

**[University Name]
Annual Report**

2009

Data Definitions

Total Faculty Tenure/Tenure-Track Instruction/Research/Public Service and Total Faculty Not on Tenure Track Instruction/Research/Public Service: Source: IPEDS Human Resources Survey

Revenues per FTE Student: E&G appropriation and tuition revenues are divided by total student FTE. Only state-fundable credit hours are used. FTE uses the Florida definition of FTE, equal to 40 credit hours for undergraduates and 32 for graduates. Sources: Operating Budget, SUS Student Instruction File

Baccalaureate Degrees Awarded and Graduate Degrees Awarded: Graduate degrees include all masters, research doctoral, and professional doctoral programs. Source: SUS Student Instruction File

Baccalaureate Degrees Awarded (Non-Hispanic Blacks and Hispanics) and % Baccalaureate Degrees Awarded (Non-Hispanic Blacks and Hispanics): The number of baccalaureate degrees granted to non-Hispanic black students or Hispanic students. The percentage is the number of baccalaureate degrees awarded to each group divided by the total number of degrees awarded, excluding those awarded to non-resident aliens and those not reporting race/ethnicity. Source: SUS Student Instruction File

Baccalaureate Degrees Awarded (Pell Recipients) and % Baccalaureate Degrees Awarded (Pell Recipients): The number of baccalaureate degrees awarded to federal Pell grant recipients, an indicator of low family income. For this report, a Pell grant recipient is defined as a student who received Pell within six years of graduation. The percentage is the number of baccalaureate degrees awarded to Pell recipients as listed above divided by the total number of degrees awarded, excluding those awarded to non-resident aliens. Sources: SUS Student Instruction File and Student Financial Aid File

6-Year Graduation and Retention Rates (FTICs), 4-Year Graduation and Retention Rates (AA Transfers), 5-Year Graduation and Retention Rates (Other Transfers): First-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term or summer

continuing to fall with fewer than 12 hours earned since high school graduation. AA Transfer cohort is defined as undergraduates entering in fall term or summer continuing to fall and having earned an AA degree from an institution in the Florida College System. Other Transfer cohort is defined as undergraduates entering in fall term or summer continuing to fall who are not FTICs or AA transfers. The rate is the percentage of the initial cohort that had either graduated from or was still enrolled in the sixth academic year for FTIC students, fourth year for AA Transfers, and fifth year for Other Transfers. Both full-time and part-time students are included in the calculation. Source: SUS Retention File

Federally Financed Academic Research and Development Expenditures and Total Academic Research and Development Expenditures: Each year the National Science Foundation conducts a survey of colleges and universities regarding research and development expenditures. These amounts combine reported science and engineering R&D expenditures with reported non-science and engineering expenditures. Dollars are in nominal dollars (i.e., not inflation-adjusted). Source: <http://webcaspar.nsf.gov/>

Total Number of Licenses/Options Executed: Count of the number of licenses/options executed in the fiscal year for all technologies. Each license agreement is counted separately. Source: AUTM Licensing Survey

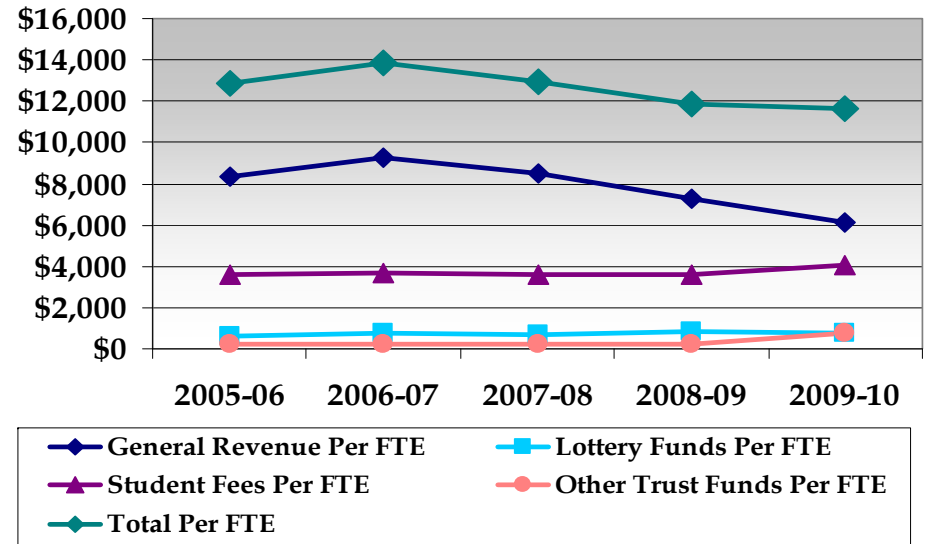
Total Licensing Income Received: License issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia. Source: AUTM Licensing Survey

[Additional definition information in appendices.]

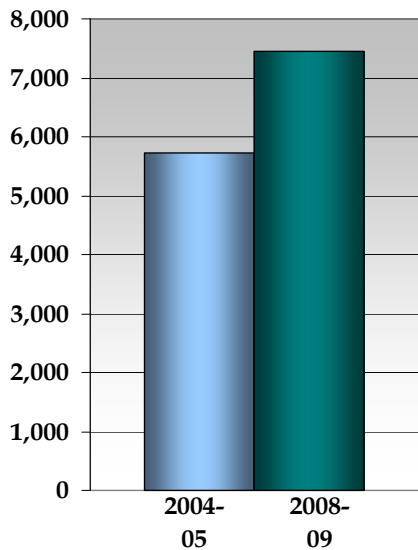
University of South Florida - EXAMPLE ONLY!

Carnegie Classification	Research University (Very High Research Activity)				
Sites and Campuses	USF Main Campus, USF St. Petersburg Campus, USF Sarasota-Manatee Campus, USF Polytechnic Campus				
Enrollments (Fall 2008)	Number	Percent	Degree Programs Offered (2009)		
			TOTAL		233
Black	5,341	12%	Baccalaureate		91
Hispanic	5,829	13%	Master's & Specialist's		100
White	30,206	65%	Research Doctorates		38
Other	4,956	11%	Professional Doctorates		4
Full-Time	29,704	64%	Faculty (Fall 2008)	Full-Time	Part-Time
Part-Time	16,628	36%			
Undergraduate	35,120	76%	TOTAL		1,584
Graduate	9,149	20%	Tenure/T. Track		1,108
Unclassified	2,063	4%	Non-Ten. Track		476
TOTAL	46,332	--	Student-Faculty Ratio (2008-09)		27.5

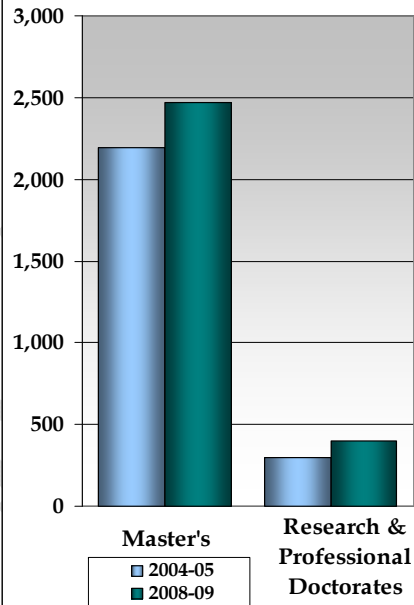
Funding per Student FTE (in 2009 Dollars)



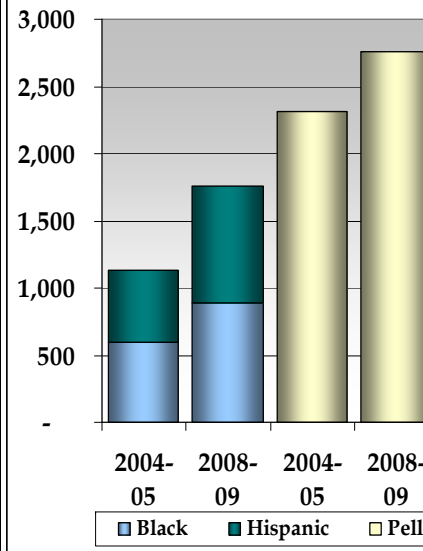
Baccalaureate Degrees Awarded



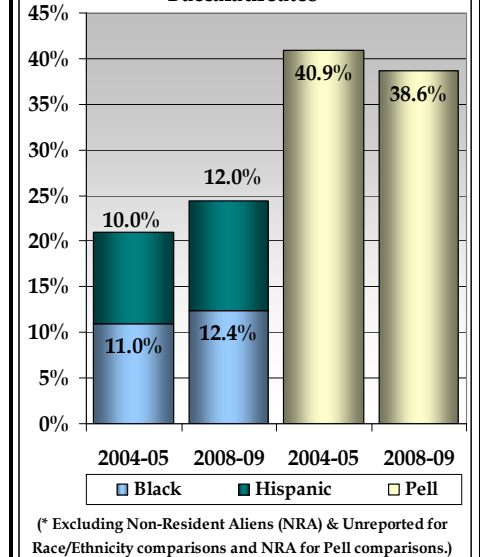
Graduate Degrees Awarded



Baccalaureate Degrees Awarded By Group

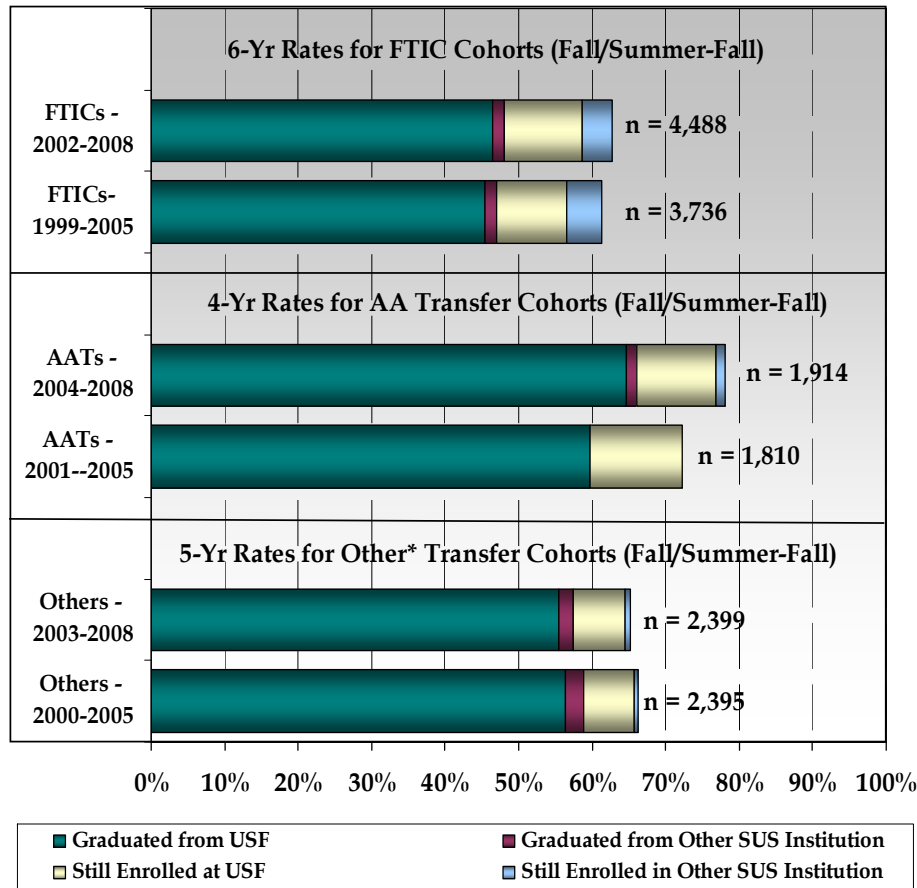


Baccalaureates By Group as Percentage of Total USF Baccalaureates*



(* Excluding Non-Resident Aliens (NRA) & Unreported for Race/Ethnicity comparisons and NRA for Pell comparisons.)

Undergraduate Retention and Graduation Rates



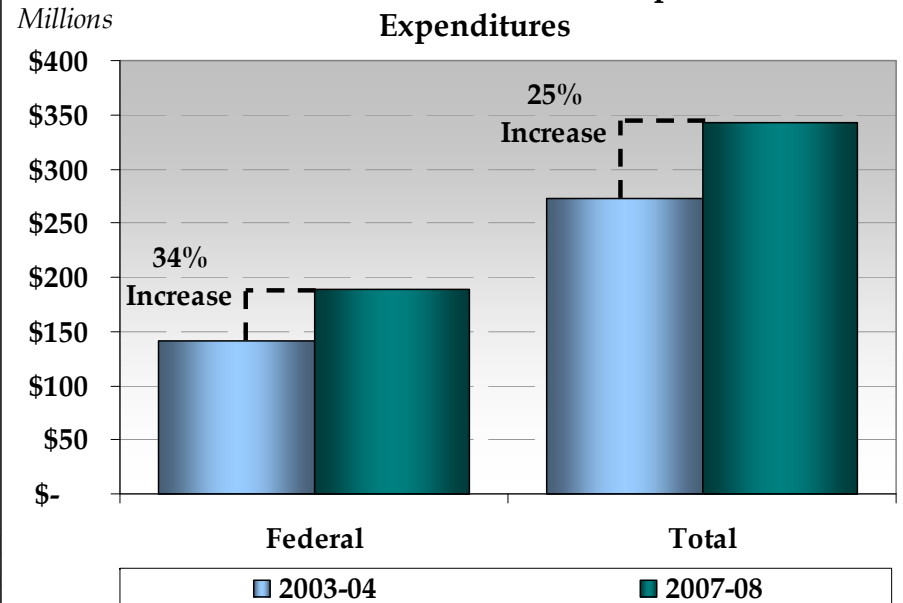
* The composition of "Other Transfer" cohorts may vary greatly by institution.

Pass Rates on Licensure Examinations

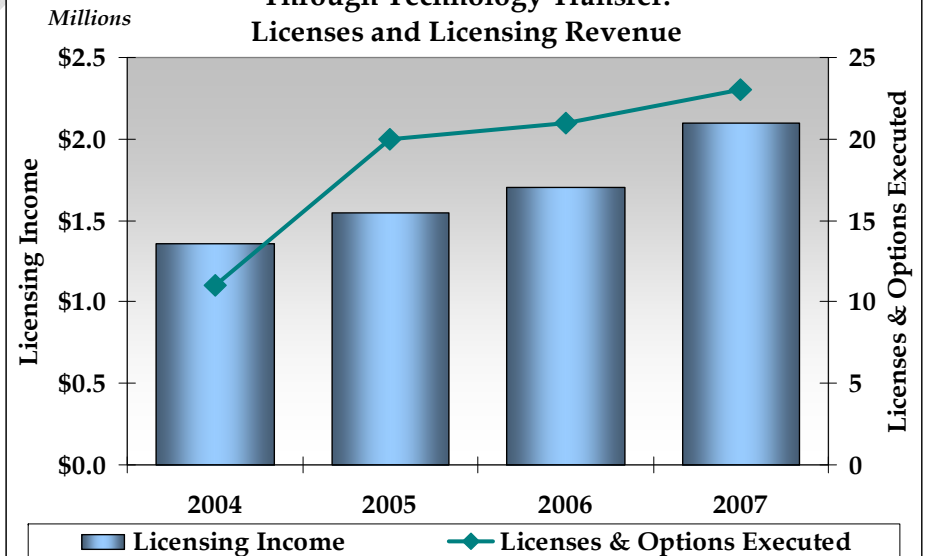


See Endnotes regarding Pass Rates.

Academic Research and Development Expenditures



University Innovations Generating Revenue Through Technology Transfer: Licenses and Licensing Revenue



Alternate measures will be included for non-research-intensive institutions.

NARRATIVE ON NEXT SIX PAGES TO BE PROVIDED BY INSTITUTION

Introduction

- ▶ **Mission**

- ▶ **Vision**

[Other introductory comments.]

Core Resources

[For instance, funding, faculty and staff, and facilities.]

Key University Achievements

[Include a maximum of three in each of the following areas:]

▶ **Student awards/achievements**

-
-
-

▶ **Faculty awards/achievements**

-
-
-

▶ **Program awards/achievements**

-
-
-

▶ **Research awards/achievements**

-
-
-

▶ **Institutional awards/achievements**

-
-
-

Undergraduate Education

[Briefly describe the university's performance in the area of undergraduate education. Include any information (including additional data or graphical representations of data) that will enhance understanding of the university's priorities and performance this last year within the context of the institution's distinctive mission, State University System goals, and regional and statewide needs. Do not exceed 1 ½ pages.]

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Undergraduate Education - Continued

Graduate Education (including Professional Education)

[Briefly describe the university's performance in the area of graduate education. Include any information (including additional data or graphical representations of data) that will enhance understanding of the university's priorities and performance this last year within the context of the institution's distinctive mission, State University System goals, and regional and statewide needs. Do not exceed 1 ½ pages.]

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Graduate Education (including Professional Education) -
Continued

DRAFT TEMPLATE

Research, Economic Development, and Technology Transfer

[Briefly describe the university's performance in the areas of research, economic development, and technology transfer. Include any information (including additional data or graphical representations of data) that will enhance understanding of the university's priorities and performance this last year within the context of the institution's distinctive mission, State University System goals, and regional and statewide needs. Do not exceed 1 ½ pages.]

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**Research, Economic Development, and Technology Transfer -
Continued**

Additional Information

*[Other **limited** information. For instance, a university might want to highlight efforts made to share services or increase efficiencies, to highlight particular public service efforts, or to outline some specific challenges or opportunities encountered by the institution during the year.]*

Additional Resources

[For example, university links should be included for the following]

- ▶ **Carnegie Classification**
- ▶ **Voluntary System of Accountability College Portrait of Undergraduate Education**
- ▶ **Common Data Set**
- ▶ **College Navigator**
- ▶ **University Institutional Research Unit**

Appendices

[The attached template will be utilized to gather underlying data that will provide the foundation for the University Annual Report. Each fall, the data shaded in light yellow will be drawn down from existing databases by Board of Governors staff and sent to the universities. Each university will add supplemental data and then draft the narrative report with any additional appropriate charts and graphs to highlight and explain key data and progress on key indicators. University Annual Reports will focus at a level that will be useful and meaningful for the Board of Governors. The more detailed data will be placed in Appendices. Eventually, the hope is to place the information in an easily accessible on-line format, with links to more detail for those interested.]

Budget (Complete a Separate Sheet for Special Units)					
	2005-06 Actual	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Estimates
Education and General					
<i>E&G Revenues</i>					
State Funds (Recurring GR & Lottery)					
State Funds (Non-Recurring GR & Lottery)					
Tuition (Resident/Non-Resident)					
Tuition Differential (UG)					
Other (Include Revenues from Misc. Fees & Fines)					
Phosphate Research Trust Fund					
Federal Stimulus Funds					
TOTAL					

	2005-06 Actual	2006-07 Actual	2007-08 Actual	2008-09 Actual	2009-10 Estimates
<i>E&G Expenditures</i>					
Instruction/Research					
Institutes and Research Centers					
PO&M					
Administration and Support Services					
Radio/TV					
Library/Audio Visual					
Museums and Galleries					
Student Services					
Intercollegiate Athletics					
TOTAL					
	05-06 Actual	06-07 Actual	07-08 Actual	08-09 Actual	2009-10 Estimates
Contracts and Grants					
<i>Revenues</i>					
<i>Expenditures</i>					
Auxiliary Enterprises					
<i>Revenues</i>					
<i>Expenditures</i>					
Local Funds					
<i>Revenues</i>					
<i>Expenditures</i>					

TOTAL REVENUES					
TOTAL EXPENDITURES					

Federal Stimulus Dollars (ARRA)	
	Proposed 2009-10
# Jobs Saved/Created	
Proposed Operating Budget Detail	
Jobs Saved/Created	
Scholarships	
Library Resources	
Building Repairs/Alterations	
Motor Vehicles	
Printing	
Furniture & Equipment	
Information Technology Equipment	
Financial Aid to Medical Students	
Other:	
TOTAL	

Other Core Resources										
	2004-05		2005-06		2006-07		2007-08		2008-09	
Revenue: Appropriations+Tuition										
Revenue per FTE Student										
Personnel Headcount	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Total IRS Tenure/Tenure-track Faculty										
Total IRS Non-Tenure Track Faculty										
Total Graduate Assistants/Associates										
Total Executive/Administrative/Managerial										
Total Other Professional										
Total Non-Professional										
Space	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Space Utilization Percentage (Classrooms and Teaching Labs)										

Enrollment and Funding						
<i>For entire institution: Annual FTE</i>	Funded 2007-08	2007-08 Actual	Funded 2008-09	2008-09 Actual	Funded 2009-10	2009-10 Estimated
FL Resident Lower						
FL Resident Upper						
FL Resident Grad I						
FL Resident Grad II						
Total FL Resident						
Non-Res. Lower						
Non-Res. Upper						
Non-Res. Grad I						
Non-Res. Grad II						
Total Non-Res.						
Total Lower						
Total Upper						
Total Grad I						
Total Grad II						
Total FTE						
Total FTE - US Definition**						

<i>For entire institution: Annual FTE</i>	Funded 2007-08	2007-08 Actual	Funded 2008-09	2008-09 Actual	Funded 2009-10	2009-10 Estimated
FL Resident Medical Headcount						
Non-Res. Medical Headcount						
Total Medical Headcount						
FL Resident Dentistry Headcount						
Non-Res. Dentistry Headcount						
Total Dentistry Headcount						
FL Resident Veterinary Medicine Headcount						
Non-Res. Veterinary Medicine Headcount						
Total Veterinary Medicine Headcount						
** Use FL - SUS definitions of FTE (Undergraduate FTE = 40 credit hours and Graduate FTE = 32 credit hours per FTE) for all items except the row named Total FTE- US Definition. For this row, use Undergraduate FTE = 30 credit hours and Graduate FTE = 24 credit hours.						

<i>For each distinct location (main, branch, site, regional campus) with > 150 FTE</i>			
SITE:			
FTE	2007-08 Actual	2008-09 Actual	2009-10 Estimated
Lower			
Upper			
Grad I			
Grad II			
Total			
SITE:			
FTE	2007-08 Actual	2008-09 Actual	2009-10 Estimated
Lower			
Upper			
Grad I			
Grad II			
Total			
SITE:			
FTE	2007-08 Actual	2008-09 Actual	2009-10 Estimated
Lower			
Upper			
Grad I			
Grad II			
Total			

Undergraduate Education Data					
Baccalaureate Degree Programs Implemented or Terminated	New Program or Termination?	Date Approved by UBOT	Date Approved by BOG, if Needed	Implementation Date, if New	Program CIP Code
Title and Program Level					
Successful First-Year Persistence Rates					
YEAR OF SUS MATRICULATION	2003	2004	2005	2006	2007
Full-Time FTIC Cohort (Fall/Summer-Fall) Size					
Percentage Enrolled in Same IHE After One Year					

Successful Undergraduate Progression and Graduation Rates					
YEAR OF SUS MATRICULATION	1999	2000	2001	2002	2003
FTIC Cohort (Fall/Summer-Fall) Size					
Percentage Graduated from Same IHE Within 4 Years					
Percentage Graduated from Other SUS IHE Within 4 Years					
Percentage Enrolled in Same IHE After 4 Years					
Percentage Enrolled in Other SUS IHE After 4 Years					
TOTAL 4-Year Success and Progress Rate (Graduated or Enrolled in SUS)					
Percentage Graduated from Same IHE Within 6 Years					
Percentage Graduated from Other SUS IHE Within 6 Years					
Percentage Enrolled in Same IHE After 6 Years					
Percentage Enrolled in Other SUS IHE After 6 Years					
TOTAL 6-Year Success and Progress Rate (Graduated or Enrolled in SUS)					
YEAR OF SUS MATRICULATION	2001	2002	2003	2004	2005
AA Transfer Cohort (Fall/Summer-Fall) Size					
Percentage Graduated from Same IHE Within 2 Years					

YEAR OF SUS MATRIC.	2001	2002	2003	2004	2005
Percentage Graduated from Other SUS IHE Within 2 Years					
Percentage Enrolled in Same IHE After 2 Years					
Percentage Enrolled in Other SUS IHE After 2 Years					
TOTAL 2-Year Success and Progress Rate (Graduated or Enrolled in SUS)					
Percentage Graduated from Same IHE Within 4 Years					
Percentage Graduated from Other SUS IHE Within 4 Years					
Percentage Enrolled in Same IHE After 4 Years					
Percentage Enrolled in Other SUS IHE After 4 Years					
TOTAL 4-Year Success and Progress Rate (Graduated or Enrolled in SUS)					
YEAR OF SUS MATRIC.	2000	2001	2002	2003	2004
Other Transfer Cohort (Fall/Summer-Fall) Size					
Percentage Graduated from Same IHE Within 5 Years					
Percentage Graduated from Other SUS IHE Within 5 Years					
Percentage Enrolled in Same IHE After 5 Years					
Percentage Enrolled in Other SUS IHE After 5 Years					
TOTAL 5-Year Success and Progress Rate (Graduated or Enrolled in SUS)					

Baccalaureate Degrees Awarded	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Baccalaureate Degrees					
Baccalaureate Degrees Awarded in Areas of Strategic Emphasis	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Critical Needs: Education					
Critical Needs: Health Professions					
Critical Needs: Security & Emergency Services					
Science, Technology, Engineering, and Math					
Economic Development: Globalization					
Economic Development: Regional Workforce Needs					
TOTAL: All Areas of Strategic Emphasis					
Areas of Strategic Emphasis: Specific degree programs will be identified for each university. [UNDUPLICATED COUNT]					

Baccalaureate Degrees Awarded to Underrepresented Groups	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Number of Baccalaureate Degrees Awarded to Black Non-Hispanic Students					
% of Total Baccalaureate Degrees Awarded (Excluding Those Awarded to Non-Resident Aliens and Unreported) Awarded to Black Non-Hispanic Students					
Number of Baccalaureate Degrees Awarded to Hispanic Students					
% of Total Baccalaureate Degrees Awarded (Excluding Those Awarded to Non-Resident Aliens and Unreported) Awarded to Hispanic Students					
Number of Baccalaureate Degrees Awarded to PELL Recipients (Defined as Those Receiving PELL Within 6 Years of Graduation)					
% of Total Baccalaureate Degrees Awarded (Excluding Those Awarded to Non-Resident Aliens and Unreported) Awarded to PELL Recipients (Defined as Those Receiving PELL Within 6 Years of Graduation)					

Baccalaureate Completion Without Excess Credit Hours	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree					
Undergraduate Course Offerings	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Number of Undergraduate Course Sections					
% of Undergraduate Course Sections With < 30 Students					
% of Undergraduate Course Sections With >=30 and <50 Students					
% of Undergraduate Course Sections With >=50 and <100 Students					
% of Undergraduate Course Sections With >=100 Students					
Faculty Teaching Undergraduates	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Percentage of a Full-Time-Equivalent Student's Credit Hours Spent in Classes Taught by Faculty					
Percentage of a Full-Time-Equivalent Student's Credit Hours Spent in Classes Taught by Adjunct Faculty					

Faculty Teaching Undergraduates	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Percentage of a Full-Time-Equivalent Student's Credit Hours Spent in Classes Taught by Graduate Students					
Percentage of a Full-Time-Equivalent Student's Credit Hours Spent in Classes Taught by Other Instructors					
Undergraduate Instructional Faculty Compensation	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course					
Student/Faculty Ratio	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
IPEDS/Common Data Set Student-to-Faculty Ratio					
Licensure Pass Rates	2004	2005	2006	2007	2008
Nursing: Number of NCLEX First-Time Test Takers - Baccalaureate					
Nursing: Pass Rate for NCLEX First-Time Test Takers - Baccalaureate					
Indicators for pass rates on other licensure exams will be added as data become available. [See ENDNOTES.]					

Tuition Differential	2008-2009	Sum-Fall 2009
Revenues		
Total Revenues Generated By the Tuition Differential		
Waivers		
Number of Students Eligible for Waiver Based on FSAG Eligibility		
Number of Students Receiving a Waiver Based on FSAG Eligibility		
Value of Waivers Provided Based on FSAG Eligibility		
<p>Report on the success of the tuition differential in achieving the articulated purpose. Include an update on any performance measures that were specified in the BOG-approved tuition differential proposal. <i>[NOTE: In 2009, universities will only be able to report progress for the fall term and reiterate how the university will monitor the long-term success of the tuition differential.]</i></p>		
<p><i>Detailed expenditures of the revenues generated by the tuition differential will be captured in the Operating Budget submission each August.</i></p>		

Progress on Other Primary Institutional Goals and Metrics Regarding Undergraduate Education
<p><i>Provide a report on progress to date on other primary university goals and metrics that were identified in the institution's last annual work plan/proposal.</i></p> <p><i>[NOTE: In 2009, universities may only be able to identify goals and metrics or report on progress on institutional strategic planning goals already in place.]</i></p>
<p><i>DRAFT TEMPLATE</i></p>
<p><i>DRAFT TEMPLATE</i></p>
<p><i>DRAFT TEMPLATE</i></p>

Graduate Education Data					
Graduate Degree Programs Implemented or Terminated	New Program or Termination?	Date Approved by UBOT	Date Approved by BOG, if Needed	Implementation Date, if New	Program CIP Code
Title, Type, and Program Level					
Graduate Degrees Awarded	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Master's and Specialist					
Research Doctoral (Total)					
Professional Doctoral (Total)					
Medicine					
Law					
Pharmacy					

Graduate Degrees Awarded in Areas of Strategic Emphasis	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Specific degree programs/levels will be identified for each university. [UNDUPLICATED COUNT]					
Critical Needs: Education					
Critical Needs: Health Professions					
Critical Needs: Security & Emergency Services					
Science, Technology, Engineering, and Math					
Economic Development: Globalization					
Economic Development: Regional Workforce Needs					
TOTAL: All Areas of Strategic Emphasis					
Licensure Pass Rates	2004	2005	2006	2007	2008
Indicators for pass rates on other licensure exams will be added as data become available. [See ENDNOTES.]					

**Progress on Other Primary Institutional Goals and Metrics
Regarding Graduate Education**

Provide a report on progress to date on other primary university goals and metrics that were identified in the institution's last annual work plan/proposal.

[NOTE: In 2009, universities may only be able to identify goals and metrics or report on progress on institutional strategic planning goals already in place.]

Research and Economic Development Data

Research and Development Expenditures	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Federally Financed Academic Research and Development Expenditures (As Reported in NSF Surveys)					
Total Academic Research and Development Expenditures (As Reported in NSF Surveys)					
Total Academic Research and Development Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member					
Other Research and Economic Development Outcomes [for Entire University]	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Invention Disclosures Received					
Total U.S. Patents Issued					
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty					
Total Number of Licenses/Options Executed					
Total Licensing Income Received					
Jobs Created By Start-Ups in Florida	Data collection methodology still under discussion. (See endnote.)				

Centers of Excellence (Please complete for each Center of Excellence)		
Name of Center of Excellence:	[From First Year Up To Most Recent Year]	[Most Recent Year]
Research Effectiveness		
Competitive Grants Applied For and Received		
Total Research Expenditures		
Publications in Refereed Journals From Center Research		
Professional Presentations Made on Center Research		
Invention Disclosures Filed and Issued		
Technologies Licensed and Revenues Received		
Collaboration Effectiveness		
Collaborations with Other Postsecondary Institutions		
Collaborations with K-12 Education Systems/Schools		
Collaborations with Private Industry		
Students Supported with Center Funds		
Students Graduated		
Job Placements of Graduates Upon Leaving the Center		
Economic Development Effectiveness		
Business Start-Ups in Florida		
Jobs Created and Jobs Saved in Florida		
Specialized Industry Training and Education		
Dollars Acquired from Venture Capitalists and Other Investments		

Center of Excellence Narrative Comments
<p style="text-align: center;">Commercialization Assistance Grants</p> <p>Narrative Comments</p>

Progress on Other Primary Institutional Goals and Metrics Regarding Research and Economic Development

Provide a report on progress to date on other primary university goals and metrics that were identified in the institution's last annual work plan/proposal.

[NOTE: In 2009, universities may only be able to identify goals and metrics or report on progress on institutional strategic planning goals already in place.]

Voluntary Support of Higher Education

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Endowment Market Value (in 2009 Dollars)					
Annual Gifts Received (\$ Amount)					
Percentage of Graduates Who Are Alumni Donors					

ENDNOTES:

- Because many of the statutory exemptions for excess credit hours cannot be captured with existing data systems and will be implemented manually at each institution, the data reported for the indicator “% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree” will be lower than the actual percentage of students without excess hours. Additional work in the coming year may result in changes to these definitions and the data reported.
- Currently, teacher certification examination pass rates are reported for program completers only, resulting in a 100% pass rate (because state-approved programs require passage of the certification exams for completion). Engineering, accounting, architecture, and other professional licensure data, gathered by the respective licensing boards and housed within the Department of Business and Professional Regulation, are not currently formatted and do not contain sufficient information to match to SUS data. Such a match is necessary to develop metrics reflecting pass rates for graduates in those fields. Board of Governors staff will work with individuals from the appropriate agencies to try to get data in the needed format.
- Board staff are continuing to work with the SUS Technology Transfer Directors to determine the best way to capture consistent information regarding Jobs Created By Start-Ups in Florida in a cost-effective manner.

[Additional definition information will be added to final document.]

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