Programs			
a. Discipline-based accreditations	9	10	11
b. College/Discipline-based accreditations	2	2	2
c. University-based accreditations	1	y	1
). Meeting community needs and fulfilling unique institutional responsi	bilities		
1. Promoting programs and activities, and learning and living			
environments that encourage the development of individual potential in			
students, faculty, and staff; communities of learners; and the valuing of		Positive survey	Positive survey
life-long learning	Positive survey results	results	results
2. Attracting and inspiring a diverse and talented student body committed		Positive survey	Positive survey
to uncompromising academic excellence	Positive survey results	results	results
roviding solutions to educational, cultural, economic, and		Positive survey	Positive survey
environmental concerns	Positive survey results	results	results
		Positive survey	Positive survey
4. Managing growth and development responsibly through focus on	Positive survey results	results	results
continuous quality improvement of programs and processes	11 CONTRO CONTRO	1.00410	1. 222.0

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