Florida Board of Governors

Student Affairs Committee

June 9, 2005 Ft. Myers, Florida

FBOG Student Affairs Committee

- Sheila M. McDevitt Chair
- Ann Duncan
- Stan Marshall
- Ava Parker
- Chris Schoonover
- John Winn
- **Dreamal Worthen**

AGENDA

Support for Graduate Assistants in the State University System

Orientation for New Committee Members

Building World-Class Academic Programs and Research Capacity:

Support for Graduate Assistants in the State University System

Recommendations from CAVP/SUPA

- Propose a statutory change to include graduate assistants as a category of individuals who shall be classified as Florida residents for tuition purposes. [Section 1009.21(10), Florida Statutes]
- Request annual supplement for health insurance for graduate assistants and post-docs.

Orientation for New Committee Members

Key Roles to Consider from the Florida Constitution & the FBOG Master Powers and Duties

- Define each constituent university's "articulation with free public schools and community colleges."
- "Develop policies governing access, enrollment, admissions, matriculation, and graduation."

Key Roles to Consider

- Review existing statutes, rules, and policies regarding student affairs issues to determine:
 - which items need to be addressed in State Board of Education rules that are adopted via FBOG resolution;
 - which items need to be addressed in new FBOG policies; and
 - which duties need to be devolved to the universities.

For Example

Statutes, Rules, and Policies Regarding:

- Residency
- Articulation
- Student Rights and Responsibilities
- Health and Welfare/Safety
- Admissions and Records
- Assessment
- Fees
- Scholarships
- Athletics

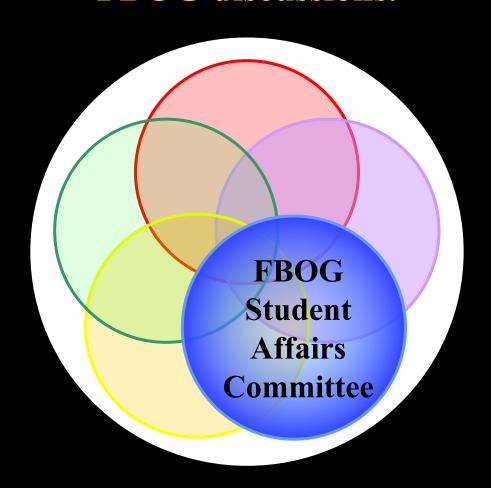
Other Key Roles to Consider

- Examine student and student affairs issues that rise to a System level of interest, and generate recommendations for the full Board's consideration.
- Monitor national and federal issues that might warrant a response from the FBOG upon the Committee's recommendation.

For Example

- Reauthorization of the Higher Education Act.
- Title IX: Equal opportunity for women and sexual harassment protection.
- Section 504 and ADA: Disability rights.
- Family Educational Rights and Privacy Act of 1974 (FERPA).
- First Amendment rights.
- Student Right-to-Know & Campus Security Act.

Ensure that the Student Affairs perspective (and, more importantly, the STUDENT perspective) is represented in all relevant FBOG committee and full FBOG discussions.



Changes to Which Universities Must Respond

Changes in Contexts and Clientele

- Significant enrollment growth.
- **Demographic shifts.**
- Uneven success with students from underrepresented groups.
- Concern regarding cost of higher education and burden of debt.
- **Expanding use of information technologies.**

Changes to Which Universities Must Respond

Changes in Contexts and Clientele

- Increasing violence.
- New accountability in higher education.
- Shifts in public confidence.
- New revenues becoming increasingly scarce.
- Growing array of state and federal statutes, regulations, initiatives, and judicial interventions.

Changes to Which Universities Must Respond

Additional Challenges

- Criticism of the moral and ethical climate on campuses.
- Increasing health challenges for students.
- Institutions of higher learning are also influenced by social and political issues, including multiculturalism, personal responsibility, and equal opportunity.

Top Issues for SUS Student Affairs VPs

- → Student services for growing and increasingly diverse populations.
- Cost of education for students and questions regarding need-based financial aid.
- **Student health and insurance issues.**
- Technology, facilities, and funding for student services.
- Student conduct and safety.

What Do SUS Student Governments Say Are the Most Critical Issues?

- Protect the Bright Futures Scholarship & Florida's Prepaid College Plan.
- Keep Florida a low-tuition state.
- Ensure Legislature's full funding for higher education.
- Ensure enrollment growth.
- Ensure student representation on all committees dealing with tuition and fees.

Discussion with Campus Representatives

Which Issues Rise to a State Level of Interest, and Which Issues Need to be Handled at the Campus Level?

Questions & Comments

NEXT STEPS?