

Errata: Annual Report Draft Template - September 21, 2009

- The definition of Funding per Student FTE on the page preceding page 1 should read:

“E&G appropriation and tuition revenues are divided by total student FTE. Only state-fundable credit hours are used. To allow for national comparisons, FTE for this metric uses the standard IPEDS definition of FTE, equal to 32 credit hours for undergraduates and 24 for graduates.”

- Omit the first bullet on page 21, under Endnotes. That reference was relevant to an earlier draft definition of excess hours.
- Five years of historical FTE enrollment data will be added to the Annual Report template so that all data used to calculate funding per FTE student will be available.