

**State University System  
Educational and General  
2006-2007 Legislative Operating Budget Issue  
Form I-c**

**Strategic Planning Goal/Objective:** **Building World-class Academic Programs and Research Capacity** *(Examples of issues that may be included under this goal would be new and/or expanded research initiatives, enhancements of certain academic programs or program implementation / expansion of non-targeted programs.)*

|  |   |
|--|---|
| <b>University:</b>                         | <b>Florida Atlantic University</b>                      |
| <b>Issue Title:</b>                        | <b>Graduate Student Stipend and Waiver Enhancements</b> |
| <b>University Priority Number:</b>         | <b>2</b>  |
| <b>Date Approved by Board of Trustees:</b> | <b>May 11, 2005</b>                                     |

I. **Needs Statement** *(What need will be addressed with the provision of funds for this issue?):*

Recruiting and retaining the best graduate students is critical to offering world-class academic programs and to producing researchers, scholars, and practitioners who will play critical roles in sustaining Florida's increasingly knowledge-based economy.

II. **Justification**

A. **Description of service or program to be provided** *(include whether this is a new or expanded service/program; if expanded what has been accomplished with the current service/program):*

FAU must increase stipends and ensure that tuition waivers are available to graduate students in order to attract and retain the best graduate students. These graduate assistants are crucial to the success of any university's research and scholarship. At FAU, they also support the quality of undergraduate programs by assisting faculty and working directly with undergraduates as discussion leaders, lab supervisors, and tutors.

B. **Description of current university initiatives, and their resources, that will strengthen the provision of this service/program:**

FAU already supports tuition waivers with over \$4 million in addition to the state allocation. Graduate student stipends typically fall between 25% and 50% the average rates offered at peer institutions. FAU's near-term goal is to reach the average for peer institutions.

C. **Description of outcome anticipated** *(Be specific. For example, estimate federal, private or other research dollars that may be received or other measurable forms of return on investment.)*

**D. Additional information to justify request:**

**III. Budget Request for 2006-07:**

|    |                         | 2005-06<br>Budget for<br>Issue | <b>State Funds<br/>Requested</b> | Anticipated<br>Reallocation<br>(A) | Total<br>Budget for<br>Issue (B) |
|----|-------------------------|--------------------------------|----------------------------------|------------------------------------|----------------------------------|
| a. | Recurring<br>Funds:     | \$                             | <b>\$3,000,000</b>               | \$                                 | \$3,000,000                      |
| b. | Non-recurring<br>Funds: | \$                             | <b>\$</b>                        | \$                                 | \$                               |
| c. | Total:                  | \$                             | <b>\$3,000,000</b>               | \$                                 | \$3,000,000                      |

A. Identify programs from which funds will be reallocated, if applicable (include for example, salaries from reallocated or dedicated personnel).

B. If this is a multi-year request, identify the incremental funds needed from the state for each future year, by year, for a maximum of five years.

**IV. Facilities:**

A. Does this issue require an expansion or construction of a facility? No.

B. If yes, is the project identified on the Capital Improvement List? If so, identify the project, fiscal amount, and year requested.

|    | Facility Project Title | Fiscal Year | Amount Requested |
|----|------------------------|-------------|------------------|
| 1. |                        |             |                  |
| 2. |                        |             |                  |