1	CAMPUS MASTER PLAN
2	Chapter 21 (formerly 6C-21)
3	FINAL
4 5 6 7	Florida Board of Governors CAMPUS MASTER PLAN 21
8	REGULATION WORKGROUP
9	Campus Master Plan 21 Regulation Workgroup Project Website
10	http://consensus.fsu.edu/bog-fcrc/21.html
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13ma 14by 15ina 16Fe	MMENTARY: This draft regulation includes proposed changes to the campus aster plan regulation 6C-21 and is the product of a Workgroup appointed the Florida Board of Governors. The Workgroup will deliver its final report cluding this draft regulation and recommendations to the BOG in early bruary, 2009. The BOG will be reviewing these and publishing a draft gulation for public comment in Spring, 2009.
18 19	

1- CAMPUS MASTER PLAN REGULATION 6Chapter 21

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- $3 \leftarrow$ Note: The revised regulation will use the Chapter 21 and no longer use the 6C-21 designation.
- 4←

5← Chapter 21.108 Procedures for Petitioning the Board of Trustees, Challenging Compliance 60f the Campus Master Plan or Plan Amendment.

- 7← Chapter 21.109 Procedures for Mediation
- 8← Chapter 21.110 Remedial Plan Amendments.
- 9←
- 10← Chapter 21.201 Definitions.
- 11← Chapter 21.202 General Requirements.
- 12← Chapter 21.203 Campus Master Plan Vision Statement.
- 13← Chapter 21.204 Future Land Use Element.
- 14← Chapter 21.205 Transportation Element.
- 15← Chapter 21.206 Housing Element.
- 16← Chapter 21.207 General Infrastructure Element.
- 17← Chapter 21.208 Conservation Element.
- 18← Chapter 21.209 Recreation and Open Space Element.
- 19← Chapter 21.210 Intergovernmental Coordination Element
- 20← Chapter 21.211 Capital Improvement Element.
- 21← Chapter 21.212 Optional Elements

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2- 21.108 Procedures for Petitioning the Board of, Trustees Challenging Compliance of 3the Campus Master Plan or Plan Amendment.

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 $5 \leftarrow$ (1) Petitions challenging a campus master plan or campus master plan amendment 6pursuant to Section 1013.30(7), Florida Statutes, shall be filed with the General Counsel at the 7applicable university. Each petition shall be typewritten or otherwise duplicated in legible form on 8white paper of standard letter size. Unless typewritten, the impression shall be on one side of the 9paper only and lines shall be double-spaced and indented. Each petition shall contain the following:

10← (a) The name of the party on whose behalf the petition is being filed;

11← (b) The name, address, and telephone number of the person filing the petition;

12← (c) The signature of the person filing the petition;

13- (d) A statement of facts sufficient to show that the petitioner is an affected person, as 14defined in subsection 1013.30 (2)(b), Florida Statutes, including the date(s) and method by which the 15petitioner submitted oral or written comments or objections during the review and adoption of the 16plan or plan amendment;

17- (e) A statement identifying the campus master plan or plan amendment(s) which is 18being challenged, including the name of the institution, date of adoption, and any other specific 19formal designation(s);

20← (f) A statement describing how each portion of a campus master plan or plan 21amendment alleged to be not in compliance is not consistent with one or more provisions of Section 221013.30, Florida Statutes, the State Comprehensive Plan, Chapter 21, or is in conflict with the 23comprehensive plans of appropriate host and/or affected local governments; and

 $24 \leftarrow$ (g) A recommended action to bring the plan or plan amendment into compliance.

 $25 \leftarrow$ (2) If the university General Counsel determines that the petition filed by an affected 26 person complies with Section 1013.30(7) and this regulation, the university General Counsel shall, 27 within 10 working days of receipt of the petition, forward the petition to the Division of 28 Administrative Hearings as required by Section 1013.30(8), Florida Statutes.

 $29 \leftarrow$ (3) If a petition is filed that does not substantially comply with the requirements of 301013.30(7), Florida Statutes and this regulation, the university General Counsel may issue an order 31 dismissing the petition with leave to file an amended petition complying with the requirements of 32 the statute and regulation within 15 days of service of the order, or if a petitioner fails to file a legally 33 sufficient petition after three attempts, the petition shall be dismissed by the General counsel with 34 prejudice, which shall constitute final agency action.

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37← 21.109 Procedures for Mediation.

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39← (1) If a party requests mediation pursuant to Section 1013.30(8)(c), Florida Statutes, the 40mediation shall proceed as follows:

 $41 \leftarrow$ (a) The petitioner and university shall agree upon a mutually acceptable mediator. The 42person so chosen does not need to be a certified mediator. The mediaton shall be held on the 43university campus.

44 (b) The issues in dispute will be limited to those issues identified in the petition.

1← (2) In the event issues in dispute have not been resolved within 30 days from the date 2the petition is received by the Division of Administrative Hearings, the university General Counsel 3shall so notify the Division of Administrative Hearings in writing.

4← (3) In the event the petitioner and university successfully mediate the dispute, the 5mediator shall memorialize the terms of the settlement in a written settlement agreement to be 6signed by both parties. Upon execution of the settlement agreement, the General Counsel shall so 7notify the Division of Administrative Hearings, who shall close its file.

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10← 21.110 Remedial Plan Amendments.

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12← (1) If, as a result of a final order of the State Land Planning Agency pursuant to Section 131013.30(8)(c), Florida Statutes, the university must amend its campus master plan, such amendments 14shall not be subject to review or challenge under Section 1013.30 (6) Florida Statutes.

15← (2) If, as a result of a successful mediation pursuant to Section 1013.30 (8)(a) the 16university must amend its campus master plan, such amendments shall be adopted pursuant to 17Section 1013.30 (9), Florida Statutes.

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20← **21.201 Definitions.**

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22As used in this chapter, the terms defined in Section 1013.30, Florida Statutes, shall have the 23meanings provided in that Section. In addition, the following definitions are provided to clarify 24terms used in this chapter and not to establish or limit regulatory authority of other agencies or 25programs; however, institutions may choose alternative definitions which the Board of Governors 26shall review to determine whether such definitions accomplish the intent of both this chapter and of 27Section 1013.30, Florida Statutes.

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29← (1) "Campus Development Agreement" means the fair share mitigation agreement 30referenced in Section 1013.30(10) F.S. The geographic area covered by the Campus Development 31Agreement may be the context area(s) or other land areas as identified in the Campus Master Plan.

32← (2) "Capital improvement" means physical assets constructed or purchased to provide, 33 improve or replace a public facility and which are large scale and high in cost. The cost of a capital 34 improvement is generally non-recurring and may require multi-year financing. For the purposes of 35 this rule, physical assets which have been identified as existing or projected needs in the individual 36 campus master plan elements shall be considered capital improvements.

37← (3) "Circulation facilities" means roadways, sidewalks or other surfaces designated for 38pedestrian, non-vehicular, or vehicular movement.

 $39 \leftarrow$ (4) "Context area for Campus Development Agreements" means an area surrounding 40the university, within which on-campus development may impact local public facilities and services 41and natural resources, and within which off-campus development may impact university resources 42and facilities. The size of the context area may be defined by natural or man-made functional or 43visual boundaries, such as areas of concentration of off-campus student-oriented housing and 44commercial establishments, stormwater basins, habitat range, or other natural features. To facilitate 45planning analysis and intergovernmental coordination the context area may differ in configuration in 46the various elements of the campus master plan.

1- (5) "Development" means the carrying out of any building activity or mining operation, 2the making of any material change in the use or appearance of any structure or land, or the dividing 3of land into three or more parcels.

4← (6) "Goal" means the long-term end toward which programs or activities are ultimately 5directed.

6 (7) "Infrastructure" means those man-made structures which serve the common needs of the 7population, such as roadways, stormwater management facilities, potable water facilities, sanitary 8sewer facilities, and solid waste facilities.

9 (8) "Intelligent transportation system management" means efforts to add <u>information and</u> 10<u>communications technology</u> to <u>transport infrastructure</u> and <u>vehicles</u> in an effort to manage factors 11that typically are at odds with each other, such as vehicles, loads, and routes to improve safety and 12reduce vehicle wear, transportation times, and <u>fuel</u> consumption.

13 (9) "Intermodal" means the connection between any two or more modes of14 transportation.

15 (10) "Levels of Service" means an indicator of the extent or degree of service provided by, or 16proposed to be provided by a facility based on and related to the operational characteristics of the 17facility. Level of service shall indicate the capacity per unit of demand for each public facility.

18 (11) "Mediation" means a process in which a neutral third person called a mediator acts to 19encourage and facilitate the resolution of a dispute between two or more parties. It is an informal 20and non-adversarial process with the objective of helping the disputing parties reach a mutually 21acceptable and voluntary agreement. In mediation, decision making authority rests with the parties. 22The role of the mediator includes, but is not limited to, assisting the parties in identifying issues, 23fostering joint problem solving, and exploring settlement alternatives.

24 (12) "Mixed Use Development" means the practice of allowing more than one type of use in a 25building or set of buildings. In planning-zone terms, this can mean some combination of residential, 26commercial, industrial, office, institutional, or other land uses.

1← (13) "Objective" means a specific, measurable, intermediate end that is achievable and 2marks progress toward a goal.

 $3 \leftarrow$ (14) "Planning Study Area" means an area surrounding the university within which on-4campus and off-campus development should be coordinated for specific development activities such 5as housing, recreation, transportation, capital improvements, urban design and designation of future 6land uses. The Planning Study Area defines an area of influence that may differ for each type of 7development activity. To facilitate planning analysis and intergovernmental coordination, the 8planning study area may differ in configuration in the various elements of the campus master plan.

9← (15)"Policy" means the way in which programs and activities are conducted to achieve 10an identified goal.

11← (16) "Potable water facility" means a system of structures designed to collect, treat or 12distribute potable water, and includes water wells, treatment plants, reservoirs, and distribution 13mains.

14- (17) "Public facility" means transportation systems or facilities, sewer systems or 15 facilities, solid waste systems or facilities, stormwater management systems or facilities, potable 16 water systems or facilities, educational systems or facilities, parks and recreation systems and 17 facilities, and public health systems and facilities.

18 (18) "Public transit" means passenger services provided by public, private or non-profit 19entities, such as commuter rail, express bus, and local fixed route bus.

20← (19) "Recreation facility" means a component of a recreation site, such as a trail, court, 21athletic field or swimming pool.

22← (20) "Sanitary sewer facilities" means structures or systems designed for the collection, 23transmission, treatment, or disposal of sewage, and includes trunk mains, interceptors, treatment 24plants and disposal systems.

25 (21) "Solid waste facilities" means structures or systems designed for the collection, processing 26or disposal of solid wastes, including hazardous wastes, and includes transfer stations, processing 27plants, recycling plants, and disposal systems.

28 (22) "Stormwater management facility" means a system of man-made structures designed to 29collect, convey, hold, divert or discharge stormwater, and includes stormwater sewers, canals, 30detention structures, and retention structures.

31 (23) "Sustainable Development" means development that uses methods, systems, and materials 32that do not deplete resources or interfere with natural cycles, and considers natural land, water, and 33energy resources as integral aspects of development.

34 (24) "Sustainability" means a dynamic state in which global ecological and social systems are 35not systematically undermined, so as to ensure that the ability of future generations to meet their 36needs is not compromised.

37← (25) "Trip Generation" means a transportation tool for forecasting travel demands by 38predicting the number of <u>trips</u> originating in or destined for a particular <u>traffic analysis zone</u>.

39← (26) "Traffic Analysis Zone" means the unit of <u>geography</u> used in conventional 40<u>transportation planning</u> models.

41 (27) "Transportation corridors" means any land area designated by the state, a

42 county or a municipality which is between two geographic points and which area is used

43 or is suitable for the movement of people and goods by one or more modes of

44 transportation, including areas necessary for management of access and securing

45 applicable approvals and permits.

 $1 \leftarrow$ (28)"Transportation demand management" means strategies and techniques that can be 2used to increase the efficiency of the transportation system. Demand management focuses on ways 3of influencing the amount and demand for transportation by encouraging alternatives to the 4automobile and altering local peak hour travel demand. These strategies may include, but not be 5limited to, ridesharing programs, flexible work hours, telecommuting, shuttle services and parking 6management.

7← (29) "Transportation system" means a multi-modal system of transportation facilities 8designed for the movement of people and goods.

9 (30) "Transportation system management" means improving roads, intersections, and other 10related facilities to make the existing transportation system operate more efficiently. Transportation 11system management techniques include demand management strategies, incident management 12strategies, and other actions that increase the efficiency of the transportation system.

13← (31) "Urban Design" means the pattern of urban forms comprising a campus, 14neighborhood, city, town, or other municipality or the process of patterning such forms into a 15design.

16← (32) "Vision" means an ideal description of the future appearance and qualities of the 17 university and its role in the host community and region to guide its planning.

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20← 21.202 General Requirements.

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 $22 \leftarrow$ (1) CONTENT REQUIREMENTS.

23← (a) Each master plan shall include the content for all elements as required by law and 24this regulation; however, related elements may be combined.

25← (b) If the university chooses to combine elements, it shall clearly indicate where in the 26master plan or support documents all statutory requirements of Section 1013.30, Florida Statutes, 27and the requirements of this chapter are met. The campus master plan shall contain an explanation 28of such combinations.

29← (c) The campus master plan shall consist of those items listed below in this paragraph. 30All other documentation may be considered as support documents. Support documents do not have 31to be adopted unless the Board of Trustees desires to adopt all or part of the support documents as 32part of the campus master plan. All background data, studies, surveys, analyses and inventory maps 33not adopted as part of the campus master plan shall be available for public inspection while the 34campus master plan is being considered for adoption and while it is in effect. The campus master 35plan shall consist of:

36← 1. Goals, objectives, and policies;

37← 2. Implementation of capital improvements;

- 38← 3. Implementation of sustainability initiatives in campus planning.
- 39← 4. Procedures for monitoring and evaluation of the campus master plan; and
- 40← 5. Required maps showing future conditions.
- 41 \leftarrow (2) DATA AND ANALYSIS REQUIREMENTS.

1← (a) All goals, objectives, policies, standards, findings and conclusions within the campus 2master plan shall be based upon relevant and appropriate data. Data or summaries thereof which are 3not part of the adopted campus master plan shall not be subject to the compliance review process. 4All tables, charts, graphs, maps, figures and data sources, and their limitations shall be clearly 5described.

6 (b) Unless noted otherwise, this chapter shall not be construed to require original data 7collection by the university; however, universities are encouraged to use any original data necessary 8to refine or update the campus master plan, as long as methodologies are professionally acceptable.

9 (c) Data are to be taken from professionally accepted existing sources. Data shall be the best 10available existing data, unless the university desires original data or special studies. Where data 11augmentation, updates, or special studies or surveys are deemed necessary by the university, 12appropriate methodologies shall be clearly described or referenced and shall meet professionally 13accepted standards for such methodologies.

14 \leftarrow (3) APPLICATION OF REQUIREMENTS.

 $15 \leftarrow$ (a) In those situations where data necessary to comply with the requirements of this 16 regulation do not exist, and the university, for whatever reason, desires not to collect original data or 17 conduct special studies, the appropriate data and analysis requirements shall not apply. The 18 university shall include one or more statements in the data and analysis section of each element of 19 the campus master plan identifying those requirements that are not applicable because the data do 20 not exist.

21 (b) In those situations where data required to comply with the requirements of this regulation 22do not exist, any corresponding requirement to include goals, objectives or policies based on that 23data shall not apply. The university shall include one or more statements in the goals, objectives and 24policies section of each element of the campus master plan identifying those requirements that are 25not applicable because the data do not exist.

26 (4) PLANNING TIME FRAME. Each campus master plan shall cover a period of at 27least 10 years and not more than 20 years. Additionally, the capital improvements element shall 28contain a yearly itemized breakout for three years, and a general framework for the next seven years, 29for planned and anticipated capital projects, with an update to be submitted to the university Board 30of Trustees each year in accordance with the time frame established by the Board of Governors.

 $31 \leftarrow$ (5) INTERNAL CONSISTENCY.

32← (a) The required elements and any optional elements shall be consistent with each 33 other. All elements shall follow the same general format. Where data are relevant to several 34 elements, the same data shall be used.

35← (b) Each map depicting plan elements must reflect goals, objectives, and policies within 36all elements and each such map must be contained within the campus master plan.

 $37 \leftarrow$ (6) PLAN IMPLEMENTATION REQUIREMENTS. The sections of the master plan 38 containing goals, objectives, and policies shall describe how the university's programs and activities 39 will be initiated, modified or continued to implement the master plan in a consistent manner. It is 40 not the intent of this chapter to require the inclusion of implementing regulations in the campus 41 master plan, but rather to require the identification of those programs, activities and regulations that 42 will be part of the strategy to implement the goals, objectives and policies of the campus master 43 plan.

 $1 \leftarrow$ (7) MONITORING AND EVALUATION REQUIREMENTS. For the purpose of 2evaluating and appraising the implementation of the campus master plan, each master plan shall 3contain a section identifying monitoring and evaluation procedures to be followed in updating the 4adopted campus master plan every five years which address the following:

 $5 \leftarrow$ (a) Each university shall submit to the Board of Trustees, within four years from the 6 date of plan adoption and every five years thereafter, an evaluation and appraisal report which: 7 1 Lists which each objectives and policies have been successfully reached:

7 1. Lists which goals, objectives and policies have been successfully reached;

8← 2. Identifies the need for new or modified goals, objectives, or policies needed to 9correct unanticipated and unforeseen problems and opportunities that have occurred since adoption 10of the campus master plan; and

11← 3. Identifies proposed and anticipated plan amendments necessary to address identified 12problems and opportunities.

13← (b) Each university shall submit to the university Board of Trustees, within five years 14from the date of plan adoption and every five years thereafter, a proposed plan amendment which 15incorporates the findings and recommendations contained in the evaluation and appraisal report, 16and which contains updated baseline data (as appropriate) and goals, objectives and policies to be 17accomplished during the remainder of the overall planning period.

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20← 21. 203 Optional Campus Master Plan Vision Statement

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22 Some campus master plans have developed university campus vision statements which 23 describe the ideal future appearance and qualities of the university and its role in the host 24 community and region. If a University's plan includes a vision statement, the required and optional 25 elements should be consistent with that vision. As an option, elements may include guiding 26 principles that reinforce the campus vision statement and describe the outcome or desired end-state 27 for the campus. If applicable, the campus vision statement should be compatible with the vision 28 plan of the host local government.

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31← 21.204 Future Land Use Element.

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33← This element designates existing and future development as reflected in the goals, objectives 34and policies of the campus master plan, and describes how future development will be coordinated 35with land uses planned by the host and/or affected local governments in the planning study area.

36 (1) FUTURE LAND USE DATA AND ANALYSIS REQUIREMENTS. This element shall37be based on the following data and analysis requirements, pursuant to Subparagraph 21. 202(2).

 $38 \leftarrow$ (a) Inventory and assess existing and projected space and building needs, both within 39the planning study area and throughout the state, for academic, support, housing and parking 40facilities. Such assessment shall be based on student FTE and headcount enrollment projections for 41the planning time frame, and shall include a graphical and narrative section. Existing land uses and 42development on university controlled property shall be shown on the land use map or map series, 43using either the land uses established in the host local government's comprehensive plan or using its 44own land use categories which shall be clearly labeled in the legend. The narrative section shall 45include the approximate acreage and general range of uses of structures.

 $1 \leftarrow$ (b) Inventory and assess existing and projected vacant, open or underdeveloped 2university-controlled lands to determine the potential opportunities for meeting the needs shown 3above in subsection (1)(a). This assessment shall include plans for the redevelopment of university-4controlled land that is underutilized or inconsistent with the university's character, density and future 5land uses, as well as plans for the release of surplus lands to the state for use or disposal.

6← (c) Inventory and assess properties within the planning study area where title interest is 7held by the Board of Trustees of the Internal Improvement Trust Fund (including reservations and 8encumbrances such as leases, subleases, or easements, and any other land held by the university 9within the planning study area or included in the Master Plan). A map of all existing encumbrances 10to university-controlled property, other than utility easements, shall also be included.

 $11 \leftarrow$ (d) Inventory and assess properties within the planning study area which may serve to 12 meet existing or future needs shown above in subsection (1)(a). This assessment shall include 13 opportunities for expansion that do not include additional land acquisition.

14- (e) Inventory and assess existing natural, archeological or historic resources within the 15planning study area to determine their impact on meeting the needs shown above in subsection (1) 16(a). As utilized above, the phrase "natural resources" shall be read to include aquatic preserves and 17areas designated (or under study for designation) as an Area of Critical State Concern.

 $18 \leftarrow$ (f) Inventory and assess all facilities on university-controlled lands that are not under 19 the jurisdiction or operation of the State University System to determine their impact on meeting the 20 needs shown above in subsection (1)(a).

21 (g) Inventory and assess existing and projected land uses, goals, objectives, policies and zoning 22within the planning study area as defined in the local government's comprehensive plan to 23determine their impact on meeting the needs shown above in subsection (1)(a).

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28 (2) REQUIREMENTS FOR FUTURE LAND USE GOALS, OBJECTIVES AND 29POLICIES.

30 (a) The element shall contain one or more goals which address the long-range development on 31the campus and the coordination of future land use development on the campus with future land 32use development in the host and/or affected local governments.

33 (b) The element shall contain one or more objectives for each goal which address, at a 34minimum:

35← 1. Protection of natural resources (including existing surface waters and wetlands) and 36historic and archaeological resources;

37← 2. Eliminating or minimizing land use compatibility problems between the university 38and host and/or affected local governments;

39← 3. Correcting land use underutilization and compatibility problems on the university40campus;

41← 4. Coordinating future development with the appropriate topography and soil42conditions;

43← 5. Coordinating future development with the availability of facilities and services;

44← 6. Ensuring the availability of suitable land on campus for utility facilities required to 45support proposed on-campus development; and

1 7. Minimizing off campus constraints to limit future development on campus (i.e., 2traffic, utilities) and minimizing on campus conflicts with land uses within the planning study area.
8. Promote compact, efficient, and environmentally sensitive land use planning.

4← (c) The element shall contain one or more policy statements for each objective which 5address at a minimum:

6← 1. Establishment of standards of use for each land use category;

7← 2. Provisions for stormwater management, open space, safe and convenient on-campus 8traffic flow and parking facilities;

9← 3. Provisions for the identification, designation, and protection of historically and 10archaeologically significant properties;

11← 4. Provisions for the compatibility with adjacent land uses;

12← 5. Coordination of land use and development decisions with a schedule of capital 13improvements in the Capital Improvements Element;

14- 6. Establishment or description of land use management procedures within the 15university's administrative structure which will encourage careful use of the university's existing land 16resources and minimize deviations from the land use plan; and

17← 7. Establishment of a process, timetable and funding sources for future land acquisition 18(if applicable).

19← 8. Provisions for encouraging sustainable development practices such as compact 20mixed use development.

21← (d) The Future Land Use Element shall be described, at a minimum, in the Future Land
 22Use Map and explanatory text. A map of all existing and projected encumbrances shall be included.
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25← 21.205 Transportation Element.

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 $27 \leftarrow$ This element assesses and makes transportation recommendations for integrating all modes 28of travel (bicycle, pedestrian, bus/transit, and motor vehicle) both on campus and in the off-campus 29planning study area. These recommendations shall coordinate policies, programs and projects with 30the host and/or affected local governments, as well as with other state and regional agencies. $31 \leftarrow$

32← (1) TRANSPORTATION DATA AND ANALYSIS REQUIREMENTS. This 33element shall be based on the following data and analysis requirements, pursuant to Subparagraph 3421.202(2).

35 (a) Inventory and assess parking located on campus and off-campus if owned or controlled by 36the University. The assessment shall include campus parking demand for the base year and 37projected year that incorporates allowance for transportation demand management policies that may 38reduce parking demand. The assessment shall also consider parking demand for special events, as 39applicable.

40← (b) Inventory and assess transit facilities and services on campus and in the planning 41study area including:

42 1. service providers;

- $43 \leftarrow 2.$ routes;
- 44← 3. stop locations;
- $45 \leftarrow$ 4. frequency of service;

 $1 \leftarrow 5.$ ridership;

 $2 \leftarrow 6$. vehicle capacity; and

3← 7. planned service modifications identified in the local government comprehensive 4plan's capital improvement element, transit agency's service plan or other comparable planning 5document.

 $6 \leftarrow$ (c) Inventory and assess facilities and services for bicycling and walking including 7existing and planned facilities on campus and in the planning study area with identification of the 8facility location and type.

9 (d) Inventory and assess opportunities to implement transportation demand management 10strategies, including strategies that link transportation and future land use such as transit-oriented 11design, walkable activity centers and multimodal districts.

12 (e) Inventory and assess safety of the on-campus transportation system users including:

13← 1. traffic crash data for bicycles; pedestrians and motor vehicles;

14← 2. lighting assessment for bicycle and pedestrian facilities; and

15 3. identification of high traffic crash locations and other safety concerns on campus.

16— (f) Inventory planned new roads, road modifications, and other planned transportation 17system modifications (including transit, bicycle and pedestrian) with cost estimates identified in the 18local government comprehensive plan's capital improvement element, the regional long-range 19transportation plan, the university's capital improvement program, and other transportation plan 20documents as applicable.

21← (g) Inventory and assess roadways on campus and in the planning study area including:

22 1. adopted level of service (LOS);

23 2. traffic counts;

24 3. maximum service volumes;

25 4. pavement condition;

26 5. road designations (i.e. FDOT Strategic Intermodal System and local government 27Constrained Facilities); and

28← 6. evaluation of opportunities to implement transportation system management 29strategies that address intersection, operations and safety components of the roadway system.

30← (h) Assess roadway capacity on campus and in the planning study area for the campus 31master plan base year and projected year including assessment of:

32← 1. future conditions for enrollment, building program and parking facilities;

 $33 \leftarrow 2.$ mode split;

34← 3. transportation demand management strategies; and

 $35 \leftarrow 4. trip generation.$

36← 5. This roadway capacity assessment shall utilize traffic analysis zones (TAZs) and 37methodologies acceptable to the host and/or affected local governments, and shall be based upon 38professional standards of transportation for assessment of university traffic impacts significantly 39affecting off-campus roads in the planning study area. This assessment shall include:

 $40 \leftarrow$ i. Map(s) and/or data tables to identify transportation facilities and services on campus 41 and in the planning study area that will be operating below the adopted level of service standard in 42 the projected plan year.

43← ii. Map(s) and/or data tables to identify deficient transportation facilities and services 44 for all modes on campus and in the planning study area that are significantly and adversely impacted 45 by university-generated travel demand in the projected plan year.

1← (2) REQUIREMENTS FOR TRANSPORTATION GOALS, OBJECTIVES AND 2POLICIES.

 $3 \leftarrow$ (a) The element shall include one or more goals for the provision of future transit, auto 4circulation, parking, pedestrian and non-motorized vehicle facilities, including sustainable 5transportation approaches that address:

6 1. Travel options to reduce dependence on single-occupant vehicles;

7 2. Reduction of greenhouse gas emissions; and

8 3. Reduction of dependence on foreign oil.

9 (b) The element shall contain one or more objectives for each goal that address:

10 1. The provision of parking facilities on or off the campus to meet future university needs;

11 2. The provision of future traffic circulation improvements both on the campus and in the 12planning study area to meet future university needs;

13 3. Improvements to public or university-provided transit service and facilities required to meet 14future university needs;

15 4. Coordination of transportation system improvements with the future land uses shown on 16the future land use map or map series, and with those improvements identified in the host and/or 17affected local government's comprehensive plan(s) including approaches such as transit oriented 18development, walkable activity centers and multimodal districts;

19 5. The coordination of pedestrian and non-motorized circulation facilities to be developed on 20campus, with those to be developed off-campus by the host and/or affected local governments in 21their local comprehensive plans, bicycle plans or transportation plans; and

6. The provision of pedestrian and non-motorized circulation facilities required to meet future 23 university needs.

24 (c) The element shall contain one or more policy statements for each objective that address:

The provision and management of parking facilities, including transportation demand
 26strategies that may reduce parking demand;

27 2. Establish timing or priorities for development of future campus parking facilities;

28 3. Establish programs and administrative procedures for coordinating parking facilities and 29services with the host and/or affected local governments;

30 4. The provision and management of transit facilities and services including cooperation 31 with outside agencies that provide transit service to the university campus if applicable. These 32 policies shall seek to maximize utilization of public or university-provided transit;

33 5. Establish timing or priorities for development of future transit facilities and services

34 6. Provide coordination with the host and/or affected local governments for transit facilities 35and services;

1 7. The provision and management of bicycle and pedestrian facilities and services including 2programs that encourage the use of non-motorized transportation. These policies shall seek to 3maximize utilization of pedestrian and non-motorized forms of travel;

4← 8. Establish timing or priorities for development of future campus bicycle and 5pedestrian facilities;

6← 9. Provide coordination with the host and/or affected local governments for bicycle 7and pedestrian facilities and services;

8← 10. Coordinate transportation facilities and services with future land uses, both on 9campus and in the planning study area;

10← 11. Reduce the number and severity of traffic crashes including physical modifications 11and provision of educational programs or partnerships;

12← 12. Establish timing or priorities for development of future campus transportation 13safety mitigation projects;

14- 13. Establish programs and administrative procedures that facilitate coordination of the 15transportation system on campus with the transportation system and future land uses of the host 16and/or affected local governments. Such administrative procedures shall include consideration of 17University representation as ex-officio member of the Metropolitan Planning Organization with 18jurisdiction in the host community;

19← 14. The provision and management of campus roadways including levels of service 20standards to be used for analyzing campus roadway capacities;

21← 15. Establish timing or priorities for development of future campus roadway and traffic 22circulation modifications;

23← 16. Reduce the impact of university-related traffic on roadways in the planning study24area;

25← 17. Provide coordination with the host and/or affected local governments for traffic 26circulation facilities, services and intermodal connectivity.

27← (3) TRANSPORTATION ELEMENT MAP SERIES

(a) The Transportation Element shall be described, at a minimum, in the Transportation
29Element Map Series and explanatory text. This map along with companion narrative shall identify
30the location and description of proposed transit, circulation and parking facilities on the university
31campus. The map and text shall be accompanied by explanatory tabular information as applicable.
32This map series shall include, at a minimum, the following requirements:

 $33 \leftarrow$ 1. Map(s) of existing and proposed university parking facilities with a schedule of 34 development for new or modified parking facilities supported with narrative and tables as applicable; $25 \leftarrow$ 2. Map(s) of existing and proposed transit facilities and services on compute and in the

35← 2. Map(s) of existing and proposed transit facilities and services on campus and in the 36planning study area with supporting narrative and tables as applicable;

37← 3. Map(s) of existing and proposed bicycle and pedestrian facilities on campus and in 38the planning study area with supporting narrative and tables as applicable;

39← 4. Map(s) of walking distances on campus and adjacent non-university land;

40← 5. Map(s) of proposed transportation safety mitigation projects with a development 41schedule, supporting narrative and tables, if applicable;

42← 6. Map(s) and schedule of development for planned and programmed transportation 43system modifications on campus and in the planning study area; and

44← 7. Map(s) of proposed campus roadway modifications including transportation system 45management and resurfacing projects with supporting narrative and tables as applicable.

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5← 21.206 Housing Element.

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 $7 \leftarrow$ This element ensures the provision of public and private housing facilities on the university 8campus and within the host and/or affected communities that is adequate to meet the needs of the 9projected university enrollment.

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11← (1) HOUSING DATA AND ANALYSIS REQUIREMENTS. This element shall be 12based on the following data and analysis requirements, pursuant to Subparagraph 21.202(2).

13← (a) Inventory and assess the number of undergraduate, graduate and married/family 14students to be housed in university controlled facilities on-campus. This inventory and assessment 15shall include housing facilities by type (apartments, dormitories, suites, etc...) and of facilities where 16handicaped students are to be housed.

17- (b) Inventory and assess the number of undergraduate, graduate and married/family 18students to be housed in university controlled facilities off-campus. This inventory and assessment 19shall include housing facilities by type (apartments, dormitories, suites, etc...) and of facilities where 20handicaped students are to be housed.

21← (c) Assess the number of students to be housed in non-university controlled facilities 22on-campus (fraternities, sororities, etc...). This assessment shall include housing facilities by type 23(apartments, dormitories, suites, etc...) and of facilities where handicaped students are to be housed.

 $24 \leftarrow$ (d) Assess the number of students to be housed in non-university controlled facilities 25off-campus including a description of concentrations within the planning study area. This inventory 26and assessment shall include housing facilities by type (rental rooms, rental houses, rental 27apartments, etc...) and of facilities where handicaped students are to be housed.

28← (e) Inventory and assess the supply of historically significant housing on-campus in 29regards to expected impacts on the needs described in subparagraph (2)(a).

30← (f) Inventory and assess potential on-campus sites where additional housing facilities 31may be created either through new construction or through conversion of non-housing facilities.

32← (2) REQUIREMENTS FOR HOUSING GOALS, OBJECTIVES AND POLICIES.

33← (a) The element shall contain one or more goals for the provision of student housing 34on and off-campus during the planning period.

35← (b) The element shall contain one or more objectives for each goal which address:

 $36 \leftarrow$ 1. Ensuring the availability of an adequate supply (both on-campus and off-campus) of 37 affordable housing units and support facilities in close proximity to the campus to meet the 38 projected need for student housing; and

39← 2. The elimination of substandard student housing and the structural (electrical, 40mechanical, plumbing, etc.) and aesthetic improvement of existing student housing.

41← (c) The element shall contain one or more policies for each objective which:

42← 1. Define the number and type (graduate, undergraduate, married, etc.) of students to 43be housed on-campus and in off-campus university controlled facilities;

44← 2. Identify the appropriate locations for the various types of on-campus housing to be 45provided in the future;

1← 3. Describe the timing or phasing requirements for renovation, repair and/or 2demolition of existing university controlled housing facilities;

3← 4. Establish procedures for coordination with the host and/or affected local 4governments regarding issues related to off-campus student housing (may include security, traffic, 5transit, etc.);

6← 5. Establish procedures for the provision of support facilities required in conjunction 7with future housing (may include parking, student activities and recreation, etc.);

8← 6. Preserve and protect historically significant housing; and

9← 7. Encourage the development of university and off-campus housing as part of mixed 10use development(s), so as to better provide for pedestrian and bicycle oriented communities.

11- (d) The Housing Element shall be described, at a minimum, in the Housing Element 12Map and explanatory text. This map along with companion text shall define the location, 13size/capacity and character of proposed future university controlled housing facilities on the campus 14and in the planning study area. The map and text shall be accompanied by explanatory tabular 15information as required.

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18← 21.207 General Infrastructure Element.

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20← This element ensures the provision of adequate capacity for stormwater management, 21potable water, sanitary sewer and treatment, and solid waste facilities required to meet the future 22needs of the university. The General Infrastructure Element shall consist of a Stormwater 23Management Sub-Element, a Sanitary Sewer Sub-Element, a Potable Water Sub-Element, and a 24Solid Waste Sub-Element.

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26 (1) STORMWATER MANAGEMENT DATA AND ANALYSIS REQUIREMENTS. This 27sub-element shall be based on the following data and analysis requirements, pursuant to 28Subparagraph 21.202(2).

29 (a) Inventory and assess all public and private facilities and natural features which provide 30stormwater management for the campus, including detention and retention structures, storm 31drainage pipe systems, natural stream channels, rivers, lakes, wetlands, etc., (map, narrative). 32Assessment should include:

33 1. A facility capacity analysis by geographic service area, indicating capacity surpluses and34deficiencies for:

i. Existing conditions, based on the facility design capacity and the current demand on facility 36capacity; and

ii. The end of the planning time frame, based on the projected demand at current level of 38service standards for the facility, projected student populations and land use distributions, and any 39available existing surplus facility capacity.

40 2. Analyzing the general performance of existing stormwater management facilities, evaluating 41the adequacy of the current level of service provided by the facility, the general condition and 42expected life of the facility, and the impact of the facility upon adjacent natural resources.

43 3. Preparing a description of the proportional capacity of any facilities shared between the 44university and the host and/or affected local governments that are required to meet existing 45university needs, including a description of any capacity that may have been previously allocated to 46the university by the host and/or affected communities. 1 4. Analyzing the general performance of natural stormwater management and hydrological 2features, and preparing a map of where these features are located.

3 (b) Inventory and assess the problems and opportunities for stormwater management facility 4expansion or replacement to meet projected needs of the university.

5 (c) Inventory and assess existing regulations and programs which govern land use and 6development of natural drainage features, including an analysis of the strengths and deficiencies of 7those programs and regulations in maintaining the functions of natural stormwater management 8features.

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11 (2) REQUIREMENTS FOR STORMWATER MANAGEMENT GOALS, OBJECTIVES 12AND POLICIES.

13 (a) The sub-element shall contain one or more goal statements for accommodating future 14 university stormwater management requirements.

15 (b) The sub-element shall contain one or more objectives for each goal which address:

16 1. Correcting existing stormwater management facility deficiencies;

17 2. Coordinating the provision of increased facility capacity to meet future needs of the 18university; and

19 3. Protecting the functions of natural stormwater management and hydrological areas.

20 (c) The element shall contain one or more policy statements for each objective which:

21 1. Establish the levels of service to be used by the university in establishing stormwater 22management standards for stormwater quantity and quality;

23 2. Establish priorities for replacement, correcting existing stormwater management facility 24deficiencies, and providing for future facility needs;

25 3. Coordinate the provision of on and off-campus stormwater management facilities required 26to meet future university needs with the local government or appropriate service provider;

4. Ensure that future stormwater management facility service capacity and capital 28 improvements required to meet future university needs are provided when required, based on needs 29 identified in other master plan elements;

30 5. Establish administrative, operational and other procedures to mitigate impacts of university-31generated stormwater; and

32 6. Establish the timing or phasing requirements for stormwater management facility 33 improvements to meet future university needs.

34 7. Encouraging the use of stormwater best management principles such as low-impact design 35and development, green roofs, rain harvesting, erosion controls and pesticide management.

36 (d) The Stormwater Management Sub-Element shall be described, at a minimum, in the 37General Infrastructure Element Map(s) and explanatory text. This map, along with companion 38narrative shall identify the location and size of the proposed general infrastructure distribution and 39collection system lines, treatment facilities and general facilities. The map and text shall be 40accompanied by explanatory tabular information as required.

41 (3) POTABLE WATER DATA AND ANALYSIS REQUIREMENTS. This sub-element 42shall be based on the following data and analysis requirements, pursuant to Subparagraph 21.202(2).

43 (a) Inventory and assess all public and private facilities (including main distribution lines) which 44provide potable water to the campus. Assessment should include:

45 1. A facility capacity analysis by geographic service area, indicating capacity surpluses and 46deficiencies for:

47 i. Existing conditions, based on the facility design capacity and the current demand on facility 48capacity; and

1 ii. The end of the planning time frame, based on the projected demand at current level of 2service standards for the facility, projected student populations and land use distributions, and any 3available existing surplus facility capacity.

4 2. Analyzing the general performance of existing potable water facilities (including main 5distribution lines), evaluating the adequacy of the current level of service provided by the facility, the 6general condition and expected life of the facility, and the impact of the facility upon adjacent 7natural resources.

8 3. Preparing a description of the proportional capacity of any facilities shared between the 9university and the host and/or affected local governments that are required to meet existing 10university needs, including a description of any capacity that may have been previously allocated to 11the university by the hostand/or affected communities.

12 4. Analyzing the underground hydrology of the campus, including its potential as a potable 13water source.

14 (b) Inventory and assess the problems and opportunities for potable water facility expansion or 15replacement to meet projected needs of the university.

16 (c) Inventory and assess existing regulations and programs which govern land use and 17development of potable water facilities, including an analysis of the strengths and deficiencies of 18those programs and regulations in maintaining the functions of potable water delivery.

19 (d) Inventory and assess existing and future uses and opportunities for the use of reclaimed 20water on the campus and identify the source and entity having operational responsibility for the 21provision of reclaimed water on or near campus

22 (4) REQUIREMENTS FOR POTABLE WATER GOALS, OBJECTIVES AND POLICIES.

23 (a) The sub-element shall contain one or more goal statements for accommodating future 24university potable water requirements.

25 (b) The sub-element shall contain one or more objectives for each goal which address:

26 1. Correcting existing potable water facility deficiencies;

27 2. Coordinating the provision of increased facility capacity to meet future needs of the 28university; and

29 3. Protecting and conserving potable water sources.

30 (c) The element shall contain one or more policy statements for each objective which:

31 1. Establish the levels of service to be used by the university in establishing potable water 32supply requirements;

2. Establish priorities for replacement, correcting existing potable water facility deficiencies,34and providing for future facility needs;

35 3. Coordinate the provision of on and off-campus potable water facilities required to meet 36future university needs with the local government or appropriate service provider;

4. Ensure that future potable water facility service capacity and capital improvements required 38to meet future university needs are provided when required, based on needs identified in other 39master plan elements;

40 5. Establish administrative, operational and other procedures to conserve water, including 41utilization of reclaimed water as appropriate, and thereby minimize future potable water 42requirements of the university; and

43 6. Establish the timing or phasing requirements for potable water facility improvements to 44meet future university needs.

45 (d) The Potable Water Sub-Element shall be described, at a minimum, in the General 46Infrastructure Element Map(s) and explanatory text. This map, along with companion narrative shall 47identify the location and size of the proposed general infrastructure distribution and collection 48system lines, treatment facilities and generation facilities. The map and text shall be accompanied by 1explanatory tabular information as required.

2 (5) SANITARY SEWER DATA AND ANALYSIS REQUIREMENTS. This sub-element 3shall be based on the following data and analysis requirements, pursuant to Subparagraph 21.202(2).

4 (a) Inventory and assess all public and private facilities (including main collection lines) which 5provide sanitary sewer services to the campus. Assessment should include:

6 1. A facility capacity analysis by geographic service area, indicating capacity surpluses and 7deficiencies for:

8 i. Existing conditions, based on the facility design capacity and the current demand on facility 9capacity; and

10 ii. The end of the planning time frame, based on the projected demand at current level of 11service standards for the facility, projected student populations and land use distributions, and any 12available existing surplus facility capacity.

13 2. Analyzing the general performance of existing sanitary sewer facilities (including main 14collection lines), evaluating the adequacy of the current level of service provided by the facility, the 15general condition and expected life of the facility, and the impact of the facility upon adjacent 16natural resources.

17 3. Preparing a description of the proportional capacity of any facilities shared between the 18university and the host and/or affected local governments that are required to meet existing 19university needs, including a description of any capacity that may have been previously allocated to 20the university by the host and/or affected communities.

21 (b) Inventory and assess the problems and opportunities for sanitary sewer facility expansion or 22replacement to meet projected needs of the university.

23 (c) Inventory and assess existing regulations and programs which govern land use and 24development of sanitary sewer facilities, including an analysis of the strengths and deficiencies of 25those programs and regulations in maintaining the functions of sanitary sewer collections.

26 (6) REQUIREMENTS FOR SANITARY SEWER GOALS, OBJECTIVES AND 27POLICIES.

28 (a) The sub-element shall contain one or more goal statements for accommodating future 29university sanitary sewer requirements.

30 (b) The sub-element shall contain one or more objectives for each goal which address:

31 1. Correcting existing sanitary sewer facility deficiencies; and

32 2. Coordinating the provision of increased facility capacity to meet future needs of the 33 university.

34 (c) The sub-element shall contain one or more policy statements for each objective which:

35 1. Establish the levels of service to be used by the university in establishing sanitary sewage 36 collection and treatment facility requirements;

2. Establish priorities for replacement, correcting existing sanitary sewer facility deficiencies,38and providing for future facility needs;

39 3. Coordinate the provision of on and off-campus sanitary sewer facilities required to meet 40future university needs with the local government or appropriate service provider;

41 4. Ensure that future sanitary sewer facility service capacity and capital improvements required 42to meet future university needs are provided when required, based on needs identified in other 43master plan elements; and

44 5. Establish the timing or phasing requirements for sanitary sewer facility improvements to 45meet future university needs.

46 (d) The Sanitary Sewer Sub-Element shall be described, at a minimum, in the General 47Infrastructure Element Map(s) and explanatory text. This map, along with companion narrative, 48shall identify the location and size of the proposed general infrastructure distribution and collection 1 system lines, treatment facilities and generation facilities. The map and text shall be accompanied by 2explanatory tabular information as required.

3 (7) SOLID WASTE DATA AND ANALYSIS REQUIREMENTS. This sub-element shall be 4based on the following data and analysis requirements, pursuant to Subparagraph 21.202(2).

5 (a) Inventory and assess all public and private facilities which provide solid waste collection, 6storage and disposal services to the campus. Assessment should include:

7 1. A facility capacity analysis by geographic service area, indicating capacity surpluses and 8deficiencies for:

9 i. Existing conditions, based on the facility design capacity and the current demand on facility 10capacity; and

11 ii. The end of the planning time frame, based on the projected demand at current level of 12service standards for the facility, projected student populations and land use distributions, and any 13available existing surplus facility capacity.

14 2. Analyzing the general performance of existing solid waste facilities, evaluating the adequacy 15of the current level of service provided by the facility, the general condition and expected life of the 16facility, and the impact of the facility upon adjacent natural resources.

17 3. Preparing a description of the proportional capacity of any facilities shared between the 18university and the host and/or affected local governments that are required to meet existing 19university needs, including a description of any capacity that may have been previously allocated to 20the university by the host and/or affected communities.

21 (b) Inventory and assess the problems and opportunities for solid waste facility expansion or 22replacement to meet projected needs of the university.

23 (c) Inventory and assess existing regulations and programs which govern land use and 24development of solid waste facilities, including an analysis of the strengths and deficiencies of those 25programs and regulations in maintaining the functions of solid waste collection, storage and 26disposal.

27 (d) Inventory and assess opportunities or available and practical technologies for the reduction, 28recycling and re-use of solid waste generated by the university.

29 (e) Inventory and assess any existing agreements for the collection, storage and disposal of 30university-generated solid waste, including allocated capacity and duration of service. Identify any 31 future limitations on university development resulting from these factors.

32 (8) REQUIREMENTS FOR SOLID WASTE GOALS, OBJECTIVES AND POLICIES.

33 (a) The sub-element shall contain one or more goal statements for accommodating future 34 university solid waste collection and disposal requirements.

35 (b) The sub-element shall contain one or more objectives for each goal which address:

36 1. Correcting existing solid waste collection and disposal facility deficiencies; and

37 2. Coordinating the provision of increased facility capacity to meet future needs of the 38university.

39 3. Increasing solid waste recycling.

40 (c) The element shall contain one or more policy statements for each objective which:

41 1. Establish the levels of service to be used by the university in establishing solid waste 42collection and disposal facility requirements;

43 2. Establish priorities for replacement, correcting existing solid waste collection and disposal 44 facility deficiencies, and providing for future facility needs;

45 3. Coordinate the provision of on and off-campus solid waste collection and disposal facilities 46required to meet future university needs with the local government or appropriate service provider;

47 4. Ensure that future solid waste collection and disposal facility service capacity and capital 48 improvements required to meet future university needs are provided when required, based on needs

lidentified in other master plan elements; and

2 5. Establish the timing or phasing requirements for solid waste collection and disposal facility 3 improvements to meet future university needs.

6. Increase recycling through increased collection points and awareness campaigns

5 (d) The Solid Waste Sub-Element shall be described, at a minimum, in the General 6Infrastructure Element Map(s) and explanatory text. This map, along with the companion narrative 7shall identify the location and size of the proposed general infrastructure distribution and collection 8system lines, treatment facilities and generation facilities. The map and text shall be accompanied by 9explanatory tabular information as required.

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12← 21.208 Conservation Element.

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14This element ensures the conservation, protection and wise use of all natural ecosystems and natural 15resources on the university campus and in the planning study area.

16 (1) CONSERVATION DATA AND ANALYSIS REQUIREMENTS. This element shall be 17based on the following data and analysis requirements, pursuant to Subparagraph 21.202(2).

18 (a) Inventory and assess existing natural and environmental resources where present both on 19the university campus and within the planning study area.

20 (b) The assessment indicated in (1)(a) of this element shall include for each natural and 21environmental resource the:

22 1. Identification of existing or potential commercial, recreational, or conservation uses.

23 2. Identification of available and practical opportunities and methods for protection or 24restoration of those resources.

25 3. Identification of known sources and rates of discharge or generation of pollution or its 26impacts generated by university activities.

4. Identification of opportunities or available and practical technologies to minimize pollution28 or its impacts generated by university activities.

5. Identification of current and projected water needs and sources, based on the demand for 30 industrial, agricultural and potable water use and the quantity and quality available to meet those 31 demands.

32 6. Identification of opportunities or available and practical technologies to reduce university 33energy consumption unless addressed in the utilities or capital improvement element. Investigation 34of emerging technologies (i.e., solar) to address this issue is encouraged.

35 (2) REQUIREMENTS FOR CONSERVATION GOALS, OBJECTIVES AND POLICIES.

36 (a) The element shall contain one or more goals establishing the long-term end toward which 37conservation programs are directed.

38 (b) The element shall contain one or more objectives for each goal which:

39 1. Protect or improve air quality;

40 2. Conserve, appropriately use, and protect the quantity and quality of current and projected 41water sources (including groundwater and surface water);

42 3. Conserve, appropriately use, and protect native vegetative communities and wildlife habitat 43and manage non-native invasive plant removal; and

44 4. Conserve and appropriately use energy.

45 (c) The element shall contain one or more policies for each objective which address 46implementation activities that:

47 1. Protect water quality and quantity by restricting university activities which contaminate

1groundwater sources such as wellfields, cones of influence or recharge areas;

2 2. Protect native vegetative communities from destruction by university development activities 3 and also encourage use of native vegetation whenever possible;

4 3. Restrict university activities known to threaten the habitat and survival of endangered and 5threatened plant and wildlife species and species of special concern;

6 4. Improve control of, or restrict or minimize university activities which generate air and light 7pollution;

8 5. Minimize stormwater-borne pollutants generated as a result of university operations and 9maintenance practices;

10 6. Protect and conserve the natural functions of soils, rivers, floodplains and wetlands;

11 7. Encourage recycling;

12 8. Designate environmentally sensitive lands for protection based on state and locally 13determined criteria;

14 9. Manage hazardous wastes to protect natural resources; and

15 10. Establish administrative, operational, and other procedures to conserve energy and 16minimize future demand.

17 11. Encourage the attritional replacement of existing university-controlled vehicle fleets with 18reduced emission vehicles.

19 (d) The Conservation Element shall be described, at a minimum, in the Conservation Element 20Map and explanatory text. This map along with companion text shall describe the natural resource 21conservation and protection areas planned on the university campus. The map and text shall be 22accompanied by explanatory tabular information as required.

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2521.209 Recreation and Open Space Element.

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27This element ensures the provision of adequate and accessible recreation facilities and open space to 28meet the future needs of the university.

29 (1) RECREATION AND OPEN SPACE DATA AND ANALYSIS REQUIREMENTS. 30This element shall be based on the following data and analysis requirements, pursuant to 31Subparagraph 21.202(2).

32 (a) Inventory and assess existing university-owned or managed recreational sites (including 33open spaces, incidental recreation facilities, parks, lakes, forests, reservations, freshwater and 34saltwater beaches) against the projected needs for recreation and open space facilities required to 35meet the needs of the projected university population (students, faculty and staff) based on 36university standards and calculations or established level of service standards.

37 (b) Inventory and assess existing privately-owned, state owned, or local government-owned 38recreational facilities and open spaces within the planning study area against the projected needs for 39recreation and open space facilities required to meet the needs of the projected university population 40(students, faculty and staff) based on university standards and calculations or established level of 41service standards.

42 (c) Inventory and assess planned future recreation and open space facilities, both on-campus 43and off-campus within the planning study area, against projected needs of both the university and 44the host and/or affected local governments. This analysis should consider levels of service standards 45established by both the university and the host and/or affected local governments for each type of 46recreation facility. The university assessment must consider opportunities for alternative future 47facility siting in order to conserve the supply and character of campus open space.

48 (2) REQUIREMENTS FOR RECREATION AND OPEN SPACE GOALS, OBJECTIVES

1AND POLICIES.

2 (a) The element shall contain one or more goals for recreation and open space facilities.

3 (b) The element shall contain one or more objectives for each goal which:

4 1. Coordinate public and private resources to meet the projected university generated demand 5for recreational facilities and open space; and

6 2. Ensure that parks, recreational facilities and open space are adequately and efficiently 7provided.

8 (c) The element shall contain one or more policy statements which:

9 1. Establish priorities for development of future recreation and open space facilities;

10 2. Establish the timing or phasing requirements for development of future athletic, recreation 11and open space facilities;

12 3. Select sites for infrastructure and buildings designed to maximize the retention of campus 13 open space;

14 4. Coordinate provision of recreation and open space facilities on-campus with those provided 15off-campus by the host and/or affected local governments;

16 5. Correct or improve existing deficiencies due to university generated demand on parks and 17recreation facilities; and

18 6. Designate or acquire open space and natural reservations.

19 7. Promotes bike, pedestrian and mass transit connectivity between the university community 20and recreational facilities.

21 (d) The Recreation and Open Space Element shall be described at a minimum in the 22Recreation and Open Space Element Map and explanatory text. This map and companion text and 23tabular data shall define the location, size and function of proposed future recreation and open 24space facilities on the campus. The map and text shall be accompanied by explanatory tabular 25information as required.

26← 27

2821.210 Intergovernmental Coordination Element

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30This element identifies and resolves goals, objectives, policies and development proposed in campus 31master plans that may be incompatible with adjacent local governments, and regional and state 32agency plans. Intergovernmental coordination shall be utilized to the extent required to carry out the 33provisions of this Chapter.

34

35 (1) INTERGOVERNMENTAL COORDINATION DATA AND ANALYSIS 36REQUIREMENTS. This element shall be based on the following data and analysis requirements, 37pursuant to Subparagraph 21.202(2).

38 (a) Inventory and assess the list of all host and affected local governments, and other units of 39local government providing services but not having regulatory authority over the use of land, 40independent special districts, water management districts, regional planning councils, and state 41agencies with which the university coordinates, or which provide services to the university. This 42inventory shall also include regional or state agencies with land use or environmental regulatory 43authority, and authorities, independent special districts, and utility companies which provide services 44to the university.

45 (b) The assessment indicated in (1) (a) of this subsection shall include the following:

46 1. An assessment of the existing coordination mechanisms in place for each governmental 47entity. This assessment shall include the nature of the coordinating relationship, the mechanism used

1 for coordination (such as intergovernmental agreements, joint planning and service agreements, 2 special legislation, joint meetings/workgroups, mutual aid agreements, etc...) the office with primary 3 responsibility for coordination, as well as the effectiveness of any existing coordination mechanisms.

4 2. An assessment of specific problems and needs within each of the campus master plan 5elements which would benefit from improved or additional intergovernmental coordination and 6means for resolving those problems and needs.

7 (c) Inventory and assess all previous fair share payments made by the University to its host or 8affected local government as a result of existing Campus Development Agreement(s). This 9assessment shall include a summary of how those funds have been spent by the local government, 10and the relative effectiveness of this spending in mitigating university generated impacts.

11 (2) REQUIREMENTS FOR INTERGOVERNMENTAL COORDINATION GOALS, 120BJECTIVES, AND POLICIES.

13 (a) The element shall contain one or more goal statements which establish the long-term end 14toward which intergovernmental coordination activities are ultimately directed.

1← (b) The element shall contain one or more specific objectives and policies for each goal2which:

3← 1. Coordinate the campus master plan with the plans of other units of local government 4providing services but not having regulatory authority over the use of land, and the comprehensive 5plans of host and affected local governments;

6← 2. Ensure that the university addresses through coordination and accountability 7mechanisms, the impacts of development proposed in the campus master plan upon development in 8the planning study area; and

 $9 \leftarrow$ 3. Ensure coordination in establishing level of service standards for public facilities with 10 any state, regional or local entity having operational and maintenance responsibility for such 11 facilities.

12←

(3) INTERGOVERNMENTAL COORDINATION PROCESS.

13- The Intergovernmental Coordination Element shall establish a development review 14 process, to be implemented in conjunction with host and affected local governments. This 15 development review process shall assess the impacts of proposed development on significant local, 16 regional and state resources and facilities, and shall be a reciprocal process whereby local officials are 17 given an opportunity to review proposed campus development in order to assess its potential 18 impacts on local, regional and state resources and facilities. The process should afford university 19 officials an opportunity to review proposed development within the planning study area in order to 20 assess its potential impacts on university resources and facilities. Prior to the approval and adoption 21 of the Campus Development Agreement by the University Board of Trustees, the university will 22 engage in a coordination process with the Board of Governors. As part of this process of reviewing 23 campus development agreements, the Board of Governors may require submission of more 24 complete or more detailed data or analysis from the university.

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27← 21.211 Capital Improvement Element

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29This element evaluates the need for public facilities as identified in other campus master plan 30elements; to estimate the cost of improvements for which the university has fiscal responsibility; to 31analyze the fiscal capability of the university to finance and construct improvements; to adopt 32financial policies to guide the funding of improvements; and to schedule the funding and 33construction of improvements in a manner necessary to ensure that capital improvements are 34provided when required based on needs identified in the other campus master plan elements. All 35development is contingent upon the availability of funding.

36

37 (1) CAPITAL IMPROVEMENTS DATA AND ANALYSIS REQUIREMENTS. This 38element shall be based on the following data and analysis requirements, pursuant to subsection 3921.2023(2).

40 (a) The element shall be based on the facility needs as identified in the other elements and shall 41support the future needs as identified in the future land use element; however, all capital 42improvements identified in this section shall be considered contingent on funding becoming 43available.

44 (b) Inventory and assess existing and anticipated revenue sources and funding mechanisms 45available for capital improvement financing, such as ad valorem funds, state funds, federal funds, 46bonds, impact fees, gas tax, etc. 1 (c) Inventory and assess the cost of future capital improvements identified in the other plan 2elements. This analysis must consider inflation factors, the relative priority of need ranking, and 3university practices that guide the timing and location of construction, extensions or increases in the 4capacity of university facilities. This analysis should include the cost of capital improvements both 5on-campus and off-campus within the planning study area. The analysis for off-campus capital 6improvements within the planning study area must also compare the host and/or affected local 7governments and university cost estimates for future improvements generated by university 8infrastructure impacts.

9 (d) Inventory and assess operations and maintenance costs for existing facilities.

10 (2) REQUIREMENTS FOR CAPITAL IMPROVEMENTS GOALS, OBJECTIVES AND 11POLICIES.

12 (a) The element shall contain one or more goal statements which establish the long-term end 13 for the timely and efficient provision of capital facilities through the use of sound fiscal policies.

14 (b) The element shall contain one or more objectives for each goal and shall address:

15 1. The coordination of land use decisions and available or projected fiscal resources with a 16schedule of capital improvements which maintains level of service standards as adopted in the 17campus master plan and meets existing and projected facility needs;

18 2. The demonstration of the university's ability to provide or require provision of the needed 19 improvements identified in the other elements and to manage the expansion or improvement 20 process so that facility needs do not exceed the ability of the university to fund and provide 21 provision of the needed capital improvements; and

3. The use of the capital improvements element as a means to meet the needs of the university 23 for the construction of capital facilities to correct existing deficiencies, to accommodate desired 24 future growth, and to replace worn-out or obsolete facilities.

25 (c) The element shall contain one or more policies for each objective which address programs 26and activities for:

27 1. The establishment of criteria used to evaluate and prioritize capital improvement projects;

28 2. Provisions for the replacement and renewal of capital facilities;

29 3. Provisions for the availability of facilities and services needed to support facility 30construction, expansion or improvement concurrent with the impacts of such construction, 31expansion or improvement subsequent to the adoption of the master plan;

32 4. Provisions for the adoption of the capital budget as part of the annual budgeting process to 33 include provisions which are consistent with the campus development agreement; and

5. Provisions for programming the future facility costs to include the cost of the site 35 improvements, utility extensions and associated easements, parking, traffic circulation 36 improvements, etc., necessary for the proper function of the individual facility and to include the 37 cost of facilities necessary to support future capacity requirements.

38 (3) CAPITAL IMPROVEMENTS IMPLEMENTATION.

39 (a) The campus master plan capital improvement element shall contain:

40 1. The schedule of capital improvements for which the university has fiscal responsibility, by 41year (for the 3-year committed, for the provisions consistent with the campus development 42agreement, and 10-year projected improvements) which shall reflect the need to reduce existing 43deficiencies, remain abreast of replacements, and meet future demand; and

44 2. A list of projected costs and revenues by type of facility for the planning period, by year.45

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1 2 321.212 Optional Element

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 $5 \leftarrow$ (1) If the campus master plan includes optional elements pursuant to Subsection 61013.30 (4), Florida Statutes, such elements must be completed and transmitted at the same time as 7the required portions of the campus master plan.

8← (2) Optional elements are not subject to review under this Chapter.

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