

University Annual Report

The attached template would be utilized to gather underlying data that would provide the foundation for a University Annual Report. Each fall, the data shaded in light yellow would be drawn down from existing databases by Board of Governors staff and sent to the universities. Each university would add supplemental data and then draft a narrative report with appropriate charts and graphs to highlight and explain key data and progress on key indicators. A University Annual Report would focus at a level that would be useful and meaningful for the Board of Governors. The more detailed data could be placed in an Appendix. Eventually, the hope would be to place the information in an easily accessible on-line format, with links to more detail for those interested.

2009 University Annual Report

(University)

Mission

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Carnegie Classification:

Vision

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Web Link(s) to Common Data Set and/or Voluntary System of Accountability College Portrait of Undergraduate Education

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Budget (Complete a Separate Sheet for Special Units)**					
	2005-06 Actual	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Estimates
Education and General					
<i>E&G Revenues</i>					
State Funds (Recurring GR & Lottery)					
State Funds (Non-Recurring GR & Lottery)					
Tuition (Resident/Non-Resident)					
Tuition Differential (UG)					
Other (Include Revenues from Misc. Fees & Fines)					
Phosphate Research Trust Fund					
Federal Stimulus Funds					
TOTAL					
<i>E&G Expenditures</i>					
Instruction/Research					
Institutes and Research Centers					
PO&M					
Administration and Support Services					
Radio/TV					
Library/Audio Visual					
Museums and Galleries					
Student Services					
Intercollegiate Athletics					
TOTAL					
Contracts and Grants					
<i>Revenues</i>					
<i>Expenditures</i>					
Auxiliary Enterprises					
<i>Revenues</i>					
<i>Expenditures</i>					
Local Funds					
<i>Revenues</i>					
<i>Expenditures</i>					
TOTAL REVENUES					
TOTAL EXPENDITURES					

Specified data (shaded yellow and marked with **) will be inserted by BOG staff.

Federal Stimulus Dollars (ARRA)**	
	Proposed 2009-10
# Jobs Saved/Created	
Proposed Operating Budget Detail	
Jobs Saved/Created	
Scholarships	
Library Resources	
Building Repairs/Alterations	
Motor Vehicles	
Printing	
Furniture & Equipment	
Information Technology Equipment	
Financial Aid to Medical Students	
Other:	
TOTAL	

Other Core Resources**										
	2004-05		2005-06		2006-07		2007-08		2008-09	
Revenue (Appropriations + Tuition)										
Revenue per FTE Student										
Personnel Headcount	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Total IRS Tenure/Tenure-track Faculty										
Total IRS Non-Tenure Track Faculty										
Total Graduate Assistants/Associates										
Total Executive/Administrative/Managerial										
Total Other Professional										
Total non-Professional										
Space	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Space Utilization Percentage (Classrooms and Teaching Labs)										

Specified data (shaded yellow and marked with **) will be inserted by BOG staff.

Enrollment and Funding**						
<i>For entire institution: Annual FTE</i>	Funded 2007-08	2007-08 Actual	Funded 2008-09	2008-09 Actual	Funded 2009-10	2009-10 Estimated
FL Resident Lower						
FL Resident Upper						
FL Resident Grad I						
FL Resident Grad II						
Total FL Resident						
Non-Res. Lower						
Non-Res. Upper						
Non-Res. Grad I						
Non-Res. Grad II						
Total Non-Res.						
Total Lower						
Total Upper						
Total Grad I						
Total Grad II						
Total FTE						
Total FTE - US Definition**						
FL Resident Medical Headcount						
Non-Res. Medical Headcount						
Total Medical Headcount						
FL Resident Dentistry Headcount						
Non-Res. Dentistry Headcount						
Total Dentistry Headcount						
FL Resident Veterinary Medicine Headcount						
Non-Res. Veterinary Medicine Headcount						
Total Veterinary Medicine Headcount						

Use FL - SUS definitions of FTE (Undergraduate FTE = 40 credit hours and Graduate FTE = 32 credit hours per FTE) for all items except the row named Total FTE- US Definition. For this row, use Undergraduate FTE = 30 credit hours and Graduate FTE = 24 credit hours.

*For each distinct location (main, branch, site, regional campus) with more than 150 FTE ***

SITE:

FTE	2007-08 Actual	2008-09 Actual	2009-10 Estimated
Lower			
Upper			
Grad I			
Grad II			
Total			

SITE:

FTE	2007-08 Actual	2008-09 Actual	2009-10 Estimated
Lower			
Upper			
Grad I			
Grad II			
Total			

SITE:

FTE	2007-08 Actual	2008-09 Actual	2009-10 Estimated
Lower			
Upper			
Grad I			
Grad II			
Total			

SITE:

FTE	2007-08 Actual	2008-09 Actual	2009-10 Estimated
Lower			
Upper			
Grad I			
Grad II			
Total			

Undergraduate Education

Narrative - Briefly describe the university's performance in the area of undergraduate education. Include any information (including additional data or graphical representations of data) that will enhance understanding of the university's priorities and performance this last year within the context of the institution's distinctive mission, State University System goals, and regional and statewide needs.

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Undergraduate Education Data **

Baccalaureate Degree Programs Implemented or Terminated**	New Program or Termination?	Date Approved by UBOT	Date Approved by BOG, if Needed	Implementation Date, if New	Program CIP Code
Title and Program Level					
Successful First-Year Persistence Rates**					
YEAR OF SUS MATRICULATION	2003	2004	2005	2006	2007
Full-Time FTIC Cohort (Fall/Summer-Fall) Size					
Percentage Enrolled in Same IHE After One Year					
Successful Undergraduate Progression and Graduation Rates**					
YEAR OF SUS MATRICULATION	1999	2000	2001	2002	2003
FTIC Cohort (Fall/Summer-Fall) Size					
Percentage Enrolled in Same IHE After 4 Years					
Percentage Graduated from Same IHE Within 4 Years					
Percentage Enrolled in Other SUS IHE After 4 Years					
Percentage Graduated from Other SUS IHE Within 4 Years					
TOTAL 4-Year Success and Progress Rate (Graduated or Enrolled in SUS)					
Percentage Enrolled in Same IHE After 6 Years					
Percentage Graduated from Same IHE Within 6 Years					
Percentage Enrolled in Other SUS IHE After 6 Years					
Percentage Graduated from Other SUS IHE Within 6 Years					
TOTAL 6-Year Success and Progress Rate (Graduated or Enrolled in SUS)					

Specified data (shaded yellow and marked with **) will be inserted by BOG staff.

YEAR OF SUS MATRICULATION	2001	2002	2003	2004	2005
AA Transfer Cohort (Fall/Summer-Fall) Size					
Percentage Enrolled in Same IHE After 2 Years					
Percentage Graduated from Same IHE Within 2 Years					
Percentage Enrolled in Other SUS IHE After 2 Years					
Percentage Graduated from Other SUS IHE Within 2 Years					
TOTAL 2-Year Success and Progress Rate (Graduated or Enrolled in SUS)					
Percentage Enrolled in Same IHE After 4 Years					
Percentage Graduated from Same IHE Within 4 Years					
Percentage Enrolled in Other SUS IHE After 4 Years					
Percentage Graduated from Other SUS IHE Within 4 Years					
TOTAL 4-Year Success and Progress Rate (Graduated or Enrolled in SUS)					
YEAR OF SUS MATRICULATION	2000	2001	2002	2003	2004
Other Transfer Cohort (Fall/Summer-Fall) Size					
Percentage Enrolled in Same IHE After 5 Years					
Percentage Graduated from Same IHE Within 5 Years					
Percentage Enrolled in Other SUS IHE After 5 Years					
Percentage Graduated from Other SUS IHE Within 5 Years					
TOTAL 5-Year Success and Progress Rate (Graduated or Enrolled in SUS)					

Baccalaureate Degrees Awarded**	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Baccalaureate Degrees					
Baccalaureate Degrees Awarded in Areas of Strategic Emphasis**	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Specific degree programs will be identified for each university. [UNDUPLICATED COUNT]					
Critical Needs: Education					
Critical Needs: Health Professions					
Critical Needs: Security & Emergency Services					
Science, Technology, Engineering, and Math					
Economic Development: Globalization					
Economic Development: Regional Workforce Needs					
TOTAL: All Areas of Strategic Emphasis					
Baccalaureate Degrees Awarded to Underrepresented Groups**	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Number of Baccalaureate Degrees Awarded to Black Non-Hispanic Students					
% of Total Baccalaureate Degrees Awarded (Excluding Those Awarded to Non-Resident Aliens and Unreported) Awarded to Black Non-Hispanic Students					
Number of Baccalaureate Degrees Awarded to Hispanic Students					
% of Total Baccalaureate Degrees Awarded (Excluding Those Awarded to Non-Resident Aliens and Unreported) Awarded to Hispanic Students					
Number of Baccalaureate Degrees Awarded to PELL Recipients (Defined as Those Receiving PELL Within 6 Years of Graduation)					
% of Total Baccalaureate Degrees Awarded (Excluding Those Awarded to Non-Resident Aliens and Unreported) Awarded to PELL Recipients					

Specified data (shaded yellow and marked with **) will be inserted by BOG staff.

Baccalaureate Completion Without Excess Credit Hours**	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree					
Undergraduate Course Offerings**	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Number of Undergraduate Course Sections					
% of Undergraduate Course Sections With < 30 Students					
% of Undergraduate Course Sections With >=30 and <50 Students					
% of Undergraduate Course Sections With >=50 and <100 Students					
% of Undergraduate Course Sections With >=100 Students					
Faculty Teaching Undergraduate Courses**	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
[This section will show a distribution of who teaches students (faculty, adjunct faculty, graduate students, and others). Board staff are still working with university representatives to determine the most appropriate and meaningful metric(s) - e.g., whether they will be based on a distribution of credit hours, students, or course sections taught.]					
Undergraduate Faculty Compensation**	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
[BOG staff are still working with university representatives to determine the most appropriate and meaningful metric(s) for this section.]					
Student/Faculty Ratio**	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
FTE Student/Full-Time Tenured, Tenured-Earning Faculty Ratio					

Specified data (shaded yellow and marked with **) will be inserted by BOG staff.

Licensure Pass Rates**	2004	2005	2006	2007	2008
Nursing: Number of NCLEX First-Time Test Takers - Baccalaureate Only					
Nursing: Pass Rate for NCLEX First-Time Test Takers - Baccalaureate Only					
Indicators for pass rates on other licensure exams will be added as data become available.					

Tuition Differential	2008-2009	Sum-Fall 2009
Revenues		
Total Revenues Generated By the Tuition Differential		
Waivers		
Number of Students Eligible for Waiver Based on FSAG Eligibility		
Number of Students Receiving a Waiver Based on FSAG Eligibility		
Value of Waivers Provided Based on FSAG Eligibility		
<p>Report on the success of the tuition differential in achieving the articulated purpose. Include an update on any performance measures that were specified in the BOG-approved tuition differential proposal. <i>[NOTE: In 2009, universities will only be able to report progress for the fall term and reiterate how the university will monitor the long-term success of the tuition differential.]</i></p>		
<p style="text-align: center; font-size: 48px; opacity: 0.2; transform: rotate(-30deg);">DRAFT</p>		
<p style="text-align: center;"><i>Detailed expenditures of the revenues generated by the tuition differential will be captured in the Operating Budget submission each August.</i></p>		

Specified data (shaded yellow and marked with **) will be inserted by BOG staff.

Progress on Other Primary Institutional Goals and Metrics Regarding Undergraduate Education

Provide a report on progress to date on other primary university goals and metrics that were identified in the institution's last annual work plan/proposal.

[NOTE: In 2009, universities may only be able to identify goals and metrics or report on progress on institutional strategic planning goals already in place.]

Graduate Education

Narrative - Briefly describe the university's performance in the area of graduate education. Include any information (including additional data or graphical representations of data) that will enhance understanding of the university's priorities and performance this last year within the context of the institution's distinctive mission, State University System goals, and regional and statewide needs.

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Progress on Other Primary Institutional Goals and Metrics Regarding Graduate Education

Provide a report on progress to date on other primary university goals and metrics that were identified in the institution's last annual work plan/proposal.

[NOTE: In 2009, universities may only be able to identify goals and metrics or report on progress on institutional strategic planning goals already in place.]

Research and Economic Development

Narrative - Briefly describe the university's performance in the area of research and economic development. Include any information (including additional data or graphical representations of data) that will enhance understanding of the university's priorities and performance this last year within the context of the institution's distinctive mission, State University System goals, and regional and statewide needs.

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Research and Economic Development Data					
Research and Development Expenditures**	2003-04	2004-05	2005-06	2006-07	2007-08
Federally Financed Academic Research and Development Expenditures (Dollars, as Reported in NSF Surveys)					
Total Academic Research and Development Expenditures (Dollars, as Reported in NSF Surveys)					
Total Academic Research and Development Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member					
Patents**	2003-04	2004-05	2005-06	2006-07	2007-08
Total Patents					
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty					
Other Research and Economic Outcomes [for Entire University]	2004-05	2005-06	2006-07	2007-08	2008-09
Technologies Licensed					
Revenues Received from Technologies Licensed					
Capitalized Business Start-Ups in Florida					
Jobs Created By Start-Ups in Florida					
Centers of Excellence (Please complete for each Center of Excellence)					
Name of Center of Excellence:	[From First Year Up To Most Recent Year]			[Most Recent Year]	
Research Effectiveness					
Competitive Grants Applied For and Received					
Total Research Expenditures					
Publications in Refereed Journals From Center Research					
Professional Presentations Made on Center Research					
Invention Disclosures Filed and Issued					
Technologies Licensed and Revenues Received					
Collaboration Effectiveness					
Collaborations with Other Postsecondary Institutions					
Collaborations with K-12 Education Systems/Schools					
Collaborations with Private Industry					

Specified data (shaded yellow and marked with **) will be inserted by BOG staff.

Students Supported with Center Funds		
Students Graduated		
Job Placements of Graduates Upon Leaving the Center		
Economic Development Effectiveness		
Business Start-Ups in Florida		
Jobs Created and Jobs Saved in Florida		
Specialized Industry Training and Education		
Dollars Acquired from Venture Capitalists and Other Investments		
Narrative Comments		
<p style="text-align: center; font-size: 48px; opacity: 0.2; transform: rotate(-30deg);">DRAFT</p>		
Commercialization Assistance Grants		
Narrative Comments		
<p style="text-align: center; font-size: 48px; opacity: 0.2; transform: rotate(-30deg);">DRAFT</p>		

Progress on Other Primary Institutional Goals and Metrics Regarding Research and Economic Development

Provide a report on progress to date on other primary university goals and metrics that were identified in the institution's last annual work plan/proposal.

[NOTE: In 2009, universities may only be able to identify goals and metrics or report on progress on institutional strategic planning goals already in place.]

Additional Annual Reporting Information

Narrative - Universities are encouraged to add other pertinent information. For instance, a university might want to highlight efforts made to share services or increase efficiencies, to highlight particular public service efforts, to highlight various forms of national recognition received by the university, or to outline some specific challenges or opportunities encountered by the institution during the year.

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