

Florida Board of Governors

Request to Offer a New Degree Program (Resubmitted August 22, 2008)

University of South Florida
University Submitting Proposal

Fall 2008
Proposed Implementation Date

College of Arts & Sciences
Name of College or School

Sociology
Name of Department(s)

Sociology
Academic Specialty or Field

Ph.D. in Sociology (CIP 45.1101)
Complete Name of Degree
(Include Proposed CIP Code)

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met prior to the initiation of the program.

September 6, 2007

Date Approved by the University Board of Trustees

Judy Kuschka
President

Date

Alma J. Law
Signature of Chair, Board of Trustees

8/21/08
Date

[Signature]
Vice President for Academic Affairs

8/20/08
Date

Provide headcount (HC) and full-time equivalent (FTE) student estimates of majors for Years 1 through 5. HC and FTE estimates should be identical to those in Table 1. Indicate the program costs for the first and the fifth years of implementation as shown in the appropriate columns in Table 2. Calculate an Educational and General (E&G) cost per FTE for Years 1 and 5 (Total E&G divided by FTE).

Implementation
Timeframe

Projected Student
Enrollment (From Table 1)

Projected Program Costs
(From Table 2)

	HC	FTE
Year 1	6	4.5
Year 2	10	7.5
Year 3	15	11.25
Year 4	20	15.0
Year 5	25	18.75

Total E&G Funding	Contract & Grants Funding	E&G Cost per FTE
162,342	0	36,076
218,134	76,445	11,634

INTRODUCTION

I. Program Description and Relationship to System-Level Goals

- A. Briefly describe within a few paragraphs the degree program under consideration, including (a) level; (b) emphases, including concentrations, tracks, or specializations; (c) total number of credit hours; and (d) overall purpose, including examples of employment or education opportunities that may be available to program graduates.

The proposed Ph.D. in Sociology at the University of South Florida (USF) offers an integrated series of graduate courses that emphasize research and teaching in the area of Sustainable Communities in Global and Urban Environments. The program will build upon multidisciplinary faculty research and teaching strengths that focus on the interrelationships among urban community processes and their sustainability. This emphasis on sustainable communities unifies a wide variety of fields. Sociologists, humanists and other social scientists have developed a substantive theoretical literature that extends across multiple disciplines and transcends the boundaries of the nation state. Consequently, the moment has arrived for USF to build its Sociology doctorate around the study of this crucial process. The program is designed to prepare students to engage in research, scholarship, and teaching that focus on the post-industrial urban environment. Reflecting faculty strengths in the Department of Sociology and throughout the College of Arts and Sciences, students graduating from our doctoral program will be prepared to train future community and urban researchers, problem solvers, and other specialists engaged in building and sustaining better urban communities locally, nationally, and globally.

The shaping force behind this educational process is an innovative linked model of doctoral education that insures multiple connections—or linkages—between Sociology and its partner Ph.D. programs in Government and History (other linked programs will be developed in the future). **Figure 1**, below, illustrates the nature of these linkages at five levels of the program's curriculum:

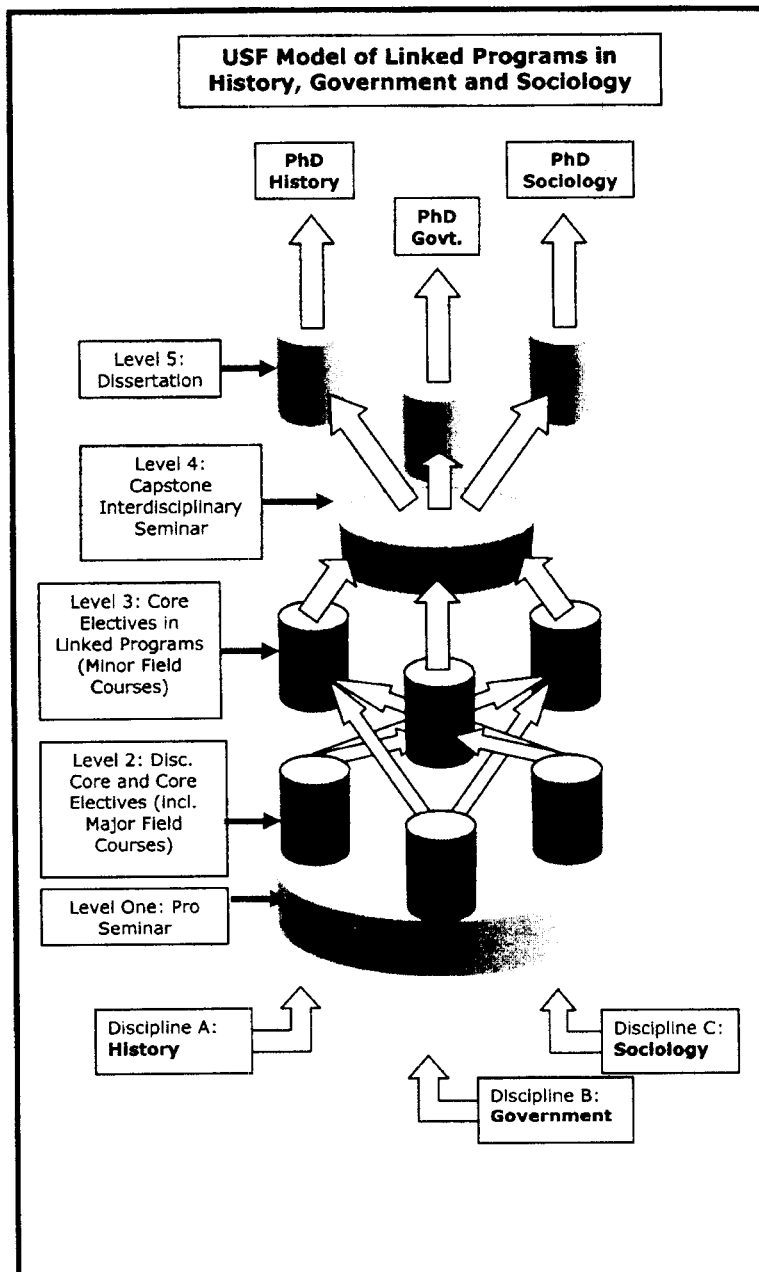
(1) Level 1: *Interdisciplinary Professional Seminar (PROSEM)*: Entering students must begin their doctoral program with an interdisciplinary professional seminar (PROSEM) taught by members of the three linked programs. This seminar will include students from each of the programs and will introduce the relevant epistemologies, methodologies and theories that will inform their future studies.

(2) Level 2: *Disciplinary Core and Core Electives*: Students must complete both disciplinary core and core electives in Sociology. Course classed among the *core electives in Sociology* are also made available to students in History and Government as part of Sociology's contribution to the *core electives in linked programs* (see level #3 below).

(3) Level 3: Students must complete *core electives in linked degree programs*.

- (4) Level 4: Students must complete the *capstone interdisciplinary seminar*
- (5) Level 5: Students must complete *dissertation research proposal preparation and the doctoral dissertation*, which will result from this interdisciplinary process and incorporate interdisciplinary topics and committees.

Figure 1



The proposed Ph.D. program in Sociology is a 60 credit hour program (beyond the M.A.), including the dissertation. Curriculum and course specifics are described in detail in Section IV. The Ph.D. credit hours consist of the following requirements:

- Prerequisites/M.A. Requirement (36 hours)
 - Research Methods
 - Statistics
 - Sociological Theory
 - Elective Courses (21 hours)
 - Thesis (6 hours)
- Interdisciplinary Professional Seminar (3 hours)
- Disciplinary Core Requirements (9 hours)
 - Urban Research Methods and Study Design
 - Advanced Sociological Theory
 - Specialty Research Methods Course
- Core Electives within Discipline Requirements (9 hours)
 - Courses chosen from a department approved list
- Core Electives in Linked Programs Requirements (12 hours)
 - Courses chosen from a department approved list
- Capstone Interdisciplinary Seminar (3 hours)
- Dissertation Research Proposal Preparation (6 hours)
- Dissertation (18 hours)

Potential Employment Opportunities

The demand for Ph.D.'s in Sociology to work in academic jobs is increasing. The current unemployment rate for Ph.D. trained sociologists is very low (about 1%). The key advertising area for these positions is the *American Sociological Association Employment Bulletin*. The ASA reports that there is evidence that the job market for sociologists is improving. Between 1990 and 1996, Sociology experienced a 20% increase in positions advertised in the association's Employment Bulletin. Between 1999 and 2001, Sociology experienced a 25% increase in positions advertised in the association's Employment Bulletin. Given this increasing number of academic jobs, there is a demand for Ph.D.'s in sociology.

In addition to academic jobs, given the community focus of this program, we expect our students will help fill the increasing need for community specialists and policy experts that is evolving as economic diversification takes hold in regions throughout the country. For example, and as noted in Section II.A, communities and their

members are directly influenced by changing economic and social trends and Sociologists will be key stakeholders in the processes and policies established to preserve and enhance community and individual life. The American Sociological Association's most recent employment bulletin listed a variety of positions in sociological practice outside the academy in areas such as research design, program evaluation, marketing, organizational development, community strategic planning, community outreach, welfare reform, statistical analysis, and family and child well-being. The Society for Applied Sociology indicates that Ph.D. trained sociologists are an asset to business, industry, and the government as they have the skills necessary to conduct urban development research, applied economic research, applied political research, evaluation research, marketing research as well as research on a range of topics such as cultural diversity in the workplace, racially-motivated crime, and characteristics of the homeless.

B. Describe how the proposed program is consistent with the current State University System (SUS) Strategic Planning Goals. Identify which goals the program will directly support and which goals the program will indirectly support. (See the SUS Strategic Plan at <http://www.flbog.org/StrategicResources/>)

The proposed program directly supports all four of the SUS Strategic Goals:

1. Access to and production of degrees;
2. Meeting statewide professional and workforce needs;
3. Building world-class academic programs and research capacity; and
4. Meeting community needs and fulfilling unique institutional responsibilities.

The PhD in Sociology is also consistent with USF's strategic mission to establish and maintain Ph.D. programs of outstanding quality that attract top-quality faculty and students who engage in research that enhances local, regional, national, and international communities. The program will advance knowledge needed to evaluate and develop local and regional growth and to improve and sustain the quality of urban living through research and scholarship. For instance, the program:

- Examines the complex problems and issues facing communities in post-industrial societies;

- Provides an understanding and appreciation of the many different research methodologies used in the study of urban and community life;

- Applies sociological theories to the study of urban communities;

- Provides better understandings of human diversity and the challenges of living in diverse local, national, and global communities;

- Increases an understanding of the role technological innovation plays in creating better and more sustainable urban environments.

The USF sociology faculty (and other faculty from the linked Ph.D. programs in History and Government) who teach and research in this area have a wide array of specific research interests that bring diversity and strength to the study of communities and their inhabitants. These interests include (but are not limited to) educational inequalities, women's health, race and ethnic relations, comparative social movements, youth cultures, religion and identity, urban culture, belief systems of indigenous communities, medical sociology, media culture, social problems, community analysis, public space, poverty, consumer culture, conflict resolution, environmental history, the impact of globalization on immigration, and ethnicity and labor. Some specific examples shall illustrate the relevance of sociology faculty research to a variety of urban communities. Research has been conducted on the disabled (stigma and physical disability, children and disabilities, families of children with disabilities), on seniors (fear of crime among seniors), on religious organizations (church-based community activism; Christian-based communities in underdeveloped countries; clergy mobilization, sexually marginalized Catholics, Black Catholic parishes), on educational and family communities (home school families, school environments and sexually marginalized youth, mothers as consumers, family violence), on marginalized women (women in methadone clinics, battered women's shelters), on mobile home parks, and on health care bureaucracies (women's health care). These issues matter to the Tampa Bay area as well as larger national and global audiences. The faculty often pursue speaking engagements and media opportunities that allow them to present their work to community members and leaders. Some faculty members also hold important positions on the boards of directors of community organizations, thereby bringing their sociological research into active engagement with local needs. Careful investigations of urban issues and individual communities remain essential to achieving common goals as new economic, political, and technological realities collide with old expectations and traditions.

In addition, this program is linked to other *existing* USF Ph.D. programs as it incorporates faculty and their expertise as well as interdisciplinary coursework from the disciplines of applied anthropology and geography and environmental science and policy. Drawing from the Geography and Environmental Science Department and a recently implemented program in Urban and Regional Planning, an emphasis in the urban environment will be included. Utilizing a Geographic Information System (GIS) approach, emphasis will be on how this technology can benefit social service providers, researchers, and urban planners in examining race, poverty, health and other demographic variables that are important to understanding urban environments. Drawing from the excellent Applied Anthropology program, the doctoral program will provide training in community organization, public health care and delivery, rural and urban planning, and economic development.

In this sense, the Sustainable Communities in Global and Urban Environments Ph.D. program in Sociology will add another dimension to the USF's strong multidisciplinary focus as well as giving strength to USF's growing expertise in urban and environmental

issues. By being exposed to a variety of courses and research experiences that focus on the social impact and complex problems associated with globalization, urbanization, and community development/sustainability, students will be prepared to address these issues in urbanized Florida. By utilizing scholars from a variety of related disciplines, the proposed Ph.D. program offers comprehensive interdisciplinary training in community and urban research that is not possible in traditional Ph.D. programs.

As USF contributes to the State University System's goal of attracting a diverse and highly skilled workforce to the state and local community, special attention to how communities can work to support their members will be needed. A deeper understanding of increasingly complex communities is needed by stakeholders (business, industry, government, and education) who must draw upon diverse talent pools for employees and who must market their products in a global economy. A broader understanding of the cultures, customs, and values of groups living, working, and communicating across geographical and social (e.g., race, ethnic, class, etc.) boundaries will lead to a cultural sensitivity which allows people to work together more comfortably and productively. The program will train scholars whose teaching and research will provide assistance to individuals and communities as they seek to formulate these new understandings.

Understanding the characteristics of strong urban communities is a critical step in resolving the myriad social problems communities confront. Graduates of the program will be expected to make contributions to rectify social problems both within and outside academia as they pursue careers in business, industry, government, and education. These graduates will possess the knowledge to develop research and understanding of the processes of community inclusion and exclusion, the role communities play in creating norms or perceptions through which groups attempt to define themselves as dominant and others as subordinate, and ways to transform these processes. They also will be well-equipped to provide baccalaureate and master's students with the tools necessary to examine the complex problems facing contemporary communities and their members.

The proposed program is based on the assumption that those who choose to examine these complex problems must be literate in many different research methods and conversant with varied theories of how communities are created and maintained. Along with disciplinary and interdisciplinary specialized graduate course work, core research courses (30 credit hours, including dissertation) will offer students training in quantitative and qualitative research methods, statistical analysis, theoretical evaluation and interpretation of empirical research, as well as practicum opportunities designed to develop student research in communities throughout the Tampa Bay area, thus helping establish linkages between USF and the South Florida region. Core program courses will be offered sequentially for each incoming cohort of students. Pre-dissertation multidisciplinary course work will be completed over a three-year period.

The proposed USF Ph.D. in Sociology is distinct from other Doctoral programs in the State University System. The University of Florida and Florida State University each offer a traditional Ph.D. program covering a wide range of substantive sociological areas including family, sex and gender, social disorganization, race relations, demography,

social psychology, health and aging, and inequality. Florida International University offers a combined Sociology/Anthropology “Comparative Sociology” degree with areas of interest focused on international development, migration issues, and Caribbean and Latin American Studies. The University of Central Florida’s Department of Sociology and Anthropology recently established an applied Ph.D. program designed to train students in applied research, data analysis, program evaluation, forecasting, data management, and data-driven decision making. The USF Ph.D. program is unique in that it emphasizes multi-disciplinary research, teaching, and scholarship related specifically to the study of sustainability in urban communities. In addition to broad theoretical and methodological training, the program’s emphasis, which is not duplicated anywhere in the SUS system, will provide specialized training in:

- Urban development and asset mapping of communities
- Urban culture and development
- Disability in urban society
- Social problems in urban communities
- Community and social movements
- Immigration and migration
- Education and inequality
- Community health
- Communities and the environment

INSTITUTIONAL AND STATE LEVEL ACCOUNTABILITY

II. Need and Demand

A. Need: Describe national, state, and/or local data that support the need for more people to be prepared in this program at this level. Reference national, state, and/or local plans or reports that support the need for this program and requests for the proposed program which have emanated from a perceived need by agencies or industries in your service area. Cite any specific need for research and service that the program would fulfill.

National Data

According to the American Sociological Association's (ASA) most recent trend data, signals of the vitality of Sociology as a discipline include the rising applications in Ph.D. programs, more funding for graduate students, and increased positions at the faculty level. The ASA report indicates a 41.5% increase in Sociology Doctoral degrees awarded nationally between 1990-2000 and an increase of 73.5% in the amount of R&D expenditures awarded to practicing sociologists. Data also reveal that Ph.D. Sociologists encounter a very good employment situation: Doctorate Sociologists have an exceedingly low unemployment rate of less than 1%; the overwhelming majority (over 95%) are working in fields considered to be suitable for people who have a doctorate in sociology. These upward trends for Ph.D. sociologists are predicted to continue: Sociological training produces people who are methodologically and theoretically sophisticated and have the abilities to apply their skills to a vast range of modern-day problems encouraged by: national, regional and local migration; increasing segregation and inequality; rapid community growth or decay; and increasing diversity.

In addition, sociology doctoral recipients reflect the increasing diversification of the national labor market. In 1970, the percentage of doctorate degrees in sociology awarded to women was 18%, in 2000, that percentage increased to 59%. Similarly, by 2000 sociology had the highest share of African-Americans earning doctorates among social science disciplines and the number of Hispanics receiving doctorates in sociology had risen to 5%. This suggests that the discipline of Sociology is serving the diversity interests of professional, academic, and business/industry communities well. The ASA concludes that this latest trend data continues to signal the vitality of sociology as an academic discipline.

State Data

Given the growing economic impact in Florida and the State's increasing emphasis on economic diversification, the current demand for Ph.D. prepared

Sociologists is expected to intensify over the next decade. This is related to two primary factors: First, national, state and local trends indicate that the rapid social and economic changes taking place will destabilize both individuals and local communities. Ph.D. trained sociologists will play an educational, research, and service role as individuals formulate new social and physical environments in the increasingly diverse communities they inhabit. Second, the three existing doctoral programs in the State of Florida—University of Florida, Florida State University, and Florida International University are producing a very limited number of Ph.D.'s in Sociology. Data from institutional research offices at these universities reflect the following numbers of Doctoral Level Degrees awarded between 2001-2005:

	<u>2001-2</u>	<u>2002-3</u>	<u>2003-4</u>	<u>2004-5</u>	<u>2005-6</u>
University of Florida	3	9	5	4	4
Florida State University	5	2	3	3	7
Florida International University	4	5	3	2	1

In anticipating the labor force demands noted above, it does not appear that existing Sociology doctoral programs in Florida are producing a sufficient number of graduates. Moreover, the trend reflected in output of students in Florida is not consistent with the national trends in sociology, noted above, where nationally, we observe a 41.5% increase in Sociology Doctoral degrees between 1990-2000.

The USF Ph.D. program in Sociology projects an enrollment of 20 students by its fourth year of implementation. We predict to graduate the year-one cohort of 6 students during the fourth year of implementation and an additional 5 students each year thereafter. Thus, the potential USF graduation rates will exceed the recent graduation rates of other state universities where Ph.D. programs in Sociology have been established for many years. The resources committed by the College of Arts and Sciences will allow us to not only sustain but increase graduation rates over time.

Two of the three existing doctoral degree programs (University of Florida and Florida State University) are general traditional programs designed to provide students with the theoretical and methodological training necessary for application in diverse settings. The Florida State University program has recently added a track-emphasis in Aging Studies. The third program, Florida International University, is a combined Sociology/Anthropology "Comparative Sociology" program with areas of interest focused primarily on international development, migration issues, and Caribbean and Latin American studies. The program is tailored to and serves the regional Miami area. In contrast, the proposed Ph.D. program at the University of South Florida is designed as a unique interdisciplinary doctoral program designed to prepare students for research and scholarship focused on issues of communities. By utilizing scholars from a variety of related disciplines, the Ph.D. program will offer comprehensive training in community-based research that is not possible in

traditional Ph.D. programs. The program provides the opportunity for students who are committed to community issues to work beyond the boundaries of the university. Students completing the program will be prepared for positions in a variety of governmental and private agencies, as well as for academic positions that emphasize community-based research. In addition, graduates will train undergraduate and masters students who will then have an understanding of and ability to work in these areas.

B. Demand: Describe data that support the assumption that students will enroll in the proposed program. Include descriptions of surveys or other communications with prospective students.

Local Demand

Survey data suggest that there is a strong local demand and interest in a Sociology Ph.D. program at the University of South Florida. A needs assessment survey was developed for each of 3 categories of stakeholders: (1) relevant community agencies; (2) graduate student alumni; (3) current graduate students in sociology. The surveys were distributed to members in each group of stakeholders. In addition, anecdotal evidence strongly indicates that we are unsuccessful at recruiting top students across the nation because we do not currently offer a Ph.D. degree.

(1) To assess local demand for sociology professionals trained in graduate programs, we surveyed representatives of the United Way, USF Chiles Center, Florida Mental Health Institute, the Juvenile Welfare Board, Hillsborough County Government, and City of Tampa Community Affairs. Fourteen representatives from these agencies responded to the survey and the results showed that all (100%) agencies would accept applications for employment from individuals with a Ph.D. in Sociology. When questioned about the employee skills that would be most useful to these agencies, the majority of representatives indicated skills that are an integral component of our Ph.D. curriculum:

- 71% Data Analysis
- 64% Research Methods and Design
- 57% Conceptualizing Human and Organizational Problems
- 57% Critical Thinking Skills

We also questioned agency representatives about the employee substantive knowledge areas that would be most beneficial to the agency. Results of the survey indicated a need for employees with knowledge in the following areas:

- 71% Program Evaluation
- 71% Social Problems
- 71% Community Issues and Development
- 50% Diversity and Human Relations
- 50% Organizations

The proposed curriculum (see Section IV) and faculty strengths (see DCU Table 1) align with the employee skill sets and substantive knowledge areas desired by many local community agencies.

(2) To assess the interest in a Ph.D. program among students who received a Master's degree in our department, we surveyed recent alumni. Eleven former students responded to the survey. Results of the survey indicated the following responses to our questions:

- 100% would have been interested in pursuing a Ph.D. in Sociology at USF after completing their M.A. degree, if a doctoral program had been offered.
- 50% said they would be interested in applying to a Ph.D. program in Sociology if it were to be offered in the future.
- 90% of those not interested in applying should a Ph.D. be offered were currently in a Ph.D. program at another university. Departmental records indicate that students obtaining a Master's degree from our program are pursuing or have completed Ph.D.'s at the University of Florida; University of Massachusetts, Amherst; State University of New York at Albany; University of Illinois, Chicago; University of Maryland; Rutgers University; University of Washington; Vanderbilt; Tulane University, University of New Mexico, University of Colorado, University of South Florida, University of Georgia, Indiana University, and the University of California at Irvine.

(3) We also surveyed our current full-time students seeking a Master's degree in Sociology, asking them if they would be interested in applying to a Ph.D. program should it be available and what would make the program attractive to them. Nine students responded to the survey. Eight of the nine students indicated that they would be interested in applying to a Sociology Ph.D. program at USF upon completion of their Master's degree. The remaining student stated that he/she was "at a stage in life where my personal and professional responsibilities would prevent me from pursuing a Ph.D. If the opportunity were presented to me years ago, I would have been interested."

The responses also illustrated program components that would make it attractive to existing students:

- Ability to learn interdisciplinary knowledge
- Ability to work cross-departmentally
- Community-based research experiences
- Opportunities to develop and implement teaching skills
- Opportunities to partner with local companies and agencies

The proposed curriculum is designed so that students will have the opportunity to take courses outside the department, engage in community-based research projects, and in a well-developed and supervised teacher training program.

- C. If similar programs (either private or public) exist in the state, identify the institution(s) and geographic location(s). Summarize the outcome(s) of any communication with such programs with regard to the potential impact on their enrollment and opportunities for possible collaboration (instruction and research). Provide data that support the need for an additional program.**

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scholars from a variety of related disciplines, the Ph.D. program will offer comprehensive training in community-based research that is not possible in traditional Ph.D. programs. The program provides the opportunity for students who are committed to community issues to work beyond the boundaries of the university. Students completing the program will be prepared for positions in a variety of governmental and private agencies, as well as for academic positions that emphasize community-based research. In addition, graduates will train undergraduate and masters students who will then have an understanding of and ability to work in these areas.

- D. Use Table 1 (A for undergraduate and B for graduate) to categorize projected student headcount (HC) and Full Time Equivalents (FTE) according to primary sources. Generally undergraduate FTE will be calculated as 40 credit hours per year and graduate FTE will be calculated as 32 credit hours per year. Describe the rationale underlying enrollment projections. If, initially, students within the institution are expected to change majors to enroll in the proposed program, describe the shifts from disciplines that will likely occur.**

See Table 1B.


We predict the proposed Ph.D. program will enroll primarily three kinds of students: (1) those students who graduate from our B.A. and/or M.A. program who desire to advance their sociological knowledge and skills and complete Doctoral training; (2) those students currently employed in community organizations who wish to receive additional sociological training to enhance their skills, employment opportunities, and effectiveness; (3) those students completing the B.A. and/or M.A. degree in sociology at another institution who are interested in pursuing Doctoral training in a sociology program focused on urban and community issues that offers instruction from nationally and internationally recognized faculty who specialize in interpretative approaches.

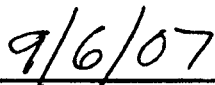
- E. **Indicate what steps will be taken to achieve a diverse student body in this program, and identify any minority groups that will be favorably or unfavorably impacted. The university's Equal Opportunity Officer should read this section and then sign and date in the area below.**

The Department of Sociology is committed to the principle of equal education and employment opportunities without regard to race, color, marital status, sex, sexual orientation, religion, national origin, disability, age, or disabled veterans status as provided by law and in accordance with the Universities respect for personal dignity.

Through its research, teaching, and service efforts, the department's faculty is committed to disseminating core values that promote diversity. A strategic mission of the faculty is to educate students who will engage in multicultural activities to improve the social, economic, political, and personal circumstances of underrepresented populations in professional, academic, and personal settings.

In order to achieve its goals, student recruitment efforts will be implemented to attract students representing diverse populations. This will include recruitment efforts being initiated both nationally and locally. At the national level, we will collaborate with the American Sociological Association's (ASA) "Section on Racial and Ethnic Minorities" to advertise the Ph.D. program and announce available assistantships and fellowships. Potential students also will be encouraged to apply for the variety of fellowships and funding opportunities made available by the ASA program, such as the Ann Plato Fellowship, and the Ford Foundation Fellowships for Minorities. At the state level, all predominately minority colleges and universities in Florida and the Southeastern United States will receive information about the program and its opportunities and follow-up recruitment activities will be developed. Locally, the Department will articulate its recruitment efforts with the USF Office of Admissions to actively recruit underrepresented groups through various organizations, work with the Graduate Studies office to make available scholarships and fellowships devoted to the assistance of underrepresented populations, and disseminate information about the program to campus-wide initiatives and programs such as the Center for Latin American and Caribbean Studies, Africana Studies, the Black Student Union, Office of Disability Services, etc. In addition, the faculty involved in the program have research specializations in diverse populations (race, gender, ethnicity, social class, sexual minorities, etc.) and will implement a concerted effort to disseminate information about the program to appropriate professional and community stakeholders.


Ted Williams, Associate Vice President
Diversity and Equal Opportunity


Date

III. Budget

- A. Use Table 2 to display projected costs and associated funding sources for Year 1 and Year 5 of program operation. Use Table 3 to show how existing Education & General funds will be shifted to support the new program in Year 1. In narrative form, summarize the contents of both tables, identifying the source of both current and new resources to be devoted to the proposed program. (Data for Year 1 and Year 5 reflect snapshots in time rather than cumulative costs.)**

Reallocation of resources within the College of Arts and Sciences will support the new program. The College has committed to providing the Department of Sociology with four faculty lines. In addition, the College has committed one graduate teaching assistantship during the first 5 years of the program.

We anticipate that the consistent growth of the program in addition to the hiring of faculty whose research areas attract significant external funding (e.g., program evaluation, health, environmental sociology, immigration/race and ethnicity) will generate sufficient resources to justify the reallocation. Funding from external resources will be utilized to further increase the number of assistantships offered by the department on a yearly basis.

- B. If other programs will be impacted by a reallocation of resources for the proposed program, identify the program and provide a justification for reallocating resources. Specifically address the potential negative impacts that implementation of the proposed program will have on related undergraduate programs (i.e., shift in faculty effort, reallocation of instructional resources, reduced enrollment rates, greater use of adjunct faculty and teaching assistants). Explain what steps will be taken to mitigate any such impacts. Also, discuss the potential positive impacts that the proposed program might have on related undergraduate programs (i.e., increased undergraduate research opportunities, improved quality of instruction associated with cutting-edge research, improved labs and library resources).**

Negative impacts on the sociology undergraduate program are not anticipated. Faculty resources will continue to provide strong undergraduate teaching and course offerings. In addition, our successful graduate teaching program will allow us to continue successful instruction at the undergraduate level, without relying on increased numbers of adjunct faculty.

In fact, the Ph.D. program will have positive impacts on the undergraduate program. First, the existence of a Ph.D. program in Sociology will enhance USF's attractiveness to top FTIC students with an interest in the social sciences. Second, Ph.D. students' funded dissertation research and more faculty and graduate student external grant money will provide more undergraduate research opportunities. Third,

Ph.D. students' participation in community based research projects will provide more opportunities for our undergraduates to be involved in research activities. Fourth, a Ph.D. program will allow undergraduate students the opportunity to meet and converse with graduate students, thus encouraging undergraduate students to pursue further education. Fifth, Ph.D. students will be actively engaged in undergraduate classroom teaching as a part of our program of teacher training, thus allowing us to train our own instructors rather than relying on adjuncts. Sixth, Ph.D. students will be encouraged to participate in AKD (Alpha Kappa Delta Sociology National Honor Society) and other activities designed for our undergraduate students in general, and honors students specifically. Similarly, because Ph.D. students tend to be very involved in the department, the feeling of community in the department will increase and subsequently encourage undergraduates to also participate in this on-campus community. Again, Ph.D. students will be serving as role models to our undergraduate majors.

The proposed program should not have any negative impact on the department's M.A. program. In fact, we anticipate that the Ph.D. program will have many positive impacts on the department's M.A. program. Each year we lose several high quality applicants once they learn we have only a terminal M.A. program. The overall quality (including GRE scores) of M.A. students will increase once a Ph.D. program is in place. Furthermore, just as Ph.D. students can serve as a role model to undergraduates, they will do the same for M.A. students. As a linked Ph.D. program we anticipate that new interdisciplinary research opportunities for our M.A. students will emerge, a strengthened sense of community across disciplines, and healthy interdisciplinary interactions between Ph.D. and M.A. students regarding instructional ideas and innovations that will surely strengthen undergraduate education.

We have a written commitment from the College of Arts and Sciences for the new faculty hires proposed in the program. These funds would come from existing College resources through the reallocation of faculty lines. No other programs will be negatively influenced by this direction of College funds. The College of Arts and Sciences has committed to awarding the program 1 additional graduate assistantship per year (5 over a 5 year period). Additional assistantships will be funded through external grant resources. External funding of assistantships through grant dollars will be expected by new faculty hires (areas of expertise required are highly-fundable) in addition to current faculty working in the program.

C. Describe other potential impacts on related programs or departments (e.g., increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the proposed major).

The Ph.D. in Sociology should not have any negative impact on related programs or on required courses in other departments. Because the Sociology Ph.D. is based on a linked model that insures multiple connections between Sociology and its partner

Ph.D. programs, our proposed program will serve to stimulate the programs in History and Government. As students across the linked disciplines work together cross-disciplinary dialogues will be forged. This should impact in a positive way both faculty and students across a range of disciplines.

D. Describe what steps have been taken to obtain information regarding resources (financial and in-kind) available outside the institution (businesses, industrial organizations, governmental entities, etc.). Describe the external resources that appear to be available to support the proposed program.

Increasing interest in urban and community based studies is reflected in the RFPs from federal agencies such as the National Institute of Health (NIH) and the National Science Foundation (NSF). For example, NSF's division of Social, Behavioral, and Economic Sciences supports research aimed at improving the explanation of fundamental social progresses including research on organizations, organizational behavior, immigration population dynamics, social movements, environmental issues, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The NIH has established programs aimed at funding projects devoted to research on health organizations, program evaluation, social and cultural dimensions of health, community reintegration for people with psychiatric disabilities, women's mental health and sex/gender differences research, social and demographic studies of race and ethnicity, and health promotion among racial and ethnic minorities. The U.S. Department of Housing and Urban Development (HUD) also offers funding relevant to community studies through its *Community Outreach Partnership Grant Program*. The Social Science Research Council targets research initiatives aimed to address a range of important community issues including poverty, immigration and migration, community culture, youth culture and education, civic participation, human sexuality, and interdisciplinary problems relating to health. In addition to federal sources, support for graduate education in sociology can arise from private sources. Major national foundations such as Ford, Pew, Rockefeller, and Robert Wood Johnson fund research activities designed to inform community development programs and to build social and cultural assets that enable people in communities to exert control over their lives and to participate in their communities in meaningful and effective ways.

The proposed program will focus faculty and graduate student research in many of these areas. In particular, new faculty hires in quantitative and statistical analyses, immigration/migration, health issues and organizations, and globalization and the environment will be particularly well positioned to secure external resources (this will be an employment expectation). The addition of doctoral-level students will facilitate the development of community-based research projects among existing faculty and, in turn, enhance their ability to be competitive for funding in many of the areas noted above.

Moreover, the USF Community Initiative, whose purpose is to promote and encourage the meaningful integration of the University with its external community, will be a valuable source of research opportunities and funding as Sociology faculty and their doctoral students become involved in various aspects of interdisciplinary, collaborative, community-based research and instructional activities. Given the emphasis of the program, the Sociology Ph.D. faculty and doctoral students will be well-positioned to be competitive for funding by these national and local agencies.

IV. Projected Benefit of the Program to the University, Local Community, and State

Use information from Table 1, Table 2, and the supporting narrative for “Need and Demand” to prepare a concise statement that describes the projected benefit to the university, local community, and the state if the program is implemented. The projected benefits can be both quantitative and qualitative in nature, but there needs to be a clear distinction made between the two in the narrative.

The proposed program will benefit the University by contributing to USF’s goal of readiness for membership in the American Association of Universities. USF’s rapid growth over the past fifty years has led to the development of a significant number of doctoral programs in STEM fields. As the University prepares to advance to its next level of accomplishment, it must strengthen its graduate education and research in the humanities and social sciences. The PhD in Sociology and the linked doctoral programs in History and Government, also part of the Global Sustainable Healthy Communities initiative, will help bring this about.

USF is a university strongly engaged with its community—an achievement recently recognized by the Carnegie Foundation for the Advancement of Teaching. The PhD in Sociology both builds on and enhances this existing strength. Understanding the characteristics of strong urban communities is a critical step in resolving the myriad social problems communities confront. Faculty research in the program, and the later work of its graduates, will make contributions to rectify social problems both within and outside academia as they pursue careers in business, industry, government, and education. Graduates will possess the knowledge to develop research and understanding of the processes of community inclusion and exclusion, the role communities play in creating norms or perceptions through which groups attempt to define themselves as dominant and others as subordinate, and ways to transform these processes. They also will be well-equipped to provide baccalaureate and master’s students with the tools necessary to examine the complex problems facing contemporary communities and their members.

The PhD Sociology and the linked doctoral programs within USF’s innovative and integrative Global Sustainable Health Communities initiative will help business and industry in the State of Florida to grow and maintain an advantageous position in the global arena through access to the advances in understanding the issues and solutions of sustainable healthy communities; and through access to graduates trained to serve as leaders in a global, sustainable future.

V. Access and Articulation – Bachelor’s Degrees Only -- NA

INSTITUTIONAL READINESS

VI. Related Institutional Mission and Strength

A. Describe how the goals of the proposed program relate to the institutional mission statement as contained in the SUS Strategic Plan and the University Strategic Plan.

The PhD in Sociology is included on USF's list of *Proposed New Degree Programs 2006-13*, submitted to the Board of Governors in 2006. The proposed program is consistent with both the State University System (SUS) and University of South Florida (USF) missions and strategic plans. A Ph.D. program in Sociology will support USF's success as a Research (Very High) University as defined by the Carnegie Foundation for the Advancement of Teaching and one of Florida's top three research universities.

By its nature, the discipline of Sociology promotes the fundamental values embraced by the SUS and USF: (1) sociology investigates the structure of groups, organizations, and societies, as well as how people interact within these contexts; (2) sociology fosters interdisciplinary and multidisciplinary research and knowledge that can be applied to questions about virtually all aspects of social life; (3) sociology in general and the proposed PhD program in particular explicitly facilitate meaningful integration of the University with its local community and promote community responsibility; (4) sociology specifically addresses the issues of diversity that are the heart of the stated SUS and USF values and ideals which are increasingly important in industry, business, government, and education in the current context of the global economy.

Most importantly, the proposed Ph.D. program will complement existing USF doctoral programs in Geography and Environmental Science and Applied Anthropology. These programs are areas that are emphasized in the USF strategic plan. The program is also linked tightly with the proposed Ph.D. programs in History and Government. There are other potential programs on the SUS targeted doctoral list that the proposed Ph.D. program will augment, such as Health Services Administration, Environmental Health Engineering, and Library and Information Sciences. As USF expands its doctoral offerings, the existence of a Ph.D. in Sociology focusing on Sustainable Communities in Global and Urban Environments would provide support for these existing and new programs that are of high importance to the State of Florida.

Contributions Within and Outside the Academy

USF's strategic plan promotes economic development and community engagement through its academic programs. The Ph.D. program in sociology will educate students for productive careers in the community, provide the information and scholarly resources needed by the community, and train doctoral students who will, in turn, have the skills to train Florida's workforce so that they can address the complex community problems associated with social and economic transformation, growth and development. The

program provides the opportunity for students to work beyond the boundaries of the university. Students completing the program will be prepared for positions in a variety of government and private agencies, as well as for academic positions that focus on community research. The Ph.D. program also will support the training of undergraduate and master's students, further enhancing their ability to work in these areas as well.

Specifically, doctoral level training in Sociology will position our graduates to make contributions in teaching, research and service that will engage local, national, and global communities. Sociology has traditionally employed a wide variety of research methods (e.g., survey research, organizational analysis, community studies, focus group research, policy analysis, program evaluation, case study research) that can be applied to the range of settings now shaping the infrastructure of regional and national economic diversification. The program supports USF's initiative to work in partnership with its external community to apply and disseminate knowledge, test theories, and address critical health, economic, social, educational, environmental and technological problems. The program will prepare students to respond effectively to the social and economic concerns of the communities they serve. For example, our students will develop the substantive knowledge and research skills to:

- examine the reasons why rural communities in Florida have a difficult time attracting an adequate number of primary care physicians;
- evaluate the impact on local communities of the highly skilled and culturally diverse workforce predicted to follow the Scripps Research Institute into the state;
- lead focus groups increasingly seen as critical for answering questions about social policy implementation and change;
- conduct feasibility and needs assessment studies in both rural and urban locations;
- conduct urban and rural development research;
- train Florida's workforce in the skills necessary to support the development of meaningful communities capable of supporting their members in this era characterized by segregation, suburbanization, increasing diversity, and rapid geographical mobility;
- examine the impact of suburbanization on central city development;
- evaluate vulnerable population's ability to prepare for and cope with natural disasters (e.g., hurricanes).

The proposed program is consistent with both the SUS and the USF goal of improving both the quality of and access to graduate education. The University of South Florida

enjoys the Carnegie designation of Research (Very High) university. This designation is tied directly to the number of successful Ph.D. students, and the number and kinds of disciplines for which Ph.D. programs exist. Given this, many of the university's goals focus on the quality, availability, and composition of our doctoral programs. As one of Florida's top three research universities, USF's strength and prestige are largely dependent on the breadth and depth of our Ph.D. programs. Furthermore, a Ph.D. program in Sociology is consistent with the goals outlined in the College of Arts and Science's "Ph.D.'s in the College Eight Year Plan."

USF is a relatively young university, with a special role as one of the most promising and largest urban universities in the country. USF has had the opportunity to learn from the experience of others about the kinds of programs that are in the best position to successfully promote knowledge generation and dissemination. Because of the extensive work of the National Research Council (NRC), there is a wealth of data available that can help guide Ph.D. program development. The NRC conducted two (1982 and 1995) comprehensive studies of research-doctorate programs in the Sciences (including Biological, Physical/Mathematical, and Social/Behavioral Sciences), Engineering, and Arts & Humanities. One of the primary findings of both studies was that research universities have a common underlying structure with a small nucleus of Ph.D. programs forming the necessary core for a well-integrated and sustainable research mentoring environment. Although other Ph.D. programs are also common, the core set form the foundation of academic disciplines upon which newer developing areas can be built. Without the core set of disciplinary doctoral programs, it is impossible to develop the full complement of areas needed to become a healthy, thriving research university.

National Research Council data from 1995 shows that, of the 198 universities sampled that have at least one Social Science Ph.D. program, approximately half of them have a Ph.D. program in Sociology. It is worth noting that this statistic applies to ALL of the Ph.D. granting universities surveyed—not just large, urban, research extensive universities. As the criteria are adapted to match the characteristics of USF (e.g., urban, research extensive universities), more and more of the comparison universities have Ph.D. programs in Sociology.

In fact, the presence of a Sociology Ph.D. program is predictive of the relative stature of urban research universities. The attached table presents data that are representative of the Ph.D. programs of urban research universities of varying stature. On the left are listed the primary core Ph.D. areas, and across the top are listed USF and ten urban research universities. Note that ALL of the urban universities that serve as aspirations for USF, as well as the other higher-ranked urban public universities, have Ph.D. programs in Sociology. In addition, of those urban universities that are currently competing with USF for gaining additional prestige and respect ALL have Ph.D. programs in Sociology.

One can appreciate how well USF is doing in providing Ph.D. education in the Natural Sciences. It is not surprising that USF is viewed as a university that is well-positioned to continue climbing in the rankings of urban public universities; its natural science Ph.D. offerings already rival those of its aspirational peers. For the Social Sciences and

Humanities, in contrast, it is obvious (perhaps even glaring) that USF needs to increase Ph.D. offerings in these areas just as it has in the Natural Sciences. Developing a Ph.D. in Sociology is a logical and necessary step toward developing the educational configuration that can support USF's long-term success as a Carnegie Very High Research University and one of three designated Research Universities in the SUS.

In addition, the program will enhance USF's contribution toward meeting the SUS goals of improving both the quality of and access to undergraduate education. As the system seeks to accommodate a projected increase in the number of FTICs, the SUS Strategic Plan indicates an anticipated need for instructors with graduate-level training at the Comprehensive and Research II institutions as well as on branch, joint- and concurrent-use campuses. Because USF is surrounded by campuses and institutions in these categories, it is well placed to provide training for these instructors. Building on the strengths of our existing program of graduate student teacher training (see Section IX.E), the proposed program will enhance USF's contribution in this important area.

Finally, through its focus, the proposed program will also enhance the mission and goals of the University of South Florida in the areas of sustainable community and regional research, development of community/university partnerships, and advancement of interdisciplinary and multidisciplinary research and education. Building on the department's record in these areas, the PhD program will enhance USF's presence in the local community and across the state.

B. Describe how the proposed program specifically relates to existing institutional strengths, such as programs of emphasis, other academic programs, and/or institutes and centers.

The proposed Ph.D. program reflects and enhances numerous institutional strengths and programs. Strong boundaries that once divided sociological, anthropological, geographic, environmental, economic and public health research are increasingly blurred in the newer and rapidly growing interdisciplinary departments, centers, and certificate programs such as Geography and Environmental Science and Policy, Urban and Regional Planning, Patel Center for Global Solutions, Center for Urban Transportation Research, Latin American and Caribbean Studies, Environmental Ethics, Urban Studies, School of Aging Studies, Africana Studies, Women's Studies, Community and Family Health, and Community Development. Although the particular interests of these departments and centers are quite diverse, sociological training in theory, substantive topics, and research is critical to all. These departments and centers already depend upon the Department of Sociology to help train their graduate and undergraduate students in social theory and research methodology. The addition of a Sociology Ph.D. program with an emphasis on Sustainable Communities in Global and Urban Environments will provide students in these departments, programs, and centers with additional substantive area coursework.

Well-trained scholars capable of bringing interdisciplinary knowledge to their research are needed in this age of globalization and economic diversification. Doctoral students in Sociology can therefore draw from the vast interdisciplinary resources available at USF

to enhance their training. For example, students will be provided opportunities to align with USF's Patel Center for Global Solutions, Center for the Study of Migrant Education, Florida Institute of Government, and Center for Urban Transportation Research. Students and faculty also will be closely aligned with the USF Collaborative for Children, Families, and Community. One of the Collaboratives' ongoing projects, the East Tampa Initiative (which was established by the Mayor of Tampa, in collaboration with USF, to initiate research pertaining to the redevelopment of East Tampa), will provide a wealth of research sites for Ph.D. candidates. The Ph.D. program will sensibly ally itself with other fields but maintain sociological theory and research as its core. Consequently, Sociology will also play a pivotal role in the training of doctoral students from other academic programs who have interest in obtaining extensive theoretical and methodological skills to support their community-based research.

The pivotal role of sociological Ph.D. training in contemporary society is already apparent at the USF campus. The Sociology faculty are well trained researchers in a variety of substantive areas that allow them to develop and disseminate knowledge to diverse urban community settings. In addition, many other faculty across campus completed their own doctoral training in Sociology and are key figures in urban and community research. Although they are assigned to departments other than Sociology, each of these faculty members has official courtesy appointments in the Department of Sociology. Similarly, a number of faculty in geography, environmental science and policy, anthropology, social work, and public health, retain an community/urban focus in their current specialty studies. All these faculty have agreed to serve sociology graduate students through committee membership, facilitating research opportunities, and course instruction:

College of Arts and Sciences:

Department of Anthropology

Dr. Linda Whiteford
Dr. Susan Greenbaum
Dr. Beverly Ward
Dr. Sheryl Rodriguez
Dr. John Cochran
Dr. Kim Lersh
Dr. Wilson Palacios
Dr. Dwayne Smith

Africana Studies

Department of Criminology:

Department of Environmental
Science and Policy

Dr. Eric Oches

Department of Geography

Dr. Robert Brinkmann
Dr. Graham Tobin
Dr. Elizabeth Strom
Dr. Stephen Turner
Dr. Aaron Smith
Dr. Sondra Fogel
Dr. Robin Ersing
Dr. Sara Crawley

Department of Philosophy:

Department of Social Work:

Department of Women's Studies:

College of Education:

Dr. Tomas Rodriguez
Dr. Valerie Janesick
Dr. Tony Onwuegbuzie

College of Public Health:

Dr. Melinda Forthofer
Dr. Jennine Correil
Dr. Carol Bryant

Chiles Center for Healthy Mothers and Babies:

Dr. Linda Detman
Dr. Janis Prince

These interdisciplinary faculty resources will strengthen the Ph.D. in Sociology by providing our students with a variety of methodological tools with which to examine the complex problems of global and urban communities, thus developing their ability to become conversant with different theories of social life, and allowing them access to different disciplinary and substantive area perspectives. By utilizing scholars from a variety of related disciplines, the Sociology Ph.D. program will offer comprehensive training in urban research that is not possible in traditional Ph.D. programs. Furthermore, these faculty resources will enhance the Department of Sociology's capacity to more fully engage with Centers across campus that have effectively developed community partnerships.

- C. Provide a narrative of the planning process leading up to submission of this proposal. Include a chronology (table) of activities, listing both university personnel directly involved and external individuals who participated in planning. Provide a timetable of events necessary for the implementation of the proposed program.**

Chronology of Planning Events

Planning began due to strong recommendations from (then interim, now permanent) Provost Renu Khator and Interim College of Arts and Sciences Dean Kathleen Heide. After a full Sociology faculty discussion and consensus, a Doctoral Planning Committee was formed in June 2003. The committee consisted of Dr. Maralee Mayberry (chair of department); Dr. Jim Cavendish (graduate program director); Drs. Donileen Loseke, Spencer Cahill, and Sara Green (senior faculty) and Dr. David Stamps (senior faculty and past Provost). The committee discussed the new program approval process and assigned various information gathering tasks.

June-August, 2003: Meetings with the Doctoral Planning Committee to develop plan for proposal development; examination of Ph.D. programs in sociology within the State of Florida and nationwide; discussions of the specific focus of the USF program in light of other programs and labor force demands.

September-October, 2003: Recognizing the iterative nature of this process, and based on gathered information, the Doctoral Planning committee began drafts of specific proposal areas: Program Description; Institutional Mission and Strength; Assessment of Need and Demand. The planning committee also developed instruments to collect “local demand” data from various stakeholders (agencies and students).

November, 2003: Submitted pre-proposal for program to Associate Vice President Kathleen Moore, Interim Dean Kathleen Heide, and Associate Deans Sandy Schneider and Bruce Cochrane. Approval to move forward with the proposal granted.

February, 2004: Submitted proposal to CAS Dean and Associate Deans for review. Submitted to Kathleen Moore (Provost’s Office) for review.

March, 2004: Obtained resource commitments from the Dean, College of Arts and Sciences.

April, 2004: Obtained approval for the program from the College of Arts and Sciences Graduate Committee.

October, 2004: Obtained approval for the program from the Graduate Council Curriculum Subcommittee. Proposal was forwarded to the Provost Office.

November, 2004-January 2006: Board of Governors implemented moratorium on acceptance of Ph.D. program proposals.

May, 2007: Graduate Council Curriculum Committee and External Consultant Review

June, 2007: Proposal forwarded to the Graduate Council

July, 2007: Proposal forwarded to the Academic Affairs Management Council

July, 2007: Submit to BOT/ACE Work Group

August, 2007: BOT/ACE meeting

September, 2007: Board of Trustees meeting

December, 2007: Board of Governors meeting

Timetable for Implementation:

In consultation with Kathleen Moore, Associate Vice President of Academic Affairs and Delcie Durham, Associate Provost for Research and Graduate Dean, the following timetable for implementation was established:

January-July 2008: Advertising the program and recruitment efforts

August, 2008: Inaugural class will begin course work

Advertising the program and the admission process will begin immediately upon approval. The inaugural class will begin course work in Fall 2008.

Planning Process

Date	Participants	Planning Activity
2003-4	Department, College, USF faculty & admin	Program development and resource identification
2007	Graduate Council, BOT	Review and approval

Events Leading to Implementation

Date	Implementation Activity
Jan-Jul 2008	Student and faculty recruitment and faculty workload alignment
Fall 2008	Program start

VII. Program Quality Indicators - Reviews and Accreditation

Identify program reviews, accreditation visits, or internal reviews for any university degree programs related to the proposed program, especially any within the same academic unit. List all recommendations and summarize the institution's progress in implementing the recommendations.

The Bachelor's and Master's Sociology programs underwent external review in 1999 and 2005. Below is a summary of the recommendations and implementations relevant to establishing a Ph.D. program.

- In order to shift faculty to upper division and graduate level courses, increase lower-division enrollment through offering large sections.

Implementation: We have implemented that change. In so doing, our lower-division undergraduate SCH has increased approximately 8%, our graduate-level SCH has increased by 6%.

- Share resources with other departments in order to allow faculty to teach new courses.

Implementation: The Sociology department now shares resources with Certificate Program in Urban Studies, Criminology, Anthropology, the College of Education, Political Science, Women's Studies, Social Work, Communications, and Environmental Science and Policy. Sharing has been reciprocal. First, with advisor approval, our M.A. students may count graduate-level courses taught by credentialed Sociologists in these other departments as electives. Second, students in these other departments regularly enroll in Sociology graduate-level courses.

- In order to establish strong connections between Sociology and important community initiatives developing across the USF campus, focus efforts on developing qualitative methods and interpretive theory aspects of the Sociology program.

Implementation: The Department of Sociology now specifically focuses its research and teaching on community and urban studies. The qualitative methodological strength of the department has been enhanced by recent faculty additions. Overwhelmingly, out-of-state graduate students coming to the Sociology department indicate that their choice was based on the strength of our qualitative methods sequence and interpretive program. Currently, many faculty in the sociology department have developed links across the USF campus and within the Tampa Bay community, including links with the University Area Community Development Center, Chiles Center for Healthy Mothers & Babies, Florida Policy Exchange Center, Institute on Aging, College of Arts and Sciences Community Initiative, the Certificate Program in Urban Studies, and the Colleges of Education, Medicine, and Public Health. The department is now developing linkages with the Urban and Regional Planning Initiative and the East Tampa Initiative. These will provide a wealth of research sites for both professors and graduate students.

- Improve links between Sociology and other departments and programs.

Implementation: See #3 above. In addition, 14 faculty across campus who received their Ph.D.'s in Sociology are officially affiliated with the Department of Sociology. These faculty members work closely with our graduate students, serving on committees and providing research opportunities.

- Develop a more cohesive undergraduate community and strengthen the students' ties to the wider departmental community.

Implementation: The Department established an undergraduate sociology club, run by the students under the guidance of a faculty advisor. The club (with faculty members) initiated an undergraduate colloquium series. The sponsored events have included: How to Apply for Graduate Programs; Learning About Faculty Research Projects; Gaining Mentorship from Faculty Members; What Can you do with a Degree in Sociology: Alumni Stories; Hearing from Sociologists Working in the Tampa Bay Area. In addition, the Department implemented a Sociology Honor's Program and a chapter of Alpha Kappa Delta

- Add faculty resources to the Sociology Department, especially senior faculty lines.

Implementation. In 2001, the department hired 1 senior faculty member at the rank of Full Professor. That person is currently serving as chair of the department. In 2003, the department hired 1 junior faculty member at the rank of Assistant Professor. In addition, in 2003 the department acquired three faculty members (two full professors and one instructor) who previously had been assigned to other departments and who have their Ph.D.s in Sociology. In 2004, the department hired 1 assistant professor. In addition, the department hired 1 permanent Instructor allowing other faculty resources to be utilized

more effectively for graduate-level training. In Fall 2007, the department hired 1 junior faculty member at the rank of Assistant Professor and 1 senior faculty member at the rank of associate professor.

- Continue to develop and focus a substantial portion of faculty research on the topic of community studies.

Implementation. The recent faculty hires (see above) have research and teaching specializations in urban and community issues. These include: urban culture, globalization and cities, educational communities and initiatives, community social networks, community development (e.g., neighborhoods, mobile home parks, and disaster preparedness), quantitative methods, immigration and migration..

The 1999 report concludes by predicting that if these recommendations are implemented and faculty resource issues addressed, “it is conceivable that a Sociology Department in the 13th or 14th largest university in the United States with a Research 1 status would and could have an excellent doctoral program.”

The 2005 report states, “The Department of Sociology and its two degree programs are healthy, vibrant, and on the rise...It is now on the verge of taking another major step forward in its social evolution that is of becoming a doctoral degree-granting program. The Department has thoughtfully reviewed and reframed its mission in a distinctive way that will allow it to compete well for Doctoral students and faculty with other major research intensive programs.”

VIII. Curriculum

- A. Describe the specific expected student learning outcomes associated with the proposed program. If a bachelor’s degree program, include a web link to the Academic Learning Compact or include the document itself as an appendix.**

Learning Objectives

Upon completion of the Ph.D. in sociology, graduates will be able to:

- (1) Engage in scholarly and community-based research and policymaking to enhance quality of life and promote cultural diversity.
- (2) Develop and promote effective community policies from the perspectives of community members, industry, and government.
- (2) Assume leadership positions in academia and/or the community to strengthen the relationship between the university, the community, and the region.
- (3) Become productive faculty members, skilled researchers and teachers in graduate and undergraduate Sociology and Community/Urban studies programs.
- (4) Train baccalaureate and master degree students to address the myriad of social problems facing a rapidly diversifying and increasingly unequal mobile society.
- (5) Facilitate development of a literate workforce aware of and sensitive to diversity.

B. Describe the admission standards and graduation requirements for the program.

The minimum admissions and graduation criteria for the Ph.D. program in Sociology are:

Admission Standards: (note: meeting these minimum requirements does not guarantee admission into the program).

A minimum score of 1200 on the GRE exam (aptitude) and cumulative GPA of 3.25 at the undergraduate level and 3.50 at the Master's level from an accredited institution of higher learning.

Applicants whose first language is not English must also submit a score of at least 600 on the Tests of English as a Foreign Language (TOEFL).

At least three (3) letters of recommendation from academic faculty with Ph.D.s in the field speaking to the applicant's academic and research capabilities and potential.

A statement detailing: reasons for seeking a Ph.D. in Sociology at USF; future career goals; summary of scholarly and extra-curricular activities; research efforts; and past preparation for upper-level graduate work.

A demonstration of evidence of scholarly/research preparation via a sample of written research to date.

Graduation Requirements:

A minimum cumulative graduate GPA at USF of 3.00 and successful completion and defense of a Ph.D. comprehensive exam, dissertation proposal, and dissertation.

C. Describe the curricular framework for the proposed program, including number of credit hours and composition of required core courses, restricted electives, unrestricted electives, thesis requirements, and dissertation requirements. Identify the total numbers of semester credit hours for the degree.

This program is designed to provide intensive interdisciplinary research and teaching training for graduate students in Sociology with an interest in pursuing research and/or teaching careers in either academic or community settings and with a distinct interdisciplinary concentration in Sustainable Communities in Global and Urban Environments. The Ph.D. degree requires a minimum of 60 credit hours past the successful completion of a M.A. degree in Sociology. Students entering the Ph.D. program directly after their undergraduate degree are expected to successfully complete the USF M.A. program and then 60 additional credit hours past that. Graduate work from other universities will be evaluated to address the extent to which the courses are comparable to ours. Students with M.A. degrees from other universities might be required to complete more than 60 additional doctoral credit hours.

This program is specifically designed to prepare students to become active and methodologically and theoretically sophisticated researchers in either applied or academic settings. The program is also designed to advance interdisciplinary knowledge by requiring students to complete an integrated series of post-baccalaureate courses that comprise a multidisciplinary study of the environmental, social, historical, and governmental dimensions of sustainability

Upon entering the Ph.D. program students will enroll in and complete an *interdisciplinary professional seminar* (PROSEM) at the Ph.D. level. The PROSEM includes incoming Ph.D. students from the three linked programs—sociology, history, and government. Students from other related disciplines (anthropology and geography and environmental science) will be included as specified by their departments. The seminar will be facilitated by core faculty from the different departments. PROSEM provides a setting in which students and faculty meet as a community, working together in a productive and inclusive learning group. The seminar will be a forum within which: faculty present their research interests; students explore the various theoretical, methodological, and epistemological issues relevant to each discipline; students explore possible collaborative research projects. Other interdisciplinary initiatives (e.g., multi-disciplinary sustainability colloquium series; brown bag discussions/presentations) will emanate from the PROSEM.

Students will also complete their *disciplinary core requirements*: (1) SYA 7019, Advanced Sociological Theory, which examines the implications of different theoretical positions for the conduct and interpretation of empirical results. (2) SYA 7515, Advanced Research Methods and Study Design, which teaches the skills of using appropriate methodologies for specific types of research questions, as well as the skills to evaluate high quality research. (3) Ph.D. students are required to pass one further methodology course which will be selected from the approved list. This approved list includes courses which will strengthen students' skills in quantitative analysis of mathematical data (such as SPSS and Social Research, Geographic Information Systems, or Quantitative Analysis), as well as qualitative research and analysis courses (such as Approaches to Qualitative Research) which teach skills in analyzing data from focus groups or field research.

Next, students will complete nine credit hours of *core electives within discipline requirements* to gain an understanding of the major theories and concepts related to the key dimensions community sustainability. Students will also complete twelve hours of *core electives in linked programs* to build the students' knowledge about the historical, environmental, and policy aspects of sustainability, as well as relationships between community sustainability and community health, globalization, and political economies.

Ph.D. students in Sociology will then complete a 3-hour *interdisciplinary capstone seminar* taught by an interdisciplinary team of faculty members from participating departments. The goal of the seminar involves building a team of students from a variety of disciplines that will imagine how sustainable communities might be promoted and

developed. The class will study cultural, historical, and social examples and develop theoretical models before attempting to formulate practical policies aimed at establishing and shaping real communities. These issues will be addressed in a multidisciplinary environment of inquiry where communication skills across disciplines are promoted. The goal of the capstone seminar is to demonstrate how innovative strategies informed by multiple disciplines can produce communities that are environmentally sound, economically prosperous, and socially equitable.

Ph.D. students in Sociology will then complete 6-hours of *dissertation research proposal preparation*. Students will be guided through the process of identifying research topics, selecting appropriate sources and analyzing those sources in light of relevant theories and models of analysis in both sociology and other disciplines. The final product will be a dissertation proposal, produced in accordance with generally accepted standards for publication.

Finally, Ph.D. students will complete 18-hours of *dissertation* work. The dissertation represents the culmination of the research experience for Sociology doctoral students and will involve the creation of an original book-length study with many interrelated parts. A team of three or more professors under the direction of one major professor supervise the research and writing of the dissertation. *It is expected that faculty members from the linked degree programs will serve on Sociology doctoral committees. Interdisciplinary topics are strongly encouraged.*

Curriculum Overview

The Ph.D. curriculum consists of the following (post M.A.) requirements:

(1)	Interdisciplinary Professional Seminar (PROSEM)	3 credits
(1)	Disciplinary Core Requirements	9 credits*
(2)	Core Electives within the Discipline Requirements	9 credits
(3)	Core Electives in Linked Programs	12 credits
(4)	Capstone Interdisciplinary Seminar	3 credits
(5)	Dissertation Proposal Preparation	6 credits
(6)	Dissertation	18 credits

*Note: Students also are required to complete a comprehensive exam upon completion of the 9-credit core requirements. The exam will measure theoretical and methodological knowledge, preparation for further coursework, and ability to successfully defend a dissertation proposal. Dissertation proposal defense will occur after the remaining elective requirements and dissertation proposal preparation requirements have been completed.

As illustrated below, the Ph.D. program is designed to provide all students with a rich and intensive research experience. Students will be required to complete 33 *research* credit hours as follows:

Advance Research Methods and Study Design (3 credits)
Specialty Research Methods Course (3 credits)
Interdisciplinary Capstone Seminar (3 credits)
Dissertation Proposal Preparation (6 credits)
Dissertation Research (18 credits)

D. Provide a sequenced course of study for all majors, concentrations, or areas of emphasis within the proposed program.

Course of Study

I. Interdisciplinary Professional Seminar

XXX 7XXX PROSEM

The first required course to be taken by all incoming students will be the interdisciplinary professional seminar (PROSEM). This course will be taught by faculty members drawn from the three linked programs. This seminar will include students from each of the programs and will introduce the relevant epistemologies, methodologies and theories that will inform their future studies. The seminar will also provide a natural forum for the introduction of each department's research areas, a lecture series and brown bag discussions open to members of the linked programs.

II. Disciplinary Core Requirements (Students must take all of the following courses):

(a) SYA 7515 Advanced Research Methods and Study Design

This course focuses on developing the practical skills to design and evaluate academic research in the social sciences. Particular attention will be paid to the obvious issues of reliability, validity, and generalizability as well as the less obvious but equally critical issues such as the fit between epistemological and methodological frameworks, the significance and importance of questions and findings, and clarity of presentation. These and other characteristics of high quality research will be covered through evaluating the characteristics of different forms of research (experimental, survey, interview, ethnographic, document analysis) that have been submitted to and/or appear in professional journals as well as in a semester-long project in which each student designs a community-based research project relevant to the development and implementation of their dissertation research. Prerequisite: SYA 6305 Methods of Research; SYA 6405 Statistics).

(b) SYA 7019 Advanced Sociological Theory

This course examines both continuing and recent issues and controversies in sociological theory. It considers alternative approaches to such issues and different sides of these controversies. Special attention is given to the implications of different theoretical positions for the conduct and interpretation of empirical research. Participants will address particular research questions from alternative positions regarding perplexing and controversial theoretical issues. The particular theoretical issues and controversies

examined will be determined, in part, by student interest and linked to the development of their dissertation research. Prerequisite: SYA 6126 (Sociological Theory)

(c) Specialty Research Methods Course (choose one from the following approved list):

SYA 6440	SPSS and Social Research (Sociology)
SYA 6315	Qualitative Research Methods (Sociology)
SYA 6655	Evaluation Research (Sociology)
SYA 6304	Sociological Field Research Experience (Sociology)
INR 6690	Research Methods in Globalization (Government)
ANG 7750	Research Methods in Applied Anthropology (Anthropology)
CCJ 6706	Quantitative Analysis I (Criminology)
CCJ 6707	Quantitative Analysis II (Criminology)
CCJ 6705	Research Methods in Criminology (Criminology)
GEO 5177	GIS for Non-Majors (Geography)
PAD 6307	Policy Analysis, Implementation, and Program Evaluation (Public Administration)
PHC 6193	Qualitative Methods in Community Health Research (Public Health)

SPSS and Social Research: This course is designed to provide students with practical experience using SPSS (Statistical Package for the Social Sciences). The course introduces students to the measurement of sociological variables, data processing, and various parametric and nonparametric data analysis procedures.

Qualitative Research Methods: In this course, students will learn about qualitative methodology, and conduct their own research field project using this methodology. They will enter a field setting and learn how to take field notes and conduct open-ended interviews. As students gather field notes, they will begin to analyze their data and develop themes through techniques such as coding and memo writing. Students will receive substantial written and verbal feedback on their work. The classroom becomes a forum for discussion of students' projects.

Evaluation Research: This course provides graduate level understanding of methods of evaluation and applied research on social problems, as well as the theoretical, practical, and ethical aspects of conducting evaluation research in the field.

Sociological Field Research Experience: A course for graduate students interested in participating in an ongoing faculty research project. With faculty supervision, students will complete selected research tasks including background research, data collection and data analysis.

Research Methods in Applied Anthropology: This course provides a critical review of specific approaches to the development, management, and analysis of sociocultural data. Emphasis on qualitative or quantitative applications (depending on the semester) of field oriented research designs.

Quantitative Analysis I: This course is a graduate-level introduction to data management utilizing computer statistical packages and elementary statistical techniques used in criminological research: descriptive and inferential statistics, group comparisons, measures of association, linear regression.

Quantitative Analysis II: This course addresses data analysis and statistical techniques applied to problems in criminology. Emphasis on multivariate techniques, including multiple regression, path analysis, and nonlinear models.

Research Methods in Criminology: This course provides an overview of the philosophy of science, research ethics, research design issues such as sampling and measurement, and methods of data collection, including survey, experimental, and evaluation research.

GIS for Non-Majors: An introduction to the concepts underlying digital thematic mapping and geographical information systems (GIS) for non-geography majors and non-geography graduate students.

Policy Analysis, Implementation, and Program Evaluation: An introduction to analyzing public problems and program development. Emphasis is placed on the methodological tools for analyzing public problems, and criteria to assess the value of programs in addressing public problems.

Qualitative Methods in Community Health Research: This course provides classroom instruction and field application of qualitative research methods for studying community health problems.

III. Core Elective within Discipline Requirements (9 hours from the following approved list and in consultation with graduate director):

- (a) SYA 7475 Community Analysis**
- (b) SYO 7420 Comparative Sociology of Health Care Systems**
- (c) SYD 7237 Immigrants to America: Community Impacts*
- (d) SYP 7111 Communities and Identity
- (e) SYG 7209 City and Community
- (f) SYA 7930 Globalization and Cities*
- (g) SYD 7505 Seminar in Urban Research*
- (h) SYO 7435 Sociology of Disability in Urban Society
- (i) SYD 6225 Seminar in the Sociology of Education and Inequalities
- (j) SYA 6204 Social Problems, Identities, and Communities
- (k) SYP 6306 Sociology of Consumer Culture
- (l) SYP 6425 Social Movements in a Global Society
- (m) SYD 6706 Global Perspectives on Race and Ethnicity
- (n) SYO 6430 Social Inequality in a Global Society
- (n) SYA 6933 Immigration and Transnationalism*

- ** These courses will be developed and taught by new faculty hires in Years 1 and 2 of the program.
- * These courses have been developed and are taught by existing faculty or arriving faculty in Fall 2007. They are either currently being submitted for formal course approval or will be submitted upon approval of the Ph.D. program.

Note: Students entering the Ph.D. program who have not completed Teaching Sociology (SYG 6936) will also be required to complete that course prior to full-charge classroom teaching (this is not a condition of employment, but will be a factor in TA duty assignment).

Immigrants to America

Immigration is one of the most important forces in American society today—reshaping cities, suburbs, and rural areas, alternating racial dynamics, influencing families, education, culture, labor markets, and politics. This course will examine how successive waves of adventurers, exiles, slaves, refugees, and others have created and recreated American society in their relations with the people already here and with each other. It will also discuss predominate theories of international immigration and study the relationships between the historical and contemporary context.

Communities and Identity

This course is a sociological examination of the processes and meanings of identity in the post-modern era. Within a framework emphasizing that identity is not possible outside human communities, topics will include the characteristics of identity at the levels of individuals, interactions, institutions, politics, and community culture; the inter-relationships among these levels of identity, and the personal, social, political, and urban processes of identity construction and change.

City and Community

This course introduces students to the exciting field of urban and community sociology, while providing graduate-level training in reading, critical thinking, writing, as well as research and presentation skills. The course focuses on the field's early theoretical foundations as well as its most important contemporary debates, issues, and studies. While primarily concentrating on the United States, some cross-national and cross-cultural comparison will be offered as well. Selected topics include: old and new urbanism, public space, suburban and small town growth, gated communities, community development, and urban problems such as homelessness and the affordable housing crises. This is also a core course for students enrolled or interested in the USF graduate certificate in Community Development.

Globalization and Cities

This course examines the impact of globalization on world cities and their urban environments. Although the major focus will be on American cities, other selected cities in post-industrialized, industrialized and pre-industrialized countries will be examined. Using political economy and human ecology paradigms, the course will focus on interactions between economies and cultures, problems associated with industrialization and urbanization, including crowding, life changes, wage and work, education and environmental destruction.

Seminar in Urban Research

This course is designed as an exploration of selected urban sociological problems with an emphasis on gaining research field experience. Students will be expected to formulate a research problem, select a method of data collection, and conduct the research in an urban community setting. Experience in data analysis and interpretation will be provided. Included will be the writing and revision of one's own work and the evaluation of the work of others.

Sociology of Disability in Urban Society

As we move toward broader definitions of community designed to encourage and celebrate variations in human experience, it is critical that we re-examine our attitudes and assumptions about the social experience of disability. The images created by claims makers in the social construction of disability (medical, educational and social service professionals, researchers, charitable organizations, public policymakers, etc.) have often had the unintended consequence of increasing our inability to accept the experience of disability as one more aspect of human diversity. We have, instead, been encouraged to view individuals living with physical, cognitive and/or emotional impairments as pitiable, needy and socially distant recipients of "care" whose lives have little in common with our own. The community of people with disabilities has expressed growing frustration with well intentioned scientists and helping professionals from a wide variety of disciplines whose work has left them feeling marginalized and pathologized rather than understood, respected, and valued. The slogan "not a word about us without us" has become the rallying call for the disability rights movement. The nature of our social and economic structures and the cultural hegemony that supports these structures have also served to marginalize the experience of disability. The purpose of this course is to further our understanding of the lived experience of disability within the twenty-first century urban environment without losing site of the voices and faces of that experience.

Seminar in the Sociology of Education and Inequalities

The primary purpose of this seminar is to examine the relationship between schools, communities, and U.S. society. Social class, race, and gender inequalities will be explored within the context of various theoretical perspectives. Educational reforms that have been initiated in community settings will be analyzed and the development of new reform initiatives will be explored.

Social Problems, Identities and Communities

The urban landscape is riddled with social problems: We hear about racism, homelessness, residential segregation, suburbanization, inner-city decay, environmental ruin, drug abuse, the failure of schools, gangs, pregnant teens—the list is endless. Using social constructionist and ethnomethodological theoretical frameworks, we will examine the political and social processes surrounding the cultural category called "social problem." We will attend to questions such as why urban communities in general worry about some conditions and not others that create harm; how social activists, media personnel and scientists construct our understandings of the world around us; how we come to have particular images of the world that can be far different from the world that

objectively exists, and how public understandings shape social responses to these conditions called “social problems.”

Sociology of Consumer Culture

This course critically examines the key theories and analyses of American consumerism. Special attention is paid to inequalities of race, class, gender, and identity construction.

Social Movements in a Global Society

This course is designed to provide an overview of the various theoretical perspectives used to explain the emergence, growth, strategies, and success of social movements by examining and comparing a variety of contemporary social movements around the world. The first part of the course will explore the theoretical foundations laid by theorists of collective behavior and social movements. The second part will assess the strength of these theoretical models by using a comparative perspective to examine the emergence and outcome of specific social movements over the last century. The final part of the course will present the most recent trends in social movement theory, which have examined the cultural dynamics both inside and outside social movement organizations.

Global Perspectives on Race and Ethnicity

This course examines the historical development of race, the social construction of racial and ethnic identities, race-class-gender interrelationships and inequalities, and various issues of immigration. Students will explore numerous theories, cultural and structural and global, used to explain racial and ethnic inequality today.

Social Inequality in a Global Society

This course examines the major concepts and theories used to explain inequality. The topics of race, gender, and sexual orientation will be treated in relation to class, rather than as a parallel dimension of stratification.

IV. Core Elective Requirements in Linked Degree Programs* (12 hours from the approved list, from at least two different disciplines, and in consultation with graduate director)

Anthropology

ANG 6197 Cultural Resource Management
ANG 6447 Anthropology and Development
ANG 6469 Foundations of Medical Anthropology
ANG 6468 International Health and Applied Anthropology
ANG 5937 Environmental Anthropology
ANG 6448 Regional Problems in Urban Anthropology
ANG 6469 HIV/Aids
ANG 6447 Indigenous Knowledge
ANG 7936 Applied Anthropology and Human Problems

Geography and Environmental Science and Policy

GEO 5605 Contemporary Urban Issues
GEO 6408 Geography and Globalization: Remapping the World
GEO 6345 Technological Hazards and Environmental Justice
GEO 6119 Perspectives of Environmental Thought
EVR 6937 Seminar in Environmental Policy

Government and International Affairs

INR 6036 Seminar in International Political Economy
CPO 6036 Politics of Developing Areas
INR 5012 Globalization
PAD 6041 Ethics in Public Service
CPO 6XXX Comparative Environmental Politics

History

HIS 6939 Colonialism and Culture
HIS 6939 U.S./Latin American Relations
HIS 7XXX Environmental History
HIS 6939 Immigration and Ethnicity in America
HIS 6939 19th Century Social Movements
HIS 6939 Rural Culture of the American South
HIS 6939 Indigenous Rebellion in Latin America
HIS 6939 U.S./Latin American Relations

[note: additional courses from various disciplines will be added as they are developed and implemented]

V. Capstone Interdisciplinary Seminar (3 hours)

Ph.D. students in Sociology will complete a 3-hour interdisciplinary capstone seminar taught by an interdisciplinary team of faculty members from participating departments. The goal of the seminar involves building a team of students from a variety of disciplines that will imagine how sustainable communities might be promoted and developed. The class will study cultural, historical, and social examples and develop theoretical models before attempting to formulate practical policies aimed at establishing and shaping real communities. These issues will be addressed in a multidisciplinary environment of inquiry where communication skills across disciplines are promoted. The goal of the capstone seminar is to demonstrate how innovative strategies informed by multiple disciplines can produce communities that are environmentally sound, economically prosperous, and socially equitable.

VI. Dissertation Proposal Preparation (6 hours)

Ph.D. students in Sociology will complete 6-hours of dissertation research proposal preparation. This seminar experience provides one-on-one mentoring between professor and student. Students will be guided through the process of identifying research topics,

selecting appropriate sources and analyzing those sources in light of relevant theories and models of analysis in both sociology and other disciplines. The final product will be a dissertation proposal. The student and the advisor will discuss the theoretical, practical, and ethical implications of the planned study. After completing a thorough dissertation proposal and after defending the proposal before all committee members, the student will obtain Human Subject approval from the USF-IRB review board.

VII. Dissertation (18 hours)

Ph.D. students will complete 18-hours of dissertation work. The dissertation represents the culmination of the research experience for Sociology doctoral students and will involve the creation of an original book-length study with many interrelated parts. A team of three or more professors under the direction of one major professor supervise the research and writing of the dissertation. *It is expected that faculty members from the linked degree programs will serve on Sociology doctoral committees. Interdisciplinary topics are strongly encouraged.*

E. Provide a one- or two-sentence description of each required or elective course.

See above for complete listing of descriptions.

F. For degree programs in the science and technology disciplines, discuss how industry-driven competencies were identified and incorporated into the curriculum and identify if any industry advisory council exists to provide input for curriculum development and student assessment.

NA

G. For all programs, list the specialized accreditation agencies and learned societies that would be concerned with the proposed program. Will the university seek accreditation for the program if it is available? If not, why? Provide a brief timeline for seeking accreditation, if appropriate.

The University of South Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). No agencies or organizations currently accredit doctoral programs in Sociology.

H. For doctoral programs, list the accreditation agencies and learned societies that would be concerned with corresponding bachelor's or master's programs associated with the proposed program. Are the programs accredited? If not, why?

The bachelor's and master's programs are not currently accredited, as there is no agency or organization that accredits such programs.

- I. Briefly describe the anticipated delivery system for the proposed program (e.g., traditional delivery on main campus; traditional delivery at branch campuses or centers; or nontraditional delivery such as distance or distributed learning, self-paced instruction, or external degree programs). If the proposed delivery system will require specialized services or greater than normal financial support, include projected costs in Table 2. Provide a narrative describing the feasibility of delivering the proposed program through collaboration with other universities, both public and private. Cite specific queries made of other institutions with respect to shared courses, distance/distributed learning technologies, and joint-use facilities for research or internships.

The course of study will be delivered traditionally on the main campus. The instructional components of the program will be enhanced through the use of technology such as GIS, Blackboard, SPSS, STATA, and Atlas TI.

IX. Faculty Participation

- A. Use Table 4 to identify existing and anticipated ranked (not visiting or adjunct) faculty who will participate in the proposed program through Year 5. Include (a) faculty code associated with the source of funding for the position; (b) name; (c) highest degree held; (d) academic discipline or specialization; (e) contract status (tenure, tenure-earning, or multi-year annual [MYA]); (f) contract length in months; and (g) percent of annual effort that will be directed toward the proposed program (instruction, advising, supervising internships and practica, and supervising thesis or dissertation hours).

See Table 4 and attachment.

- B. Use Table 2 to display the costs and associated funding resources for existing and anticipated ranked faculty (as identified in Table 2). Costs for visiting and adjunct faculty should be included in the category of Other Personnel Services (OPS). Provide a narrative summarizing projected costs and funding sources.

See Table 2.

Rationale for this plan:

The USF Provost's Office and the College of Arts and Sciences Dean's Office requested the establishment of a Ph.D. in sociology and have committed their support. We have a written resource commitment from the College for the four new faculty hires proposed in the program. This year, 2007, we secured funding for the first faculty line in anticipation of the program's approval. The areas of specialization, quantitative statistical analyses and immigration/migration, is a funding initiative for agencies such as the National

Science Foundation (Division of Research, Evaluation, and Communication—Program in Evaluation Research and Evaluation Capacity Building); Department of Commerce (Research and Evaluation Program); U.S. Department of Health and Human Services (Community Services Block Grant Program and Community Economic Development Discretionary Grant Program). Based upon the proposed five-year plan, we will hire one new faculty member, at the Full Professor rank, during year one of the program. This position will be hired on an existing line, vacant through the passing of our senior faculty member, Spencer Cahill. The area of specialization, social theory, will allow us to offer our core required doctoral-level Advanced Social Theory course. During years 2 and 3 of the program, we will hire one new faculty member each of those years to develop faculty research and teaching strength in the following specialty areas which are integral to community studies in the Tampa Bay area (and nationwide) and not currently covered by existing faculty members: Health issues and organization (year 2); globalization and the environment (year 3). Each of these areas of research expertise are funded by public agencies such as NSF (Division of Social and Economic Sciences—Sociology Program); Housing and Urban Development (Community Outreach Partnership Grant Program); National Institute of Health and the Social Science Research Council; and private foundations such as Ford, Pew, Rockefeller, and Robert Wood Johnson (see Section 8C). New hires will be expected to seek external funding to support their research activities and to increase our ability to fund graduate assistants.

C. Provide the number of master's theses and/or doctoral dissertations directed, and the number and type of professional publications for each existing faculty member (do not include information for visiting or adjunct faculty).

Faculty Name	Theses	Dissertations	Professional Publications

See attachment 1.

D. Provide evidence that the academic unit(s) associated with this new degree have been productive in teaching, research, and service. Such evidence may include trends over time for average course load, FTE productivity, student HC in major or service courses, degrees granted, external funding attracted, as well as qualitative indicators of excellence.

The following sections provide quantitative and qualitative indicators of the Sociology department's productivity and excellence

Number of Undergraduate Students Declaring Sociology as a Major

2005-2006	283
2004-2005	232
2003-2004	220
2002-2003	207

2001-2002 180

Number of Sociology Graduate Students Pursuing a M.A. Degree

2005-2006	20
2004-2005	22
2003-2004	19
2002-2003	20
2001-2002	17

Number of Undergraduate and Graduate Degrees Conferred

	<u>Bachelor's</u>	<u>Master's</u>
2005-2006	91	6
2004-2005	82	7
2003-2004	80	7
2002-2003	63	5
2001-2002	60	4

Qualitative Indicators of Success

A. *2003-2005 Graduate Student Awards—National Associations—Master's Students*

- Society for the Study of Social Problems, Outstanding Graduate Student Paper Award, 2003
- Society for the Study of Social Problems, Outstanding Graduate Student Paper, honorable mention, 2004
- Society for the Study of Symbolic Interaction, Outstanding Graduate Student Paper, honorable mention, 2004

B. *Where Are They Now? Recent M.A. Graduates in Sociology*

- Michael Andoscia (2000): President, Responsible Growth Management Coalition
- Sharla Alegria (2007): Ph.D. program, University of Massachusetts, Amherst
- Michael Boroughs (2000): Assistant, Division of Policy and Services, Florida Mental Health Institute, USF
- Matthew Caudill (2005): Ph.D. program in Sociology, Vanderbilt University.
- Donna Copp (2001): Ph.D. program in Sociology, University of Florida
- Debbie Cross (2001): Adjunct Instructor of Sociology, USF and U. of Tampa
- Ilir Disha (2005): Ph.D. Program in Sociology, University at Albany
- William Force (2005): Ph.D. program in Sociology, University of Missouri
- Helen Gay (2001): Ph.D. program in Sociology, Texas Women's University
- Samantha Kennedy (2004): Instructor, Gulf Coast Community College
- Susan Kremmel (2006): Ph.D. program in Sociology, Rutgers University
- John Bryce Merrill (2003): Ph.D. program in Sociology, University of Colorado
- Adam Morenberg (2004): Ph.D. program in Sociology, University of Colorado
- Cheyanne Nesgoda (2000): Ph.D. program in Communications, USF

- Shawn Perkins (2007): Ph.D. program in Sociology, University of Illinois, Chicago
- Denise Roemer (2005): Instructor, USF, Hillsborough Community College
- Karen Sasinek (2004): Community Program Development Officer, American Cancer Society
- Brenda Shawver (2004): Managing Editor, *Social Psychology Quarterly*
- Joan Tucker (2001): Ph.D. program in Applied Anthropology, USF
- Nana Tuntiya (2003): Adjunct Instructor in Sociology, USF

C. 2003-2006 Graduate Student National and Regional Professional Paper Presentations—Master's Students

(the following professional papers were presented at the Annual Meetings of the American Sociological Association, Society for the Study of Symbolic Interaction, Couch/Stone Symposium, Midwest Sociological Society, Society for the Study of Social Problems, Southern Sociological Society)

- "Selling Gender: Marketing Modified Masculinity."
- "Understanding Eating Boundaries: A Study of Vegetarian and Meat-Eating Identities"
- "My Hair is More Important than Taking My Vitals: Understanding Illness Management in the Social Context of both a Salon and Medical Center"
- "A Reporter's Perspective on Media Credibility"
- "Queer as Family: The Family Dynamics of a Gay and Lesbian Community."
- "The Right to Speak Out is the Duty to Speak Out: An Investigation into the Framing Techniques of the National Association for the Advancement of White People."
- "The Examination of Fathers with Disabled Children: A Call for Research"
- "The Skinny on Weight Watchers Meetings: Weight Loss Practices and Coping with the Program"
- "Negotiating Credibility: An Exploration of the News Construction Process"
- "Queer as Family: The Family Dynamics of a Gay and Lesbian Catholic Community"
- "Supporting Community by Breaking Rules"
- "The Make Up of 'Plain' Women: Beauty and Body in the Amish"
- "There are No Victims Here: Determination Versus Disorder in Pro-Anorexia"
- "Anti-Arab Hate Crimes in the Aftermath of September 11, 2001: Assessing the Influence of Group Threat and Political Mediation"
- "Learning to Dance While Becoming a Dancer"
- "Toward a Sociological Understanding of Cross-Sex Platonic Friendships" (co-authored by 2 master's students)
- "Active Teaching Methods in a Mass Class Through the Socialization of Teaching Assistants to Instructors"
- "Reconstructing and Reconsidering the Radical Empowerment Center: An Ethnographic Autopsy."
- "Put Your Hands Together Now: On the Interactional, Timing, Interpersonal Nature and Ritual Implications of Applause."

- “Miracles Do Happen: An Ethnographic Study of Compulsive Debtors in Recovery”
- “Disempowered Discourses: Studies of Gay and Lesbian Youth in Public Education.” (co-authored by master’s student and sociology faculty).
- “After Rodney King: Ethnic Newspaper Constructions of Police as the Enemy.”
- “The Color of Literacy”
- “Bleeding for Meaning: Stylized Violence and the Crisis of Identity in Fight Club”
- “Different Books, Different Looks: Literature at Varying Socioeconomic Levels”
- “Getting Better All the Time: Narratives of Recovery from Compulsive Shopping”
- “Animal Foster Care: Empowerment for Women in a Patriarchal Society?”
- “The Construction of Physical Inactivity as a Social Problem”
- “The Social Construction of Workplace Diversity”

D. *Faculty Teaching Nominations and Awards*

Below is a listing of various awards received by members of the sociology faculty

- Mentorship Award, Sociologists for Women in Society
- Outstanding Undergraduate Teaching Award, 1996, 1997, 1999, 2002(2)
- Outstanding Undergraduate Advising Award, 1999 and 2000
- E. Gordon Erickson Outstanding Graduate Faculty Award
- Faculty Appreciation Award, 2002
- Alumni Association Outstanding Teaching Award 1998, 1999
- U.S.F. Teaching Incentive Award

E. *Faculty International and National Professional Recognition*

Below is a listing of the various ways in which our faculty have achieved national and international recognition

- Editor, Social Psychology Quarterly (2003-6)
- President, Society for the Study of Symbolic Interaction (2 faculty members)
- Board of Directors, Society for the Study of Social Problems
- Editor, Journal of Contemporary Ethnography (2 faculty members)
- Editor, Connections
- Associate Editor, Journal of Mathematical Sociology
- Consulting Editor, American Journal of Sociology
- Carolina Distinguished Professor of Sociology
- National Science Foundation Fellow
- Book, winner of Charles Horton Cooley award from the Society for the Study of Symbolic Interaction
- Advisory Editor, Childhood, Sociological Studies of Childhood and Youth, Social Problems, Home School Researcher, The Sociological Quarterly

- Program Chair for the Society for the Scientific Study of Religion
- Program Chair for the Southern Sociological Society
- The Coleman Prize, Rationality and Society section of the ASA
- Council Member, Association for the Sociology of Religion, Society for the Study of Symbolic Interaction
- Editorial Board, Social Psychology Quarterly
- Editorial Board, American Sociological Review
- Editorial Board, Social Forces
- Editorial Board, International Journal of Aging and Human Development
- Member, German Sociological Association, DGS
- Member, International Visual Sociology Association

F. *Graduate Teacher Training Program*

Implemented in 2001, the Department has developed a successful Graduate Teacher Training Program. Currently, during the fall/spring semesters of the first year of their graduate program, funded master's students are assigned team-teaching experiences in lower-division courses taught by sociology faculty. During the spring semester of their first year, these students are required to complete a 3-credit course "Teaching Sociology." During the second year of their program, under faculty supervision, funded graduate students are given full responsibility for an undergraduate class. This sequence of experiences for our M. A. students has been extremely successful and will provide the training model for students enrolled in the Ph.D. program.

G. *External Funding Attracted*

- National Institute of Health, \$1,750,705, 2004, resubmission in 2007
- National Science Foundation, CAREER grant program, under review 2007
- National Science Foundation, Strengthening Qualitative Research through Methodological Innovation and Integration, under review 2007.
- National Science Foundation, Research Experiences for Undergraduates (REU), \$109,084, 2007
- National Science Foundation, STEM program, 2004, \$51,000
- Louisville Institute for the Study of American Religion, 2004, \$45,935
- National Science Foundation, 1996-2000, \$658,550
- National Conference of Catholic Bishops, 2000-2002, \$30,000
- Lilly Foundation, 2000-2002, \$19,650
- National Conference of Catholic Bishops, 1999, \$12,000
- Fund for the Improvement of Post-Secondary Education, 2001, \$600,000
- City of Tampa, 1988, \$24,375
- Cornell University, 1980-82, \$27,976
- Urban League, 1980, \$8,000
- State of Florida, Medicaid Program Office, 1980, \$45,000
- Administration on Aging, 1980-82, \$75,000 annually
- SUS-STAR, 1980-81, \$35,000

- Administration on Aging, 1979-82, \$87,000
 - U.S. State Dept., Agency for International Development, 1979-80, \$32,935
 - U.S. State Dept., Agency for International Development, 1979, \$8,675
 - U.S. State Dept., Agency for International Development, 1979, \$48,000
 - National Science Foundation, 1976, \$192,344
 - W.K. Kellogg Foundation, 1975, \$208,000
 - Office of Education, 1975, \$183,000
 - U.S. State Dept., Agency for International Development, 1974-1978, \$228,000
 - Office of Education, 1973, \$56,000
 - U.S. State Dept., Agency for International Development, 1971, \$14,000
- (In addition: Dr. John Skvoretz, currently serving as Dean of the College of Arts and Sciences has been awarded 10 research grants from the National Science Foundation)*

External Funding Proposals in Progress

- National Institute of Health, to be submitted, 2007, \$1,750,000
- National Science Foundation, to be submitted, 2007, \$250,000
- National Science Foundation (CAREER Award), to be submitted, 2007

Attachment 2 shows peer comparisons of research productivity. The three peer institutions we selected (Arizona State University, University of Cincinnati, and Temple University) provide a representation of comparable Research Extensive universities in various regions of the country. Also see the table showing academic contributions of faculty.

X. **Non-Faculty Resources**

A. Describe library resources currently available to implement and/or sustain the proposed program through Year 5. Provide the total number of volumes and serials available in this discipline and related fields. List major journals that are available to the university's students. Include a signed statement from the Library Director that this subsection and subsection B have been reviewed and approved for all doctoral level proposals.

1. Library volumes (Provide the total number of volumes available in this discipline and related fields.)

The USF Tampa Library is a member of the Association of College and Research Libraries, Council on Library and Information Resources, the Association of Southeastern Research Libraries, and the Latin American Studies Association. The library has 71, 872 volumes available on Sociology and related disciplines.

The USF Libraries' collections fully support the teaching and research needs of the faculty and students of the Sociology Department. Sociology is relevant to many other areas of study both inside and outside of the social and behavioral sciences. These areas include, but are not limited to Anthropology, Africana Studies, Latin American and Caribbean Studies, Gerontology, Women's Studies, Mass Communications, Religious Studies, Criminology, Education, Government Affairs, Philosophy, Political Science, Psychology and Social Work.

Publications are collected on all aspects of the program areas of the department. Scholarly serials, monographs, collections of essays, conference proceedings, and audio-visual materials are collected. Works addressed to a popular, non-scholarly audience are purchased on a selective basis. Upper level textbooks are purchased per faculty request.

Although the majority of the collection is in print, electronic resources, particularly electronic journals, reference sources and books are continuously being added to the collection. Microform sets and journal back files on microform are also collected to add major retrospective materials that are otherwise unavailable. Collection of data files and access to online data sources will be acquired on an as needed basis. Additionally, the library houses an excellent Media Resources Library.

2. Serials (Provide the total number available in this discipline and related fields, and list those major journals which are available at your institution.)

The USF Tampa Library has 299 journals in Sociology and related disciplines. The USF Library subscribes to 36 of the 50 journals identified by Journal Citation

Reports (JCR) as having the highest impact factor within the discipline. 260 of the journals available are also listed by the American Sociological Association as appropriate publication venues for sociological researchers. The available major journals include:

- | | |
|---|--|
| Abstracts in Social Gerontology | Journal of Marriage and Family |
| Academy of Management Review | Journal of Mathematical Sociology |
| ACTA Sociologica | Journal of Negro Education |
| Administration & Society | Journal of Peace Research |
| Administrative Science Quarterly | Journal of Political and Military History |
| Advertising & Society Review | Journal of Political Economy |
| American Educational Research Journal | Journal of Quantitative Criminology |
| American Ethnologist | Journal of Research in Crime & Delinquency |
| American Journal of Economics & Sociology | Journal of Research on Adolescence |
| American Journal of Education | Journal of Rural Studies |
| American Journal of Evaluation | Journal of Social & Personal Relationships |
| American Journal of Sociology | Journal of Socio-Economics |
| American Quarterly | Journal of Sociology |
| American Sociological Review | Journal of Sport and Social Issues |
| American Sociologist | Journal of Sports Economics |
| Annals of Tourism Research | Journal of the History of Sexuality |
| Antipode: A Radical Journal of Geography | Journal of Urban Affairs |
| Armed Forces & Society | Journal of Urban History |
| Behavior Research Methods | Journal of Women and Aging |
| Berkeley Journal of Sociology | Journalism: Theory, Practice & Criticism |
| Body & Society | Language in Society |
| British Journal of Criminology | Latin American Politics and Society |
| British Journal of Sociology | Latin American Research Review |
| Business & Society | Liberal Education |
| Canadian Journal of Sociology | Marriage and Family Review |
| Canadian Review of Sociology & Anthropology | Media, Culture and Society |
| Capitalism, Nature, Socialism | Multivariate Behavioral Research |
| Children and Youth Services Review | National Women's Studies Journal |
| Chinese Sociology and Anthropology | News, Media, and Society |
| Clinical Sociology Review | NWSA Journal |
| College Teaching | Orbis |
| Communication research | Organizational Studies |
| Communication Theory | Peace and Conflict |
| Comparative Political Studies | Perspectives |
| Comparative Studies in Society & History | Phi Kappa Phi Forum |
| Contemporary Sociology | Philosophy and Social Criticism |
| Crime & Delinquency | Philosophy of the Social Sciences |
| Crime, Law, and Social Change | Policy & Practice of Public Human Services |
| Criminal Justice Policy Review | Policy Studies |
| Criminal Justice Review | Political Power and Social Theory |
| Critical Criminology | Politics and Society |
| Current Sociology | Population and Development Review |
| Demography | Population Research and Policy Review |
| Development Policy Review | Population Studies |
| Economic and Industrial Democracy | Praxis International |
| Economic Development & Cultural Change | Progress in Human Geography |
| Economy and Society | Public Opinion Quarterly |
| Education and Urban Society | Punishment and Society |
| Educational Evaluation & Policy Analysis | Qualitative Sociology |
| Educational Researcher | Quality of Life Research |
| Educational Technology Research & Development | Quarterly Journal of Ideology |
| Environment and Behavior | Radical Society |
| Ethnic and Racial Studies | Rationality and Society |
| Ethnography | Reading Research Quarterly |
| European Journal of Communication | Research in Higher Education |
| European Journal of Social Theory | Research in Political Sociology |
| European Journal of Women's Studies | Research in the Sociology of Work |
| European Sociological Review | Research on Aging |
| Evaluation Review | Research Policy |

Family Relations	Rethinking Marxism
Feminism & Psychology	Review of Educational Research
Feminist Economics	Review of Higher Education
Feminist Media Studies	Review of Radical Political Economics
Feminist Review	Review of Religious Research
Feminist Studies	Review of Research in Education
Free Inquiry in Creative Sociology	Rural Sociology
Gender & Society	Russian Social Science Review
Gender Issues	Science, Technology, and Human Values
GLQ: Journal of Lesbian and Gay Studies	Sex Roles
Government Information Quarterly	Sexuality and Culture
Group & Organization Management	Social and Legal Studies
Harvard Educational Review	Social Behavior and Personality
Health Services Research	Social Compass
Howard Journal of Criminal Justice	Social Epistemology
Human Communication Research	Social Forces
Human Development	Social Identities
Human Rights Quarterly	Social Indicators Research
Humanity and Society	Social Justice Research
Humboldt Journal of Social Relations	Social Psychology Quarterly
Industrial and Corporate Change	Social Science Computer Review
Industrial and Labor Relations Review	Social Science History
Innovative Higher Education	Social Science Information
International Feminist Journal of Politics	Social Science Journal
International Journal Aging & Human Development	Social Science Quarterly
International Journal of Comparative Sociology	Social Science Research
International Journal of Contemporary Sociology	Social Science Review
International Journal of Group Tensions	Social Studies of Science
International Journal of Human-Computer Studies	Society
International Journal of Sexuality & Gender Studies	Society and Leisure
International Journal of Sociology	Sociologia Ruralis
International Journal of the Sociology of Language	Sociological Focus
International Journal of the Sociology of Law	Sociological Forum
International Journal of Urban & Regional Research	Sociological Inquiry
International Migration Review	Sociological Methodology
International Social Science Journal	Sociological Methods and Research
International Studies Quarterly	Sociological Perspectives
International Studies Review	Sociological Practice
Isis	Sociological Quarterly
Jewish Journal of Sociology	Sociological Review
Jewish Social Studies: History, Culture & Society	Sociological Spectrum
Journal for the Scientific Study of Religion	Sociological Theory
Journal of Addictive Diseases	Sociology
Journal of Adolescence	Sociology of Education
Journal of Adolescent Research	Sociology of Religion
Journal of African American Men	Sociology of Sport Journal
Journal of Aging and Health	Studies in Family Planning
Journal of Aging and Identity	Substance Use and Misuse
Journal of Aging Studies	Symbolic Interaction
Journal of American Ethnic History	Teaching Sociology
Journal of Applied Behavioral Science	Theoretical Criminology
Journal of Applied Gerontology	Theory and Society
Journal of Asian Studies	Theory, Culture, and Society
Journal of Asian American Studies	Urban Affairs Review
Journal of Black Studies	Urban Education
Journal of Communication	Violence Against Women
Journal of Conflict Resolution	Visual Communication
Journal of Consumer Affairs	Women and Criminal Justice
Journal of Consumer Research	Women and Politics
Journal of Contemporary Criminal Justice	Women Studies Abstracts
Journal of Contemporary Ethnography	Work and Occupations
Journal of Contemporary History	Youth and Society
Journal of Democracy	Journal of Health and Social Behavior
Journal of Early Adolescence	Journal of Homosexuality
Journal of Educational and Behavioral Statistics	Journal of Interpersonal Violence
Journal of Family and Economic Issues	Journal of Labor Research


Journal of Family History
Journal of Family Issues
Journal of Health and Social Behavior

Journal of Law, Economics, & Organization
Journal of Lesbian Studies
Journal of Marriage and Family

The USF Libraries website provides access to over 400 databases in all subject areas. Some of the significant databases for sociological research include: Sociological Abstracts, Social Sciences Abstracts, Social Sciences, Social Services Abstracts, Social Work Abstracts, and PsycINFO. In addition, the library provides access to Dissertation Abstracts and Web of Science.

Electronic journal collections, via vendors such as SAGE Full Text Sociology, Science Direct, JSTOR, Ingenta, and Academic Press provide electronic access to 212 journals in sociology and related disciplines.

B. Describe additional library resources that are needed to implement and/or sustain the program through Year 5. Include projected costs of additional library resources in Table 3.

NA


Library Director

9-6-07

Date

C. Describe classroom, teaching laboratory, research laboratory, office, and other types of space that are necessary and currently available to implement the proposed program through Year 5.

The Ph.D. program will utilize classrooms, office space, and computer laboratories currently available at USF, in the College of Arts and Sciences and the Sociology Department. Commonly used space, such as classrooms, will be utilized during off-hours such as Fridays and evenings, to take full advantage of existing facilities.

D. Describe additional classroom, teaching laboratory, research laboratory, office, and other space needed to implement and/or maintain the proposed program through Year 5. Include any projected Instruction and Research (I&R) costs of additional space in Table 2. Do not include costs for new construction because that information should be provided in response to X (J) below.

No additional resources needed.

E. Describe specialized equipment that is currently available to implement the proposed program through Year 5. Focus primarily on instructional and research requirements.

NA

F. Describe additional specialized equipment that will be needed to implement and/or sustain the proposed program through Year 5. Include projected costs of additional equipment in Table 2.

NA

G. Describe any additional special categories of resources needed to implement the program through Year 5 (access to proprietary research facilities, specialized services, extended travel, etc.). Include projected costs of special resources in Table 2.

NA

H. Describe fellowships, scholarships, and graduate assistantships to be allocated to the proposed program through Year 5. Include the projected costs in Table 2.

Nine Graduate Assistantships and one Fellowship have been allocated to the Sociology Department. See Table 2 for projected costs.

Five graduate assistantships have been committed by the College for the proposed program. In addition to these assistantships, the department will secure additional assistantships from the following sources: (1) the 2006 implementation of the new

General Education requirements, for which graduate assistantship resources have been committed by the Provost. These assistantships will be utilized as “teaching assistantships.” Students receiving them will provide an important service to our undergraduate program by teaching *general education required courses and offering pedagogical assistance in large general education courses*; (2) the department will work toward securing, through external grant funding, 10 additional research assistantships by year 5 of the program. Faculty hires in Quantitative and Statistical Analyses, Immigration/Migration, Health Issues and Organizations, and Globalization and the Environment are areas of expertise highly-fundable by external agencies such as NSF and NIH. Faculty working in the program will have the expectation of securing external funding to increase the number of department assistantships. Finally, we will work closely with potential and current students to obtain support for their Doctoral work from programs such as the NSF Dissertation Fellowships, the American Sociological Dissertation Fellowships, USF’s Presidential and Foundation Doctoral Fellowships, The DELORES AUZENNE Fellowship, the Graduate Educational Opportunity Grant (GEOG), McKnight Fellowships, and the Latino Graduate Fellowship.

I. Describe currently available sites for internship and practicum experiences, if appropriate to the program. Describe plans to seek additional sites in Years 1 through 5.

Given the focus of our program on Sustainable Communities in Global and Urban Environments, practicum sites are important. Currently, the department has practicum sites in agencies and organizations devoted to community development research such as the East Tampa Initiative, Lawton Chiles Center for Healthy Mothers and Babies, Community Action Stops Abuse (CASA), All Children’s Hospital, Moffitt Cancer Center, Florida Department of Families and Children, USF Office of Student Disability Services, and Habitat for Humanities, to name a few.

Given our Ph.D. programs’ emphasis, practicum sites could be developed at Museum of Science and History, Holocaust Museum (St. Petersburg), A Brighter Community, Alpha House of Tampa, Big Brothers, Big Sisters of Tampa Bay, Brookwood Florida, Child Abuse Council, Inc., Corporation to Develop Communities of Tampa, Inc., Hillsborough Association for Retarded Citizens, Hispanic Services Council, Inc., Trial Practices of Florida, PACE Center for Girls, Community Action Stops Abuse, and The Centre for Women. In addition, we will work closely with the Patel Center for Global Solutions, Department of Geography (Urban and Regional Planning), Urban Studies, Anthropology, Social Work and the College of Public Health to develop additional practicum sites that will appropriately serve students doing interdisciplinary work across these programs.

J. If a new capital expenditure for instructional or research space is required, indicate where this item appears on the university's fixed capital outlay priority list. Table 2 includes only Instruction and Research (I&R) costs. If non-I&R

costs, such as indirect costs affecting libraries and student services, are expected to increase as a result of the program, describe and estimate those expenses in narrative form below. It is expected that high enrollment programs in particular would necessitate increased costs in non-I&R activities.

No additional space is required for implementation.

APPENDIX A

TABLES

TABLE I-B
PROJECTED HEADCOUNT FROM POTENTIAL SOURCES
(Graduate Degree Program)

Source of Students (Non-duplicated headcount in any given year)*	Year 1		Year 2		Year 3		Year 4		Year 5	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Individuals drawn from agencies/industries in your service area (e.g., older returning students)	1	0.75	1	0.75	2	1.5	3	2.25	4	3
Students who transfer from other graduate programs within the university**	1	0.75	2	1.5	2	1.5	3	2.25	3	2.25
Individuals who have recently graduated from preceding degree programs at this university	2	1.5	4	3	6	4.5	8	6	10	7.5
Individuals who graduated from preceding degree programs at other Florida public universities	1	0.75	2	1.5	2	1.5	3	2.25	5	3.75
Individuals who graduated from preceding degree programs at non-public Florida institutions	0	0	0	0	1	0.75	1	0.75	1	0.75
Additional in-state residents***	0	0	0	0	0	0	0	0	0	0
Additional out-of-state residents***	1	0.75	1	0.75	2	1.5	2	1.5	2	1.5
Additional foreign residents***	0	0	0	0	0	0	0	0	0	0
Other (Explain)***	0	0	0	0	0	0	0	0	0	0
Totals	6	4.5	10	7.5	15	11.25	20	15	25	18.75

* List projected yearly cumulative ENROLLMENTS instead of admissions

** If numbers appear in this category, they should go DOWN in later years.

*** Do not include individuals counted in any PRIOR category in a given COLUMN.

TABLE 2
PROJECTED COSTS AND FUNDING SOURCES

Instruction & Research Costs (non-cumulative)	Year 1					Year 5					
	Funding Source					Subtotal E&G and C&G	Funding Source			Subtotal E&G and C&G	
	Reallocated Base* (E&G)	Enrollment Growth (E&G)	Other New Recurring (E&G)	New Non-Recurring (E&G)	Contracts & Grants (C&G)		Continuing Base** (E&G)	New Enrollment Growth (E&G)	Other*** (E&G)		Contracts & Grants (C&G)
Faculty Salaries and Benefits	141,457	0	0	0	0	\$141,457	142,601	0	0	16,445	\$159,046
A & P Salaries and Benefits	0	0	0	0	0	\$0	0	0	0	0	\$0
USPS Salaries and Benefits	6,885	0	0	0	0	\$6,885	10,533	0	0	0	\$10,533
Other Personnel Services	0	0	0	0	0	\$0	0	0	0	0	\$0
Assistantships & Fellowships	12,000	0	0	0	0	\$12,000	60,000	0	0	60,000	\$120,000
Library	0	0	0	0	0	\$0	0	0	0	0	\$0
Expenses	2,000	0	0	0	0	\$2,000	5,000	0	0	0	\$5,000
Operating Capital Outlay	0	0	0	0	0	\$0	0	0	0	0	\$0
Special Categories	0	0	0	0	0	\$0	0	0	0	0	\$0
Total Costs	\$162,342	\$0	\$0	\$0	\$0	\$162,342	\$218,134	\$0	\$0	\$76,445	\$294,579

*Identify reallocation sources in Table 3.

**Includes recurring E&G funded costs ("reallocated base," "enrollment growth," and "other new recurring") from Years 1-4 that continue into Year 5.

***Identify if non-recurring.

Faculty and Staff Summary

Total Positions (person-years)	Year 1	Year 5
Faculty	1.64	2.2
A & P	0	0
USPS	0.2	0.3

Calculated Cost per Student FTE

	Year 1	Year 5
Total E&G Funding	\$162,342	\$218,134
Annual Student FTE	4.5	18.75
E&G Cost per FTE	\$36,076	\$11,634

TABLE 3
ANTICIPATED REALLOCATION OF EDUCATION & GENERAL FUNDS

Program and/or E&G account from which current funds will be reallocated during Year 1	Base before reallocation	Amount to be reallocated	Base after reallocation
College of Arts & Sciences - Unallocated Reserve	934,488	162,342	\$772,146
	0	0	
	0	0	
	0	0	
	0	0	
	0	0	
Totals	\$934,488	\$162,342	\$772,146

TABLE 4
ANTICIPATED FACULTY PARTICIPATION

Faculty Code	Faculty Name or "New Hire" Highest Degree Held Academic Discipline or Speciality	Rank	Contract Status	Initial Date for Participation in Program	Mos. Contract Year 1	FTE Year 1	% Effort for Prg. Year 1	PY Year 1	Mos. Contract Year 5	FTE Year 5	% Effort for Prg. Year 5	PY Year 5
A	Aranda, E. Qualitative/Immigration	Asst. Prof.	Tenured	Fall 2008	9	0.75	0.20	0.15	9	0.75	0.20	0.15
A	Bingham, S. Sociology/Theory	Instructor	NTE	Fall 2008	9	0.75	0.10	0.08	9	0.75	0.15	0.11
A	Cavendish, J. Sociology/Statistics, Methods/Religion	Assoc. Prof.	Tenured	Fall 2008	9	0.75	0.20	0.15	9	0.75	0.20	0.15
A	Friedman, J. Sociology/Deviance and Qualitative Methods	Assoc. Prof.	Tenured	Fall 2008	9	0.75	0.10	0.08	9	0.75	0.15	0.11
A	Graham, L. Sociology/Culture, Theory	Assoc. Prof.	Tenured	Fall 2008	9	0.75	0.15	0.11	9	0.75	0.15	0.11
A	Kusenbach, M. Sociology/Community	Assist. Prof.	TE	Fall 2008	9	0.75	0.15	0.11	9	0.75	0.15	0.11
A	Green, S. Sociology/Disabilities	Assoc. Prof.	Tenured	Fall 2008	9	0.75	0.15	0.11	9	0.75	0.15	0.11
A	Kleiman, M. Sociology/Medical	Assoc. Prof.	Tenured	Fall 2008	9	0.75	0.10	0.08	9	0.75	0.15	0.11
A	Loseke, D. Sociology/Urban Methods, Community	Full	Tenured	Fall 2008	9	0.75	0.15	0.11	9	0.75	0.20	0.15
A	Mayberry, M. Sociology/Education	Full	Tenured	Fall 2008	12	1.00	0.20	0.20	12	1.00	0.20	0.20
A	Ponticelli, C. Sociology/Gender, Sexuality	Assoc. Prof.	Tenured	Fall 2008	9	0.75	0.10	0.08	9	0.75	0.15	0.11
A	Stamps, D. Sociology/Urban, Race	Full	Tenured	Fall 2008	9	0.75	0.10	0.08	9	0.75	0.15	0.11
A	Tyson, W.	Assist. Prof.	TE	Fall 2008	9	0.75	0.20	0.15	9	0.75	0.20	0.15

	Sociology/Race/Education/ Networks																	
A	Vaquera, E	Assist. Prof.	TE	Fall 2008	9	0.75	0.20	0.15	9	0.75	0.20	0.15						
B	Sociology/Statistics/Immigration/Migra- tion																	
B	New Hire (Reallocation)	Full	Tenured	Fall 2009	0	0.00	0.00	0.00	9	0.75	0.20	0.15						
B	Sociology/Theory																	
B	New Hire (Reallocation)	Assist. Prof.	TE	Fall 2010	0	0.00	0.00	0.00	9	0.75	0.15	0.11						
B	Sociology/Health Issues																	
B	New Hire (Reallocation)	Assist. Prof.	TE	Fall 2011	0	0.00	0.00	0.00	9	0.75	0.15	0.11						
	Sociology/Globalization and the Environment																	
	Total Person-Years (PY)											1.64						2.20

Faculty Code		Source of Funding	PY Workload by Budget Classification	
			Year 1	Year 5
A	Existing faculty on a regular line	Current Education & General Revenue	1.64	1.83
B	New faculty to be hired on a vacant line	Current Education & General Revenue	0.00	0.37
C	New faculty to be hired on a new line	New Education & General Revenue	0.00	0.00
D	Existing faculty hired on contracts/grants	Contracts/Grants	0.00	0.00
E	New faculty to be hired on contracts/grants	Contracts/Grants	0.00	0.00
Overall Totals for			1.64	2.20

APPENDIX B
ATTACHMENTS

Attachment 1:

FACULTY PARTICIPATION: ACADEMIC CONTRIBUTIONS

SOCIOLOGY DEPARTMENT	<i>Articles Published in Refereed Journals</i>	<i>Articles Published in Non-Refereed Journals</i>	<i>Books and Mongraphs/Author</i>	<i>Book Chapters</i>	<i>Book Reviews</i>	<i>Professional/Technical Reports</i>	<i>Doctoral Committees Directed</i>	<i>Doctoral Committee Memberships</i>	<i>Masters Theses Directed</i>	<i>Master's Theses Memberships</i>
Cavendish, J.	12	1	1	5	6	3		4	11	18
Friedman, J	8	1	1	1	5	1		3	18	26
Graham, L.	5		1	5	1			3	17	27
Green, S.	23			1	2	39		9	4	19
Kleiman, M.	14				11				8	19
Kusenbach, M.	6			2	6	2		3	2	10
Loseke, D.	21		9	26	20			12	11	31
Mayberry, M.	19	4	4	6	6	5	2	9	5	18
Ponticelli, C.	3		1	8	3			7	9	14
Skvoretz, J.	52	9	3	11	5		2	15	5	15
Stamps, D.	8	9	5	11	5		2	17	5	17
Tyson, W. (new)	4			2		5				1
Vaquera, E. (new)	7		2							
Aranda, E. (new)	4		1		3		1	4	1	8

ATTACHMENT 2 PEER COMPARISON DATA

Select at least three peer programs, two of which must be outside Florida, offering the proposed Ph.D. In identifying peers select programs in the same or similar field which are comparable to yours, perhaps located in institutions with missions analogous to yours, except that they already offer a Ph.D. Specify your criteria for selecting the peers. Utilizing data from the National Research Council (NRC) and National Science Foundation (NSF), provide comparative data for the department that will house the new program or core faculty who will participate in the new program, and comparative data for the projected student headcount. If the discipline proposed is not included in these sources, obtain comparable data from other sources. *Universities may choose to provide additional data comparisons that are not available from NRC or NSF, such as percent of graduate students supported by contracts and grants, and total contracts and grants for the most recent year.*

NRC DATA (2003)	Your University & Program	Peer University 1 & Program	Peer University 2 & Program	Peer University 3 & Program
Total Program Faculty	USF 11	Arizona State Univ. 15	Univ. of Cincinnati 9	Temple University 25
% Supported	10	7	11	8
% with Publications	67	80	67	36
Publications/Faculty	1.4	1.7	1.7	0.6
Total Graduate Students	25 (M.A.)	51 (M.A. & Ph.D.)	21 (M.A. & Ph.D.)	62 (M.A. & Ph.D.)

NSF DATA	Your University & Program	Peer University 1 & Program	Peer University 2 & Program	Peer University 3 & Program
R&D Expenditures (most recent three years in NSF data)	USF 395,000	Arizona State Univ. 212,000	Univ. of Cincinnati 223,000	Temple University 9,065,000
Year 1 Total 1998	65,000	5,000	43,000	2,004,000
Year 2 Total 1999	152,000	97,000	70,000	2,375,000
Year 3 Total 2000	178,000	110,000	110,000	4,686,000

DEFINITIONS

Total Faculty:	Total headcount of ranked faculty (professor, associate or assistant professor) participating in the program; full-time or part-time.
% Supported:	Percentage of Total Program Faculty with external research support. If not using NRC data, specify time period and sources. For visual and performing arts faculty, include any external grants, commissions, and performance fees.
% with Publications:	Percentage of Total Program Faculty publishing refereed journal articles. If not using NRC data specify time period. If this is a discipline in which books, music or other creative activity are a more important indicator of scholarly activity, you may include them, but justify doing so.
Publications/Faculty:	The ratio of the total number of program publications to the number of Total Program Faculty. If not using NRC data, specify time period.
Total Students:	The number of full and part-time graduate students enrolled. For the proposed program list projected headcount in the fifth year. Specify the year for peer data.
R&D Expenditures:	Separately budgeted R&D current fund expenditures designed to produce specific research outcomes and either funded by an agency external to an academic institution or separately budgeted by an internal unit of the institution.

Revised 7/28/03

ATTACHMENT 3 Ph.D. Programs as of 2003 in Comparison Aspiration and Peer Institutions (All Public Urban Universities)

Field of Study	SUNY Buffalo	U. Arizona	U. Pittsburgh	UCLA	U. Wash.	Ohio State	% with PhDs	U. Illinois-Chicago	U. Alab.-Birmingham	Wayne State	U. Wisc.-Milw.	% with PhDs	USF
	USF Aspiration Institutions				Other Higher-ranked Urban, Public Universities				USF Peer Institutions				
NATURAL SCIENCES													
Chemistry	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES	YES	100%	YES
Cell & Developmental Biology	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES	YES	100%	YES
Physics	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES	YES	100%	YES
Math	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES	YES	100%	YES
Ecology, Evolution & Behav.	YES	YES	YES	YES	YES	YES	100%		YES	YES		50%	YES
Molec. & General Genetics	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES		75%	YES
Geosciences	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES	YES	76%	YES
Statistics & Biostatistics	YES	YES	YES	YES	YES	YES	83%	YES	YES	YES		76%	
Astrophysics & Astronomy		YES	YES	YES	YES	YES	83%					0%	
SOCIAL SCIENCES													
Psychology	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES	YES	100%	YES
History	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES	YES	75%	
Political Science	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES	YES	75%	
Anthropology	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES	YES	100%	YES
Geography	YES	YES	YES	YES	YES	YES	83%	YES	YES	YES	YES	25%	
HUMANITIES													
English Lang & Lit	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES	YES	100%	YES
Philosophy	YES	YES	YES	YES	YES	YES	100%	YES	YES	YES		50%	YES
Spanish & Port. Lang & Lit	YES	YES	YES	YES	YES	YES	100%			YES		25%	
French Lang & Lit	YES	YES	YES	YES	YES	YES	100%			YES		25%	
Comparative Literature	YES	YES	YES	YES	YES	YES	67%					0%	
Linguistics	YES	YES	YES	YES	YES	YES	100%					0%	
Religions	YES	YES	YES	YES	YES	YES	33%					0%	
German Lang & Lit	YES	YES	YES	YES	YES	YES	83%	YES		YES		50%	
Classics	YES	YES	YES	YES	YES	YES	83%					0%	

Ph.D. categories are limited to Research Doctorate Areas deemed to be primary disciplines within the 1995 study of the National Research Council.

"YES" indicates that a university currently has a PhD program in that area.

University of South Florida
Office of the Provost
Summary Report on Program Review of Sociology 2004/5

External Reviewer: Robert Benford, Professor, Department of Sociology,
Southern Illinois University at Carbondale.

Date of Site Visit: March 24-25, 2005

Programs: Bachelor of Arts
Master of Arts

Actions taken in response to previous program review recommendations

1. Hired an outside department chair (Dr Donileen Loseke) in 1996.
2. Increased the number of large lower division undergraduate sections to allow faculty shift to upper division and graduate courses. Since 1999, lower division SCH has increased 8% and graduate SCH by 6%.
3. Resource sharing with other departments (Criminology, Anthropology, Women's Studies, Social Work, Communication, Environmental Science and Policy) to allow faculty to teach new courses.
4. Focus research and teaching on community and identity studies.
5. Established links with other programs whose faculty have doctoral degrees in sociology.
6. Added faculty positions: 3 full professors, one assistant professor, and one instructor.

Academic Learning Compact

In process.

Strengths, Weaknesses, Opportunities and Threats

Strengths

- Outstanding departmental leadership with effectively shared governance.
- Faculty are active in research and their projects strike an unusual balance between basic and applied research. Productivity is excellent, and the quality is high. Faculty are prominent in the discipline nationally.
- The undergraduate program is in good shape. Students are well prepared.
- The MA program is excellent—one of the top programs in the US.
- The Graduate Teacher Training program that matches first semester graduate students with faculty for "team teaching" in lower division courses and offers a "Teaching Sociology" seminar is noteworthy.
- Interdisciplinary linkages are excellent, as are community ties and partnerships.

Challenges

- Faculty salary compression.
- Faculty record of external funding is limited.
- Faculty teaching loads are very high. Sociology makes a significant contribution to the University teaching mission and has high SCH productivity.
- The demands of the new General Education curriculum will exert additional pressure on already overloaded faculty.
- The ratio of undergraduate majors to faculty results in less than optimal communication.

Recommendations based on review findings

1. The College should make every reasonable effort to retain the current chair, especially if the department implements a new PhD program.
2. Implement succession planning to "grow" the next chair in the department.
3. Review and address faculty salary compression.
4. Continue to promote the department's qualitative emphasis as a strength; and continue to focus on community and identity studies.
5. Consider differential and variable teaching loads to address faculty research assignments.
6. Encourage faculty to more assiduously seek external funding.
7. Add faculty resources to accommodate program growth and increased service demands from the new General Education program. Two additional faculty positions are needed immediately.
8. Adjust the standard teaching load for research-active faculty to 2 courses per semester.
9. Enhance communication between the department and its majors (group e-mail list, newsletter, etc)
10. Develop a more cohesive undergraduate community through a sociology club, an honor society chapter, a colloquium series, and a mentoring program for new majors.
11. Pursue additional funding sources for graduate students.
12. Increase graduate student/faculty research/publication collaboration.
13. Review the appropriateness of the MA internship option in lieu of a master's thesis.

APPENDIX C
FACULTY CURRICULA VITAE

ELIZABETH M. ARANDA
Curriculum Vita

Department of Sociology, CPR 107
University of South Florida
4202 E. Fowler Ave.
Tampa, FL 33559
Office (813) 974-7690

9505 Larkbunting Drive
Tampa, FL 33647
email: earanda@cas.usf.edu
Home (352) 682-5779
Fax (813) 974-6455

HIGHER EDUCATION

Temple University, Ph.D. in Sociology, 2001
University of Florida, M.A. in Sociology, 1997
Saint Joseph's University, B.A. in Sociology, 1995

EXPERIENCE

University of South Florida, Associate Professor of Sociology, 2007-Present
University of Miami, Assistant Professor of Sociology, 2002-2007
University of Florida, Visiting Lecturer, Sociology, 2001-2002
Saint Joseph's University, Visiting Assistant Professor of Sociology, 1999-2000
Saint Joseph's University, Adjunct Faculty in Sociology, 1998-1999

PUBLICATIONS

Published Books:

Aranda, Elizabeth. *Emotional Bridges to Puerto Rico: Migration, Return Migration, and the Struggles of Incorporation*. Lanham: Rowman & Littlefield, 2006.

Published Peer-Reviewed Articles:

Aranda, Elizabeth. Class Origins, Modes of Incorporation, and Pathways into the Puerto Rican Transnational Middle Class. *American Behavioral Scientist*. Forthcoming 2007.

Aranda, Elizabeth. Struggles of Incorporation among the Puerto Rican Middle Class. *The Sociological Quarterly*, Vol. 48 (2), Spring 2007: 199-228(30).

Aranda, Elizabeth and Guillermo Rebollo-Gil. (2004) Ethnoracism and the "Sandwiched" Minorities. *American Behavioral Scientist*, March, 47 (7): 910-927.

Aranda, Elizabeth. (2003). Global care work and gendered constraints: The case of Puerto Rican transmigrants. *Gender & Society*, August, 17 (4): 609-626.

Published book reviews and newspaper articles:

Duany, Jorge. The Puerto Rican Nation on the Move: Identities on the Island and in the United States. *Latino Studies*, Vol. 2 (1), April 2004: 125-127.

Aranda, Elizabeth. "Let poor workers unionize to attain American Dream." Op-Ed published in the April 18, 2006 *Miami Herald*.

Aranda, Elizabeth. "Poor and Homeless in Miami." Op-Ed published in the February 7,

2007 *Miami Herald*.

Articles under review:

Aranda, Elizabeth, Rosa Chang and Elena Sabogal. "Racializing Miami: Immigrant Latinos and Colorblind Racism in the Global City." Accepted for publication pending minor revisions in *The Racialization of Latinos: Inequity and Oppression in the United States and Abroad* (eds. José A. Cobas, Jorge Duany, and Joe Feagin). Paradigm Publishers. Forthcoming 2007/08.

"Puerto Rican Migration and Settlement in South Florida: The Importance of Transnational Social Spaces." *R&R Latino Studies*. Current status: under re-review.

Book Manuscript in progress:

Aranda, Elizabeth, Elena Sabogal and Sallie Hughes. "Transnational Living in the Global City: Latin Americans and Caribbeans in Miami." Book manuscript under contract from Lynne Rienner Publishers. Expected date of publication 2008.

Articles in progress:

Aranda, Elizabeth and Rosa Chang. "Transcultural Embeddedness and Latin American Migrations." In progress.

Aranda, Elizabeth, Kristin Carbone-Lopez, Carleen Vincent, and Rosa Chang. The Racialization of Immigrant Policy since September 11, 2001. In progress.

Aranda, Elizabeth, Linda Belgrave and Mark Frezzo. "Immigrants and the Labor Movement: Ethnic and Class Struggles in Miami." In progress.

Yvette Bueno, Sallie Hughes, and Elizabeth Aranda. "The Relationship between Ethnic Identity Maintenance and Immigrant Communication Patterns: Dominicans in South Florida." In Progress.

Eitle, Tami, Elizabeth Aranda and Ana Wahl. "Alcohol Use and Abuse among Latino/a Adolescents: A Test of the Segmented Assimilation Hypothesis." In Progress

FUNDED RESEARCH:

Faculty Participant, (2005-07) "SBE Collaborative Program: Atlantic Coast Social, Behavioral, and Economic Sciences Alliance."

Principal Investigator Steven G. Ullman (NSF SES-0548909) \$190,000 Total Direct Costs.

University of Miami, College of Arts and Sciences—Small Grant Award

The "Other" Latin Americans: Identity, Assimilation, and Well-Being among Transnational Immigrants.

Principal Investigators: Elizabeth Aranda, Elena Sabogal, Sallie Hughes

Funding period: September 1, 2004 through August 30, 2005

Amount awarded: \$24,480

James W. McLamore Summer Award, University of Miami, 2004

Transnational Migration and Latino Identity

PI: Aranda, Elizabeth

Amount: \$9,300

General Research Support Award, University of Miami, 2004
The "Other" Latin Americans: Identity, Assimilation, and Well-Being among Transnational Immigrants

PI: Aranda, Elizabeth

Amount: \$3,800

James W. McLamore Summer Award, University of Miami, 2003
The Puerto Rican Diaspora in South Florida

PI: Aranda, Elizabeth

Amount: \$9,300

General Research Support Award, University of Miami, 2003
The Puerto Rican Diaspora in South Florida

PI: Aranda, Elizabeth

Amount: \$2,490

Dissertation Grant, January, 2001

Department of Sociology, Temple University \$2,000

Dissertation Grant, May, 2000

Department of Sociology, Temple University \$2,000

Funding applications in progress

National Science Foundation

"Transnational life in the global city: the case of Miami immigrants"

PI: Elizabeth Aranda, Elena Sabogal, Sallie Hughes, and Elizabeth Vaquera

Application to be submitted to Sociology Section in August, 2007

PROFESSIONAL

Editorial Responsibilities:

Reviewer for the following journals: *Journal of Family Issues*, *Sociological Inquiry*, *Sociological Focus*, *Latino Studies*, *International Migration*, *The Sociological Quarterly*, *Latino Research and Review*

Reviewer for the following press: Lynne Rienner Publishers

Professional and Honorary Organizations:

American Sociological Association, 1995-Present

Latin American Studies Association, 2003-Present

Center for Latin American Studies, Immigration Interdisciplinary Research Group 2002-2007

Honors and Awards:

Nominee, AAUW Emerging Scholars Award, AAUW Educational Foundation, February 2007.

Nominee, Faculty Senate Teaching Award, University of Miami, November, 2006.

Nominee, Excellence in Teaching Award, University of Miami, February, 2006.

"Nuestro Amigo" Award, Hispanic Heritage Month Committee, September, 2004

Latino Studies Dissertation Award, Latin American Studies Association, March 2003

Temple University, Future Faculty Fellowship, 1997-2001
Grinter Award, University of Florida, 1995-1997
Kane Sociology Award, Saint Joseph's University, 1995

Presentations:

Aranda, Elizabeth. "The Social Construction of Race in Miami: The Importance of Ethnicity and Social Class." Paper accepted for presentation at the meetings of the Latin American Studies Association, Montreal, Quebec, Canada, September, 2007.

Aranda, Elizabeth. "Puerto Ricans in South Florida: the Importance of Transnational Social Spaces." Paper accepted for presentation at the annual meetings of the American Sociological Association in New York City, August 2007

Aranda, Elizabeth and Rosa Chang. "Latino Immigration, Race Relations, Inequalities, and the Global City." Invited Submission, Panel on Black Immigrants in the U.S., Eastern Sociological Society, March, 2007.

Aranda, Elizabeth. "Class Origins, Modes of Incorporation, and Pathways into the Transnational Middle Class." Paper presented at the annual meetings of the American Sociological Association in Montreal, Quebec, Canada, August 2006.

Aranda, Elizabeth. "Changing Ethnic Landscapes in South Florida." Paper presented at the Annual Meetings of the Latin American Studies Association in San Juan, Puerto Rico, March 2006.

Aranda, Elizabeth. "Transcultural Embeddedness and Latin American Transnational Migrations." Paper presented at the Annual Meetings of the American Sociological Association in Philadelphia, August 2005.

Aranda, Elizabeth and Elena Sabogal. "Transnational Capital and Emotional Livelihoods." Paper presented at the annual meeting of the Latin American Studies Association in Las Vegas, October, 2004.

Discussant, Panel organized by Silvia Pedraza, "Transnational Lives among Latin American Immigrants" at the annual meetings of the Latin American Studies Association in Las Vegas, October, 2004.

Discussant, Panel on Ecuadorian Migration, Conference on South American Migration, University of Miami, April 23, 2004.

Aranda, E. "Emotional Adaptation: Bringing Emotions into the study of Transnational Migration" Paper presented at the American Sociological Association's annual Meetings in Atlanta, 2003.

Aranda, E. and G. Rebollo-Gil. "Ethnoracism: Profiling the 'Sandwiched' Minorities." Paper presented at the annual meetings of the Southern Sociological Society in New Orleans in March 2003.

Aranda, E. "'Me Regreso:' Return Migration to Puerto Rico." Paper presented at the meeting of the Eastern Sociological Society in Philadelphia, Pennsylvania, March, 2001.

Zsembik, B. and E. Aranda. "Perceptions of Nursing Homes Among Older Puerto Ricans." Paper presented at the meeting of the Southern Sociological Society, New Orleans, Louisiana, April, 2000.

Aranda, E. and S. Grasmuck. "The Impact of Social Capital upon the Participation of Dominican Women and Men in the Informal Economy." Paper presented at the meeting of the American Sociological Association in Chicago, Illinois, August, 1999.

Aranda, E. "How do Race, Class, and Gender Interlock? Examining the Work Experiences of Puerto Rican Women in Cross-Cultural Settings." Paper presented at the meeting of the American Sociological Association in San Francisco, California, August, 1998.

Aranda, E. "Attitudes toward Gender Roles: Race, Ethnic, Class, and Gender Variations." Paper presented at the meeting of the American Sociological Association in San Francisco, California, August, 1998.

Aranda, E. and A. Lareau. "Using Computers for Data Analysis: QSRNudist." Panel presentation at the meeting of the Eastern Sociological Society in Philadelphia, Pennsylvania, March, 1998.

Aranda, E. "The Life Experiences of Puerto Rican Women: An Ethnographic Study of the Influences of Race, Social Class, and Gender." Paper presented at the meeting of the American Sociological Association in Toronto, Ontario, Canada, August, 1997.

Aranda, E. "Puerto Ricans' Experiences with Racial, Ethnic, and Cultural Discrimination." Paper presented at the meeting of the Southern Sociological Society in New Orleans, Louisiana, April, 1997.

Invited Lectures and Colloquiums

- Guest Speaker, Florida Education Fund, McKnight Fellowship Fall Conference. November 10, 2006.
- Guest Speaker, Department of Sociology, Teaching in Sociology Brown Bag Session. May 1, 2006
- Guest Speaker, "Teach-in" on the Janitors' Strike, University of Miami, April 5, 2006
- Guest Speaker, Department of Sociology, Teaching Seminar, Fall, 2005
- Transnational Capital and Emotional Livelihoods. Paper presented as part of the Department of Sociology's Colloquium Series, October 21, 2004.
- Lecture on Puerto Rican settlement in Miami, Graduate Seminar on Caribbean Insularism, Department of Foreign Languages and Literatures, October 20, 2004.
- Bringing Emotions into the study of Transnational Migration. Paper presented at Colloquium on "Feeling Politics," Department of International Relations, April 1st, 2004, Florida International University.
- Lecture on Recent trends in Immigration. Seminar on Reporting and Newswriting, Master's Program in Journalism, School of Communication, November, 2003.

TEACHING

Undergraduate courses taught: Introduction to Sociology; Social Problems; Sociology of Family; Race and Ethnic Minorities; Sociology of Gender Roles; Contemporary Latin American Societies; U.S. Latinos; U.S. Immigration

Graduate courses taught: Immigration and Transnationalism

Thesis and Dissertation Advising/Post-doctoral student supervision 2002-2007:

(*indicates committee chair)

Samantha Perry, B.A. 2004, Department of Geography and Regional Studies

Bryn Elizabeth Hafemeister,* M.A. 2005, Latin American Studies Program.

Ashley Atwell, M.A. 2005, Department of History.

Megan Beazley, M.A. 2005, Latin American Studies Program

Eugenio Duarte, M.S. 2005, Department of Psychology.

Vamsi Koneru, M.S. 2005, Department of Psychology.

Adam Levy, M.A. 2006, Department of Geography

Anthony Peguero, Ph.D. 2006, Department of Sociology

Fernando Pérez, Ph.D. 2006, Department of Sociology

Anyia Edun,* B.A. 2007, Department of Sociology

Tania Linares, B.A. 2007, Department of Sociology

Vanishi Murthi, M.A. 2007, Department of Sociology

Clarisa Mondejar, M.A. 2007, Latin American Studies

Degree Candidates currently under supervision 2006 - present

Monique Hernández, Ph.D. Candidate, Interdisciplinary Studies, U. of Miami

Rosa Chang,* PH.D. Candidate, Department of Sociology, U. of Miami

Lennie Coleman, PH.D. Candidate, Department of Foreign Languages and Literatures, U. of Miami

Comprehensive exam committees 2006-present

Rosa Chang,* race exam, spring 2007

Carleen Vincent,* race exam, spring 2007

Hua Lv, race exam, spring 2007

Anthony Greene, methods exam, fall 2006

Ajay Panicker, race exam, spring 2006

SERVICE

University of South Florida

Member, Sustainable Community Search Committee, 6/07-Present

Chair, Visiting Instructor Search Committee, 6/07-Present

Department of Sociology, College of Arts & Sciences, and University of Miami Service:

Departmental Service

Chair, Evaluation Committee, 2006-07

Member, NSF SURE Committee, 2006-07

Member, Methods comprehensive exam committee, 2006-07
Member, Ad-hoc ASA Junior Faculty Interview Committee, 2005-07
Member, Search Committee 2005-2006
Member, Evaluation Committee, 2004-2006
Chair, Committee on Race and Ethnicity Concentration, 2003 to 2004
Freshman Advisor, 2003-2005
Member, Committee on Race and Ethnicity Concentration, 2002 to 2004
Member, Undergraduate Education Committee, 2003 to 2004
Member, Graduate Admissions Review Committee, 2002-2003

College of Arts and Sciences and University Service:

Member, Steering Committee American Studies Program, 2006-07
Advisory Board Member, Center for the Studies of the Americas, 2004-2007
Moderator for Hispanic Heritage Forum: Latino 101, September 20, 2006
Advisor, SABOR – Puerto Rican Student Association 2005-06
Member, Hispanic Heritage Month Scholarship Committee, Fall 2004
Panel Member, “The University of Miami: Our Diversity, Challenges, and Strategies for Success.”
NCORE 2004 Conference, June 2, 2004, Miami Beach, FL.
Executive Board member, Center for Latin American Studies, 2003-2004
Moderator for Hispanic Heritage Forum: Latino 101, October 12, 2004
Moderator for Hispanic Heritage Forum: Latino 101, October 1, 2003
Moderator for SABOR (Puerto Rican Student Association) Discussion on the political status of
Puerto Rico, November 2003.

Professional Service:

Judge, Latino Studies Dissertation Award, Latin American Studies Association, 2004

Community Activities:

Interviewed for *The Sun Sentinel* regarding the increase in Puerto Rican migration to Florida, May
2007.
Interviewed for Current TV regarding Tom Tancredo’s comments about Miami’s high rate of
immigration, January 12, 2007.
Book Presentation and Signing, Books & Books, Coral Gables, December 5, 2006.
Interviewed for Miami Herald News, WLRN on InterAmerican Development Bank study on
immigrant remittances, October 19, 2006.
Interviewed for *Marketplace*, NPR, April 2006.
Interviewed for Univision regarding UM Janitor Strike, April 13, 2006
Quoted in *Miami Herald* regarding Miami’s low level of support for immigrant rights, “Miami’s
unique status affects levels of support” April 11, 2006.
Interviewed for UMTV regarding the influence of Spanish language on the non-Spanish speaking
population of Miami.
Quoted in *Miami Herald* regarding UM Janitor Strike, March 2, 2006.
Quoted in *Miami Herald* regarding race in Latin America, November 16, 2003
Interview for *Telemundo Internacional* on Latinos in Higher Education, September, 2002
Panel Member, *Racism and September 11th*. University of Florida, February, 2002

8/2007

JAMES C. CAVENDISH

Department of Sociology
4202 East Fowler Ave., CPR 107
Tampa, FL 33620
(H): 813-933-1119; (W): 813-974-2633
(FAX): 813-974-6455
http://www.cas.usf.edu/sociology/fac_research.htm

EDUCATION

Ph.D. (Sociology), August, 1997, University of Notre Dame, Notre Dame, Indiana.

Awards: 1998 Eli J. and Helen Shaheen Graduate School Award in Social Science for Exemplary Research and Teaching Activities, May, 1998.

Teaching Fellowship to teach in the Freshman Writing Program, 1996-97 academic year.

John J. Kane Memorial Award for Outstanding Graduate Student in Sociology, 1994-95.

Dissertation: "African-American Religion and the Mobilization of Community Activism: Congregations as Recruiting Agents."

Master of Arts (Sociology), May, 1993, University of Notre Dame, Notre Dame, Indiana.

Thesis: "Predictors of Religiosity for Black and White Catholics."

Bachelor of Arts, *maxima cum laude* (History), May, 1989, St. Meinrad College, St. Meinrad, Indiana.

Awards: Isidore Hobi Award for Academic Excellence, 1989.

Alcuin Scholar, 1987-89.

EMPLOYMENT

Associate Professor, Department of Sociology, University of South Florida, 4202 E. Fowler Ave., CPR 107, Tampa, FL 33620-5550. May, 2003 - present.

Courtesy Associate Professor, Department of Religious Studies, University of South Florida. May, 2003 - present.

Assistant Professor, Department of Sociology, University of South Florida. August, 1997 - May, 2003.

Courtesy Assistant Professor, Department of Religious Studies, University of South Florida. January, 1998-May, 2003.

AREAS OF SPECIALIZATION AND TEACHING INTEREST

Sociology of Religion; Race and Ethnicity
Research Methods; Social Movements
Social Problems; Introduction to Sociology

PUBLICATIONS

Refereed Journal Articles:

- 2001 "Producing Institutional Selves: Rhetorically Constructing the Dignity of Sexually Marginalized Catholics." (D. Loseke and J. Cavendish). Social Psychology Quarterly 64(4):347-362.
- Reprinted in: Social Problems: Constructionist Readings*, edited by D. Loseke and J. Best (Hawthorne, N.Y.: Aldine deGruyter, 2003).
- 2000 "Church-based Community Activism: A Comparison of Black and White Catholic Congregations." Journal for the Scientific Study of Religion 39(3):371-384.
- 1998 "Social Network Theory and Predictors of Religiosity for Black and White Catholics: Evidence of a "Black Sacred Cosmos?" (J. Cavendish, M. Welch, and D. Legee). Journal for the Scientific Study of Religion 37(3):397-410.
- 1997 "Recent Changes in Women's Ordination Conflicts: The Effect of a Social Movement on Intraorganizational Controversy." (M. Chaves and J. Cavendish). Journal for the Scientific Study of Religion 36(4):574-584.
- 1995 "Attitudes toward Abortion Among American Catholics: Another Case of Symbolic Politics?" (M. Welch, D. Legee, and J. Cavendish). Social Science Quarterly 76 (1):142-157.
- 1994 "More Evidence on U.S. Catholic Church Attendance." (M. Chaves and J. Cavendish.) Journal for the Scientific Study of Religion 33 (4):382-387.
- 1994 "Christian Base Communities and the Building of Democracy: Brazil and Chile." Sociology of Religion 55 (2):179-195.
- Reprinted in Religion and Democracy in Latin America*, pp. 75-91, edited by W. Swatos (Transaction Publishers, 1995).

Non-Refereed Journal Articles:

- 2005 "Muddled Thinking Behind Targeting Gays in Seminaries." National Catholic Reporter. October 28, 2005.
- 2004 "The Black Catholic Population Today: A Richly Diverse and Vital People." (B. Carroll and J. Cavendish). In All Things: A Jesuit Journal of the Social Apostolate. Winter 2004: 7-8.
- 2001 "Institutionalizing Campus-Community Engagement: Reflections on the University as Citizen Conference." Metropolitan Universities: An International Forum 12(3):4-12. (A volume for which I served as editor).

Book Chapters:

- 2007 "The Sociological Study of American Catholicism: Past, Present, and Future," Chapter 5 in Blasi, Anthony J., ed., American Sociology of Religion: Histories. Leiden, Netherlands: Brill. Part of the *Religion and the Social Order* series.
- 2003 "The Vatican and the Laity: Diverging Paths in Catholic Understanding of Sexuality," Chapter 7 in Machacek, David and Melissa Wilcox, eds., Sexuality and the World's Religions. Religion and Contemporary Society Series, U. of California Santa Barbara: ABC-CLIO Press.

- 2001 "Religion and Modernity in America: A Perspective on the Secularization Debate," Chapter 2 in Jorgensen, D. and J. Wilson, eds., Religion and the Challenge of Modernity: The Reorganized Church of Jesus Christ of Latter Day Saints in the United States Today. Binghamton, NY: Global Publications, State University of New York at Binghamton.
- 2001 "To March or Not to March: The Effect of Clergy Mobilization Strategies on Grassroots Anti-Drug Activism." Chapter 13 in Crawford, Sue E. S., and Laura R. Olson, eds., Christian Clergy in American Politics. Baltimore, MD: Johns Hopkins University Press.
- 1995 "Christian Base Communities and the Building of Democracy: Brazil and Chile." Chapter 5 in William H. Swatos, Jr., ed., Religion and Democracy in Latin America. New Brunswick: Transaction Publishers.

Professional Reports

- 2004 "We Walk by Faith and Not by Sight: The Church's Response to Racism in the Years Following *Brothers and Sisters to Us*." United States Conference of Catholic Bishops, Washington, D.C.
- 2004 "2002 USF Campus Climate Survey: A Report on the Attitudes and Experiences of USF Faculty and Staff. Office of Diversity and Equal Opportunity. http://isis.fastmail.usf.edu/ea/climate_diversity.asp

BOOK REVIEWS

- 2008 Every Time I Feel the Spirit: Religious Experience and Ritual in an African American Church, by Timothy J. Nelson. Sociology of Religion (forthcoming).
- 2007 People of the Dream: Multiracial Congregations in the United States, by Michael O. Emerson with Rodney M. Woo. Contemporary Sociology: A Journal of Reviews 36(1):56-57.
- 2004 They Call Him Pastor: Married Men in Charge of Catholic Parishes, by Ruth A. Wallace. Journal for the Scientific Study of Religion 43(4):560-561.
- 2003 Young Adult Catholics: Religion in the Culture of Choice, by Dean R. Hoge, William D. Dinges, Mary Johnson, S.N.D. deN., and Juan L. Gonzales, Jr. & Young Catholics at the New Millennium: The Religion and Morality of Young Adults in Western Countries, by John Fulton, Anthony M. Abela, Irena Borowik, Teresa Dowling, Penny Long Marler, and Luigi Tomasi. Sociology of Religion 64(3):413-415.
- 2003 Religion in Western Society by Stephen J. Hunt. Contemporary Sociology: A Journal of Reviews 32(3): 333-334.
- 2002 Catholic Divorce: The Deception of Annulments by Pierre Hegy and Joseph Martos (eds.) Sociology of Religion 63:128-129.
- 2000 Congregations in Conflict: Cultural Models of Local Religious Life by Penny Edgell Becker. Sociology of Religion 61:232-234.

MANUSCRIPTS IN REVISE AND RESUBMIT

"Reporting of Hate Crimes Against Arabs and Muslims after September 11, 2001: Assessing the Importance of Group Threat and Political Mediation Theories" (J. Cavendish and I. Disha). Under review at *Social Problems*.

"Predictors of Parish Satisfaction among U.S. Catholics: The Challenge of Multiculturalism." (J. Cavendish and Paul Perl). Under review at the *Journal for the Scientific Study of Religion*.

MANUSCRIPTS UNDER REVIEW

"Understanding the Influence of Social Spending on Population Health: A Cross-Country Analysis" (W. McGinniss and J. Cavendish). Under review at *Social Science and Medicine*.

WORKS IN PROGRESS

"Plenty Good Room: Efforts to Include African Americans in the Life and Liturgy of the U.S. Catholic Church."

"Rhetorical Resources for Change: Constructing GLBT Catholic Activists." (J. Cavendish and D. Loseke).

PRESENTATIONS

2007 "Hate Crimes Against Arabs and Muslims after September 11, 2001: Group Threat, Political Mediation, and the Spike in Hate Crime Reporting. Joint Meeting of the Midwest Sociological Society and the North Central Sociological Association. Chicago, IL.

2005 "The Challenge of Diversity: New Findings about Parish Life in Predominantly Black Catholic Congregations." Annual Meeting of the Society for the Scientific Study of Religion. Rochester, NY.

2005 "The Role of African American Churches in Community Revitalization." Department of Africana Studies Brown Bag Lecture, University of South Florida, October.

2004 "Racial Variation in Parish Satisfaction among Catholic Parishioners." Annual Meeting of the Association for the Sociology of Religion. San Francisco, CA.

2003 "Rhetorical Resources for Change: Constructing GLBT Catholic Activists." Annual Meeting of the Society for the Study of Symbolic Interaction. Atlanta, GA.

2002 "Plenty Good Room: Efforts to Include African Americans in the Life and Liturgy of the U.S. Catholic Church." Annual Meeting of the Society for the Scientific Study of Religion. Salt Lake City.

2001 "Transformative Rhetoric and Catalytic Events: Dignity and the Catholic Church." Annual Meeting of the Society for the Scientific Study of Religion. Columbus, OH.

2000 "Answering the Gospel's Call: Dignity and the Construction of Social Activism." (J. Cavendish and D. Loseke). Annual Meeting of the American Sociological Association. Washington, D.C.

2000 "Spiritualizing Sexuality, Sexualizing Spirituality: Catholicism, Sexual Marginalization and the Rhetorical Production of the 'Dignified Self.' (D. Loseke and J. Cavendish). Annual Meeting of the American Sociological Association. Washington, D.C.

2000 "To Celebrate Who I am:" Dignity and the Construction of the 'Dignified Self.' (J. Cavendish and D. Loseke). Annual Meeting of the Midwest Sociological Society. Chicago.

1999 "The Emergence of Dignity/USA as a Social Movement within the Catholic Church." (J. Cavendish and J. Eberts). Annual Meeting of the Association for the Sociology of Religion. Chicago.

- 1998 "To March or Not to March: Anti-Drug Activism as a Sign of Religious Commitment." Annual Meeting of the Association for the Sociology of Religion. San Francisco.
- 1998 "Micromobilization Processes in a South-Side Chicago Church: The Role of Clergy and Ideology in Anti-Drug Activism." "Clergy in Politics: Choices and Consequences" Conference held at Creighton University, Omaha, Nebraska, July 23-26.
- 1997 "Differential Recruitment to Activism in a South-side Chicago Church." Research Colloquium of the Department of Sociology, University of Notre Dame.
- 1996 "Spiritual Warfare: A Chicago Congregation Combats Neighborhood Drugs and Violence." Annual Meeting of the Society for the Scientific Study of Religion. Nashville.
- 1995 "Comparing the Community Involvement of Black and White Catholic Parishes." Annual Meeting of the Society for the Scientific Study of Religion. St. Louis.
- 1995 "Bottom-Up or Top-Down: Historical Change in Conflicts over Women's Ordination." (M. Chaves and J. Cavendish). Annual Meeting of the Society for the Scientific Study of Religion. St. Louis.
- 1994 "More Evidence on U.S. Catholic Church Attendance: Deflated Rates and Religious Economies." (M. Chaves and J. Cavendish). Annual Meeting of the American Sociological Association. Los Angeles.
- 1994 "Predictors of Religiosity for Black and White Catholics: Evidence of a "Black Sacred Cosmos?" Annual Meeting of the Association for the Sociology of Religion. Los Angeles.
- 1993 "Christian Base Communities and the Building of Democracy: Brazil and Chile." Annual Meeting of the Association for the Sociology of Religion. Miami.
- 1992 "The Christian Base Community Movement and Social Movement Theory: Where the Two Intersect." Annual Meeting of the Association for the Sociology of Religion. Pittsburgh.
- 1991 "Achieving Consciousness in the Thought of Marx and Liberation Theology: Crossroads and Critical Distinctions." Annual Meeting of the Association for the Sociology of Religion. Cincinnati.

RESEARCH GRANTS

Sabbatical Research Grant (\$45,000.00) from the Louisville Institute, A Lilly Endowment Program for the Study of American Religion, to conduct research for the project *Parish Life Among Black Catholics in the U.S.: The Challenge of Diversity*, awarded February, 2004.

Research Grant (\$30,000.00) from the National Conference of Catholic Bishops to complete the final phase of the research project to assess the implementation of the U.S. Catholic Bishops' pastoral letter *Brothers and Sisters to Us: The U.S. Bishops' Pastoral Letter on Racism in Our Day*," awarded May, 2002.

Research Grant (\$19,648.20) from The Louisville Institute, A Lilly Endowment Program for the Study of American Religion, to conduct research entitled "An Evaluation of the Implementation of *Brothers and Sisters to Us: The U.S. Bishops' Pastoral Letter on Racism in Our Day*," awarded April, 2000.

Research Grant (\$12,000.00) from the National Conference of Catholic Bishops to carry out preliminary research on the extent of racial prejudice among white Catholics, 1999.

Faculty Development Grant (\$1,000.00) from the College of Arts and Sciences, University of South Florida, to participate in a research project titled "Clergy in Politics: Choices and Consequences," under the leadership of Sue Crawford at Creighton University, 1998.

Doctoral Research Grant (\$2,000.00) from the Society for the Scientific Study of Religion, June, 1995.

Doctoral Research Grant, Constant H. Jacquet Award (\$2,000.00) from the Religious Research Association, May, 1995.

Dissertation Year Fellowship from the Department of Sociology, University of Notre Dame, 1995-96 academic year.

Research Grant (\$2,990.00) from The Helen Kellogg Institute for International Studies, University of Notre Dame, to study the role of politically active religious movements in the transitions to democracy in Latin America. The grant funded research in Santiago, Chile between June and August, 1992.

GRANT PROPOSALS SUBMITTED BUT NOT FUNDED

Research Grant (\$1 million) from the Templeton Advanced Research Program, supporting innovative scientific studies on religion and spirituality, to research *Contexts and Contingencies in the Relationship between Dimensions of Religion and Spirituality and Positive Well-Being*, submitted August, 2005 (with Ohio State University Professors Katherine Meyer, P.I., Elizabeth Cooksey, Korie Edwards, Elizabeth Meaghan, and Ruth Peterson).

Ford Foundation Grant (\$100,000), as part of the "Difficult Dialogues Initiative", to foster constructive dialogue among diverse groups, ultimately designed to understand and combat anti-Semitism, Islamophobia, and other forms of bigotry in the Tampa Bay area. Submitted May, 2005.

RESEARCH EXPERIENCE

Principal Investigator for the Office of the Provost, University of South Florida, for the *2002 USF Campus Climate Survey*, January, 2002-present. The survey was distributed online using RightNow Metrics to approximately 5,000 Tampa Campus employees. Final report was completed in January, 2004.

Principal Investigator for the Secretariat for African American Catholics, United States Conference of Catholic Bishops, for research project to assess the implementation of *Brothers and Sisters to Us*, the U.S. Bishops' pastoral letter on racism, August, 1998 - present.

Principal Investigator for dissertation research involving 104 face-to-face interviews with religiously and politically active African Americans on the South Side of Chicago, February, 1996-February, 1997.

Co-Principal Investigator for a Parish Survey and Needs Assessment at Sacred Heart Catholic Church, Notre Dame, Indiana, January-July, 1997.

Research Assistant for Mark Chaves' research project on women's ordination, University of Notre Dame, Summer, 1993, to Spring, 1995. Results of this research are published in Ordaining Women: Culture and Conflict in Religious Organizations, by Mark Chaves, Harvard University Press, 1997.

Consultant for the Institute for Church Life, University of Notre Dame, Summer, 1994.

Research Assistant for Rich Williams' study of Loan Practices by South Bend Banks, University of Notre Dame, Spring, 1993.

COURSES TAUGHT

At the University of South Florida:

At the graduate level: Comparative Social Movements; Race and Ethnicity; Methods of Social Research; Sociological Statistics; SPSS and Social Research (an original computer-based course designed to involve students in research).

At the undergraduate level: Introduction to Sociology; Research Methods; Sociology of Religion; Social Inequality and Stratification; Social Inequalities in a Global Society; Social Movements; Race, Prejudice, and Power; Racial and Ethnic Relations (an original course approved for the General Education Curriculum in both Historical and Social Science perspectives).

At the University of Notre Dame:

Race, Prejudice, and Power; Race, Poverty, and the Underclass; Social Problems.

THESIS AND DISSERTATION ADVISING

College of Arts and Sciences Thesis and Dissertation Committees:

Chair of:

Sue Loretta Humphrey, 2007-present, MA candidate.

Diana R. Torres, 2006-2007, MA completed March, 2007.

Iilr Disha, Sociology, 2004-2005, MA completed March, 2005.

Lonnie Griffin, Sociology, 2002-2004, MA completed March, 2004.

Donna Copp, Sociology, 2000-2001, MA completed May, 2001.

Mark Lemaire, Sociology, 1999-2000, MA completed December, 2000.

Michelle Petrie, Sociology, 1998-1999, MA completed May, 1999.

Committee Member for:

Noah Porter, Anthropology, 2005-2007, PhD completed May, 2007.

Joan Tucker, Anthropology, 2006-present, Ph.D. completed May, 2007.

Angela Gomez, Anthropology, 2000-2003, PhD completed April, 2003.

Linda Callejas, Anthropology, 2001-present, PhD candidate.

Cara Mackie, Communications, 2004-present, PhD candidate.

Allison Perrett, Anthropology, 2005-present, PhD candidate.

Tia Noelle Pratt, Sociology, Fordham University, 2004-present, PhD candidate.

Chris Howell, Sociology, 2007-present, MA candidate.

Don Surrency, Religious Studies, 2006-present, MA candidate.

David Thornton, Sociology, 2001-present, MA candidate.

Shawn Perkins, Sociology, 2006-2007, MA completed August, 2007..

Christina Partin, Sociology, 2005-2006, MA completed December, 2006.

Benjamin Straight, Sociology, 2001-2003, MA completed April, 2003.

Helen Gay, Sociology, 2000-2001, MA completed May, 2001.

Joseph Cook, Sociology, 2000-2001, MA completed April, 2001.

Mike Merrill, Religious Studies, 2000-2001, MA completed April, 2001.

Michael Burroughs, Sociology, 1998-2000, MA completed April, 2000.

Frederick Thomas, Sociology, 1999, MA completed December, 1999.

Jody Hill, Sociology, 1998-1999, MA completed November, 1999.
Frank Martinez, Sociology, 1998-1999, MA completed August, 1999.
Natasha Varn, Sociology, 1998-1999, MA completed June, 1999.
Sara Goldkind, Religious Studies, 1997-1998, MA completed May, 1998.

Internship Supervisor for:

Vanessa Maradiegue, 2003-present, MA candidate.
Virgie Peters, Sociology, 2002, MA completed April, 2003.
Christine Staack, Sociology, 2002, MA completed December, 2002.

Honors College and Department of Sociology Honors Thesis Committees:

Anthony Bennett, Sociology, 2007-present.
Cristian Chandler, Sociology, 2007-present.
Audra Barkwell, Religious Studies, 2007-present.
Whitney L. McGinniss, Sociology, 2006-2007, BA completed May, 2007, winning 1st Place at the Undergraduate Research Colloquium for best presentation.
Susan Riedmuller, Sociology, 2001-2002, BA completed May, 2002.
Cecili Thompson, Religious Studies, 1998-1999, BA completed November, 1999.

TEACHING ENHANCEMENT ACTIVITIES

"Intermediate Level PowerPoint." USF's Center for 21st Century Teaching Excellence Workshop, April 12, 2005.

"Alternative Approaches to Discussion and Small Group Work Using the Internet." USF's Center for 21st Century Teaching Excellence Workshop, March 7, 2005.

"Assessment Online: Improving Blackboard with Interactive Exercises." USF's Center for 21st Century Teaching Excellence Workshop, February 11, 2005.

"Using Blackboard's Communication Tools to Enhance Learning." USF's Center for 21st Century Teaching Excellence Workshop, February 4, 2005.

"Flashlight Online: Lighting the Way to Student Assessment." USF's Center for 21st Century Teaching Excellence Workshop, January 31, 2005.

"Using Elluminate Live! and other Virtual Classroom Software." USF VITAL Workshop, January 21, 2005.

"Getting Started with Blackboard." USF VITAL Workshop, September, 2003.

"Introductory Institute on Service-Learning for Campus Teams." Institute, Florida Campus Compact, Orlando, FL, April 2-4, 2002.

"Enhancing Teaching and Learning with PowerPoint 2000: A Four Session Workshop." Workshop, USF, October-December, 2000.

Instructional Development Grant (\$3000.00) from the Center for Teaching Enhancement, USF, to integrate a service-learning component in my undergraduate course, Racial and Ethnic Relations, Summer, 2000.

"Community Based Learning or Service Learning," Workshop, USF, March 22, 2000.

"Integrating Service-Learning in College Courses," Workshop by Edward Zlotkowski, sponsored by the College of Arts and Sciences Community Initiative, USF, February 18, 2000.

"Developing Students' Critical Thinking Skills," Workshop, USF, February 3, 1999.

"Skillful Teaching in the Interactive Video Classroom" Workshop, USF, June 22-26, 1998.

"Using the Web to Enhance Classroom Instruction" Workshop, USF, April 16, 1998.

"Using Cooperative Learning to Enhance Understanding" Workshop, USF, April 1, 1998.

SERVICE

Professional:

Organizer for the 2007 ASA/ASR Joint Thematic Session "Comforting the Afflicted and Afflicting the Comfortable: Service and Advocacy at the Grassroots," for the 2007 Meetings of the American Sociological Association and the Association for the Sociology of Religion.

Elected to the Council of the Association for the Sociology of Religion, 2007.

Nominated to stand for election as Secretary/Treasurer for the Religion Section of the American Sociological Association, 2007.

Member of the Membership Committee of the Society for the Scientific Study of Religion, 2007-2008.

Member of the Nominations Committee (with Jay Demerath and Omar McRoberts) of the Association for the Sociology of Religion, 2005-2006.

2006 Roundtable Organizer for the Religion Section of the American Sociological Association.

Member of the Religion Section Program Committee (Roundtable Organizer) for the 2006 Meetings of the American Sociological Association.

Associate Editor, *Sociology of Religion*, a quarterly publication of the Association for the Sociology of Religion, 2002-present.

Program Chair for 2003 Meetings of the Society for the Scientific Study of Religion, Norfolk VA.

Election to the Council of the Association for the Sociology of Religion, May, 1998, for a three-year term.

Member of the Religion Section Program Committee for the 2001 Meetings of the American Sociological Association.

Chair of the Student Awards Committee of the Society for the Scientific Study of Religion, 2001.

Member of the Student Paper Award Committee of the Society for the Scientific Study of Religion, 2000.

Member of: American Sociological Association, Association for the Sociology of Religion, Religious Research Association, Society for the Scientific Study of Religion, and Midwest Sociological Society.

Manuscript Reviewer for American Journal of Sociology, Journal for the Scientific Study of Religion, Social Forces, American Journal of Political Science, Journal of Contemporary Ethnography, Sociological

Perspectives, Sociology of Religion, Review of Religious Research, Social Science Quarterly, Sociological Inquiry, Social Problems and The Sociological Quarterly.

USF University-wide Committees/Service:

Member of the University Graduate Council, representing the College of Arts and Sciences, 2006-present.
Member, Student Grievance Committee, Graduate School, Spring semester, 2007.
Presentation of *Religion and Sexuality Workshop* for the 4th Annual Conference of the Florida Collegiate Pride Coalition, USF, March 31, 2007.
Presentation of *Fostering a Positive Learning Environment for All Students*, Center for 21st Century Teaching Excellence Workshop Series, October, 2004, November 2005, September 2006.
TA Orientation Planning Committee, Center for Teaching Enhancement, Summers of 2004, 2005, 2006, and 2007.
Presentation of *Fostering a Positive Learning Environment for All Students* at TA orientation, August, 2004, 2005, 2006, and 2007.
Steering Committee and Principal Investigator, *2002 USF Campus Climate Survey*, September, 2001-2004.
Senator, USF Faculty Senate, 2000-2001 Academic Year.
Research Committee, Institute on Black Life, March, 1999-present.
Editorial Committee for the International Conference on the "University as Citizen," February, 2001.
Research Review Committee of the University Community Initiative Grant Program, Spring, 2000 - Fall, 2001.

USF College of Arts and Sciences Committees/Service:

Member of the Undergraduate Council, 2006-2007.
Alternate for the Undergraduate Committee, 2005-2006.
Chair, Student Grievance Committee, Spring, 2004.
Chair, Diversity Committee, September, 1998-2001.
CAS Community Initiative, 2000-present.
Faculty Development Committee, 2000-2002.
Student Grievance Committee, November, 1997-2000.

USF Sociology Departmental Committees/Service:

Chair of the Faculty Search Committee, 2006.
Executive Committee, 2005-present.
Undergraduate Program Development Committee, 2005-present.
Director of Graduate Studies, 2001-2004.
Awarded Graduate Marketing and Recruiting Grant, November 19, 2001.
Attended Graduate Recruitment and Marketing Seminar led by Tom Jackson, Oct. 25-26, 2001.
Search Committee for Departmental Chairperson, 2000-02.
Graduate Committee, September, 1998-2004.
Departmental Representative, Collection Development Committee, Tampa Campus Library, Nov., 1997-present.
Awarded \$1,500.00 Collection Enhancement Grant in fall, 1999.
Awarded \$1,000.00 Collection Enhancement Grant in fall, 1998.

Community:

Presentation of "Sociological Perspectives on Racial and Ethnic Inequality in the United States." Brewster Technical Institute, Tampa, FL, March 31, 2006, as part of the *USF Speakers Bureau*.

Presentation of "Anti-Arab Hate Crimes in the Aftermath of September 11, 2001: Examining the Influence of Contextual Factors." College of Arts and Sciences' *Lunch with a Scholar* series, University Club of Tampa, January 18, 2006.

Presentation of "We Walk by Faith and Not by Sight: The Church's Response to Racism in the Years Following *Brothers and Sisters to Us*, a report commemorating the 25th anniversary. United States Conference of Catholic Bishops, Washington, D.C., November, 2004.

Presentation of "Contemporary Racism and the Response of Christian Churches." Diocese of St. Petersburg's Theology on Tap Series, October 6, 2004.

Member of the Peace and Social Justice Committee of Catholic Charities -Diocese of St. Petersburg, July, 2004 to present.

Member of the *USF Speakers Bureau* which provides guest lecturers to businesses, nonprofit groups, associations and professional/civic organizations in the community.

Presentation of "Explaining Racial Inequality in the United States Today." John Knox Village, Men's Club Luncheon, adjacent USF-Tampa campus, October 8, 2001.

Presentation of "Religion and Modernity in America: The Debate over Secularization." Ethics Center Luncheon, USF-St. Petersburg, February 24, 1999.

Consultant for the Regional Office of the National Conference for Community and Justice, Tampa, Florida, 1997-1998.

Volunteer for "Art for Life," an annual art exhibit and auction designed to benefit the Tampa AIDS Network, Tampa, Florida, September, 1997.

Class Chair for the Alumni Annual Giving Program, St. Meinrad College, 1992-1999.

MEDIA RELATIONS

Interviewed, *The Houston Chronicle*, on U.S. Catholics' reactions to the possibility of an African cardinal being elected the next pope, April 12, 2005 (see 14 April, 2005, news story by Eyder Peralta).

Interviewed, *The Tampa Tribune*, on understanding the public reaction to the Jennifer Porter hit-and-run accident outside the University Area Community Center, April 2004 (see 29 April, 2004, news story by Brad Smith).

Excerpts from public presentation quoted, *WUSF-FM 89.7 Radio*, on results of the USF Campus Climate Survey, April, 2004 (news story by Bobbie O'Brien).

Interviewed, *The Associated Press*, on efforts of Black Catholics to regain their heritage, January 2003 (see 19 January, 2003, news story by Mike Crissey).

Interviewed, *The Chicago Tribune*, on the significance of the National Black Catholic Congress IX, meeting in Chicago, August, 2002 (see August, 2002, news story by Julia Lieblich).

Interviewed, the *Tampa Tribune*, on the Catholic Church's response to the sex scandals involving its own clergy, July 1, 2002 (see 18 August, 2002, news story by Jennifer Barrs).

Interviewed, *News Channel 8*, on differential police response in Tampa area neighborhoods, February 5, 2002 (see

22 February, 2002, news story by Nerissa Prest).

Interviewed, *Gazette: The Suncoast Gay and Lesbian News Magazine*, on reactions to U.S. Catholic Bishops' statement "Always Our Children: A Pastoral Message to Parents of Homosexual Children and Suggestions for Pastoral Ministers," July 17, 1998 (see September, 1998, news story by Linda Chrystal).

Interviewed, *Miami Herald*, on research on recent conflicts over women's ordination in Christian denominations, July, 1998 (see 13 July, 1998, news story by Jack Wheat).

Interviewed, *Bay News 9*, on racial tensions and violence in two Tampa Bay area high schools, October, 1997 (see 30 October, 1997, news story by Chuck Johnson, videojournalist).

Interviewed, *National Catholic Reporter*, on research on recent conflicts over women's ordination in Christian denominations, September, 1997 (see 6 March, 1998, news story by Robert McClory).

Interviewed, *National Catholic Reporter*, on current trends among Black Catholics, September, 1997.

Interviewed, *The Southtown Economist*, on service work at the Catholic Worker where I based my dissertation research, October, 1996 (see 10 November, 1996, news story by Sean Callahan).

Interviewed, *The Observer*, an Independent Newspaper of the University of Notre Dame, on research on church attendance among U.S. Catholics, January, 1995 (see 27 January, 1995, front-page story by Dave Tyler).

Interviewed, *The Chicago Sun-Times*, on research on church attendance among U.S. Catholics, December, 1994 (see 28 December, 1994, front-page story by Andrew Herrmann).

REFERENCES

Beverly A. Carroll, Executive Director of the Secretariat for African American Catholics, United States Conference of Catholic Bishops, 3211 4th Street, N.E., Washington, D.C. 20017-1194; phone 202-541-3177; email: BCarroll@uscgb.org.

Mark Chaves, Professor and Department Head, Department of Sociology, University of Arizona, P.O. Box 210027, Tucson, AZ 85721-0027; phone 520-621-3531; email: mchaves@u.arizona.edu.

Kevin J. Christiano, Associate Professor, Department of Sociology, 810 Flanner Hall, University of Notre Dame, Notre Dame, IN 46556; phone 219-631-7371; email: kevin.j.christiano.1@nd.edu.

John A. Coleman, S.J., Professor of Social Values, University Hall 3728, Loyola Marymount University, 1 LMU Drive, Los Angeles, CA 90045; email: jcoleman@lmu.edu.

Christopher Ellison, Professor, Department of Sociology, University of Texas-Austin, Austin, TX 78712-1088; phone 512-471-1122; email: cellison@jeeves.la.utexas.edu.

Donileen R. Loseke, Professor, Department of Sociology, University of South Florida, 4202 E. Fowler Ave., CPR 209, Tampa, FL 33620; phone 813-974-2241; email: dloseke@cas.usf.edu.

Maralee Mayberry, Professor, Department of Sociology, University of South Florida, 4202 E. Fowler Ave, CPR 209, Tampa, FL 33620; phone 813-974-2241; email: mayberry@cas.usf.edu.

Michael R. Welch, Professor, Department of Sociology, 810 Flanner Hall, University of Notre Dame, Notre Dame, IN 46556; phone: 219-631-5081; email: michael.r.welch.1@nd.edu.

JENNIFER FRIEDMAN

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Education

Northwestern University, Ph.D. in Sociology, 1988.
The University of North Carolina at Greensboro,
M.A. in Sociology, 1984.

University of Florida, B.A. in Sociology, 1982.

Academic Position

Associate Professor, Department of Sociology.
University of South Florida, since August 1994.

Book

Friedman, Jennifer and Marixsa Alicea. Surviving Heroin: Interviews with Women in Methadone Clinics. Gainesville, FL: University Press of Florida, November 2001.

Refereed Publications and Book Chapters

Alicea, Marixsa and Jennifer Friedman (authors listed alphabetically). "Millie's Story: Drug Use, Methadone and Motherhood" Pp. 279-306 in Women's Untold Stories: Breaking Silence, Talking Back, and Voicing Complexity. Edited by Mary Romero and Abigail Stewart. NY: Routledge, 1999.

Friedman, Jennifer and Marisa Alicea. "Women and Heroin: The Path of Resistance and Its Consequences." Gender & Society. 9:432-449, 1995.

Moore, Harvey and Jennifer Friedman. "Courtroom Observation and Applied Litigation Research: A Case History of Jury Decision Making." Clinical Sociology Review 11:123-141, 1993.
Johnson, D. Paul and Jennifer Friedman. "Social Vs. Physiological Motives in the Drug Careers of Methadone Clinic Clients." Deviant Behavior, 14:23-42, January-March 1993.

Friedman, Jennifer "Pathways to Adulthood for Latina and White Adolescents and the Role of the Family." Latino Studies Journal, 3:9-30, January 1992.

Friedman, Jennifer and Marco Orru', Organizational Access to Research Settings: Entering Secondary Schools." American Sociologist, 22(2):117-136, Summer 1991.

Friedman, Jennifer and Dennis P. Rosenbaum, "Social Control Theory: The Saliency of Components by Age, Gender and Type of Crime." Journal of Quantitative Criminology. 4:363-381, 1988.

Humphrey, John A., and Jennifer Friedman, "The Onset of Drinking and Intoxication Among University Students." Journal of Studies on Alcohol. November 47 (6):455-458, 1986.

Friedman, Jennifer and John A. Humphrey, "Antecedents of Collegiate Drinking." Journal of Youth and Adolescence, 14 (1):11-21, 1985.

Non-refereed Publications and Grant Reports

Alicea, Marixsa and Jennifer Friedman. "Women on Methadone: Creating Safe Deviants and Docile Bodies" Published by the Institute for Research on Women and Gender, University of Michigan, Ann Arbor, Working Papers Series, 1998.

Friedman, Jennifer, Alicea, Marisa and Paul Johnson. "Profile of Substance Users and the Development of the Addictive Process." Prepared for Department of Health and Rehabilitative Services, State of Florida. 1991 (approximately 150 pages).

Book Reviews and Review Essays

"Women's Stories of Resistance/Accommodation." Review Essay of Pretty in Punk: Girls' Gender Resistance in a Boys' Subculture, Pregnant Women on Drugs, and Fast Lives: Women Who Use Crack Cocaine." Journal of Contemporary Ethnography. 29:(2)256-259, 2000.

"Book Review of Addicted Behaviors in Women." Journal of Studies on Alcohol. 56:476, 1995.

"Computer Software Review of Ethical Simulation Program." Teaching Sociology. July, 18(3):453-454, 1990.

"Book Review of Visions of Addictions." Contemporary Sociology. January, 19(1):121-122, 1990.

"Book Review of Teen Drug Use." Contemporary Sociology. January, 16(1):68-69, 1987.

Work in Progress

Organic Gardening at the Learning Gate Community School: A Study of Parents, Teachers, and Students Exploring Science, Nutrition, and the Environment. This is a collaborative research project which involves Laurel Graham (Sociology), Elaine Howes (Science Education), and Rebecca Zarger (Environmental Anthropology).

Women's Poverty Survival Skills. Jennifer Friedman and Laurel Graham, under revision and soon to be submitted to a scholarly journal.

Research Grants and Awards

USF Collaborative for Children, Families and Communities. 2007-2008 Co-Investigator. Promoting Nutritional and Environmental Stewardship Through School Gardening in Tampa Bay. USF faculty researchers explore the barriers to school gardening and to facilitate workshops and a web site on this topic for local teachers.

Publix Supermarket Grant. \$1000.00. For the Learning Gate Community School Rainbow Bar Lunch Program. This grant is earmarked to teach children about nutrition and the importance of eating a healthy pesticide free diet which helps sustain our planet.

Award. The Center for 21st Century Teaching Excellence and the Office of Undergraduate Research. West Tampa In Service Research Project. All five students were also funded by the Office of Undergraduate Research. 2005.

One-Semester Sabbatical Award, 1995.

Principal Investigator. "Profile of Substance Users and the Development of the Addictive Process." Department of Health and Rehabilitative Services, State of Florida, \$54,000. 1990-1991.

Invited Presentations

"Millie's Story: Reproducing, Resisting and Recreating Master Narratives." Women's Studies Colloquium Series. University of South Florida. January, 2001.

Alicea, Marixsa and Jennifer Friedman. 1998. "Life on the Clinic: Creating Safe Deviants and Docile Bodies" Guest Panelists. Co-sponsored by Institute for Research on Women and Gender and Substance Abuse Research Center. Invited to participate in

workshop on women and narratives, Institute for Feminist Conversations. University of Michigan, Ann Arbor. June 1998.

Presentations

Intangible Benefits of Organic Gardening at a K-8 Charter School. Resisting the McDonaldization of Education and Nutrition. Elaine Howes, Laurel Graham and Jennifer Friedman. Presented at the 28th Annual Ethnography in Education Research Forum February, 2007. University of Pennsylvania

Working the System that is Working Her. Jennifer Friedman and Laurel Graham. Presented at The Society for the Study of Social Problems August, 2004. San Francisco.

Buying with Dignity. Laurel Graham and Jennifer Friedman. Presented at the Society for the Study of Symbolic Interaction August, 2004. San Francisco.

We Put the "T" in Team Teaching. Presented at the Southern Sociological Meetings, March 2003. (With Mlisa Manning and Bryce Merrill.)

Hitting Rock Bottom: The Limits of Resistance. Presented at the American Society of Criminology in San Francisco, CA. November, 2000. (with Marixsa Alicea).

Millie's Story: Resisting, Reproducing and Reinscribing Master Narratives. Presented at the American Sociological Association in Chicago, IL. August, 1999. (with Marixsa Alicea).

Life on Heroin: Voices of Resistance. Presented at a panel entitled Women and Methadone at the Criminology Meetings in Washington, D.C. November, 1998. (with Marixsa Alicea).

Life on the Clinic: Creating Safe Deviants and Docile Bodies. Presented at a panel entitled Women and Methadone at the Criminology Meetings in Washington, D.C. November, 1998. (with Marixsa Alicea).

Millie's Story: A Litany of Assaults and a Chorus of Resistance. Presented at Having Our Say (a como de lugar): Women and the Legacy of the People of Puerto Rico Into the Twenty-first Century. College of Liberal Arts and Sciences, State of the Art Conference. University of Illinois, Urbana/Champaign, IL. October, 1998. (with Marixsa Alicea).

Millie's Story: A Non-Monolithic View of a Poor Puerto Rican Woman Heroin/Methadone User. Presented at the American

Sociological Association Conference in Toronto, Canada. August, 1997 (with Marisa Alicea)

The Methadone Clinic: Creating Safe Deviants and Docile Bodies. Presented at the American Sociological Association Conference in Toronto, Canada. August, 1997. (with Marisa Alicea)

Women, Heroin and Resistance: Beyond the Deviance Paradigm. Presented at Women, Mental Health and Substance Abuse: Shaping an Agenda for Florida. October, 1995. Clearwater Beach, FL (with Marisa Alicea)

Women, Heroin, and Resistance: Rethinking the Deviance Paradigm. Presented at The American Sociological Association, August 1994, Los Angeles. (with Marisa Alicea).

"Public/Private Discourse of Methadone Users: The Contradictions of Methadone as a Legitimate Alternative to Heroin." Presented at the Midwestern Sociological Association Meetings March 1994, St. Louis (with Marisa Alicea).

"The Process of Interconnected Status Passages: An Illustration with Mother-Daughter Relationships." Presented at the American Sociological Association. Pittsburgh, August, 1992.

"Women and Heroin: The Path of Resistance and It's Consequences." Presented at the Society for the Study of Social Problems. Pittsburgh, August, 1992. (with Marisa Alicea and Paul Johnson)

"Women and Heroin: Gender Expectations and Male-Female Relationships." Presented at The SouthEastern Women's Studies Association Conference. Tampa, March, 1992. (with Marisa Alicea and Paul Johnson).

"Organizational Access to Research Settings: Entering Secondary Schools." Presented at the American Sociological Association meetings. Cincinnati, August, 1991. (with Marco Orr).

"The Paradox of Money in the Management of Heroin Addicts' Life Styles." Presented at the Society for the Study of Social Problems meetings. Cincinnati, August, 1991. (with Paul Johnson and Marisa Alicea).

"Poverty and Heroin Use: System Resistance, Self-Destruction, and Personal Legitimation." Presented at the Society for the Study of Social Problems meetings. Cincinnati, August, 1991. (with Thomas Warren).

"Physiological and Social Motivations in the Careers of Heroin Addicts." Presented at the American Association for the Advancement of Science. May, 1991. (with Paul Johnson)

"Gaining Access at Secondary Schools." Presented at the Society for the Study of Social Problems meetings. Washington, D.C. August, 1990 (with Marisa Alicea).

"Observational Techniques and Trial Development." Presented at the Social Science Conference Program in New Orleans, Louisiana. November, 1989 (with Harvey A. Moore).

"Teen Experimentation with Drugs, Sex and Alcohol." Presented at the Society for the Study of Social Problems Meetings in Berkeley, California. August, 1989 (with Marisa Alicea).

"The Mexican Mural and Art Movement in Chicago." Presented at the Society for the Study of Social Problems Meetings in Berkeley, California. August, 1989 (with Marisa Alicea).

"Mothers and Daughters. Negotiations for Control Over Their lives." Presented at the American Sociological Association in Atlanta, Georgia. August, 1988.

"Cyclical Migration Among Puerto Ricans: Can They Succeed?" Presented at the Society for the Study of Social Problems Meetings in Atlanta, Georgia. August, 1988 (with Marisa Alicea).

Teaching Awards

Award. Undergraduate Teaching Award, Spring 2002.

Recipient. Teaching Incentive Award Program, Spring 1994.

Award. Undergraduate Teaching Award, Spring 1994.

Scholarship. General Education Course Design Workshop. Sponsored by The Center for Teaching Enhancement and The General Education Council, Fall 1992.

Teaching Experience

Spring 2007, Course Proposal Accepted for the USF General Education Council as part of the Foundations of Knowledge and Learning Core Curriculum. Exit Course. Latina Lives.

Fall 2001 Panelist, Studio Orta. The Art of Julia Orta. University Lecture Series. Department of Fine Arts.

Fall, 2000 Lecture, Millie's Story: Reproducing and Resisting Master Narratives. Latin American, Caribbean, and Latino Studies Seminar.

Spring, 1999 New Course Proposal Accepted. Latina Lives SYG 3260. General Education Council.

Spring, 1999. Course Accepted for ALAMEA Perspectives. Latina Lives SYG3260. General Education Council.

Summer 1997 Guest Lecture. "Millie's Story." Professor Jeannine Coreil. Qualitative Methods. School of Public Health. Summer, 1997.

Spring, 1993 Course Proposal Accepted. Social Psychology SYP 3000.. General Education Council.

Fall, 1993 Presenter. Graduate Art Forum Discussion. "What Are We Afraid Of? Fine Arts Department, November. University of South Florida.

Fall, 1993 Presenter. "Undergraduate Photography Critique." Fine Arts Department, November. University of South Florida.

Aug. 1988- University of South Florida. Taught Sociology of the Family, Deviance, Qualitative Research Methods, Social Psychology, Latina Lives, Drugs and Society, Introduction to Sociology, and Graduate Deviance, Family, Qualitative Research Methods, Communicating Sociology, Latina Lives Seminars.

Feb. 1989, University of South Florida, Guest Lectures.
Jan. 1991 Communicating Sociology and Qualitative Methodology Graduate Courses.

June 1986- Northwestern University, Instructor. Family and
Aug. 1986 Social Learning.

Aug. 1982- The University of North Carolina, Teaching
June 1984 Assistant. Lectured in undergraduate criminology, deviance, statistics and research methods.

Curriculum Vitae

Richard Gagan

SCHOOL ADDRESS

INTERDISCIPLINARY STUDIES
Arts & Sciences
FAO270 4202 E. Fowler Avenue
Tampa, FL 33620

PERSONAL AND CONTACT INFORMATION:

Work Phone : (813) 974-0977
Work Email : rgagan@cas.usf.edu

EDUCATIONAL QUALIFICATIONS

Doctorate-Other, Mental Health System Research
University of South Florida, Department of Psychiatry, 1981
Ph.D., Rural Sociology, Research Methodology
Cornell University Ithaca, NY, 1969
M.S., Rural Sociology, Social Organization
University of Wisconsin-Madison, 1966

JOURNAL PUBLICATIONS

- Gagan, R, and B Cuthbertson Johnson. "The Subjective Dimension of a Bipolar Family Education/ Support Group: A Sociology of Emotions Approach. " *Clinical Sociological Review* (1993)
- Gagan, R, J Cupoli , A Watkins, and S Bell. "The Shapes of Grief. " *Journal of Perology* (1986)
- Gagan, R, A Watkins, and J Cupoli . "Child Abuse by Burning. " *Journal of the Florida Medical Association* (1985)
- Gagan, R, J Cupoli , and A Watkins . "The Families of Children Who Fail to Thrive: Preliminary Investigations of Parental Deprivation Among Organic and Non-organic Cases. " *Child Abuse and Neglect* (1984): 99-103
- Gagan, R, J Cupoli, and A Watkins. "Path Analysis of Mother's Grief Response to Premature Birth. " *Clinical Research* (1984)
- Gagan, R, J Cupoli, S Bell , T Weibley, and A Watkins. "Social Emotional and Somatic Components of Grief: Longitudinal Analysis of Mother's Reactions to Premature Birth. " *Clinical Research* (1983)
- Gagan, R, J Cupoli, A Watkins , S Bell, and T Weibley. "The Shapes of Grief: Longitudinal Patterns of the Resolution Process. " *Clinical Research* (1983)
- Gagan, R, J Cupoli, S Bell , T Weibley, and A Watkins. "Support Networks of Single Mothers of Premature Infants. " *Family Perspective* (1983): 117-129
- Gagan, R, and M Coon . "The Post-Industrial Service Society. " *Human Affairs: An International Journal of Social Studies* (1981)
- Gagan, R, J Cupoli, D Eagle , H Als, H Tronick , B Lester , and T Brazelton. "Low Ponderal Index. " *Clinical Research* (1981)
- Gagan, R, and J Harp. "Scaling Formal Voluntary Organizations as an Element of Community Structure. " *Social Forces* (1971)
- Gagan, R, and J Harp. "Changes in Rural Social Organizations: Comparative Data from Three Studies. " *Rural Sociology* (1969)
- Gagan, R, and J Harp. "Renewal Plans: A General Systems Analysis of Rural Townships. " *Rural Sociology* (1968)
- Gagan, R, and J Harp. "Voluntary Organizations in Small Communities of New York State. " *Department of Rural Sociology, Working Paper, Cornell University* (1966)

BOOKS AND MONOGRAPHS

- Gagan, R, D Keller, M Denker , A Reading, and A Seifert. *Psychiatric Recidivism as a Function of Treatment Method at the Tampa VA*. Tampa: Mental Health System Research Monograph USF, Department of Psychiatry ,1981. 1975-76
- Gagan, R. *Social supports and Illness: The Curative Properties*. Tampa: Mental Health Systems Research Monograph USF Department of Psychiatry ,1980.

- Gagan, R, and K Achenbach . *Medical Needs of the Aging Population in the USF Service Area*. Tampa: Mental Health Systems Research Monograph, USF Department of Psychiatry ,1979.

BOOK CHAPTERS OR SEGMENTS OF A BOOK

- Gagan, R, and K Achenbach. "Research on Inter-organizational Relations". *Literature Review of Inter-organizational Relationships and Their Relevance to Health and Mental Health and Mental Health Coordination*. Tampa: NMH Contracted Manuscript, Anthony Broskowski ,1980. 278-79
- Gagan, R, and P Bosserman. "Leisure Behavior and Voluntary Action". *Voluntary Action Research*. Lexington: D.C. Heath Company ,1972.

PRESENTATIONS

- Gagan, R, and B Cuthbertson Johnson. *Emotional Fitness Workshop*. Pittsburgh: Humanist Sociology Association Annual Meetings ,1998.
- Gagan, R, and B Cuthbertson- Johnson. *The Sociology of Emotions: The Science and Art of Life*. Chicago: Accepted for presentation at the Midwest Sociological Association Meetings, Chicago, IL ,1996.
- Gagan, R, and B Cuthbertson. *An Emotional Focus on a Bipolar Family Support Group*. St. Petersburg: The Gregory Stone Symposium ,1990.
- Gagan, R. *The Future of Research*. La Crosse, WI: Sociological Practice Association Annual Conference ,1987.
- Gagan, R, J Cupoli, and P Sewell. *Nine Hundred and Six Emergency Rooms Visited with the Chief Complaint of 'Sexual Abuse'*. Sydney: Sixth International Congress on Child Abuse and Neglect ,1986.
- Gagan, R. *Assessing the Stability of Risk and Impairment in an Evaluation Clinic Population*. Cazenovia, N Y : Clinical Sociological Association Annual Meetings ,1986.
- Gagan, R, and C Reptosky. *Working Effectively Multiproblem Families: a Focus on Teen Mothers and 'Orbiting Fathers'*. Shreveport, LA: Coalition for Parent Education and Family Resource Coalition Conference: Fortifying Families ,1986.
- Gagan, R. *Family Issues in Pediatric Research: Material Social Support and Mother-Infant Interaction*. Taipei, Taiwan, Republic Of China: Presented to the National Taiwan University School of Nursing ,1986.
- Gagan, R. *The Sociology of Work and the Uses of Unemployment*. Washington, D.C.: American Sociological Association Annual Meetings ,1985.
- Gagan, R, J Cupoli, and A Watkins. *Relationships which Contribute Strengths and Weaknesses to Social Network Quality*. Lincoln, Nebraska: Eight national Symposium on Building Family Strengths ,1985.
- Gagan, R, A Watkins , and J Cupoli. *The Maternal Network Quality Scales: A Quantitative Assessment of Supportive and Destructive Social Networks*. Philadelphia: Eastern Sociological Association Annual Meetings ,1985.
- Gagan, R, J Cupoli, and A Watkins. *Path Analysis of Mother's Response to Premature Birth*. New Orleans: Southern Society for Pediatrics Research ,1985.
- Gagan, R, A Watkins, and J Cupoli . *Maternal Social Support and Quality of Interaction Pre-term Infants Poster Session*. Washington, D.C.: National Center for Clinical Infant Programs Annual Conference ,1984.
- Gagan, R, A Watkins, J Cupoli , A Scoggin, and S Shonbrun. *A Model for Development Outreach to Multi-Risk Families*. Washington, D.C.: National Center for Clinical Infant Programs Annual Conference ,1984.
- Gagan, R, A Watkins , A Scoggin, and J Cupoli . *Developmental Intervention and Emotional Support for High-Risk Infants and their Families*. Tampa: Great Southern Occupational Therapy Conference ,1984.
- Gagan, R, A Watkins , and J Cupoli . *Audiences at the Dance: Material Network Quality and Mother-Infant Interaction*. Chicago: Association for Humanist Sociology Annual Meetings ,1984.
- Gagan, R, J Cupoli, A Watkins , S Bell, and T Weibley. *Mother's Grief Reaction After Premature Birth*. San Francisco: Society for Behavioral Pediatrics ,1984.
- Gagan, R, J Cupoli, S Bell, and A Watkins. *Intervention Research and Social Science: A Compatible Marriage?*. Knoxville, TN: Southern Sociological Society ,1984.
- Gagan, R, A Scoggin, and J Cupoli . *Maternal Perception of Premature Infant Temperament*. Miami: Florida Academy of Sciences Meetings ,1984.
- Gagan, R, J Cupoli, S Bell, T Weibley, and A Watkins. *Social, Emotional, and Somatic Components of Grief: Longitudinal Analysis of Mother's Reactions to Premature Births*. New Orleans: Southern Society for Pediatric Research ,1984.
- Gagan, R, J Cupoli, A Watkins , S Bell, and T Weibley. *The Shapes of Grief: Longitudinal Patterns of the Resolution Process Poster Session*. New Orleans: Southern Society for Pediatric Research ,1984.
- Gagan, R, A Watkins, and J Cupoli . *Mother's Appointment Behavior Poster Session*. Denver: American Nurses Association Annual Conference, Denver, CO ,1983.
- Gagan, R, J Cupoli, S Bell, T Weibley, and A Watkins. *Support Networks of Single Mothers of Premature Infants*. Provo, UT: Eleventh Annual Brigham Young University Family Research Conference ,1983.
- Gagan, R, J Cupoli, A Watkins , and K Achenbach . *Indicators of Non-organic Failure to Thrive in Case Records*.

- Keystone, CO: Eleventh Annual Child Abuse and Neglect Symposium ,1982.
- Gagan, R, J Cupoli , D Eagle , H Als, E Tronick, and B Lester. *Low Ponderal Index*. New Orleans: Southern Society for Pediatric Research ,1982.
- Gagan, R, and J Cupoli . *An Analysis of Children's Failure to Thrive*. Louisville, KY: Association for Humanist Sociology Fifth Annual Meetings ,1980.
- Gagan, R. *Changing Values in the Legitimization of Traditional and Alternative Family Forms*. Knoxville, TN: Southern Sociological Association Annual Meetings ,1980.
- Gagan, R. *Social Supports and Illness: An Exploration of the Curative Properties of Personal Support Networks*. Johnstown, PA: Association for Humanist Sociology Fourth Annual Meetings ,1980.
- Gagan, R, L Cobb, and M Denker. *A Method for Testing Non-linear Models of Family Dynamics*. Boston: National Conference on Family Relations Theory/Methods Workshop ,1979.
- Gagan, R. *Social Change and the Family (Discussant)*. Boston : American Sociological Association Annual Meetings ,1979.
- Gagan, R. *Social Supports and the Prevention of Illness: The Roles of Information and Commitment*. San Francisco: Annual Meetings of the American Psychiatric Association Workshop on the Use of Networks and Social Support in Therapy ,1979.
- Gagan, R, and M Coon. *Social Structure and Personal Consciousness: Toward an Holistic Perspective on Social Problems*. San Francisco: Society for the Study of Social Problems Annual Meeting ,1978.
- Gagan, R, P Bosserman , and L Kutcher. *The Impact of Population Density on the Quality of Certain Outdoor Leisure Experiences in Florida: Research in Progress*. Toronto, Canada: Eighth Congress of the International Sociological Association ,1974.
- Gagan, R. *A Conceptual Quest for 'Community'*. Miami Beach, FL: Annual Meetings of the Rural Sociological Society ,1966.

TEACHING AND RESEARCH INTERESTS

- Interdisciplinary Social Sciences
- Research Methodology Sociology of the Family
- Statistics Applied Sociology
- Social Theory, Social Change and Work
- Sociology of emotions, Maternal & Infant Behavior
- Rural/Urban systems
- Social change in America with respect to the transition to post-industrial society
- Family support groups and bipolar disorder
- Family systems, developmental and behavioral pediatrics Support Systems, mental health needs and epidemiology
- Professional Sports Teams and Community Prosperity
- Catastrophe theory and computer simulations of stress, social supports, and illness
- Instruments design for the evaluation of the Primary Health Care Projects – Mental Health Centers Linkage NIMH Epidemiology and USF Psychiatry
- Formative secondary research on leisure in Florida
- Participant observation with migratory agricultural labor in Florida, Arizona, and California
- Secondary organizations and community structure, and community planning decisions
- Secondary organizations and social movements

COURSES TAUGHT

- Undergraduate: Seminar in Interdisciplinary Social Science
- Undergraduate: Introduction to Interdisciplinary Social Science
- Undergraduate: Statistics, Research Methodology
- Undergraduate: Sociological Theory
- Undergraduate: Sociology of the Family
- Undergraduate: Medical Sociology
- Undergraduate: Applied Human Relations
- Undergraduate: Organizational Behavior
- Undergraduate: Introductory Sociology
- Undergraduate: Social Change
- Undergraduate: Sociology of the Future
- Undergraduate: Social Movements
- Graduate Seminars: Methods of Social Research
- Graduate Seminars: Medical Research Methodology
- Graduate Seminars: Social Support Networks and Illness

■ Graduate Seminars: Stress and Illness

CONTRACTS OR GRANTS RECEIVED

1982 - 1988 University of South Florida Pediatrics
 Co-Principal Investigator
 "Family Oriented Infant Developmental Program"
 Grants Funded

1982 - 1987 University of South Florida Pediatrics
 Co-Principal Investigator
 "Parent Oriented Infant Intervention Project"
 Grants Funded

SERVICE-PROFESSIONAL, EDITORIAL, COMMUNITY, UNIVERSITY

1990-1991
 Consultation
 Dean's Committee on Ethics in Teaching, USF College of Arts and Sciences

1983-1987
 Consultation
 Faculty – Florida Consortium of Newborn Intervention Programs

1983
 Participant
 "Affective Development in Infancy" Harvard Medical School Continuing Education

1982-1986
 Consultation
 Committee for Institutional Grant Administration USF College of Medicine

1979
 Participant
 "Advanced Epidemiological Methods in Mental Health Program Development" NIMH, The Staff College

1972-1973
 Staff
 Florida Christian Migrant Ministry migratory agricultural labor field organizing, community organizing, and legislation

1972-1972
 Research on agricultural migratory labor
 USF Release Time Grant

1967-1967
 Fellow
 Inter-University Consortium on Political Science Research, University of Michigan

1966-1968
 Fellow
 HEW Title IV, Cornell University

1966-1967
 Constructed and conducted seminar: The Sociology of History
 American Tibetan Advisory Program, Cornell

1965-1966
 Associate Editor
 Cornell Journal of Social Relations

1960-1961
 NSF Research Traineeship
 University of Wisconsin

01/0
 Reviewer for special issue on Single-Parent Families in Family Relations

Humanity and Society
 Consultation
 Family supports treatment for Bipolar Disorder
 Consultation
 Design and statistical analysis for maternal and infant behavior
 Consultation
 Comparative family supports and institutional settings Taipei, Taiwan
 Consultation
 Support networks and asbestosis Western environmental sciences and "The China Health Friendship Team"
 Consultation
 Long-term gerontology care
 Consultation
 Community network development
 Consultation
 Child abuse and neglect: infants failing to thrive and family intervention
 Consultation
 Smoking and lung cancer: feasibility study of a diagnostic test to identify persons at high risk
 Editorial Review Board
 Clinical Sociological Review
 Editorial Review Board
 Family Relations: Journal of Applied Family Studies

PROFESSIONAL SOCIETIES/ASSOCIATIONS

American Sociological Association
 Sociological Practice Association
 National Council on Family Relations
 Section on Theory and Methods
 Association for Humanist Sociology

GOVERNANCE/COMMITTEES

1969-1971 Graduate program chairman
 University of South Florida, Department of Sociology

REFERENCES

- Prof. Spencer Cahill, Associate Director, Interdisciplinary Social Sciences, University of South Florida, Tampa, FL 33620
- Dr. Phillip Bosserman, 4305 Northpark Drive, Tampa, Florida 33624
- Beverly A. Cuthbertson, PhD, Clinical Sociologist, Southern Desert Medical Ctr., 2600 E. Southern Ave. C-3, Tempe, Arizona 85282
- Prof. Marilyn Myerson, Associate Dean, College of Arts and Sciences, University of South Florida, Tampa, FL 33620
- Prof. James Bell, Department of Philosophy, University of South Florida, Tampa, FL 33620
- Prof. Susan Northcutt, Department of Political Science, University of South Florida, Tampa, FL 33620

COMPUTER PROGRAMS

- Cobb L, Denker MW, Gagan RJ. "A Simulation of Episodic Hospitalization in Patients with Chronic psychiatric Illness as a Function of Symptomatology and Social Network Support". Unpublished computer program. Level II BASIC (Radio Shack) (1979).

CURRICULUM VITAE

Laurel Diane Graham

August 2007

Office:

Department of Sociology
University of South Florida
4202 E. Fowler Ave CPR 107
Tampa, FL 33620-5550
Tel: 813/ 974-2634
Fax: 813/ 974-6455
E-mail: lgraham@cas.usf.edu

Home:

24932 Joiner Ct.
Lutz, FL 33559

Educational Background

- 1992 Ph.D. in Sociology (specialization in Sociology of Science),
 University of Illinois at Urbana-Champaign.
- 1987 M.A. in Sociology, University of Illinois at Urbana-Champaign.
- 1985 B.A. (Summa Cum Laude) in Sociology, Minnesota State University,
 Moorhead, MN.

Academic Positions

- 1998- Associate Professor of Sociology, University of South Florida
- 1992-1998 Assistant Professor of Sociology, University of South Florida

Current Research and Teaching Interests

Consumerism; environmental education; parenthood; social theory; poverty; community; interactionism; gender; cultural studies; sociology of knowledge; women in science; history of management.

Publications

Book

Graham, Laurel. 1998. Managing On Her Own: Dr. Lillian Gilbreth and Women's Work in the Interwar Era. Norcross, GA: Engineering and Management Press.

Peer-Reviewed Articles

Graham, Laurel. 2000. "Lillian Gilbreth and the Mental Revolution at Macy's, 1925-1928." Journal of Management History 6 (4): 285-305. Symposium on "Gender and Scientific Management," edited by Christopher Nyland and Hindy Lauer Schachter.

Graham, Laurel. 1999. "Domesticating Efficiency: Dr. Lillian Moller Gilbreth's Scientific Management of Homemakers, 1924-1930." Signs: Journal of Women in Culture and Society 24 (3): 633-675.

Graham, Laurel. 1997. "Beyond Manipulation: Lillian Gilbreth's Industrial Psychology and the Governmentality of Women Consumers." The Sociological Quarterly 38 (4): 539-565.

Graham, Laurel. 1994. "Critical Biography Without Subjects and Objects: An Encounter With Dr. Lillian Moller Gilbreth." The Sociological Quarterly, 35 (4): 621-643.

Chapters in Books, Annuals, and Special Collections

Graham, Laurel and David Ferguson. 2001. "Lillian M. Gilbreth." Ten-page entry in Biographical Dictionary of Management, edited by Morgen Witzel. Bristol: Thoemmes Press.

Graham, Laurel. 2000. "Nutrition and Home Economics." Article #212, 2520 words in The Routledge International Women's Studies Encyclopedia, edited by Cheris Kramarae and Dale Spender. NY: Routledge.

Graham, Laurel. 1999. "Lillian Gilbreth and the Myth of the Superwoman." Inquiry: Research, Scholarship, and Creative Activity at the University of South Florida, 2 (1): 6-7.

Graham, Laurel. 1992. "Archival Research in Intertextual Analysis: Four Representations of the Life of Dr. Lillian Moller Gilbreth." Pp. 31-52 in Investigating Subjectivity: Research on Lived Experience, edited by Carolyn Ellis and Michael Flaherty. Newbury Park, California: Sage.

Krug, Gary J. and Laurel Graham. 1989. "Symbolic Interactionism: Pragmatism for the Postmodern Age." Studies in Symbolic Interaction, vol. 10: 61-71, edited by Norman K. Denzin. Greenwich, Connecticut: JAI Press.

Book Review

Graham, Laurel. 1996. Book review of Women Writing Culture, edited by Ruth Behar and Deborah Gordon, 1995. Journal of Contemporary Ethnography, 25 (4): 529- 533.

Article Reprints

Graham, Laurel. 2003/1994. "Critical Biography Without Subjects and Objects: An Encounter With Dr. Lillian Moller Gilbreth," in Frank and Lillian Gilbreth: Critical Evaluations in Business and Management, ed. John Cunningham Wood and Michael C. Wood. NY: Routledge.

Graham, Laurel. 2003/2000. "Lillian Gilbreth and the Mental Revolution at Macy's, 1925-1928," in Frank and Lillian Gilbreth: Critical Evaluations in Business and Management, ed. John Cunningham Wood and Michael C. Wood. NY: Routledge.

Presentations

Invited Talks

Graham, Laurel. "Dr. Lillian Moller Gilbreth: Mother, Psychologist, and America's First Lady of Engineering." Presented for the USF College of Engineering in honor of Women's Awareness Month. Tampa, Florida. March 26, 1999.

Graham, Laurel. "Lillian Moller Gilbreth and the Human Element in Industrial Management." Presented for local chapter of Delta Kappa Gamma, an organization of retired teachers. Sun City Center, Florida. February 12, 1999.

Graham, Laurel. "From Factory to Home: Gender Mythology in the Career Path of Lillian Moller Gilbreth." Presented at the Florida West Coast Chapter 91 meeting of the Institute of Industrial Engineers. Tampa, Florida. September 19, 1995.

Graham, Laurel. "Baby 13: Lillian Gilbreth and the Birth of the Efficient Homemaker." Presented at the Hagley Museum conference "His and Hers: Gender, Technology, and Markets," Wilmington, Delaware. April 1994. Honorarium: \$150.

Conference Presentations

Howes, Elaine, Laurel Graham and Jennifer Friedman. "Intangible Benefits of Organic Gardening at a K-8 Charter School: Resisting the 'McDonaldization' of Education and Nutrition." Philadelphia, PA: Presented at the 28th Annual Ethnography in Education Research Forum. Philadelphia. February 2007.

Graham, Laurel and Jennifer Friedman. "Buying with Dignity: The Meanings of Consumption for a Multiply Marginalized Woman. Presented at the meetings of the Society for the Study of Symbolic Interaction. San Francisco. August 2004.

Friedman, Jennifer and Laurel Graham. "Working the System that is Working Her." Presented at the meetings of the Society for the Study of Social Problems. San Francisco. August 2004.

Graham, Laurel. "Turning Parental Fear into Governed Consumerism." Presented at the meetings of the Society of the Study of Symbolic Interaction. Atlanta, Georgia. August 2003.

Graham, Laurel. "Maternal Discipline: The Interplay of Advice and Agency in the Infant Feeding Decision." Presented at the meetings of the Society for the Study of Symbolic Interaction. Chicago, Illinois. August 2002.

Graham, Laurel. "'The Personal is Scientific': Expanding Actor-Network Analyses to Accommodate Marginalized Social Scientists." Presented at the 1997 Annual Meeting of the Society for Social Studies of Science. Tucson, Arizona. October 1997.

Graham, Laurel. "Gender and Personal Circumstance in Scientific Management's Entrance Into the Department Store." Paper presented at the meetings of the Midwest Sociological Society, Des Moines, Iowa. April 1997.

Graham, Laurel. "Lillian Moller Gilbreth and the Governmentality of Women." Paper presented at the conference "The Women, Gender, and Science Question," University of Minnesota, May 1995.

Graham, Laurel. "Images of Women at the Birth of Consumerism." Paper presented at the meetings of the Midwest Sociological Society, St. Louis, Missouri. March 1994.

Graham, Laurel. "Managed Space and Body Discipline." Paper presented at the meetings of the Midwest Sociological Society, St. Louis, Missouri. March 1994.

Graham, Laurel. "The Self as Subject, Object and Cyborg: A Case Study of a Scientist and the Women She Studied." Paper presented at the meetings of the Society for the Study of Symbolic Interaction in Pittsburgh, Pennsylvania. August 1992.

Graham, Laurel. "Crafting Self-Managing Saleswomen: Lillian Moller Gilbreth at Macy's, 1925-1930." Paper presented at the meetings of the Society for Social Studies of Science in Cambridge, Massachusetts. November 1991.

Graham, Laurel. "Constructing the Rationalized Homemaker: Lillian Moller Gilbreth's Extensions of Scientific Management Into Homemaking." Paper presented at the meetings of the American Sociological Association in Cincinnati, Ohio. August 1991.

Graham, Laurel. "How to be a Scientist and a Mother at the Same Time: Lessons from Belles on Their Toes." Paper presented at the meetings of the Midwest Sociological Society, Chicago, Illinois. April 1990.

Graham, Laurel. "A Year in the Life of Lillian Moller Gilbreth: Four Representations of the Struggle of a Woman Scientist." Paper presented at the Stone Symposium of the Society for the Study of Symbolic Interaction. St. Petersburg Beach, Florida. January 1990.

Graham, Laurel. "Managing Uncertainty in a Graduate Research Practicum." Paper presented at the meetings of the Midwest Sociological Society. Minneapolis, Minnesota. March 1988.

Papers in Progress

Friedman, Jennifer and Laurel Graham. "Women's Poverty Management Skills." Under preparation for journal submission.

Howes, Elaine, Laurel Graham and Jennifer Friedman. "Intangible Benefits of Organic Gardening at a K-8 Charter School: Resisting the 'McDonaldization' of Education and Nutrition." Under preparation for journal submission.

Graham, Laurel. 2005. "Parenting Advice, Fear and Consumerism." Under preparation for submission to Symbolic Interaction.

Grants

- | | |
|----------|---|
| \$14,830 | Project Title: "Promoting Nutrition and Environmental Stewardship through School Gardening in Tampa Bay." Principal Investigator. PI for a team of USF faculty researchers to explore the barriers to school gardening and to facilitate workshops and a web site on this topic for local teachers. USF Collaborative for Children, Families, and Communities. 2007-2008. |
| \$6,000 | Project Title: "Sociological Research Experience for Undergraduates (REU): The Diverse Urban Communities of Tampa Bay." Lead writer for this grant for a Summer 2006 REU involving ten students doing intensive community research while learning qualitative research methods. Office of Undergraduate Research, University of South Florida. 2006. |
| \$5,000 | Project Title: "Undergraduate Guided Research Experiences in Sociology." Lead writer for this grant shared among three sociology faculty members. "Innovative Teaching Grants: Support for Faculty Creativity in Teaching," an internal awards program at USF. 2005. |

Teaching

Courses Taught

Sociology of Consumer Culture (grad.)
 Consumer Culture (undergrad.)
 The Communication of Sociology (grad.)
 Women and Scientific Knowledge (grad.)
 Women & Work (grad.)
 Contemporary Sociological Theory (grad.)
 Classical Theory (undergrad.)
 Micro/Contemporary Theory (undergrad.)
 Senior Seminar (undergrad.)
 Sociology of Science (undergrad.)
 Introduction to Sociology (undergrad.)
 Social Problems (undergrad.)

Service

Professional Service

Organizer and presider for the Regular Session on "Consumer Culture" and for the Regular Session on "Consumers and Consumption" at the 2003 meetings of the American Sociological Association. Atlanta, Georgia. August 2003.
 Advisory Editor for The Sociological Quarterly. Fall 1992- 2000
 Reviewer for Cultural Studies <> Critical Methodologies. Fall 2001
 Reviewer for Signs. Spring 1999
 Reviewer for Symbolic Interaction. Fall 1993-1995.
 Reviewer for Social Science Quarterly. Summer 1998.
 Reviewer for Journal of Management History. Spring 1997.
 Reviewer for Hypatia: Journal of Feminist Philosophy. Fall 1997.
 Reviewer for Journal of Contemporary Ethnography. Fall 1994-Spring 1995
 Reviewer for Social Studies of Science. Fall 1993-Spring 1994
 Presider at Regular Session on "Constructing Science and Technology" at the meetings of the American Sociological Association in Pittsburgh, Pennsylvania. August 1992.
 Current Membership in: Consumer Studies Research Network, American Sociological Association, Midwest Sociological Society, Society for the Study of Symbolic Interaction, Gilbreth Network, Sociologists for Women in Society.

Recent University, College, and Departmental Service

2006-	Chair, Department of Sociology Undergraduate Program Committee
2006	Member, Department of Sociology Program Assistant Recruitment Committee
2005-2007	Member, College of A & S Honors and Awards Committee
2004-2005	Member, Department of Sociology Instructor Recruitment Committee,
2002-2003	Alternate, College of A & S Tenure and Promotion Committee
2001-2003	Chair, Department of Sociology Faculty Executive Committee

Honors and Awards

2002	U.S.F. Outstanding Undergraduate Teaching Award (\$2000)
1996	U.S.F. Outstanding Undergraduate Teaching Award (\$2000)
1995	U.S.F. Teaching Incentive Award (\$5000 added to base salary)
1994	U.S.F. Faculty Research and Creative Scholarship Grant (\$6000)
1993-	Golden Key National Honor Society, Honorary Member
1993	U.S.F. Faculty Research Travel Grant (\$650)
1991-1992	Graduate Fellowship, Program for the Study of Cultural Values and Ethics, Campus-wide competition at the University of Illinois (\$5000)

Mass Media

2004	"Plethora," an independent film produced by Victoria Jorgenson. I was one of about 6 experts interviewed for this 40 minute film, now playing at film festivals and available for individual purchase.
2003	<i>Your Turn</i> with Kathy Fountain. Fox 13 television station. One-half hour live call-in television program in which I was the only guest. The subject was parents and overconsumption during the holidays. November 28.
2003.	BayNews 9. Appeared 12 times on December 11, 2003 in a one-minute segment from an interview on overconsumption during the holidays.

VITA

SARA E. GREEN
(Formerly Sara G. Rivers)

GENERAL INFORMATION

Department of Sociology, CPR 107
University of South Florida
4202 E. Fowler Ave.
Tampa, Florida 33620
email: sgreen@cas.usf.edu

EDUCATION

1994 Ph.D. Tulane University, Sociology
1977 M.A. University of South Florida, Sociology
1974 B.A. University of South Florida, Education
1974 B.A. University of South Florida, Sociology
1973 A.A. University of Florida, University College

POSITIONS

2006-present Associate Professor, Dept. of Sociology, University

2003-2006 Associate Professor/Undergraduate Program Director, Honors Program
Director, Dept. of Sociology, University of South Florida.

1996-2002 Assistant Professor/Undergraduate Program Director, Dept. of Sociology,
University of South Florida.

1994-1996 Assistant Professor/Assistant Chair/Undergraduate Program Director, Dept. of
Sociology, University of South Florida.

1983-1994. Adjunct Faculty Member, Dept. of Sociology, University of South Florida.

1983-1999. Associate Director of Research, Foundation for Aging Research.

1981-1983. Graduate School Fellowship, Tulane University.

1982-1983. Adjunct Faculty Member, University College, Tulane University.

March, 1980 - August, 1981. Project Director and Principal Investigator - District V Nursing Home Project. Center for Applied Gerontology - Human Resources Institute, University of South Florida.

March, 1980 - August, 1981. Research Associate - Data Bank on Older Floridians Project. Center for Applied Gerontology - Human Resources Institute, University of South Florida.

October, 1978 - April, 1979. Research Associate - Center for Applied Gerontology - Human Resources Institute - University of South Florida.

January, 1977 - September, 1978. Research Associate/Assistant - Basic Village Education Project, Human Resources Institute - University of South Florida.

1977 - 1980. Adjunct Faculty Member - Departments of Sociology and Gerontology - Concurrent with Research Associate Appointments - University of South Florida,

January, 1975 - January, 1977. Graduate Research Assistant - Basic Village Education Project, Department of Sociology - University of South Florida, (part-time)

RESEARCH

PUBLICATIONS

Green, S.

Revisions Under Review

Components of Perceived Stigma and Perceptions of Well-being Among University Students with and without Disability Experience. *Health Sociological Review*.

Green, S.

2007

We're Tired, Not Sad: Benefits and Burdens of Mothering a Child with a Disability. *Social Science and Medicine*, 64, 150-163.

Green, S.

2006

"Enough Already!": Caregiving and Disaster Preparedness - Two Faces of Anticipatory Loss. *Journal of Loss and Trauma*, 11, 201-214.

Green, S., C. Davis, E. Karshmer, P. Marsh, and B. Straight.

2005

Living Stigma: The Impact of Specific Components of Felt and Enacted Stigma in the Lives of Individuals with Disabilities and their Families, *Sociological Inquiry*, 75, 197-215.

Green, S.

2004

The Impact of Stigma on Maternal Attitudes Toward Placement of Children with Disabilities in Residential Settings: An Adaptation of the Andersen and Newman Model. *Social Science and Medicine*, 59, 799-812.

Green, S.

2004

Attitudes Toward Control in Uncontrollable Situations: The Multidimensional Impact of Health Locus of Control on the Well Being of Mothers of Children with Disabilities. *Sociological Inquiry*, 74, 20-49.

Green, S.

2003

They are Beautiful and They are Ours: Swapping Tales of Mothering Children with Disabilities Through Interactive Interviews. *The Journal of Loss and Trauma*, 8, 1-13..

Green, S.

2003

"What Do You Mean 'What's Wrong With Her'?" Stigma in the Lives of Families of Children with Disabilities. *Social Science and Medicine*, 57, 1361-1374.

Green, S.

2002

Mothering Amanda: Musings on the Experience of Raising a Child with Cerebral Palsy. *Journal of Loss and Trauma*, 7, 21-34.

Parr, J. & Green, S.

2002

Systemic Characteristics of Long-term Care in Residential Environments: Clinical Importance of Differences in Staff and Resident Perceptions. *The Clinical Gerontologist*, 25, 149-172.

Green, S.

2001

"Oh Those Therapists Will Become Your Best Friends:" Maternal Satisfaction with Clinics Providing Physical, Occupational and Speech Therapy Services to Children with Disabilities. *Sociology of Health and Illness*, 23, 796 - 829.

Green, S.

2001

Grandma's Hands: Maternal Perceptions of the Importance of Grandparents in Families of Children with Disabilities. *International Journal of Aging and Human Development*, 53, 11-33.

Tootle, D. and S. Green

1989

The Effect of Ethnic Identity on Support for Farm Worker Unions. *Rural Sociology*, 54, 83-91.

Parr, J., S. Green, and C. Behncke

1988

What People Want, Why They Move, and What Happens After They Move: A Summary of Research in Retirement Housing. *Journal of Housing for the Elderly*, 5, 7-34.

Green, S., T. Rich, and E. Nesman

1985

Beyond Individual Literacy: The Role of Shared Literacy for Innovation in Guatemala. *Human Organization*, 44, 313-21.

Green, S., T. Rich, and E. Nesman

1985

A Cross-cultural Look at the Relationship Between Age and Innovative Behavior. *International Journal of Aging and Human Development*, 21, 255-66.

Fleming, G., S. Green, and T. Rich

1982

In-service Training in Gerontology: A Case Study of Statewide Needs Assessment. *Educational Gerontology*, 8, 63-75.

Nesman, E., T. Rich, and S. Rivers

1978

The Basic Village Education Project. *Development Communication Report*, April, No. 22.

BOOK REVIEWS

Green, S. (2005) "Disability: A Lifecourse Perspective" by Mark Priestley. *Social Science and Medicine*, 61, 1625-1627.

Green, S. (1998) "The New Pediatrics: A Profession in Transition" by Dorothy Pawluch. *Health*, 2, 248-50.

CONFERENCE PAPERS AND PRESENTATIONS

Green, S.

2006

"Health Beliefs and Well-being Before and After 9/11 and Hurricane Katrina." Paper presented at the Annual Meeting of the Southern Sociological Society, New Orleans. Louisiana, March, 2006.

Green, S.

2005

"I'm Tired, Not Sad: Benefits and Burdens of Mothering a Child with a Disability. Paper presented at the Annual Meeting of the American Sociological Association, Philadelphia, Pennsylvania, August, 2005.

Green, S.

2003

"Convergent Caregiving: Exploring the Social Experience of Eldercare in Families of Children with Disabilities. Paper presented at the Annual Meeting of the Southern Sociological Society, Charlotte, North Carolina, March, 2003.

Green, S.

2003

"When Internality is Not an Advantage: Locus of Control and the World Trade Center Tragedy." Paper presented at the Annual Meeting of the American Sociological Association, August, 2003.

Green, S.

2003

"Effects of Predisposing, Enabling and Need Characteristics on Maternal Willingness to Consider Residential Placement for Children with Disabilities." Paper presented at the Annual Meeting of the Southern Sociological Society, March, 2003.

Green, S.

2002

"Living Diversity: The Impact of Disability on Perceived Stigma." Paper presented at the Annual Meeting of the Southern Sociological Society, Baltimore, Maryland, April, 2002.

Green, S.

2001

"Health Locus of Control Among Mothers of Children with Disabilities." Paper presented at the Annual Meeting of the American Sociological Association, Anaheim, California, August, 2001.

Green, S. and J. Parr

2001

"Effects of Self- and Staff-referenced Health Congruence Among Continuing Care Retirement Center (CCRC) Residents." Paper presented at the Seventeenth Congress of the International Association of Gerontology, Vancouver, Canada, July, 2001.

Green, S.

2000

"Grandparents Keep You Sane: Quantitative and Qualitative Analyses of Parental Perceptions of the Impact of Grandparents in Families of Children with Disabilities." Paper presented at the Annual Meeting of the Southern Sociological Society, New Orleans, LA, April, 2000.

Green S.
2000

"What Do You Mean 'What's *Wrong* With Her'? There's Nothing *Wrong* With Her, She's Just Crippled': Relationship of Frequency of Child's Informal Interactions with Age Peers to Mother's Perception of Stigma." Paper presented at the Annual Meeting of the American Sociological Association, Washington, D.C., August, 2000.

Green, S.
1999

"Who Will Help Me?: Availability of and Satisfaction with Sources of Informal Support for Parents of Children with Disabilities." Paper presented at the Annual Meeting of the American Sociological Association, Chicago, IL, August, 1999.

Green, S.
1998

"The Prospect of Lifetime Parenting: The Impact on Lifestyle Changes and Stress in Families of Children with Chronic Disabilities." Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA, August, 1998.

Green, S. & L. Berger
1998

"Grandma's Hands: Quantitative and Qualitative Analyses of the Impact of Grandparents in Families of Children with Disabilities." Poster session presented during the Second Annual University of South Florida Institute on Aging "Aging Research Day." November, 1998.

Green, S.
1997

"Lines of Divide in Pediatric Medical Practice: Parental Satisfaction with Powerful Others in the Lives of Children with Disabilities." Paper presented at the Annual Meeting of the Southern Sociological Society, New Orleans, Louisiana, April, 1997.

Green, S. and L. Berger
1997

"Grandma's Hands: Intergenerational Relationships in Families of Children with Disabilities." Paper presented at the Annual Meeting of the Gerontological Society of America, Cincinnati, Ohio, November, 1997.

Green, S., J. Perry and J. Parr

1996

"Resident and Staff Perceptions of Resident Health in Retirement Center Settings." Paper presented at the Annual Meeting of the Gerontological Society of America, Washington, D.C., November, 1996.

Green, S.

1995

"Resistance to Change or the Wisdom of the Elders?: A Reexamination of Age Differences in the Adoption of Agricultural Practices Among Guatemalan Peasant Farmers." Paper presented at the Annual Meeting of the American Sociological Association, Washington, D.C., August, 1995.

Parr J. and S. Green

1994

"Staff Will Impact Psychological Treatment Plans." Paper presented at the Annual Meeting of the American Psychological Association, August, 1994.

Green, S., J. Parr, and J. Perry

1994

"Reasons for Interest in and Subsequent Satisfaction with the CCRC Housing/Health Care Option." Paper presented at the Annual Meeting of the Gerontological Society of America, Atlanta, Georgia, November, 1994.

Green, S. and J. Parr

1990

"Gender Differences in the Impact of the Availability of Social Supports on Use of Long-Term Care Services in Retirement Center Settings." Paper presented at the Annual Meeting of the Southern Sociological Society, March, 1990.

Green, S. and J. Parr

1989

"Characteristics and Attitudes of Elderly Households Interested and Not Interested in Moving to Specialized Retirement Housing." Paper presented at the Annual Meeting of the Gerontological Society of America, November, 1989.

Green, S. and J. Parr

1988

"The Use of Services in Retirement Center Settings." Paper presented as part of a session entitled "Understanding the Senior Consumer: What Health Related Behaviors Can We Expect from Seniors?" National Association of Senior Living Industries, Los Angeles, California, April, 1988.

Parr, J. and S. Green
1988

"Research-based Consulting in the Long Term Care Industry." Paper presented at the Annual Meeting of the American Psychological Association, August, 1988.

Green, S. and J. Parr
1988

"The Use of Long-Term Care Services in Retirement Settings: An Adaptation of the Andersen-Newman Framework to Service-rich Environments." Paper presented at the Annual Meeting of the Gerontological Society of America, November, 1988.

Parr, J. and S. Green
1987

"The Potential Impact of Long Term Care Insurance on Senior Housing Projects." Paper presented at the National Association of Senior Living Industries Exposition, April, 1987.

Green, S. and J. Parr
1987

"The Key to Resident Satisfaction: A Comparison of Data from Two Types of Retirement Communities." Paper presented at the National Association of Senior Living Industries, April, 1987.

Parr, J. and S. Green
1987

"Consumer Factors in Facility Programming." Paper presented in a workshop on "Development and Design of Retirement Living Environments" sponsored by Florida Department of Health and Human Services and School of Architecture, University of Florida, September, 1987.

Parr, J. and S. Green
1986

"The Use of Organizational Data to Design Intervention Strategies." Paper presented as part of a symposium on "Psychological Intervention for Long-term Care for the Aged" at the Annual Meeting of the American Psychological Association, Washington, D.C.

Parr, J. and S. Green
1986

"How to Minimize Risk in Marketing Retirement Communities." Paper presented as part of the workshop "Developing and Designing Life Care Facilities" for the conference "Aging and Business: Florida's Unique Partnership," Florida Committee on Aging, Orlando, Florida.

Parr, J. and S. Green

1986

"Evaluating the Internal Health of Retirement Communities." Paper presented as part of a symposium entitled "The Senior's Final Test, How Well is Management Performing?" First Annual Senior Living Industries Exposition, sponsored by the National Association of Senior Living Industries, May, 1986.

Parr, J. and S. Green

1986

"The Industry, the Psychologist and What We Must Do to Enhance the Relationship." Paper presented as part of a symposium "Building Linkages Between Long-term Care Settings and Psychologists." Paper presented at the Annual Meeting of the American Psychological Association, August, 1986.

Green, S. and J. Parr

1985

"Predictors of Health Care Service Utilization and Longevity: Analysis of Nine Years of Data From a Life-care Retirement Center." Paper presented at the Thirteenth International Congress of Gerontology, New York, July, 1985.

Green, S. and J. Parr, et. al.

1985

"The Life Care Concept in Theory and Practice: A Symposium." Presented at the Annual Meeting of the Southern Gerontological Society, May, 1985.

Green, S., T. Rich, and E. Nesman

1985

"Radio Listenership Patterns among Guatemalan Peasant Farmers." Paper presented at the Annual Transition to Leisure Conference, February, 1985.

Parr, J., S. Green, and C. Behncke

1985

"What People Want, Why They Move, and What Happens After They Move: A Summary of Research in Retirement Housing". An invited paper presented at the Conference on Creating Living Environments for Elderly Lifestyles in Florida, Florida State Conference Center, Tallahassee, Florida, January 21, 1985.

Green, S. and J. Parr

1983

"Health Self-perception and Life Satisfaction Among Elderly Adults in Two Age-segregated Environments." Paper presented at the annual meeting of the Southern Sociological Society, Atlanta, Georgia, April, 1983.

Green, S. and D. Tootle
1983

"Factors Affecting Union Support Among Farm-workers: The Florida Case." Paper presented at the annual meeting of the Southern Sociological Society, Atlanta, Georgia, April 1983.

Green, S. and J. Parr
1983

"Predictors of Perceived Health Status in Two Environments: A Life Care Center and a Retirement Community of Single Family Homes." Paper presented at the Annual Meeting of the Gerontological Society of America, November, 1983.

Parr J. and S. Green
1981

"Life/Continuing Care Communities: Research and Policy Implications." Paper presented at the Annual Meeting of the Gerontological Society of America, Toronto, Canada, November, 1981.

Nesman, E., S. Rivers, R. Anderson
1979

"Evaluation: Design, Data Collection, Interpretation and Use of Results." Presented during the Seminario Latinoamericano de Educación Básica Rural, February, 1979, Guatemala City, Guatemala.

Nesman, E., T. Rich, S. Rivers
1979

"Basic village Education - Guatemala: Implications for Training and Research." Paper presented as part of the "Symposium on Researcher and Data Collector Training in Mexico and Latin America" at the annual conference of the Society for Intercultural Education, Training and Research, March 1979, Mexico City, Mexico.

Rivers, S.
1979

"Basic Village Education Project - Methods of Analysis and Major Findings." Presented as part of a panel discussions (with E. Nesman and R. Anderson) during the Annual Meeting of the Rural Sociology Society, August, 1979, Vermont.

Rivers, S.
1979

"Basic Village Education Project: An Experiment in the Use of Communication Techniques to Encourage Behavior Change." Presented as part of a session on "Behavioral Approaches to Practice Change" during the AID Faculty Workshop, June, 1979, Washington, D.C.

Rivers, S.G., P. Maza, E. Nesman, T. Rich
1978

“Differential Effects of Individual and Group Literacy on Social Change.” Paper presented at the Annual Meeting of the Southern Sociological Society, April, 1978, New Orleans, Louisiana.

Rich, T., E. Nesman, S. Rivers, R. Anderson
1978

“Basic village Education Project Evaluation Findings.” Panel presentation given during the “Basic Village Education Project Final Review,” September, 1978, Guatemala City, Guatemala.

GRANTS

Faculty Mentor, “Field School in Sustainable Communities for Graduate Students, Summer, 2007..

Principal Investigator, “Grandma’s Hands: The Impact of Grandparents in Families of Children with Disabilities.” Awarded in 1997 by University of South Florida Institute on Aging Pilot Research Grant Program under Grant #97POO398.

Principal Investigator, “District V Nursing Home Project.” Awarded in 1980 by State of Florida, District V Medicaid Program Office.

Principal Investigator, “Individual, Family and Village Literacy in Development.” Awarded in 1979 by the Agency for International Development under Grant #AID/DSPECO-0040.

RESEARCH CONSULTING

Research Consultant - Christison Communities, Inc., Clearwater, Florida, 1980 - 1993

Evaluation Consultant - Academic Training in Aging for Florida Educators (AoA Grant Project) - University of South Florida - 1987-1988

Statistical Consultant - Florida Aging Network Training Needs Survey (funded by Florida Department of Health and Rehabilitative Services and Administration on Aging under contracts #90-A-1411 and 04-AG-000009/01) , September, 1979 - January, 1980.

Evaluation Consultant - Mass Media and Health Project - Academy for Educational Development, Washington, D.C. and Institute for Communication Research, Stanford University, Stanford, California, 1979

Research and Data Management Consultant - Barrier Free Design Demonstration Project
- Tampa Housing Authority, Tampa, Florida (funded by U.S. Department of Housing and
Urban Development) April, 1979 - August, 1979

Consultant and Session Organizer - AID Faculty Workshop on Communication and
Behavior Change - Institute for Communication Research - Stanford University,
Stanford, California (funded by USAID) - May, 1979-June 1979

Evaluation and Funding Consultant - Community Council on Child Abuse and Neglect,
Inc., Tampa, Florida - September, 1978-June, 1980

Evaluation Consultant - Cost-Benefit Analysis of Non-Formal Educational Techniques
for Agricultural Development: A Case Study of the Basic Village Education Project in
Guatemala - Academy for Educational Development, Washington, D.C. - June, 1978-
September, 1978

Data-processing and Analysis Consultant - Radio Education project: Paraguay - Academy
for Educational Development, Washington, D.C. for Edgar C. Nesman - June, 1978 -
September, 1978

MONOGRAPHS AND RESEARCH REPORTS

Green, S.
1998

Brief Summary of Findings and Products of 'Grandma's Hands: The Impact of
Grandparents in Families of Children with Disabilities'. Technical Report submitted to
University South Florida Institute Pilot Research Grant Program for Grant #97POO398.

Green, S.
1997

Attitudes and Characteristics of Children's Therapy Center Care Givers: Executive
Summary of Findings and Recommendations. A Technical Report Prepared for
Children's Therapy Center. April, 1997.

Green, S.
1996

Attitudes and Characteristics of Children's Therapy Center Care Givers: Final Report. A
Research Monograph Prepared for Children's Therapy Center. December, 1996.

Green, S.
1994

Age and the Adoption of Recommended Agricultural Practices Among Peasant Farmers
in Guatemala: A Reexamination. Ph.D. - dissertation. Tulane University, New Orleans,
Louisiana.

Green, S. and J. Parr

1990

Product Demand Assessment for a Retirement Housing Project Located in Crofton, Maryland. A Report prepared for Jean Moreau and Associates, Olnay, Maryland by the Foundation for Aging Research.

Green, S. and J. Parr

1990

Product Demand Assessment for a Retirement Housing Project Located in Waverly, New York. A Report prepared for Jean Moreau and Associates, Olnay, Maryland by the Foundation for Aging Research.

Green, S. and J. Parr

1990

Product Demand Assessment for a Retirement Housing Project Located in Jacksonville, Florida. A Report prepared for Jean Moreau and Associates, Olnay, Maryland by the Foundation for Aging Research.

Green, S. and J. Parr

1990

Product Demand Assessment for a Retirement Housing Project Located in Volusia County, Florida. A Report prepared for Thomas Cardwell (Akerman Senterfitt and Edison).

Green, S. and J. Parr

1988

Housing Needs and Preferences in the Southern Eastern, and Western Regions. of the United States: Results of a National Prototypical Product Demand Assessment. A Technical Report Prepared for Christison Communities, Clearwater, Florida by the Foundation for Aging Research, Clearwater, Florida.

Green, S. and J. Parr

1988

The Best Locations for Retirement Communities in the Greater Delaware Valley: Results of a Prototypical Product Demand Assessment. A Technical Report Prepared for Frank Robino Associates, Wilmington, Delaware by the Foundation for Aging Research, Clearwater, Florida.

Green, S.

1988

Academic Training in Aging for Florida Educators (ATAFE): Evaluation Report.
prepared for "Academic Training in Aging for Florida Educators Project." University of
South Florida (AoA Grant).

Green, S. and J. Parr
1987

Market Demand Analysis for the Edwinola, Dade City, Florida. A Technical Report
Prepared for Presbyterian Homes and Housing Foundation, St. Petersburg, Florida by the
Foundation for Aging Research, Clearwater, Florida.

Green, S. and J. Parr
1987

Product Demand Assessment-for the Brandermill Woods Project in Midlothian, Virginia.
A Technical Report Prepared for First Union Bank, Atlanta, Georgia by the Foundation
for Aging Research, Clearwater, Florida.

Green, S. and J. Parr
1987

The Best Locations for Retirement Communities in the State of California: Results of a
Prototypical Product Demand Assessment. A Technical Report Prepared for Citcon
Communities, Campbell, California by the Foundation for Aging Research, Clearwater,
Florida.

Parr, J. and S. Green
1987

A Data Base for Care Management. A Working Paper Prepared for Johnson and Higgins,
Philadelphia, Pennsylvania by the Foundation for Aging Research, Clearwater, Florida.

Parr, J. and S. Green
1986

The Marketability of Spring Park. A Technical Report Prepared for Christison
Communities by the Foundation for Aging Research, Clearwater, Florida.

Parr, J. and S. Green
1986

Spring Park Marketing Follow Up Study. A Technical Report Prepared for Christison
Communities by the Foundation for Aging Research, Clearwater, Florida.

Green, S. and J. Parr
1986

Characteristics and Preferences of Individuals in Four Health-Interest Categories. A
Technical Report Prepared for Marriott Corporate Development by the Foundation for
Aging Research, Clearwater, Florida.

Green, S. and J. Parr

1986

Amount and Patterns of Health Care Utilization Over the Life of Two Life-Care Facilities in Florida. A Technical Report prepared for Colonial Penn by the Foundation for Aging Research, Clearwater, Florida.

Green, S. and J. Parr

1986

Resident-Staff Evaluation Study: Summary of Findings. A Technical Report Prepared for Presbyterian Homes and Housing Foundation, St. Petersburg, Florida by the Foundation for Aging Research, Clearwater, Florida.

Parr, J. and S. Green

1985

The Best Locations for New Retirement Housing in Florida: Research and Analysis. A Technical Report Prepared for Christison Communities by the Foundation for Aging Research, Clearwater, Florida.

Parr, J. and S. Green

1985

College Harbor Marketing Assessment. A Technical Report prepared for Christison Communities by the Foundation for Aging Research, Clearwater, Florida.

Parr, J. and S. Green

1985

Basic Costs of Residence in Seven Developing Florida West Coast Continuing Care Retirement Communities - First 48 Months. A Technical Report prepared by the Foundation for Aging Research, Clearwater, Florida.

Parr, J. and S. Green

1984

Marketing Analysis and Recommendations - Hampton Gardens Retirement Center. A Technical Report Prepared for Christison Communities by the Foundation for Aging Research, Clearwater, Florida.

Parr J. and S. Green

1983

Marketability of the Proposed Trinity Lakes Retirement Center Expansion. A Technical Report Prepared for Christison Communities by the Foundation for Aging Research, Clearwater, Florida.

Parr, J. and S. Green

1982

"Life Care Retirement Centers: Findings and Hypotheses." Proceedings of the Second Annual National Conference of Long-term Care Issues.

Green, S. and T. Rich
1981
District V Nursing Home Project. Final Report: Phase I, for the State of Florida
Department of Health and Rehabilitation Services - District V Medicaid Program Office.
Tampa: University of South Florida.

Green, S. and T. Rich
1981
District V Nursing Home Project. Final Report: Phase II, for the State of Florida
Department of Health and Rehabilitation Services - District V Medicaid Program Office.
Tampa: University of South Florida.

Parr, J. and S. Green
1981
Housing Environments of Elderly Persons: Typology and Discriminant Analysis. A
Technical Report prepared by the Foundation for Aging Research, Clearwater, Florida.

Mangum, W., T. Rich, S. Green. R.E. Fleming
1980
Operation Access Survey: Final Report, for the City of Tampa Housing Authority.
Tampa: University of South Florida.

Nesman, E., T. Rich, S. Green
1980
Individual, Family, and Village Literacy in Development, for the United States Agency
for International Development (Contract no AID/DSPECO-0040). Tampa: University of
South Florida.

Nesman, E., T. Rich, S. Rivers (for the Academy for Educational Development)
1979
Procedures Used in Evaluating the Effectiveness of the Basic Village Education Project
(Guatemala), for the United States Agency for International Development, Washington,
D.C. (Contract no. AID/lac-C-1293).

Academy for Educational Development
1978
The Basic Village Education Project, Guatemala: Occidente Final Report - Evaluation
component (1974-1977), for the United States Agency for International Development,
Washington, D.C. (Contract no. AID/CM/la-C-73-19).

Academy for Educational Development
1978
The Basic Village Education Project. Guatemala: Final Report, for the United States
Agency for International Development, Washington, D.C. (Contract no. AID/CM/la-C-
73-19).

Rich, T., E. Nesman, R. Anderson, S. Rivers

1978

The Basic Village Educational Project Impact in the Oriente Region of Guatemala: A General Summary, Evaluation Summary No. 1, Tampa: University of South Florida.

Rich, T., E. Nesman, R. Anderson, S. Rivers

1978

The Basic Village Education Project. Impact in the Occidente Region of Guatemala: A General Summary, Evaluation Summary No. 2, Tampa: University of South Florida.

Rich, T., E. Nesman, R. Anderson, S. Rivers

1978

The Basic Village Education Project, Cross-cultural Comparison of Project Impact: A General Summary, Evaluation No. 3, Tampa: University of South Florida.

Academy for Educational Development

1977

The Basic Village Education Project. Guatemala: Oriente Region Combined Report (1973-1976), for the United States Agency for International Development, Washington, D.C. (contract no. AID/CM/la-73-19).

Rivers, S. G.

1977

Differential Effects of Individual, Family, and Village Literacy on Development: The Guatemalan Case. M.A. Thesis, University of South Florida.

TEACHING

UNDERGRADUATE COURSES TAUGHT

Introduction to Sociology

Introduction to Interdisciplinary Social Sciences

Contemporary Social problems

Classical Theory

Research Methods

Senior Seminar in Sociology

Senior Seminar in Interdisciplinary Social sciences

Social Organization

Rural Sociology

Peasant Perspectives

Disability and Society

Sociology of Aging

GRADUATE COURSES TAUGHT

Seminar in Statistics
Projects in Aging: Data Collection and Analysis for Planners and Administrators
Seminar in Disability and Society
Peasant Perspectives Seminar
Sociology of Disability in Urban Society

SERVICE

PROFESSIONAL MEMBERSHIPS

Alpha Kappa Delta - International Honor Society in Sociology
American Sociological Association
Southern Sociological Society
Gerontological Society of America

PEER REVIEWER FOR

American Journal of Medical Geriatrics
American Sociological Review
Developmental Medicine and Child Neurology
Journal of Cross Cultural Gerontology
Journal of Health and Social Behavior
Social Science and Medicine
Sociological Inquiry
Sociological Perspectives
Sociology of Health and Illness

DEPARTMENT, COLLEGE AND UNIVERSITY COMMITTEES

Member - Department of Sociology Executive Committee, 2005 - present.

Member - College of Arts and Sciences Diversity Committee, 2004 - 2006.

Chair - Department of Sociology Undergraduate Honors Committee, 2003-2006.

Member - Research Committee, Institute on Aging, University of South Florida
2002 - 2004.

Member - Doctoral Program Development Committee, Department of Sociology, 2003 -
present.

Member of Institute on Aging, University of South Florida 1995 - present

Chair - Undergraduate Committee, Department of Sociology, University of South Florida
1993 - present.

Member - Graduate Committee, Department of Sociology, University of South Florida
1997 - 1999.

Member - Curricular Review Committee, Department of Sociology, University of South
Florida 1997 - 1999.

Advisory Committee Member, "Factors That Influence Consumer Choice and
Satisfaction with Formal Personal Care Services: Quality of Life and Consumer Control."
Awarded by the Robert Wood Johnson Foundation. July, 1997 - June, 2001.

RECENT AWARDS

Faculty Appreciation Award, Office of Student Disability Services, University of South
Florida, 2002.

Most Outstanding Poster Presentation Award, Southern Sociological Society, 2000.

Outstanding Undergraduate Teaching Award, University of South Florida, 1999.

Outstanding Undergraduate Advising Award, University of South Florida, 1997.

Curriculum Vitae

Michael B. Kleiman

Department of Sociology
University of South Florida
4202 East Fowler Avenue, CPR 107
Tampa, FL 33620-5550

(813) 974-2893
mkleiman@cas.usf.edu

Academic Positions

- | | |
|---------|--|
| 1982- | Associate Professor, Department of Sociology
University of South Florida |
| 1994-97 | Director of Graduate Studies, Department of Sociology
University of South Florida |
| 1985-89 | Chair, Department of Sociology
University of South Florida |
| 1984-85 | Associate Chair, Department of Sociology
University of South Florida |
| 1978-82 | Assistant Professor, Department of Sociology
University of South Florida |

Education

Ph.D., Sociology
Pennsylvania State University, 1979
Dissertation: Correlates of Elective Visits to the Emergency Room: A Study in Medical Sociology

M.A., Sociology
Pennsylvania State University, 1974
Thesis: Political Efficacy and School Socialization Processes

B.A., Sociology
Tulane University, 1973

Fields of Interest

Medical Sociology
Social Gerontology
Social Psychology
Public Opinion
Quantitative Research Methods and Statistics

Publications

Refereed Journal Articles

- Kleiman, Michael B., Nancy Ramsey, and Lorella Palazzo
“Public Confidence in Religious Leaders: A Perspective from Secularization Theory.” *Review of Religious Research* 38 (1996): 79-97.
- Kleiman, Michael B. and Nancy Day
“Heterosexuals and the Acquired Immunodeficiency Syndrome: Estimating the Prevalence of Seropositivity Among Florida Female.” *The Journal of the Florida Medical Association* (1987): 183-185.
- Kleiman, Michael B.
“Recent Trends in the Age Decrement in Health Satisfaction: Preliminary Findings.” *The International Journal of Social Psychiatry* (1984): 213-217.
- Kleiman, Michael B.
“Fear of Dentists as an Inhibiting Factor in Children’s Use of Dental Services.” *ASDC Journal of Dentistry for Children* 49 (1982): 209-213.
- Kleiman, Michael B.
“Who Uses the Hospital Emergency Room: Correction a Misconception.” *Hospital and Health Services Administration* 26 S1 (1981): 63-71.
- Takei, Yoshimitsu and Michael B. Kleiman
“Problems in Socialization Studies: Feelings of Political Efficacy.” *American Educational Research Association Division G Generator* (1982): 25-34.
- Kleiman, Michael B.
“Educational Attainment and the Affluent Citizen’s Lack of Faith in School Administration.” *Educational Research Quarterly* 6 (1981): 25-31.

Kleiman, Michael B., Roy G. Francis, and Harvey A. Moore
"Chiropractic Utilization in the United States." *The New Zealand Medical Journal* 93 (1981): 43-45.

Kleiman, Michael B.
"Emergency Room Use and Access to Alternative Sources of Care." *Sociology of Health and Illness* (1979): 318-330.

Kleiman, Michael B.
"The Importance of a Regular Source of Medical Care among the Elderly." *Journal of the American Geriatrics Society* 27 (1979): 555-557.

Clemente, Frank and Michael B. Kleiman
"Fear of Crime in the United States: A Multivariate Analysis." *Social Forces* 56 (1977): 519-531.

Kleiman, Michael B.
"Trends in Racial Differences in Political Efficacy: 1952-1972." *Phylon* 37 (1976): 159-162.

Kleiman, Michael B. and Frank Clemente
"Public Confidence in Educational Leaders." *Intellect* 105 (1976): 161-162.

Takei, Yoshimitsu and Michael B. Kleiman
"Participation and Feelings of Political Efficacy: An Examination of the Transference Model." *Comparative Education Review* 20 (1976): 381-399.

Clemente, Frank and Michael B. Kleiman
"Fear of Crime Among the Aged." *The Gerontologist* 16 (1976): 207-210.

Reprinted in Hulicka, Irene (ed.), *Empirical Studies in the Psychology and Sociology of Aging*. New York: Harper-Row, 1977.

Kleiman, Michael B. and Frank Clemente
"Support for the Medical Profession among the Aged." *International Journal of Health Services* 6 (1976): 295-299.

Other Publications

Kleiman, Michael B.
Review of 4 books: Schutt, Russell.K., *Investigating the Social World: The Process and Practice of Research*; Czaja, Ronald and Johnny Blair, *Designing*

Surveys: A Guide to Decisions and Procedures; Maisel, Richard and Carolyn Hodges Persell, *How Sampling Works*; and Baily, Carol A., *A Guide to Field Research*. *Teaching Sociology* 25 (1997): 83-84.

Kleiman, Michael B.

Review of: Clark, Graham (ed.), *The Portrait in Photography*. *Visual Sociology* (1992).

Kleiman, Michael B.

Review of Jaffe, D.J., *Shared Housing for the Elderly*. *Journal of the American Geriatrics Society* 39 (1991): 543-544.

Kleiman, Michael B.

Review of: Wertz, Dorothy C., *Research in the Sociology of Health Care: A Research Annual*, Volume 7. *Contemporary Sociology* 19 (1990): 292-293.

Kleiman, Michael B.

Review of: Sherman, Susan R. and Newman, Evelyn S., *Foster Families for Adults: A Community Alternative in Long-term Care*. *International Journal of Aging & Human Development* 30 (1990): 77-78.

Kleiman, Michael B.

Review of: Deeg, Dorly J.H., *Experiences from Longitudinal Studies of Aging: Conceptualization, Organization and Output*. *Journal of the American Geriatrics Society* 38 (1990): 840-841.

Kleiman, Michael B.

Review of: Arabie, Phipps, J. Douglas Carroll, and Wayne S. DeSarbo, *3-Way Scaling and Clustering*. *Contemporary Sociology* 18 (1989): 464-465.

Kleiman, Michael B.

Review of: Dunn, Marion E., *Making It...Safe* (video). *Journal of Sex Education and Therapy* (1989): 464-465.

Kleiman, Michael B.

Review of: Axford, Roger W. *Successful Recareering: How to Shift Gears before You're Over the Hill*. *International Journal of Aging & Human Development* 20 (1985): 75-76.

Kleiman, Michael B.

Review of: Wells, Thelma (ed.). *Aging and Health Promotion*. *Journal of Gerontology* 6 (1982): 752.

Kleiman, Michael B.

“Six Perspectives on the Ethics of Access to Health Care.” Introduction to a thematic issue (on medical and social ethics) of *Social Science & Medicine* 15F (1981): 127-128.

Journal Editorial Positions

Member of the Editorial Board, *International Journal of Aging & Human Development*.

Volume Editor, *Interdisciplinary Topics in Gerontology*, Volume 17, 1983. Issue devoted to social gerontology.

Special Issue Editor, *International Journal of Mental Health*, Volume 12, 1983. Issue devoted to rural mental health services.

Special Issue Editor, *Social Science & Medicine*, Volume 15F, 1981. Issue devoted to medical and social ethics.

Grant Funding

Kleiman, Michael B.

USF Division of Sponsored Research. National Institutes of Health Biomedical Research Support Grant. “Access to Medical Care among the Hispanic Population in the United States.” Principal Investigator. 1984-1985.

Kleiman, Michael B. and Carnot Nelson

Central Florida Regional Planning Council. “Development, Administration, and Analysis of a Behavioral Survey for the Central Florida Hurricane Shelter Plan.” Co-Principal Investigator. 1982.

Kleiman, Michael B.

USF Division of Sponsored Research. Faculty Summer Research Grant. Principal Investigator. 1980.

Selected Meetings Presentations

Kleiman, Michael B.

Moderator of a panel on interpretive approaches to the sociology of medicine. San Francisco: annual meeting of the American Sociological Association, 1989.

Follman, S.J., Michael B. Kleiman and S. Phillipy

"Development of a Student Rating Scale: State of the Art." Ashville, North Carolina: annual meeting of the Southeastern Association for Community College Research.

Kleiman, Michael B.

"Regular Sources of Medical Care among the Rural Elderly: Future Trends and Policy Implications." Orlando, Florida: annual meeting of the American Rural Health Association.

Kleiman, Michael B.

"The Debate over Appropriate Health Planning Policies for Third World Nations." Knoxville, Tennessee: annual meeting of the Southern Sociological Society, 1984.

Kleiman, Michael B.

"Measuring the Objective Well-being of the Elderly: Some Conceptual Considerations." Memphis, Tennessee: annual meeting of the Southern Sociological Society, 1982.

Kleiman, Michael B.

"Contentment with Health among the Elderly: Some Current Developments." Louisville, Kentucky: annual meeting of the Southern Sociological Society, 1981.

Kleiman, Michael B.

"The Neglect of Medical Sociological Theory in Studies of Health Care Utilization: A Citation Count Approach." Atlanta, Georgia: annual meeting of the Southern Sociological Society, 1979.

Kleiman, Michael B.

"Emergency Room Use and Medical Professionalism." Atlanta, Georgia: annual meeting of the Southern Sociological Society, 1979.

Kleiman, Michael B.

"Use of the Emergency Room for Elective Care: A Critique of Current Explanatory Frameworks." Cincinnati, Ohio: annual meeting of the North Central Sociological Society, 1978.

Kleiman, Michael B.

"A Conceptual Basis for a Medical Sociological Analysis of Physician Use." New Orleans, Louisiana: annual meeting of the Southern Sociological Society, 1978.

Kleiman, Michael B.

“Physician Use and the Doctor-patient Relationship: A Multivariate Analysis.”
University Park, Pennsylvania: annual meeting of the Pennsylvania Sociological
Society, 1977.

Kleiman, Michael B.

“Theoretical and Conceptual Problems in Political Socialization Studies: Feelings
of Political Efficacy among the Young.” University Park, Pennsylvania: annual
meeting of the Pennsylvania Sociological Society, 1975.

Media Coverage

U.S. News and World Report, September 8, 1975.

Human Behavior, June 1977.

Administrative Management, October 1975.

Various Associated Press releases concerning my research have appeared in newspapers
nationally.

Selected Courses Taught

Introduction to Sociology
Medical Sociology
Quantitative Research Methods\
Social Science Statistics
Social Psychology
Sociology of Education
Social Stratification
Social Institutions
Social Organizations
Social Problems
Introduction to Graduate Study
Race and Ethnic Relations
Marriage and the Family
Media Culture

Selected Reviewing

I have served as an ad hoc reviewer for scholarly works submitted for consideration for publication to a wide variety of journals and publishers, including *American Sociological Review*, *Social Forces*, *Social Problems*, *Social Science Quarterly*, *The Journal of Health and Social Behavior*, *The Journal of Gerontology*, *The Gerontologist*, *The American Educational Research Journal*, *The International Journal of Aging & Human Development*, *Social Science and Medicine*, Harper and Row, University Press of America, Wadsworth, West, St. Martin's, Scott Foresman, Allyn & Bacon, Basil Blackwell, and Brooks/Cole.

Professional Association Memberships

American Sociological Association
Southern Sociological Society

[August 2007]

CURRICULUM VITAE

Margarethe B. Kusenbach

Assistant Professor, Department of Sociology
University of South Florida, Tampa
4202 East Fowler Avenue CPR 107
Tampa, FL 33620
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EDUCATION

- 2003 Ph.D., UCLA; Department of Sociology. Dissertation: "Neighboring: An Ethnographic Study of Community in Urban Hollywood." Dissertation Committee Members: Jack Katz (chair), Robert Emerson, David Halle, Eric Monkkonen.
- 1994 M.A., UCLA; Department of Sociology. Committee Members: John Heritage, Jack Katz.
- 1992 M.A., University of Konstanz, Germany; Department of Sociology. Committee Chair: Thomas Luckmann.
- 1989 B.A. (equivalent), University of Cologne, Germany; Department of Sociology, Department of History, Department of Philosophy.

RESEARCH INTERESTS

Urban and Community Sociology; Social Impacts of Disasters; Sociology of Emotions; Qualitative Research Methods.

PUBLICATIONS

Journal Articles

M. Kusenbach (2006). "Patterns of Neighboring: Practicing Community in the Parochial Realm." *Symbolic Interaction* 29 (3): 270-306.

M. Kusenbach (2005). "Across the Atlantic: Current Issues and Debates in US Ethnography." *Forum: Qualitative Social Research* [On-line Journal], 6(3), Art. 47, 98 paragraphs. Link: <http://www.qualitative-research.net/fqs-texte/3-05/05-3-47-e.htm>.

M. Kusenbach (2005). "News from the Old World: Report of a Conference on Qualitative Social Research in Europe." *Qualitative Sociology* 28 (1): 117-121.

M. Kusenbach (2003). "Street-Phenomenology: The Go-Along as Ethnographic Research Tool." *Ethnography* 4 (3): 449-479.

P. Ibarra, M. Kusenbach (2001). "Feeling the Field: Tracking Emotional Shifts in Ethnographic Research." *Studies in Symbolic Interaction* 24: 195-221. (Equal contribution by both authors.)

Book Chapters

Loseke, D. and M. Kusenbach (2007): "The Social Construction of Emotions", J. Gubrium and J. Holstein (eds.): *Handbook of Social Constructionism*, (forthcoming).

Book Reviews

M. Kusenbach (2006). Review of Patrick J. Carr: *Clean Streets: Controlling Crime, Maintaining Order, and Building Community Activism*. New York: New York University Press, 2005. *American Journal of Sociology*, 112 (2): 653-655.

M. Kusenbach (2006). Review Essay. Reviews of Aaron A. Fox: *Real Country: Music and Language in Working-Class Culture*, Durham: Duke University Press, 2004, and David Grazian: *Blue Chicago: The Search for Authenticity in Urban Blues Clubs*, Chicago: University of Chicago Press, 2003. *City & Community*, 5 (1): 97-100.

M. Kusenbach (2004). Review of Suzanne Keller: *Community: Pursuing the Dream, Living the Reality*. Princeton, NJ: Princeton University Press, 2003. *Urban Affairs Review*, 40 (2): 302-303.

M. Kusenbach (2004). Review of Sonya Salamon: *Newcomers to Old Towns: Suburbanization of The Heartland*. Chicago: University of Chicago Press: 2003. *Contemporary Sociology* 33 (5): 570-571.

M. Kusenbach (2002). "Up Close and Personal: Locating the Self in Qualitative Research." Review Essay. Reviews of Kathleen R. Gilbert (Ed.): *The Emotional Nature of Qualitative Research*, Boca Raton: CRC Press, 2001, and Amanda Coffey: *The Ethnographic Self: Fieldwork and the Representation of Identity*. Thousand Oaks: Sage, 1999. *Qualitative Sociology* 25 (1): 149-152.

M. Kusenbach (1997). Review of Robert Emerson, Rachel I. Fretz, and Linda L. Shaw: *Writing Ethnographic Fieldnotes*. Chicago: University of Chicago Press, 1995. *Koelner Zeitschrift fuer Soziologie und Sozialpsychologie* 49 (2): 377-379 (in German).

Technical Reports

J. Simms, C. T. Bahamondes, D. Carpenter, A. F. Houlis, A. M. Hughes, A. M. McLaughlin, R. K. Morris, M. Kusenbach, G. A. Tobin (2007). *Rain is Refreshing, Wind Braces Us Up: A Pilot Study of Hurricane Vulnerability in Ruskin, Florida*. University of South Florida, July 2007.

Other

M. Kusenbach (1995). "Community of Communities: Shaping Our Future. Observations of the Annual Meeting of the American Sociological Association, Washington, D.C., August 1995." *Koelner Zeitschrift fuer Soziologie und Sozialpsychologie* 47 (4): 804-806 (in German).

WORK IN PROGRESS

Katz, J., P. Ibarra, M. Kusenbach and J. Lee (undated). "Neighborhood Market Personalities: A Comparative Analysis of Social Dialectics in Urban Retail." Under review at *American Journal of Sociology*.

M. Kusenbach (undated). "Four Zones of Local Community: Spatial Practices, Neighboring, and Collective Identity in Urban Hollywood." Resubmission under review at *City & Community*.

M. Kusenbach and M. Milligan (undated): *Feelings in Everyday Life: Essays and Readings in the Sociology of Emotions*. Sociology textbook and reader manuscript. Pine Forge Press. Under contract.

Katz, Jack, Peter Ibarra and M. Kusenbach (undated): *6 Hollywoods: Crime and Community in the Emergence of New Urban Neighborhoods, 1970-2010*. Book manuscript to be completed in 2007.

PRESENTATIONS

International

- | | |
|------------|---|
| 09/4/2007 | "Mixing Methods to Make A Difference: Investigating Community Resources and Disaster Resilience in Florida Mobile Home Parks." Meeting of the European Sociological Association, Glasgow, UK. |
| 09/5/2007 | "Home, Community, and Disaster in Florida Mobile Home Parks." Meeting of the European Sociological Association, Glasgow, UK. |
| 09/05/2006 | "The Question of False Consciousness: Locating the Roles of Politics and Theory in US Ethnographic Practice." Paper presented at a conference entitled: "Advances in Qualitative Research Practice," Cardiff, UK. |
| 09/19/2004 | "Ethnography in the United States: Notable Directions since 1995." Paper presented at a conference entitled "The State of the Art of Qualitative Research in Europe," Berlin, Germany. |
| 09/16/1998 | "The Streets of Hollywood: How Hollywood Residents Deal with Crime, the Police |

and other Nuisances” (in German). 29th Meeting of the German Sociological Association, Freiburg, Germany.

09/16/1998 “The Long Shadows of the Holocaust: Reflections on Managing Cultural Boundaries in Fieldwork” (in German). 29th Meeting of the German Sociological Association, Freiburg, Germany.

National

03/29/2007 “Community Resources and Disaster Preparedness in Florida Mobile Home Parks.” Annual Meeting of the Society for Applied Anthropology, Tampa, FL.

08/12/2006 “Homebound: Perceptions of Place among Mobile Home Residents.” Annual Meeting of the Society for the Study of Symbolic Interaction, Montreal.

08/14/2005 “Finding Communities: Place, Interaction, and Identity in the Parochial Realm.” Annual Meeting of the Society for the Study of Symbolic Interaction, Philadelphia.

08/15/2004 “Four Zones of Local Community: Neighboring and Place in Hollywood.” 99th Meeting of the American Sociological Association, San Francisco.

08/16/2003 “Street Phenomenology: The Go-Along as Ethnographic Research Tool.” 98th Meeting of the American Sociological Association, Atlanta.

08/19/2002 “Patterns of Neighborliness. The Dynamics of Relationships and Place in the Parochial Realm.” 97th Meeting of the American Sociological Association, Chicago.

08/18/2001 “Varieties and Meanings of Neighborhood Hustling: How Urban Residents ‘Work’ with Local Resources.” Annual Meeting of the Society for the Study of Symbolic Interaction, Anaheim, CA.

08/18/2001 “Social Profiles of Hollywood Informants.” Invited Session: The Sociology of Hollywood. 96th Meeting of the American Sociological Association, Anaheim, CA.

08/13/2000 “Inventing and Invoking the Block—Some Features of Interaction in the Parochial Realm.” Annual Meeting of the Society for the Study of Symbolic Interaction, Washington, DC.

08/15/2000 “From Places to Practical Maps: Contextualizing Everyday Practices in the Urban Environment.” 95th Meeting of the American Sociological Association, Washington, DC.

08/09/1999 “Feeling the Field: Understanding the Researchers’ Emotions in Ethnographic Fieldwork.” Annual Meeting of the Society for the Study of Symbolic Interaction, Chicago.

08/09/1997 “What Kind of Neighborhood is This? An Ethnographic Neighborhood

Study in Hollywood.” Poster presentation. 92nd Meeting of the American Sociological Association, Toronto, Canada.

07/05/1997 “Home and Work in Hollywood: Images from an Ethnographic Neighborhood Study.” Annual Meeting of the International Visual Sociology Association, Boston.

Regional

03/15/2007 “Community and Disaster in Florida Mobile Home Parks.” Presentation given to officers and members of the FMO (Federation of Manufactures Home Owners of Florida) at the District 10 Meeting, Ruskin, FL.

10/01/2006 “Home, Community, and Disaster in Florida Mobile Home Parks.” Sociology and Anthropology Department Colloquium Series “Inequalities in the Global Context,” University of North Florida, Jacksonville, FL.

04/15/2005 “How Crime and Disorder Organized a Neighborhood and Created Community,” Annual Meeting of the Southern Sociological Society, Charlotte, NC.

04/17/1999 “A Negative Case? How Crime and Disorder Create(d) a Neighborhood.” 69th Meeting of the Pacific Sociological Association, Portland, OR.

04/15/1999 “The Meaning of Familiar Places in People’s Biographies and Everyday Lives.” 69th Meeting of the Pacific Sociological Association, Portland, OR.

04/19/1998 “Managing the Past: Being German and Doing Fieldwork in a Jewish Neighborhood in Hollywood.” 68th Meeting of the Pacific Sociological Association, San Francisco.

04/19/1997 “Tracing the City. Spatial Practices in the Everyday Lives of Hollywood Residents.” 67th Meeting of the Pacific Sociological Association, San Diego.

04/18/1997 “Right Lane Must Exit: Driving the Freeways in Los Angeles.” 67th Meeting of the Pacific Sociological Association, San Diego.

04/18/1997 “The Relevance of the Local Community in Everyday Life: Some Preliminary Findings from an Ethnographic Research Project.” Poster presentation. 67th Meeting of the Pacific Sociological Association, San Diego.

GRANTS AND FELLOWSHIPS

2007 M. Kusenbach (PI), B. Ward (Co-PI). “Community Resources and Disaster Resilience in Florida Mobile Home Parks.” National Science Foundation (NSF). \$160,000.

- 2007 S. Greenbaum (PI), M. Kusenbach (PI), B. Ward (PI). "Field Studies in Sustainable Communities Research." USF, Internal Grant. \$76,000.
- 2006 Naomi Yavneh (PI), M. Kusenbach (Co-PI), Robin Ersing (Co-PI), Graham Tobin (Co-PI), Beverly Ward (Co-PI) (2006). "REU Site: Social Aspects of Hurricanes: Preparation, Response and Recovery with Vulnerable Populations," National Science Foundation (NSF). \$290,000.
- 2005 Faculty Research and Development Grant, College of Arts and Sciences, USF. \$1,500.
- 2005 New Researcher Grant, USF. \$2,000.
- 2004 International Travel Grant, USF. \$1,500.
- 2004 Faculty Development Grant, College of Arts and Sciences, USF. \$500.
- 1999 – 2000 LeRoy Neiman Center Graduate Student Fellowship, UCLA.
- 1998 – 1999 Chancellor Dissertation Year Fellowship, UCLA.

PROFESSIONAL ACTIVITIES

- 2007 Reviewer for *Qualitative Sociology* and *American Sociological Review*. Participation in TV discussion on hurricane preparedness, "Kathy Fountain Show," Fox 13.
- 2006 Organizer of two regular paper sessions entitled "Place and Space", 101st Meeting of the American Sociological Association, Montreal.
Reviewer for *Qualitative Sociology*.
- 2005 Presider of a roundtable entitled "Community Case Studies," 100th Meeting of the American Sociological Association, Philadelphia.
Organizer and presider of a session entitled "Neighborhoods," Annual Meeting of the Southern Sociological Society, Charlotte, NC.
Reviewer for *American Sociological Review*.
- 2004 Presider of a roundtable entitled "Community Agency and Meaning," 99th Meeting of the American Sociological Association, San Francisco, CA.
Reviewer for *American Sociological Review*, *Qualitative Sociology*, and *Social Problems*.
- 2003 Research Assistant for Jack Katz, UCLA.
Organizer of two sessions entitled: "The Social Life of Public Parks," and: "Doing Fieldwork in Public Parks," 74th Meeting of the Pacific Sociological Association, Pasadena, CA.

- Organizer of a poster session of graduate student research at a conference entitled: "Fieldwork Encounters and Ethnographic Discoveries," held at the University of Pennsylvania, Philadelphia.
Reviewer for *City and Community*.
- 2002 Research Assistant for Jack Katz, UCLA.
Coordinator of a Fieldwork Seminar entitled: *LA at Play*, UCLA, Department of Sociology. Funded by the National Science Foundation, Research Experience for Undergraduates Program (REU).
- 2001 Part-time Faculty at California State University, Dominguez Hills, CA.
- 2000 Teaching Fellow at the Department of Sociology, UCLA.
Presider of a roundtable entitled: "Urban Culture," 95th Meeting of the American Sociological Association, Washington, DC.
Reviewer for *Symbolic Interaction*.
- 1999 Lecturer at the Department of Sociology, UCLA
Student Representative, Recruitment Committee, Department of Sociology, UCLA.
Founder and president of "EthnographieS," a student-faculty organization at the Department of Sociology, UCLA.
- 1998 Organizer and presider of two regular sessions entitled: "The Sociologist behind the Camera: Creating and Making Sense of Visual Data," and: "Interviewing across Social Boundaries," 68th Meeting of the Pacific Sociological Association, San Francisco, CA (with Christine Morton).
- 1997 – 1998 Co-Investigator (with Jack Katz and Peter Ibarra) of a Research Project entitled: *Fear of Crime, Perception of Disorder, and Community Policing in Hollywood*. Funded by the National Institute of Justice.

MEMBERSHIPS

- Since 2006 Society for Applied Anthropology (SfAA)
Since 2004 Deutsche Gesellschaft fuer Soziologie (DGS) [German Sociological Association]
Since 1999 Urban Affairs Association (UAA)
Since 1999 Society for the Study of Symbolic Interaction (SSSI)
Since 1994 American Sociological Association (ASA)
2004 – 2006 Southern Sociological Society (SSS)
1997 – 2004 International Visual Sociological Association (IVSA)
1997 – 2000 Sociologists for Women in Society (SWS)
1996 – 2003 Pacific Sociological Association (PSA)

COURSES TAUGHT

University of South Florida

Undergraduate: Social Problems through Film, Social Problems, Emotions in Society, Urban Life, Introduction to Sociology, Sociological Internship, Sociological Research Experience.

Graduate: City and Community, Emotions in Everyday Life, Ethnography.

University of California, Los Angeles

Undergraduate: Sociology of Everyday Life.

California State University Dominguez Hills

Graduate: Sociology of Emotions.

Updated: June, 2007

DONILEEN R. LOSEKE

DEPARTMENT OF SOCIOLOGY

University of South Florida

Tampa, Florida 33620

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Education:

1982 Ph.D. (Sociology)

University of California
Santa Barbara

1976 M.A. (Behavioral Science)

California State University
Dominguez Hills

1973 B. A. (Psychology)

Academic Employment:

2001/
present

Professor/Sociology
and Graduate Director

University of South Florida
Tampa, Florida

1996/
2001

Associate Professor and Chair/
Sociology

University of South Florida
Tampa, Florida

1990/
1996

Assistant to Associate Professor/
Sociology

Skidmore College
Saratoga Springs, New York

1988/
1990

Visiting Assistant Professor/
Sociology and Acting
Director/Women's Studies

Union College
Schenectady, New York

1984/
1988

Visiting Assistant Professor/
Sociology

Skidmore College
Saratoga Springs, New York

1982/
1983

Assistant Professor /
Sociology

State University of New York
Geneseo, New York

Awards:

1994: Mentor of the Year Award from Sociologists for Women in Society.

1994: Recipient of the Charles Horton Cooley Award for *The Battered Woman and Shelters: The Social Construction of Wife Abuse*. Presented by the Society for the Study of Symbolic Interaction.

2003: USF Presidents' Award for Faculty Excellence

Publications:**Books:**

Current Controversies on Family Violence, 2nd edition. Edited by Donileen R. Loseke, Richard J. Gelles, and Mary M. Cavanaugh. Newbury Park: Sage (2005)

Thinking About Social Problems: An Introduction to Constructionist Perspectives, 2nd edition. NJ: Transaction

Social Problems: Constructionist Readings. Edited by Donileen R. Loseke and Joel Best. NY: Aldine deGruyter (2003)

Thinking About Social Problems: An Introduction to Constructionist Perspectives. NY: Aldine deGruyter (1999)

Current Controversies on Family Violence. Edited by Richard J. Gelles and Donileen R. Loseke. Newbury Park: Sage (1993)

The Battered Woman and Shelters: The Social Construction of Wife Abuse. State University of New York Press (1992)

Reprinted chapter: "Social Problems Work and the Reproduction of Public Problems." pp. 45-50 in Martha Schmidt and Amanda Kouradi (eds.) *Social Problems: Perspectives and Approaches.* Mayfield Publishing (1998)

Articles:

"The Study of Identity as Cultural, Institutional, Organizational, and Personal Narratives: Theoretical and Empirical Integrations." *The Sociological Quarterly* 48:4 (forthcoming, 2007)

"The Social Construction of Emotion" (D. Loseke and M. Kusenbach). Pp. 511-529 in *Handbook of Social Construction Practice.* edited by James Holstein and Jaber Gubrium. New York: Guilford Press. (2008)

"Through a Sociological Lens: The Complexities of Family Violence." Pp. 35-48 in *Current Controversies on Family Violence, 2nd edition,* edited by Donileen R. Loseke, Richard J. Gelles and Mary M. Cavanaugh. Newbury Park: Sage. (2005)

"Men's Violence Toward Women is the Serious Social Problem" (D. Loseke and D. Kurz). Pp. 79-96 in *Current Controversies on Family Violence, 2nd edition,* edited by Donileen R. Loseke, Richard J. Gelles and Mary M. Cavanaugh. Newbury Park: Sage. (2005)

"Publishing Qualitative Research" (D. Loseke and S. Cahill). Pp. 576-591 in *Qualitative Research Practice,* edited by Clive Seale, David Silverman, Jay Gubrium, and Giampietro Gobo. London: Sage. (2003)

"Narrative and the Construction of Selves: Identity Work in the Post-Modern Era." *Culture and Society: International Journal of Human Sciences* 4: 102-120. (2003)

"We Hold These Truths to be Self-Evident: Problems in Pondering the Pedophile Priest Problem." *Sexualities: An International Journal* 6: 5-14. (2003)

"Producing Institutional Selves: Rhetorically Constructing the Dignity of Sexually Marginalized Catholics" (D. Loseke and J. Cavendish). *Social Psychology Quarterly* 64: 347-362. (2001)

- "Lived Realities and Formula Stories of 'Battered Women.'" Pp. 107-126 in *Institutional Selves: Personal Troubles in Organizational Context*, edited by Jaber Gubrium and James Holstein. NY: Oxford University Press. (2001)
- "Ethos, Pathos, and Social Problems: Reflections on Formula Narratives." Pp. 41-54 in *Perspectives on Social Problems, Vol. 12*, edited by James Holstein and Gale Miller. CT: JAI Press. (2000)
- "The Whole Spirit of Modern Philanthropy: The Idea of Charity, 1912-1992." *Social Problems* 44: 425-444. (1997)
- "Appealing Appeals: Constructing Moral Worthiness 1912-1917" (D. Loseke and K. Fawcett). *The Sociological Quarterly* 36: 61-78. (1995)
- "Writing Rights: The 'Homeless Mentally Ill' and Involuntary Hospitalization." Pp. 261-286 in *Images of Issues, Constructing Contemporary Social Problems, 2nd Edition*, edited by Joel Best. NY: Aldine de Gruyter. (1995)
- "An Historical Genealogy of Validity, Methods, and Truth" (D. Loseke and S. Cahill). Pp. 57-67 in *Studies in Symbolic Interaction Vol. 19*, edited by Norman Denzin. CT: JAI Press. (1995)
- "Normalizing Childcare, Normalizing Children: Popular Daycare Discourse 1900-1990" (D. Loseke and S. Cahill). pp. 173-200 in *Troubling Children*, edited by Joel Best. NY: Aldine. (1994)
- "Constructing Conditions, People, Morality, and Emotion: Expanding the Agenda of Constructionism." Pp. 207-216 in *Constructionist Controversies: Issues in Social Problems Theory*, edited by Gale Miller and James Holstein. NY: Aldine. (1993)
- Reprinted: Pp. 120-132 in *Challenges and Choices: Constructionist Perspectives on Social Problems*, edited by James A. Holstein and Gale Miller. NY: Aldine de Gruyter. (2003)
- "Disciplining the Littlest Ones: Popular Daycare Discourse in Post-War America" (S. Cahill and D. Loseke). Pp. 209-237 in *Studies in Symbolic Interaction: Volume 14*, edited by Norman Denzin. CT: JAI Press. (1993)
- "Changing the Boundaries of Crime: The Battered Women's Social Movement and the Definition of Wife Abuse as Criminal Activity." *Criminal Justice Review* 16:249-262. (1991)
- "Reply to Murray A. Straus: Readings on 'Discipline and Deviance.'" *Social Problems* 38: 162-166. (1991)
- "Evaluation Research and the Practice of Social Services: A Case for Qualitative Methodology." *Journal of Contemporary Ethnography* 18: 202-223. (1989)
- "If Only My Mother Lived Down the Street: Women's Views on Child Daycare." Pp. 317-328 in *Marriage and Family in a Changing Society, Third Edition*, edited by James M. Henslin. NY: Free Press (1989)
- "Creating Clients: Social Problems Work in a Shelter for Battered Women." Pp. 173-194 in *Perspectives on Social Problems, Vol. 1*, edited by James Holstein and Gale Miller. CT: JAI Press. (1989)
- Reprinted: Pp. 129-148 in *Social Problems in Everyday Life: Studies of Social Problems Work*, edited by James Holstein and Gale Miller. CT: JAI Press (1998)
- "Violence is Violence...Or is it? The Social Construction of the 'Wife Abuse' Problem and Public Policy." Pp. 191-206 in *Images of Issues: Constructing Contemporary Social Problems*, edited by Joel Best. NY: Aldine. (1989)

"Lived Realities and the Construction of Social Problems: The Case of Wife Abuse." *Symbolic Interaction* 10:229-243 (1987)

Reprinted: Pp. 101-116 in *Social Psychological Foundations: Readings From an Interactionist Perspective*, edited by Harvey A. Farberman, Gary Alan Fine, and John Johnson. CT: JAI Press (1992)

"Actors in Search of a Character: Student Social Workers' Quest for Professional Identity" (D. Loseke and S. Cahill). *Symbolic Interaction* 9:245-358. (1986)

Reprinted: Pp. 109-124 in *Sociological Slices: Introductory Readings From an Interactionist Perspective*, edited by Gary Alan Fine, Harvey A. Farberman and John Johnson (eds.) CT: JAI Press (1992)

Reprinted: Pp. 97-106 in *Social Interaction: Readings in Sociology, Fourth Edition*, edited by Candace Clark and Howard Robboy. NY: St. Martin's Press (1992)

"The Social Construction of Deviance: Experts on Battered Women" (D. Loseke and S. Cahill). *Social Problems* 31: 296-310 (1984)

Reprints:

Pp. 223-242 in *Violence Against Women: Readings from Social Problems*, edited by Claire M. Renzetti and Raquel Kennedy Bergen. PA: Rowman & Littlefield (2005)

Pp. 139-153 in *Deviance: The Interactionist Perspective, 8th edition*, edited by Earl Rubington and Martin S. Weinberg. NY: MacMillan (2001)

Pp. 179-192 in *Deviant Behavior*, edited by Nancy J. Herman. NY: General Hall (1995)

Pp. 311-323 *Readings in Social Psychology*, edited by Bryan Byers. NY: Allyn & Bacon (1992)

Pp. 250-268 in *Social Problems: Definition, Impact, and Solution, Second Edition*, edited by John Stimson, Ardyth Stimson, and Vincent Parrillo. IL: Peacock (1991)

Pp. 166-179 in *Social Deviance, Third Edition*, edited by Ronald A. Farrell and Victoria L. Swigert. NY: Wadsworth (1988)

Pp. 236-252 in *Social Problems: Definition, Impact, and Solution*, edited by John Stimson, Ardyth Stimson and Vincent Parrillo. NY: Wiley (1985)

"Mutual Combat and Other Family Violence Myths" (R. Berk, S. Berk, D. Loseke and D. Rauma). Pp. 197-212 in *The Dark Side of Families*, edited by Gerald T. Hotaling, David Finkelhor, Richard J. Gelles, and Murray A. Straus. Beverly Hills: Sage (1983)

"The Work of Shelters: Battered Women and Initial Calls for Help" (D. Loseke and S. Berk). *Victimology* 7:35-48. (1982)

"Handling Family Violence: The Situational Determinants of Police Arrest in Domestic Disturbances" (S. Berk and D. Loseke). *Law and Society Review* 15:317-346. (1981)

Reprinted: Pp. 28-58 in *Law & Society: Readings on the Social Study of Law*, edited by Stewart Macaulay, Lawrence M. Friedman and John Stookey. NY: WW Norton (1995).

"Bringing the Cops Back In: A Study of Efforts to Make the Criminal Justice System More Responsive to Incidents of Family Violence" (R. Berk, S. Berk, D. Loseke and D. Rauma). *Social Science Research* 9:193-215. (1980)

"Computer Personnel in the Labor Force: New Occupations and Old Problems" (D. Loseke and J. Sonquist). *Sociology of Work and Occupations* 6:156-183. (1979)

Book Reviews, Editorial Comments, Essays, and Miscellaneous:

Review of The Language of Battered Women: A Rhetorical Analysis of Personal Theologies by Carol Winklemann. *Gender & Society* (forthcoming, 2007).

"Introduction: Understanding Controversies in Family Violence." (D. Loseke, R. Gelles, M. Cavanaugh). Pp. ix-xix in *Current Controversies on Family Violence, 2nd edition*, edited by Donileen R. Loseke, Richard J. Gelles and Mary M. Cavanaugh. Thousand Oaks: Sage.

"Conclusion: Social Problems, Social Policy, and Family Violence". (D. Loseke, R. Gelles, M. Cavanaugh). Pp. 341-348 in *Current Controversies on Family Violence, 2nd edition*, edited by Donileen R. Loseke, Richard J. Gelles and Mary M. Cavanaugh. Thousand Oaks: Sage.

Instructor's Manual for Thinking About Social Problems, 2nd edition. New York: Aldine de Gruyter (2003).

Review of Bureaucratizing the Good Samaritan: The Limitations of Humanitarian Relief Operations by Tony Waters. *Contemporary Sociology*. 31: 740-741. (2002)

"Context for the Kaleidoscope of Stories." Pp. viii-x in *Many Faces, Many Voices Working Against Domestic Violence: The CASA Story of Stories*, by Elizabeth A. Curry, Deborah C. Walker, and CASA Staff. St. Petersburg, FL: CASA (2002)

Review of Parenting in Public: Family Shelter and Public Assistance by Donna Haig Friedman. *Contemporary Sociology* 30: 632-633. (2001)

"Domestic Violence." Pp. 134-137 in the Encyclopedia of Criminology and Deviant Behavior, edited by Peter Adler, Patricia Adler, and Jay Corzine. England: Taylor & Francis (2000)

Review of Codependent Forevermore: The Invention of Self in a Twelve Step Group by Leslie Irvine. *Social Service Review* 74: 496-498. (2000)

"Reflections on Classifying Ethnographic Reflections at the Millennium's Turn" (D. Loseke and S. Cahill). *Journal of Contemporary Ethnography* 28: 437-441. (1999)

"Reflections at the Millennium's Editorial Turn" (S. Cahill and D. Loseke). *Journal of Contemporary Ethnography* 28:720-723. (1999)

"Emotions Discourse and the Construction of Social Problems." American Sociological Association, *Sociology of Emotions Section Newsletter* 14: 1, 4-5. (1999)

Review of Researching Sexual Violence Against Women: Methodological and Personal Perspectives by Martin Schwartz. *Journal of Comparative Family Studies* 30: 160-161. (1999)

- "Syllabus for SYP 3562: Family Violence." Resource Material for Teaching About Family Violence. Washington, D.C.: American Sociological Association (1998).
- Review Essay of Betrayal of Trust by Matthew Colton and Maurice Vanstone, Child Abuse by Helene Jackson and Ronald Nuttall and Unspeakable Acts by Douglas W. Pryor. *Contemporary Sociology* 27: 95-98. (1998)
- Review of Rural Woman Battering and the Justice System: An Ethnography by Neil Websdale. *Contemporary Sociology* 27: 106-107. (1998)
- "Theory Division Vision" (J. Spencer, D. Loseke, and J. Holstein). Pp 38-40 in *Working toward a Just World: Visions, Experiences, and Challenges*, edited by Pam Robboy. TN: Society for the Study of Social Problems.
- Review of Woman Battering as Marital Act by Margareta Hyden and The Violent Couple by William A. Stacey, et. al. *Contemporary Sociology* 24: 373-374. (1995)
- Review of Down on Their Luck: A Study of Homeless Street People by David H. Snow and Leon Anderson. *Journal of Contemporary Ethnography* 23:114-116. (1994)
- Review of Out of Control: Family Therapy and Domestic Disorder by Jay Gubrium. *Contemporary Sociology* 22: 708. (1993)
- Review of Rude Awakenings: What the Homeless Crisis Tells Us by Richard W. White, Jr. *Social Service Review* 67: 297-299. (1993)
- Review of What's Wrong With Ethnography?: Methodological Explorations by Martyn Hammersley. *American Journal of Sociology* 98: 915-916. (1993)
- "Introduction: Examining and Evaluating Controversies on Family Violence" (D. Loseke and R. Gelles). pp. ix-xvii in *Current Controversies on Family Violence*, edited by Richard J. Gelles and Donileen R. Loseke. Newbury Park: Sage (1993)
- "Conclusion: Social Problems, Social Policy, and Controversies on Family Violence" (D. Loseke and R. Gelles). Pp. 357-366 in *Current Controversies on Family Violence*, edited by Richard J. Gelles and Donileen R. Loseke. Newbury Park: Sage (1993).
- Review of Family Sexual Abuse edited by Michael Quinn Patton. *Journal of Marriage and the Family* 54: 473. (1992)
- Review of What is Family by Jaber Gubrium and James Holstein. *Journal of Contemporary Ethnography* 20:497-500. (1992)
- Review of On the Borders of Crime: Conflict Management and Criminology by Leslie W. Kennedy. *Contemporary Sociology* 20: 87-88. (1991)
- Review of Invisible Careers: Women Civic Leaders from the Volunteer World by Arlene Kaplan Daniels. *Social Forces* 67: 805-806. (1989)
- Review of Studies in Symbolic Interaction, Vol. 9 edited by Norman K. Denzin. *Contemporary Sociology* 18: 460-461. (1989)
- Review of Violence in the Home edited by Mary Lystad. *Contemporary Sociology* 16:430-431. (1987)

Review Symposia of Men and Women of the Corporation by Rosabeth Moss Kanter and The Managerial Woman by Margaret Henning and Anne Jardim (M. Patterson and D. Loseke). *Contemporary Sociology* 7:256-259. (1978)

Presentations:

"Examining the Emotional Appeal of Presidential Speeches Justifying War." Annual Meetings of the American Sociological Association. New York (2007)

"Reflections on Social Construction Approaches to Social Problems: From a Glorious Past to an Uncertain Future." Annual Meetings of the Society for the Study of Social Problems. New York (2007)

"The Rhetorical Appeal of Emotional Appeals in George W. Bush's Discourse of War." Third International Congress of Qualitative Inquiry. University of Illinois (2007)

"Narratives and the Construction of Selves: Identity Work in the Post-Modern Era." Couch/Stone Symposium of the Society for the Study of Symbolic Interaction. University of Georgia (2006)

"Cultural, Institutional and Personal Narrative Identity: Crossing Theoretical and Disciplinary Divides." Annual Meetings of the American Sociological Association. Philadelphia (2005)

"Institutional Selves and the Reproduction of Social Problem Consciousness." Annual Meetings of the American Sociological Association. San Francisco (2004)

"The Construction of Evil in Social Problems Formula Stories: Pedophile Priests, Terrorists, and the Creation of Symbolic and Social Boundaries." Annual Meetings of the Society for the Study of Symbolic Interaction. Atlanta (2003)

"Rhetorical Resources for Change: Constructing GLBT Catholic Activists" (J. Cavendish and D. Loseke). Annual Meetings of the Society for the Study of Symbolic Interaction. Atlanta (2003)

"Thinking about Publishing" (D. Loseke and S. Cahill). Annual meetings of the Midwest Sociological Society. Chicago (2003)

"What we Feel is More Important than What we Think: Emotions and Social Problems Consciousness." Couch-Stone/Society for the Study of Symbolic Interaction Conference. University of Arizona (2003)

"Intimate Partner Violence: Dilemmas in Identification and Intervention." Tampa General Hospital OB-Gyn Grand Rounds (October, 2002)

"'To Celebrate Who I Am': Dignity and the Construction of the 'Dignified Self'" (J. Cavendish and D. Loseke). Annual meetings of the Midwest Sociological Society. Chicago (2000)

"Spiritualizing Sexuality, Sexualizing Spirituality: Catholicism, Sexual Marginalization and the Rhetorical Production of the 'Dignified Self'" (D. Loseke and J. Cavendish). Annual Meetings of the American Sociological Association. Washington, D.C. (2000)

"To Answer the Gospel's Call: Dignity and the Construction of Social Activism" (J. Cavendish and D. Loseke). Annual meetings of the American Sociological Association. Washington, D.C. (2000)

"Social Problems vs. Sociological Problems: Student Interests and Perspectives vs. The World as Portrayed in Social Problems Texts." Annual meetings of the Midwest Sociological Society. Chicago. (2000)

"Blending Blurring, Bending, Breaking: The Case for Principled Flexibility in Qualitative Research" (S. Cahill and D. Loseke). Fifth International Conference on Social Science Methodology. Cologne, Germany (2000)

"Emotions Discourse and the Construction of Social Problems." Annual meetings of the Midwest Sociological Society. Minneapolis (1999)

"Lived Realities and Identity Work in Support Groups for Battered Women." T. Lynn Smith Lecture in Sociology at the University of Florida (1999)

"Making Sense of Non-Sense: Lived Realities and the Cultural Narrative of Wife Abuse." Annual meetings of the Midwest Sociological Society. Minneapolis (1999)

"Emotions and Social Problems." Annual meetings of the American Sociological Association. San Francisco (1998)

"Judging Ethnographic Research in the Fifth Moment: Lessons Learned as Editors of the Journal of Contemporary Ethnography" (S. Cahill and D. Loseke). Annual meetings of the National Communication Association. New York City (1998)

"But the Greatest of These is Charity: The Construction of the Idea of Charity, 1912-1992." Annual meetings of the American Sociological Association. New York City (1996)

"Recrossing the Boundaries: From Private Charity to Public Welfare to Private Charity in the United States 1912-1992." Couch-Stone Symposium/Society for the Study of Symbolic Interaction. Nottingham, England (1996)

"Counseling Societies." Couch-Stone Symposium/Society for the Study of Symbolic Interaction. Nottingham, England (1996)

"Social Problems and Social Policy: The Criminalization of 'Wife Abuse' and the Heterogeneity of Experience." International Meetings of the Law and Society Association. Glasgow, Scotland (1996)

"A Social Constructionist Perspective on Sexual Harassment." Annual meetings of Sociologists Against Sexual Harassment. Washington, D.C. (1995)

"Writing Rights: The Homeless Mentally Ill and Involuntary Hospitalization." Annual meetings of the Midwest Sociological Society. Chicago (1995)

"Normalizing Childcare and Normalizing Children" (D. Loseke and S. Cahill). Annual meetings of the Midwest Sociological Society. St. Louis (1994)

"A Historical Genealogy of Validity, Methods, and Truth" (D. Loseke and S. Cahill). Stone Symposium/Society for the Study of Social Problems. University of Illinois (1994)

"Appealing Appeals: Constructing the Deserving Poor, 1912-1922" (D. Loseke and K. Fawcett). Annual meetings of the American Sociological Association. Los Angeles (1994)

"Constructing the Homeless Person as Incompetent Other: Joyce Brown and the Policy of Involuntary Confinement." Annual meetings of the Midwest Sociological Society. Chicago (1993)

"Conditions and People, Cognitions and Emotions: Extending Constructionist Agendas." Annual meetings of the Midwest Sociological Society. Chicago (1993)

- "Social Problems Work and Emotions Work." Annual meetings of the Society for the Study of Social Problems. Miami (1993)
- "How Americans Construct Social Problems." Keynote Speaker: Alpha Kappa Delta International Honor Society. Montclair State College (1993)
- "Sympathy and the Construction of Social Problems." Annual meetings of the American Sociological Association. Cincinnati (1991)
- "The Business of Mothering: Child Daycare and the Commoditization of Motherhood." Qualitative Research Conference. Ottawa (1991)
- "Reply to David Popenoe: Comments on *Disturbing the Nest*." Author Meets Critics Session, Annual meetings of the Eastern Sociological Association. Providence (1991)
- "Disciplining the Littlest Ones: Popular Daycare Discourse in Post-War America" (S. Cahill and D. Loseke). Annual meetings of the Society for the Study of Symbolic Interaction. Washington, D. C. (1990)
- "Keeping the Faith: Repairing Disjunctures Between Ideals and Experience in a Shelter for Battered Women." Qualitative Research Conference. Toronto (1990)
- "Trust and Suspicion in Daycare Transactions" (D. Loseke and S. Cahill). Society for the Study of Symbolic Interaction/Stone Symposium Meetings. Tampa (1990)
- "The Sociology and Politics of Family Violence and Wife Abuse: Reply to Murray A. Straus." Author Meets Critics Session, Annual meetings of the Society for the Study of Social Problems and Sociologists for Women in Society. Washington, D. C. (1990)
- "A Lot of These Women Aren't Likable: Accounting for Biographical Misfits." Annual meetings of the American Sociological Association. San Francisco (1989)
- "Creating Clients and Their Troubles in a Battered Women's Shelter." Annual Meetings of the Society for the Study of Social Problems. Atlanta (1988)
- "Great Expectations: College Students' Idealizations of the Perfect Marital Partner." Annual meetings of the American Sociological Association. Chicago (1987)
- "Defining the Boundaries of Crime: The Battered Women's Social Movement and the Definition of 'Wife Abuse' as Criminal Activity." Annual meetings of the American Society of Criminology. Montreal (1987)
- "If Only My Mother Lived Down the Street: Women's Images of Child Daycare." Annual meetings of the Society for the Study of Symbolic Interaction. Chicago (1987)
- "Social Collectivities and Social Services: Justifying Client Selection in a Shelter for Battered Women" Society for the Study of Symbolic Interaction/Stone Symposium Meetings. University of Illinois (1987)
- "Doing More While Doing Less: Qualitative Methods and the Invisible Work of Social Service Providers." Qualitative Research Conference. Hamilton, Ontario (1987)
- "Constructing Client Stereotypes in Social Service Organizations." Annual meetings of the American Sociological Association. New York City (1986)

"Battered Wives or Battered Lives: Lived Reality and the Social Construction of Wife Abuse." Annual meetings of the Society for the Study of Social Problems. New York City (1986)

"Student Social Workers' Quest for Professional Identity" (D. Loseke and S. Cahill). Annual meetings of the Society for the Study of Symbolic Interaction. Washington, D. C. (1985)

"Vocabularies of Motive as Worker Resource: "Identifying Shelter Clients." Annual meetings of the Society for the Study of Symbolic Interaction. San Antonio (1984)

"Micro-Analysis and Setting: Citizen Calls to the Police" (D. Zimmerman and D. Loseke). Annual Law and Society Conference. Denver (1983)

"Defining Help: Initial Encounters Between Battered Women and Shelter Staff" (D. Loseke and S. Berk). Annual meetings of the American Sociological Association. Toronto (1981)

"Computer Personnel in the Labor Force" (D. Loseke and J. Sonquist). Annual meetings of the International Sociological Association. Uppsala, Sweden (1978)

Formal Discussions:

"Deviance, Gender, and Social Control." Annual meetings of the American Sociological Association. San Francisco (2004).

"American and Japanese Scholars Discuss Social Constructionism." Annual meetings of the Society for the Study of Social Problems. Chicago (2002).

"Teaching About Family Violence." Annual meetings of the Midwest Sociological Society. Chicago (2000).

"Publishing for Different Audiences." Annual meetings of the Society for the Study of Social Problems. Washington, D.C. (2000).

"Constructing Social Problems in Cultural Context: Japanese and American Visions." Annual meetings of the Society for the Study of Social Problems. Chicago (1999).

"Thematic Session: In Pursuit of Social Justice." Annual meetings of the Society for the Study of Social Problems. Toronto (1997).

"The Authority of the Text: The Narrative Challenge." Stone Symposium/Society for the Study of Symbolic Interaction. Urbana (1995).

Deviance session. Annual meetings of the American Sociological Association. Los Angeles (1994).

"Pacific Exchanges: Conversations Between American and Japanese Sociologists." Annual meetings of the Society for the Study of Social Problems. Los Angeles (1994).

Bio-ethics and Social Problems Theory. Annual meetings of the Society for the Study of Social Problems. Los Angeles (1994).

Women and Violence. Annual Meetings of the American Sociological Association. Pittsburgh (1992)

New Empirical Studies in Symbolic Interaction. Annual meetings of the Society for the Study of Symbolic Interaction. Pittsburgh (1992).

Gender and Interaction. Annual meetings of the American Sociological Association. Atlanta (1988).

Family Violence. Annual meetings of the American Sociological Association. Detroit (1983).

[Note: Listings of session presiding and organizing available upon request]

Service:

Editorial and Publications:

2006/2009 Associate Editor: *Symbolic Interaction*

2004/2007 Advisory Editor: *The Sociological Quarterly*

1986/1993 and 1999/present Associate Editor: *Journal of Contemporary Ethnography*

1994-1999 Co-Editor (with S. Cahill): *Journal of Contemporary Ethnography*

1997/2004 Advisory Editor: *Social Problems*

1998-1999 International Advisory Editor: *Handbook of Ethnography* (Sage, United Kingdom)

1995-1997 and 2002/2004 Advisory Editor, American Sociological Association, Sociology of Emotions Section Newsletter

1989/present- Manuscript Reviewer:

books: *State University of New York Press, Sage Publications, St. Martin's Press, University of Wisconsin Press, Roxbury Publications, University of California Press, Colorado Press.*

journals: *Gender & Society, American Sociological Review, Social Problems, Symbolic Interaction, The Sociological Quarterly, Journal of Marriage and the Family, Sociological Spectrum, Social Service Review, Language and Social Interaction, Sociological Inquiry, Journal for the Social Scientific Study of Religion, Social Psychology Quarterly.*

Publications Committees:

Midwest Sociological Society (*The Sociological Quarterly*): 1994-1997

Society for the Study of Symbolic Interaction (*Symbolic Interaction*): 1989-1992 (chair 1990-1991), 1994-1995, 2003-2006

Other Professional Service:

Society for the Study of Symbolic Interaction

1996/1997 President

2004/2005 Cooley Committee (competition for best book)

1998/2000 Chair, Fiscal Planning Committee

1993/1994 Mead Committee (for lifetime achievement): Chair

1991/1992 Mead Committee

1989/1991 Cooley Committee

Society for the Study of Social Problems:

1999-2002: Member, Board of Directors

2001-2002: Member, C. W. Mills Book Awards Committee

Society for the Study of Social Problems: Theory Division

1992/1994 Division Chair

1992/1993 Chair, Student Paper Award Committee

1997/1998 Member, Student Paper Award Committee

2004/2005 Chair, Student Paper Award Committee

American Sociological Association: Sociology of Emotions Section

2004/2007	Emotions Section Council
2005/2006	Member, Lifetime Achievement Award Committee
1995	Program Organizer
1989/1991	Chair, Graduate Student Paper Award Committee

Miscellaneous Service:

External reviewer for tenure/promotion cases: University of Memphis; University of North Carolina, Charlotte; University of Texas, Arlington; State University at Geneseo; Drake University; St. Louis University; Texas Tech

External program reviewer: Department of Sociology, Gustavus Adolphus College; Department of Sociology, Indiana University, Pursue University at Indianapolis.

Memberships:

American Sociological Association
Society for the Study of Symbolic Interaction
Society for the Study of Social Problems
Midwest Sociological Association

University of South Florida (1996-present)

Committees: University

1997-98: NCAA Reaccreditation Committee
1997-98: Developmental Ethics Committee
1998-99: Committee to Evaluate St. Petersburg Campus Ethics Center
1998-99: USF Strategic Planning Initiative: Multidisciplinary Perspectives Sub-Committee
2000-03: Faculty Advisory Committee of the Ethics Center

Committees: College of Arts and Sciences

1997-03: Community Initiative Committee
1997-98: Diversity Committee
1998-99: CAS Salary Equity Study Appeals Committee
1997-98: Committee to Develop Graduate Certificate in Developmental Ethics
2001-02: Dean Search Committee
2001-02: Third year review committee
2002-03: Dean's Advisory Committee
2005-06: Search Committee, Latin and Caribbean Studies Program
2005-06: Student Grievance Committee
2006-07: Search Committee, Latin and Caribbean Studies Program

Committees: Sociology Department

Graduate: 1999-present
Director of Graduate Studies 2003-present
Search Committee Chair: 2000
Department Chair: 1996-2001

Recent Courses Taught:

Graduate

Research Methods
Social Problems, Identity, and Community
Narrative Identity
Professional Development for Graduate Students (pro-seminar)

Undergraduate

Senior Seminar in Sociology
Constructing Social Problems
Family Violence
Identity and Community

M.A. Thesis Committees:**Chair:**

Donald McLawhorn (in progress)
Courtney Glover (in progress)
Eve Hosley Moore (in progress)
Amy Leuders (in progress)
Shawn Perkins (2007) *
Susan Kremmel (2006)*
William Force (2005) *
Brenda Shawver (2004)
Laura Hansen (2004)*
Sonia Lynch-Dillard (2001)
Danielle Longpre (1999)

Member:

Christopher Howell (in progress)
Diana Torres (2007)
Ilir Disha (2005)*
Matthew Caudill (2005)*
Annie Waggoner (2005)
Adam Morenberg (2004)*
Bryce Merrill (2003)*
Loren Lopez (2002)
Joan Tucker (2001) *
Deborah Cross (2001)
Carmen Maayan (1999) *
Natasha Varn (1999)*

* Indicates students who continued into Ph.D. programs

Undergraduate Honors Thesis Committees:

Brittany Minnick (2007)
Susan Bowers (2005)
Lindsay Repogle (2004)
Amanda Knowles (2003)

Susan Kremmel (2003)
Naomi Melendez (2003)
Jennifer Schliser (2001)

Ph.D. Committee Memberships:

Robert Gonzalez (Communication) in progress
Kendall Smith-Sullivan (Communication) in progress
Keily Heredin (Chemistry Education) in progress
Anna Salemi (Public Health) completed 2006
Arlene Calvo (Public Health) completed 2005
Deb Walker (Communication) completed 2005
Beverly Barker (Chemistry Education) completed 2004
Angela Gomez (Anthropology) completed 2003

CURRICULUM VITAE

MARALEE MAYBERRY

Department of Sociology
University of South Florida
Tampa, Florida 33620
(813) 974-2241; mayberry@cas.usf.edu

EDUCATION

Ph.D. in Sociology	University of Oregon, 1988
M.A. in Sociology	University of Nevada, Reno, 1982
Secondary Teaching Credential	San Jose State University, 1978
B.A. in Sociology	University of Nevada, Reno, 1977

AREAS OF SPECIALIZATION

Sociology of Education
Feminist Science Studies
Sociology of Gender
Women's Studies
Political Sociology
Social Movements
Work and Occupations

PROFESSIONAL POSITIONS

Professor and Chair Department of Sociology University of South Florida	2001-Present
Associate Professor/Professor and Chair Department of Sociology University of Nevada, Las Vegas	1998-2001
Director, Center for Advanced Research College of Liberal Arts University of Nevada, Las Vegas	1997-1998
Visiting Associate Professor Sabbatical Leave Centre for Gender Studies and Institute for Social Research University of South Australia	1996 (Winter-Spring)

Visiting Associate Professor Sabbatical Leave Department of Sociology University of Oregon	1995 (Fall)
Associate Professor Department of Sociology University of Nevada, Las Vegas	1994-2000
Assistant Professor Department of Sociology University of Nevada, Las Vegas	1988-1994
Instructor Department of Sociology University of Oregon	1985-1988
Adjunct Instructor Social Science Division Old College Reno, Nevada	1986-1987
Instructor Department of Sociology Truckee Meadows Community College	1987
Visiting Lecturer (one-term) Department of Sociology Southern Oregon State College	1986
Graduate Teaching Assistant Department of Sociology University of Oregon	1983
Graduate Teaching Assistant Department of Sociology University of Nevada, Reno	1980-1983

RESEARCH GRANTS

Principal Investigator "Toward Creating Effective Educational Environments: A Study of Gay-Straight Student Alliances." Funded by the USF Collaborative for Children, Families, and Communities. \$13,145	2005
Co-Principal Investigator "Undergraduate Guided Research Experiences in Sociology." Funded by USF Center for 21st Century Teaching Excellence and USF Office of Undergraduate Research. \$5,000	2005

Principal Investigator "Developing New Approaches to Undergraduate Education: Quality Enhancement Planning and the Sociology Curriculum." Funded by USF Center for 21 st Century Teaching Excellence and USF Office of Undergraduate Research. \$1,470	2004
Co-Principal Investigator "An Innovative Interdisciplinary Social Science of Geology Project for Earth Science Educators." Funded by the National Science Foundation \$658,550	1996-2000
Principal Investigator "Still Doing It Their Way: A Longitudinal Study of Home Schools." Funded by University of Nevada Research Council. \$2,000	1993-1994
Co-Principal Investigator "An Assessment of Home Schools in Nevada, Oregon, Utah, and Washington: Implications for Public Education and a Vehicle for Informed Policy Decision," Funded by United States Department of Education. \$63,580.	1990-1992
Co-Principal Investigator "Women: Image and Image Maker," Funded by University of Las Vegas Women's Studies. \$10,000	1990
Principal Investigator "An Assessment of Families in Nevada Who Home School." Funded by University of Nevada Research Council. \$1,000 \$1,000.	1989-1990
Co-Principal Investigator "The American Worker in Transition." Funded by Nevada Humanities Committee. \$9,250.	1983

AWARDS

Phi Kappa Phi	2000
UNLV Alumni Association Recognition of Outstanding Department Professor	1991, 1993, 1994
Nominee Distinguished Women of Nevada Las Vegas, Nevada	1994

RESEARCH POSITIONS

- | | |
|--|-----------|
| Principal Investigator, PROMISE project,
Funded by the National Science Foundation. | 1996-2001 |
| Research Assistant, Center for Educational Policy
and Management, University of Oregon, Assisted
in the research and writing of "A Study of the Relative
Influences of Urbanization, School Size and School
Climate on Student Achievement." | 1984-1985 |
| Research Assistant, Far West Educational Lab, San
Francisco, conducted ethnographic research in a
rural school for a study of "Effective Principals." | 1983 |

PUBLICATIONS

Books:

- Mayberry, M., B. Subramaniam, and L. Weasel (eds.). Feminist Science Studies: A New Generation. Routledge, 2001.
- Mayberry, M., and E.C. Rose (eds.). Meeting the Challenge: Innovative Feminist Pedagogies in Action. New York, NY: Routledge, 1999.
- Mayberry, M., Knowles, J.G., Ray, B., and S. Marlow. Home Schooling: Parents as Educators. Newbury Park, CA: Corwin/Sage Press, 1995.
- Translation into Japanese by Toshindo Publishing Co, Tokyo, 2003.*
- Stockard, J., Mayberry, M. Effective Educational Environments. Newbury Park, CA: Corwin/Sage Press, 1992.

Book Chapters:

- Mayberry, M. "Gay-Straight Student Alliances." In K. Borman, S. Cahill & B. Cotner (eds.). The Praeger Handbook of American High Schools. Westport, CT. Praeger Publishers, 2007.
- Mayberry, M. "Home Schooling." In K. Borman, S. Cahill & B. Cotner (eds.). The Praeger Handbook of American High Schools. Westport, CT. Praeger Publishers, 2007.
- Mayberry, M. "Home Schooling:Contemporary" In D. Levinson, A. Sadovnik, and P. Cookson (Eds.) Education and Sociology New York, NY: Routledge-Falmer, 2002.
- Mayberry, M., B. Subramaniam, and L. Weasel. "Adventures Across Natures and Culture." In Mayberry, et. al., Feminist Science Studies: A New Generation. Routledge, 2001.
- Stockard, J. and M. Mayberry. "School Environments and Student Achievement: Toward a Framework for Understanding Environmental Influences" In Samuel B. Bacharach (ed.) Advances in Research and Theories of School Management, Vol. 1, Greenwich, Conn: JAI Press, 1990. 123-150.
- Mayberry, M. "Ideology, Reproduction, and Legitimation: The Case of Corporate Sponsored Economic Education," Studies in Marxism, Vol. 19, University of Minnesota: Marxist Educational Press, 1986. 41-55.

Articles, Refereed:

- Mayberry, M. "Identity Work and LGBT Youth: The Story of a Salt Lake City Gay-Straight Alliance." Journal of Gay and Lesbian Issues in Education, 4 (1), 2006. 13-32.
- Mayberry, M. "School Reform Efforts for LGBT Students." The Clearing House, 79 (6), 2006. 262-264.
- Mayberry, M. and L. Welling. "Toward Developing a Feminist Science Curriculum: A Transdisciplinary Approach to Feminist Earth Science Education." Transformations, Vol. 11, No. 1 (Spring 2001): 1-11.
- Mayberry, M., L. Welling, J. Phillips, C. Radeloff, and M.N. Rees. "Science and Feminism, Feminist Education, and Science Education: Towards Interdisciplinary Knowledge and Practice." Journal of Women and Minorities in Science and Engineering, 5 (1), 1999. 1-16.
- Mayberry, M. "Reproductive and Resistant Pedagogies: The Comparative Roles of Collaborative Learning and Feminist Pedagogy in Science Education Reform." Journal of Research on Science Teaching, 35 (4), 1998. 443-459.
- Mayberry, M. and M.N. Rees. "Feminist Pedagogy, Interdisciplinary Praxis, and Science Education." (with M.N. Rees), National Women's Studies Association Journal, 9 (1), 1997. 57-75.
- Mayberry, M. "Effective Learning Environments in Action: The Case of Home Schools." The School Community Journal, 4 (1), 1993. 61-68.
- Mayberry, M. "Home-Based Education: Parents as Teachers." Continuing Higher Education Review, 56 (1), 1992. 48-58.
- Mayberry, M., B. Ray, and J.G. Knowles. "Political and Religious Characteristics of Home School Parents: Results of an Ongoing Study in Four Western States." Home School Researcher, 8 (1), 1992. 1-8.
- Mayberry, M., B. Ray, and J.G. Knowles. "What Home Educators Need, Want, and Use From Various Institutions: Results From an Ongoing Study in Four Western States." Home School Researcher, 8 (1), 1992. 9-20.
- Mayberry, M. and J.G. Knowles. "Family Unity Objectives of Parents Who Teach Their Children: Ideological and Pedagogical Orientations to Home Schooling" The Urban Review, 21 (4), 1989. 209-225.
- Mayberry, M. "Home Schooling in the United States: Demographics, Motivations, and Educational Implications," Educational Review, 41 (2), 1989. 171-180.
- Mayberry, M. "Teaching for the New Age: A Study of New Age Families Who Educate Their Children at Home," Home School Researcher, 5 (3), 1989. 12-17.
- Mayberry, M. and E. Gerdes, J.D. "Home Schooling in Nevada: Current State Law, Implementation, and Proposed Refinements," Inter Alia: Journal of the State Bar of Nevada, 54 (6), 1989. 16-20.
- Mayberry, M. "The Characteristics and Attitudes of Families Who Home School," Education and Urban Society, 21 (1), 1988. 32-41.

Articles, Non-Referred:

- Mayberry, M. "Conflict and Social Determinism: The Reprivatization of Education," Educational Resources Information Corporation. Reproduction Service No. ED 330 107. 1991.
- Mayberry, M. "Political and Religious Characteristics of Home School Parents: Results of an Ongoing Study in Four Western States," Educational Resources Information Corporation. Reproduction Service No. ED 330 471. 1991.

Mayberry, M. "Why Home Schooling? A Profile of Four Categories of Home Schoolers," Home School Researcher, 4 (3), 1988, 7-15.

Mayberry, M. "The 1987-88 Oregon Home School Survey: An Overview of the Findings," Home School Researcher, 4 (1), 1988, 1-21.

Book Reviews:

"Connecting Girls and Science: Constructivism, Feminism, and Science Education Reform." In National Women's Studies Association Journal. 2004.

"Lost Talent: Women in the Sciences." In Gender and Society, 11 (2), 1997, 271-272.

"Teaching Sociology of Education: Syllabi and Instructional Materials." Teaching Sociology, 25 (4), 1997, 356-358.

"Home Advantage: Social Class and Parental Intervention in Elementary Education." In American Journal of Sociology, 97 (1), 1991.

"Charismatic Capitalism." In Social Forces, 69 (4), 1991.

Research Reports:

"An Assessment of Home Schools in Nevada, Oregon, Utah and Washington: Implications for Public Education and a Vehicle for Informed Policy Decision," United States Department of Education Summary Report, December, 1991. (With J. Gary Knowles and Brian Ray).

"1990 Report on Home Schools in Nevada," for the Nevada State Board of Education Home Schooling Advisory Council, 1991.

"Facilities and Materials Desired by Nevada's Home School Families," for the Nevada State Board of Education Home Schooling Advisory Council, 1991.

"The Relationship between School Environments and Student Achievement: A Review of the Literature," Jean Stockard and Maralee Mayberry, Center for Educational Policy and Management, University of Oregon, 1986.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

"A Study of Gay-Straight Student Alliances." National Association of School Psychologists, New York, April 2007. (with Tiffany Chenneville).

"Toward Creating Effective Educational Environments: A Study of Gay-Straight Student Alliances in Pinellas County High Schools." USF Collaborative for Children, Families, and Communities, Tampa, November 2006.

"Effective Educational Environments: Studying Gay-Straight Student Alliances." University of South Florida Spring 2006 Colloquia. St. Petersburg, FL. October 2006.

"LGBT Students and School Change: A Model for Studying Gay-Straight Alliances." Southern Sociological Society, Charlotte, April 2005.

"A Project of Feminist Science Studies: (Re)Producing Border Crossers Within Borders." National Women's Studies Association, Milwaukee WI, June 2004.

"Beyond Disempowered Discourses: A Case Study of a Gay-Straight Student Alliance." Southern Sociological Society, Atlanta, April 2004.

- "Feminism and Science: Imagination, Innovation, Implementation." University of South Florida, Women's Studies Colloquium, March 2004.
- "Feminist Pedagogy and Feminist Science Studies: Changing the Way We Teach and Do Science." Women and Science Curriculum Reform Institute. University of Wisconsin, Oshkosh, June 2003. Keynote presentation.
- "Disempowered Discourses: Studies of Gay and Lesbian Youth in Public Education." Southern Sociological Society, New Orleans, March 2003. (with Denise Roemer).
- "Feminism and Science: Travels Across Women, Gender, and Feminism." Women and Science Curriculum Reform Institute. University of Wisconsin, Oshkosh, June 2002. Keynote presentation.
- "Border Crossings and Beyond: The Feminism and Science Question." 2002 Women's Studies Symposium. Beloit College, WI, April 2002. Keynote presentation.
- "Pulling Ourselves Together: Creating Narratives of the University of Wisconsin System Women and Science Program." UWM Women and Science Annual Retreat, May 2001. (with Jennifer Lewis).
- "Feminist Science Studies: Adventures Across Natures and Cultures." Pacific Sociological Association, San Francisco, April 2001. (with Banu Subramaniam and Martha Whitaker).
- "The Science Question in Women's Studies." Southwest Institute for Research on Women, Tucson AZ, October 2000. (with Banu Subramaniam, Lisa Weasel, and Laura Briggs).
- "Innovative Feminist Pedagogies in Action: Laying the Pedagogical Framework." National Women's Studies Association, Boston MA, June 2000.
- "Feminism In/On Science: Imagination, Innovation, Implementation." Keynote address at the Women & Science Curriculum Reform Institute, Oshkosh WI, June 2000 (with M.N. Rees).
- "Transdisciplinary Praxis: Beyond the Social/Natural Science Divide." Pacific Sociological Association, San Diego, CA., March 2000.
- "Classroom Applications of Feminist Science Studies: The Case of Geoscience." Society for the Social Studies of Science, San Diego, CA, 1999.
- "Studies of Science and Studies in Science: Applications of Feminist Science Studies." National Women's Studies Association, Albuquerque, NM, 1999 (with B. Subramaniam, L. Weasel, and M. Wyer).
- "Integrating Knowledge and Designing an Interdisciplinary Social Science, Natural Science, and Women's Studies Course." Paper presented at the annual Science Literacy, Education and Gender Seminar, Portland State University, Portland, OR, 1999 (with M.N. Rees).
- "Feminism, Water, and Geoscience: (Re) Integrating Knowledge and Transdisciplinary Co-Teaching." University of Arizona, Tucson, AZ, 1999 (with M.N. Rees).
- Just Beneath the Surface: (Re)Integrating Knowledge, (Re)Designing Geoscience Courses, and (Re)Reading Geoscience Texts." Bates College, ME, 1999 (with K. Hausbeck and M.N. Rees)
- "Constructed Activists, Constructed Activism: The Story of the East High School Gay-Straight Alliance." Pacific Sociological Association, San Francisco, CA, 1998
- "Toward Developing a Feminist Science Curriculum: Locating Feminist Studies Within the Sciences and the Sciences Within Feminist Studies." National Women's Studies Association, Oswego, NY, 1998 (with Leigh Welling).

- "Science and Feminism: Working Towards Putting Interdisciplinary Knowledge into Practice." Keynote Address at the Women in Science Education Leadership Conference, University of Idaho, 1998.
- "A Transdisciplinary Approach to Earth Science Education." Geological Society of America, Toronto, Ontario, 1998.
- "A Feminist Approach to Earth Science Education: Transforming Form, Content, and Use." Geological Society of America, Salt Lake City, 1997 (with Margaret Rees).
- "Water Awareness: Resources, Politics, and Society." American Geological Union, San Francisco, 1997 (Poster session developed with Leigh Welling and Margaret Rees).
- "Lessons in Challenging Homophobia in Schools: The East High School Gay-Straight Alliance." Society for the Study of Social Problems, Ontario, Canada, 1997.
- "Science and Feminism, Feminist Education, and Science Education: Towards Interdisciplinary Knowledge and Practice." enGendering Rationalities Conference sponsored by the Center for the Study of Women in Society, Eugene, OR., 1997 (with Leigh Welling, Margaret Rees, Jaime Phillips, and Cheryl Radeloff).
- "Feminist Pedagogy and Interdisciplinary Science Education: Working for Social and Scientific Transformation." Geological Society of America, Denver, CO., 1996 (with Margaret Rees).
- "Learning from Las Vegas: Crafting Women's Studies for the 21st Century." 6th International Interdisciplinary Congress on Women, Adelaide, South Australia, 1996.
- "Pedagogical (R)Evolution: Feminist Pedagogy and Collaborative Learning." National Women's Studies Association, Norman, OK., 1995.
- "Feminist Pedagogy as Interdisciplinary Praxis in Science Education." Pacific Sociological Association, San Francisco, CA., 1995 (with Margaret Rees).
- "Home Schooling in a Social Context: The Role of Women." American Education Research Association, San Francisco, CA., 1995.
- "Feminist Pedagogy: Challenges to Cultures of Competition." National Women's Studies Association, Ames IA., 1994 (with Margaret Rees).
- "Undisciplined Disciplines: A Workshop in Sociology, Science, and Feminist Pedagogy." International Society for Exploring Teaching Alternatives, Tempe AZ., 1994 (with Margaret Rees).
- "Home Schooling: Parents Who Teach Their Children at Home." American Sociological Association, Los Angeles CA., 1994.
- "Earth Systems: A Feminist Approach." Association for Women Geoscientists, Berkeley CA., 1994 (with Margaret Rees).
- "Home Schooling: An Incidence of Lifestyle Politics." American Sociological Association, Miami FL., 1993.
- "Lifestyle Politics: The Case of Home Schools." Sociology of Education Association, Monterey, CA., 1993.
- "Home Schools: Implications for Public Education and a Vehicle for Informed Policy Decision." American Sociological Association, Pittsburgh PA., 1992 (with J. G. Knowles and B. Ray).
- "Effective Learning Environments in Action: The Case of Home Schools." American Education Research Association, San Francisco CA., 1992.
- "Parents as Teachers: Problems and Prospects." Southern Sociological Association, New Orleans LA., April 1992 (with N. Downey, J. G. Knowles, and B. Ray).

- "Lessons from the Home Front: Insights Into Ways in Which Home Education can Inform and Link with Formal Schooling," Association of Teacher Educators, Orlando FA., 1992 (with J.G. Knowles and B. Ray).
- "Home School-Public School: The Adult Education Link," Association of Teacher Educators, Orlando FA., 1992.
- "Deschooling Society: Results of a 4-State Study of Home Schools," Department of Sociology Spring Colloquium, University of Oregon, 1991.
- "New Age Thought and Social Production," Western Social Science Association, Reno NV., 1991.
- "Conflict and Social Determinism: The Reprivatization of Education," American Education Research Association, Chicago IL., April 1991.
- "Political and Religious Characteristics of Home School Families in 4-Western States, American Education Research Association, Chicago IL., 1991.
- "The New Age Movement," American Sociological Association, Washington D.C., 1990.
- "Home Schooling: Implications for Family and Educational Policy," American Sociological Association, Washington D.C., 1990.
- "Cultural Cleavages and Commonalities Within and Surrounding Home Education," American Education Research Association, Boston MA., 1990.
- "Resistances to Modernity and Secularization: The Underlying Rationales of Religious Families Who Home School," Society for the Scientific Study of Religion, Salt Lake City UT., 1989.
- "Teaching for the New Age: A Study of New Age Families Who Educate Their Children at Home," Religious Research Association, Salt Lake City UT., 1989.
- "Home School Research: Families Who Home School and Policy Implications," Nevada Association of School Boards, Annual Conference, Carson City NV., 1989.
- "Understanding Families Who Home School: Reasons for Home Schooling and Policy Implications," National School Board Association, Pacific Region Winter Conference, Las Vegas NV., 1988.
- "The Religious, Political, and Social Characteristics of the Home School Movement," Society for the Scientific Study of Religion, Chicago IL., 1988.
- "The Division of Labor, School Size and Student Resistance," (with Jean Stockard) American Sociological Association, Atlanta GA., 1988.
- "The Home Education Movement: Toward Theoretical Understanding," American Sociological Association, Atlanta GA., 1988.
- "The Home Schooling Movement: Cleavages and Commonalities Among the Movement Membership," Pacific Sociological Association, Las Vegas NV., 1988.
- "The Home Education Movement: Characteristics of a Movement's Membership," Oregon Academy of Science, Portland OR., 1988.
- "A Review of the Literature on School Environments and Student Achievement: Toward a Framework for Understanding Environmental Influences" (with Jean Stockard), Pacific Sociological Association, Eugene OR., 1987.
- "Modes of Resistant and Accommodative Behaviors in the Educational Process as Related to Gender and Class," Pacific Sociological Association, Albuquerque NM., 1985.

"Corporate Sponsored Education: Agenda for the 1980's," MEP Scholars Conference, Berkeley CA., 1984.

"Ideology, Reproduction, and Legitimation in Education," MEP Scholars Conference, Cincinnati OH., 1983.

"Ideology and the American Business Community: A Study of Economic Education," Pacific Sociological Association, San Jose CA., 1983.

OTHER PARTICIPATION AT PROFESSIONAL MEETINGS

Leader/Mentor: Women and Science Curriculum Reform Institute. University of Wisconsin System, June 2003

Session Organizer and Discussant: "The Educational Environment: Colleges, Universities and Professional Schools." Southern Sociological Society Annual Meeting, New Orleans, March 2003.

Leader/Mentor: Women and Science Curriculum Reform Institute. University of Wisconsin System, June 2002.

Session Organizer and Discussant: "LGBT youth: Youth Queering Schools Queering Youth." Pacific Sociological Association, San Francisco Ca., April 2001.

Session Presider: "Contesting the Binaries of Nature/Culture." *Taking Nature Seriously* conference, University of Oregon, February, 2001.

Caucus Leader, Feminism In/On Science, Continued: Borderwork Across Natures and Cultures. Women & Science Curriculum Reform Institute, Oshkosh WI, June 2000.

Session Discussant, Feminist Critiques of Science: Implications for Theory and Education. Pacific Sociological Association, San Francisco CA., 1998.

Session Discussant, Feminist Critiques of Science II: Towards an Integrated Curriculum. Pacific Sociological Association, San Francisco CA., 1998.

Workshop Leader, "Women in Science Education: Imagination, Innovation, Implementation." Women in Science Education Leadership Conference, University of Idaho, 1998.

Panel Organizer and Discussant, "Life by Visibility: Addressing the Needs of Lesbian, Gay, Bisexual, and Transgendered Youth," National Women's Studies Association, Oswego NY, 1998.

Plenary Chair, "The Politics of Lesbian, Gay, Bisexual and Transgendered Communities." National Women's Studies Association, Oswego NY, 1998.

Presenter and Participant, "Women in Scientific Literacy Project." Association of American Colleges and Universities, Newport RI, 1998.

Session Discussant, Sociology of Education. American Sociological Association, Toronto, 1997.

PROMISE (Projects for Multicultural and Interdisciplinary Study and Education) Representative at the American Association of Colleges and Universities meeting, "Women and Scientific Literacy: Building Two-Way Streets," 1997-1998.

Session Chair, Child Labor. 6th International Interdisciplinary Congress on Women, Adelaide South Australia, 1996.

Session Organizer, Issues in Education. Pacific Sociological Association, 1994.

Session Discussant, Women and Feminism Today. Far West Popular Culture Association, 1993.

Session Organizer, Sociology of Education. Pacific Sociological Association, 1993.

Session Discussant, Gender and Leisure. SSSI Stone Symposium, 1992.

Session Organizer and Discussant, Sociology of Education. Pacific Sociological Association, 1991.

Session Organizer, New Religious Movements. Western Social Science Association, 1991.

Session Discussant, "Masculinity, Femininity and Feminism." Far West Popular Culture Association, 1990.

Session Organizer and Discussant, Sociology of Education. Pacific Sociological Association, 1989.

Presider of session on "Role Models and Networks: Focus on Graduate Students," Pacific Sociological Association Pre-Conference on Status of Women in the PSA, 1987.

Chaired roundtable session on "Reproduction, Resistance, or Contestation? Recent Debates in the Critical Sociology of Education," American Sociological Association, 1986.

EDITORIAL REVIEWS

Symbolic Interaction, 2006

Journal of Women and Minorities in Science and Engineering, 2006

National Women's Studies Journal, 2006

Gender and Society, 2005

Social Psychology Quarterly, 2005

Social Problems, 2004

Signs (review of "Introduction to the Science Cluster"). 2002

Indiana University Press (review of Removing Barriers: Women in Academic Science, 2004

Sociological Focus 2004

Home School Researcher (review of numerous articles). Present and ongoing.

Routledge (review of Reproducible Insights: Feminist Perspectives on Science and Technology), 1999

Routledge (review of Gender and Sexuality in Post Colonial India), 1998

Journal of Women and Minorities in Science and Engineering, 1994-present

National Women's Studies Association Journal, 1996-present

National Science Foundation, 1997-present

Adison, Wesley, and Longman (review of Coleman and Cressey Social Problems text), 1997

Harper Collins Publishing Co. (Review of Global Social Problems text), 1994

Harper Collins Publishing Co. (Review of Social Problems text), 1994

Sociological Focus 1994

Sociology of Education, 1993

Journal of Popular Culture, 1992

Wadsworth Publications (Review of Social Problems text), 1991

Journal of Contemporary Ethnography, 1990

Home School Researcher, 1990-present

Worth Publications (Review and comparison of Robertson text), 1990

Harper and Row (Reviewer for Introductory Text), 1989

Social Science Quarterly, 1988

Critical Sociology, 1986-1987

COURSES TAUGHT

Consumer Culture
 Senior Seminar in Sociology
 Teaching Sociology: A Graduate Seminar
 Seminar in Sociology of Education
 Earth Systems: A Feminist Approach (GEO/SOC/WOM)
 Introduction to Women's Studies
 Sociology Graduate Proseminar
 The Sociology of Education I and II
 Political Sociology
 Sociology of Work and Occupations
 Gender and Social Interaction
 Sociology and Literature
 Sociology of Gender Relations
 Introductory Sociology
 Education and Society
 Research Methods
 Introduction to Social Psychology
 Sociological Perspectives
 Contemporary Social Issues
 Minorities and Women in Education
 Marriage and the Family
 Social Problems

UNIVERSITY, COLLEGE, AND DEPARTMENTAL ACTIVITIES

University:

Member, Faculty Senate Ad Hoc Committee on University/Community Engagement, 2005-present
 Member, Undergraduate Research Advisory Board, University of South Florida, 2005-present
 Member, Academic Grievance Committee, University of South Florida, 2004.
 Member, Quality Enhancement Program Committee, University of South Florida, 2003-present.
 Member, Lawton Chiles Search Committee, University of South Florida, 2002.
 Member, UNLV Provost's Search Committee, University of Nevada, Las Vegas, 2000-2001.
 Member, President's Task Force on a Just and Inclusive Campus, University of Nevada, Las Vegas, 1998.
 Member, University Research Council, University of Nevada, Las Vegas, 1996-1999.
 Member, University Grants and Awards Committee, University of Nevada, Las Vegas, 1998-1999.
 Member, Academic Provost Search Committee, University of Nevada, Las Vegas, 1998.
 Faculty Advisor, Lambda Delta Lambda Women's Organization, University of Nevada, Las Vegas, 1993-1996.
 Member, University Council on Teacher Education, University of Nevada, Las Vegas, 1991-2001.
 Member, University of Nevada Foundation, Outstanding Faculty Award Committee, 1994-1995.

Member, Graduate Council, University of Nevada, Las Vegas, 1991-1995.

Member, Women's Studies Steering Committee, University of Nevada, Las Vegas, 1993-1995.

Member, Women's Center Advisory Board, University of Nevada, Las Vegas, 1992-1995.

Member, Women's Studies Program Committee, University of Nevada, Las Vegas, 1988-1994.

Member, Women's Studies Curriculum Committee, University of Nevada, Las Vegas, 1994-1995.

Member, Graduate College Faculty and Student Issues Committee, University of Nevada, Las Vegas, 1994-1995.

Chair, Graduate College Scholarship and Awards Committee, University of Nevada, Las Vegas, 1992-1994.

Member, UNLV Foundation Outstanding Graduate Faculty Award Committee, 1994-1995.

Member, University Academic Freedom, Tenure, and Promotion Committee, University of Nevada, Las Vegas, 1990-1992.

Member, Graduate College Program Review Committee, University of Nevada, Las Vegas, 1991-1992.

Faculty Advisor, Graduate Student Association, University of Nevada, Las Vegas, 1988-1993.

Member, Internal Review Committee for the Graduate Program in Nursing, University of Nevada, Las Vegas, 1990-1991.

Member, University Speakers Bureau, University of Nevada, Las Vegas, 1990-2001.

College:

Member, Sustainable Healthy Communities Initiative Steering Committee, University of South Florida, 2006-present

Member, CAS Ad Hoc Chair Evaluation Committee, University of South Florida, 2005.

Member, CAS Ad Hoc Misconduct Committee, University of South Florida, 2005.

CAS Chair, USF Faculty and Staff Annual Campaign. University of South Florida, 2003.

Member, Search Committee, Interdisciplinary Studies (2 searches), University of South Florida, 2002-3.

Director, Center for Advanced Research, University of Nevada, Las Vegas, 1997-1998.

Member, Women's Studies Steering Committee, University of Nevada, Las Vegas, 1998-2000.

Member, Women's Studies Curriculum Committee, University of Nevada, Las Vegas, 1997-1998.

Chair, College of Liberal Arts Awards Committee, University of Nevada, Las Vegas, 1997-1999.

Member, College of Liberal Arts Mentoring Committee, University of Nevada, Las Vegas, 1998-2001.

Member, Women's Studies Program Committee, University of Nevada, Las Vegas, 1996-1998.

Member, National Endowment of the Humanities Stipend Committee, 1997-8.

Member, Executive Committee, College of Liberal Arts, University of Nevada, Las Vegas, 1997.

Member, Personnel Committee, College of Liberal Arts, University of Nevada, Las Vegas, 1994-1995.

Member, Social Work Search Committee, College of Liberal Arts, University of Nevada, Las Vegas, 1994.

Member, Academic Standards Committee, College of Liberal Arts, University of Nevada, Las Vegas, 1992-1995.

Member, University Forum Committee, University of Nevada, Las Vegas, 1989-1995.

Member, Center for Public Data Research, University of Nevada, Las Vegas, 1991-1992.

Department:

Member, Undergraduate Development Committee, Department of Sociology, University of South Florida, 2005-present.

Member, Search Committees, Department of Sociology, University of South Florida, 2002-present.

Member, Graduate Studies Committee, Department of Sociology, University of South Florida, 2001-present.

Chair, Department of Sociology, University of South Florida, 2001-present.

Chair, Department of Sociology, University of Nevada, Las Vegas, 1998-2001.

Member, Graduate Studies Committee, Department of Sociology, University of Nevada, Las Vegas, 1996-1998.

Coordinator, Teaching Circle, Department of Sociology, University of Nevada, Las Vegas, 1996-1997.

Graduate Coordinator, Department of Sociology, University of Nevada, Las Vegas, 1991-1995.

Chair, Graduate Studies Committee, Department of Sociology, University of Nevada, Las Vegas, 1991-1995.

Member, Hiring Committee, Department of Sociology, University of Nevada, Las Vegas, 1994-1995.

Member, Methods Committee, Department of Sociology, University of Nevada, Las Vegas, 1992-1995.

Member, Personnel Committee, Department of Sociology, University of Nevada, Las Vegas, 1990-1991.

Member, Faculty and Graduate Student Development Committee, Department of Sociology, University of Nevada, Las Vegas, 1990-1994.

Chair, Methods Committee, Department of Sociology, University of Nevada, Las Vegas, 1989-1992.

Member, Library Committee, Department of Sociology, University of Nevada, Las Vegas, 1988-1989.

PROFESSIONAL SERVICE

Speaker, New Chair's Workshop, College of Arts and Sciences, University of South Florida, 2003-2004

Chair, Conference Organizing/Planning Committee, "Feminism In/On Science: A New Generation of Feminist Science Studies, May 2000.

Chair, PSA Committee on the Status of Gay, Lesbian, Bisexual and Transgendered Persons, 1998-1999

Member, NWSA Conference Planning Committee, 1997-present.

Member, NWSA Conference Plenary Committee, 1998-present.

Reviewer, National Science Foundation, 1997-present

Reviewer, NWSA Journal, 1997-present.

Speaker, "The Promise of PROMISE: What Feminism Has To Do With Science Education," Women's Studies Brown Bag Series, University of Nevada, Las Vegas, 1997.

Member, Pacific Sociological Association, Program Committee, 1996-1997.

Member, Pacific Sociological Association, Committee on the Status of Homosexuals, 1994-1997.

Speaker, "Pedagogical (R)evolutions: Feminist Pedagogy and Collaborative Learning," Institute for Social Research, University of South Australia, 1996

Speaker, "Stories of Fieldwork: Triangulation, Interviewing, and Case Studies," Centre for Gender Studies, University of South Australia, 1996

Speaker, "Sciences in the U.S." South Australia Aboriginal School, 1996

Panelist, "Gender and the Future of Labor," The Fight for America's Future: A Teach-In with the Labor Movement. University of Nevada, Las Vegas, October, 1996.

Speaker, Gender and Science Reading Interest Group (RIG), University of Oregon, Sponsored by the Center for the Study of Women in Society, 1995

Speaker, Department of Geoscience, University of Nevada, "Border Crossings: Women's Studies, Feminist Pedagogy, and Science Education." April, 1995

Speaker, University of Nevada, Las Vegas, Governor's Institute for Gifted and Talented Students, "The Politics and Geology of Water." July 1994. (with Margaret Rees)

Speaker, College of Education, University of Nevada, "Doing Meritocracy." January, 1995.

Submitter, UCCSN National Environmental Technologies Education Center (NETEC). Proposal to the National Science Foundation, November 1994.

Member, International Network of Scholars: Center on Families, Communities, Schools and Children's Learning. 1991-present.

Editorial Board Member, Home School Researcher. 1990-present.

Advisory Board Member, National Home Education Research Institute. 1990-present.

Speaker, University of Nevada, Las Vegas, Summer Teacher's Institute, "Understanding Feminism and the Environment: Joni Seager's Earth Follies." July 1994.

Speaker, University of Nevada, Las Vegas, Women's Studies Program Colloquium Series, "Science and Feminist Pedagogy in the Classroom: Trials and Tribulations." April 1994.

Speaker, University of Nevada, Las Vegas, Women's Center Program, "Feminist Pedagogy: Exploring the Learning Experience." February 1994.

Speaker, University of Nevada, Las Vegas, College of Education Graduate Symposium, "Feminism and Postmodernism in Education." December 1993.

Speaker, University of Nevada, Reno, Women's Studies Program, "Effective Educational Environments and Feminist Pedagogy." December 1993.

Speaker, UNLV Women's Center Symposium, "What is Women's Studies." October 1993.

Speaker, Eastern Washington State University Women Studies Colloquium, "Homosociality: The State of the Art in Gender Research." May 1993.

Speaker, UNLV Women Studies Brown Bag Colloquium, "New Directions in Gender Research: Homosociality." May 1993.

Panel Member, Ethics in Graduate Education, University of Nevada, Las Vegas, October, 1991.

Commentator, Interdisciplinary Research Seminar, College of Liberal Arts, University of Nevada, Las Vegas, October, 1991.

Speaker, University Forum, "Doing it Their Way: The Home School Movement." University of Nevada, Las Vegas. November, 1990.

Keynote Speaker, Nevada Association of School Boards Annual Meeting, Carson City, Nevada. April, 1989.

Keynote Speaker, National School Board Association Pacific Regional Conference, Las Vegas. December, 1988.

COMMUNITY SERVICE

Interviewed by the *Akron Beacon Journal*. Special article on Home Schooling. October 22, 2003, pg. C1.

Interviewed by the *Wall Street Journal*. Special article on Home Schooling. February 11, 2000, pg. A1.

Interviewed by WNYC (New York City), for special on Home Schooling. April 20, 2000.

Interviewed by Channel 8 News, Reno NV, for special on Home Schooling. January 26, 1999.

Member, Task Force on Diversity Issues. American Civil Liberties Union, Southern Nevada Chapter. 1998.

State Board Member, American Civil Liberties Union, Southern Nevada Chapter. 1992-1996.

Member, Lesbian and Gay Community Center, Las Vegas. 1993-present.

Steering Committee Member, The Womyn's Festival. 1993-1994.

Member, Advisory Committee on Home Schools to the Nevada State Board of Education. 1991-1994.

Speaker, KUNV Radio Program, 21st Century Women. January 1994.

Interviewed by Channel 10 News, Home Schooling Special. December 1993.

Research Consultant, Home Schools United. 1989-1992.

Organizer, ACLU Film Series, "Silence, Voice, and the Right to Speak." October, 1992.

Speaker, Governor's Conference on Women, Las Vegas. September 1990.

Interviewed by Channel 13 News, Special on Home Schools. October 1990.

Interviewed by *Inside-Out*, University of Nevada Faculty, Staff Alumni Publication. March/April 1990.

Speaker, Women's Council of the Chamber of Commerce "Pull Your Own Strings" conference, January, 1990.

Speaker, University Focus Radio Program, University of Nevada, Las Vegas. September 6, 1989.

Interviewed by Channel 8 News, Working-Mothers Special. May 1989.

Interviewed for special program on Parents as Educators, KUNV, University of Nevada, Las Vegas. 1998.

Speaker, Parents Without Partners, Inc. (Chapter 51, Medford, Oregon) 1986.

Speaker, Beyond War, San Jose, California, 1986.

PROFESSIONAL MEMBERSHIPS

American Association of University Women
American Association of University Professors
National Women's Studies Association (NWSA)
American Sociological Association
Association of American Colleges and Universities
Geological Society of America
Center for Research on Women
American Association of University Professors
Pacific Sociological Association
American Education Research Association
Society for the Scientific Study of Religion
Society for the Study of Social Problems
Western Social Science Association

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CURRENT POSITION

Associate Professor of Sociology 2002-
University of South Florida

EDUCATION

University of California, Santa Cruz, 1989-1993
Harvard Divinity School, 1987-1989
Smith College, 1984-1987

ACADEMIC SCHOLARSHIPS

- California Regents Fellowship, UCSC, 1989-1990
- Merit Scholarship, Harvard Divinity School, 1988-1989
- Fanny Bullock Workman Fellowship, Harvard, 1987-1988
- Merit Scholarship, Smith College, 1984-1985

EMPLOYMENT

- Assistant Professor of Sociology, University of South Florida, 1993-2002
- Visiting Assistant Professor, Virginia Polytechnic Institute and State University, Spring 1995
- Associate in Humanities, Kresge College, University of California, Santa Cruz, 1991, 1992
- Research Associate, 1990-92
Prof. Diane K. Lewis
Board of Studies in Anthropology
University of California, Santa Cruz
- Teaching Assistant, University of California, Santa Cruz, 1989-93
- Assistant to the Curator of Manuscripts, 1987-89
Schlesinger Library, Radcliffe College

RESEARCH

Monographs

1998 *Gateways to Improving Lesbian Health and Health Care: opening doors.* Binghamton, N.Y.:
Haworth/Harrington Press, 1998.

Reprint from C.M. Ponticelli (guest editor) *Journal of Lesbian Studies* special issue
"Gateways to Improving Lesbian Health and Health Care." Winter/Spring 2:1, 1997.

Refereed Journal Articles & Chapters

- 2007 "Uncertain Caregiving in Times of Uncertainty," *Qualitative Health Research* (under review)
- 1999 "Crafting Stories of Sexual Identity Reconstruction," special issue edited by David Snow, *Social Psychology Quarterly* 62(2):157-172.
- 1997 "Stray Sheep or Shepherd? 'Out' in the Florida Classroom," pp. 155-159 in *Lesbians in Academia: degrees of freedom*. Edited by Beth Mintz and Esther D. Rothblum. New York: Routledge.
- 1996 "The Spiritual Warfare of *Exodus*: a postpositivist research adventure," *Qualitative Inquiry* 2:2, 198-219.

Invited Book Chapters & Entries

- 2004 "Shades of Gray", in Scott Thumma and Edward R. Gray, eds. *Gay Religion: innovation and tradition in spiritual practice*. Alta Mira Press.
- 2000 "Ex-gay Ministries," in *Readers Guide to Lesbian and Gay Studies*, edited by Timothy Murphy. Chicago: Fitzroy Dearborn.
- 2000 "Homosexuality and the Churches," in *Encyclopedia of Criminology and Deviant Behavior*, edited by Clifton D. Bryant. New York: Brunner-Routledge.
- 2000 "Medicine," pp. 491-92 in *Lesbian Histories and Cultures*, edited by Bonnie Zimmerman. New York: Garland.
- 1998 "Creating Awareness and Dialogue: moving toward better lesbian health and health care," *Journal of Lesbian Studies*, Winter/Spring 2:1, 1998.
- Reprinted in Ponticelli (ed.) *Gateways to Improving Lesbian Health and Health Care: opening doors*. Binghamton, N.Y.: Haworth/Harrington Press, 1998.
- 1997 Syllabus for SYA 6933, Sociology of Sexualities, appearing in ASA teaching resource, *Sexuality and Sexual Orientation*, compiled by Paula Rust.

Editorial Work

- 1998 Guest Editor, *Journal of Lesbian Studies* special issue, "Gateways to Improving Lesbian Health and Health Care," Winter/Spring 2:1, 1998.
- Reprinted as *Gateways to Improving Lesbian Health and Health Care: opening doors*. Binghamton, N.Y.: Haworth/Harrington Press, 1998.
- 1997-2000 Reviews Editor, *Journal of Contemporary*.

Reviews

- 2001 Carole Campbell's *Women, families, and HIV/AIDS: a sociological perspective on the epidemic in America* in *Journal of Comparative Family Studies*, 32:3.
- 1998 Arlene Stein's *Sex and Sensibility: stories of a lesbian generation* in *Social Forces*, 76(4): 1582-1583.
- 1992 Robin Lorentzen's *Women in the Sanctuary Movement* in *Sociological Analysis* vol. 53, no. 1, Spring.

Research Grants

- 1997/98 (\$3000.00) Funded
"New/Special Program Enhancement for Sociology of Sexualities"
University of South Florida, Tampa Campus Library
- 1997 (\$1500.00) Funded
"Producing Modern Souls"
International Travel Grant, Division of Sponsored Research, University of South Florida
- Chris M. Ponticelli

1996 (\$15,000.00) Rejected

"The Discursive Construction of Sexuality in Medical Training and Its Effect in Practice"

American Psychological Foundation/ Wayne F. Placek Award

Primary Investigator: Ponticelli

Secondary Investigator: Marilyn Myerson, Associate Dean, College of Arts & Sciences, & Associate Professor of Women's Studies.

1996 (\$88,000.00) Rejected

"Passionate Theory, Compassionate Practice: the discursive construction of sexuality in medical training and its practical effects in practice"

Social Science Research Council/ Sexuality Postdoc

Primary Investigator: Ponticelli

Research Associate: Marilyn Myerson

1994 (\$7452.00) Funded

"Fundamentalist Ex-gay Ministries: a *loving* approach to a *sinful* problem"

University of South Florida Division of Sponsored Research

Conferences, Papers Presented

- 2006 "Media Representation of NFL Stadium Wars" American Sociological Association annual meetings, Montreal, Canada. August.
- 2005 "To Bond or Not to Bond: communal discourse on funding NFL stadiums" Eastern Sociological Society, Washington, D.C. March.
- 2004 Speaker, Honors Symposium—"Gay Marriage," University of Tampa, Tampa, FL, April 21.
- 2003 Invited Participant and speaker, "Gender & Education" Oxford Roundtable, Oxford University, Great Britain, August 10-16.
- 2002 "Back to the Basics: securing adequate health care for lesbians through medical education" The Hawaii Conference on Social Sciences, Waikiki, HI June 2002.
- 2001 Invited Panelist, "From Corn Flakes to Multigrain--creating & expanding lesbian health movements," Sexual Orientation & Health Movements session, Pacific Sociological Association annual meetings, March/April 2001, San Francisco, CA
- 2000 Discussant, "Religion and Sexuality" session, co-sponsored by Religion Section and Sexuality Section, American Sociological Association, Chicago, Illinois.
- 1998 Invited Editor, "Editor-meets-Critics for *Gateways to Improving Lesbian Health and Health Care: opening doors*." 20th National Lesbian and Gay Health Forum & 16th National AIDS/HIV Forum, National Lesbian and Gay Health Association, San Francisco, CA.
- 1998 Invited Panelist, "Lesbians in Academia: integration into the academic community." National Women's Studies Association conference. Oswego, N.Y.
- 1997 "Producing Modern Souls" Social Psychology and Culture section, co-sponsored by the American Sociological Association and the Society for the Study of Symbolic Interaction. Toronto, Ontario, August.

- 1997 "Run for the Stronghold Thunderheart!: Using Film to Teach the logic of Qualitative Methods"
Interdisciplinary Perspectives: Using Qualitative Methods to Study Social Life.
Toronto, Ontario, August.
- 1996 "Constructing (Hetero)Sexual Normalcy: the discursive practices of ex-gay ministries"
Discerning the Right Conference, University of Wisconsin, Milwaukee, WI.
- 1994 "Walking the Straight and Narrow: the Christian road to sexual wholeness"
Annual meeting, American Sociological Association, Los Angeles, CA.
- 1993 "*Leaving the Lifestyle*: an innovative cure for the *homosexual condition*"
Annual meeting, Association for the Sociology of Religion, Miami, FL.
- 1993 "Gender Security: liberation for the lesbian and gay man through prescribed gender roles"
Annual meeting, Association for the Sociology of Religion, Miami, FL.
- 1992 "Redemptive Ministries: the evangelical saving of the homosexual"
Annual meetings, Association for the Sociology of Religion, Pittsburgh, PA.
- 1992 "The Political Nature of Social Research"
New England Regional Conference on Women, Tufts University, Medford, MA.

TEACHING

Multidisciplinary Teaching

- 2000- 4th year (medical student) Women's Health Perspective Elective. Sponsored by departments of Family Medicine and Internal Medicine. Elective is under development and will be taught beginning August 2001.

Courses

Graduate

- Advanced Feminist Theory (co-taught with Marilyn Myerson)
- Contemporary Sociological Theory
- Culturally Competent Medicine (co-taught with several medical faculty)
- Qualitative Methods
- Sociology of Gender
- Sociology of Sexualities

Undergraduate

- Classical Sociological Theory
- Contemporary Sociological Theory
- Gender
- Sociological Theory
- Introduction
- Qualitative Methods
- Senior Seminar
- Sociology of Religion
- Sociology of Sexualities
- University Experience (university class for first-time students in college)
- University Honors (by invitation only)

- Gender & Religion
- Sociology through Literature

Teaching Awards and Honors

- 1996 Teacher's Incentive Program Award (30 awards, 70+ applicants, CAS)
- 1995 The E. Gordon Erickson Outstanding Graduate Faculty Award, Department of Sociology, Virginia Tech, Blacksburg, VA.

Invited Lectures

- 2000 Qualitative Methods (PhD level), College of Education, USF.
- 1999 Deconstructing Whiteness, "Communicating Race & Class," graduate Communication seminar, Dr. Navita James.
- 1998 Qualitative Methods (PhD level), College of Education, USF.
- 1997 Qualitative Methods (PhD level), College of Education, USF. (Oct. 30).
- 1995 "Being a Gay Scholar of Gay Research in a not-so-gay World"
Introduction to Women's Studies, Virginia Tech, Blacksburg, VA.
- 1995 "Living with Ex-gays"
Women's Center, Virginia Tech, Blacksburg, VA.
- 1995 "Christian Disciplinary Power"
Sociology Department Colloquium, Virginia Tech, Blacksburg, VA.
- 1993 "Ex-Gay Ministries: adult socialization and *healing* for homosexuals"
Department of Sociology & Anthropology Colloquium, Loyola University, Chicago, IL.
- 1993 "Ex-Gay Ministries: a *loving* approach to a *sinful* problem"
Department of Sociology Colloquium, University of South Florida, Tampa, FL
- 1992 "Women and Religion: from feminist fundamentalism to the sanctuary movement"
Sociology of Women, University of California, Santa Cruz, CA.
- 1990 "The Rights and Responsibilities of the Graduate Student Teaching Assistant"
University of California, Santa Cruz, CA.
- 1989 "Ethnic Identities: growing-up an Italian, Roman Catholic in a small French Canadian town"
Race & Ethnicity, University of California, Santa Cruz, CA.
- 1988 "Using Primary Data for Research on Women: archival and oral history collections at the Schlesinger Library"
Meeting of the Trustees of the Harvard University Libraries, Harvard Business School, Cambridge, MA.

SERVICE

Professional

Conference Work/ Section Work

- 2005/06 Membership Committee, Section on the Sociology of Sexualities, American Sociological Association.
- 2000/01 Chair, Awards Committee, Sexualities section of the American Sociological Association.
- 1999/00 Chair, Inaugural Outstanding Student Paper Award, Sexualities section of the American Sociological Association.
- 1998- Council Member, Sociology of Sexualities section of the American Sociological Association.
- 1998 Organizer & Presider, Sociology of Emotions section of ASA Roundtable, "Sexualities and Emotions," San Francisco, CA.
- 1998 Chair, Outstanding student paper committee, Sociology of Emotions section, American Sociological Association.
- 1997 Member, Outstanding student paper committee, Sociology of Emotions section, American Sociological Association.
- 1996 Presider, Session on Gay/Lesbian Issues
Eastern Sociological Society Annual Meeting, Boston, MA.
- 1996 Member, Outstanding Student Paper committee, Sociology of Emotions section, American Sociological Association.

Reviewer

- 2004- Rutgers University Press
- 2003- Sage Publishers
- 2002- Sociological Focus
- 2000- The Sociological Quarterly
- 2000- Journal of Comparative Family Studies
- 2000- Qualitative Inquiry
- 1999- Journal of Lesbian Studies
- 1999- Journal of the Gay and Lesbian Medical Association
- 1997- Symbolic Interaction
- 1996- Sociological Inquiry
- 1996- Social Psychology Quarterly
- 1995- Journal of Contemporary Ethnography
- 1995- Mayfield Publishing
- 1994- West Publishing Corporation
- 1992- Sociological Analysis (renamed Sociology of Religion)

Editorial Board

- 1999-2002 Journal of Lesbian Studies

College/University

- 2007-08 Member, University Living Learning Community Task Force
- 2003-06 Member, University Undergraduate Council
- 2005-06 Chair, University Undergraduate Council
- 2003-05 Member, College of Arts & Sciences Committee for Faculty Development
- Chris M. Ponticelli

2000-02 Member, College of Arts & Sciences Advisory Council to the Dean
 2001-02 Chair, College of Arts & Sciences Advisory Council to the Dean
 1999 Member, Athletics Fee Committee
 1997 Chair, Search Committee, Assistant Director of Auxiliary Services-Parking Services
 1996-2000 Member, Faculty Senate
 1997-99 Sergeant-at-Arms & Executive Committee member
 1995- Member, Planning Committee for Interdisciplinary Studies
 1995-96 Member, Search Committee for Director of Interdisciplinary Studies
 1993-95 Mentor, Project Thrust

Department

2007-08 Member, Instructor Search Committee
 2007-08 Member, Undergraduate Committee
 2005/06 Member, Undergraduate Committee
 2004-05 Chair, Instructor Search
 2002-03 Member, Executive Committee
 2001-02 Member, Undergraduate Committee
 1999-00 Member, Graduate Committee
 1997-02 Development and Director of new departmental Honors Program
 1996-97 Chair, Recruitment (Asst. Prof.) Committee
 1996-98 Faculty Representative to Library Collection Development Staff
 1995-96 Member, Search Committee for Chair
 1995 Member, Search Committee for Instructor
 Fall 94 Member, Graduate Committee
 1994 Member, Teaching Incentive Program Committee
 1993-94 Member, Faculty Advisory Committee

Community/Charitable Volunteerism

2006- Humane Society of Pinellas County
 1997 on behalf of Institute on Aging, GTE Classic Golf Tournament
 1996 Moderator, Vision 96--Statewide College Student Forum on Politics
 1995 Tampa AIDS Network, Art for Life Volunteer
 1994 Tampa AIDS Network, Art for Life Volunteer

University of California, Santa Cruz

1992-93 Member, Kresge College Steering Committee
 1990-91 Member, Search Committee for Senior Sociology Faculty
 1990-92 Graduate Student Representative, Sociology Board

Media Interviews & Publications

2006 "Decreasing levels of testosterone," FOX News, Tampa/St. Petersburg, FL, Nov. 9, 2006.
 2005 "A Plague of plagiarism is degrading higher education," St. Petersburg Times, June 17, 2005.
 1996 "Women and Equality--Not on the Court," Suncoast Magazine, Time-Warner Cable, St. Petersburg, FL.

PROFESSIONAL MEMBERSHIPS

Pacific Sociological Association, Society for the Study of Symbolic Interactionism, American Sociological Association, National Women's Studies Association, Association for the Sociology of Religion

JOHN SKVORETZ

Dean

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Tampa, FL 33647
813.972.5521

EDUCATION

Ph.D. (Sociology) University of Pittsburgh, 1976

B.A. (Mathematics) Lehigh University, 1969

B.A. (Sociology) Lehigh University, 1969

EMPLOYMENT

University of South Florida.

2/2005 – present

Dean, College of Arts and Sciences. The College has over 550 faculty and 150 staff organized into 26 departments representing the life and physical sciences, the social and behavioral sciences, the humanities, and professional schools and programs. The college serves 17,000 majors enrolled in 65 undergraduate majors and concentrations, 36 masters, and 14 doctoral degree programs on an annual program budget of 67.7 million dollars. Responsibilities include graduate program development, donor cultivation and fund raising, and faculty recruitment and retention with the aim of contributing to the University's goal of being AAU eligible by 2012.

University of South Carolina.

7/2003 – 1/2005

Interim Dean, College of Liberal Arts. The College had 13 departments, 7 interdisciplinary programs, and 8 research and service centers. Annual program budget exceeded 40 million dollars while total budget including assessments paid to support units exceeded 60 million dollars. Responsibilities included faculty recruitment and retention, academic program development, fund-raising, and strategic planning and resource allocation. Initiatives included the development of an on-line exit survey for graduating seniors as an assessment tool and the initiation of a benchmarking process to evaluate departmental productivity using "Delaware Study" data.

2002 – 2003

Associate Dean, College of Liberal Arts. Responsibilities included supervision of undergraduate advising operation and undergraduate program developments, supervision of college budget officer, and provision of strategic advice to the Dean on all budgetary and fiscal matters.

2001 – 2002	<i>Special Advisor to the Dean, College of Liberal Arts.</i> Responsibilities included provision of strategic advice to the Dean on all budgetary and fiscal matters and diagnosis and correction of departmental deficits.
2000 – 2001	<i>Interim Chair, Department of Sociology.</i> The Department had 12 faculty members, 250 undergraduate majors, and 40 graduate students.
1984 – 1994	<i>Chair, Department of Sociology.</i> The Department had 16 faculty members, 200 undergraduate students, and 25 MA students. Major initiatives included the development and adoption of a PhD program in Sociology in 1990, the explicit incorporation into raise recommendations of equity considerations, the upgrading of tenure and promotion standards, and the establishment of a program to support junior faculty in summers to write grant proposals.
1976 – 1984	<i>Director of the Undergraduate Program, Department of Sociology.</i> Responsibilities included all course scheduling, assignment of faculty advisors, advisor for special and difficult cases, program and course development, and development of materials to improve student advising.
2005 – present	<i>Carolina Distinguished Professor Emeritus.</i>
1995 – 2005	<i>Carolina Distinguished Professor of Sociology.</i> The highest honor the University of South Carolina accords any faculty member is awarded in a University-wide competition only after rigorous review of a nominee's record of continuing scholarship and general achievement. An appointment is for a term of three years, renewable only upon the demonstration of sustained outstanding accomplishment.
1986 – 2005	<i>Professor, Department of Sociology.</i>
1980 – 1986	<i>Associate Professor, Department of Sociology.</i>
1976 – 1980	<i>Assistant Professor, Department of Sociology.</i>
1975 – 1976	<i>Instructor, Department of Sociology.</i>
	University of Pittsburgh.
1974	<i>Instructor, Evening Program.</i>

AWARDS AND HONORS

- 1995 – present Member, Sociological Research Association. Invitation only honorary society recognizing outstanding research accomplishments in sociology.
- 2001 – 2006 Invited Instructor, University of Essex Summer School in Social Science Data Analysis and Collection, Advanced Social Network Analysis.
- 2003 The Coleman Prize, Rationality and Society section of the American Sociological Association, for *Network Exchange Theory* (edited by D. Willer, and shared with M. Lovaglia, B. Markovsky, T. Patton, B. Simpson, S. Thye, and D. Willer).
- 1997 Poland Ministry of Education Award for Achievements in Research for *Status, Network, and Structure: Theory Development in Group Processes*. Stanford University Press. Edited with J. Szmataka and J. Berger.
- 1997 – 2000 Faculty Associate, Preston Residential College, University of South Carolina.
- 1994 USC Educational Foundation Award for Research in Humanities and Social Sciences, University of South Carolina.
- 1972 – 1975 Learning Research and Development Fellow, Multi-Disciplinary Program in Education, University of Pittsburgh.
- 1969 – 1972 National Science Foundation Fellow, University of Pittsburgh.
- 1969 Phi Beta Kappa, Lehigh University.

TEACHING EXPERIENCE

Undergraduate Courses Taught: Introductory Sociology, Statistics, Sociology of Education, Social Structures, Social Organizations, Sociological Theory, Utopian Societies, Minority Group Relations, Social Networks.

Graduate Courses Taught: Advanced Social Network Analysis, Social Network Analysis, Game Theory and Rational Choice Models, Theory Construction, Foundations of Structural Sociology, Contemporary Theory.

Dissertations Directed:

Chang, C.Y. 1998. "Models for Intergroup Association: An Examination of Inter-marriage in the United States, 1980-1990."

Burkett, T. 1997. "Cosponsorship in the United States Senate: A Network Analysis of Senate Communication and Leadership, 1973-1990."

UNIVERSITY COMMITTEES

University of South Carolina.

Member, VCM Steering Committee, 2004 – 2005

Member, Institutional Review Board, 2001 – 2003

Member, Value Centered Management Planning Committee, 2002 – 2003.

Member, Tenure Review Board, 1999 – 2002.

Chair, University Committee on Tenure and Promotions, 1998 – 1999.

Member, University Committee on Tenure and Promotions, 1996 – 1998.

RESEARCH INTERESTS

Theoretical methods: measurement and representation, simulation, stochastic processes, formal modeling and analysis.

Group processes and social psychology: status organizing processes and effects on participation in group discussions, power processes in network exchange, models of dominance structure formation.

Network analysis and modeling: random and biased net models, diffusion of disease and information, the small world problem, population differentiation and network structure.

Structures of action-language and grammars of action, production system models of social behavior, feasibility analysis of action strings.

GRANT ACTIVITY

National Science Foundation, *Status Orders in Task Discussion Groups*. July 1998 – August 2000, Principal Investigator.

National Science Foundation, *Collaborative Research On: Fundamental Processes of Network Exchange*. September 1996 - November 1997, Principal Investigator.

National Science Foundation, *Collaborative Research On: Testing and Extending a Dynamic Model for Interaction in Discussion Groups*. August 1995 - January 1997, Principal Investigator.

National Science Foundation, *Applications of Genetic Algorithms and Classifier Systems to the Analysis of Systems of Social Interaction*. June 1993 - July 1995, Principal Investigator.

National Science Foundation, *Actors in Structures: New Research on Social Exchange Networks*. June 1993 - July 1994, Co-Principal Investigator.

National Science Foundation, *Inclusion as a Basis for Power in Exchange Networks*. June 1991 - July 1993, Co-Principal Investigator.

National Science Foundation, *Acquisition of Instrumentation for an Advanced Experimental Network*. June 1991 - July 1993, Principal Investigator.

National Science Foundation, *Power, Exclusion and Network Exchange Dynamics*. September 1990 - October 1991, Principal Investigator.

National Science Foundation, *Renewal of Stratification and Vertical Mobility in Organizations*. March 1982 - August 1983, Co-Principal Investigator.

National Science Foundation, *Stratification and Vertical Mobility in Organizations*. July 1979 - December 1980, Co-Principal Investigator.

COMPUTER PROGRAMS

Skvoretz, J. (1998). "AUTOTHEORY." Analyzes frequency of exchange and earning predictions for three theories of power in exchange networks. Available in QuickBasic 4.0 for DOS platforms.

Skvoretz, J. (1996). "CONNET: V4." Implements experiments on networks of conflict relations using a local area network of personal computers; manages subject-to-subject interaction and experimenter monitoring of interactions. Available in QuickBasic 4.0 for DOS platforms.

Skvoretz, J. (1996). "EXNET: V5" Implements experiments on networks of exchange relations using a local area network of personal computers; manages subject-to-subject interaction and experimenter monitoring of interaction. Available in QuickBasic 4.0 for DOS platforms.

Skvoretz, J. (1993). "WPBIAS." Calculates frequencies of agreements between positions in exchange networks under several different specifications of tendencies to seek exchange. Available in QuickBasic 4.0 for DOS platforms.

Skvoretz, J. (1992). "EXNET V4." Implements experiments on networks of exchange relations using a local area network of personal computers; manages subject-to-subject interaction and experimenter

monitoring of negotiations. Available in QuickBasic 4.0 and requires Novell's database Btrieve.

Skvoretz, J. (1990). "BNETALGA and BNETALGB." Generates communication networks subject to specifiable biases in the formation of ties identified in the theory of random and biased nets. Available in QuickBasic 4.0 and TurboPascal for DOS platforms.

RESEARCH ARTICLES

Skvoretz, J. and F. Agneessens. (2007). "Reciprocity, Multiplexity, and Exchange: Measures." *Quality and Quantity* 41: 341-357.

Skvoretz, J., T. J. Fararo, and F. Agneessens. (2004). "Advances in Biased Net Theory: Definitions, Derivations, and Estimations." *Social Networks* 26: 113-139.

Skvoretz, J. (2002). "Complexity Theory and Models for Social Networks." *Complexity* 8: 47-55.

Skvoretz, J. and K. Faust. (2002). "Relations, Species, and Network Structure." *Journal of Social Structure* 3, No. 3: ww2.heinz.cmu.edu/project/INSNA/joss.

Faust, K. and J. Skvoretz. (2002). "Comparing Networks Across Space and Time, Size and Species." *Sociological Methodology* 2002: 267-299.

Faust, K., K.E. Willert, D.D. Rowlee, and J. Skvoretz. (2002). "Scaling and Statistical Models for Affiliation Networks: Patterns of Participation among Soviet Politicians during the Brezhnev Era." *Social Networks* 24: 231-259.

Skvoretz, J. (2000). "Looking Backwards into the Future: Mathematical Sociology Then and Now." *Sociological Theory* 18: 510-517.

Skvoretz, J. and K. Faust. (1999). "Logit Models for Affiliation Networks." *Sociological Methodology* 1999: 253-280.

Skvoretz, J., M. Webster, and J. Whitmeyer. (1999). "Status Orders in Task Discussion Groups." *Advances in Group Processes* 16: 199-218.

Macy, M.W. and J. Skvoretz. (1998). "The Evolution of Trust and Cooperation Between Strangers: A Computational Model." *American Sociological Review* 63: 638-660.

Szmatka, J., J. Skvoretz, T. Sozanski, and J. Mazur. (1998). "Conflict in Networks." *Sociological Perspectives* 41: 49-66.

Skvoretz, J. and P. Zhang. (1997). "Actors' Responses to Outcomes in Exchange Networks: The Process of Power Development." *Sociological Perspectives* 40: 183-197.

Willer, D. and J. Skvoretz. (1997). "Games and Structures." *Rationality and Society* 9: 5-35.

Willer, D. and J. Skvoretz. (1997). "Network Connection and Exchange Ratios: Theory, Predictions, and Experimental Tests." *Advances in Group Processes* 14: 199-234.

Lovaglia, M.J., J. Skvoretz, B. Markovsky, and D. Willer. (1996). "Automated Theoretical Analysis of Exchange Networks: Prerequisites and Prospects." *Connections* 19:38-52.

Skvoretz, J. and T.J. Fararo. (1996). "Generating Symbolic Interaction: Production System Models." *Sociological Methods and Research* 25: 60-102.

Skvoretz, J., K. Faust, and T.J. Fararo. (1996). "Social Structure, Networks, and E-State Structuralism Models." *Journal of Mathematical Sociology* 21: 57-76.

Skvoretz, J. and T.J. Fararo. (1996). "Status and Participation in Task Groups: A Dynamic Network Model." *American Journal of Sociology* 101: 1366-1414.

Skvoretz, J. (1996). "An Algorithm to Generate Connected Graphs." *Current Research in Social Psychology* 1: 43-49.

Lovaglia, M., J. Skvoretz, B. Markovsky, and D. Willer. (1995). "Assessing Fundamental Power Differences in Exchange Networks: Iterative GPI." *Current Research in Social Psychology* 1: 8-15.

Skvoretz, J. and M. Lovaglia. (1995). "Who Exchanges with Whom: Structural Determinants of Exchange Frequency in Negotiated Exchange Networks." *Social Psychology Quarterly* 58: 163-177.

Lovaglia, M., J. Skvoretz, D. Willer, and B. Markovsky. (1995). "Negotiated Exchanges in Social Networks." *Social Forces* 75: 123-155.

Skvoretz, J. and T.J. Fararo. (1995). "The Evolution of Systems of Social Interaction." *Current Perspectives in Social Theory* 15: 275-299.

Skvoretz, J. and T. Burkett. (1994). "Information and the Distribution of Power in Exchange Networks." *Journal of Mathematical Sociology* 19: 263-278.

Bainbridge, W.S., E.E. Brent, K.M. Carley, D.R. Heise, M.W. Macy, B. Markovsky, and J. Skvoretz. (1994). "Artificial Social Intelligence." *Annual Review of Sociology* 20 : 407-436.

Fararo, T.J., N. Hummon, J. Skvoretz, and K. Kosaka. (1994). "Process and Network: Expectation-State Structuralism and Related Methods," *Angewandte Sozialforschung* 18:307-311.

Fararo, T.J., J. Skvoretz and K. Kosaka. (1994). "Advances in E-state Structuralism: Further Studies in Dominance Structure Formation." *Social Networks* 16: 233-265.

Skvoretz, J. and D. Willer. (1993). "Exclusion and Power: A Test of Four Theories of Power in Exchange Networks." *American Sociological Review* 58: 801-818.

Skvoretz, J. (1993). "Generating Narratives from Simple Action Structures." *Journal of Mathematical Sociology* 18: 135-140.

Skvoretz, J., D. Willer and T.J. Fararo. (1993). "Toward Models of Power Development in Exchange Networks." *Sociological Perspectives* 36: 95-115.

Markovsky, B., J. Skvoretz, D. Willer, M. Lovaglia and J. Erger. (1993). "The Seeds of Weak Power: An Extension of Network Exchange Theory." *American Sociological Review* 58: 197-209.

Skvoretz, J. and T.J. Fararo. (1992). "Power and Network Exchange: An Essay toward Theoretical Unification." *Social Networks* 14: 325-344.

Skvoretz, J., S. Smith and C. Baldwin. (1992). "Parallel Processing Applications for Data Analysis in the Social Sciences." *Concurrency: Practice and Experience* 4: 207-221.

Nolan, P., J. Skvoretz and G. Zemo. (1991). "Size, Work Volume and Differentiation: A Study of U.S. Customs Houses." *Social Science Quarterly* 72: 696-714.

Skvoretz, J. (1991). "Theoretical and Methodological Models of Networks and Relations." *Social Networks* 13: 275-300.

Skvoretz, J. and D. Willer. (1991). "Power in Exchange Networks: Setting and Structural Variations." *Social Psychology Quarterly* 54: 224-238.

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Fararo, T.J. and J. Skvoretz. (2006). "Institutionalized Social Action: Control at the Program Level." Pp. 113-136 in *Purpose, Meaning, and Action: Control Systems Theories in Sociology* edited by K.A. McClelland and T.J. Fararo. New York: Palgrave Macmillan.

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Skvoretz, J. (1991). Book review of *Political Choice and Social Structure: An Analysis of Actors, Interests and Rationality* by B. Hindess. *Contemporary Sociology* 20: 68-69.

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Skvoretz, J. (1978). "Role-Programs: Theoretical and Methodological Issues." Pp. 463-468 in *Proceedings of the Ninth Annual Pittsburgh Conference on Modeling and Simulation, Part II*.

INVITED PRESENTATIONS

Skvoretz, J. (2006). "Social Capital and Phi Beta Kappa." Tampa Bay Area Phi Beta Kappa Association.

Skvoretz, J. (2003). "Connecting the Dots: Using Exponential Random Graph Models to Predict the Location of Ties in Networks." South Carolina Chapter of the American Statistical Association.

Skvoretz, J. (2002). "Connecting the Dots: Applications of Exponential Random Graph Models to the Prediction of Tie/Arc/Edge Locations in Networks /Digraphs/Graphs." Department of Computer Science and Engineering, University of South Carolina.

Skvoretz, J. (2001). "Complexity Theory and Statistical Models for Social Networks." American Sociological Association.

Skvoretz, J. (2000). "Network Exchange Research." MacArthur Research Network on Social Interactions and Economic Outcomes, Brookings Institution.

Skvoretz, J. (2000). "Dynamic Models in Group Process Research." American Sociological Association.

Skvoretz, J. (1999). "Status and Inequality: Resources, Expectations, and Advantage." American Sociological Association.

Skvoretz, J. (1999). "Looking Backward into the Future: Formal Sociology Then and Now." American Sociological Association.

Skvoretz, J. (1999). "Modeling Racial Preferences and Segregation on Campus." Colloquium at the Department of Sociology,

Anthropology, and Social Work, University of North Carolina, Charlotte.

Skvoretz, J. (1998). "The Evolution of Status Orders in Task Groups." Colloquium at the Sociology Department, University of California, Riverside.

Skvoretz, J. (1998). "When Opposites Attract: Intermarriage in the USA." Seminar at Preston College, University of South Carolina.

Skvoretz, J. and T.J. Fararo. (1998). "Theoretical Integrations: Advances in Generative Structuralism." Eleventh Annual Theory and Research on Group Processes Conference.

Skvoretz, J. (1997). "The Theory of One-night Stands: Trust and Cooperation Among Strangers." Seminar at Preston College, University of South Carolina.

Skvoretz, J. (1997). "Status Orders in Task Groups." Department of Sociology, University of Arizona.

Skvoretz, J. (1997). "Models and Theory: Commentary on 'Sex Segregation and Glass Ceilings: A Comparative Statics Model of Women's Career Opportunities in the Federal Government over a Quarter of a Century'." American Sociological Association.

Skvoretz, J. (1996). "Theoretical Models: Sociology's Missing Link." American Sociological Association meetings.

Skvoretz, J. (1995). "Structural Determinants of Solidarity." Lecture to the Krakow Branch of the Polish Sociological Society.

Skvoretz, J. (1995). "Structure and Commitment in Exchange Networks." Lecture to the Institute of Sociology, Jagiellonian University, Krakow, Poland.

Skvoretz, J. (1995). "Commitment in Negotiated Exchange Networks: Who Exchanges with Whom and Why." European-American Workshop on Structuralism and Rational Choice at the Netherlands Institute for Advanced Studies, Wassenaar, the Netherlands.

Skvoretz, J. (1995). "Embedded Commitment." Department of Social and Decision Sciences, Carnegie-Mellon University.

Skvoretz, J. (1995). "E-State Structuralism: Process Models for Social Structure." Network Analysis Workshop, Center for the Social Sciences, Columbia University.

Skvoretz, J. (1995). "A Structural Theory of Commitment." Educational Foundation Award Lecture, University of South Carolina.

Skvoretz, J. (1992). "Basic Network Analysis." College of Business Administration, University of South Carolina.

Skvoretz, J. (1992). "Genetic Algorithms and the Analysis of Social Action Systems." Lecture to Theory Workshop, Department of Sociology, University of Iowa.

Fararo, T.J. and J. Skvoretz. (1989). "Theoretical Integration: Methods and Problems." Conference on Theory Growth and the Study of Group Processes, Stanford University.

Skvoretz, J. (1989). "Networks and Group Processes: Structure and Social Structure." Panel on Structural Sociology in honor of B.H. Mayhew, Southern Sociological Society.

Skvoretz, J. (1986). "The Structure of Feasibility in a Robot World." Society for General Systems Research.

PAPERS & PRESENTATIONS

Skvoretz, J. (2006). "Ideology Vs. Party: Multidimensional Models of Political Support in the US Senate." Sunbelt XXVI International Social Network Conference.

Kim, S. and J. Skvoretz. (2005). "Embeddedness and International Trade Flows." Paper under review.

Skvoretz, J. (2005). "Attraction Vs. Repulsion as a Basis for Homophily." Sunbelt XXV International Social Network Conference.

Nolan, P.D., W.L. Dai, and J. Skvoretz. (2004). "Evaluating Mayhew's Baseline Models of Inequality: Tests in U.S. Customs Houses." Meetings of the Southern Sociological Society.

Skvoretz, J. (2004). "Pseudolikelihood Estimation of Biased Net Models." Sunbelt XXIV International Social Network Conference.

Koehler, G. and J. Skvoretz. (2002). "Preferences and Residential Segregation: A Case Study of University Housing."

Osa, M. and J. Skvoretz. (2002). "Emergence in Networks: The Impact of Structural Forces on the Entry of New Actors." Sunbelt XXIII International Social Network Conference.

Agneessens, F. and J. Skvoretz. (2002). "Arc-Specific p^* Models: Development and Application." Lille Conference on Micro-Macro Relations.

Skvoretz, J. and F. Agneessens. (2002). "Random and Biased Net Theory: A New Approach." Sunbelt XXII International Social Network Conference.

Faust, K. and J. Skvoretz. (2002). "Comparing Networks III: Replication and Relational Resemblance." Sunbelt XXII International Social Network Conference.

Fararo, T.J. and J. Skvoretz. (2000). "Theoretical Integration and Generative Structuralism." American Sociological Association.

Skvoretz, J. and K. Kuhns. (2000). "Volubility and Status: Test of a Dynamic Network Model for Participation in Task Groups."

Skvoretz, J. and T. Burkett. (2000). "Ridge Structures of Influence Among US Senators." Sunbelt XX International Social Network Conference.

Burkett, T. and J. Skvoretz. (2000). "Political Support Networks Among US Senators: Stability and Change from 1973 to 1990."

Faust, K. and J. Skvoretz. (2000). "Comparing Networks Across Space and Time, Size and Species." Lin Freeman Festschrift, April 2000.

Koehler, G. and J. Skvoretz. (1999). "Racial Preferences and Segregation: Applying the Schelling Model on Campus." National Association of Student Personnel Administrators.

Skvoretz, J., M. Webster, and J. Whitmeyer. (1998). "Status Orders in Task Discussion Groups." American Sociological Association.

Szmatka, J., T. Sozanski, J. Mazur, and J. Skvoretz. (1996). "Methodological Considerations in the Study of Conflict in Networks." American Sociological Association.

Willer, D. and J. Skvoretz. (1996). "Games and Structure." American Sociological Association.

Skvoretz, J. (1996). "Synchronous Digital Signal Processing of Task Group Discussion." First International Conference on Theory and Research in Group Processes, Krakow, Poland.

Skvoretz, J. (1995). "Theory, Data, and Mathematics: Mathematical Models as Missing Links." Professional Workshop on Mathematical Sociology, American Sociological Association.

Macy, M.W., J. Skvoretz, and W.S. Bainbridge. (1995). "Telltale Signs: Learning to Cooperate with Strangers." American Sociological Association.

Willer, D. and J. Skvoretz. (1995). "Network Connection and Exchange Ratios: Theory, Predictions, and Experimental Tests." American Sociological Association.

Skvoretz, J. and D. Willer. (1995). "Inclusion as a Basis for Power in Negotiated Exchange Networks." Sunbelt XV International Social Network Conference.

Skvoretz, J., K. Faust, and T. J. Fararo. (1995). "Social Structure, Networks, and E-State Structuralism Models." Sunbelt XV International Social Network Conference.

Willer, D. and J. Skvoretz. (1995). "Power and the P/D Game." West Coast Conference for Small Group Research.

Skvoretz, J. and P. Zhang. (1994). "Actors' Responses to Outcomes in Exchange Networks: The Process of Power Development." American Sociological Association.

Skvoretz, J. and T.J. Fararo. (1994). "The Emergence of Status Orders in Task Groups: An E-State Structural Model." Seventh Annual Theory and Research on Group Processes Conference.

Skvoretz, J. and D. Willer. (1994). "Degree and Power in Inclusively Connected Networks." Sunbelt XIV International Social Network Conference.

Skvoretz, J. and T. Burkett. (1992). "Information and the Distribution of Power in Exchange Networks." American Sociological Association.

Lovaglia, M.J., J. Skvoretz, D. Willer and B. Markovsky. (1992). "Negotiated Outcomes in Social Exchange Networks." American Sociological Association.

Skvoretz, J. (1993). "Networks and Rational Choice Models." Sixth Annual Theory and Research on Group Processes Conference.

Fararo, T.J., N.P. Hummon, J. Skvoretz and K. Kosaka. (1993). "Process and Network: E-state Structuralism and Related Methods." Third European Network Conference, Munich, Germany.

Skvoretz, J. and D. Willer. (1993). "Network Decay, Ghost Ties and Exchange Outcomes." Sunbelt XIII International Social Network Conference.

Lovaglia, M. J. and J. Skvoretz. (1993). "Predicting Frequency of Exchange in Networks: The Biased Seek Method." Sunbelt XIII International Social Network Conference.

Skvoretz, J. and T. J. Fararo. (1992). "Adaptive Processes and Grammars of Action: Toward a Genetic Algorithm Synthesis." American Sociological Association.

Willer, D. and J. Skvoretz. (1992). "The Uses of Structural Formulations in Elementary Theory." American Sociological Association.

Skvoretz, J. and D. Willer. (1992). "Conditions of Exclusion and the Development of Power in Exchange Networks." Sunbelt XII International Social Network Conference.

Markovsky, B., D. Willer, J. Skvoretz, M. Lovaglia and J. Erger. (1991). "The Seeds of Weak Power: An Extension of Network Exchange Theory." American Sociological Association.

Skvoretz, J. (1991). "Biased Net Theory: Recent Research and Applications." Second European Network Conference, Paris, France.

Willer, D. and J. Skvoretz. (1990). "Power Transitivity."

Skvoretz, J., D. Willer and T.J. Fararo. (1990). "Toward Mathematical Models of Power Development in Exchange Networks." American Sociological Association.

Skvoretz, J. (1990). "Theoretical and Methodological Models of Networks and Relations." American Sociological Association.

Skvoretz, J. (1990). "Biased Net Theory: Alternative Simulations." Sunbelt X International Social Network Conference.

Willer, D. and J. Skvoretz. (1989). "ExNet: Electronic Network for the Study of Power Relations." American Sociological Association.

Skvoretz, J. and D. Willer. (1989). "Power in Exchange Networks."

Skvoretz, J. (1989). "Network Analysis With Biased Net Models: Estimation, Simulation and Evaluation." Sunbelt IX International Social Network Conference.

Skvoretz, J. (1988). "Networks and Group Processes: Some Examples." Conference on Theory and Research on Group Processes, Emory University.

Skvoretz, J. (1988). "Social Structure and Inter marriage: A Reanalysis." Southern Sociological Society.

Nolan, P.D., J. Skvoretz and G. Zemo. (1988). "Size, Differentiation and Work Volume in Organizations: An Analysis of Customs Houses." Southern Sociological Society.

Smith, S.A. and J. Skvoretz. (1988). "Changing Reward Structures in Public and Private Sector Employment." Southern Stratification Research Conference.

Skvoretz, J. and B.H. Mayhew. (1988). "Conflict and Networks." Sunbelt VIII International Social Network Conference.

McLeod, J.R. and J. Skvoretz. (1987). "Mergers and the Structure of Organizational Populations: A Research Note."

Skvoretz, J. and T.J. Fararo. (1987). "Connectivity and the Small World Problem." Sunbelt VII International Social Network Conference.

Skvoretz, J. (1985). "Random and Biased Networks: Simulations and Approximations." Sunbelt V International Social Network Conference.

Fararo, T.J. and J. Skvoretz. (1985). "Unification Research Programs in Theoretical Sociology: Synthesizing Two Structural Theories." American Sociological Association.

Fararo, T.J. and J. Skvoretz. (1984). "Dynamics of the Formation of Stable Dominance Structures." First Conference on Status, Expectations and Related Social Processes, University of South Carolina.

Skvoretz, J. (1984). "Models of Participation in Status Differentiated Groups." First Conference on Status, Expectations and Related Social Processes, University of South Carolina.

Skvoretz, J. (1983). "Social Structure and Intergroup Marriage."

Skvoretz, J. and B.H. Mayhew. (1982). "Opportunity and Attainment." Southern Sociological Society.

PROFESSIONAL ACTIVITIES

Editor

Connections, 1994-1997.

Associate Editor

Journal of Mathematical Sociology, 1993 - present.

Consulting Editor

American Journal of Sociology, 1996-1998.

Editorial Board Member

Social Psychology Quarterly 1998-2000.

American Sociological Review, 1995 - 1997

Social Forces, 1984-1987

Member

American Sociological Association

International Network for Social Network Analysis

Southern Sociological Society

Reviewer

Grant proposals for National Science Foundation

Papers for *Administrative Science Quarterly*, *American Journal of Sociology*, *American Sociological Review*, *Current Anthropology*, *The Leadership Quarterly*, *Journal of Mathematical Sociology*, *Physical Review E*, *Rationality and Society*, *Social Forces*, *Social Psychology Quarterly*, *Sociological Focus*, *Sociological Methodology*, *Sociological Methods and Research*, *The Sociological Quarterly*, *Sociological Theory*, and *Work and Occupations*.

Review Panel Chair

National Science Foundation Graduate Fellowship Panels -
Anthropology, Sociology and Linguistics, 1996, 1997.

Review Panelist

National Science Foundation, H&SD Proposal Review Panel, 2006

National Science Foundation, IT Proposal Review Panel, 2004

National Science Foundation, ITR Pre-proposal Review Panel, 2000

National Science Foundation, KDI Panel, 1998
National Science Foundation, IGERT Initiative Panel, 1997
National Science Foundation, Sociology Program, 1994-1996
National Science Foundation Graduate Fellowship Panels for
Anthropology, Sociology and Linguistics, 1990, 1992 - 1995.

Program Chair
Southern Sociological Society Meetings, 1999.

Conference Co-Organizer:
Sunbelt XIX International Social Network Conference, 1999
First International Conference on Theory and Research in Group
Processes, Krakow, Poland, 1996
Sunbelt XVI International Social Network Conference, 1996
Sixth Annual Conference on Theory and Research in Group
Processes, 1993
Sunbelt XI International Social Network Conference, 1991.

Session Organizer
"Hierarchy, Network, and Influence," American Sociological
Association, 2005
"Social Psychology and Rational Choice," Group Processes and
Rational Choice Joint Mini-conference, 2001
"Interfaces between Mathematical Sociology and Quantitative Data
Analysis," American Sociological Association 2001
"Social Networks", Southern Sociological Society 1997
"Research in Structural Sociology," Southern Sociological Society 1990
"Cognitive Science," American Sociological Association 1988
"Complex Organizations," Southern Sociological Society 1983

Session Panelist
Mathematical Sociology Today: Current State and Prospects,
American Sociological Association, 2005
Professional Workshop on the Formation of a Mathematical Sociology
Section, American Sociological Association, 1994
Panel on Networks and Rational Choice, Sixth Annual Theory and
Research on Group Processes Conference, 1993
Panel on Artificial Social Intelligence, Conference on Computing for
the Social Sciences, NCSA, University of Illinois, 1993

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Education

Tennessee State University, B.S. (Sociology), 1960

Washington State University, M.A. (Sociology), 1965
Title of Thesis: Alcoholic Employee and Problem Concealment

Washington State University, Ph.D., (Sociology), 1974
Title of Dissertation: Variations Among Blacks in Their Reactions to Criminal Offenses

Honors and Awards

Graduated from college with 'Distinction.'

Selected to the Danforth Associates Program for excellence and dedication to undergraduate teaching.
The Danforth Foundation, St. Louis, Missouri, 1980-86

Distinguished Service Award, Office of Minority Affairs, Syracuse University, 1982

Award of Appreciation for Volunteer Services Rendered to Greater Tampa Urban League, 1983-1989

Selected for inclusion in Marquis Who's Who in America, 43rd Edition, 1984

Placed on Roll of Distinction, Phi Gamma Mu, for faculty leadership as advisor for the Florida Eta Chapter, University of South Florida

Nominated by the Division of Interdisciplinary Social Sciences for the 1986 Excellence in Teaching Award

Award in Recognition of Outstanding Leadership as Treasurer of United Way of Tampa, 1992-93

Selected for inclusion in Who's Who among Black Americans, 8th Edition, Gale Research, 1994

USF Freshman Advocate of the Year, presented by the Center for Academic Advising, Division of Student Affairs, 1996-1997

Administrative Leadership Award for 2000 by the Association of Gerontology in Higher Education

Inducted into Tennessee State University Chapter of Phi Kappa Phi Honor Society, 2002

Black Faculty and Staff Pacesetter Award, 2002

Outstanding Commitment and Contributions to USF McNair Scholarship Program, 2003

Outstanding Academic Achievement Award, Omega Psi Phi Fraternity, 2003

Professional Experience

2003-Present Professor of Sociology

2001-2003 Provost and Vice President for Academic Affairs and Professor of Sociology
(same as Interim Provost)

2000-2001 Interim Provost and Executive Vice President and Professor of Sociology

As Interim Provost my duties included oversight of the staff in Academic Affairs, the college and campus deans, the Office of Research, the Research Foundation, Academic Computing, the High Technology Initiative, and numerous centers and institutes. Working with the President, I was involved in strategic planning with college and campus deans. I worked closely with the Council of Deans in addressing initiatives designed to create an academic mission of a research 1 university. My responsibilities included working with the President in planning new initiatives and responding to Board of Regents and Legislative mandates. As a member of the President's Senior Staff and as the Chair of the Executive Budget Council, I was intimately involved in planning, managing and funding university-wide programs and activities. A part of this role was to also communicate decisions that impacted the academic community to deans/directors and the staff in Academic Affairs. As Interim Provost, I worked hard to create an atmosphere of cooperation, one that supported and assisted those who reported to me in carrying out their responsibilities. My major goal was to create an atmosphere of working together and insuring that USF is a sensitive and caring environment for students, staff, faculty and administrators.

1996-2000 Dean, College of Arts and Sciences and Professor of Sociology

My administrative responsibilities include providing academic leadership for approximately 520 full-time faculty that are organized into 27 departments/programs/schools and seven institutes. I am also involved in planning, managing, and coordinating the various activities carried out by the associate deans, chairs/directors, and budget director. More specifically, I work closely with the associate deans and chairs/directors and share in overseeing the delivery of the teaching, research, and service functions of the College. I also communicate information and policies from the Provost's Office and provide feedback on faculty opinions to the administration. As Dean, I serve on the Council of Deans, the USF Leadership Council and, with the Provost and College/Campus Deans, work toward addressing the many academic issues confronting the University. I have worked toward creating a sensitive and positive environment for students, faculty and staff. My objective has been, despite financial constraints, to see the College of Arts and Sciences continue to grow in innovative and well-planned ways.

1995-1996 Interim Dean, College of Arts and Sciences and Professor of Sociology

1993-1995 Associate Dean for Faculty Development, College of Arts and Sciences and Professor of Sociology

My administrative duties included creating a supportive institutional structure which enhanced faculty skills in (1) grant writing and research, (2) teaching and (3) service. My objective was to help faculty be productive and creative teachers and researchers who are successful in obtaining tenure and in contributing to their respective fields of expertise. More specifically, my responsibilities included: coordinating tenure and promotion, overseeing the Mentoring Program, handling faculty grievances, coordinating the Teaching Incentive Program (TIP), interviewing all candidates for faculty positions, handling sexual harassment complaints, working with faculty salaries (compression/inversion), participating in the allocation of faculty lines, representing the Dean when requested, and serving as a liaison to the Faculty Development Committee, the Honors and Awards Committee, the TIP Review Committee and the Tenure and Promotion Committee.

1990-1993 Special Assistant to the President and Professor of Sociology

1989-1990 Special Assistant to the President and Professor of Interdisciplinary Social Sciences

My administrative responsibility included providing leadership in enhancing University of South Florida's commitment to the expansion of cultural diversity on campus and to help develop a stronger support system for minorities. I represented the President by giving speeches, serving on boards and attending social functions. I served as liaison with the African American Community Advisory Committee, and I was also responsible for preparing documents for the Office of the President. My faculty responsibilities included teaching one course per year and conducting scholarly research.

1982-1989 Professor, Division of Interdisciplinary Social Sciences, College of Social and Behavioral Sciences, University of South Florida

My duties included teaching courses in the following disciplines: Urban Studies, Statistics, Sociology and International Studies. From 1985 until 1989, I served as advisor for the College major "Interdisciplinary Social Sciences."

Other responsibilities included:

1. Revision of the Interdisciplinary Social Science curriculum, and restructuring the Urban Studies option.
2. Revision of SSI 4162 'Urban Social Issues' and SSI 4164 'City and Urbanization'. Developed and taught one new course in International Studies 'Comparative Study of World Cities.' I developed two new courses that served as part of the core courses in the revised Interdisciplinary Social Science curriculum: Introduction to the Social Sciences and Senior Seminar in Social Science.

1983-1988 Faculty Advisor, Pi Gamma Mu: International Honor Society in Social Science

1987 Granted tenure by University of South Florida

1987-present Chairperson, Research Committee, Institute on Black Life

1977-1982 Associate Professor to Professor of Afro-American Studies and Sociology, Syracuse University, Syracuse, New York

Served on committees for nine Ph.D. students in the areas of education, social science, sociology and anthropology; and two Master's theses in social work

1982 Member, Advisory Board, Honors Program, Syracuse University

1980 Promoted and granted tenure by Syracuse University

1978-1982 Chairperson, Department of Afro-American Studies, Syracuse University, Syracuse, New York

As chairperson of Afro-American Studies my responsibilities included providing leadership for six faculty members, two teaching assistants, and a staff of two. I reported directly to the Dean of the College of Arts and Sciences in matters relating to departmental operation. I provided leadership for the faculty in research and other scholarly activities, and in appropriate service. I oversaw the finances of the department and had planning responsibility for all programs, budgetary and personnel matters.

Some of my accomplishments during my tenure as chairperson included:

1. The reestablishment of an *esprit de corps* among faculty and staff in the department.
2. Establishing an objective mechanism for the selection of six Afro-American Studies Fellowships.

3. The restructuring of Afro-American Studies from an All-University Program to a department in the College of Arts and Sciences. As a part of the new structure, the curriculum was completely revised with an aim for quality and program coherence. Many old courses were eliminated and new courses introduced.
4. Negotiated the physical move of the Martin Luther King Research Library from the Office of Minority Affairs to Afro-American Studies. The acquisition of the library included over 10,000 volumes, a budget and a part-time staff.
5. Negotiated cooperative arrangements with Afro-American Studies (AAS) and the Graduate Program in Social Science (Maxwell School), Graduate Program in Humanities, and the Policy Studies Program (undergraduate). These arrangements allowed for concentrations in Afro-American Studies to be offered by each of these programs, provided for appropriate AAS faculty to offer courses in each program, provided an opportunity for AAS faculty to serve on the thesis and dissertation committees, and allowed AAS faculty to participate in program planning and evaluation in each program.
6. Provided leadership in placing Afro-American Studies courses within the Liberal Arts Core Curriculum in the College of Arts and Sciences.
7. The departmental By-Laws were amended under my direction. The tenure and promotion procedures, and the annual evaluation procedures for non-tenured faculty members were revised to ensure greater faculty input at the departmental level.
8. Placed more emphasis on research and other scholarly activities by providing faculty with released time, secretarial and student assistant support, and targeting additional funds for travel. Major emphasis was placed on research within the black community.

1978-1982 Established and served as editor of the Review of Afro-American Issues and Culture, a referred interdisciplinary journal designed to provide a forum for the scholarly treatment of topics pertaining to the Afro-American, African, and Caribbean experience.

1978-1982 Research Associate, All-University Gerontology Center, Syracuse University

Trained 23 minority graduate students in gerontological research over a four-year period. From 1980 until 1982 I supervised two post-doctoral students in minority aging.

1978-1982 Member, Policy Studies Program and Social Science Ph.D. Program faculties, Maxwell School, Syracuse University

1977-1979 Staff, Policy Center on Aging, Maxwell School, Syracuse University

1974-1977 Professor of Sociology and Urban Affairs, Norfolk State University, Norfolk, Virginia

1976-1977 Director, Graduate Program in Urban Affairs, Norfolk State University, Norfolk, Virginia

Prior to being named director of the graduate program in Urban Affairs, I had chaired the proposal committee, and assumed most of the responsibility for developing the proposal to establish the program. The program, when approved by the State Council of Higher Education in Virginia, was approved as a joint program with the existing Urban Studies program at Old Dominion University. This was one of the first joint degree graduate programs between a predominantly black and a predominantly white university in the nation.

My responsibilities as director included:

1. Obtaining approval for course offerings from the University Curriculum Committee.
2. Hiring faculty to teach in the program at Norfolk State University.

3. Coordinating with the director of Urban Studies at Old Dominion University the joint effort. This included coordinating course schedules offered by each program, developing a policy for faculty exchange, establishing a joint internship program, setting up a mechanism for registration and the transfer of credit to the degree granting institution, establishing dual degree requirements, and launching a joint recruitment effort.

1974-1977 Coordinator, Human Resources and Environmental Cluster, Division of Social Science, Norfolk State University, Norfolk, Virginia

My responsibilities included working with faculty committees within the Social Sciences to establish undergraduate degree programs in gerontology, public administration, urban affairs, criminal justice, and applied psychology. My primary responsibility was in the area of curriculum development.

1973-1977 Director, Kellogg Social Science Research Laboratory, Norfolk State University

I was responsible for the design of the physical facility, the purchase of equipment, and the establishment of a research program for the Laboratory. The Research Laboratory was established with funds from the W.K. Kellogg Foundation. It was designed as a teaching facility to enhance the research skills of undergraduate students. Additionally, the Laboratory was used to support faculty research.

As a part of my responsibilities, I initiated an undergraduate course designed for senior level social science students: Seminar in Urban Research. This course served as a vehicle for an annual community survey. Additionally, I supervised a staff of three that provided research and computer support for students and faculty.

1971 Granted tenure by Norfolk State University

1968-1974 Associate Professor of Sociology, Norfolk State University, Norfolk, Virginia

1968-1970 Research Associate, Manpower Research Institute Norfolk State University, Norfolk, Virginia

1967-1968 Assistant Professor of Sociology, Norfolk State University, Norfolk, Virginia

1962-1967 Teaching Assistant, Department of Sociology, Washington State University

1960-1962 Teacher-Counselor, Cameron School, Nashville, Tennessee

Courses Taught:

Introduction to Sociology
Social Problems
Social Science Statistics
Urban Social Issues
Globalization and Cities
City and Urbanization
Sociology of Poverty
Comparative Study of World Cities
*Race, Crime and Justice
*Urban Sociology
*Urban Research Methods
*Nonparametric Statistics
Criminology
Racial and Ethnic Minorities
Seminar in Urban Research (both graduate and undergraduate)
Independent Study Courses—several
(*Graduate courses)

Publications—Articles, reports, etc.

Manpower Utilization in Tidewater-Hampton, Virginia: A Pilot Study Norfolk, Virginia: Manpower Research Institute, Norfolk State College. Supported by Office of Manpower Policy, Evaluation, and Research (Grant Number 91-49-67-37), 1969.

Manpower Utilization in Tidewater-Hampton Roads, Virginia Norfolk, Virginia: Manpower Research Institute, Norfolk State College, Supported by Office of Manpower Policy, Evaluation, and Research (Grant Number 91-49-67-37), 1969.

"College Student's Ratings of Delinquency Seriousness," Paper co-authored with James A. Nolan and Barbara Etta Williams, in Stephen N. Biehn, et al. (eds). Proceedings of the Alpha Kappa Delta Sociological Research Symposium, Richmond, Virginia: Virginia Commonwealth University, 1972, pp. 65-76.

"Behavioral Changes While Smoking Marijuana," Paper co-authored with James Nolan and Delores B. Harris, in J. Sherwood Williams and Walter G. West (eds.) Sociological Research Symposium IV. Richmond, Virginia: Virginia Commonwealth University, 1974.

"Blacks, Class and Reaction to Crimes," Review of Afro-American Issues and Culture Vol. 1, Fall, 1978, pp. 55-73.

"The Urban Related Social Sciences: An Employment Assessment," Paper co-authored with Curtis Langely, in Jay Pilzer et al. (eds) Perspectives on the Urban South: Selected papers from the Fourth Annual Urban South Conference, Norfolk, Virginia: Old Dominion University, 1979, pp. 234-242.
The Participation of High School Adolescents in Volunteer Activities, Washington, D.C.: Volunteers for Actions, 1979. Co-authored with King E. Davis.

"Social Class, Victimization, and Risk of Victimization among Blacks," Western Journal of Black Studies, Vol. 5, No. 2, (Summer, 1981) pp. 147-154.

"A Comparative Study of Youth Participation in Voluntary Activities," Review of Afro-American Issues and Culture. Vol. 2, No. 2 (Fall, 1981) pp. 75-106. Co-authored with King E. Davis.

A Descriptive Study of Black Elderly Presbyterians in the New York City Metropolitan Area Syracuse, New York: Northeast Synod of the Presbyterian Church, 1981.

Urban League Community Survey: A Comparative Study of Attitudes and Behavior Patterns in Syracuse Syracuse, New York: Urban League of Onondaga County, 1982.

"Race, Class and Leisure Activities of Urban Residents," Journal of Leisure Research 17 (1985): 40-56. Co-authored with Miriam B. Stamps.

"Leadership Styles of the Black College President: An Area in Need of Elaboration" in Julia C. Elam and Ann H Taylor (eds.), Historically Black Colleges and Universities: Setting the Tone for Future Trends in Higher Education. Proceedings of NAHEO's 9th and 10th National Conferences on Blacks in Higher Education. Washington, D.C.: National Association for Equal Opportunity in Higher Education, 1986. Co-authored with James C. Renick.

"Class Differences in Leisure Activities Among Blacks" Proceedings of the National Social Science Association, 1986. Co-authored with Miriam B. Stamps.

"Higher Education and Societal Changes: 1960s and 1980s" Proceedings of the Southeast Social Science Conference, 1988.

Status of Minorities at USF: 1989-90. Tampa, Florida: Office of the President, University of South Florida, 1990.

A Comparative Study of Blacks, Whites and Hispanics Living in the Tampa Metropolitan Area. Tampa, Florida: Institute on Black Life, University of South Florida, 1990. Co-authored with Miriam B. Stamps and Susan Greenbaum.

The Second Annual Minority Report: 1990-91. Tampa, Florida: Office of the President, University of South Florida, 1991.

The McKnight Black Doctoral Fellowship Program: An Evaluative Program. Tampa, Florida: The Florida Endowment Fund for Higher Education, 1992. Co-authored with Israel Tribble, Jr.

The Third Annual Diversity Report: 1991-92. Tampa, Florida: Office of the President, University of South Florida, 1992.

The Fourth Annual Diversity Report: 1992-93. Tampa, Florida: Office of the President, University of South Florida, 1993.

If You Can Walk, Your Can Dance; If You Can Talk, You Can Sing: A Successful Doctoral Fellowship Program. Silver Spring, MD.: Beckham House Publishers, Inc., 1995. Co-authored with Israel Tribble, Jr.

"Engagement in the Metropolitan Research University: The University of South Florida Creates Its Identity." Metropolitan Universities: An International Forum 12 (2002): 51-66. Co-authored with Elizabeth Bird.

Works in Progress

Full-length book entitled: "Salt City and the Pepper Community: A Study of a Northeastern Urban Black Community". Co-authored with Miriam B. Stamps. Final draft submitted to Syracuse University Press for publication in 2007.

Book Review

Theodore R. Kennedy's You Gotta Deal With It: Black Family Relations in a Southern Community. New York: Oxford University Press, 1980 in The Black Scholar Vol. 12, No. 1 (January-February, 1981) pp. 96-97.

Unpublished Statistical Reports

"Attitudes of Blacks Toward Adoption: A Statistical Analysis," completed in 1974 for Family Service/Travelers Aid, Norfolk, Virginia.

"Client Evaluation of Services Provided by Family Service/Travelers Aid," completed in 1977 for Family Service/Travelers Aid, Norfolk, Virginia.

"An Assessment of Banking Needs," completed in 1977, for the Atlantic National Bank, Norfolk, Virginia, Co-written with King E. Davis.

Grant Proposals Funded

Submitted to the Basic Institutional Development Program, Office of Education, to develop an Urban Center. Funded (1973) \$56,000.

Submitted to the Advanced Institutional Development Program, Office of Education, to develop the Human Resources and Environmental Cluster (designed to develop and implement undergraduate curricula in gerontology, criminal justice, public administration, and urban affairs). Funded (1975) \$183,000.

Co-developed and submitted to the W.K. Kellogg Foundation to establish and equip a Social Science Research Laboratory at Norfolk State College. Funded (1971) \$208,000.

Co-developed and submitted to the W.K. Kellogg Foundation to assist in the development of new curricula in the Division of Social Science and provide specialized equipment and support for the Social Science Research Laboratory. Funded (1975) \$297,000.

Submitted to Minority Institution Science Improvement Program, National Science Foundation, to develop an undergraduate urban thrust in the Department of Economics, Political Science, Psychology, and Sociology and to support urban related research carried out by the Social Science Research Laboratory. Funded (1976) \$192,344.

Co-developed and directed, Minority Research Career Preparation Program Grant. Title IV A, Administration on Aging. Co-sponsored by All-University Gerontology Center and Department of Afro-American Studies. Funded 1979-82 for \$27,000 in 1979 and \$20,500 in 1980-82.

Co-developed and co-directed Minority Research Associates Program. Administration on Aging. Co-sponsored by the All University Gerontology Center and Department of Afro-American Studies. Funded 1980-82 for \$75,000 annually.

In cooperation with the Urban League of Onondaga County, New York, grant funds received from the Community Foundation of Syracuse and the Episcopal Diocese of Central New York to do a needs assessment study, utilizing a cross-sectional sample of 750 households in the city of Syracuse. Funded in 1980 for \$8,000.

Developed and submitted through the Institute on Black Life a proposal to do "A Comparative Study of the Tampa Metropolitan Community: Special Emphasis on Comparing the Black, White and Hispanic Communities." Funded in 1988 by the City of Tampa, Hillsborough County and the Private Industry Council for \$24,375.00.

In cooperation with the University of Hawaii, UCLA and George Washington University, developed a proposal (with Associate Dean Mark Amen and specific faculty) to establish a Center for Globalization Research. Requested \$2.6 million for USF for first year (2001) of operation. Funding through the Fund for the Improvement of Post-Secondary Education would extend for five years. Each of the participating universities would receive a similar level of funding. Funded for 2001 for \$600,000. Mark Amen, College of Arts and Sciences, served as the P.I.

Papers Presented

"Utilization and Underutilization of Manpower: Racial Difference in a Southern Metropolitan Area," presented at the Second Annual Manpower Regional Conference, Norfolk, Virginia (Spring, 1968).

"College Student's Rating of Delinquency Seriousness," presented at the Second Annual Alpha Kappa Delta Sociological Research Symposium, Richmond, Virginia (Spring, 1972).

"Behavioral Changes While Smoking Marijuana," presented at the Fourth Annual Alpha Kappa Delta Sociological Research Symposium, Richmond, Virginia (Spring, 1974).

"Class Differences in Reactions of Blacks to Criminal Offenses," presented at conference on "Violence in the Black Family," Louisville, Kentucky (Spring, 1978).

"The Urban Related Social Sciences: An Employment Assessment," presented at the Fourth Annual Urban South Conference, Norfolk, Virginia (Spring, 1978).

"Volunteerism Among High School Students in Syracuse," presented at the Second Annual Afro-American Symposium Series at Syracuse University, Syracuse, New York (Spring, 1980).

"Hippies to the Yuppies: A Twenty-Five Year Look at Value Change Among College Age Populations" presented at the Annual Southern Danforth Associates Conference held at the University of Florida (Spring, 1986).

"Class Differences in Leisure Activities Among Blacks" presented at the National Social Science Association meeting held in Tampa, Florida (Fall, 1986) with Miriam B. Stamps.

"The Changed Mood in American Society and the Need for Black Control of Black Communities," presented at the Second Annual Conference on the Black Family held in Tampa, Florida (Spring, 1988).

"Higher Education and Societal Changes: 1960s and 1980s," presented at the Third Annual Southeast Social Science Conference held in Atlanta, Georgia (Fall, 1988).

"Racial Differences in Subjective and Objective Measures of Social Class," presented at the National Social Science Association, San Francisco (Spring, 1993) with Miriam B. Stamps.

"Formal and Informal Economic Sectors in Minority Communities", presented at the Southern American Studies Association; Biennial Conference, Clearwater, Florida (Spring, 1995).

Conferences - Workshops

Moderator, Black Sociological Section, Alpha Kappa Delta Sociological Research Symposium, Virginia Commonwealth University, Richmond, Virginia, 1973.

Discussant, Workshop on Self-Advocacy for Identified Leaders Living in Public Housing, Sponsored by Norfolk Redevelopment and Housing Authority, 1975.

Moderator, Criminology Section, Urban South Conference, Norfolk State College-Old Dominion University, Norfolk, Virginia, 1976.

Conducted workshop on "Black Elderly Presbyterians" for 54 ministers from Presbyterian Churches in the greater New York City Metropolitan area. Sponsored by the Northeast Synod of the Presbyterian Church (Spring, 1982).

Conducted workshop on "Minority Aging" at the 1982 Conference on Ministry to Aging, All-University Gerontology Center, Syracuse University (Spring, 1982).

Participated as a speaker for the Fourth Annual McKnight Fellows Meeting. Sessions on "Is Teaching Valued by the Research University?" and "The Academic Life: A Sociologist's View," Tampa, Florida (Fall, 1988).

Participated as a speaker for the Fifth Annual McKnight Fellows Meeting. Session on "Making the Decision to be an Administrator," Tampa, Florida (Fall, 1989).

Keynote speaker for the Affirmative Action Awards Ceremony at the University of South Florida. Topic: "The New American Dilemma: African Americans and Education." Tampa, Florida (Spring, 1990).

Participated as a panelist at a seminar on "Race Relations" for Leadership Hillsborough, Tampa, Florida (Spring, 1991).

Keynote speaker for the Sixth Annual Florida Conference on Graduate Opportunities for Minority Students. Topic: Changing Values in Higher Education: A Move Toward Social Responsibility. Gainesville, Florida (Spring, 1991).

Presented session on "Race Relations in Tampa" with Miriam B. Stamps and Susan Greenbaum at conference on "Raising Our Future: Families, Schools and Communities Joining Together," Tampa, Florida (Spring, 1991).

The Brain Event: "Demographics: Blacks, Whites and Hispanics in the Tampa Metro Area," presented with Miriam B. Stamps and Susan Greenbaum. University of South Florida, Tampa, Florida (Fall, 1991).

Moderator, "The Children's Campaign: Voices, Votes and Victories." 16th Annual Child Advocacy Conference. Tallahassee, Florida (Spring, 1992).

Keynote speaker for the "McKnight Black Doctoral Fellows" meeting. Gainesville, Florida (Spring, 1993).

Co-organized and moderated community forum, "The African American Male Youth: A Rational Dialogue." Sponsored by the Tampa Coalition. Tampa, Florida (Spring, 1993).

Moderator and presenter, Panel on "Historical Perspective of Diversity", presented with Denys Blell and Jack Moore at Symposium "Celebrating Diversity Through Research". University of South Florida (Spring, 1995).

Keynote speaker, Conference for McKnight Doctoral Fellows. Topic: "Preparing for Faculty Roles in the 21st Century". Tampa, Florida (Spring, 1995).

Articles Refereed for

National Social Science Journal
Journal of Forest History
Journal of Leisure Research

Educational Travel

Attended the "1985 Quebec Seminar" to Montreal and Quebec City and sponsored by the Florida Collegiate Consortium for International Intercultural Education and the Government of Quebec (May 18-25, 1985).

Participated in the Executive MBA 1986 Overseas Study Program (plus an extended stay in Hangzhou, China) consisting of a 27-day tour of Japan, Hong Kong and China. The following cities were visited: Tokyo, Japan; Hong Kong; Beijing, China; Shanghai, China; and Hangzhou, China.

Memberships

Pi Gamma Mu: International Honor Society in Social Science
Alpha Kappa Delta: National Sociological Honor Society
Kappa Delta Pi: An Honor Society in Education
American Sociological Association
Southern Sociological Association
International Studies Association
Golden Key Honor Society

Professional

Southern Association of Colleges and Schools Accreditation Review Committee 1999 & 2000
Editorial Board, Patel Center for Global Solutions, 2005 - present

Departmental/College/University Committees

The following list illustrates some of my committee involvement over the years:

Norfolk State University - 1967-1977

Various departmental (sociology) committees - tenure, promotion, etc.

Various search committees throughout the university
Faculty Senate
Graduate Curriculum Committee
Undergraduate Curriculum Committee
Committee to plan graduate School of Social Work

Syracuse University

Afro-American Studies Personnel Committee

Search Committee to Select:
Director, Academic Advising - Arts and Sciences
Dean of Graduate School and Research
Vice President of Student Affairs
Various faculty members
Faculty Research Selection Committee
University Senate - representative College of Arts and Sciences
All-University Affirmative Action Committee
Blue Ribbon Committee to Study Advising in the College of Arts and Sciences

University of South Florida

Instructional Services Council (1983-1986)
Undergraduate Committee - Social and Behavioral Sciences (1984-85)
USF President's Senior Staff - (1988-1993)
Chaired the Future Academic Frontiers Task Force of the USF Planning Commission--
Planning for the 21st Century - (1989-91)
Chaired, Ad Hoc Committee to Increase USF Diversity--USF Diversity 2000 (1993)
Cultural Transition Team (1994)
Co-chair, Multidisciplinary Studies Committee, College of Arts and Sciences (1995)
Co-chair, Diversity Committee, College of Arts and Sciences (1995)
Committee to Review Office of Equal Opportunity Affairs (Spring 1995)
Senior College Committee (1995-96)
Technical Defense Conversion Advisory Committee (1995)
Human Resources Workshop (1995-1996)
USF Leadership Council (1995-1996)
Latin American-Caribbean Initiative Steering Committee (1995-96)
Distance Learning and Mediated Technology Committee (1995-96)
Member, University-wide Research Committee (1997-1999)
Member, Enrollment Planning Steering Committee (1997-1999)
Co-chair, Urban and Community Strategic Planning Task Force (1998-1999)
Co-chair, Liberal Arts Education Strategic Planning Task Force (1998-1999)
President, USF Research Foundation (2000-2003)

President, USF Charter School (2000-2003)
Chair, Executive Budget Council (2000-2003)
Chair, Research Committee (2000-2003)
Chair, Council of Deans (2000-2003)
Member, USF Foundation Board (2000-2003)
Member, College of Arts and Sciences Advisory Committee (2003 – present)
Member, Executive Committee, Department of Sociology (2004-2005) and (2006-2007)
Member, Executive Committee, Community Engagement Initiative, (2005 – present)
Member, Collaborative for Children, Families and Communities Celebration Planning Committee, (2006)

Search Committees:

Criminal Justice - 1984-85 and 1985-86
Director, Center for Urban Design - Faculty Review Committee (1986)
Athletic Director (1986)
USF/FAMU Joint Graduate Program in Architecture (Associate Dean, Associate Director and Assistant Professor) - 1986
Geography (1986-87) (1988-89)
Sociology (1986-87) (1991-92) (1992-93) (2004-2005)
African-Afro-American Studies (1987-88)
Chairperson, Dance Department (1989-90)
Vice President for Development and Alumni Affairs (1989-90)
Dean of the Medical School (1990-91)
Dean of New College (1991-92)
African Afro-American Studies (1990-91) (1991-92)
Vice-President, Health Sciences and Dean of Medical School (1995-96)
Chair, Presidential Advisory Committee (52 member committee made up of 26 community representatives and 26 university representatives) (1999-2000)
Member, Sociology Search Committee (2004-2005) and (2006-2007)
Chair, Patel Senior Professorships, (16 interdisciplinary faculty members from across the University to select two professors for 2006 and two additional for the next two years)

Faculty Council-College of Social and Behavioral Sciences

Member (1984-1987)
Chairperson, Committee on Committees (1985-1986)
Chairperson of Council (1986-1987)

Community Service

Education Committee, Norfolk Institute, Norfolk, Virginia, 1973-1975
Education Committee, Norfolk Chamber of Commerce, Norfolk, Virginia, 1974-1975
Board of Directors, Hunton YMCA, Norfolk, Virginia, 1974-77
Board of Directors, Family Services/Travelers Aid, Norfolk, Virginia, 1975-1977
Board of Directors, Norfolk Teachers Federal Credit Union, Norfolk, Virginia, 1976-1977

Will Tyson
Curriculum Vitae

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University of South Florida
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Tampa, FL 33620

Office: (813) 974-4778
Fax: (813) 974-6455
e-mail: wtyson@cas.usf.edu

ACADEMIC POSITIONS

Assistant Professor, Department of Sociology, University of South Florida, 2005-present.

Post-doctoral Fellow, Alliance for Applied Research in Education and Anthropology (AAREA),
Department of Anthropology, University of South Florida, 2004-2005.

EDUCATION

Ph.D. Sociology, Duke University, 2004.

Dissertation: *Roommate and Residence Hall Racial Composition Effects on Interracial Friendships Among First-Year College Students*. Committee: Kenneth I. Spenner (chair), Claudia Buchmann, James Cook, Angela M. O'Rand.

Graduate Certificate Women's Studies, Duke University, Department of Women's Studies, 2003

M.A. Sociology, Duke University, 2001.

Specializations: Life Course Studies and Race in Education

B.A. Sociology and Psychology, Wake Forest University, 1998

Graduated *cum laude* with Honors in Sociology

DISSERTATION TOPIC

This dissertation examines factors that influence the racial composition of friendship networks among a racial diverse population of first-year students on a residential campus at an elite private university. Findings show that roommate assignments and residence hall placement are important factors in interracial friendship formation. Differences in residential proximity to students of other races and participation in specialized academic programs and Greek life explain racial differences in patterns of interracial friendship among white and minority students.

RESEARCH INTERESTS

Secondary and higher education
Sociology of education
Friendship and social networks
Transition to adulthood

Race and ethnicity
Gender and women's studies
High school course-taking
Sociology of sport

SPONSORED RESEARCH

National Science Foundation. "Effects of College Degree Program Culture on Female and Minority Student Science, Technology, Engineering, and Mathematics (STEM)" (NSF STEP II #0525408). Principal Investigator, Kathryn Borman, Department of Anthropology, University of South Florida. Co-Principal Investigator, Mary Ann Hanson, Center for Career and Community Research. \$1.4 million. Senior research associate, 2005-present.

National Science Foundation. "Understanding Factors that Sustain Science, Technology, Engineering, and Mathematics Career Pathways" (NSF ROLE #0337543). Principal Investigator, Kathryn Borman, Department of Anthropology, University of South Florida. Co-Principal Investigator, Mary Ann Hanson, Center for Career and Community Research. \$730,000. Senior research associate, 2004-2006.

Andrew W. Mellon Foundation. "The Campus Life and Learning Project: A Longitudinal Study of Differential Educational Outcomes at Duke University" Principal Investigator, Kenneth I. Spenner, Department of Sociology, Duke University. Co-Principal Investigator, Anita-Yvonne Bryant, Counseling and Psychological Services, Duke University. \$375,000. Graduate research assistant, 2000-2003.

PUBLICATIONS AND WORKS UNDER REVIEW

Tyson, Will. 2007. Demographic, Academic, and Economic Determinants of Science, Technology, Engineering and Mathematics (STEM) Graduate Degree Attainment. Under review at *Sociology of Education*.

Tyson, Will, Reginald Lee, Kathryn Borman, and Mary Ann Hanson. 2007. Science, Technology, Engineering and Mathematics (STEM) Pathways: High School Science and Math Coursework and Postsecondary Degree Attainment. *Journal of Education of Students Placed At Risk* 12 (3).

Borman, Kathryn, Reginald Lee, and Will Tyson. 2006. "Florida's A+ Plan: Education Reform Policies and Student Outcomes." Pp. 300-346 in *Educational Reform in Florida: Diversity and Equity in Public Policy*, edited by Kathryn Borman and Sherman Dorn.

Tyson, Will. 2006. "Race, Ethnicity, and Friendship." *Encyclopedia of Sociology*.

Tyson, Will. 2002. "Understanding the Margins: Marginality and Social Segregation in Predominantly White Universities." Pp. 307-322 in *The Quality and Quantity of Contact: African Americans and Whites on College Campuses*, edited by Robert Moore.

WORKS IN PROGRESS

Tyson, Will and Kathryn Borman. 2007. "Can You Beat an A in Calculus? High School Math Coursetaking and Achievement Predictors of Science, Technology, Engineering, and Mathematics (STEM) Degree Attainment".

Tyson, Will. 2007. "High School Biology, Chemistry, and Physics Coursetaking and Achievement Pathways to Science, Technology, Engineering, and Mathematics (STEM) Degree Attainment".

Tyson, Will. 2007. "Girl Science: High School Mathematics and Science Course-taking and Biology Bachelor's Degree Preference among Women".

Tyson, Will. 2007. "Workforce Segregation of Science, Technology, Engineering, and Mathematics (STEM) Graduates".

SELECTED NATIONAL AND REGIONAL CONFERENCE PRESENTATIONS

Tyson, Will, Reginald Lee, Kathryn Borman. 2007. "Girl Science: High School Course-taking and Biology Preference Among Women." Paper presented at the Meetings of the American Sociological Association, August 2007. New York, NY.

Tyson, Will. 2007. "Challenges of Teaching Race and Ethnicity." Workshop conducted at the Meetings of the Southern Sociological Society. April 2007. Atlanta, GA.

Tyson, Will. "Urban and Rural Racial Disparities in Course-Taking and Opportunities." Poster presented at National Science Foundation REESE Principle Investigators Meetings, December 2006. Washington, DC.

Tyson, Will, Kathryn Borman, and Mary Ann Hanson. "Race, Class, Gender in High School Course-Taking and Achievement among Florida Public High Graduates." Refereed Roundtable at the Meetings of the American Sociological Association, August 2006. Montreal, QC.

Borman, Kathryn, Mary Ann Hanson, Will Tyson, Heather Meikle. "Effects of College Degree Program Culture on Female and Minority Student Science, Technology, Engineering and Mathematics (STEM) Participation". Paper presented at the Meetings of the Latin American and Caribbean Conference for Engineering and Technology (LACCEI). June 2006. Mayaguez, PR.

Tyson, Will. "Influence of School Racial Composition on Social Outcomes." Invited memorandum for American Sociological Association Spivack Workshop on School Outcomes. May 2006. Washington, DC.

Borman, Kathryn, Mary Ann Hanson, Will Tyson. "Effects of College Degree Program Culture on Female and Minority Student Science, Technology, Engineering, and Mathematics (STEM)" Poster presented at National Science Foundation STEP Principle Investigators Meetings, April 2006. Washington, DC.

Tyson, Will. "Secondary and Post-Secondary Educational Pathways of High Achieving Black and Hispanic Students in Florida Public High Schools. Paper presented at the Meeting of the Southern Sociological Society, March 2006. New Orleans, LA.

Hanson, Mary Ann, Will Tyson, Heather Meikle. "Effects of College Degree Program Culture on Female and Minority Student Science, Technology, Engineering and Mathematics (STEM) Participation". Paper presented at the Florida-Georgia Louis Stokes Alliance for Minority Participation (FGLSAMP). January 2006. Albany, GA.

Tyson, Will. "Growing STEM Students: High School Pathways and STEM Degree Attainment." Poster presented at National Science Foundation ROLE/EREC Principle Investigators Meetings, December 2005. Washington, DC.

Tyson, Will, Anna Tolentino, Reginald Lee, Kathryn Borman, and Mary Ann Hanson. "Post-Graduate Educational Attainment of Science, Technology, Engineering, and Mathematics Majors." Refereed Roundtable at the Meetings of the American Sociological Association, August 2005. Philadelphia, PA.

Tyson, William, Reginald Lee, Anna Tolentino, Mary Ann Hanson, Jeffrey Kromery, Theodore Micceri, and Kathryn Borman. "A Multiphasic Approach to Discovering How Scientists Develop Career-Related Interests and Careers." Paper presented at the World Multi-Conference on Systemics, Cybernetics and Informatics July 2005. Orlando, FL.

Tyson, Will. "Promoting Interracial Friendships Among First-Year College Students." Paper presented at the Meetings of the American Educational Research Association, April 2005. Montreal, QC.

Tyson, Will. "Residence Hall Segregation and Roommate Assignment as Determinants of Interracial Friendship among First-Year College Students." Refereed Roundtable at the Meetings of the American Sociological Association, August 2004. San Francisco, CA.

Tyson, Will. "Surviving Graduate School." Panel discussion at the Meetings of the North Carolina Sociological Association. March 2004. Chapel Hill, NC.

Tyson, Will. "Sociocognitive Processes as Social Structure of Freshman Year Social Networks." Paper presented at the Meetings of the American Sociological Association, August 2003. Atlanta, GA.

Tyson, Will. "Why Do Birds Suddenly Appear...and Flock Together? Romantic Relationships and Homophily in Friendship Networks." Paper presented at the Meeting of the Southern Sociological Society, March 2003. New Orleans, LA.

Tyson, Will. "Teaching and Learning in a Diverse Classroom." With Rebecca Bach and Benjamin Albers. Paper presented at the Meetings of the North Carolina Sociological Association, February 2003. Boone, NC.

Tyson, Will. "Racial Composition of Residential and Educational Spheres as Precollege Determinants of Interracial Friendships." Paper presented at the Meetings of the American Sociological Association, August 2002. Chicago, IL.

Tyson, Will. "The Desegregation Process in Higher Education: Institutions and Policy." Paper presented at the Meetings of the Southern Sociological Society, April 2002. Baltimore, MD.

Tyson, Will. "Social Segregation by Race at Predominantly White Universities." Paper presented at the Meetings of the Southern Sociological Society, April 2001. Atlanta, GA.

Tyson, Will. "Review and Critique of Methodological Issues in Gender and Sex Role Research." Paper presented at the Meeting of the Southern Sociological Society, April 2000. New Orleans, LA.

Tyson, Will. "Exploratory Study of the Portrayal of Active Women in Advertisements in Popular Teenage Girls' and Women's Magazines." Paper presented at the Meeting of the Southern Sociological Society, April 1999. Nashville, TN.

Tyson, Will. "Happiness in Dual-Earner Marriages: The Effect of the Wives' Employment on the Couple." Paper presented at the Southeastern Undergraduate Sociology Symposium, February 1997. Atlanta, GA.

TEACHING INTERESTS

Introduction to sociology
Friendship and social networks
Social psychology
Sociology of higher education

Gender studies/women's studies
Race and ethnic relations
Sociology of sport
Life course and human development

TEACHING EXPERIENCE

Racial and Ethnic Relations, Department of Sociology, University of South Florida, 2005-present

Introduction to Sociology, Department of Sociology, University of South Florida, Spring 2006, Spring 2007

Sport and Society, Department of Sociology, University of South Florida, Fall 2006

Gender in Everyday Life, Teaching Assistant, Women's Studies, 2003-2004
Instructor(s): Kathy Rudy and Tina Campt, Women's Studies, Duke University

Introduction to Sociology, Teaching Assistant, Department of Sociology, Fall 2002
Instructor: James Cook, Sociology, Duke University

Substitute Teacher, Edgecombe County Schools, 1994-98

PROFESSIONAL ACTIVITIES AND SERVICE

National Science Foundation Research and Evaluation of Engineering and Science Education (REESE) Review Panelist, April 2007

Co-Coordinator of American Sociological Association Sociology of Education Workshop, "Key Developments in the Sociology of Education," August 2006.

Invited participant in American Sociological Association Spivack Workshop on School Composition and School Outcomes, May 2006.

Member of Committee for Racial and Ethnic Minorities, Southern Sociological Society, 2006-present

Participant in American Sociological Association Sociology of Education Section Conference, August 2005

Participant in American Sociological Association Sociology of Education Section Policy Conference on No Child Left Behind, August 2004.

Reviewer, *Teaching Sociology*, 2007

Reviewer, *Sociology of Education*, 2006-present

Reviewer, *The International Journal of Educational Policy, Research, and Practice*, 2006

PROFESSIONAL ASSOCIATION MEMBERSHIPS

Southern Sociological Society
American Sociological Association
American Educational Research Association

SELECTED HONORS AND RECOGNITIONS

Tampa Bay Business Journal "30 Under 30" Award, November 2005

Graduate student profile in Duke University Graduate Student Newsletter, *Graduate Resources and Information at Duke* (GRIND), Spring 2004.

Graduate student profile in Newsletter of the Social Psychology Section of the American Sociological Association, Fall 2003

Fellowship trainee under Spencer Foundation Educational Policy Training Fellowship, 2002-03

Fellowship scholar under Duke Endowment Fellowship, 1998-2000
