

Florida Board of Governors

Request to Offer a New Degree Program (Resubmitted August 22, 2008)

University of South Florida
University Submitting Proposal

Fall 2008
Proposed Implementation Date

College of Arts & Sciences
Name of College or School

History
Name of Department(s)

History
Academic Specialty or Field

Ph.D. in History (CIP 54.0101)
Complete Name of Degree
(Include Proposed CIP Code)

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met prior to the initiation of the program.

September 6, 2007

Date Approved by the University Board of Trustees

Judy Kenech
President

Date

Alfred L. Law
Signature of Chair, Board of Trustees

8/21/08
Date

[Signature]
Vice President for Academic Affairs

8/20/08
Date

Provide headcount (HC) and full-time equivalent (FTE) student estimates of majors for Years 1 through 5. HC and FTE estimates should be identical to those in Table 1. Indicate the program costs for the first and the fifth years of implementation as shown in the appropriate columns in Table 2. Calculate an Educational and General (E&G) cost per FTE for Years 1 and 5 (Total E&G divided by FTE).

Implementation
Timeframe

Projected Student
Enrollment (From Table 1)

Projected Program Costs
(From Table 2)

| | HC | FTE |
|--------|----|------|
| Year 1 | 7 | 5.5 |
| Year 2 | 10 | 8.5 |
| Year 3 | 13 | 9.5 |
| Year 4 | 18 | 14.5 |
| Year 5 | 21 | 19.5 |

| Total E&G Funding | Contract & Grants Funding | E&G Cost per FTE |
|----------------------|---------------------------------|---------------------|
| 224,272 | | 40,777 |
| | | |
| | | |
| 389,328 | | 19,966 |

INTRODUCTION

I. Program Description and Relationship to System-Level Goals

- A. Briefly describe within a few paragraphs the degree program under consideration, including (a) level; (b) emphases, including concentrations, tracks, or specializations; (c) total number of credit hours; and (d) overall purpose, including examples of employment or education opportunities that may be available to program graduates.

The proposed Ph.D. in History at USF offers an integrated series of graduate courses that comprise an historical study of the various dimensions of community organization as reflected in both successful and unsuccessful communities in their global contexts. The program focuses on the historical roots of globalization and thus places contemporary issues in a broad, long-term framework. Reflecting faculty strengths in the Department of History and throughout the College of Arts and Sciences, our doctoral program will provide a historical perspective to the study of community-building in a global environment. No other institution in the state, and few in the nation, has adopted this approach. This emphasis on community unifies a wide variety of fields, all of which deal in one way or another with the process and effects of globalization. Historians, humanists and social scientists have developed a substantive theoretical literature that extends across multiple disciplines and transcends the boundaries of the nation state. Consequently, the moment has arrived for USF to build its History doctorate around the study of this crucial process. The USF Doctoral Program in History will provide students with the historical background and theoretical foundations to analyze problems of sustainable community development in multiple locations and at different times.

The shaping force behind this process is an innovative linked model of doctoral education that insures multiple connections—or linkages—between History and its partner Ph.D. programs in Government and Sociology (other linked programs will be developed in the future). **Figure 1**, below, illustrates the nature of these linkages at five levels of the program's curriculum:

- 1) Level 1. Entering students must begin their doctoral program with an interdisciplinary professional seminar (PROSEM) taught by members of the three linked programs. This seminar will include students from each of the programs and will introduce the relevant epistemologies, methodologies and theories that will inform their future studies.
- 2) Level 2. Students must complete both core and core electives (listed in the Figure as "Disciplinary Sub Areas") in History. Among these core requirements are the so-called *major field requirements* found in all History degree programs. Courses classed among the *core electives in History* are also made available to students in Government and Sociology as part of History's contribution to the *core electives in linked programs* seen #2 below.
- 3) Level 3. Students must complete "core electives in linked degree programs."
- 4) Level 4. Students must complete the capstone interdisciplinary seminar.
- 5) Level 5. Students must complete the doctoral dissertation, which will result from this interdisciplinary process and incorporate interdisciplinary topics and committees.

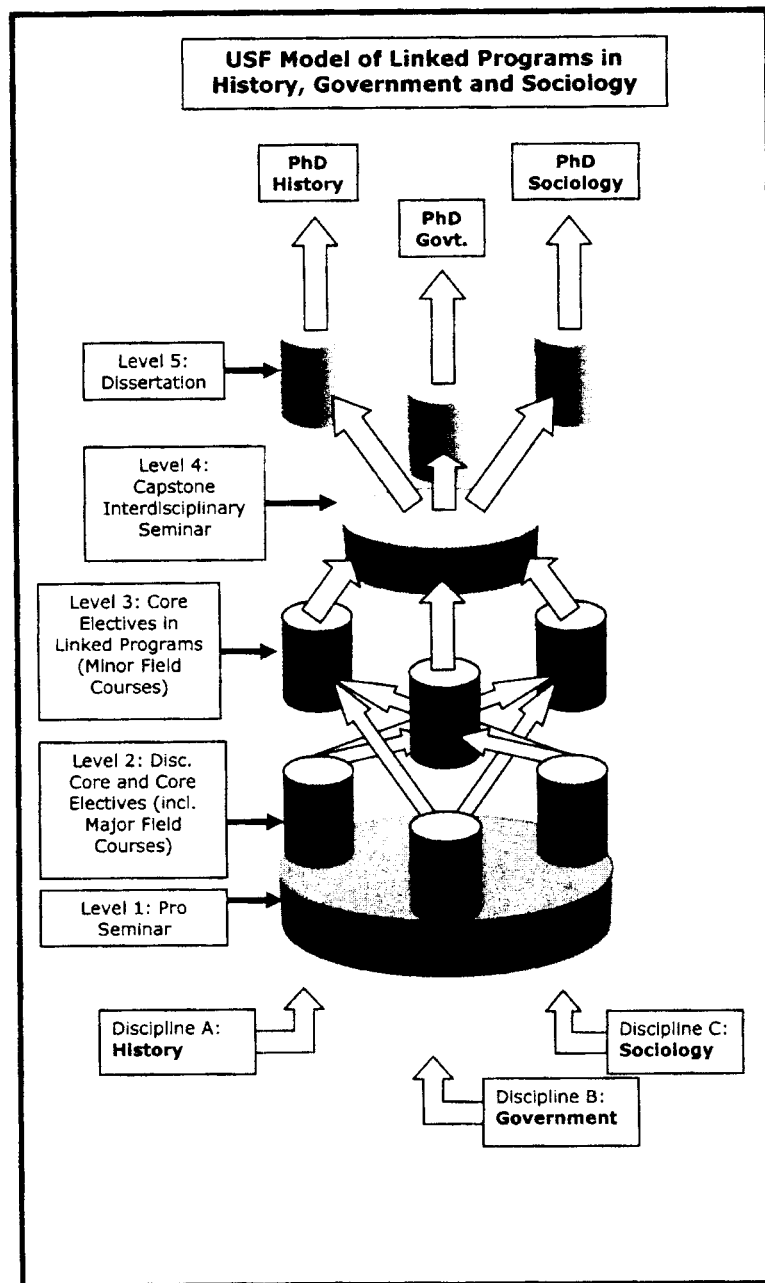


Figure 1

Admission to the Ph.D. program will require an M.A. in History or a related discipline. The program will consist of 58 credit hours (minimum), including 40 credit hours of coursework (minimum) and 18 credit hours of dissertation research. The post-M.A. program would thus appear as follows:

| | |
|---|---------|
| Interdisciplinary Professional Seminar: | 3 hours |
| Disciplinary Core Requirements: | |
| <i>Analysis of Historical Knowledge</i> | 4 hours |

| | |
|------------------------------------|--------------------|
| <i>Theories of Sustainability</i> | 4 hours |
| Major Field Studies | 20 hours |
| Core Electives within Discipline | 3-4 hours* |
| <i>Internship in History</i> | |
| <i>Environmental History</i> | |
| Core Electives in Linked Programs | 6-8 hours |
| Minor Field Studies | |
| Capstone Interdisciplinary Seminar | 3-4 hours |
| Dissertation Hours | 18 hours |
| Total | 58 hours (minimum) |

* It is possible to substitute a course from the core electives in linked degree programs for this disciplinary requirement.

Although the traditional career path for historians is classroom teaching at all levels of education, History Ph.D.s are also in demand outside academia in government agencies, museums, archives, and even large corporations. We believe that the innovative approach of our linked degree program will produce a History Ph.D. who is able to address real-world problems within the framework of interdisciplinary teams. Moreover, our Ph.D.s will be trained to communicate across disciplinary boundaries so that careers outside academia are both possible and desirable should our graduates choose to follow such a career path. Our program is also designed to produce History Ph.D.s with a solid theoretical and methodological foundation that is based in the best traditions of the discipline. In so doing, we will also enable our graduates to compete for jobs in academia as academic historians if they choose this path.

B. Describe how the proposed program is consistent with the current State University System (SUS) Strategic Planning Goals. Identify which goals the program will directly support and which goals the program will indirectly support. (See the SUS Strategic Plan at <http://www.flbog.org/StrategicResources/>)

The proposed program directly supports all four of the SUS Strategic Goals:

1. Access to and production of degrees;
2. Meeting statewide professional and workforce needs;
3. Building world-class academic programs and research capacity; and
4. Meeting community needs and fulfilling unique institutional responsibilities.

The proposed doctorate in History also enhances USF's ability to contribute to the SUS goals as one of the top three research universities in the state. First, this program meets the plan's goal of expanding the number of research-based doctoral offerings. Second, the History Ph.D. will enhance the educational experiences of USF students, raise the local and national profile of the Department of History, and bolster the national reputation of the university. Third, the program will attract students nationwide while concurrently serving our own large and fast growing population. Students will have the opportunity to integrate the unique resources of our region, including document collections and personal stories, into broader national and international themes. Fourth, History doctoral candidates will be able to meet numerous instructional needs at USF, serving as specialized tutors, as discussion section leaders and as instructors for 2000-level courses in the University's Core Curriculum. This use of Ph.D. candidates, seen at all research-intensive universities, places a steady flow of enthusiastic and closely mentored teachers in USF classrooms.

As USF grows in prominence, increasing numbers of students—locally and nationally—will examine our academic potential. The Department of History is well-positioned to educate doctoral candidates about the historical underpinnings of community-formation in a global environment. Working from an innovative new model of linked Ph.D. Programs, the History doctorate represents a cost-effective way to add a core doctoral program in the humanities to the university's broader curriculum. The History doctorate at USF will become a meaningful addition to the university, enhancing its overall prestige and profile. Just as importantly, however, the program will serve both the historical profession and the country by educating scholars who will begin to drive this vital region onto the larger national and, indeed, international stages of academe.

Institutional and State Level Accountability

II. Need and Demand

- A. Need: Describe national, state, and/or local data that support the need for more people to be prepared in this program at this level. Reference national, state, and/or local plans or reports that support the need for this program and requests for the proposed program which have emanated from a perceived need by agencies or industries in your service area. Cite any specific need for research and service that the program would fulfill.**

The primary employment option for History Ph.D.s is teaching in schools, colleges and universities. This means that History Ph.D.s find employment in high schools (public and private), two-year junior colleges, and four-year colleges, and comprehensive universities. Although the traditional career path for historians is classroom teaching at all levels of education, History Ph.D.s are also in demand outside academia in government agencies, museums, archives, and even large corporations. According to the American Historical Association, the attractiveness of these positions is reflected in the most recent federal survey of humanities Ph.D.s; this survey revealed that "historians who had found a job outside academia were better paid and generally enjoyed greater job satisfaction." We believe that the innovative approach of our linked degree program will produce a History Ph.D. who is able to address real-world problems within the framework of interdisciplinary teams. Moreover, our Ph.D.s will be trained to communicate across disciplinary boundaries so that careers outside academia are both possible and desirable should our graduates choose to follow such a career path. Our program is also designed to produce History Ph.D.s with a solid theoretical and methodological foundation that is based in the best traditions of the discipline. In so doing, we will also enable our graduates to compete for jobs in academia as academic historians if they choose this path.

A survey conducted by the History Department confirms the conclusion that there is a need and demand for a doctoral program in History. While there is no need for the development of another Ph.D. factory in the southeast, there is a legitimate need and demand for a highly selective doctoral program offering specialized training, with a high percentage of its applicants initially coming from residents of the Tampa Bay area. As stated above, we believe that the innovative approach of our linked degree program will produce History Ph.D.s who are able to address real-world problems within the framework of interdisciplinary teams and who will be trained to communicate across disciplinary boundaries. Our program will position our graduates to take advantage of employment opportunities in both the public and private sector, as well as inside and outside academia.

B. Demand: Describe data that support the assumption that students will enroll in the proposed program. Include descriptions of surveys or other communications with prospective students.

The demand for historians varies according to career path and region of the country. As a region undergoing significant population growth, the Southeast in general and Florida in particular are experiencing serious teacher shortages, and in secondary education, there is a growing demand for graduate degrees for those already employed and for those seeking employment. For teaching in college and universities, as the American Historical Association has noted, there is “a long-term oversupply of History Ph.D.’s relative to the tenure-track or permanent academic positions available” in the country as a whole, but the Southeast is one region experiencing growth in the number of jobs available in History at colleges and universities. “In the North and Southeast,” according to a report published by the American Historical Association in January 2005, “growth in the number of *new* jobs [for History Ph.D.’s] pushed the number of openings to their second highest level in the past 15 years.” This trend is due both to the increased number of undergraduate students and “a large increase in the number of undergraduate students taking History courses.”

National data demonstrate a steady increase in the number of bachelor’s, master’s, and doctorates conferred in History over the past fifty years. The number of doctoral degrees in History rose from 275 in 1949-50 to 924 in 2001-02, yielding an average of 700 degrees per year for the past fifty years.

A careful analysis of these historical trends suggests that despite periods in which the supply of doctorates in History probably exceeded the demand (as in the period 1971-1976, when more than 1,000 doctorates were conferred every year), it is reasonable to expect steady, long-term growth. This conclusion is sustained by an examination of the number of bachelor’s and master’s degrees conferred during the same time period. Over a fifty-year period, the annual number of bachelor’s degrees conferred was 23,832. The average number of master’s degrees conferred was 2,804. Many of these graduates will pursue a Ph.D. in History at one of only 147 institutions offering a doctoral program of History.

Within the State of Florida, the number of bachelor’s, master’s, and doctoral degrees conferred has increased steadily in the last fifteen years. The number of bachelor’s degrees conferred by all universities within the State University System (SUS) has increased from 363 (1990-91) to 598 (2003-04). Not surprisingly, the University of Florida (the largest History department in the state) granted more bachelor’s degrees than any other institution. FSU and FIU, which offer a Ph.D. in History, granted fewer bachelor’s degrees than the University of South Florida, which ranks second only to UF in the number of bachelor’s degrees granted since 1990.

The number of Master’s Degrees in History conferred in the state also shows steady growth, from 43 in 1990-91 to 66 in 2003-04. Florida State conferred the highest number of master’s degrees, followed by the University of Florida, the University of South Florida, and Florida International. FIU, which offers a Ph.D. in History, conferred only 40% of the total number of master’s degrees awarded by USF. The number of doctoral degrees in History conferred in the state has increased from 3 (1990-91) to 21 (2003-04). Florida State University leads the state in the awarding of doctoral degrees in History, conferring an average of 9 per year for a total of 128 doctoral degrees from 1990 to 2004.

This steady growth in the number of bachelor’s, master’s, and doctoral degrees conferred in the state suggests that SUS institutions have reason to expect an increase in demand for History degrees at all levels. The number of doctoral degrees conferred in the state has increased 600% in a fourteen-year period (from 3 to 21). Even if we project a modest increase in the rate of growth, estimated conservatively at 50% over the next ten years, SUS institutions should expect to confer at least 30 doctoral degrees in History by the 2014-15 academic year.

At the present time, there are only three public institutions (University of Florida, Florida State University, and Florida International University) and one private institution (University of Miami) offering a doctoral program in History. The Department of History at Florida State University leads the state in the number of doctoral degrees conferred in History. According to data provided by Dr. Neil Jumonville, chair of the FSU Department of History, an average of 7 doctoral candidates were admitted to the program in the period from 2003-2005:

The University of South Florida, serving the second largest metropolitan area in the state, and the 33rd largest county in the country, should reasonably expect to find a large and unsatisfied demand for a doctoral program in History from residents in the Tampa Bay area. All of the thirty-two most populous counties ahead of Hillsborough County have at least one doctoral program in History within a sixty-mile radius. The closest Ph.D. program for residents of Hillsborough County is 120 miles away, at the University of Florida in Gainesville.

With Florida projected to replace New York as the third most populous state in the country, it should also plan to develop doctoral programs commensurate with the needs and demands of a large and diverse population. Compared to California, Texas, and New York, Florida's doctoral programs in History lag far behind their peers. In California, the most populous state in the union with over 33,000,000 residents, there are 14 public and private institutions offering a doctoral program in History. In Texas, the second most populous state with over 20,000,000 residents, there are 10 public and private institutions offering a doctoral program in History. In New York, the third most populous state with nearly 19,000,000 residents, there are 12 public and private institutions offering a doctoral program in History.

In California, Texas, and New York, there is at least one doctoral program in History for every 2.1 million residents. Yet in Florida, with 16,000,000 residents, there are only 4 public and private institutions offering a doctoral program in History. There is only one doctoral program in History for every 4 million residents. Florida is currently on a par with Georgia, Missouri, and Tennessee, each of which has four public and private institutions, to serve populations 50% smaller than Florida. Illinois, Pennsylvania, Ohio, and Michigan, each with smaller populations, have more Ph.D. programs in History than Florida.

By 2030, the population of Florida is projected to exceed 28,000,000, making it the third largest state in the country, ahead of New York. Without the addition of any new Ph.D. programs in the state, by 2030 Florida will have only one doctoral program for every 7 million residents, leaving many prospective doctoral candidates no option but to pursue their educational opportunities outside the state.

Census records and projections confirm that a university of this size, serving one of the largest metropolitan areas of the country, should offer a Ph.D. in History. A large, unsatisfied market exists within this metropolitan region. Several years ago a survey conducted by the History Department of the University of South Florida confirmed that there is substantial local demand for a Ph.D. in History at the University of South Florida. The department mailed questionnaires to persons who had earned an M.A. in History at USF. Of the 68 respondents, 29 (or 43%) indicated that they would have pursued a Ph.D. in History at USF if the department had offered the doctorate in History when they completed their degree. 22 (or 32%) indicated that they would still be interested in seeking a Ph.D. in History at USF.

The department notes the words of caution offered by several alumni in the survey. Because of the limited prospects for employment as a university professor, two respondents warned that the department should not develop a Ph.D. program in History. Despite the limitations of the job market, however, 22 alumni still expressed an interest in pursuing a doctorate in History at USF. The department attributes

part of this interest to the academic aspirations of a group of highly motivated and qualified students who live in the Tampa Bay area or are attracted to the program by the prospect of living in this area.

- C. If similar programs (either private or public) exist in the state, identify the institution(s) and geographic location(s). Summarize the outcome(s) of any communication with such programs with regard to the potential impact on their enrollment and opportunities for possible collaboration (instruction and research). Provide data that support the need for an additional program.**

At the present time, there are only three public institutions (University of Florida, Florida State University, and Florida International University) and one private institution (University of Miami) offering a doctoral program in History. The Department of History at Florida State University leads the state in the number of doctoral degrees conferred in History. According to data provided by Dr. Neil Jumonville, chair of the FSU Department of History, an average of 7 doctoral candidates were admitted to the program in the period from 2003-2005:

- D. Use Table 1 (A for undergraduate and B for graduate) to categorize projected student headcount (HC) and Full Time Equivalents (FTE) according to primary sources. Generally undergraduate FTE will be calculated as 40 credit hours per year and graduate FTE will be calculated as 32 credit hours per year. Describe the rationale underlying enrollment projections. If, initially, students within the institution are expected to change majors to enroll in the proposed program, describe the shifts from disciplines that will likely occur.**

See Table1B

E. Indicate what steps will be taken to achieve a diverse student body in this program, and identify any minority groups that will be favorably or unfavorably impacted. The university's Equal Opportunity Officer should read this section and then sign and date in the area below.

The Department of History is committed to the principle of equal education and employment opportunities without regard to race, color, marital status, gender, sexual orientation, religion, national origin, disability, age or disabled veterans status as provided by law and in accordance with the University's respect for personal dignity and commitment to inclusiveness.

Through its research, teaching and service efforts, the department's faculty is committed to disseminating core values that promote diversity. A strategic mission of the faculty is to educate students to improve the social, economic, political, and personal circumstances of underrepresented populations in professional, academic, and personal settings.

In addition, the topical concentration of this doctoral program—sustainable community formation in a global environment—requires the strengthening or development of expertise in as many areas across the globe as possible. By developing concentrations in Africa, the Islamic World, and Latin America, the department will diversify its course offerings, appeal to a broader student population, and promote understanding and appreciation of the regions and cultures from which USF draws its minority students. The department will be particularly interested in recruiting African, African American, Asian, Asian American, Latin American, and Latino graduate students. The department is convinced that the program of study itself will naturally attract students of African, Asian, and Latin American origin.



Equal Opportunity Officer

9-6-07

Date

III. Budget

- A. Use Table 2 to display projected costs and associated funding sources for Year 1 and Year 5 of program operation. Use Table 3 to show how existing Education & General funds will be shifted to support the new program in Year 1. In narrative form, summarize the contents of both tables, identifying the source of both current and new resources to be devoted to the proposed program. (Data for Year 1 and Year 5 reflect snapshots in time rather than cumulative costs.)**

The proposed program will be supported through a reallocation of resources within the College of Arts and Sciences. In recent years, the Department of History has been successful in adding to its own resource base through its role in the University of South Florida's recently adopted General Education requirements, *Foundations of Knowledge and Learning*. These requirements dictate that each undergraduate must learn something about "Human Historical Context and Process" and, as a result, demand for History courses is expected to rise significantly once the new Core Curriculum is fully in place (beginning Fall Semester 2008). The department has already received about \$140,000 in new continuing resources from the General Education Council and the College of Arts and Sciences related to this requirement (1 tenure earning line; 4 Graduate Teaching Assistants--increasing the total GTA commitment to 10—and an increase in MA stipend support from \$8200 to \$10500 per annum). We expect the College of Arts and Sciences will allocate other tenure-earning lines to the History Department when student demand for History courses increases beyond our ability to deliver them. The Dean of the College of Arts and Sciences is also committed to shifting sufficient resources to the Department of History, so that we can reach our goal of 26 tenured/tenure-earning faculty members as outlined in this proposal. Library development funds will be secured from existing sources already set aside for new programs. Equipment and expense funding will be secured from College funds designated internally for this purpose.

- B. If other programs will be impacted by a reallocation of resources for the proposed program, identify the program and provide a justification for reallocating resources. Specifically address the potential negative impacts that implementation of the proposed program will have on related undergraduate programs (i.e., shift in faculty effort, reallocation of instructional resources, reduced enrollment rates, greater use of adjunct faculty and teaching assistants). Explain what steps will be taken to mitigate any such impacts. Also, discuss the potential positive impacts that the proposed program might have on related undergraduate programs (i.e., increased undergraduate research opportunities, improved quality of instruction associated with cutting-edge research, improved labs and library resources).**

The proposed program is designed so that the faculty will initially be able to handle the load (an increase of roughly 6 new courses in the first year) through a reallocation of time and effort. We anticipate no negative impacts on the undergraduate program. While we recognize from other departments, who have recently added a PhD track, that this program will transform the department at numerous levels, we believe that the results will be positive for our undergraduate program. First of all, a vibrant Ph.D. program in History will enhance our attractiveness to top students with an interest in History, it will provide more undergraduate research opportunities, allow our best undergraduates to interact with our best graduate students, and start a series of meaningful discussions regarding our curriculum, its goals and student learning outcomes—a discussion in which faculty, graduate teaching assistants and graduate teaching fellows will participate actively. Ph.D. students will be encouraged to participate in Phi Alpha Theta (the History Honorary) and other activities designed for our undergraduate students in general, and honors students specifically. Ph.D. students will also serve as role models for our undergraduate majors.

We also feel that the proposed Ph.D. program will have positive effects on the department's M.A. program, from the recruitment of a higher quality of student at the MA level to an increase in "quality" through an increased number of outside lectures, brown bag discussions, and graduate-led seminars. In a trend that can be seen across the country, we feel certain that the overall quality of our M.A. students will increase once a Ph.D. program is in place. Furthermore, just as our Ph.D. students will serve as role models for our undergraduate majors, they will do much the same for our M.A. students. New research opportunities for our M.A. students will emerge (as discussions regarding research increase), the sense of departmental community will be strengthened, and interactions between students and faculty will surely strengthen our program at all levels of the curriculum.

C. Describe other potential impacts on related programs or departments (e.g., increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the proposed major).

The proposed program should not have any negative impact on related programs or on required courses in other departments. Because the History Ph.D. is based on a linked model that insures multiple connections between History and its partner Ph.D. programs, our proposed program should serve to stimulate those in Sociology and Government. In time, we expect that our program will allow historians in other USF departments (through courses and mentoring relationships that our students forge with them) access to Ph.D. level students in our program. This should impact in a positive way faculty members in Africana Studies, Women's Studies, Humanities and Religious Studies and increase the retention rates of our best faculty in these fields. We also expect that our program will foster cross-disciplinary dialogues between History and Ph.D. faculty and students in existing Ph.D. programs in the departments of Philosophy and Anthropology. Indeed, we fully expect that within a few years, additional links will be established with the Ph.D. programs in Anthropology and Geography/Environmental Science and Policy.

D. Describe what steps have been taken to obtain information regarding resources (financial and in-kind) available outside the institution (businesses, industrial organizations, governmental entities, etc.). Describe the external resources that appear to be available to support the proposed program.

Core humanistic disciplines like History are generally unable to raise resources from businesses, industrial organizations and governmental agencies to support their Ph.D. programs. The USF History Department, however, works closely with the USF Development Office to identify private individuals and foundations interested in supporting our program with fellowships, research stipends and endowed named professorships. To date, we have research stipends associated with three professorship lines associated with the department (Byzantine, Greek and German History). Negotiations with a private donor are underway to develop fellowship support.

IV. Projected Benefit of the Program to the University, Local Community, and State

Use information from Table 1, Table 2, and the supporting narrative for "Need and Demand" to prepare a concise statement that describes the projected benefit to the university, local community, and the state if the program is implemented. The projected benefits can be both quantitative and qualitative in nature, but there needs to be a clear distinction made between the two in the narrative.

The proposed PhD in History will benefit the University by contributing to USF's goal of readiness for membership in the American Association of Universities. USF's rapid growth over the past fifty years

has led to the development of a significant number of doctoral programs in STEM fields. As the University prepares to advance to its next level of accomplishment, it must strengthen its graduate education and research in the humanities and social sciences. The PhD in History and the linked doctoral programs in Sociology and Government, also part of the Global Sustainable Healthy Communities initiative, will help bring this about.

Local demand for doctoral opportunities in History is modest but substantive, based on information received by the Department. The need for such opportunities statewide and regionally is expected to increase as Florida's population continues to grow and the demand for doctorally qualified instructors in community and four-year colleges and universities increases.

The PhD in History and the linked doctoral programs within USF's innovative and integrative Global sustainable Healthy Communities initiative will help business and industry in the State of Florida to grow and maintain an advantageous position in the global arena through access to the advances and understanding the issues and solutions of sustainable healthy communities; and through access to graduates trained to serve as leaders in a global, sustainable future.

V. Access and Articulation – Bachelor's Degrees Only -- NA

INSTITUTIONAL READINESS

VI. Related Institutional Mission and Strength

A. Describe how the goals of the proposed program relate to the institutional mission statement as contained in the SUS Strategic Plan and the University Strategic Plan.

The proposed program is included on USF's list of *Proposed New Degree Programs 2006-13*, submitted to the Board of Governors in 2006.

In 2003, the Florida Board of Governors issued an ambitious strategic plan which called for the development of another Florida university into a top fifty public research university. In the fall of 2004, Judy Genshaft, president of the University of South Florida, and Dick Beard, Chair of the USF Board of Trustees, committed USF to the goal of attaining a top 50 ranking within five years. In her fall address of October 6, 2004, President Genshaft announced: "There is currently only one Florida university in the top 50. I believe the next can be—and should be—the University of South Florida. If we remain focused, I believe we can do it within five years." Chairman Beard reiterated the university's commitment to enhance the stature of USF. In a letter dated October 14, 2004 to Carolyn Roberts, Chair of the Florida Board of Governors, Beard confirmed: "...we are not yet satisfied and have developed an ambitious path for the future with a mind toward moving USF into the ranks of the Top 50 Public Research Universities by the end of the 2008-09 academic year."

The development of a doctoral program in History is an essential element in the university's efforts to attain a Top 50 ranking among American Research Universities. A survey of the current Top 50 American Research Universities reveals that all 46 comprehensive universities offer a Ph.D. in History. As shown in the following table, the only four Top 50 institutions that do not offer a Ph.D. in History are specialized graduate schools offering only degrees in medicine or the sciences.

TOP AMERICAN RESEARCH UNIVERSITIES

| Control | INSTITUTION | Ph.D. Program in History |
|----------------|---|---------------------------------|
| Private | Harvard University | Yes |
| Private | Massachusetts Institute of Technology | Yes |
| Private | Stanford University | Yes |
| Private | Columbia University | Yes |
| Private | Cornell University | Yes |
| Private | Johns Hopkins University | Yes |
| Private | University of Pennsylvania | Yes |
| Private | Duke University | Yes |
| Public | University of California - Berkeley | Yes |
| Public | University of Michigan - Ann Arbor | Yes |
| Private | Yale University | Yes |
| Private | University of Southern California | Yes |
| Public | University of Washington - Seattle | Yes |
| Public | University of Wisconsin - Madison | Yes |
| Private | Washington University in St. Louis | Yes |
| Public | University of California - Los Angeles | Yes |
| Public | University of Minnesota - Twin Cities | Yes |
| Public | University of Texas - Austin | Yes |
| Private | Princeton University | Yes |
| Public | University of California - San Diego | Yes |
| Public | University of California - San Francisco | N.A. |
| Private | University of Chicago | Yes |
| Public | Pennsylvania State University - University Park | Yes |
| Public | University of Illinois - Urbana-Champaign | Yes |
| Private | Northwestern University | Yes |
| Public | Ohio State University - Columbus | Yes |
| Public | University of North Carolina - Chapel Hill | Yes |
| Public | University of Pittsburgh - Pittsburgh | Yes |
| Private | California Institute of Technology | N.A. |
| Private | Emory University | Yes |
| Public | University of Florida | Yes |
| Public | Texas A&M University | Yes |
| Private | New York University | Yes |
| Public | University of Arizona | Yes |
| Public | University of Virginia | Yes |
| Public | University of California - Davis | Yes |
| Private | Baylor College of Medicine | N.A. |
| Private | Brown University | Yes |
| Private | Dartmouth College | Yes |
| Private | Rice University | Yes |
| Private | Vanderbilt University | Yes |
| Public | Michigan State University | Yes |
| Public | Purdue University - West Lafayette | Yes |
| Public | University of Colorado - Boulder | Yes |
| Public | University of Maryland - College Park | Yes |
| Private | Boston University | Yes |
| Private | Rockefeller University | N.A. |
| Private | University of Notre Dame | Yes |
| Public | University of Alabama - Birmingham | Yes |
| Public | University of Georgia | Yes |
| Private | Yeshiva University | Yes |

| | | |
|--------|--|-----|
| Public | University of Arkansas - Fayetteville | Yes |
| Public | University of California - Santa Barbara | Yes |

The USF Strategic Plan for 2002-2007 lists as its first priority: "Promote nationally and internationally distinctive research and graduate programs." Emphasizing that "the research capacity of the University is closely linked to its graduate programs, particularly at the doctoral level," this part of the strategic plan proposes to strengthen the university's research in a number of areas including "globalization (e.g., Southeastern Studies/India; Latin America and Caribbean Studies; the Diaspora)." The proposed Ph.D. program in History with its emphasis on community-building provides the necessary context for understanding contemporary issues related to globalization. In addition, this new doctoral program will expand the university's profile in global research.

B. Describe how the proposed program specifically relates to existing institutional strengths, such as programs of emphasis, other academic programs, and/or institutes and centers.

Reflecting faculty strengths in the Department of History and throughout the College of Arts and Sciences, our doctoral program will provide a historical perspective to the study of community-building in a global environment. This emphasis on community unifies a wide variety of fields, all of which deal in one way or another with the process and effects of globalization. Since issues of globalization are fundamental to our proposed program, we expect to draw upon the varied resources of the Patel Center for Global Solutions as well as on the reservoir of expertise available through our linked degree programs (Sociology and Government and International Affairs) and through faculty partners in other established degree programs like Anthropology and Geology (Environmental Science and Policy).

C. Provide a narrative of the planning process leading up to submission of this proposal. Include a chronology (table) of activities, listing both university personnel directly involved and external individuals who participated in planning. Provide a timetable of events necessary for the implementation of the proposed program.

Following the planning phase (in 2001) that saw the initiation of a Humanities Center at USF and following a review of the College of Arts and Sciences doctoral programs in 2002, Assoc. Dean for Research Sandy Schneider suggested that the addition of selected programs in the humanities would move the graduate research profile of USF closer to the University's aspirational peers. During the AY 2002-2003, the faculty of the History department began a lengthy period of self-analysis and discussion concerning the advisability of developing a proposal for the implementation of a Ph.D. program. This discussion coincided with the department's development and implementation of a Student Learning Outcomes Assessment Plan for the SACS reaccreditation effort of the University. The result was a serious reevaluation of our curriculum and the role played by the Department of History at the University of South Florida.

During AY 2003-2004 and with the continuing encouragement of the Dean's Office, a committee of faculty members drafted a position paper which we shared with Interim Dean Kathleen Heide, Assoc. Deans Sandra Schneider and Bruce Cochrane, and Associate Vice President Kathleen Moore. In January 2005, the Department underwent an external Program Review. At the suggestion of AVP Moore, we included our plan for a Ph.D. program in our self-study, hoping to receive feedback and guidance from the Program Reviewer, something that in fact occurred. At roughly the same time as these developments, the University's General Education Committee adopted a new set of requirements that called for a more strict definition of the "historical perspectives" requirement that every USF undergraduate must satisfy.

In February 2005, Dean John Skvoretz joined the University of South Florida and stated that securing authorization for a Ph.D. Program in History was among his highest priorities for the College of Arts and

Sciences. With the clear support of the new Dean, and the encouragement of the external Program Reviewer, the Chair of the History Department appointed a formal Committee to compile the data and complete the application form. The proposal was completed in January 2006 and sent through the faculty committees of the College and University for approval. Toward the end of this process, Dr. Delcie Durham joined the University as Dean of the Graduate School and Associate Provost. At the urging of the Provost, Dr. Renu Khator, Dr. Durham challenged the chairs of Sociology, History and Government and International Affairs to re-envision our degree proposals with a view toward creating a dynamic partnership with one another. The concept of linking our degree programs through the study of community-building in a global context emerged from this process.

Timetable for Implementation of New Program.

March-April 2007: Preparation of linked degree program.
 April 17-30: External Consultant Analysis and Review
 May, 2007: Graduate Council Curriculum Committee and External Consultant Review
 June, 2007: Proposal forwarded to the Graduate Council
 July, 2007: Proposal forwarded to the Academic Affairs Management Council
 July, 2007: Submit to the BOT's Academic and Campus Environment Workgroup (ACE)
 August, 2007: BOT/ACE meeting
 September, 2007: Board of Trustees meeting
 December, 2007: Board of Governors meeting
 Fall 2008: Start of New Degree Program

Planning Process

| Date | Participants | Planning Activity |
|--------|--|---|
| 2001-7 | Department, College, USF faculty & admin | Program development and resource identification |
| | | |

Events Leading to Implementation

| Date | Implementation Activity |
|-------------|---------------------------------------|
| Spring 2008 | Student recruitment, faculty searches |
| Fall 2008 | Program start |

VII. Program Quality Indicators - Reviews and Accreditation

Identify program reviews, accreditation visits, or internal reviews for any university degree programs related to the proposed program, especially any within the same academic unit. List all recommendations and summarize the institution's progress in implementing the recommendations.

A mandated program review was conducted during 2004-05 (see attachment 3) by Dr. Susan Levine, Professor of History and Associate Dean at the University of Illinois at Chicago. After her review of the department's self study and a visit to the campus, she filed her report on February 21, 2005. The report - stated: "The USF History Department is an excellent but small unit." It noted that the department "runs a high quality M.A. program." In addition, "Over the years this department has mentored and supported a number of faculty who have moved on to other History departments and have gained national recognition. While all departments can expect a certain amount of movement, the lack of a Ph.D. program is certainly one factor propelling junior faculty to leave USF after establishing their research

records.” Without making any specific recommendations, the report emphasized: “A new Ph.D. program would require a serious commitment of resources on the part of the college and the university to new faculty lines and to graduate student support.” In her final “Summary” Prof. Levine concluded:

“Major challenges face the university and the History Department. The challenges are not entirely resource-based but are also intellectual in nature. The university has already re-imagined its General Education curriculum and placed History at its core. If it decided to embark on a History Ph.D. program, the department will not be able to re-create itself, but rather, will need to re-imagine graduate History training for the twenty-first century. The USF History Department has the intellectual resources in an engaged, creative, and productive faculty. It will need concrete resources in funding and support from the college and the university to successfully meet these challenges.”

We have tried to follow the advice of Prof. Levine by re-imagining our doctoral degree program in History. The result is a program linked to other disciplines in a way that will prepare our graduates to conduct historical research, to analyze sources and to publish their results as part of an interdisciplinary team, able to address problems from numerous perspectives and communicate their results to audiences in more than one discipline.

VIII. Curriculum

- A. Describe the specific expected student learning outcomes associated with the proposed program. If a bachelor’s degree program, include a web link to the Academic Learning Compact or include the document itself as an appendix.**

Learning Outcomes:

Students receiving a doctorate in History will be able to:

1. Comprehend scholarly debates within their specific fields of study.
2. Produce written scholarship contributing to debates within their fields of study.
3. Train students at all levels to have a comprehensive understanding of relevant historical theory and content within their specific field of study.
4. Generate and communicate data drawn from historical studies to multidisciplinary teams charged with analyzing problems of sustainable community development.

- B. Describe the admission standards and graduation requirements for the program.**

Admission standards for the Ph.D. program in History at USF.

1. Master’s Degree and Grade Point Average: Applicants must have completed an M.A. in History or a related field (as determined by the admissions committee) with a G.P.A. of at least 3.5 as demonstrated by official transcripts. However, the committee may be flexible given other indicators of the student’s potential to complete the Ph.D. Once admitted to the program, continuance is dependent upon maintaining a 3.0 G.P.A.

2. Graduate Record Exam: Successful applicants will usually have a score of at least 1100 (600 minimum in the verbal area) on the G.R.E. However, the committee may be flexible given other indicators of the student's potential to complete the Ph.D.
3. Letters of Recommendation: Three letters of recommendation on behalf of the applicant are required. These letters should come from academic sources familiar with the quality of the applicant's work and indicate his/her graduate potential.
4. Statement of Goals: A statement of career goals, defining the candidate's educational and professional objectives, is required.
5. Sample of Writing: A sample of the applicant's written work which indicates the individual's ability to conduct research and write effectively must be submitted. Such samples may include publications, seminar papers, or thesis chapters.
6. Applicant Interview: An interview with the Graduate Committee and/or the applicant's likely major field advisor is strongly recommended.
7. Faculty Advisor: The student must have a faculty advisor before acceptance into the program.

Graduation Requirements for the Ph.D. program in History at USF.

1. Comprehensive Exams: After admission to the Ph.D. program (i.e., to "candidacy") the student must complete 40 hours (minimum) of coursework before taking written and oral comprehensive examinations in the applicable major and minor fields. If a student has satisfactorily completed the "Analysis" requirement at the MA level, that is, before admission to candidacy, the student is eligible to take the comprehensive examination after a minimum of 36 hours of coursework.
 2. These exams will be conducted by a committee composed of three faculty members, chosen by the student with the approval of the student's faculty advisor. The oral exams shall be taken within one week after the written exams have been completed. Exams may be retaken once if necessary.
 3. Foreign Language: Students must demonstrate proficiency in at least one foreign language through an exam administered either by the History Department or by the USF Department of World Languages. Certain fields may require more than one language exam, based on the norms of the discipline, the recommendation of the faculty and the concurrence of the department's graduate committee.
 4. Dissertation Defense: Students must complete an oral dissertation defense with the members of the dissertation committee. Dissertation committees must be composed of a minimum of four faculty members, one of whom may be drawn from an academic institution other than USF. Faculty from fields other than History may serve on dissertation committees upon approval of the student's faculty advisor.
 5. Time Frame: All requirements must be completed within the university-mandated seven-year time frame after admission to the Ph.D. program.
- C. Describe the curricular framework for the proposed program, including number of credit hours and composition of required core courses, restricted electives, unrestricted electives, thesis requirements, and dissertation requirements. Identify the total numbers of semester credit hours for the degree.**

Total Number of Credit Hours:

| | |
|--|--------------------------------------|
| Core Courses..... | 8 Hours |
| Core Electives..... | 3-4 Hours |
| Major Field Courses..... | 20 Hours |
| Minor Field (Courses in Linked Degree Programs)..... | 6-8 Hours |
| Capstone Interdisciplinary Seminar..... | 3-4 Hours |
| Dissertation..... | 18 Hours |
| Total..... | 58 Hours (minimum, post M.A.) |

The Ph.D. curriculum consists of a minimum of 58 credit hours beyond the M.A. including 18 hours of dissertation study. The in-class coursework will consist of two core courses (8 hours), one core elective (3-4 hours), and seven courses of elective seminars (26-28 hours) apportioned into a major and a minor field. The major field will consist of 5 courses (20 hours) and the minor field will consist of 2 courses (6-8 hours depending on the discipline). Coursework will conclude with an interdisciplinary capstone seminar (3-4 hours). After passing a comprehensive examination, students will take an additional 18 credit hours of dissertation credit.

Major fields will be drawn from the following specializations within the History Department: Asian, European, Latin American, or United States history. Minor fields will come from the linked programs in Sociology and Government and also from Anthropology. Opportunities for coursework in other programs (like Geography) will develop over time.

D. Provide a sequenced course of study for all majors, concentrations, or areas of emphasis within the proposed program.**Interdisciplinary Professional Seminar: 3 Credit Hours.**

XXX 7XXX. The first required course to be taken by all incoming students will be the interdisciplinary professional seminar (PROSEM). This course will be taught by faculty members drawn from the three linked programs. This seminar will include students from each of the programs and will introduce the relevant epistemologies, methodologies and theories that will inform their future studies. The seminar will also provide a natural forum for the introduction of each department's research areas, a lecture series and brown bag discussions open to the members of the linked programs.

Core Requirement Courses: 8 Credit Hours. All students will take the following courses.

HIS 6112 (4 Credits) Analysis of Historical Knowledge. See course description at Section IV, D.

HIS 7XXX (4 Credits) Theories of Sustainability. This course (which will be designed for the new PhD Program) will examine how different cultures in different periods have sought to build and maintain sustainable communities. Students will also examine various contemporary models of sustainability from a comparative historical perspective.

Core Elective Course: 3-4 Credit Hours (depending on the discipline). Students must take at least one of the following courses. Students may, with permission from their advisor, take one Core Elective Course from a Linked Degree Program to fulfill this requirement.

HIS 7XXX (4 Credits) Internship in History. This course will be developed as a "Special Topics" course and as internship opportunities arise.

HIS 7XXX (4 Credits) Environmental History. This course will be developed and taught by a new faculty hire in Year 1 or Year 2 of the program.

XX XXXX (4 Credits) Core Elective Course from a Linked Degree Program. For a list of these courses, see below at **Core Elective Courses in Linked Degree Programs**

Major Field Courses: 20 (minimum) Credit Hours. Students will take 5 Major Field Courses drawn from the list below. The department's current M.A. program is based largely on seminars with the same course number (HIS 6939) and with variable topics for flexibility. The following seminars have all been offered over the past three years, and most will be offered in the future on a three-year cycle. A number of these will also be added to the curriculum as permanent courses if they are to be offered on a continuing basis for Ph.D. students. The list presented below will obviously change as the faculty members of the department change.

HIS 6939 19th Century American Popular Culture
HIS 6939 19th Century Social Movements
HIS 6939 Age of Jackson
HIS 6939 Age of Washington
HIS 6939 Naval Power in Antiquity
HIS 6939 Archaic Greece
HIS 6939 Athenian Empire
HIS 6939 British and Dutch Empires
HIS 6939 Byzantium and the Rise of Islam
HIS 6939 Cold War America
HIS 6939 Colonialism and Culture
HIS 6939 Culture of British America
HIS 6939 Discovery of North America
HIS 6939 Dutch and British Empires
HIS 6939 Ethnicity and Gender in the U.S.S.R.
HIS 6939 Gender and Sexuality in U.S. History
HIS 6939 Immigration and Ethnicity in America
HIS 6939 Imperial Russia
HIS 6939 Incas, Mayas, and Aztecs
HIS 6939 Indigenous Rebellion in Latin America
HIS 6939 Law and Society in Early Modern Europe
HIS 6939 Minorities in Early Modern Europe
HIS 6939 Modern Brazil
HIS 6939 Modern Britain
HIS 6939 Modern Germany
HIS 6939 Modern Latin America: Nation Building
HIS 6939 Oral History in the Modern South
HIS 6939 Peasants, Merchants and Lords
HIS 6939 Roman Imperial Ideology
HIS 6939 Rural Culture of the American South
HIS 6939 Sex and Death in Early America
HIS 6939 Sexuality and Gender in the U.S.
HIS 6939 Society and Culture in Early Modern Europe
HIS 6939 Stalin's Russia
HIS 6939 The Cold War
HIS 6939 The Cold War and American Culture

HIS 6939 U. S. Civil War
 HIS 6939 U.S. Radical Movements
 HIS 6939 U.S. South Since the Civil War
 HIS 6939 U.S./Latin American Relations
 HIS 6939 World War I

Ph.D. students will be guided into seminars in which their peers are exclusively other graduate students. This will require the addition of separate sections at the 7000 level. Thus, Ph.D. students will take seminars at the 7000 level and may sit in classes with MA students at the 6000/7000 level. In certain fields, where no Ph.D. students are enrolled, MA students may continue to take seminars with advanced senior undergraduates at the 4000/6000 level.

Minor Field Courses (Core Elective Courses in Linked Degree Program): 6-8 Credit Hours.
 Possible courses would include the following courses in our linked degree programs. Other courses will be added as the program grows:

Government and International Affairs:

| | |
|----------|--|
| INR 6036 | Seminar in International Political Economy |
| CPO 6036 | Politics of Developing Areas |
| INR 5012 | Globalization |
| PAD 6041 | Ethics of Public Administration |
| CPO 6XXX | Comparative Environmental Politics |

Anthropology:

| | |
|----------|---|
| ANG 6197 | Cultural Resource Management |
| ANG 6447 | Anthropology and Development |
| ANG 6469 | Foundations of Medical Anthropology |
| ANG 6465 | Regional Problems in Medical Anthropology |
| ANG 6315 | International Health and Applied Anthropology |
| ANG 7936 | Applied Anthropology and Human Problems |
| ANG 5937 | Environmental Anthropology |
| ANG 6448 | Regional Problems in Urban Anthropology |

Sociology:

| | |
|----------|--|
| SYA 7475 | Community Analysis** |
| SYO 7420 | Comparative Sociology of Health Care Systems** |
| SYD 7237 | Immigrants to America: Community Impacts* |
| SYP 7111 | Communities and Identity |
| SYG 7209 | City and Community |
| SYA 7930 | Globalization and Cities* |
| SYD 7505 | Seminar in Urban Research* |
| SYO 7435 | Sociology of Disability in Urban Society |
| SYD 6225 | Seminar in the Sociology of Education and Inequalities |
| SYA 6204 | Social Problems, Identities, and Communities |
| SYP 6306 | Sociology of Consumer Culture |
| SYP 6425 | Social Movements in a Global Society |
| SYD 6706 | Global Perspectives on Race and Ethnicity |

** These courses will be developed and taught by new faculty hires in Years 1 and 2 of the program.

* These courses have been developed and are taught by existing faculty. They are either currently being submitted for formal course approval or will be submitted upon approval of the Ph.D. program.

Interdisciplinary Capstone Seminar: 3 Credit Hours. Doctoral students in History will complete a 3-hour interdisciplinary capstone seminar taught by an interdisciplinary team of faculty members from participating departments. The seminar will build interdisciplinary teams from students in linked degree programs to research, analyze and address problems of community development. Problems of “real world” community building will be addressed in a multidisciplinary environment of inquiry where communication skills across disciplines are promoted. The goal of the capstone seminar is to demonstrate how innovative strategies informed by multiple disciplines can produce communities that are environmentally sound, economically prosperous, and socially equitable.

Dissertation: 18 Credit Hours. History training at the Ph.D. level begins in the seminar experience through one-on-one mentoring between professor and student. Students will be guided through the process of identifying research topics, selecting appropriate sources and analyzing those sources in light of relevant theories and models of analysis in both historical and other disciplines. The final product of each seminar will be a research paper, produced in accordance with generally accepted standards for publication within the discipline. The dissertation represents the culmination of the research experience for History doctoral students and will involve the creation of an original book-length study with many interrelated parts. Typically a team of three or more professors under the direction of one major professor supervise the research and writing of the dissertation. It is expected that faculty members from the linked degree programs will serve on History doctoral committees. Interdisciplinary topics are strongly encouraged.

Core Requirement Courses (8 Credit Hours).

HIS 6112 Analysis of Historical Knowledge (4 CRS)

This course will expose students to the underlying theoretical bases of historic knowledge. Students will read both theoretical and historical literature illuminating how historians in many places and times have framed their discussions.

HIS 7XXX Theories of Sustainability (4 CRS)

This course (which will be designed for the new PhD Program) will examine how different cultures in different periods have sought to build and maintain sustainable communities. Students will also examine various contemporary models of sustainability from a comparative historical perspective.

Core Elective Seminars (4 CRS).

HIS 7XXX Internship in History (4 CRS)

Students will have the opportunity to engage in: 1) the practical application of cataloguing and managing historical materials and/or the operation of historical sites, or 2) a team-working experience with scholars and students from linked degree programs engaged in community research.

HIS 7XXX Environmental History (4 CRS)

This course will examine the impact of the environment on community formation, development and decline in different geographical regions and at different times. While an historical perspective will be offered by this course, the emphasis will be placed on current problems and issues in environmental history.

XXXXXX Course from a Linked Degree Program (4 CRS).

Major Field Courses (Elective Seminars: 20 CRS).

HIS 6939 19th Century American Popular Culture (4 CRS)

This course explores a variety of nineteenth-century popular cultural forms such as the press, popular literature, theater, pugilism, Buffalo Bill, and black-face minstrelsy. The focus of the

course is to explore how such cultural forms operated as responses to social problems and were vehicles of social power.

HIS 6939 Age of Jackson (4 CRS)

The Age of Jackson covers the period from the collapse of the first party system in 1824 to the Compromise of 1850. Within this quarter century, three themes are stressed: (1) the rise of the second party system, (2) dramatic social reform, and (3) the emergence of "Manifest Destiny" and an imperial vision of expansion that would push the United States across the continent and beyond.

HIS 6939 Age of Jefferson (4 CRS)

The Age of Jefferson focuses upon the period from the end of the American Revolution (1783) through the election of Andrew Jackson to the presidency (1828). The course emphasizes themes related to constitutional development, political party formation, foreign policy entanglements with France and Great Britain, and the extension of American empire. Issues of national unity (including social and culture themes) that yielded to sectional tensions following the War of 1812 are also discussed.

HIS 6939 Archaic Greece (4 CRS)

The course examines in detail the so-called "Archaic Age" (ca. 800 - ca. 500) from which Classical Greece developed. Starting from the so-called Greek "Dark Age," (1100-800), the course explores the circumstances that brought about an astounding series of developments that influenced the way "the whole western world has thought and expressed itself ever since."

HIS 6939 Athenian Empire (4 CRS)

From 478 to 404 B.C., the most important phenomenon in Greek interstate relations was the Athenian Empire. Its existence affected the internal structure of Athens and of many other states, including ones outside the Hellenic world. This course examines the growth and character of this empire as well as the social and economic underpinnings of its development and consequent effects on Greek history and culture.

HIS 6939 Byzantium and the Rise of Islam (4 CRS)

This class examines the Byzantine client system, border relations, warfare and economic milieu of Early Islam and relations between Byzantium and the Muslim communities until 750.

HIS 6939 Colonialism and Culture (4 CRS)

This course offers students the chance to explore one of the most significant global historical developments in the last five hundred years: colonialism. The advent, creation, maintenance, fall, and enduring effects of colonialism have decisively shaped the modern world. This seminar explores the ways in which colonialism and culture influenced each other in a variety of historical settings.

HIS 6939 Culture of British America (4 CRS)

This seminar is a review of the cultural history of British America. We will focus on how American colonists used a mix of European precedents and local expediencies to define themselves and their societies. Topics include conceptions of the self, religion, gender and sexuality, material culture and the rise of consumerism, the implications of the Atlantic world, and colonial social life.

HIS 6939 Discovery of North America (4 CRS)

This seminar focuses on the earliest phase of European activity in North America, from 1492 through 1620. Readings explore European background to New World colonization, first contacts with Indigenous peoples, the European reconnaissance of the continent, and the establishment of British, French, and Spanish first colonies.

HIS 6939 Dutch and British Empires (4 CRS)

This course compares and contrasts the Dutch and British Empires from c. 1585 to c.1713 and assesses how far they influenced each other's development. It addresses their joint military-political challenge of Spain; Calvinism and Arminianism; the rivalry of the chartered trading companies and of traders in the Americas, Africa, Russia, and Asia; the spread of capitalism's

attitudes, methods, and institutions; the Anglo-Dutch wars; the joint anti-French turn; and the Glorious Revolution. It also charts the domestic developments in both countries.

HIS 6939 History and Memory in Germany (4 CRS)

The course analyzes the problems of historical representation when applied to the genocide of European Jewry in the twentieth century. Course readings and topics range from scholarly discourse on the subject to autobiography and graphic novels, memorial and monument culture, museum representations, feature and documentary film, and comparative reparations debates.

HIS 6939 Imperial Russia (4 CRS)

This course investigates the Russian Empire's History between 1462 and 1917. It examines the rise and fall of one of the world's largest empires, concentrating on its political, military, economic, social, and cultural aspects, and the specificity of Russian rule over non-Russian ethnic groups.

HIS 6939 Incas, Mayas, and Aztecs (4 CRS)

The course explores major highland indigenous societies and empires before and after sustained contact with Europe. It places special emphasis on ways in which colonized indigenous peoples from these groups dealt with Europeans on a face-to-face basis and how colonialism worked on the ground and the efforts of these people to survive in the post colonial world.

HIS 6939 Indigenous Rebellion in Latin America (4 CRS)

This course examines the changing nature of indigenous rebellions in relationship to the larger society that has fostered conditions that leads people to this desperate and often dangerous situation. Using theoretical models that deal with challenges to customary conditions, religious beliefs, and other factors, the course examines rebellions from the pre-conquest period down to the present with an emphasis on colonial and global links.

HIS 6939 Law and Society in Early Modern Europe (4 CRS)

This class will explore the significance of law, criminal and civil, in the lives of early modern Europeans. Its main goal is to find the correlation between societal circumstances and the law, by giving precedence to "law in action" rather than "law in books" and to explore the role of "the law" in a pre-modern society.

HIS 6939 Minorities in Early Modern Europe (4 CRS)

This discussion seminar will explore how Europeans have conceived, managed, and experienced groups of people that were excluded from main sources of power because of their gender, race, beliefs, and sexual orientation during the sixteenth and the seventeenth centuries. We will examine the various ways that were used to define them, isolate them, and often persecute them. Several themes have shaped the preparation of this seminar. First we will focus on the hard lives of these groups in the past.

HIS 6939 Modern Brazil (4 CRS)

This course analyzes the most populous country in Latin America with the most diverse population and an economy that dominates the region. Students will learn about the interaction between Brazil's different cultures, races and social groups and how these elements have shaped Brazilian history and society during the 20th and 21st centuries.

HIS 6939 Modern Britain (4 CRS)

This course analyzes three of the principal themes of modern British history: war, empire and relations with the United States. Through these themes students will come to an understanding of the development of democratic forces, the growth of the welfare state, the origins and consequences of migration, changing relations between men and women, and the stability of class.

HIS 6939 Modern Latin America: Nation-Building (4 CRS)

This course analyzes the historiography on nineteenth and twentieth century nation-building in Latin America, with a primary focus on subaltern approaches to understanding the process. This focus emphasizes the roles played by subordinate or marginalized groups such as peasants, workers and women.

HIS 6939 Naval Power in Antiquity (4 CRS)

Naval Power in Antiquity examines the various factors that define and drive the adoption, utilization and evolution of naval power during antiquity in the Mediterranean basin. The course explores the possession and use of a navy as an important factor enabling and shaping trade and colonization, foreign policy, and the trajectory of Mediterranean cities, states, kingdoms and empires.

HIS 6939 Oral History in the Modern South (4 CRS)

In this seminar students explore how oral history has influenced scholarship about life and labor in the modern South. Students learn how to design an oral history project, conduct interviews, index and transcribe recordings, evaluate and interpret oral evidence. Students will also address the significance of oral testimony in relationship to written archival records, and consider legal and ethical issues of concern to all oral historians.

HIS 6939 Peasants, Merchants and Lords

This seminar will explore the interaction of economic activity and society in Europe during the Middle Ages (between roughly 500 and 1500 CE), a world which was primarily rural, with some concentrations of urban life. While not a course on economics, the course will examine how medieval peoples produced and exchanged the things required for life, activities which shaped where they lived, how they behaved, and defined their place in society. The interaction between urban and rural, of trade and exchange will provide the themes for the semester.

HIS 6939 Race and Citizenship in Modern Europe (4 CRS)

Against a background of collapsing empires, changing borders, and inward and outward migration, this course examines the politics of national identity in twentieth century Europe.

HIS 6939 Roman Imperial Ideology (4 CRS)

This course examines the propaganda and ideology that the Romans used to justify the growth and maintenance of their empire.

HIS 6939 Rural Culture of the American South (4 CRS)

This seminar explores changes in agriculture and rural life in the American South since the 1880s. Readings emphasize the nature of farm work, rural reform, agricultural policies and politics, the relationship between the country and the city, the daily lives of average farm families in the region and how gender, race, and class shaped rural people's experiences. Also consider are representations of rural Southerners in popular culture and the rural roots of the region's expressive culture.

HIS 6939 Sex and Death in Early America (4 CRS)

In this seminar students will explore how colonial Americans conceptualized their bodies, genders, reproduction, sexual identities and ambiguities. In addition to reading relevant theoretical literature about sex and gender, students will also look at how conceptions of sex and the body functioned in society, the law, and popular culture.

HIS 6939 Sexuality and Gender in the U.S. (4 CRS)

Beginning in the late 19th century with the rise of purity campaigns, the course examines how notions of sex, gender and the family are not merely a part of the natural order but have a history; how they vary by race and class; how they have been affected by urbanization and industrialization; and how they have become arenas of cultural and political contestation. The course reviews recent scholarship in the fields of the history of sexuality and gay and lesbian history to examine what is at stake in the continuing struggle over sex in American culture and politics.

HIS 6939 Society and Culture in Early Modern Europe (4 CRS)

This course surveys the emergence of cultural history as a sub-specialty of historical investigation. It also explores some theoretical challenges to the field before giving students the opportunity to try their own hands at the analysis of culture in the European past and to share the result with the class. Concentration on these issues will help students' understanding of the cultural values and ideas of this earlier era and of early modern people whose values and behavior differ greatly from our own.

HIS 6939 The Cold War (4 CRS)

This seminar investigates the rivalry between the two superpowers from 1945 to 1991. It focuses on the origins of the Cold War and studies the military-political rivalry as expressed in the arms race and the creation of organizations such as NATO and the Warsaw pact. The seminar compares and contrasts the ideologies of East and West in the conflict, and the relationship between the Cold War and domestic developments in the Western and Soviet camps. It also discusses the phenomenon of proxy wars across the globe, and the relationship between the Cold-War rivals and the former Western colonies and Latin-American countries.

HIS 6939 The Cold War and American Culture (4 CRS)

This course examines how the more than 40-year-long geo-political contest between the United States and the Soviet Union affected American domestic culture, civil rights legislation, childhood education, to private family relations and definitions of deviant or treasonous behavior. We will examine some of the key moments of this contest and some of the most important, and unexpected, ways in which it affected the lives of ordinary Americans. We will also examine the continuing historiographical debate between traditional and revisionist interpretations of the conflict.

HIS 6939 U.S. Civil War (4 CRS)

The Civil War seminar covers the three decades from the Mexican War (1848) through the end of Reconstruction (1877). The causation of the war (including slavery and expansion) in the 1850s is detailed. The war period includes social, economic, diplomatic, and political as well as military aspects of the conflict. Reconstruction focuses upon the various challenges presented to the overall society by Emancipation, in addition to an examination of the impact of industrialization upon a rapidly changing "nation."

HIS 6939 U.S. Radical Movements (4 CRS)

This seminar will examine the history, nature, and impact of US communism on the country's society and institutions. We will also investigate the McCarthy era and the late 1940s and 1950s, during which the United States experienced the most pervasive wave of political repression in its history.

HIS 6939 U.S. South Since the Civil War (4 CRS)

Readings and discussions in this seminar are organized around the broad themes of regional diversity, race, class, and gender. We will explore the black freedom struggle from Reconstruction to the present; how gender and race shaped reform movements in the American South; the development of the region's economy; and the globalization of the American South. Students will pursue research in primary documents and write papers on these themes.

HIS 6939 U.S./Latin American Relations (4 CRS)

The course guides research into and discussion of United States relations with Latin America from the late 18th century to the present.

HIS 6939 World War I (4 CRS)

The seminar will investigate the origins of the war, each year of the conflagration, the Treaty of Versailles, and effects of WWI on world history. In addition to the military aspects of the war, multiple topics such as women in the war, Russian Revolution and Civil War, rise of totalitarian states, will be covered in detail.

Minor Field Courses (Core Elective Courses in Linked Degree Program): 6-8 Credit Hours.

See above list at Minor Field Requirements.

E. Provide a one- or two-sentence description of each required or elective course.

See above for complete listing of descriptions.

F. For degree programs in the science and technology disciplines, discuss how industry-driven competencies were identified and incorporated into the curriculum and identify if any industry advisory council exists to provide input for curriculum development and student assessment.

NA

G. For all programs, list the specialized accreditation agencies and learned societies that would be concerned with the proposed program. Will the university seek accreditation for the program if it is available? If not, why? Provide a brief timeline for seeking accreditation, if appropriate.

The University of South Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). No agency or organization currently accredits doctoral programs in History.

H. For doctoral programs, list the accreditation agencies and learned societies that would be concerned with corresponding bachelor's or master's programs associated with the proposed program. Are the programs accredited? If not, why?

No agency or organization currently accredits bachelor's and master's programs in History.

I. Briefly describe the anticipated delivery system for the proposed program (e.g., traditional delivery on main campus; traditional delivery at branch campuses or centers; or nontraditional delivery such as distance or distributed learning, self-paced instruction, or external degree programs). If the proposed delivery system will require specialized services or greater than normal financial support, include projected costs in Table 2. Provide a narrative describing the feasibility of delivering the proposed program through collaboration with other universities, both public and private. Cite specific queries made of other institutions with respect to shared courses, distance/distributed learning technologies, and joint-use facilities for research or internships.

The program will rely on traditional delivery methods centered on the Tampa campus of the University of South Florida. It will also draw upon resources and faculty housed at USF Regional Campuses.

IX. Faculty Participation

A. Use Table 4 to identify existing and anticipated ranked (not visiting or adjunct) faculty who will participate in the proposed program through Year 5. Include (a) faculty code associated with the source of funding for the position; (b) name; (c) highest degree held; (d) academic discipline or specialization; (e) contract status (tenure, tenure-earning, or multi-year annual [MYA]); (f) contract length in months; and (g) percent of annual effort that will be directed toward the proposed program (instruction, advising, supervising internships and practica, and supervising thesis or dissertation hours).

See Table 4

B. Use Table 2 to display the costs and associated funding resources for existing and anticipated ranked faculty (as identified in Table 2). Costs for visiting and adjunct faculty should be included in the category of Other Personnel Services (OPS). Provide a narrative summarizing

projected costs and funding sources.

See Table 2

Rationale for this Plan

In the first 3 years of implementation a total of 5 new faculty lines will be added by reallocation of resources with the college of Arts and Sciences.

USF can not aspire to a Top 50 American Research University ranking without offering a Ph.D. in History. However, with only 19 tenured or tenure-earning faculty members in the History Department for the 2006-07 academic year, current faculty resources are not sufficient to offer the Ph.D. program we envision. A survey of Ph.D. granting institutions in the state of Florida, the southeastern United States, and selected peer institutions across the country reveals that there are departments with only 15 faculty members offering a Ph.D. At the other end of the scale, there are departments with over 50 faculty members offering the Ph.D. Among the public and private institutions in the southeastern United States offering a Ph.D. in History, the average number of full-time faculty is 26.3. USF falls far below this average. Yet, as indicated in the following table, the USF History Department served 393 undergraduate majors in 2003-04, well above the regional average of 289.6.

Ph.D. Granting Institutions in the Southeast Region
Public and Private
(FLA, GA, SC, NC, AL, MS, TN, LA)

| | Full-Time Faculty (2003-04) | Undergraduate Majors (2003-04) | Full & Part-Time Graduate Students |
|----------------------------------|--------------------------------|-----------------------------------|---------------------------------------|
| University of Florida | 34 | 1,008 | 116 |
| Florida International University | 19 | 214 | 36 |
| Florida State University | 28 | 400 | 56 |
| University of Miami | 18 | 141 | 26 |
| University of Alabama | 21 | 427 | 56 |
| Auburn | 29 | 180 | 64 |
| Emory | 33 | 216 | 74 |
| University of Georgia | 32 | 334 | 56 |
| Georgia State | 27 | 251 | 100 |
| Georgia Tech | 21 | 95 | 30 |
| Louisiana State University | 26 | 292 | 55 |
| University of New Orleans | 16 | 157 | 40 |
| Tulane | 21 | 250 | 42 |
| University of Mississippi | 25 | 210 | 58 |
| Mississippi State | 15 | 110 | 65 |
| Southern Mississippi | 23 | 240 | 54 |
| Duke | 38 | 322 | 72 |
| North Carolina at Chapel Hill | 43 | 445 | 161 |
| North Carolina at Greensboro | 23 | 237 | 53 |
| Memphis | 27 | 300 | 98 |
| Middle Tennessee State | 31 | 280 | 120 |
| University of Tennessee | 26 | 287 | 48 |
| Vanderbilt | 29 | 264 | 39 |
| Averaged Values | 26.3 | 289.6 | 66.0 |
| South Florida | 17 | 393 | 58 |

Data from selected peer institutions across the country confirm the necessity of increasing the size of the History Department. Without citing the largest and most prestigious history departments in the country, such as Yale, Princeton, UCLA, and North Carolina at Chapel Hill (all of which employ over 50 historians), the following table shows that peer departments average 26 faculty members. Based on

these data, the History Department concludes that a minimum faculty size of 26 tenured/tenure-earning members is required to offer a legitimate, high quality program. By AY 2007-2008, the USF History Department will number 21 tenure-earning faculty members, 5 below the average.

| | Full-Time Faculty (2003-04) | Undergrad. Majors (2003-04) | Full & Part-Time Graduate Students |
|-----------------------------------|--------------------------------|--------------------------------|---------------------------------------|
| Florida International University | 19 | 214 | 36 |
| Florida State University | 28 | 400 | 56 |
| Georgia State | 27 | 251 | 100 |
| Georgia Tech | 21 | 95 | 30 |
| Mississippi State | 15 | 110 | 65 |
| Southern Mississippi | 23 | 240 | 54 |
| North Carolina at Greensboro | 23 | 237 | 53 |
| Middle Tennessee State | 31 | 280 | 120 |
| University of Tennessee | 26 | 287 | 48 |
| Houston | 32 | 440 | 22 |
| North Texas | 22 | 250 | 155 |
| Texas at Arlington | 22 | 314 | 115 |
| Texas at El Paso | 15 | 270 | 84 |
| Texas at San Antonio | 20 | 404 | 61 |
| Texas Tech | 28 | 367 | 85 |
| George Mason | 45 | 360 | 120 |
| Arizona State | 43 | 737 | 106 |
| Connecticut | 37 | 349 | 92 |
| Kentucky | 26 | 252 | 86 |
| University of Illinois at Chicago | 31 | 348 | 157 |
| SUNY- Albany | 21 | 461 | 174 |
| SUNY-Binghamton | 25 | 288 | 85 |
| SUNY-Buffalo | 25 | 486 | 68 |
| SUNY-Stony Brook | 26 | 350 | 100 |
| West Virginia | 20 | 249 | 66 |
| Western Michigan | 31 | 537 | 58 |
| Wisconsin at Milwaukee | 29 | 124 | 85 |
| Averaged Values | 26.3 | 322.2 | 84.5 |
| South Florida | 17 | 393 | 58 |

The History Department needs to increase its faculty strength in areas related to community formation, development and decline in the regions that currently define its curriculum, namely US History, European History, Mediterranean History, Latin American History and Asian History. The department must also hire new faculty with a view toward staffing its theoretical offerings. This would include faculty who are capable of teaching the courses named "Theory of History," "Analysis of Historical Knowledge" and "Theories of Sustainability." The department might also join with our linked degree partners in order to hire "clusters" of faculty aimed at a particular region or concept.

In general, the department would like to add an historian in modern Southeast Asia, adding to our existing faculty strength and creating a true sub-field in this important region. Additionally, we would like to develop areas of study in the Islamic World, by building on the strengths of our Byzantine, Medieval Europe and Southeast Asian historians, and in Africa, by collaborating with the Africana Studies Department.

By following a hiring plan, approved by the College of Arts and Sciences, aimed at forming a critical mass of scholars focused on the various aspects of community formation and development in a global context, we hope to strengthen our offerings in as many areas of the globe as feasible. As demonstrated in the following table, at the end of five years, the percentage of faculty specializing in the United States, Europe and Asia will increase slightly, with the full-time History faculty divided into the following areas of expertise:

| Area | Current Faculty (2007-2008) | % of Total | Projected Faculty | % of Total |
|----------------|--------------------------------|------------|-------------------|------------|
| Ancient World | 2 | 9.5 | 2 | 7.7 |
| Medieval World | 2 | 9.5 | 2 | 7.7 |
| Europe | 5* | 24 | 7 | 27 |
| United States | 8 | 38 | 10 | 38.5 |
| Asia | 1 | 5 | 2 | 7.7 |
| Latin America | 3* | 14 | 3 | 11.5 |
| Total | 21 | 100 | 26 | 100 |

The geographical distribution of faculty expertise for a program that studies community-building in a global environment falls within the parameters of peer institutions. The History Department at the University of Texas at Arlington employs 23 full-time faculty members, with a Ph.D. track in Transatlantic history and a specialization in Southwestern Studies. An overwhelming 96% specialize in United States or European history with only one faculty member (4%) dedicated to Latin American affairs. The University of California at Santa Cruz also offers a Ph.D. "research cluster" in colonialism, race, and transnational movements. Of the 19 faculty members in the UC-Santa Cruz History Department, 11 (58%) specialize in Europe or the United States, as indicated in the following table. Five faculty members (26%) cover Asia, Latin America, and Africa at UC-Santa Cruz.

| Area | UT- Arlington Faculty | % of Total | UC Santa Cruz Faculty | % of Total | USF Projected Faculty | % of Total |
|--------------------|-----------------------------|---------------|-----------------------------|---------------|--------------------------|------------|
| Ancient World | 1 | 4.3 | 1 | 5 | 2 | 7.7 |
| Medieval World | 1 | 4.3 | 2 | 11 | 2 | 7.7 |
| Europe | 6 | 26 | 5 | 26 | 7 | 27 |
| United States | 14 | 61 | 6 | 32 | 10 | 38.4 |
| Asia | 0 | 0 | 3 | 16 | 2 | 7.7 |
| Latin America | 1 | 4.3 | 1 | 5 | 3 | 11.5 |
| Islamic World | 0 | 0 | 0 | 0 | 0 | 0 |
| Africa | 0 | 0 | 1 | 5 | 0 | 0 |
| Comparative/Global | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 23 | 100 | 19 | 100 | 26 | 100 |

The History Department's projected growth is designed to create a high-quality program with legitimate strengths in topical and geographical areas that will distinguish it and its graduates. While other departments offer Ph.D. programs with fewer faculty members, the geographical scope of other programs is traditionally limited to North America and Europe. The USF History Department envisions a program much broader in its geographical scope, with a thematic focus that integrates the histories of North America, Europe and the Mediterranean with the developing regions of Africa, Asia, and Latin America. Our goal is eventually to add lines in those areas that will strengthen these priorities.

C. Provide the number of master's theses and/or doctoral dissertations directed, and the number and type of professional publications for each existing faculty member (do not include information for visiting or adjunct faculty).

| Faculty Name | Theses | Dissertations | Professional Publications |
|--------------|--------|---------------|---------------------------|
| | | | |
| | | | |

See attachment 2 *Faculty Productivity*.

D. Provide evidence that the academic unit(s) associated with this new degree have been productive in teaching, research, and service. Such evidence may include trends over time for average course load, FTE productivity, student HC in major or service courses, degrees granted, external funding attracted, as well as qualitative indicators of excellence.

Teaching productivity for the Department of History has dramatically increased at all levels, as the following tables make clear. For example, between 1999-00 and 2005-06, total fundable SCH has increased by 38 percent. This corresponds to a 38 percent increase in FTE over the same period. We see the same increases when we look at undergraduate and graduate majors. Between 1999-00 and 2005-06, undergraduate majors (headcount) increased by 74 percent and the number of graduate students has almost doubled (92 percent increase). Over this same period, the number of B.A.'s granted has increased by 140 percent. Although these increases in productivity correspond closely to an increase in faculty lines, they show clearly that demand for History courses is still increasing at USF.

**In-State and Out-of-State Students
Seven Year History of Fundable SCH (Tampa Campus)**

| | 1999/00 | 2000/01 | 2001/02 | 2002/03 | 2003/04 | 2004/05 | 2005/06 |
|--------------------|---------|---------|---------|---------|---------|---------|---------|
| Lower Level | 9324 | 10110 | 10701 | 9417 | 12003 | 12894 | 12816 |
| Upper Level | 4771 | 5176 | 5861 | 5597 | 5510 | 4546 | 6609 |
| Grad I | 518 | 527 | 502 | 688 | 703 | 683 | 806 |
| Grad II | 8 | 0 | 3 | 16 | 22 | 6 | 4 |
| Total | 14621 | 15813 | 17067 | 15718 | 18238 | 18129 | 20235 |

**In-State and Out-of-State Students
Seven Year History of FTE (Tampa Campus)**

| | 1999/00 | 2000/01 | 2001/02 | 2002/03 | 2003/04 | 2004/05 | 2005/06 |
|--------------------|---------|---------|---------|---------|---------|---------|---------|
| Lower Level | 233 | 253 | 268 | 235 | 300 | 322 | 320 |
| Upper Level | 119 | 129 | 147 | 140 | 138 | 114 | 165 |
| Grad I | 16 | 16 | 16 | 22 | 22 | 21 | 25 |

| | | | | | | | |
|----------------|-----|-----|-----|-----|-----|-----|------------|
| Grad II | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Total | 369 | 399 | 430 | 397 | 460 | 458 | <u>511</u> |

Degrees Awarded by Academic Year for History (Tampa campus only)

| Acad. Year | BA | MA |
|-------------------|-----------|-----------|
| 2005-06 | 101 | 8 |
| 2004-05 | 80 | 15 |
| 2003-04 | 76 | 11 |
| 2002-03 | 74 | 5 |
| 2001-02 | 64 | 8 |
| 2000-01 | 56 | 8 |
| 1999-00 | 42 | 8 |

**Total University Funding: Intended and Declared Majors in History
Annual Unduplicated Student Headcount (Tampa campus only; not including double majors)**

| Acad. Year | Undergrad | Grad (MA) |
|-------------------|------------------|------------------|
| 2005-06 | 498 | 69 |
| 2004-05 | 458 | 54 |
| 2003-04 | 393 | 58 |
| 2002-03 | 348 | 43 |
| 2001-02 | 313 | 38 |
| 2000-01 | 306 | 44 |
| 1999-00 | 286 | 36 |

Faculty research productivity is documented in DCU Table One Appendix. Qualitative indicators of excellence in faculty research have come in the form of various awards, including the following in the period from 2004 to 2007-8:

National Endowment for the Humanities Summer Stipend
 "I Tatti" Fellowship at the Harvard University Center for Renaissance Studies in Florence, Italy
 Postdoctoral fellowship at Yale University's Howard Lamar Center for the Study of Frontiers and Borders
 2004 Harry J. Benda Prize, sponsored by the Association for Asian Studies, for the best book in Southeast Asian Studies
 Phi Alpha Theta's Best First Book Award for 2004
 Florida Historical Society's 2004 Harry T. and Harriette V. Moore Book Award for the best book related to Florida's ethnic population
 2004 Gustavus Myers Outstanding Book Award (Gustavus Myers Center for the Study of Bigotry and Human Rights)
 2004 Herbert Hoover Book Award (The Herbert Hoover Presidential Library Association)
 Randy Shilts Award for Gay Nonfiction (Publishing Triangle), 2004
 2004 award for the best article in *Virginia Magazine of History and Biography*
 2006-2007 Charles Elliot Norton Memorial Lectureship, Archaeological Institute of America
 2007 Smithsonian Institution Senior Internship
 2007 Fulbright Program Fellowship
 2007 Hoover Foundation Fellowship (Stanford University), for 2008
 2007 ACLS Fellowship, for 2008

x. **Non-Faculty Resources**

A. Describe library resources currently available to implement and/or sustain the proposed program through Year 5. Provide the total number of volumes and serials available in this discipline and related fields. List major journals that are available to the university's students. Include a signed statement from the Library Director that this subsection and subsection B have been reviewed and approved for all doctoral level proposals.

1. **Library volumes (Provide the total number of volumes available in this discipline and related fields.)**

The USF Tampa library houses 143,660 volumes related to history to support the proposed doctoral program. This number is provided by Larry Heilos, Associate Director of the Library. These volumes are grouped into the following fields according to the Library of Congress Call Number system:

| CALL # | SUBJECT | # TITLES |
|----------------|---|----------|
| B 108 – BL 325 | Ancient Myth and Philosophy | 2,184 |
| CB 3-482 | History of Civilization | 1,555 |
| CC 1-960 | Archaeology | 923 |
| CD 1-6471 | Diplomatics, Archives, Seals | 350 |
| CE 1-97 | Technical Chronology, Calendar | 46 |
| CJ 1-6661 | Numismatics | 222 |
| CN 1-1355 | Inscriptions, Epigraphy | 98 |
| CR 1-6305 | Heraldry | 182 |
| CT 21-9999 | Biography | 1,740 |
| D 1-2009 | History—general | 10,482 |
| DA 1-995 | History of Great Britain | 8,305 |
| DAW 1001-1051 | History of Central Europe | 21 |
| DB 1-3150 | History of Austria, Hungary, Czechoslovakia | 818 |
| DC 1-989 | History of France | 2,989 |
| DD 1-901 | History of Germany | 2,533 |
| DE 1 – 100 | History of the Greco-Roman World | 198 |
| DF 10-951 | History of Greece | 1,502 |
| DG 11-999 | History of Italy | 2,488 |
| DH 1-925 | History of Low Countries, Benelux Countries | 122 |
| DJ 1-500 | History of the Netherlands | 91 |
| DJK 1-77 | History of Eastern Europe (General) | 220 |

| | | |
|----------------|---|--------|
| DK 1-4800 | History of Russia, Soviet Union | 4,134 |
| DL 1-1180 | History of Northern Europe, Scandinavia | 293 |
| DP 1-900.22 | History of Spain, Portugal | 1,082 |
| DQ 1-851 | History of Switzerland | 84 |
| DR 1-2285 | History of Balkan Peninsula | 893 |
| DS 1-937 | History of Asia | 13,364 |
| DT 1-3415 | History of Africa | 5,466 |
| DU 1-950 | History of Oceania (South Seas) | 854 |
| DX 101-301 | History of Gypsies | 66 |
| E 11-143 | History of America | 18 |
| E 31-49.2 | History of North America | 49 |
| E 51-73 | Pre-Columbian America, the Indians | 664 |
| E 75-99 | Indians of North America | 2,703 |
| E 141-143 | Descriptive Accounts of America, earliest to 1810 | 22 |
| E 151-889 | History of the United States | 22,804 |
| F 1-975 | United States Local History | 13,130 |
| F 1001-1145.2 | History of British America | 22,081 |
| F 1201-3799 | History of Latin America, Spanish America | 9,233 |
| G 87 – LA 85 | Ancient Greco-Roman Society | 443 |
| NA 210 – NX448 | Ancient World Art & Architecture | 683 |
| PA 1 – 8595 | Ancient Greco-Roman Literature | 5,097 |
| Q 124 – VM 16 | History of Science. Ancient Period | 104 |
| Z 6202 | Bibliography. Ancient Period | 6 |

Students in the proposed program also have access to the Michael Garcia Collection of ancient history texts currently housed in the department's Ancient Studies Seminar (SOC 254). This specialized collection currently contains almost 900 volumes and is growing by 30-40 volumes a year owing to a gift agreement that produces a minimum of \$3000 per year for purchases.

The USF Tampa Library houses two research collections important to historians: the Florida Studies Center and the USF Special Collections department, both of which house extensive collections of oral and written primary source material related to Florida and Tampa history. Research archives related to Florida history are also available at the Tampa Bay History Center and the Ybor City State Museum.

Finally, the USF Library also offers a wide range of relevant electronic research resources, both primary and secondary. In addition to historical databases, the library receives U.S. government publications through the Federal Depository Library Program. The Library maintains a research

collection which includes the Congressional Record, Congressional Hearings, House and Senate Reports, and House and Senate Documents.

2. Serials (Provide the total number available in this discipline and related fields, and list those major journals which are available at your institution).

The USF Library subscribes to 290 print history journals. These journals are:

| |
|---|
| African American review |
| African and Asian studies |
| African issues |
| African studies review |
| Alabama review; a quarterly journal of Alabama history |
| American antiquity |
| American archivist |
| American enterprise |
| American Heritage |
| American historical review |
| American history |
| American Indian culture and research journal |
| American Jewish archives journal |
| American journal of ancient history |
| American journal of archaeology |
| American legacy |
| American spirit |
| American studies |
| Americas |
| Americas |
| Ancient Mesopotamia |
| Ancient world |
| Antiquity |
| Arab studies quarterly |
| Archaeologia cambrensis |
| Archaeology in Oceania |
| Archaiologika analekta ex Athenon. Athens annals of archaeology |
| Archivo espanol de arqueologia |
| Arkansas archeologist |
| ASA news |
| Asian affairs |
| Asian survey |
| Asia-Pacific perspectives, Japan |
| Atene e Roma |
| Athenaeum |
| Australian journal of international affairs |
| Aztlan |
| Beijing review = Pei-ching chou pao |

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| The Biblical archaeology review |
| Bibliothèque de l'Ecole des chartes |
| Bibliothèque d'humanisme et Renaissance. Travaux et documents |
| Black enterprise |
| Black Issue Book Review |
| Black Renaissance Noire |
| Black scholar |
| British & Irish archaeological bibliography |
| Bulletin de correspondance hellénique |
| Bulletin de la S.H.M.C. |
| Bulletin of the American Schools of Oriental Research |
| Bulletin of the atomic scientists |
| Cahiers de civilisation médiévale |
| Cambridge archaeological journal |
| Canadian journal of African studies. Journal canadien des études africaines |
| Canadian journal of history. Annales canadiennes d'histoire |
| Caribbean quarterly |
| Central European history |
| China Journal |
| China Quarterly |
| China today |
| Church history |
| Classical antiquity |
| Classical journal |
| Classical outlook |
| Classical philology |
| Classical quarterly |
| Classical review |
| Classical world |
| Colonial Latin American review |
| Commentary |
| Conservation and management of archaeological sites |
| Contemporary British History |
| Contours : a journal of the African diaspora |
| Contracorriente |
| Current biography yearbook |
| Current biography yearbook |
| Current digest of the post-Soviet press |
| Current history |
| East Asia |
| Eire-Ireland |
| Encuentro de la cultura cubana |
| Essence |
| Ethnohistory |
| European History Quarterly |
| European Journal of Archaeology |
| Europe-Asia studies |
| Field notes |

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| Florida anthropologist |
| Florida genealogist |
| Florida Historical Quarterly |
| Florida lines |
| Forces |
| Foreign affairs |
| Foreign policy |
| Foreign press on Cyprus |
| Forum journal |
| French politics, culture and society |
| Futurist |
| Gaiko foramu = Gaiko forum |
| Gallup poll Tuesday briefing |
| Georgia historical quarterly |
| German history |
| German studies review |
| Geschichte in Wissenschaft und Unterricht |
| Gnomon |
| Greece & Rome |
| Greek, Roman and Byzantine studies |
| Helios |
| Hermes; Zeitschrift fur classische Philologie |
| Hesperia |
| Historia |
| Historian |
| Historical archaeology |
| Historische Zeitschrift |
| History |
| History of education |
| History of education quarterly |
| History of philosophy quarterly : HPQ |
| History of the family |
| History teacher |
| History today |
| Immigration and Ethnic History Newsletter |
| India Today |
| International journal of African historical studies |
| International Studies Perspectives |
| Irish historical studies |
| Israel exploration journal |
| Italian Americana |
| Italian quarterly |
| JACT review |
| Jahrbucher fur Geschichte Osteuropas |
| Japan echo |
| Japan now |
| Jet |
| Jewish Quarterly Review |

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| Journal of African American men |
| Journal of African studies |
| Journal of Alabama archaeology |
| Journal of American Ethnic History |
| Journal of American history |
| Journal of American Indian education |
| Journal of Asian Studies |
| Journal of Black psychology |
| Journal of Black Studies |
| Journal of British studies |
| Journal of classics teaching |
| Journal of conflict studies |
| Journal of contemporary Asia |
| Journal of Contemporary History |
| Journal of European studies |
| Journal of Field Archaeology |
| Journal of Hellenic studies |
| Journal of Imperial and Commonwealth Studies |
| Journal of Indo-European studies |
| Journal of Latin American cultural studies : travesia |
| journal of Latino-Latin American studies |
| Journal of legal history |
| Journal of Mediterranean archaeology |
| Journal of Mississippi history |
| Journal of modern history |
| Journal of Near Eastern studies |
| Journal of northwest anthropology |
| Journal of Pacific history |
| Journal of Palestine studies |
| Journal of Roman studies |
| Journal of southern history |
| Journal of the Ancient Near East Society |
| Journal of the British Archaeological Association |
| Journal of the early Republic |
| Keesing's record of world events |
| Keesing's record of world events |
| Kent Archaeological Society Newsletter |
| Klio |
| Korea focus on current topics |
| LASA Forum |
| Latin American antiquity |
| Latin American Research Review |
| Latin Americanist : the international review of the Southeastern Council of |
| Le Moyen age |
| Les Etudes classiques |
| Link |
| Lituanus |
| Louisiana history |

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| Magazine of history / Organization of American Historians |
| Maia |
| Maia |
| Mariner's mirror |
| Mediterranean historical review |
| Mediterranean politics |
| Mexican studies = Estudios mexicanos |
| Midcontinental journal of archaeology, MCJA |
| Middle East journal |
| Middle East Studies Association bulletin |
| Midstream |
| Mississippi archaeology |
| Missouri Archaeological Society quarterly |
| Missouri archaeologist |
| Mnemosyne |
| Modern African Studies |
| Monumenta nipponica |
| Museum helveticum |
| NACLA report on the Americas |
| Names |
| National Museum of the American Indian |
| Near Eastern archaeology |
| Nestor |
| New crisis |
| New England quarterly |
| New West Indian guide = Nieuwe West-Indische gids : NWIG |
| New York |
| Newsletter |
| Nipponia (Discovering Japan) |
| North American archaeologist |
| North Carolina historical review |
| OAH newsletter |
| Oceania |
| OHA newsletter |
| Omnibus |
| Oral history review |
| ORBIS |
| Orientations |
| Osteuropa |
| Pacific affairs |
| Pacific historical review |
| Pacific magazine |
| PARI journal |
| Parola del passato |
| Past & present |
| Pennsylvania magazine of history and biography |
| Perspectives |
| Phoenix |

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| Phylon |
| Plains anthropologist |
| Polish review |
| Polk County historical quarterly |
| Preservation |
| Prologue |
| Public archaeology |
| Public historian |
| Ramus |
| Renaissance quarterly |
| Review : Latin American literature and arts |
| Review of Black political economy |
| Revista andina |
| Revue archeologique |
| Revue des Etude Grecques |
| Revue d'histoire moderne et contemporaine |
| Revue historique |
| Riding line |
| Rethinking History |
| Russian History |
| Russian life |
| Russian social science review |
| Russian studies in history |
| SAA archaeological record |
| Savoy |
| Sixteenth century journal |
| Slavic review |
| Slavonic and East European review |
| Social history |
| Souls |
| South Florida history magazine |
| Southeastern archaeology |
| Southeastern Latin Americanist |
| Southern exposure |
| Southern griot |
| Southern living |
| Southern studies |
| Southwestern historical quarterly |
| Speculum |
| Studia croatica |
| Taiwan review |
| Tampa Bay Magazine |
| Tarbits |
| Tennessee historical quarterly |
| Tequesta |
| Tibet journal |
| Tikkun |
| Tsiyon |

| |
|--|
| Vierteljahrshefte fur Zeitgeschichte |
| Virginia Magazine of History and Biography |
| Washington monthly |
| Washington Report |
| West Africa |
| Western historical quarterly |
| Western journal of black studies |
| William and Mary quarterly |
| Winds of change |
| World politics |
| XVIIe <i.e. Dix-septieme> siecle |
| Yale French studies |

The USF Library subscribes to 182 online history journals. These journals are:

| |
|---|
| 4S Review 1983-1985 |
| African affairs |
| African Historical Studies 1968-1971 |
| Aleph: Historical Studies in Science and Judaism (2004-) |
| American Art 1991-2003 |
| American Historical Review |
| American Jewish History (1996-) |
| American Journal of Comparative Law 1952-2001 |
| American Journal of Legal History 1957-2001 |
| American Journal of Philology (1996-) |
| American Quarterly 1949-1995 (plus links to recent content 1996-2004) |
| Ancient Mesoamerica |
| Annals of the Association of American Geographers 1911-1999 |
| Arab sciences and philosophy |
| Arethusa (1996-) |
| Biographical Memoirs of Fellows of the Royal Society 1955-1999 |
| Book History (1998-) |
| British journal for the history of science |
| British Journal for the Philosophy of Science 1950-1998 |
| Bulletin of the Business Historical Society 1926-1953 |
| Bulletin of the History of Medicine (1996-) |
| Bulletin of the School of Oriental and African Studies |
| Business History Review 1954-1999 |
| Cambridge archaeological journal |
| Cambridge Historical Journal 1923-1957 |
| China quarterly |
| Church History 1932-1999 |
| Civil War History (Dec. 2000-) |
| Classical quarterly |
| Classical review |
| Comparative Studies in Society and History |

| |
|---|
| Contemporary European history |
| Continuity and change |
| Dendrochronologia |
| Dumbarton Oaks Papers 1941-2003 |
| Early music history |
| Economic Geography 1925-1999 |
| Economic History Review 1927-1999 |
| Eighteenth-Century Life (1996-) |
| Eighteenth-Century Studies (1995-) |
| English Historical Review |
| Enterprise & society: the international journal of business history |
| Essays in Medieval Studies (2001-) |
| Ethnohistory |
| European review of economic history |
| Financial history review |
| Francophonies d'Amerique (2004-) |
| French Colonial History (2003-) |
| French Forum (2001-) |
| French Colonial History (2003-) |
| French Historical Studies |
| French history |
| French studies |
| Greece and Rome |
| Hesperia (2005-) |
| Hispanic American Historical Review |
| Historical Journal |
| History & Memory (1999-) |
| History and Theory 1960-2000 |
| History in Africa 1974-2001 |
| History of Education Quarterly 1961-1999 |
| History of Political Economy (fall 1999;2000-2004; archive only) |
| History Teacher 1967-2001 |
| History workshop journal |
| History Workshop Journal (2004-) |
| Holocaust and genocide studies |
| Holocaust and Genocide Studies (2003-) |
| Imago Mundi 1935-2002 |
| Industrial and corporate change |
| International Journal of African Historical Studies 1972-2001 |
| International journal of cultural property |
| International journal of Middle East studies |
| International journal of nautical archaeology |
| International labor and working-class history |
| International review of social history |
| Isis 1913-2001 |
| Israel Studies (1996-) |
| Jewish Quarterly Review (2005-) NEW |
| Jewish Social Studies (spr/sum 1999-) |
| Journal for Early Modern Cultural Studies (2005-) NEW |

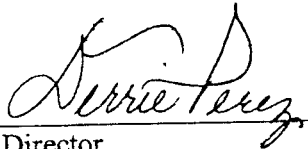
| |
|---|
| Journal of African history |
| Journal of American History 1964-1999 |
| Journal of American studies |
| Journal of anthropological archaeology |
| Journal of archaeological science |
| Journal of British Studies 1961-2002 |
| Journal of Cold War Studies (1999-) |
| Journal of Colonialism and Colonial History (2000-) |
| Journal of Contemporary History 1966-2001 |
| Journal of cultural heritage |
| Journal of design history |
| Journal of ecclesiastical history |
| Journal of Economic History |
| Journal of historical geography |
| Journal of Interdisciplinary History |
| Journal of Islamic studies |
| Journal of Latin American studies |
| Journal of Medieval and Early Modern Studies (win 1997;2000-2004; archive only) |
| Journal of Military History 1989-2001 |
| Journal of Modern African Studies |
| Journal of Modern History 1929-1999 |
| Journal of navigation |
| Journal of Negro History 1916-2001 |
| Journal of Policy History (n.3 1999;2000-) |
| Journal of Social History (1999-) |
| Journal of Southeast Asian studies |
| Journal of Southern African Studies 1974-2001 |
| Journal of Southern History 1935-1999 |
| Journal of the American Military History Foundation 1937-1938 |
| Journal of the American Military Institute 1939-1940 |
| Journal of the Early Republic |
| Journal of the history of collections |
| Journal of the History of Ideas |
| Journal of the history of medicine and allied sciences |
| Journal of the History of Sexuality (2001-) |
| Journal of the Royal Asiatic Society |
| Journal of the Warburg and Courtauld Institutes 1939-1999 |
| Journal of the Warburg Institute 1937-1939 |
| Journal of Women's History (1999-) |
| Journal of World History (1996-) |
| Kritika: Explorations in Russian and Eurasian History (2002-) |
| Late Imperial China (1996-) |
| Latin American Research Review (2003-) |
| Law & Society Review 1966-2001 |
| Law and History Review 1983-2001 |
| Medieval philosophy and theology |
| Military Affairs 1941-1988 |
| Mississippi Valley Historical Review 1914-1964 |
| Modern Asian studies |

| |
|---|
| Modern China 1975-2001 |
| Modern intellectual history |
| Modern Judaism: a journal of Jewish ideas and experience |
| New England Quarterly 1928-2001 |
| New Hibernia Review (2001-) |
| Newsletter of the Program on Public Conceptions of Science 1972-1976 |
| Newsletter on Science, Technology, & Human Values 1976-1978 |
| NINE: A Journal of Baseball History and Culture (2000/01-) |
| Nineteenth Century French Studies (spr/sum 2001-) |
| Notes and Records of the Royal Society of London 1938-1999 |
| Obituary Notices of Fellows of the Royal Society 1932-1954 |
| Osiris 1936-1999 |
| Oxford art journal |
| Past and Present |
| Philosophy of Science 1934-2001 |
| Phoenix 1946-2001 |
| Proceedings of the American Philosophical Society 1838-1999 |
| PSA: Proceedings of the Biennial Meeting of the Philosophy of Science Association |
| Radical History Review (2001-2004; archive only) |
| Renaissance News 1948-1966 |
| Renaissance Quarterly 1967-2001 |
| Reviews in American History |
| Royal Historical Society transactions |
| Russian Review 1941-1999 |
| Science & Technology Studies 1986-1987 |
| Science in context |
| Science Studies 1971-1974 |
| Science, Technology, & Human Values 1978-2001 |
| Sixteenth Century Essays and Studies 1970-1971 |
| Sixteenth Century Journal 1972-1999 |
| Smithsonian Studies in American Art 1987-1990 |
| Social history of medicine |
| Social Science History |
| Social science Japan journal |
| Social Studies of Science 1975-2001 |
| Southern Cultures (win 2000-) |
| Speculum 1926-1999 |
| Studies in the Renaissance 1954-1974 |
| symploke (1997-) |
| Technology and Culture |
| The Americas (Oct. 2000-) |
| The Canadian Historical Review (2004-) |
| The Catholic Historical Review (July 2000-) |
| The Chaucer Review (n.3 2000-) |
| The Journal of Military History (2003-) |
| The Library |
| Transactions of the American Philological Association |
| Transactions of the American Philosophical Society |
| Twentieth Century British history |

| |
|--|
| University of Toronto Quarterly (2004/2005-) |
| Urban history |
| Victorian Studies (win 1999/2000-) |
| Western Historical Quarterly 1970-2000 |
| William and Mary Quarterly 1892-2000 |

B. Describe additional library resources that are needed to implement and/or sustain the program through Year 5. Include projected costs of additional library resources in Table 3.

NA


 Library Director

9-6-07
 Date

C. Describe classroom, teaching laboratory, research laboratory, office, and other types of space that are necessary and currently available to implement the proposed program through Year 5.

The Department of History is located in the Social Science Building at USF. It occupies one-half of the second floor of that building. Two other organizations affiliated with the History Department are also housed in SOC and provide immediate access to resources of use to faculty and students in the proposed doctoral program: the offices of Phi Alpha Theta, the national History honor society, are located on the second floor; and the offices of *The Historian*, the scholarly journal published by Phi Alpha Theta, are located in the basement. The History Department also controls two seminar rooms (one housing the Michael Garcia Collection of ancient history texts) on the second floor and has access to an open-use computer lab on the second floor.

The Department of History has access to the 24 classrooms located in the Social Science Building (SOC), 10 of which are fully updated "technology-equipped" classrooms and 10 of which are partially equipped "technology" rooms.

D. Describe additional classroom, teaching laboratory, research laboratory, office, and other space needed to implement and/or maintain the proposed program through Year 5. Include any projected Instruction and Research (I&R) costs of additional space in Table 2. Do not include costs for new construction because that information should be provided in response to X (J) below.

No additional resources needed.

E. Describe specialized equipment that is currently available to implement the proposed program through Year 5. Focus primarily on instructional and research requirements.

NA

F. Describe additional specialized equipment that will be needed to implement and/or sustain the proposed program through Year 5. Include projected costs of additional equipment in Table 2.

NA

G. Describe any additional special categories of resources needed to implement the program through Year 5 (access to proprietary research facilities, specialized services, extended travel, etc.). Include projected costs of special resources in Table 2.

NA

H. Describe fellowships, scholarships, and graduate assistantships to be allocated to the proposed program through Year 5. Include the projected costs in Table 2.

The Department of History plans to increase its levels of graduate support in 2007-2008 through a grant from the General Education Council and through the internal shifting of resources. It plans to increase its graduate assistantships from 6 to 10. Each graduate assistant will receive an annual tuition waiver for 18 credits and a stipend of \$10,500 (up from \$8,200) for a total of \$105,000. The department is making these changes in order to increase the quality of the applicants to our MA program. The department currently has no fellowships or scholarships.

I. Describe currently available sites for internship and practicum experiences, if appropriate to the program. Describe plans to seek additional sites in Years 1 through 5.

Internships are currently available for History graduate students at the Florida Studies Center located on the 4th floor of the USF Tampa library and at the Tampa Bay History Center in downtown Tampa.

J. If a new capital expenditure for instructional or research space is required, indicate where this item appears on the university's fixed capital outlay priority list. Table 2 includes only Instruction and Research (I&R) costs. If non-I&R costs, such as indirect costs affecting libraries and student services, are expected to increase as a result of the program, describe and estimate those expenses in narrative form below. It is expected that high enrollment programs in particular would necessitate increased costs in non-I&R activities.

NA

APPENDIX A

TABLES

TABLE 1-B
PROJECTED HEADCOUNT FROM POTENTIAL SOURCES
(Graduate Degree Program)

| Source of Students (Non-duplicated headcount in any given year)* | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | |
|--|----------|------------|-----------|------------|-----------|------------|-----------|-------------|-----------|-------------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Individuals drawn from agencies/industries in your service area (e.g., older returning students) | 2 | 0.5 | 2 | 0.5 | 2 | 0.5 | 2 | 0.5 | 2 | 0.5 |
| Students who transfer from other graduate programs within the university** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Individuals who have recently graduated from preceding degree programs at this university | 3 | 3 | 4 | 4 | 6 | 6 | 8 | 8 | 8 | 8 |
| Individuals who graduated from preceding degree programs at other Florida public universities | 2 | 2 | 3 | 3 | 4 | 2 | 6 | 4 | 8 | 8 |
| Individuals who graduated from preceding degree programs at non-public Florida institutions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Additional in-state residents*** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Additional out-of-state residents*** | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 3 |
| Additional foreign residents*** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other (Explain)*** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Totals | 7 | 5.5 | 10 | 8.5 | 13 | 9.5 | 18 | 14.5 | 21 | 19.5 |

* List projected yearly cumulative ENROLLMENTS instead of admissions

** If numbers appear in this category, they should go DOWN in later years.

*** Do not include individuals counted in any PRIOR category in a given COLUMN.

TABLE 2
PROJECTED COSTS AND FUNDING SOURCES

| Instruction & Research Costs (non-cumulative) | Year 1 | | | | | | Year 5 | | | | |
|---|-------------------------|-------------------------|---------------------------|-------------------------|--------------------------|----------------------|-------------------------|-----------------------------|----------------|--------------------------|-----------|
| | Funding Source | | | | | Subtotal E&G and C&G | Funding Source | | | | |
| | Reallocated Base* (E&G) | Enrollment Growth (E&G) | Other New Recurring (E&G) | New Non-Recurring (E&G) | Contracts & Grants (C&G) | | Continuing Base** (E&G) | New Enrollment Growth (E&G) | Other*** (E&G) | Contracts & Grants (C&G) | |
| | | | | | | | | | | | |
| Faculty Salaries and Benefits | 87,932 | 0 | 0 | 0 | 0 | \$87,932 | 198,488 | 0 | 0 | 0 | \$198,488 |
| A & P Salaries and Benefits | 0 | 0 | 0 | 0 | 0 | \$0 | 0 | 0 | 0 | 0 | \$0 |
| USPS Salaries and Benefits | 25,840 | 0 | 0 | 0 | 0 | \$25,840 | 27,969 | 0 | 0 | 0 | \$27,969 |
| Other Personnel Services | 0 | 0 | 0 | 0 | 0 | \$0 | 0 | 0 | 0 | 0 | \$0 |
| Assistantships & Fellowships | 48,000 | 0 | 0 | 0 | 0 | \$48,000 | 154,871 | 0 | 0 | 0 | \$154,871 |
| Library | 50,000 | 0 | 0 | 0 | 0 | \$50,000 | 0 | 0 | 0 | 0 | \$0 |
| Expenses | 12,500 | 0 | 0 | 0 | 0 | \$12,500 | 8,000 | 0 | 0 | 0 | \$8,000 |
| Operating Capital Outlay | 0 | 0 | 0 | 0 | 0 | \$0 | 0 | 0 | 0 | 0 | \$0 |
| Special Categories | 0 | 0 | 0 | 0 | 0 | \$0 | 0 | 0 | 0 | 0 | \$0 |
| Total Costs | \$224,272 | \$0 | \$0 | \$0 | \$0 | \$224,272 | \$389,328 | \$0 | \$0 | \$0 | \$389,328 |

*Identify reallocation sources in Table 3.

**Includes recurring E&G funded costs ("reallocated base," "enrollment growth," and "other new recurring") from Years 1-4 that continue into Year 5.

***Identify if non-recurring.

Faculty and Staff Summary

| Total Positions (person-years) | Year 1 | Year 5 |
|--------------------------------|--------|--------|
| Faculty | 0.89 | 1.74 |
| A & P | 0 | 0 |
| USPS | 0.5 | 0.5 |

Calculated Cost per Student FTE

| | Year 1 | Year 5 |
|--------------------|-----------|-----------|
| Total E&G Funding | \$224,272 | \$389,328 |
| Annual Student FTE | 5.5 | 19.5 |
| E&G Cost per FTE | \$40,777 | \$19,966 |

TABLE 3
ANTICIPATED REALLOCATION OF EDUCATION & GENERAL FUNDS

| Program and/or E&G account from which current funds will be reallocated during Year 1 | Base before reallocation | Amount to be reallocated | Base after reallocation |
|---|--------------------------|--------------------------|-------------------------|
| College of Arts & Sciences - Unallocated Reserve | 934,488 | 235,140 | \$699,348 |
| | 0 | 0 | |
| | 0 | 0 | |
| | 0 | 0 | |
| | 0 | 0 | |
| | 0 | 0 | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Totals | \$934,488 | \$235,140 | \$699,348 |

TABLE 4
ANTICIPATED FACULTY PARTICIPATION

| Faculty Code | Faculty Name or "New Hire" Highest Degree Held Academic Discipline or Speciality | Rank | Contract Status | Initial Date for Participation in Program | Mos. Contract Year 1 | FTE Year 1 | % Effort for Prg. Year 1 | PY Year 1 | Mos. Contract Year 5 | FTE Year 5 | % Effort for Prg. Year 5 | PY Year 5 |
|--------------|--|---------------|-----------------|---|----------------------|------------|--------------------------|-----------|----------------------|------------|--------------------------|-----------|
| A | Alexopoulos, G. Russia, Soviet Union | Assoc. Prof. | Tenured | Fall 2009 | 9 | 0.75 | 0.00 | 0.00 | 9 | 0.75 | 0.05 | 0.04 |
| A | Belohlavek, J. 19th Century U.S. | Full | Tenured | Fall 2008 | 9 | 0.75 | 0.15 | 0.11 | 9 | 0.75 | 0.15 | 0.11 |
| A | Benadusi, G. Early Modern Europe | Assoc. Prof. | Tenured | Fall 2008 | 9 | 0.75 | 0.05 | 0.04 | 9 | 0.75 | 0.05 | 0.04 |
| A | Berglund, B. 19th Century U.S. | Assist. Prof. | TE | Fall 2008 | 9 | 0.75 | 0.10 | 0.08 | 9 | 0.75 | 0.10 | 0.08 |
| A | Boterbloem, K. Europe, Russia | Assoc. Prof. | Tenured | Fall 2008 | 9 | 0.75 | 0.10 | 0.08 | 9 | 0.75 | 0.10 | 0.08 |
| A | Cummings, W. Southeast Asia | Assoc. Prof. | Tenured | Fall 2008 | 9 | 0.75 | 0.05 | 0.04 | 9 | 0.75 | 0.05 | 0.04 |
| A | Decker, M. Medieval World | Assist. Prof. | TE | Fall 2009 | 9 | 0.75 | 0.00 | 0.00 | 9 | 0.75 | 0.05 | 0.04 |
| A | Dosal, P. Modern Latin America | Full | Tenured | Fall 2008 | 9 | 0.75 | 0.05 | 0.04 | 9 | 0.75 | 0.10 | 0.08 |
| A | Dyl, Joanna US Environmental History | Assist. Prof. | TE | Fall 2009 | 9 | 0.75 | 0.00 | 0.00 | 9 | 0.75 | 0.10 | 0.08 |
| A | Ickes, S. Modern Latin America | Assist. Prof. | TE | Fall 2009 | 9 | 0.75 | 0.00 | 0.00 | 9 | 0.75 | 0.05 | 0.04 |
| A | Ingalls, R. 20th Century U.S. | Full | Tenured | Fall 2008 | 9 | 0.75 | 0.15 | 0.11 | 9 | 0.75 | 0.20 | 0.15 |
| A | Johnson, D. 20th Century U.S. | Assist. Prof. | TE | Fall 2009 | 9 | 0.75 | 0.00 | 0.00 | 9 | 0.75 | 0.15 | 0.11 |
| A | Jones, Lu Ann 20th Century U.S. | Assoc. Prof. | Tenured | Fall 2008 | 9 | 0.75 | 0.15 | 0.11 | 9 | 0.75 | 0.15 | 0.11 |
| A | Langford-Johnson, J. Ancient World | Assist. Prof. | TE | Fall 2008 | 9 | 0.75 | 0.05 | 0.04 | 9 | 0.75 | 0.05 | 0.04 |

| | | | | | | | | | | | | |
|--------------------------------|--|---------------|---------|-----------|----|------|------|-------------|----|------|------|-------------|
| A | Levy, P. Colonial American | Assoc. Prof. | Tenured | Fall 2008 | 9 | 0.75 | 0.15 | 0.00 | 9 | 0.75 | 0.15 | 0.11 |
| A | Milton, G Medieval World | Assist. Prof. | TE | Fall 2009 | 9 | 0.00 | 0.00 | 0.00 | 9 | 0.75 | 0.05 | 0.04 |
| A | Murray, W. Ancient World | Full | Tenured | Fall 2008 | 9 | 0.75 | 0.05 | 0.04 | 9 | 0.75 | 0.05 | 0.04 |
| A | Ottanelli, F. 20th Century U.S. | Assoc. Prof. | Tenured | Fall 2008 | 12 | 1.00 | 0.20 | 0.20 | 12 | 1.00 | 0.05 | 0.05 |
| A | Paul, K. Modern Europe, Britain | Assoc. Prof. | Tenured | Fall 2009 | 9 | 0.75 | 0.00 | 0.00 | 9 | 0.75 | 0.05 | 0.04 |
| A | Ramos, F. Colonial Latin America | Assist. Prof. | TE | Fall 2009 | 9 | 0.75 | 0.00 | 0.00 | 9 | 0.75 | 0.05 | 0.04 |
| A | Zwick, T Germany | Assist. Prof. | TE | Fall 2009 | 9 | 0.00 | 0.00 | 0.00 | 9 | 0.75 | 0.05 | 0.04 |
| B | New Hire (2007-08) US | Assist. Prof. | TE | Fall 2009 | 0 | 0.00 | 0.00 | 0.00 | 9 | 0.75 | 0.15 | 0.11 |
| B | New Hire (2007-08) Arab World or Asia | Assist. Prof. | TE | Fall 2009 | 0 | 0.00 | 0.00 | 0.00 | 9 | 0.75 | 0.05 | 0.04 |
| B | New Hire (2008-09) Europe | Assist. Prof. | TE | Fall 2009 | 0 | 0.00 | 0.00 | 0.00 | 9 | 0.75 | 0.05 | 0.04 |
| B | New Hire (2009-10) Europe or US | Assist. Prof. | TE | Fall 2010 | 0 | 0.00 | 0.00 | 0.00 | 9 | 0.75 | 0.15 | 0.11 |
| B | New Hire (2009-10) Europe or US | Assist. Prof. | TE | Fall 2010 | 0 | 0.00 | 0.00 | 0.00 | 9 | 0.75 | 0.05 | 0.04 |
| Total Person-Years (PY) | | | | | | | | 0.89 | | | | 1.74 |

| Faculty Code | Source of Funding | PY Workload by Budget Classification | | |
|---------------------------|---|--------------------------------------|---------------|-------------|
| | | Year 1 | Year 5 | Year 5 |
| A | Existing faculty on a regular line | 0.89 | | 1.40 |
| B | New faculty to be hired on a vacant line | 0.00 | | 0.34 |
| C | New faculty to be hired on a new line | 0.00 | | 0.00 |
| D | Existing faculty hired on contracts/grants | 0.00 | | 0.00 |
| E | New faculty to be hired on contracts/grants | 0.00 | | 0.00 |
| Overall Totals for | | Year 1 | Year 5 | 1.74 |

APPENDIX B
ATTACHMENTS

ATTACHMENT 1

PEER COMPARISON DATA

Select at least three peer programs, two of which must be outside Florida, offering the proposed Ph.D. In identifying peers select programs in the same or similar field which are comparable to yours, perhaps located in institutions with missions analogous to yours, except that they already offer a Ph.D. Specify your criteria for selecting the peers. Utilizing data from the National Research Council (NRC) and National Science Foundation (NSF), provide comparative data for the department that will house the new program or core faculty who will participate in the new program, and comparative data for the projected student headcount. If the discipline proposed is not included in these sources, obtain comparable data from other sources. *Universities may choose to provide additional data comparisons that are not available from NRC or NSF, such as percent of graduate students supported by contracts and grants, and total contracts and grants for the most recent year.*

| NRC DATA | Your University & Program* | Peer University 1 & Program | Peer University 2 & Program | Peer University 3 & Program |
|-------------------------|---------------------------------------|--|--|--|
| Total Program Faculty | South Florida 18 (2005-6) | Rutgers University 52 | California—Irvine 26 | Illinois at Chicago 24 |
| % Supported | 0** | 4 | 0 | 4 |
| % with Publications | 94*** | 40 | 54 | 38 |
| Publications/Faculty | 11* | 0.8 | 1.4 | 0.7 |
| Total Graduate Students | 44 | 166 | 65 | 71 |

*NRC Data for USF is not available. Data on faculty funding and publications are derived from History /department reports. Comparisons to NRC statistics for peer institutions should made with caution as they derive from different sources and dramatically different time periods.

** % supported by federal funding

*** scholarly books and refereed journal articles published 2001-2005; NRC Data for other institutions covers the period 1988-1992

| NSF DATA | Your University & Program | Peer University 1 & Program | Peer University 2 & Program | Peer University 3 & Program |
|--|---|--|--|--|
| R&D Expenditures (most recent three years in NSF data) | NSF Data not available for History Ph.D. programs | | | |
| Year 1 Total | | | | |
| Year 2 Total | | | | |
| Year 3 Total | | | | |

DEFINITIONS

| | |
|-----------------------|---|
| Total Faculty: | Total headcount of ranked faculty (professor, associate or assistant professor) participating in the program; full-time or part-time. |
| % Supported: | Percentage of Total Program Faculty with external research support. If not using NRC data, specify time period and sources. For visual and performing arts faculty, include any external grants, commissions, and performance fees. |
| % with Publications: | Percentage of Total Program Faculty publishing refereed journal articles. If not using NRC data specify time period. If this is a discipline in which books, music or other creative activity are a more important indicator of scholarly activity, you may include them, but justify doing so. |
| Publications/Faculty: | The ratio of the total number of program publications to the number of Total Program Faculty. If not using NRC data, specify time period. |
| Total Students: | The number of full and part-time graduate students enrolled. For the proposed program list projected headcount in the fifth year. Specify the year for peer data. |
| R&D Expenditures: | Separately budgeted R&D current fund expenditures designed to produce specific research outcomes and either funded by an agency external to an academic institution or separately budgeted by an internal unit of the institution. |

Revised 7/28/03

ATTACHMENT 2
FACULTY PRODUCTIVITY (as of Spring 2007)

| Faculty | M.A. Theses Directed (incl ones in progress) | Books | Edited or Co-authored Books | Book Chapters & Refereed Articles |
|-------------------------|---|-------|--------------------------------|--------------------------------------|
| Alexopoulos, Golfo | 2 | 1 | | 9 |
| Belohlavek, John | 20 | 3 | 1 | 18 |
| Benadusi, Giovanna | 8 | 1 | | 11 |
| Berglund, Barbara | | 1 | | 3 |
| Boterbloem, Case | | 2 | | 7 |
| Cummings, William | | 2 | | 11 |
| Decker, Michael | | 1 | 1 | 9 |
| Dosal, Paul | 1 | 3 | | 13 |
| Ickes, Scott | | | | 1 |
| Ingalls, Robert | 6 | 4 | 1 | 12 |
| Johnson, David | | 1 | | 3 |
| Jones, Lu Ann | | 1 | 2 | 13 |
| Langford-Johnson, Julie | | | | |
| Levy, Philip | 2 | 1 | 1 | 6 |
| Milton, Gregory | | | | 1 |
| Murray, William | 4 | 1 | 1 | 26 |
| Ottanelli, Fraser | 3 | 1 | 1 | 16 |
| Paul, Kathleen | 3 | 1 | | 7 |
| Zwick, Tamara | | | | 1 |
| Total | 49 | 24 | 8 | 167 |

University of South Florida
Office of the Provost
Summary Report on Program Review of History 2004/5

External Reviewer: Susan Levine, Professor of History and Associate Dean,
University of Illinois at Chicago.

Date of Site Visit: February 12-13, 2005

Programs: Bachelor of Arts
Master of Arts

Actions taken in response to previous program review recommendations

1. Replaced Russian historian and added faculty with Southeast Asia specialization.
2. Developed library resources. Since 1996, external funds in excess of \$80,000 have been obtained to add to the ancient history collection. A pledge of \$3,000 per year for 2001-2021 is being used to build a collection in Hellenic Studies. Additional funds have been made available from endowed professorships to supplement the collections in various areas.
3. Increased teaching opportunities for graduate students. The number of graduate assistants has increased from 4 to 6 since 1996. Teaching opportunities have been increased by the addition of large lecture classes in which graduate students assist faculty with discussion groups.

Academic Learning Compact

In process.

Strengths, Weaknesses, Opportunities and Threats

Strengths

- A small but excellent unit (15 faculty as opposed to the normal 25-30 for an institution of USF's size).
- Faculty share thematic interests.
- Strong faculty with degrees from top research universities. Active researchers, a community of scholars.
- Strong leadership by the chair.
- Dedicated and enthusiastic staff.

Challenges

- Small faculty.
- Large undergraduate population, including 500+ majors.
- Implementation of revised General Education program will require a significant increase in course offerings and faculty will have to be added.

- Development of new PhD program.

Recommendations based on review findings

1. Increase student access to required capstone courses (more sections).
2. Review practice of allowing undergraduate and graduate students in the same seminar sections.
3. Add faculty to meet demand for more General Education courses (revised General Education Program will be implemented in Fall 2006).
4. Consider addition of instructor lines as well as tenure-track faculty to address increased undergraduate teaching demands.
5. Proceed with development of PhD program; consider a focused, niche program that would attract highly qualified students from a national pool (e.g. historical implications of imperialism and colonialism would be consistent with current strengths). Ensure adequate resources, especially for student stipends.

APPENDIX C
FACULTY CURRICULA VITAE

GOLFO ALEXOPOULOS

Department of History
University of South Florida
4202 East Fowler Avenue, SOC 107
Tampa, Florida 33620
ph: 813-974-6179
E-mail: galexopo@cas.usf.edu

EDUCATION

| | | |
|-----------|-------|--|
| 1989-1996 | Ph.D. | University of Chicago Russian and Soviet History |
| 1986-1988 | M.A. | Yale University Russian and East European Studies |
| 1981-1985 | B.A. | Northwestern University Economics and Philosophy |

PROFESSIONAL APPOINTMENTS

| | |
|-------------------------|--|
| 1996-present | <u>Associate Professor</u> (since 2002), Department of History University of South Florida, Tampa |
| <u>Teaching Fields:</u> | Modern Europe, the Soviet Union, Theory of History, Stalin and Stalinism, Human Rights, Citizenship, Identity and Everyday Life |

FELLOWSHIPS, GRANTS AND AWARDS

| | |
|--------------|--|
| Summer, 2005 | Research Fellow, Hoover Institution, Stanford University: \$2000 |
| Summer, 2005 | Humanities Institute, University of South Florida: \$5000 |
| 2002-2004 | National Council for Eurasian and East European Research (NCEEER), Research Grant; \$40,000. |
| Summer, 2001 | Short-term Grant, Kennan Institute for Russian Studies, Woodrow Wilson Center, Washington D.C.; \$3000. |
| 2001-2002 | Outstanding Undergraduate Teaching Award, University of South Florida; \$2000. |
| 1997-1998 | Post-Doctoral Fellowship, Davis Center for Russian Studies, Harvard University; \$27,500. |

| | |
|--------------------------------|--|
| Summer, 1997 & Summer, 2001 | Research and Creative Scholarship Grant, University of South Florida; \$7500. |
| 1994-1995 | Social Science Research Council (SSRC), Doctoral Dissertation Fellowship; \$15,000. |
| 1993-1994 | Fulbright-Hays Doctoral Dissertation Fellowship and International Research and Exchanges Board (IREX) Grant for research in Russia; \$28,000. |
| 1992-1993 | MacArthur Scholar, Center for Advanced Studies in Peace and International Cooperation, University of Chicago; \$5000. |
| Fall & Summer, 1992 | ACTR Research Scholar Grant for dissertation work in Russia; \$6000. |
| Summer, 1991 | Mellon Foundation Pre-dissertation Fellowship; \$3000. |
| 1989-1993 | University of Chicago Fellowship |
| 1987-1988 | Yale University Fellowship |

PUBLICATIONS

BOOKS:

Stalin's Outcasts: Aliens, Citizens, and the Soviet State, 1926-1936
(Ithaca, NY: Cornell University Press, 2003).

ARTICLES:

"Soviet Citizenship, more or less: Rights, Emotions and States of Civic Belonging," *Kritika: Explorations in Russian and Eurasian History* (forthcoming, Spring 2006).

"Amnesty 1945: The Revolving Door of Stalin's Gulag," *Slavic Review* 64, no. 2 (Summer 2005), pp. 274-306.

"Post-Soviet Improvisations: Life and Work in Rural Siberia," in *Adventures in Russian Historical Research: Reminiscences of American Scholars from the Cold War to the Present*, eds. Samuel Baron and Cathy Frierson (Armonk, NY: M.E. Sharpe, 2003), pp. 243-255.

"Victim Talk: Defense Testimony and Denunciation under Stalin," *Law and Social Inquiry* 24, no. 3 (Summer 1999), pp. 501-518.
reprint in David Hoffmann and Yannis Kotsonis, eds. *Russian Modernity: Politics, Practices, Knowledge* (London: Macmillan Press, 2000), pp. 204-220.

"Voices Beyond the Urals: The Discovery of a Central State Archive," *Cahiers du Monde russe* 40, nos. 1-2 (June 1999), pp. 1-17.

"Portrait of a Con Artist as a Soviet Man," *Slavic Review* 57, no. 4 (Winter, 1998), pp. 774-790.

"The Ritual Lament: A Narrative of Appeal in the 1920s and 1930s," *Russian History/Histoire Russe*, 24, no. 1-2 (Spring-Summer, 1997), pp. 117-29.

"Exposing Illegality and Oneself: Complaint and Risk in Stalin's Russia," in *Reforming Justice in Russia, 1864-1994: Power, Culture, and the Limits of Legal Order*, Peter Solomon, ed. (Armonk, NY: M.E. Sharpe, 1997), pp. 168-190.

OTHER PUBLICATIONS:

"Joseph Stalin: A Reassessment," review essay of *Stalin: Court of the Red Tsar* by Simon Sebag Montefiore and *Stalin: A Biography* by Robert Service. *The Journal of Cold War Studies* (forthcoming, Summer 2006).

"Disenfranchised," in Bruce F. Adams, ed., *Supplement to the Modern Encyclopedia of Russian, Soviet, and Eurasian History*, (New York: Academic International Press, forthcoming, 2006).

"Disenfranchised Persons" and "Passport System" in James Millar, ed., *Encyclopedia of Russian History*, (New York: MacMillan Library Reference, 2004), pp. 397-398, 1143-1144.

"On Negativity in Russia," *Foreign Affairs* (May/June 2004), p. 161.

WORK IN PROGRESS:

Book manuscript: *The Archipelago Comes Home: Stalin's Gulag and Everyday Life*.

Edited volume: *Festschrift for Sheila Fitzpatrick*, co-editor; also co-organizer of Festschrift conference in Melbourne, Australia, 4-5 July 2006.

Article: "Kinship and Stalinist Terror: The Racial Logic of Political Violence in the USSR."

Article: "The Thief in Soviet Life and Culture," article for the festschrift conference and edited volume on Soviet history in honor of Sheila Fitzpatrick, Melbourne, Australia, 4-5 July 2006.

Article: "Women and Children in Stalin's Gulag," for the conference and edited volume on the History and Legacy of the Gulag, Davis Center for Russian and Eurasian Studies, Harvard University, 2-5 November 2006.

Research team member: Hoover Soviet Archives Research Project, Hoover Institution, Stanford University.

Academic consultant: NEH documentary production grant, "Witnesses to Terror" on Soviet show trials; film produced by the New York documentary house, Pacific Street Films.

BOOK REVIEWS (since 2004):

Performing Justice: Agitation Trials in Early Soviet Russia. Elizabeth Wood (Ithaca: Cornell University Press, 2005). *Journal of Modern History* (forthcoming, 2006).

The History of the Gulag. Oleg Khlevniuk (New Haven: Yale University Press, 2004). *Slavic Review* 65 (Spring 2006), 189-190.

The Landscape of Stalinism: The Art and Ideology of Soviet Space. Ed. Evgeny Dobrenko and Eric Naiman (University of Washington Press, 2003). *Slavic Review* vol. 63, no. 4 (Winter 2004), pp. 907-908.

Languages of the Lash: Corporal Punishment and Identity in Imperial Russia. Abby Schrader (Northern Illinois University Press, 2002). *Law and History Review* vol. 22, no. 3 (Fall 2004), pp. 652-654.

Terror in My Soul: Communist Autobiographies on Trial. Igal Halfin (Harvard University Press, 2003), *American Historical Review* vol. 109, no. 3 (June 2004), p. 1008.

Institutions of Isolation: Border Controls in the Soviet Union and Its Successor States, 1917-1993. Andrea Chandler (McGill-Queens University Press, 1998). *Canadian-American Slavic Studies* (2004), pp. 190-192.

Becoming a Subject: Political Prisoners during the Greek Civil War. Polymeris Volgis (Berghahn Books, 2002). *Journal of Slavic Military Studies* vol. 17, no. 4 (2004), pp. 1-3.

PAPERS AND PRESENTATIONS (since 2000)

"Stalinism and the Family: Collective Punishment and the Logic of Mass Arrest," Institute for the Humanities, University of Illinois at Chicago, November 14, 2005.

"The Release of Gulag Prisoners Under Stalin," American Association for the Advancement of Slavic Studies (AAASS) National Convention, Boston, Mass., December 3-6, 2004.

"Stalin's Amnesty of 1945: Some Preliminary Observations," [presented in absentia] American Association for the Advancement of Slavic Studies (AAASS) National Convention, Toronto, Canada, November 20-23, 2003.

"The Significance of Class: Bourgeois Behavior in Revolutionary Russia," Conference on Categorization, Identification, and Recognition in the Imperial and Soviet Periods: A Comparative Perspective, Watson Institute for International Studies, Brown University, February 7-8, 2003.

"Language and the State in the Stalin Era," Southern Conference on Slavic Studies (SCSS) Annual Convention, Daytona Beach, Florida, March 14-16, 2002.

"Amnesty Tales: WWII and Appeals for Clemency," American Association for the Advancement of Slavic Studies (AAASS) National Convention, Denver, Colorado, November 9-12, 2000.

"The Subversive Nature of Compliance: A Case from Stalin's Russia," Historicizing Everyday Life under Communism: the USSR and the GDR, Berlin, Germany, June 8-10, 2000.

John M. Belohlavek

RESUME

PERSONAL DATA

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EDUCATION AND DEGREES

Ph.D.: University of Nebraska, Lincoln, Nebraska,
1970, Major Field - United States History

M.A.: University of Nebraska, Lincoln, Nebraska,
1967, Major Field - United States History

B.A.: Thiel College, Greenville, Pennsylvania,
1965, Major - History, Degree awarded cum laude

High School: Avalon High School, Avalon, Pennsylvania, 1961

POST-DOCTORAL AWARDS/HONORS

National Endowment for the Humanities Post-doctoral summer seminar on "Constraints on the Presidency," at New York University, 1979

Fulbright-Hays Award, State University, Azerbaijan Republic, U.S.S.R., 1980-81

Excellence in Undergraduate Teaching Awards, 1989, 1994

Walter Prescott Webb Lecture Series, University of Texas at Arlington, March, 1996.

TEACHING EXPERIENCE

| | |
|---------------------------------|--|
| 1964-65 | Teaching Intern, American History, Reynolds High School, Pennsylvania |
| Summer 1966 | American/European History Teacher, Shadyside Academy, Pittsburgh, Pennsylvania |
| 1965-1970 | Teaching Assistant, University of Nebraska |
| 1970-1974 | Assistant Professor, University of South Florida, Tampa, Florida |
| 1974-1985 | Associate Professor, University of South Florida, Tampa, Florida |
| 1980-1981 | Visiting Professor, Azerbaijan State University, U.S.S.R. |
| 1986 - | Professor, University of South Florida, Tampa |
| Spring 1987, 1990 1994, 2003 | Visiting Professor, Florida State University in London, England |

PUBLICATIONS

Books/Monographs

George Mifflin Dallas: Jacksonian Patrician (Pennsylvania State University Press, 1977).

Let the Eagle Soar: The Foreign Policy of Andrew Jackson, (University of Nebraska Press, 1985) (Nominated by the Press for the Bancroft Prize).

Divided We Fall: Essays in the Problems of Confederate Nationalism (edited by John M. Belohlavek and Lewis N. Wynne, St. Leo College Press, 1991).

Broken Glass: Caleb Cushing and the Shattering of the Union (Kent State University Press, 2005)

Articles

- "John B. Floyd and the West Virginia Campaign of 1861," "West Virginia History, July 1968, 283-291.
- "The Politics of Scandal: John B. Floyd as Secretary of War, 1857-61," "West Virginia History, April 1970, 145-160.
- "John B. Floyd as Governor of Virginia," West Virginia History, October 1971, 14-26.
- "Dallas, the Democracy and the Bank War of 1832," Pennsylvania Magazine of History and Biography, July 1972, 377-390.
- "Humanizing History," Social Science Trends, Summer 1973, 20-24 (reprinted, 1979).
- "Dallas, Pennsylvania and the Election of 1844," Pennsylvania History, October 1974, 391-412.
- "Andrew Jackson and the Malaysian Pirates," Tennessee Historical Quarterly, Spring 1977, 19-29.
- "Let the Eagle Soar: Democratic Constraints on the Foreign Policy of Andrew Jackson," Presidential Studies Quarterly, Winter 1980, 36-50.
- "The Philadelphia and the Canal: The Charles Biddle Mission to Panama, 1835-36," Pennsylvania Magazine of History and Biography, October 1980, 450-461.
- "Assault on the President: The Randolph-Jackson Affair of 1833," Presidential Studies Quarterly, Summer 1982.
- "Economic Interest Groups and the Formation of Foreign Policy in the Early Republic," Journal of the Early Republic, Winter 1994, 476-484.

Chapters

- "Stephen Mallory and the Confederate Navy" in John M. Belohlavek and L.N. Wynne, ed., Divided We Fall (St. Leo College Press, 1991), 11-38.
- "Pennsylvania, 1789-1850," in Dennis Downey and Francis J. Bremer, ed., A Guide to the History of Pennsylvania (Greenwood, 1993), 149-200.
- "Race, Progress and Destiny: Caleb Cushing and the Quest for American Empire," in Sam Haynes, ed., Manifest Destiny and Empire (Texas A & M, 1997), 21-47.
- "George M. Dallas" in Edward Purcell, ed., The Vice Presidents (Facts on File, 1998), 102-112.
- "U.S. Foreign Policy, 1800-1867" in William Barney, ed., Blackwell Companion to

Nineteenth Century America (Blackwell, 2001), 89-104.

"U.S. Foreign Policy: 1815-1860," in Robert Beisner, ed. American Foreign Relations: A Guide to the Literature (ABC-Clio Press, 2003), 258-298.

Martin Van Buren" and "John Forsyth" in Edward Mihalkanin, ed., American Secretaries of State (Greenwood Press, 2004).

Five biographical sketches of Florida House Speakers on the 1840s and 1850s in James Broussard, ed., State Speakers of the House (Greenwood, forthcoming in 2006).

REVIEW ESSAYS

Robert Tucker and David Hendrickson, Empire of Liberty: The Statecraft of Thomas Jefferson in Diplomatic History, Fall, 1991, 599-605.

Robert Remini, Henry Clay: Statesman for the Union in Florida Historical Quarterly, April 1993, 481-491.

BOOK REVIEWS

John S. Wright, Lincoln and the Politics of Slavery in the Florida Historical Quarterly, July 1971, 80-81.

E. Merton Coulter, William G. Brownlow: Fighting Parson of the Southern Highlands in Tennessee Historical Quarterly, Fall 1971, 331-32.

Morton M. Rosenberg, Iowa on the Eve of the Civil War: A Decade of Frontier Politics in Nebraska History, Winter 1972, 550-52.

John Schroeder, Mr. Polk's War: Opposition and Dissent in the Mexican War, 1846-48 in Pennsylvania Magazine of History and Biography, July 1974, 407-08.

American Philosophical Society Symposium, Crucial American Elections in Journal of Southern History, August 1974, 473-74.

John F. Coleman, The Disruption of the Pennsylvania Democracy, 1848-60 in Pennsylvania Magazine of History and Biography January 1976, 137-39.

Michael Birkner, Samuel Southard: Jeffersonian Whig in American Historical Review, April 1985, 187-88.

(These reviews represent a portion of some 50 reviews in professional journals over the past 35 years.)

GIOVANNA BENADUSI
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Education

- 1988 Ph.D. With Distinction, Early Modern European History, Syracuse University
1980 Laurea, Modern Italian History, Università di Firenze, Italy

Publications: Books

- A Provincial Elite in Early Modern Tuscany: Family and Power in the Creation of the State
(Baltimore: The Johns Hopkins University Press, 1996)

Publications: Articles and Chapters

- Forthcoming "Women Writing to Women: Shifting Rules of Dynastic Politics in the 'Lettere' and 'Negozianti' of Vittoria della Rovere, 1634-1694" in Le donne Medici nel sistema europeo delle corti (XVI-XVIII secolo) (Rome: Pubblicazioni degli Archivi di Stato)
- Forthcoming "La madre e il granduca: Stato e famiglia nelle suppliche al Magistrato Supremo," in Famiglie e Potere in Italia tra Medioevo ed Età Moderna (XIV-XVII secolo) (Collection de l'École française de Rome)
- 2004 "Investing the Riches of the Poor: Domestic Women and their Last Wills," American Historical Review, 109.3 : 805-826
- 2001 "Il Casentino e la sua gente tra Cinque e Seicento," in Il Seicento in Casentino. Dalla Controriforma al tardo Barocco, (Florence), pp. 29-43
- 2000 The Complex case of 'Tuscan Urban Identities'" (review essay), Journal of Modern Italian Studies, 5: 80-88
- 1998 "Equilibri di potere nelle famiglie toscane tra sei e settecento," in G. Calvi and I. Chabot, ed. Le ricchezze delle donne, (Rome), 78-92.
- 1995 "Rethinking the State: Family Strategies and State Formation in Early Modern Tuscany," Social History, 2: 157-178
- 1994 "Career Strategies in Early Modern Tuscany: The Emergence of a Regional Elite," The Sixteenth Century Journal, 1: 85-99
- 1994 "Le politiche del potere nello stato toscano del XVI e XVII secolo," Nuova Rivista Storica, 78: 123-42
- 1994 "Bande Provinciali e Stato Regionale nella Toscana Granducale," in Istituzioni e società in Toscana nell'età moderna. Atti delle giornate di studio dedicate a Giuseppe Pansini. Firenze, 4-5 dicembre 1992 (Rome: Pubblicazioni degli Archivi di Stato), 2 vols, 231-44
- 1994 "Dynamics of Power and Authority in Sixteenth-and Seventeenth-Century Italian Provincial Society," in ACTA, vol. 19, The Middle Ages: One or Many? L. Roberts, ed. (Binghamton, N.Y.), 13-28

Book Reviews

- 2005 Alessandra Contini, La reggenza lorenese tra Firenze e Vienna. Logiche dinastiche, uomini e governo (1737-1766) (Florence, Leo Olschki, 2002), Journal of Modern Italian Studies, 10.1, 83-85

- 2003 Silvana Seidel Menchi and Diego Quaglioni, ed. Matrimoni in dubbio. Unioni controverse e nozze in Italia dal XIV al XVIII secolo (Bologna: Il Mulino, 2001), Renaissance Quarterly 56 (Winter), 1194-95
- 2003 William O'Connell, La città' dei crucci. Fazioni e clientele in uno stato repubblicano del '400 (Florence: Nuova Toscana Editrice, 2000), Journal of Interdisciplinary History 34.1, 83-85
- 2001 Martha Howell, The Marriage Exchange. Property, Social Place, and Gender in Cities of the Low Countries, 1300-1550 (Chicago: The University of Chicago Press, 1998), Law and History Review (Fall), 679-681
- 2000 Tommaso Astarita, Village Justice: Community, Family, and Popular Culture in Early Modern Italy (Baltimore and London: The Johns Hopkins University Press, 1999), Journal of Family History 25, 546-48
- 1995 Jean-Claude Waquet, Corruption: Ethics and Power in Florence, 1600-1779 (Pennsylvania State University Press, 1991), The Journal of Interdisciplinary History, 2, 700-02
- 1992 Mario Assennato, Eroi della trasformazione agricola del mezzogiorno tra settecento e ottocento (Rome, 1989), Journal of Modern History, 1, 143-44
- 1991 Carlo Fabbri, Statuti e riforme del comune di terranuova, 1487-1675 (Florence, 1988), The Sixteenth Century Journal, 3, 606

Presentations: Invited Speaker

- 2005 "Carteggi e negozi della granduchessa Vittoria della Rovere, 1634-1694," *Le donne Medici nel sistema europeo delle corti* (XVI-XVIII secolo), Archivio di Stato di Firenze and the European University Institute in Florence, October
- 2005 "Between Barga and Florence: Truth and Justice in Petitions to the Prince," *The Other Tuscany: XIII-XVII Centuries*, Summer Seminar, Villa I Tatti, June
- 2005 "La madre e il granduca: Stato e Famiglia nelle Suppliche al Magistrato Supremo," *Power and the Family in Italy, XIV-XVII Centuries (Famiglie e Potere in Italia tra Medioevo ed Età Moderna (XIV-XVII secoli)*, École française de Rome, Università degli studi di Pisa, Université de Paris X Nanterre, Istituto storico lucchese, Lucca, June
- 2004 "Domestic relations: masters, mistresses and servants in early modern Italian households," Department of History and Civilization, European University Institute, Florence, December
- 2004 "Trusting Subjects and Benevolent Rulers: The Supplications to the Medici Grand Dukes at the Beginning of the Seventeenth Century," University of Warwick in Venice- Thirty-seventh annual symposium on Renaissance History and Art History, Venice, November
- 2004 "From Statistic to Anthropology and Beyond: Reading Last Wills in Early modern Tuscany," Department of History and Civilization, European University Institute, Florence, October 2004
- 2003 "Vittoria della Rovere: Pratiche di Governo e Sistemi Clientelari," International Workshop on *Le donne Medici nel sistema europeo delle corti (XVI-XVIII secolo)*, Florence, Archivio di Stato di Firenze, October
- 1998 "La bella morte. Status e privilegi nei testamenti delle donne toscane del Seicento," Seminario di Storia delle Donne/Storia di Genere, Università degli Studi di Pisa, Pisa, Italy, January
- 1996 "Problemas Teóricos y Práctico de la Historia Regional y Local," Roundtable International Conference on Theoretical and Practical Problems of Regional and Local History, Habana, Cuba, April
- 1996 "El Poder de la Periferia. El Estado y la Sociedades Locales," International Conference on Theoretical and Practical Problems of Regional and Local History, Habana, Cuba, April

- 1992 "Bande Provinciali e Stato Regionale nella Toscana Granducale," Giornate di studio dedicate a Giuseppe Pansini: "Istituzioni e società in Toscana nell'età moderna." Archivio di Stato di Firenze, 4-5 dicembre
- 1993 Invited participant for "The Origin of the Modern State in Italy, 14th-16th Centuries," conference sponsored by The Journal of Modern History, University of Chicago, Chicago, April

Presentations: Conferences

- 2006 "Who Owned Last Wills in Sixteenth-Century Tuscany? Notary and the State in Grand Ducal Tuscany," Cultures of Government from Late Medieval to Late Renaissance Tuscany, Renaissance Society of America, San Francisco, March
- 2006 "Thinking about the State, Notaries, and Testators in Sixteenth-Century Tuscany," New College Conference on Medieval-Renaissance Studies, Sarasota, March
- 2003 "Between Class and Gender: Last Wills and the Notarial Practice in Seventeenth-Century Provincial Tuscany," Roundtable: Women Acting in Law, American Society for Legal History, Washington, November
- 2003 "Vittoria della Rovere: Pratiche di Governo e Sistemi Clientelari," Convegno internazionale *Le donne Medici nel sistema europeo delle corti (XVI-XVIII secolo)* October 2003, Archivio di Stato di Firenze
- 2002 "The Prince, the Magistrate and Family Strife in Tuscany" Sixteenth Century Studies Conference, San Antonio, Texas, October (organizer)
- 2002 "Rethinking Testaments in Early Modern Italy," New College Conference on Medieval-Renaissance Studies, Sarasota, March
- 2002 "Negotiating Honor in Early Modern Tuscany," American Historical Association, San Francisco, January (organizer)
- 2001 "Domestic Servants and Their Last Wills in Seventeenth-Century Tuscany," Southern Historical Association, New Orleans, Louisiana, November 16-19 (organizer).
- 2000 "The Magistrato Supremo: Justice and Property Rights," New College Conference on Medieval-Renaissance Studies, Sarasota, March
- 2000 "Law and Culture in the 'Supplications' to the Medici Grand Dukes," American Historical Association, New York, January
- 1997 "The Boundaries of Privilege: Women and their Families in Provincial Tuscany," Renaissance Society of America, Vancouver, Canada, April
- 1997 "In Search of Regional History," American Historical Association, New York, January
- 1996 "Making Space: The Last Wills of Early Modern Provincial Women," New College Medieval-Renaissance Conference, Sarasota, March
- 1996 "Between Memory and Privilege: Images of the Self in Early Modern Tuscany," American Historical Association, Atlanta, January (organizer)
- 1995 "Dialoghi di potere nella famiglia toscana dell'età moderna," Conference organized by the Società delle Storiche Italiane, Rimini, Italy, June 8-10
- 1994 "Stato e Famiglia nella Toscana Moderna," "Changes in Family Patterns in Western Countries" Bologna, Italy, October
- 1992 "The Family in Early Modern Tuscany," Sixteenth Century Studies Conference, Atlanta, October (organizer)
- 1992 "The Political Dynamics of State Consolidation," Conference of the Center for Medieval and

- Renaissance Studies, State University of New York at Albany, April
- 1992 "The State and Local Societies," New College Conference on Medieval-Renaissance Studies, Sarasota, March
- 1990 "Patronage, Friendship and Kinship: Stability in a Tuscan Community," American Historical Association, New York, December (organizer)
- 1990 "Rural Women in Sixteenth-and Seventeenth Century Tuscany," Berkshire Conference of Women's Historians, Rutgers University, June
- 1990 "The Economic Initiatives of a Provincial Elite in Sixteenth-Century Tuscany," New College Conference on Medieval-Renaissance Studies, Sarasota, March

Grants, Honors and Awards: Research

- 2004-05 Harvard University, Center for Renaissance Studies, Villa I Tatti, Florence, Italy--Ahmanson Fellow
- 2004-05 University of South Florida, Research Sabbatical
- 2004 Faculty Development Grant, College of Arts and Science
- 2004 International Travel Grant, University of South Florida
- 2003 Research and Creative Scholarship Grant, University of South Florida
- 2001 Research and Creative Scholarship Grant, University of South Florida
- 2000 International Travel Grant, University of South Florida
- 1997 University of South Florida, Competitive One-Semester Research Sabbatical
- 1997 College of Arts and Sciences' Faculty Development Grant Program
- 1996 International Travel Grant, University of South Florida
- 1996 American Philosophical Society
- 1995 Research and Creative Scholarship Grant, University of South Florida
- 1995 International Travel Grant, University of South Florida
- 1993 International Travel Grant, University of South Florida
- 1990 International Travel Grant, University of South Florida
- 1989 American Council of Learned Societies, Summer Stipend
- 1989 National Endowment for the Humanities, Summer Stipend
- 1988 Research Enhancement Award, University of South Florida, College of Social and Behavioral Science
- 1988 Research and Creative Scholarship Grant, University of South Florida

Grants, Honors and Awards: Teaching

- 2004 Culture and Heritage Grant, National Italian American Foundation
- 1996 Outstanding Undergraduate Teaching Award, University of South Florida
- 1995 Teaching Incentive Program Award, University of South Florida

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Education

Ph.D. in History, University of Michigan, 2002
M.A. in History, San Francisco State University, 1995
B.A. in Sociology, University of California, Santa Cruz, 1987

Employment

Assistant Professor, Department of History, University of South Florida, Fall 2003-present
Lecturer, History and Philosophy Department, Eastern Michigan University, Fall 2002-Winter 2003.
Instructor, Department of History, University of Michigan, Fall 2001.
Graduate Student Instructor, Department of History, University of Michigan, 1996-1998

Fellowships and Awards

Postdoctoral Fellow, Howard R. Lamar Center for the Study of Frontiers and Borders, Yale University, 2004-2005.
Fletcher Jones Foundation Research Fellowship, Huntington Library, San Marino, California, June 15-July 15, 2004.
Rackham Dissertation Fellowship, University of Michigan, Winter 2002
Mellon Dissertation Fellowship, University of Michigan, Academic Year 2000-01
Mellon Candidacy Fellowship, University of Michigan, Spring - Fall 1998
Outstanding Graduate Student, History Department, San Francisco State University, 1995

Publications

Monograph

Book manuscript, *Cultural Frontiers: San Francisco's Urban Spaces of Empire, 1846-1906*, under advance contract with University Press of Kansas as of August 2003.

Articles

"When Calling the Sheriff Is Not Enough: The Politics of Everyday Life in the Nineteenth-Century Urban West," under consideration by *The Western Historical Quarterly*.

"Western Living *Sunset* Style in the 1920s and 30s: The Middlebrow, The Modern, and The Civilized," forthcoming, *The Western Historical Quarterly*, Summer 2006.

"Chinatown's Tourist Terrain: Representation and Racialization in Nineteenth-Century San Francisco," *American Studies*, Vol. 46: No. 2 (Summer 2005); 5-29.

"Identity, History, and Memory at the California Midwinter International Exposition, 1894: Nostalgia and Masculinity at the '49 Mining Camp," *The Public Historian*, Vol. 25, No. 4 (Fall 2003); 25-49.

Book Reviews and Encyclopedia Entries

"Chinatowns" in *Encyclopedia of Immigration and Migration in the American West*, edited by Gordon Morris Bakken and Alexandra Kindell (Thousand Oaks, CA: Sage Publications), January 2006.

Review of *Wide-Open Town: A History of Queer San Francisco to 1865*, by Nan Alamilla Boyd (Berkeley: University of California Press, 2003), *The Journal of San Diego History*. Vol. 50, No. 3-4 (Summer/Fall 2004).

Review of *Santa Fe: The Chief Way*, by Robert Strein, John Vaughn, and C. Fenton Richards, Jr. (Albuquerque: New Mexico Magazine, 2001) in *The Journal of San Diego History*, Vol. 49, No.2 (Spring 2004).

Review of *Hope Restored: How the New Deal Worked in Town and Country*, edited and with an introduction by Bernard Sternsher (Chicago: Ivan R. Dee, 1999) in *The Annals of Iowa*, Volume 60, Number 1 (Winter 2001).

Conference Participation

Participant in Roundtable Session, "The Shape of the City: Contesting Culture and Space in Nineteenth-Century America," accepted for presentation at the American Historical Association Meeting, January 2007.

"Living In The City: The Everyday Cultures of 19th-Century San Francisco's Restaurants, Hotels, and Boardinghouses," accepted for presentation at the Western History Association, October 2006.

"Sex In The City: The Pacific Museum of Anatomy and Science," presented at the Western History Association, October 2005.

Chair, *Tomboys, Minstrelsy, & Women's Whiteness*, Organization of American Historians, March 2005.

"Representation and Racialization on Chinatown's Tourist Terrain," presented at the Western History Association, Fort Worth, Texas, October 2003.

"Western Living *Sunset* Style: the Middlebrow, the Civilized, and the Modern," presented at the Western History Association, San Diego, October 4-7, 2001.

"Identity, History, and Memory at the California Midwinter International Exposition, 1894: Nostalgia and Masculinity at the '49 Mining Camp," presented at the Organization of American Historians, Los Angeles, April 26-29, 2001.

"Tourism, Orientalism, and Identity in Nineteenth-Century San Francisco's Chinatown," presented at the conference, "Race, Ethnicity, and Migration: the United States in a Global Context," the University of Minnesota, November 16-18, 2000.

"Eating Against the Grain -or - the Courses of Empire: Restaurant Culture in Nineteenth-Century San Francisco," presented at the American Historical Association, Pacific Coast Branch, August, 1997.

Teaching

Fields: U.S. Social, Cultural & Urban History; the American West; Women & Gender; Race and Class Formation

Courses: U.S. to 1877; 19th-Century Social Movements; 19th-Century Popular Culture; U.S. West; U.S. Women

Curriculum Vitae of Case Boterbloem

Associate Professor of History

e-mail: cboterbl@cas.usf.edu

BA (1982) and MA (1985), University of Amsterdam, The Netherlands
Ph.D. (1994), McGill University, Montréal, Québec, Canada

Teaching

Department of History, University of South Florida (since 2005)

Undergraduate and MA-level courses in European and Russian History

History Department, Nipissing University (1994-2005)

Undergraduate courses in European, Russian, and World History

History Department, McGill University (1994)

Undergraduate courses in Russian History

Instructor in Centre for Continuing Education, McGill University (1992-3)

General interest courses in Russian History

Academic Grants and Honours

Established Researcher Grant, Division of Sponsored Research, University of South Florida, 2006-7.

International Conference Travel Grant, College of Arts and Sciences, University of South Florida, 2006.

Standard Research Grant, Social Science and Humanities Research Council of Canada for project Jan Struys's Calamitous Journeys, April 2004-April 2007 (declined for 2005-7).

Research Achievement Prize, Nipissing University, 2003.

Publication Grants for ms. of Partner in Crime: The Life and Times of Andrei Zhdanov, Nipissing University, McGill University, and Queen's University, 2003.

Publication Grant for ms. of Partner in Crime: The Life and Times of Andrei Zhdanov, Aid to Scholarly Publications Program of the Humanities and Social Sciences Federation of Canada, 2003.

Chancellor's Award for Excellence in Teaching, Nipissing University, Academic Year 1999-2000.

Internal Research Grant, Nipissing University, Autumn 1998, Spring 1999, and Spring 2000.

Publication Grants for ms. of Life and Death under Stalin, Nipissing University, McGill University, and Queen's University, 1999.

Publication Grant for ms. of Life and Death under Stalin, Aid to Scholarly Publications Program of the Humanities and Social Sciences Federation of Canada, 1998.

Doctoral Fellowship, Social Science and Humanities Research Council April 1991-April 1993.

Bourse, Fonds pour la Formation de Chercheurs et l'Aide à la Recherche, (declined) April 1991-April 1992.

Max Binz Fellowship, McGill University (declined) September 1991-September 1992.

Publications

Books

The Life and Times of Andrei Zhdanov. Montreal-Kingston: McGill-Queen's University Press, 2004. *Honourable mention for the 2004-5 Raymond Klibansky Prize of the Canadian Federation for the Humanities and Social Sciences.*

Life and Death under Stalin: The Kalinin Province, 1945-1953. Montreal-Kingston: McGill-Queen's University Press, 1999.

Articles (Refereed)

"The Eternal Ensign." War and Society. Vol.18, no.1 (May 2004): 1-18.

"The Death of Andrei Zhdanov." Slavonic and East European Review. Vol.80, Nos 2-3 (April 2002): 267-87.

"Young Zhdanov (1896-1918)." Canadian Slavonic Papers/Revue canadienne des slavistes. Vol.43, Nos 2-3 (June-September 2001): 271-96.

"The Fifth ICCEES World Congress in Warsaw: Some Reflections." The International Newsletter of Historical Studies on Comintern, Communism and Stalinism. Vol. 3 (1996), Nos 7-8: 126-32.

"Einige Aspekte der stalinistischen "Säuberungen" in der russischen Provinz." Jahrbuch für Historische Kommunismusforschung. Eds. H. Weber, D. Staritz. Berlin: Akademie Verlag, 1993: 60-81.

Encyclopedia Articles

"Beria, Lavrentii Pavlovich." The Supplement to the Modern Encyclopedia of Russian and Soviet History. Vol. 4. Ed. Bruce Adams. Gulf Breeze, FL: Academic Publishers, 2003: 129-35.

"Boitsov, Ivan Pavlovich." The Supplement to the Modern Encyclopedia of Russian and Soviet History. Vol. 4. Ed. Bruce Adams. Gulf Breeze, FL: Academic Publishers, 2003: 212-14.

"Chudov, Mikhail Semenovich." The Supplement to the Modern Encyclopedia of Russian and Soviet History. Vol. 6. Ed. Bruce Adams. Gulf Breeze, FL: Academic Publishers, 2005: 77-79.

"Cominform." The Supplement to the Modern Encyclopedia of Russian and Soviet History. Vol. 6. Ed. Bruce Adams. Gulf Breeze, FL: Academic Publishers, 2005: 176-79.

Articles (non-refereed)

"Suffering For One's Art." Canadian Historical Association Bulletin. Vol.27 (2001), No.2: 8-10.

Forthcoming Publications

Entries on F.E. Dzerzhinskii and N.I. Ezhov in Supplement to the Modern Encyclopedia of Russian and Soviet History. Vols 7 and 8. Ed. Bruce Adams. Gulf Breeze, FL: Academic Publishers, 2005-6.

"Soviet GIs or Decembrists?: The reintegration into postwar Soviet society of

Russian soldiers, POWs, partisans, and civilians who lived under German occupation." War and Society (May 2006).

Reviews

- Review of Michael A. Morrison and Melinda Zook, eds., Revolutionary Currents: Nation Building in the Transatlantic World. Canadian Journal of History/Annales canadiennes d'histoire. Vol. 40, No.3 (December 2005): 592-4.
- Review of E.A. Rees, ed., Centre-Local Relations in the Stalinist State, 1928-1941. American Historical Review (February 2004): 289-90.
- Review of V. Naumov and Iu. Sigachev, compilers, Lavrentii Beria. 1953. Stenogramma iul'skogo plenuma TsK KPSS i drugie dokumenty. Canadian Slavonic Papers/Revue canadienne des slavistes 1-2, 2003: 242-4.
- Review of Terry Martin, The Affirmative Action Empire. American Historical Review (October 2002): 1325.
- Review of Marc Jansen and Nikita Petrov, Stalin's Loyal Executioner: People's Commissar Nikolai Ezhov (1895-1940). Canadian Slavonic Papers/Revue canadienne des slavistes. Vol. 44, Nos 1-2 (March-June 2002): 159-61.
- Review of Susanne Conze, Sowjetische Industriearbeiterinnen in den vierziger Jahren. Canadian Slavonic Papers/Revue canadienne des slavistes. Vol.43, No.2 (June 2001): 384-5.
- Review of J. Arch Getty and Oleg V. Naumov, The Road to Terror: Stalin and the Self-Destruction of the Bolsheviks, 1932-1939. Canadian Journal of History/Annales canadiennes d'histoire. Vol. 35, No.1 (April 2000): 162-4.
- Review of Vladislav Zubok and Constantine Pleshakov, Inside the Kremlin's Cold War: From Stalin to Khrushchev. Canadian Slavonic Papers/Revue canadienne des slavistes. Vol. 41, No.2 (June 1999): 222-3.
- Review of Robert W. Thurston, Life and Terror in Stalin's Russia, 1934-1941. Canadian Journal of History/Annales canadiennes d'histoire. Vol. 39, No.2 (August 1997): 274-5.
- Review of Sheila Fitzpatrick, Stalin's Peasants. The International Newsletter of Historical Studies on Comintern, Communism and Stalinism. Vol. 3 (1996), Nos 7-8: 163-4.
- Review of Elena Zubkova, Obshchestvo i reformy: 1945-1964. The International Newsletter of Historical Studies on Comintern, Communism and Stalinism. Vol. 3 (1996), Nos 7-8: 177-8.

Conference papers

- "The Idiocy of Rural Life." Annual Conference of the Southern Conference on Slavic Studies, Columbia, South Carolina, 25 March 2006.
- "Soviet GIs or Decembrists?: The reintegration into postwar Soviet society of Russian soldiers, POWs, partisans, and civilians who

- lived under German occupation." Annual Conference of the American Association for the Advancement of Slavic Studies, Salt Lake City, UT, 6 November 2005.
- "Byt' Remembered: Oral Testimony as a Source for the History of the Postwar Kalinin Province." Annual Conference of American Association for the Advancement of Slavic Studies, Boston, MA, December 2004.
- "Early Modern Dutch Identity: Jan Janszoon Struijs and his *Three Calamitous Journeys*", Conference "Representation and Regulation: 17th-Century Economics in the Dutch Republic." Institute of Culture of the University of Amsterdam, 12 November 2004.
- "The Prodigal Son Returns: Andrei Zhdanov's Come-Back in 1945-6", Annual Conference of American Association for the Advancement of Slavic Studies, Toronto, November 2003.
- "The Eternal Ensign", Annual Meeting of the Canadian Association of Slavists, Halifax, May 2003.
- "Zhdanov's Return and the Postwar Campaigns", Annual Meeting of the Canadian Association of Slavists, Toronto, 26 May 2002.
- "The Pseudo-Intellectual and the Soviet Intelligentsia", Annual Meeting of the Canadian Association of Slavists, Québec City, 26 May 2001.
- "Sons of the Fathers, Sins of the Fathers: The Image of G.M. Malenkov, L.P. Beria and N.S. Khrushchev in the Memoirs of their Sons", Annual Conference of Canadian Historical Association, May 1998.

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EDUCATION

- 1999 Ph.D., History, University of Hawai'i at Manoa
- 1994 M.A., History, University of Hawai'i at Manoa
- 1992 M.A., Southeast Asian Studies, Ohio University
- 1989 B.A., History, Trinity University

APPOINTMENTS

- 2005-present Associate Professor, History, University of South Florida
- 2003-2005 Assistant Professor, History, University of South Florida
- 2000-2003 Assistant Professor, Interdisciplinary Studies, University of South Florida
- 1998-2000 Instructor, Interdisciplinary Studies, University of South Florida

BOOKS

- 2002 *Making Blood White: Historical Transformations in Early Modern Makassar*. Honolulu: University of Hawai'i Press.

This book won the 2004 Harry J. Benda Prize sponsored by the Association for Asian Studies and presented annually to an outstanding new scholar in any discipline who specializes in Southeast Asian studies. It also won the 2004 Phi Alpha Theta History Honors Society Best First Book Award presented annually for the best book in any field of history.

- (forth) *A Chain of Kings: The Makassarese Chronicles of Gowa and Talloq*. Leiden, The Netherlands: Koninklijk Instituut voor de Taal-, Land- en Volkenkunde.

This is a critical text edition, translation, and commentary on the two primary royal chronicles from seventeenth-century Makassar, Indonesia. A completed draft has been accepted for publication, and the monograph will appear in 2006.

REFEREED ARTICLES

- 2006 "'The One Who Was Cast Out': Tunipasuluq and Changing Notions of Authority in the Gowa Chronicle." *Review of Indonesian and Malaysian Affairs* 39, 1: 35-59.
- 2005 "Historical Texts as Social Maps: *Lontaraq Bilang* in Early Modern Makassar." *Bijdragen tot de Taal-, Land- en Volkenkunde* 161, 1: 40-62.
- 2003 "Rethinking the Imbrication of Orality and Literacy: Historical Discourse in Early Modern Makassar." *Journal of Asian Studies* 62, 2: 531-551.

- 2003 "Orientalism's Corporeal Dimension: Tattooed Bodies and Eighteenth-Century Oceans." *Journal of Colonialism and Colonial History* 4, 2.
- 2001 "Scripting Islamization: Islamic Texts in Early Modern Makassar." *Ethnohistory* 48, 4: 559-586.
- 2001 "The Dynamics of Resistance and Emulation in Makassarese History." *Journal of Southeast Asian Studies* 32, 3: 423-435.
- 2000 "World History and Its Metaphors: The Case of World 'Systems'." *Electronic Journal of Sociology* 5, 2.
- 2000 "Squat Toilets and Cultural Commensurability: Two Texts Plus Three Photographs I Forgot to Take." *Journal of Mundane Behavior* 1, 3 (October).
- 2000 "Reading the Histories of a Maros Chronicle." *Bijdragen tot de Taal-, Land- en Volkenkunde* 156, 1: 1-31.
- 1999 "'One Ruler but Two Peoples:' Re-Making the Past in Seventeenth-Century Makassarese Chronicles." *Bijdragen tot de Taal-, Land- en Volkenkunde* 155, 1: 97-120.
- 1998 "The Melaka Malay Diaspora in Makassar, c.1500-1669." *Journal of the Malayan Branch of the Royal Asiatic Society* 71, 1: 107-22.

BOOK CHAPTERS and ESSAYS

- (forth) "The Contours of Translation in Makassar." In *Translation in Indonesia and Malaya*, edited by Henri Chambert-Loir (Paris: Association Archipel).
- (forth) "Garis Luar Penerjemahan di Makassar." [The Contours of Translation in Makassar] In *Penerjemahan di Indonesia dan Malaya*, edited by Henri Chambert-Loir and Aleksius Armanjaya (Jakarta: Gramedia and Association Archipel).
- (forth) "Would-Be Centers: The Texture of Historical Discourse in Makassar." In *Centering the Margin: Agency and Narrative in Southeast Asian Borderlands*, edited by Alexander Horstmann and Reed Wadley (Berghahn Anthropology of Asia Series, forthcoming).
- 2005 "Rethinking the Translation in Translation Studies: Questions from Makassar, Indonesia," in *Approaches to Asian Translation History*, edited by Eva Hung, 195-210 (London: St. Jerome).
- 2005 "Easy Rider and American Empire: A Postcolonial Interpretation." *International Journal of Motorcycle Studies* (November, 2005). <http://ijms.nova.edu/November2005/>
- 2001 "Modern Primitivism: The Recent History of Civilization's Discontents." In *Nature and Its Discontents from Virgin Land to Disney World: Reinterpretations of Freud's Civilization Thesis in the America(s) of Yesterday and Today*, edited by Bernd Herzogenrath (Amsterdam: Editions Rodopi): 115-33.
- 2001 "Borneo: Hunting Heads." *Newsweek* online edition, March 2nd.

AWARDS and HONORS

- 2005 Outstanding Faculty Research Achievement Award, University of South Florida
- 2004 Harry J. Benda Prize, Association for Asian Studies
- 2004 Best First Book Award, Phi Alpha Theta History Honors Society
- 2003 President's Award for Faculty Excellence, University of South Florida

FELLOWSHIPS and RESEARCH GRANTS

- 2006 Faculty International Travel Grant, USF (\$1300)
- 2005 USF College of Arts & Sciences Matching International Travel Grant (\$500)
- 2004 Summer Stipend, National Endowment for the Humanities (\$5000)
- 2004 Franklin Research Grant, American Philosophical Society (\$3000)

- 2004 Bernadotte E. Schmitt Grant, American Historical Association (\$1000)
- 2004 Faculty International Travel Grant, USF (\$2022)
- 2004 Faculty Research Summer Grant, USF Humanities Institute (\$500)
- 2004 Faculty Development Grant, USF College of Arts & Sciences (\$500)
- 2003 Research & Creative Scholarship Grant, USF Research Council (\$7500)
- 2003 Faculty International Travel Grant, USF (\$2000)
- 2002 Research & Creative Scholarship Grant, USF Research Council (\$7500)
- 2001 Faculty Development Grant, USF College of Arts & Sciences (\$1225)
- 2000 Faculty Development Grant, USF College of Arts & Sciences (\$1488)
- 2000 Faculty International Travel Grant, USF (\$1340)
- 2000 Instructional Development Grant, USF Center for Teaching Enhancement (\$2000)
- 1997 Fulbright-Hays Doctoral Dissertation Research Fellowship (\$29,500)

FOREIGN LANGUAGES

Indonesian, Makassarese, Dutch

RESEARCH INTERESTS

Southeast Asian History, Ethnographic History, Colonialism, Historiography, Islamic History, Translation Studies

INVITED TALKS

- 15 Apr 2005 "Embodying Islamization: Creating an Islamic Social Order in Early Modern Makassar." Center for Southeast Asian Studies, Northern Illinois University.
- 19 May 2004 "Translation, Globalization, and Culture: Questions from Makassar, Indonesia." *Asian Translation Workshop*. School of Oriental and African Studies, University of London, England.
- 27 Sept 2002 "Language as Globalization: The Spread of Islam in Southeast Asia." College of Arts & Sciences *Information Session on Globalization Research* at USF.
- 4 June 1997 "Sejarah, Kebudayaan, dan Keberaksaraan di Makassar pada Masa Awal Modern." [History, Culture, and Literacy in Early Modern Makassar] Fakultas Sastra [School of Humanities], Universitas Hasanuddin, Indonesia.

CONFERENCE PRESENTATIONS

- 11 July 2003 "Tattoos, Orientalism, and Cultural Transformation." *Interdisciplinary Nineteenth-Century Studies 2003 Annual Conference*. University of Notre Dame, London, England.
- 7 Feb 2003 "Translating Identity, Identifying Translation: Malay and Arabic in Makassar." *University of California, Berkeley Center for South and Southeast Asian Studies 20th Annual Southeast Asia Conference*. University of Berkeley, California.
- 8 Sept 2001 "Syekh Yusuf's Elusive Body: Corporeality and Its Effects in South Sulawesi." *EUROSEAS Conference*, School of Oriental and African Studies, London.
- 11 May 2001 "Discursive Volumes: Celebes as Place and Space in *National Geographic Magazine*." *Literature and the Poetics/Politics of Space*, Eastern Mediterranean University, Northern Cyprus.
- 20 Dec 2000 "Orientalism as Material Culture: Tattooing Across Cultures and Across the Pacific." *Colonialism and the Sea: Theoretical Archaeology Group*, Oxford University, England.

BOOK REVIEWS

- (forth) Review of *And the Sun Pursued the Moon: Symbolic Knowledge and Traditional Authority among the Makassar* (Thomas Gibson, Honolulu: University of Hawaii Press, 2005), *Journal of Southeast Asian Studies*.
- 2005 Review of *Monsoon Traders: Ships, skippers and commodities in eighteenth-century Makassar* (Gerrit Knaap and Heather Sutherland, KITLV Press, 2004), *Itinerario* 29, 2: 184-186.
- 2004 Review of *Tantra: Sex, Secrecy, Politics and Power in the Study of Religion* (Hugh Urban, Berkeley: University of California Press, 2003), *Contemporary South Asia* 13, 3: 345-6.
- 2004 Review of *Indonesia: Peoples and Histories* (Jean Gelman Taylor, New Haven: Yale University Press, 2003), *Itinerario* 28, 3: 184-185.
- 2004 Review of *Islamic Nationhood and Colonial Indonesia: The Umma Below the Winds* (Michael Laffan, London: Routledge, 2003), *Journal for the Study of Religions and Ideologies* 8: 118-119.
- 2001 Review of *Authority and Enterprise among the Peoples of South Sulawesi* (Roger Tol, Kees van Dijk, and Greg Acciaioli, editors, Leiden: KITLV, 2000), *Journal of Southeast Asian Studies* 32, 3: 472-473.
- 2001 Review of *Warisan Leluhur: Sastra Lama dan Aksara Batak* [Legacy of the Ancestors: Ancient Literature and the Batak Script] (Uli Kozok, Jakarta: Ecole Francaise d'Extreme-Orient and Kepustakaan Populer Gramedia, 1999), *Journal of Southeast Asian Studies* 32, 2: 274-275.
- 2000 Review of *In the Land of Lady White Blood: Southern Thailand and the Meaning of History* (Lorraine M. Gesick, Ithaca: Cornell University Southeast Asia Program, 1995), *Journal of Southeast Asian Studies* 31, 1: 226-28.
- 1999 Review of *The Politics of Culture in the Shadow of Capital* (Lisa Lowe and David Lloyd, eds., Durham: Duke University Press, 1997), *Journal of World History* 10, 2: 502-4.

DR. MICHAEL DECKER
UNIVERSITY OF SOUTH FLORIDA
DEPARTMENT OF HISTORY SOC 107
4202 E. FOWLER AVE.
TAMPA, FL 33620
(813) 974-6235

ACADEMIC POSITIONS:

- August, 2004-present **Assistant Professor, Byzantine History, University of South Florida-Tampa, Florida**
- July, 2002-July 2004 **Andrew Mellon Postdoctoral Fellow, Rice University, Houston, Texas**

EDUCATION:

- November, 2001 **Oxford University, Oxford, England – Doctor of Philosophy, Modern History**
•Thesis *Agricultural Production and Trade in Oriens, 4th-7th Centuries A.D.* reconstructed elements of ancient economy and history of Roman-Byzantine Near East.
•Supervisor Dr. Marlia Mango.
- June, 1995 **Oxford University, Oxford, England – Master of Studies, Modern History**
•Degree awarded with honors.
•Examination Papers: *Byzantine Archaeology; Byzantium's Northern Neighbours; Byzantine History* (Constantine to Heraclius).

AREAS OF SPECIALIZATION:

Byzantium, Ancient-Medieval Mediterranean Archaeology and History.

TEACHING AND LECTURES:

- February, 2006 **University of Chicago, Chicago, IL PAMW Inaugural Lecture**
•"Christians, Farmers, Romans".
- April, 2005 **Dumbarton Oaks Symposium**
•"From Conquest to Conquest: Rural settlement and economy on the frontiers of Byzantium 7th-11th centuries".
- November, 2004 **American Schools of Orient Research, San Antonio, TX**
•Survey at Al Andarin (Syria), 2004.

- March, 2004 **Spring Symposium of Byzantine Studies, Oxford: The Byzantine Economy**
 • "Agents of trade, agents of change: eastern Mediterranean communities and the late antique wine trade in Visigothic Spain and pre-Islamic Arabia".
- Spring, 2004 **Rice University**
 • Hist 283. The Hellenistic World. Explores the Greek world from Alexander the Great to the Battle of Actium. Students will be exposed to Hellenic culture and those with whom the Greeks interacted from Bactrians to Phoenicians and Etruscans.
- November, 2003 **American Schools of Oriental Research, Atlanta, GA**
 • "Farms, fortified farms and towers in Byzantine Syria-Palestine".
- November, 2003 **XXVII International Colloquium of Art History: Easts-Wests**
 • "Building up one empire while tearing down another: scholars, missionaries and spies in the Ottoman Middle East".
- Fall, 2003 **Rice University**
 • Hist203-326 The High Middle Ages: a survey of the social, political, economic and cultural history of Europe from 1000-1500 A.D. including religion, thought, and art history.
- Fall, 2003 **Rice University, Continuing Studies**
 • Hist 337H "East Meets West: Trade, Religion and Culture along the Silk Road". Team taught. Lectures on Rome and India, Byzantium and the East and Christianity on the Silk Road.
- June, 2003 **ARAM Society for Syro-Mesopotamian Studies Annual Conference**
 • "The Wine Trade of Cilicia in Late Antiquity".
- Spring, 2003 **Rice University**
 • Hist202/325 "Early Medieval History". Course treats political, social and cultural history of the Mediterranean and western Europe, 350-1200 A.D.
- November, 2002 **Rice University, Center for the Study of Cultures Lecture**
 • "Bacchus at Antioch: the wine trade in the economy of the Byzantine East".
- August, 2002 **Rice University**
 • Hist 383: developed and taught "Byzantium and the Rise of Islam" an interdisciplinary analysis of the history, society and culture of the third-eighth century Middle East.

PUBLICATIONS:

Books:

- 2007-expected *Tilling the Hateful Earth: Agriculture in the Early Byzantine East.*
Manuscript in preparation. The work has been accepted by
Oxford Historical Monographs and is to be published by Oxford
University Press.
- 2001 Co-edited with S. Kingsley. *Economy and Exchange in the East
Mediterranean during Late Antiquity* (Oxbow Books).

ARTICLES/SHORTER WORKS/REVIEWS:

- 2007-under review "Early Byzantine Farming Manuals: Authorship and Impact"
Byzantion.
- 2007-forthcoming "From conquest to conquest: Rural settlement and economy in the
Byzantine frontiers 7th-10th centuries. *Dumbarton Oaks Papers*
61 (2007).
- 2006-forthcoming "Water into wine: Agricultural technology and social change in
Late Antiquity" in *Late Antique Archaeology* 3 ed. Luke Lavan
(Brill).
- 2006-forthcoming "Agents of commerce, agents of change: Syrian and Jewish
merchants in the trade of late Antiquity" in *Proceedings of the 38th
Spring Symposium of Byzantine Studies*, ed. M. Mango (Ashgate).
- 2005-in press "Everyday Technologies". In E. Jeffreys and J. Haldon (eds.) *The
Oxford Handbook of Byzantine Studies*.
- 2005-in press "Agricultural Technology" In E. Jeffreys and J. Haldon (eds.) *The
Oxford Handbook of Byzantine Studies*.
- 2004 "Cilicia and the Wine Trade in Late Antiquity" *Aram* vol. 17: 2005.
- 2003 "Farming in the First Millennium A.D." Review of P. Fowler. *Bryn
Mawr Classical Review*.
- 2002 "Islam: Art and Architecture" Review of M. Hattstein, P. Delius.
Adumatu vol. 6 2002, pp. 42 – 45.
- 1999 "Agriculture at Androna". In M. Mango *et. al.* "Oxford Excavations
at Andarin (Androna), September, 1999". *Annales Archéologique
Arabes Syriennes* vol. 49, 1999.
- 1998 "Agriculture at Androna". In M. Mango *et. al.* "Oxford Excavations
at Andarin (Androna), September, 1998". *Annales Archéologique
Arabes Syriennes* vol. 48, 1998.

HONORS/AWARDS RECEIVED AND FUNDRAISING:

| | |
|-------------|--|
| 2005 | USF Publications Council Grant •Awarded \$3,000 for support of GIS map production for monograph |
| 2003 | Computer and Information Technology Institute (CITI), Rice University •Awarded \$30K Enriching Rice through Education Technology (ERIT grant) for development of Near East Explorations: Integrating a Digital Archive of Unique Travel Narratives into Teaching and Research. This project aims to create a digital library of 17 th - 19 th century travel accounts to the Middle East to encourage and support interdisciplinary teaching and research. |
| 2002 | Andrew Mellon Postdoctoral Fellowship, Rice University |
| 2002 | Princeton Hellenic Studies Postdoctoral Fellowship (unable to accept) |
| 1998 - 2000 | Craven Committee Award •Three-time recipient for research projects on the economy of the ancient Near East |
| 1998 - 2000 | Meyerstein Award •Three-time recipient for academic research in support of doctoral thesis research |
| 1999 | Oxford Society •Award for proposal displaying personal initiative and creativity in academic studies |
| 1996 - 1998 | British Academy Overseas Research Scholar |

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EDUCATION

- Ph.D. History, Latin America, Tulane University, New Orleans, LA, 1987.
Dissertation: "Dependency, Revolution, and Industrial Development in Guatemala, 1821-1986," Dr. Ralph Lee Woodward, Jr., director. Major concentration in Latin America; Minor Field in American History; Foreign Languages: Spanish and Portuguese.
- M.A. Latin American Studies, Tulane University, 1984
Thesis: "The Alliance for Progress and Nicaragua's Economic and Social Development," Dr. Ralph Lee Woodward, Jr., director. Major concentration in History; Minor Fields in Political Science and Economics.
- B.A. Politics, St. Andrews Presbyterian College, Laurinburg, NC, 1982.

ACADEMIC APPOINTMENTS

- ◆ Professor of History, University of South Florida, Tampa, 1999-
- ◆ Associate Professor of History, University of South Florida, Tampa, 1995-99
- ◆ Associate Professor of History, University of Massachusetts, Amherst, 1993-95
- ◆ Assistant Professor of History, University of Massachusetts, Amherst, 1987-93

Cuba Libre: A Brief History of Cuba. Dr. Kyle Longley, Series editor, Wheeling, Illinois: Harlan Davidson, Inc., 2006.

Comandante Che: Guerrilla Soldier, Commander, and Strategist, 1956-1967. University Park: Pennsylvania: Penn State University Press, 2003.

Power in Transition: The Rise of Guatemala's Industrial Oligarchy, 1871-1994. Westport, CT: Praeger Publishers, 1995.

Doing Business with the Dictators: A Political History of United Fruit in Guatemala, 1899-1944. Wilmington, DE: Scholarly Resources, 1993.

COAUTHORED BOOKS

Dosal, Paul Jaime and Oscar Pelaez Almengor. *Dictadura, economía y "la tacita de plata."* Guatemala: Universidad de San Carlos, CEUR, 1996.

REFEREED ARTICLES & REVIEW ESSAYS

- "The Caribbean War: The United States in the Caribbean, 1898-1998," *Cercles: Revue pluridisciplinaire du monde anglophone*, 5 (2002): 39-55.
- "Recent Research on Central American Political Economy," in *Latin American Research Review* 35:3 (1998).
- "The Resurrection of Che: Three Recent Biographies of Ernesto Che Guevara," in *Cuban Studies* 29 (1998).

- "Recent Work on U.S. Relations with Costa Rica," *Diplomatic History*, 22:2 (Spring 1998): 295–99.
- "La política económica de la industrialización guatemalteca, 1871–1948: la carrera de Carlos F. Novella," *Anales de la Academia de Geografía e Historia de Guatemala* 64 (1990): 119–52. Translation of article originally published in *Hispanic American Historical Review*, May 1988.
- "The Political Economy of Industrialization in Revolutionary Guatemala, 1944–54," *Canadian Journal of Latin American and Caribbean Studies* 15:29 (1990): 17–36.
- "The Political Economy of Guatemalan Industrialization, 1871–1948: The Career of Carlos F. Novella," *Hispanic American Historical Review* 68: 2 (May 1988): 321–58.
- "Accelerating Dependent Development and Revolution: Nicaragua and the Alliance for Progress," *Inter-American Economic Affairs* 38:4 (Spring 1985): 75–96.

CHAPTERS IN BOOKS

- "San Ernesto de la Higuera; The Resurrection of Che Guevara," in *Death, Dismemberment, and Memory*, Lyman Johnson, ed. (Albuquerque: University of New Mexico, 2004).
- "Bilder von Kuba und den Kubanern in den USA, 1823–1959," in *Transatlantische Perzeptionen: Lateinamerika-USA-Europa in Geschichte und Gegenwart*, trans. Stefan Rinke, (Stuttgart, Germany: Verlag Hans-Dieter Heinz, Akademischer Verlag Stuttgart, 1998).
- "Politicization of the Industrialists, 1931–1944," in Paul Jaime Dosal and Oscar Pelaez Almengor, *Dictadura, economía y "la tacita de plata"*. Guatemala: USAC-CEUR, 1996.
- "Desarrollo Industrial," in Jorge Lujan Muñoz, ed., *Historia General de Guatemala*, Vol. IV (Guatemala: Asociación de Amigos del País–Fundación para la cultura y el desarrollo, 1995), 535–46.
- "Desarrollo Industrial," in Jorge Lujan Muñoz, ed., *Historia General de Guatemala*, Vol. V (Guatemala: Asociación de Amigos del País–Fundación para la cultura y el desarrollo, 1995), 395–416.
- "Desarrollo Industrial," in Jorge Lujan Muñoz, ed., *Historia General de Guatemala*, Vol. VI (Guatemala: Asociación de Amigos del País–Fundación para la cultura y el desarrollo, 1995), 413–30.

SELECTED BOOK AND FILM REVIEWS

- Schweid, Richard. *Che's Chevrolet, Fidel's Oldsmobile; On the Road in Cuba* (Chapel Hill and London: The University of North Carolina Press, 2004) in H-NET BOOK REVIEW (forthcoming).
- Pérez, Louis A. Jr., *To Die in Cuba: Suicide and Society* (Chapel Hill and London: the University of North Carolina Press, 2005), in *The Latin Americanist* (forthcoming).
- Bucheli, Marcelo. *Bananas and Business; The United Fruit Company in Colombia, 1899–2000* (New York and London: New York University Press, 2005), in *Journal of Latin American Studies* (forthcoming).
- Guevara, Ernesto Che, *The Motorcycle Diaries; Notes on a Latin American Journey* (Melbourne and New York: Ocean Press, 2003); and David Deutschmann, ed., *Che Guevara Reader*, 2nd ed. (Melbourne and New York: Ocean Press, 2003), in *Cuban Studies* (forthcoming).
- Sacrificio: Who Betrayed Che Guevara?* Directed by Eric Gandini and Tarik Saleh. (New York: The Cinema Guild, Inc., 2001. 60 mins.), *The Americas* (forthcoming).

- Coltman, Leycester. *The Real Fidel Castro* (New Haven and London: Yale University Press, 2003) in *The Historian* (forthcoming).
- Schwartzberg, Steven. *Democracy and U.S. Policy in Latin America during the Truman Years* (Gainesville: University Press of Florida, 2003), in *Journal of American History* (March 2005): 1521–2.
- Striffler, Steve and Mark Moberg, eds. *Banana Wars: Power, Production, and History in the Americas* (Durham, NC: Duke University Press, 2003), in *The Americas* 61:2 (October 2004): 300–1.
- Renda, Mary. *Taking Haiti: Military Occupation and the Culture of U.S. Imperialism, 1915–1940* (Chapel Hill: University of North Carolina Press, 2001), in *Hispanic American Historical Review* 84:1 (February 2004): 153–4.
- Kofas, Jon V. *The Sword of Damocles: U.S. Financial Hegemony in Colombia and Chile, 1950–1970* (Westport, Conn.: Praeger, 2002), in *American Historical Review*, 108:4 (October 2003): 1114–5.
- Striffler, Steve. *In the Shadows of State and Capital: The United Fruit Company, Popular Struggle, and Agrarian Restructuring in Ecuador, 1900–1995* (Durham, North Carolina: Duke University Press, 2002), *The International History Review*, 24:4 (December 2002): 914–5.
- Pletcher, David. *The Diplomacy of Trade and Investment: American Economic Expansion in the Hemisphere, 1865–1900* (Columbia, Missouri: University of Missouri Press, 1998), in H-DIPLO Roundtable Review, Thomas Schoonover, ed., John Belohlavek, Jorgen Buchenau, Paul Dosal, Seth Fein, David Healy, and Aissatou-Sy-Wonyu, reviewers. Posted April 24, 2001; archived at H-Diplo website (www2.h-net.msu.edu/~diplo/)
- McCleary, Rachel M. *Dictating Democracy: Guatemala and the End of Violent Revolution* (Gainesville: University Press of Florida, 1999), in *The Annals of the American Academy of Political & Social Science* (2001).
- Cullather, Nick. *Secret History: The CIA's Classified Account of its Operations in Guatemala, 1952–1954* (Stanford: Stanford University Press, 1999); Stephen Kinzer and Stephen Schlesinger, *Bitter Fruit: The Story of an American Coup in Guatemala* (Cambridge: Harvard University Press, 1999), in *Hispanic American Historical Review* 80:3 (2000): 633–7.
- Taylor, Clark. *Return of Guatemala's Refugees: Reweaving the Torn* (Philadelphia: Temple University Press, 1998), in *The Annals of the American Academy of Political & Social Science* 566 (November 1999): 171–2.
- Langley, Lester D. and Thomas Schoonover. *The Banana Men: American Mercenaries & Entrepreneurs in Central America, 1880–1930* (Lexington: University Press of Kentucky, 1995), in *Latin American Research Review* 34:3 (Summer 1999): 225–6.
- Ratner, Michael and Michael Steven Smith, eds. *Che Guevara and the F.B.I.: The U.S. Political Police Dossier on the Latin American Revolutionary* (Melbourne: Ocean Press, 1997); David Deutschmann, ed., *Che Guevara Reader: Writings by Ernesto Che Guevara on Guerrilla Strategy, Politics, and Revolution*. (Melbourne: Ocean Press, 1997); Henry Butterfield Ryan, *The Fall of Che Guevara: A Story of Soldiers, Spies, and Diplomats*. (New York: Oxford University Press, 1998), in *Hispanic American Historical Review* 79:1(1999).
- Euraque, Dario. *Reinterpreting the Banana Republic, Region and State in Honduras, 1870–1972* (Chapel Hill: University of North Carolina, 1996), in *Hispanic American Historical Review* 78:1 (February 1998): 145–46.

- Park, James William. *Latin American Underdevelopment; A History of Perspectives in the United States, 1870–1965*. (Baton Rouge: Louisiana University Press 1995). *Notas* (Frankfurt) 4:1 (1997): 156–57.
- Pike, Frederick B. *FDR's Good Neighbor Policy: Sixty Years of Generally Gentle Chaos* (Austin: University of Texas Press, 1995), in *Journal of American History*, June 1996, 257–58.
- Drake, Paul W., ed. *Money Doctors, Foreign Debts, and Economic Reforms in Latin America from the 1890s to the Present* (Wilmington, DE: Scholarly Resources, 1995), in *The International History Review*, 18:3 (August 1996): 682–83.
- Adam, Jan S. *A Foreign Policy in Transition: Moscow's Retreat from Central America and the Caribbean, 1985–1992*, in *Social Science Quarterly*, 75:3 (September, 1994): 694.
- Handy, Jim. *Revolution in the Countryside; Rural Conflict and Agrarian Reform in Guatemala, 1944–1954*, in *Journal of Canadian History* 30 (April 1995): 160–62.
- Martínez-Vergne, Teresita. *Capitalism in Colonial Puerto Rico: Central San Vicente in the Late Nineteenth Century*, in *Journal of American History*, December 1994, 1338–39.

ENCYCLOPEDIA ENTRIES

- Encyclopedia of the Modern World*. Editor in Chief, Peter N. Stearns (New York: Oxford University Press, forthcoming, 2008).
 "Guatemala."
- Encyclopedia of Women in World History*. Editor in Chief, Bonnie G. Smith. (New York: Oxford University Press, forthcoming).
 "Rigoberta Menchu."
- Encyclopedia Latina: History, Culture, Society*. Editor in Chief, Ilan Stavans. (Danbury, CT: Grolier Publishing, forthcoming).
 "Cabrera, Lydia"
 "Cuban American National Foundation"
 "Cuban Missile Crisis"
 "Guevara, Ernesto Che"
 "Key West"
 "Mas Canosa, Jorge"
 "United States-Central American Relations"
- Encyclopedia of Latin American History and Culture*. ed. Barbara Tannenbaum. New York: Charles Scribner's Sons, 1996.
 Arana, Francisco J. (1905–49)
 Dependency Theory
 Industrialization
 Mano Blanca (White Hand)
 Ojo por Ojo (Eye for an Eye)
 Turcios Lima, Luis Agosto (1941–66)
 Yon Sosa, Marco Antonio (1932–70)

Joanna L. Dyl

*Department of History, University of South Florida
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Current Position

Assistant Professor, Department of History, University of South Florida, 2007-present.

Education

Princeton University

Ph.D. in History, October 2006.

Dissertation: "Urban Disaster: An Environmental History of San Francisco After the 1906 Earthquake"

Committee: Andrew C. Isenberg, Temple University (advisor); Daniel T. Rodgers, Princeton University; M. Christine Stansell, Princeton University; Ari Kelman, University of California, Davis.

Recipient of the 2007 Rachel Carson Prize for best dissertation from the American Society for Environmental History.

M.A. in History, May 2001.

General examination major field: U.S. History, 1877-1990 (Daniel T. Rodgers, Elizabeth Lunbeck). Minor fields: U.S. Environmental History (Andrew C. Isenberg), Popular Movements in Latin America in the 20th Century (Jeremy Adelman).

Stanford University

B.A. in History, with Distinction and Highest Honors, June 1996.

Senior thesis: "'Burn This and Memorize Yourself': The Collectivist Small Group as a Social Movement Organization in the Women's Liberation Movement in the Bay Area," advisor: Estelle Freedman.

Phi Beta Kappa

Publications

"The War on Rats versus the Right to Keep Chickens: Plague and the Paving of San Francisco, 1907-1908," in Andrew C. Isenberg, Ed., *The Nature of Cities: Culture, Landscape and Urban Space*, Rochester, NY: University of Rochester Press, 2006.

"San Francisco, California," in Kathleen A. Brosnan, Ed., *Encyclopedia of American Environmental History*, Facts on File, forthcoming.

“Women’s Liberation: Origins and Development of the Movement” and “Sudsofloppen: Consciousness-Raising and the Small Group as Free Space,” on CD-ROM and website *Shaping San Francisco*, an interactive public history project based in San Francisco, CA, and created by Chris Carlsson, Greg Williamson, and Jim Swanson.

Papers Presented

“Imagining Urban Space in Post-Disaster San Francisco,” Urban History Association Biennial Conference, Tempe, Arizona, October 2006.

“Re-imagining San Francisco: Disaster Recovery and Contests Over Urban Space,” American Historical Association Pacific Coast Branch Annual Meeting, Palo Alto, California, August 2006.

“‘The Class War is Raging’: San Francisco After the 1906 Earthquake,” Workshop in American Studies, Program in American Studies, Princeton University, February 2006.

“The Geography of Urban Disaster: The Rise and Fall of San Francisco,” Writing the City into History: A Graduate Student Conference on Problems and Methods in Urban History, regional graduate student conference, Princeton University, April 2005.

“Hobos, Hop Pickers, and Wobblies: Seasonal Workers and the Struggle for California, 1908-1915,” American Society for Environmental History Annual Meeting, Houston, Texas, March 2005.

“The War on Rats versus the Right to Keep Chickens: Plague and the Paving of San Francisco, 1907-1908,” American Society for Environmental History Annual Meeting, Victoria, British Columbia, April 2004.

“The War on Rats versus the Right to Keep Chickens: Plague and the Paving of San Francisco, 1907-1908,” invited paper at The Nature of Cities: New Perspectives in Urban Environmental History, Shelby Cullom Davis Center conference at Princeton University, December 2003.

Research Interests

Environmental history, particularly of urban and liminal spaces
American West and California
Social movements and popular protest

Teaching Experience

Teaching fields include: 19th and 20th century U.S. history, environmental history, history of the American West, urban history, U.S. gender history, U.S.-Latin America relations

U.S. Environmental History, University of South Florida, fall 2007.

Lecturer and Preceptor, Department of History, Princeton University, 2003-2007. Taught one or more discussion sections in the following courses:

- The United States Since 1920 (Kevin Kruse)
- The New Nation (a survey of U.S. history, 1787-1850; Sean Wilentz)
- History of the American South to 1865: Rise and Fall of the Slave South (Stephanie McCurry)
- Gender in America: Colonial, Revolutionary, and Victorian Society (Christine Stansell)
- The United States and World Affairs (Paul Miles)
- Modern Latin America Since 1810 (Jeremy Adelman)
- U.S.-Latin America Relations in the Twentieth Century (Jeremy Adelman)
- Constructions of Gender: Historical Perspectives (Elizabeth Lunbeck)
- History of the American West (Andrew Isenberg)

Senior Thesis Advisor, Department of History, Princeton University, 2006-2007.

Guest lecturer, Temple University, April 2005. Lectured to American Environmental History class on "The Ecology of Cities."

Guest lecturer, The College of New Jersey, October 2003. Lectured to American Environmental History class on "Touring Nature: Preservations, Parks, and the Sublime."

Honors and Fellowships

- Rachel Carson Prize for best dissertation, American Society for Environmental History, 2007.
- Summer dissertation research grant, Program in American Studies, Princeton University, 2005.
- John D. Wirth Travel Grant, American Society for Environmental History, 2005.
- Dissertation Writing Fellowship, Department of History, Princeton University, Fall 2004.
- Davis Prize Fellowship, Department of History, Princeton University, 2003-2004.
- Exchange Scholar, University of California, Berkeley, 2002-2003.
- Dissertation research and travel grant, Department of History, Princeton University, 2002-2003.
- Summer research grant, Graduate School, Princeton University, 2001-2004.
- Pre-dissertation research grant, Department of History, Princeton University, 2000.
- Michelle K. Rosaldo Prize for the best undergraduate honors thesis in the social sciences on women, gender, or feminism, Feminist Studies Department, Stanford University, 1996.

Professional Appointments

- Rachel Carson Prize Committee, American Society for Environmental History, 2007-2008.
- Co-organizer, Modern America Workshop, Department of History, Princeton University, 2001-2002.
- Graduate student representative, departmental search committee for an assistant professor in 20th century United States history, Princeton University, 1999-2000.
- *Memberships*: American Society for Environmental History, Organization of American Historians, American Historical Association, Urban History Association

SCOTT A. ICKES

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EDUCATION

PhD., Latin American History, University of Maryland, August 2003

Dissertation: *Salvador's Transformist Hegemony: Popular Festivals, Cultural Politics and Afro-Bahian Culture in Salvador, Bahia, Brazil, 1930-1952.*
Committee: Daryle Williams (Chair), Barbara Weinstein, Mary Kay Vaughan, Stephan Palmié, and Phyllis Peres

PhD Minor Field: African History and Anthropology

M.A., Latin American History, University of Maryland, August 1993

Thesis: "Re-presenting Central America: Proto-Imperialist Epistemology in the Work of Yankee Travel Writer George Ephraim Squier."

M.A. Minor Field: European History

B.A., European History, Denison University, Granville, OH, 1989

RESEARCH FIELDS:

Twentieth-century Brazilian Social and Cultural History
African Diaspora in the Americas
Race, Class, Gender and Identity

TEACHING FIELDS:

Latin America (Colonial and National Periods)
History of Brazil (Colonial/National Period)
Race, Class, Gender and Identity in Latin American History (Upper Level/Graduate)

LANGUAGES: English, Portuguese and Spanish

TEACHING EXPERIENCE

2006. University of South Florida. Assistant Professor, History Department.
Courses: Modern Latin America; Modern Brazil

2005-2006. Wellesley College (MA). Visiting Assistant Professor, History Department.

Courses: Colonial Latin American History; Modernity and Populism in Brazil, 1914-1964; Modern Latin American History.

2003-2005. University of Nottingham (UK). Visiting Assistant Professor, Department of Hispanic and Latin American Studies.

Courses: History of Colonial Brazil, 1500-1808; History of Brazil, 1808-present; Senior seminar: The Emergence of Modern Brazil, 1870-1964.

1993-1996. University of Maryland, College Park. Teaching Assistant, Department of History.

Teaching Assistantships: Latin American History I (1492-1820); Latin American History II (1820-present); United States History I (1492-1865); United States History II (1865-present).

PUBLICATIONS IN PRINT

"Adorned with the Mix of Faith and Profanity that Intoxicates the People: The Festival of the Senhor do Bonfim in Salvador, Bahia, Brazil, 1930-1954," *Bulletin of Latin American Research* 24:1 (April 2005).

PUBLICATIONS UNDER REVIEW/IN PROGRESS

Brazil's Black Rome: Race and the Cultural Politics of Regional Identity in Salvador, Bahia, Brazil, 1930-1964 (Book manuscript in progress).

'Honor is not a Preserve of the Rich': Working-Class Sexuality and Gender in Salvador, Brazil (Journal article in progress).

BOOK REVIEWS AND OTHER MATERIALS

Roger A. Kittleson. *The Practice of Politics in Postcolonial Brazil: Porto Alegre, 1845-1895*. University of Pittsburgh Press, 2006. *The Latin Americanist* (forthcoming).

Contributor to *Encyclopedia of the African Diaspora*, Carole Boyce Davies, ed., (forthcoming, 2007).

Robert Levine, *The History of Brazil*. New York: St. Martins, 2003, *Hispanic American Historical Review* 85:1 (February 2005).

Contributor and editor on *The British Bulletin of Publications on Latin America, the Caribbean, Portugal and Spain*, published by the Library of the Hispanic and Luso-Brazilian Council, an in-house journal that reviews recent scholarship, 1997-2005.

CONFERENCE PAPERS & PUBLIC LECTURES

"Brazil's Black Rome: Race and the Cultural Politics of Regional Identity in Salvador, Bahia, Brazil, 1930-1960," ISLAC Lecture Series, USF, April 2007.

"Adorned with the Mix of Faith and Profanity that Intoxicates the People: The Festival of the Senhor do Bonfim in Salvador, Bahia, Brazil, 1930-1954," Urban Bodies Conference, School of Oriental and Asian Studies, London, UK, May 2004.

"Honor Is Not a Preserve of the Rich: Working-Class Gender and Sexuality in Salvador, Brazil, 1936-1951," Cultural History Module, Universidade Federal Fluminense, Niterói, Brazil, July 1999.

"Mapping Afro-Bahia: Melville and Frances Herskovits and the Production of Knowledge in Salvador da Bahia, Brazil," Mapping African-America, Collegium for African-American Research, Liverpool, UK, April 1997.

FELLOWSHIPS AND AWARDS

Hearst Fund Travel Grants 1996, 1997

Creedman's Fund Research Grant, 1996

Foreign Language Area Studies Fellowship, U.S. Department of Education, 1996

Committee on Africa and the Americas Research and Travel Grant, 1996

PROFESSIONAL ACTIVITIES

Organizing Committee for 2007-2008 USF Slavery & Abolition Lecture Series

Co-organizer for USF-ISLAC Conference on Race and Poverty in Latin America

PROFESSIONAL AFFILIATIONS

American Historical Association

Brazilian Studies Association

Conference on Latin American History

Organization of American Historians

Latin American Studies Association

Society for Latin Am. Studies, Institute for Historical Research, & Canning House, U.K.

Centro de Estudos Afro-Orientais, Salvador da Bahia, Brazil.

OTHER ACTIVITIES

Consultant on seventeenth-century Brazil for historical documentary series *Millennium* (BBC), Jeremy Isaacs Productions, 1999.

Universidade Federal Fluminense/University of Maryland Graduate Exchange Program
1998-1999

Robert P. Ingalls
Department of History
University of South Florida
Tampa, Florida 33620
813-974-6233
(e-mail: ingalls@cas.usf.edu)

Education

Ph.D., Columbia University, 1973
M.A., Columbia University, 1965
B.A., Purdue University, 1963

Fields of Specialization

United States history, 1877-1940
United States labor history
Florida History

Teaching Appointments

Professor, University of South Florida, 1989-
Associate Professor, University of South Florida, 1978-89
Assistant Professor, University of South Florida, 1974-78
Exchange Professor, Université d'Artois (France), 1996, 2001
Exchange Professor, Université de Paris, VII, 1979

Publications: Books

Sunshine in the Dark: Florida in the Movies (co-authored
with Susan Fernandez, University Press of Florida, 2006)

Tampa Cigar Workers: A Pictorial History (co-authored with
Louis A. Pérez, Jr., University Press of Florida, 2003).

Urban Vigilantes in the New South: Tampa, 1882-1936.
Knoxville: University of Tennessee Press, 1988. (Paperback
edition, University Press of Florida, 1993).

Herbert H. Lehman and New York's Little New Deal. Foreword
by George Meany. New York: New York University Press, 1975.

Publications: Books for Young Adults

Point of Order: A Profile of Senator of Joe McCarthy. New
York: G.P. Putnam's Sons, 1981.

Hoods: The Story of the Ku Klux Klan. New York: G.P.
Putnam's Sons, 1979.

Publications: Articles and Chapters in Books

"The Wagner Act on Trial: Vigilante Violence and the Struggle to Organize Textile Workers in Fitzgerald, Georgia, 1937-40," Georgia Historical Quarterly, 81 (Summer 1997), 370-94.

"Lynching and Establishment Violence in Tampa, 1858-1935," Journal of Southern History, 53 (November 1987), 613-44.

"'Vanquished But Not Convinced': Worker Militancy and Vigilante Violence in Tampa," Southern Exposure, 14 (January/February 1986), 51-58.

"Anti-Labor Vigilantes in the South During the 1930s," Southern Exposure, 12 (November/December 1984), 72-78.

"General Joseph B. Wall and Lynch Law in Tampa," Florida Historical Quarterly, 63 (July 1984), 51-70.

"Antiradical Violence in Birmingham During the 1930s," Journal of Southern History, 47 (November 1981), 521-44.

"Radicals and Vigilantes: The 1931 Strike of Tampa Cigarworkers," in Southern Workers and Their Unions, 180-1975, edited by Gary Fink and Merl Reed (Westport, Conn.: Greenwood Press, 1981), 44-57.

"Tampa Bay History: An Experiment in Public History," The Public Historian, 3 (Spring 1981), 53-62 (co-author).

"The Flogging of Joseph Gelders: A Policeman's View," Labor History, 20 (Fall 1979), 576-78.

"The Tampa Flogging Case, Urban Vigilantism," Florida Historical Quarterly, 56 (July 1977), 13-27. [Reprinted in Southern Exposure, 8 (Summer 1980), 64-68.]

"Warren G. Harding," "Calvin Coolidge," and "Herbert Hoover," in Responses of the Presidents to Charges of Misconduct, edited by C. Vann Woodward (New York: Dell Publishing, 1974), 227-57.

"New York and the Minimum Wage Movement, 1933-37," Labor History, 15 (Spring 1974), 179-98.

Grants and Awards

Florida Historical Society=s 2004 Harry T. and Harriette V. Moore Award for the best book in social history
International Travel Grant, University of South Florida, 1999
Faculty Development Grant, College of Arts and Sciences,

1997, 1998
National Endowment for the Humanities, Fellowship for
College Teachers, 1984-85
Research and Creative Scholarship Grant, University of South
Florida, 1988
President's Council Grant, University of South Florida, 1985
Research and Creative Scholarship Grant, University of South
Florida, 1984
Florida Historical Society's 1978 Arthur W. Thompson Award
for the best article in the Florida Historical
Quarterly

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EDUCATION

Ph.D. in History, NORTHWESTERN UNIVERSITY, U.S. History, June 2000

Committee Chair: Michael S. Sherry

Major Field: 20th century U.S. history

2nd Field: Modern Europe/Gender & Sexuality

M.A., UNIVERSITY OF CHICAGO, 19th century European History, 1987

B.A., GEORGETOWN UNIVERSITY, History, 1983

ACADEMIC EMPLOYMENT

Assistant Professor, Department of History, University of South Florida, 2005-present

Visiting Assistant Professor, Department of History, University of South Florida, 2003-2005

Lecturer, School of Liberal Studies, Roosevelt University, 2002

Lecturer, School of Continuing Studies, Northwestern University, 1999-2001

TEACHING FIELDS

Twentieth century U.S. political culture; US since 1945; the cold war; civil rights movements;
gender and sexuality; gay and lesbian history

PUBLICATIONS

Books

Bob Ingalls and David Johnson, (eds.), *Voices of the Recent Past: Documentary Reader for the U.S. Since 1945* (Proposal under review by Blackwell Publishing)

The Lavender Scare: The Cold War Persecution of Gays and Lesbians in the Federal Government,
(Chicago: University of Chicago Press, 2004).

- Winner of the Herbert Hoover Book Award, 2004 (Herbert Hoover Presidential Library Association)
- Winner of the Myers Outstanding Book Award, 2004 (Gustavus Myers Center for the Study of Human Rights)
- Winner of the Randy Shilts Award for Gay Non-fiction, 2004 (Publishing Triangle, New York)

Reviewed in *The Chronicle of Higher Education*, *Times Literary Supplement*, *Dallas Morning-News*, *Journal of American History*, *American Quarterly*, *American Journal of Sociology*, *American Studies*, *Diplomatic History*, *Great Plains Quarterly*, *Radical History Review*, *GLQ: A Journal of Lesbian and Gay Studies*, *American Communist History*, *Journal of the History of Sexuality*, *Archives of Sexual Behavior*, *Journal of the History of the Behavior Sciences*, *The Foreign Service Journal*, *Legal Times*, *In These Times*, *Lambda Book Report*, *The Gay & Lesbian Review*.

Articles/Chapters

"Franklin E. Kameny," in *Before Stonewall: Activists for Gay and Lesbian Rights in Historical Context*, ed. Vern Bullough, (Haworth Press, 2002).

"The Kids of Fairytown: Gay Male Culture on Chicago's Near North Side in the 1930s," in *Creating a Place for Ourselves: Lesbian, Gay and Bisexual Community Histories*, ed. Brett Beemyn (Routledge, 1997).

"Homosexual Citizens': Washington's Gay Community Confronts the Civil Service," *Washington History* 6 (Fall/Winter 1994-95). Reprinted in William Eskridge and Nan Hunter (eds.) *Sexuality, Gender, and the Law*, (Foundation Press, 1997).

Reference Works

"Washington, D.C.," "Lynn H. Womack," "Donald Webster Cory" entries in Marc Stein (ed.) *Encyclopedia of Lesbian, Gay, Bisexual and Transgendered History in America* (Gale, 2004).

"Stonewall Riots," in *Encyclopedia Britannica*, 15th edition (2002).

Documenting Discrimination: Special Report from the Human Rights Campaign (2001).

"Significant Documents," in *St. James Press Gay and Lesbian Almanac*, ed. Neil Schlager (St. James Press, 1998).

"Frank Kameny," in *Leaders from the 1960s: Biographical Sourcebook of American Activism*, ed. David De Leon (Greenwood Press, 1994).

Book Reviews

Journal of American History, March 2005, review of Nicholas Edsall, *Toward Stonewall: Homosexuality and Society in the Modern Western World*.

Diplomatic History, November 2004, review of Robert Dean, *Imperial Brotherhood: Gender and the Making of Cold War Foreign Policy*.

Newsletter of the Committee on Lesbian and Gay History, Winter 2001, review of John Donald Gustave-Wrathall, *Take the Stranger by the Hand: Same-Sex Relations and the YMCA*

Newsletter of the Committee on Lesbian and Gay History, Spring 1995, review of Peter Nardi, *Growing Up Before Stonewall: Life Stories of Some Gay Men*.

Washington Blade, July 1, 1994, review of George Chauncey, *Gay New York: Gender, Urban Culture and the Making of a Gay Male World*.

Popular Press Articles

"Gay Scandal rocked FDR White House," *Southern Voice* (Atlanta), December 16, 2002.

"Who was Sumner Wells?" *Bay Area Reporter* (San Francisco), December 5, 2002.

"What was the Briggs Initiative?" *Outlook News* (Columbus), November 12, 2002.

"The Human Rights Campaign Turns 20," *HRC Quarterly*, Fall 2000.

"Uncloseting Hitchcock," *New York Blade*, February 19, 1999.

"Queering the Classroom," *Washington Blade*, December 9, 1994.

FELLOWSHIPS, GRANTS, AND AWARDS

Randy Shilts Award for Gay-Nonfiction, Publishing Triangle, 2005
Herbert Hoover Book Award, Herbert Hoover Presidential Library Association, 2005
Myers Outstanding Book Award, Gustavus Myers Center for the Study of Bigotry and Human Rights, 2004
CLAGS Fellowship, Center for Lesbian & Gay Studies, City University of New York, 2000-2001
Social Science Research Council (SSRC), Sexuality Research Fellowship, 1998-1999
Dissertation Year Fellowship, The Graduate School, Northwestern University, 1997-1998
Dissertation Year Grant, University Research Grants Committee, Northwestern University, 1997-1998
Smithsonian Institution Predoctoral Fellowship, National Museum of American History, 1996-1997
Moody Grant, Lyndon Baines Johnson Foundation, 1997
Harry S. Truman Library Institute Research Grant, 1996
Teaching Assistantship, Northwestern University, 1993-1994, 1994-1995
Gregory Sprague Prize (graduate thesis) of the Committee on Lesbian & Gay History of the AHA, 1994
George T. Romani Prize for the best thesis in the Department of History, Northwestern University, 1993
University Fellowship, The Graduate School, Northwestern University, 1992-1993

PRESENTATIONS

Invited Talks

University of Nebraska-Lincoln, Great Plains Art Museum, "Nebraska's Lavender Scare: Senator Kenneth Wherry and the Cold War 'Purge of the Perverts,'" October 2005.
Newberry Library, Chicago, December 2004, "Sexual and Political Bohemia in Chicago's Towertown"
University of South Florida, Women's Studies Colloquium, October 2004, "Homosexuality in Presidential Politics: 1952-2004"
The National Archives, Washington, D.C., June 2004, "The Lavender Scare: The Forgotten Purges"
U.S. Department of State, June 2004, "Cookie Pushers in Striped Pants: Lavender Lads in the State Department"
University of Tampa, Honors Symposium, April 2004, "Marching Down the Aisle: Same-Sex Marriage in Historical Perspective"
Yale University, Department of History, December 2001: "The Lavender Scare: Homosexuality and the Cold War Politics of National Security"
The Historical Society of Washington, DC, February 1995: "In the Shadow of the Federal Government: The Making of Washington's Gay and Lesbian Community in the 1950s-1960s"
Gerber/Hart Library, Chicago, October 1994: "Gay Chicago in the 1920s and 1930s"

CURRENT RESEARCH

The Johns Committee: Race, Anti-Communism and Sexuality in Cold War Florida

Mass Consumption and the Gay Consumer Market before Stonewall

MEDIA INTERVIEWS

WOSU – AM (Columbus, OH), Open Line with Fred Andrie, April 13, 2006.

WCGU - FM (Ft. Myers, FL), Gulf Coast Live with Ryan Warner, February 2, 2005.

WBAI - FM (New York City), Beyond the Pale: The Progressive Jewish Radio Hour, June 27, 2004.

WBAI - FM (New York City), OUT-FM with Merle Becker, May 3, 2004.

WMNF- FM (Tampa, FL), Radioactivity with Rob Lorei, April 21, 2004.

Washington Blade, "Pivotal Protest: 40th Anniversary of Historic D.C. Demonstration," April 8, 2005.

St. Petersburg Times, On Campus Column, "Being Gay in America: A Historian's View," Sept 9, 2004.

The Advocate, "Closeted in the Capital," May 11, 2004.

RESEARCH AND PUBLIC HISTORY EXPERIENCE

Oral Historian, Jewish Women's Archives, Brookline, MA, 2002

Historical Consultant, Human Rights Campaign, Washington, D.C., 2000

Media Consultant, Active Learning Technologies/Prentice-Hall, 1999

Research Assistant, Philip Cantelon, *The Story of MCI: The Early Years, 1968-1988* (Heritage Press, 1993)

Project Manager, History Associates Incorporated, Rockville, MD, 1991-1992

Editor, History Associates Incorporated, Rockville, MD, 1988-1990

LU ANN JONES

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University of South Florida
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Tampa, FL 33602
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EDUCATION

Ph.D., American History, University of North Carolina at Chapel Hill, 1996.
M. A., American History, University of North Carolina at Chapel Hill, 1983.
B. A., Journalism, University of North Carolina at Chapel Hill, 1976.

PROFESSIONAL EXPERIENCE

Academic Positions

Associate Professor, University of South Florida, Department of History, August 2004-.
Associate Professor, East Carolina University, Greenville, NC, August 2002-August 2004;
assistant professor, August 1996 – August 2002.

Research Positions

Project Coordinator, "Listening for a Change: North Carolina Communities in Transition: The End of Tobacco Road," Southern Oral History Program, University of North Carolina at Chapel Hill, 1998-1999.
Director, "An Oral History of Southern Agriculture," Division of Agriculture & Natural Resources, National Museum of American History, Smithsonian Institution, Washington, DC, September 1986-August 1991.
Co-curator, "Feed Bags to Fashion," exhibit, National Museum of American History, Smithsonian Institution, Washington, DC, August - December 1991.

PUBLICATIONS

Books

Mama Learned Us to Work: Farm Women in the New South (Chapel Hill: University of North Carolina Press, 2002).
With Jacquelyn Dowd Hall, James Leloudis, Robert Korstad, Mary Murphy, and Christopher B. Daly, Like a Family: The Making of a Southern Cotton Mill World (Chapel Hill: University of North Carolina Press, 1987; New York: W. W. Norton, 1988; reissued with a new foreword by Michael Frisch and a new afterword by the authors, 2000).
With Amy Glass, "Everyone Helped His Neighbor": Memories of Nags Head Woods (Kill Devil Hills, NC: The Nature Conservancy, Nags Head Woods Preserve, 1987).

Articles

"Work Was My Pleasure: An Oral History of Nellie Stancil Langley," in Rebecca Sharpless and Melissa Walker, eds., Work, Family, and Faith: Rural Southern Women in the Twentieth Century (Columbia: University of Missouri Press, 2006), 17-41.
"My Own Boss: A Wiregrass Farmer Tells His Story," Atlanta History: A Journal of Georgia and the South (Winter 2004): 4-18.

Jones-2

- With Heather M. White "The Desire to Fly Faster, Farther, and Higher: Amelia Earhart Remembered," North Carolina Literary Review 12 (Fall 2003): 73-76.
- "Taking What She Had and Turning It into Money: The Female Farm Economy," in John Egerton, ed., Cornbread Nation 1: The Best of Southern Food Writing (Chapel Hill: University of North Carolina Press, 2002), 223-34.
- "'God Giveth the Increase': Lurline Stokes Murray's Narrative of Farming and Faith," Southern Cultures (Fall 2002): 106-21.
- "Gender, Race, and Itinerant Commerce in the Rural New South," Journal of Southern History, LXVI (May 2000): 297-320.
- "Talking in Class: Stories of North Carolina Teachers," North Carolina Literary Review (1998): 51-71.
- "In Search of Jennie Booth Moton, Field Agent, AAA," Agricultural History 72 (Spring 1998): 446-58.
- With Sunae Park, "From Feed Bags to Fashion," Textile History 24 (Spring 1993): 91-103.
- "Voices of Southern Agricultural History," in Ronald Grele, ed., International Annual of Oral History, 1990 (Westport, Conn: Greenwood Press, 1992), 135-44.
- With Nancy Grey Osterud, "Breaking New Ground: Oral History and Agricultural History," Journal of American History 76 (Fall 1989): 551-64.
- With Nancy Grey Osterud, "'If I Must Say So Myself': Oral Histories of Rural Women," Oral History Review 17 (Fall 1989): 1-23.
- "'Mama Learned Us to Work': An Oral History of Virgie St. John Redmond," Oral History Review 17 (Fall 1989): 63-90.

Other

- "Teaching, Learning, and Dreaming: On Writing Mama Learned Us to Work," Carolina Comments 51 (April 2003): 63-67.
- "They could hear him coming: how peddlers and 'rolling stores' brought household goods to the parlors and porches of rural Southern women," Carolina Country 34 (September 2002): 32-34.
- "Farm Journals," "Peddlers," and "Poultry and the Poultry Industry," in William Powell, ed., The Encyclopedia of North Carolina, (Chapel Hill: University of North Carolina Press, forthcoming).
- "Women on the Land in the Postbellum South," in Charles R. Wilson and William Ferris, eds., The Encyclopedia of Southern Culture (Chapel Hill: University of North Carolina Press, 1989), 1551-53.
- Book reviews in the Journal of American History, Journal of Southern History, Oral History Review, and Arkansas Historical Quarterly.

FELLOWSHIPS AND GRANTS

- University of South Florida, Humanities Institute Summer Grant, 2006, "'If I Must Say So Myself': An Oral History of Southern Agriculture."
- Smithsonian Institution, Office of Fellowships and Grants, Senior Fellow, 2006-2007, "DuPont Comes to Tobacco Road: Rural Industrialization in the Postwar South."
- Hagley Museum and Library, Center for the History of Business, Technology, and Society, Grant-in-Aid, 2005-2006, "DuPont Comes to Tobacco Road: Rural Industrialization in the Postwar South."

University of South Florida, Faculty Development Grant, Fall 2004, "DuPont Comes to Tobacco Road: Rural Industrialization in the Postwar South."
National Endowment for the Humanities, Summer Stipend, 2004, "DuPont Comes to Tobacco Road: Rural Industrialization in the Postwar South."
Hagley Museum and Library, Center for the History of Business, Technology, and Society, Grant-in-Aid, 2002-2003, "DuPont Comes to Tobacco Road: Rural Industrialization in the Postwar South."
East Carolina University Division of Research, Economic Development, and Community Engagement, Research and Creative Activity Award, Summer 2003, "DuPont Comes to Tobacco Road: Rural Industrialization in the Postwar South."
National Endowment for the Humanities Fellowship for College Teachers and Independent Scholars, 1999-2000.
East Carolina University College of Arts and Sciences, College Research Award, Spring 1999.
East Carolina University Division of Research and Graduate Studies, Research and Creative Activity Grant, Summer 1998.
East Carolina University, College of Arts and Sciences, Research Travel Grant, 1997.
East Carolina University Department of History, Herbert R. Paschal Memorial Fund Research Fellowship, 1996, 1997.
University of North Carolina at Chapel Hill Graduate School, On-Campus Dissertation Fellowship, 1994.
American Historical Association, Albert J. Beveridge Research Grant, 1994.
National Museum of American History, Smithsonian Graduate Student Fellowship, 1993.
University of North Carolina at Chapel Hill Department of History, Mowry Research Grant, 1993, 1994.

HONORS

Co-recipient, for Like a Family: The Making of a Southern Cotton Mill World:

- Albert J. Beveridge Award, American Historical Association, 1988.
- Merle Curti Award, Organization of American Historians, 1988.
- Phillip Taft Labor History Award, New York State School of Industrial and Labor Relations, Cornell University, 1988.
- Honorable Mention, John Hope Franklin Prize, American Studies Association, 1988.
- Merit Award of Recognition, North Carolina Society of Historians, Inc., 1988.

Finalist, Allan Nevins Prize, Society of American Historians, 1997.
Historical Society of North Carolina, elected member, 2000.

Julie Langford-Johnson

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Interests Roman imperial propaganda and ideology; Expansion and maintenance of Roman Empire; Self-presentation and identity with regard to gender, ethnicity, religion in literature and material culture, especially art and coinage

Education Ph.D. Indiana University, Classical Studies, December 2005
M.A. Indiana University, Classical Studies, May 1998
M.A. Indiana University, History, May 1996
B.A. University of Utah, History with a minor in Classics, May 1993

Employment *University of South Florida* *August 2005 to present*
Department of History, Assistant Professor. Design and teach undergraduate survey and topics courses such as “Roman Empire: Caesar to Constantine”. Designed and taught senior and graduate seminar, “Roman Imperial Ideology” and advised students as they wrote 20-35 page research papers. Supervised individual undergraduate and graduate projects presented at local meetings of Phi Beta Kappa and the USF World Language and Literature’s Classics Forum.

Indiana University Purdue University at Indianapolis *August 2004 to May 2005*
World Languages and Literature, Future Faculty Fellow. Taught Classical Mythology and Roman Literature in Translation. Participated in university-wide conferences to promote excellence in pedagogy.

Indiana University Art Museum *August 2000-June 2001*
Assistant to the Curator of Ancient Art. Assisted curator in the design of *The Spindle and the Shrine: Daily Life of Women and Children in Classical Antiquity*. Handled ancient art in the installation and tear down of exhibition. Researched and wrote case labels. Created guides for exhibition in the form of treasure hunts for elementary school children and pamphlets with excerpts from Classical literature to better explain artifacts to adults. Acted as docent for journalists and high school classes. Created database to track more efficiently the ancient art collection.

Indiana University Bloomington *January 1996- July 2004*
Department of Classical Studies, Teaching Assistant. Assisted professors in Classical Mythology, Greek and Roman Culture courses and Roman Art and Archaeology. Designed and taught Latin courses from beginning to advanced levels. Topics for higher level courses included Medieval Latin, Friendship in Roman Society and Virgil’s *Aeneid*.

Thesaurus Musicorum Latinorum *August 1995—May 1996*
Paleographer and Proofreader. Worked under the direction of Thomas J. Mathiesen in transcribing medieval music manuscripts and proofreading them before publishing them on the internet.

Summer Study American Academy in Rome, Summer Archaeology Program, 2004
American Numismatic Society Summer Seminar, 2002
University of Georgia Study Abroad in Rome, 1998
University of Notre Dame Summer Paleography and Medieval Latin, 1995

Publications in Progress “Brothels, Booze and Back Alleys: Reexamining the Moral Topography of Pompeii”
“Making Men and Becoming Roman: Gender and Ethnicity in Severan Rome”
“Trumping the Queen: Maternal Metaphor in Antonine and Severan Ideology”
“*Alter Idem*: Recasting Tullia in Cicero’s Image”

| | |
|---|---|
| <i>Recent Papers</i> | <p>“Speaking out of Turn(us): Virgil as Hermeneutic Guide in Cassius Dio 76.10-12”, CAMWS Annual Meeting, April 2006</p> <p>“Look who’s looking: Succession and Participation in Severan Numismatics” AIA Annual Meeting, January 2005</p> <p>“When All the Usual Signs Fail: Sexuality as an Indicator of Ethnicity in Severan Rome”, Feminism & Classics IV, Gender and Diversity in Place Conference, University of Arizona, May 2004</p> <p>“The Gaze of the Empress: Succession and Participation in Severan Ideology”, CAMWS Annual Meeting, April 2004</p> <p>“<i>Alter Idem</i>: Recasting Tullia in Cicero’s Image” APA Annual Meeting, January 2003</p> <p>“Brothels, Booze and Back Alleys: Reexamining the Moral Topography of Pompeii” CAMWS Annual Meeting, April 2000</p> <p>“Famous Friends and Celebrated Conversions: Self-Modeling in Augustine’s <i>Confessions</i>” IU Medieval Studies Symposium, November 2000</p> <p>“Muddying the waters of friendship: <i>Amicitia</i> in Augustine’s <i>Confessions</i>” CAMWS Annual Meeting, April 1999</p> <p>“Everybody likes to watch: Voyeurism in Cicero’s de Senectute” CAMWS Annual Meeting, April 1998</p> |
| <i>Awards and Grants</i> | <p>Grant-in-Aid for Associate Faculty and Lecturer Development, Office of Professional Development, Indiana University Purdue University Indianapolis, November 2005</p> <p>American Academy in Rome Summer Archaeology Program Tuition Waiver, June 2004</p> <p>Indiana University Doctoral Student Grant-in-Aid of Research Award, November 2003</p> <p>CAMWS Presidential Award for Best Graduate Student Paper, April 2000</p> <p>Indiana University Teaching Excellence Recognition Award, May 2000</p> <p>Pratt Fellowship Travel Award, April 1998</p> |
| <i>Invited Lectures</i> | <p><i>Making Men and Becoming Roman: Manipulating Gender and Ethnicity in Severan Rome</i>, University of South Florida, January 2005</p> <p><i>Roman Imperial Coinage</i>. Indiana University Bloomington, Department of Classical Studies, Graduate Methodology Course, E.W. Leach, Instructor</p> <p><i>Roman Sculpture on Coinage</i>. Indiana University Bloomington, Department of History of Art, Roman Sculpture Course, Julie Van Voorhis, Instructor</p> |
| <i>Activities</i> | <p>Judge and enthusiast, American Classical League “Latin Day”, Tampa, February 2006</p> <p>Guest Lecturer, Hillsborough County School District, Tampa, October 2005</p> <p>IU Classical Studies Graduate Student Association Representative, 2002-3</p> <p>IU Bloomington Department of History, Associate Instructor, Spring 1995</p> <p>Indiana University Medieval Studies Institute, Graduate Assistant, 1993-94</p> <p>Monroe County Community School Corporation, Guest Lecturer, 1995-2003</p> |
| <i>Professional Associations</i> | <p>American Classical League</p> <p>Archaeological Institute of America</p> <p>American Philological Association</p> <p>American Numismatic Society</p> <p>Classical Association of the Middle West and South</p> |

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Education:

College of William and Mary, Williamsburg, Va.
Ph.D. July, 2001.
M.A. American History, 1995.

SUNY Empire State College, Ithaca, N.Y.
B.A. American History, 1993.

Employment:

University of South Florida, Department of Anthropology, Courtesy Appointment, Spring 2003-Present
University of South Florida, Department of History, Assistant Professor, Fall 2001 to Present.

Publications:

Fellow Travelers: Indians and Europeans Contesting the Early American Trail. Gainesville: University Press of Florida, forthcoming, Winter 2007.

"Man-Eating and Menace on Richard Hore's 1536 Expedition to America." Atlantic Studies. December 2:2 2005, 129-151.

"A Planter's Urbanity: City Living in the Colonial Virginia Countryside." Journal of Middle Atlantic Archaeology. Vol 21 Winter, 2005, 63-70.

"A New Look at an Old Wall: Indians, Englishmen, Landscape, and the 1634 Palisade at Middle Plantation." Virginia Magazine of History and Biography 112:3 (2004): 226-265.

"The Foundation of All Other Greater Works": The Strange Career of the 1634 Middle Plantation Palisade." In Indian and European Contact in Context: The Mid-Atlantic Region. Edited by Dennis B. Blanton and Julia A. King. Gainesville: University Press of Florida, 2004, 265-288.

"Always a Handmaiden, Never a Bride: The Relationship Between Historians and Historical Archaeologists." Archaeology Magazine (March, 2000) Published online at Archaeology.Org.

"Exemplars of Taking Liberties: The Iroquois Influence Thesis and the Problem of Evidence." William and Mary Quarterly 3:53 (July 1996): 588-604.

Published Professional Reports:

The Archaeology of Rich Neck Plantation. Coauthored with Leslie McFaden and David Muraca. Colonial Williamsburg Archaeological Reports, Williamsburg, Va. January, 2003.

The Archaeology of the Nassau Street Site. Colonial Williamsburg Archaeological Reports, Williamsburg, Va. March, 2000.

Archaeology at Rich Neck Plantation.: Interim Report. Coauthored with Leslie McFaden and David Muraca. Colonial Williamsburg Archaeological Reports, Williamsburg, Va. November, 1999.

Colloquia, Professional Papers, Invited Lectures:

“Hunting for George Washington’s Boyhood Home.” Archaeological Institute of America, Tampa Bay Chapter, November 2005, Tampa Florida.

“Man-Eating and Menace on Richard Hore’s 1536 Voyage to America.” International Seminar on the History of the Atlantic World, 1500-1800 10th Anniversary Conference. Cambridge, Mass, August 2005.

“Notions of Comfort in the Early Colonial Chesapeake” Co-Authored with David Muraca. Society for Historical Archaeology Annual Conference, January, 2005, York England.

“To Build in Brick: Seventeenth-Century Brick Architecture and Colonial Virginia Society, A Reappraisal.” Co-Authored with John Coombs. Omohundro Institute for Early American History and Culture Annual Conference, Northampton, Mass, June 2004. (Session Organizer)

“Rethinking the Virginia “Frontier:” Ferry Farm and an Early Colonial Hinterland.” Co-Authored with David Muraca. Society for Historical Archaeology Annual Conference, January, 2004, St. Louis, Missouri.

“‘Relational Archaeology’: The Search for Social Relationships Using Context, Scale, and Space in Middle Plantation Virginia.” Co-authored with David Muraca and John Coombs. Mid-Atlantic Archaeology Conference, March, 2003, Virginia Beach, Virginia.

“New Meanings for an Old Wall: The 1634 Virginia Palisade and Its Modern Devotees.” Society for Historical Archaeology Annual Conference, January, 2003, Providence Rhode Island, (Session Chairperson).

“Time, Space, and Form: Reconstructing Rich Neck Plantation.” Co-authored with David Muraca and John Coombs. Mid-Atlantic Archaeology Conference, March, 2002, Virginia Beach, Virginia.

“From Medieval to Georgian: An Ongoing Trip in Time and Space.” Society for Historical Archaeology Annual Conference, January, 2002, Mobile, Alabama.

“Masters, Servants, Slaves, and Space: Exploring the Social Structure of Seventeenth-Century Virginia Plantations.” Co-authored with David Muraca and John Coombs. Society for Historical Archaeology Annual Conference, January, 2002, Mobile, Alabama.

“Rattlesnakes and Competition Between Indian and European Colonial-era Fellow Travelers”
American Society for Ethnohistory Annual Conference, October, 2001, Tucson, Arizona.

“The Physical Dimensions of Plantation Social Space.” Co-authored with David Muraca. Jamestown Annual Conference, November, 2000, Jamestown, Virginia.

“The Usable Histories of the American ‘Relic’ Collector.” Great Lakes History Conference, October 2000, Grand Rapids, Michigan.

“In Small Finds Recovered: Plowzone Artifacts and Reconstructing Social Relations.” Coauthored with David Muraca. Council for Northeast Historical Archaeology, Annual Conference, October 2000, Halifax Nova Scotia.

“Always a Handmaiden, Never a Bride: The Relationship Between Historians and Historical Archaeologists.” Society for Historical Archaeology, Annual Conference, January 2000, Quebec, Quebec.

“Revisioning Seventeenth-Century Virginia Architecture, Brick by Brick.” Society for Historical Archaeology, Annual Conference, January 2000, Quebec, Quebec.

“Of Piles and Edifices.” Jamestown Annual Conference. November, 1999, Jamestown, Virginia.

“A Planter’s Urbanity.” Council for Northeast Historical Archaeology, Annual Conference, October 1998, Montréal, Quebec.

“A Family Squabble: The Meanings of the Matakeeset Land Dispute.” Northeastern American Society For Eighteenth Century Studies, 21st Annual Conference, December 1997, Boston, Massachusetts.

“Exemplars of Taking Liberties: The Iroquois Influence Thesis and the Problem of Evidence.” Colloquium on the Indians of the Americas, November 1995, Williamsburg, Virginia.

Major Works in Progress:

The Charlton Coffeehouse: A Story of History, Archaeology, and Hot Drinks in Eighteenth-Century Williamsburg Coauthored with Mary Kate Garden and David Muraca. In press, Colonial Williamsburg Press, Williamsburg, Va. Expected, Fall, 2007.

In the Shadow of the Father: George Washington, Landscape, and Meaning Book project in process.

Current Archaeology Projects:

CO-Director with David Muraca, George Washington’s Ferry Farm, Fredericksburg, Virginia. This project is a twelve year historical and archaeological investigation of George Washington’s boyhood home.

Websites Designed and Written:

“Excavations at George Washington’s Ferry Farm: The USF-GWF Historical Archaeology Website,”
Started Summer 2002. <http://www.cas.usf.edu/history/gwffs/mainpage.htm>

Web Designer and Webmaster for University of South Florida’s Department of History website.
2001 to present. <http://www.cas.usf.edu/history>

History and Archaeology at Nassau Street. History.org. Summer, 1999. Co-designed and co-written with
Daniel Ingram. <http://www.history.org>

Fellowships:

Research Fellow, George Washington’s Fredericksburg Foundation, Fredericksburg, Virginia. Begun
2002.

Research Fellow, Colonial Williamsburg Foundation, Williamsburg, Virginia, June, 1999--2001.

Public and Professional Service:

Lecturer, University of South Florida Learning in Retirement Program.

Phi Alpha Theta, University of South Florida Rho Nu Chapter faculty advisor.

Society for Historical Archaeology, SHA Representative to the Organization of American Historians.

Grants:

Recipient, University of South Florida, New Researcher Grant, 2003. Grant for work on Fellow Travelers:
Indians and Europeans on the Early American Trail. \$10,000 May 2003—January 2004.

Project Advisor/Receiving Group Member, Chesapeake Archaeological Studies Group/Maryland
Archaeological Conservation Laboratory, NEH Grant \$87,000 award period July 2003—January 2005.
Grant supports Chesapeake Group for Archaeological Studies regional database creation project housed at
Maryland Archaeological Conservation Laboratory, Calvert County Maryland.

Project Co-Director, Mary Morton Parsons Foundation, \$100,000, 2002, granted to George Washington’s
Fredericksburg Foundation to support the research and excavation of Ferry Farm.

Excavation Experience:

Co-Principal Investigator, Ferry Farm, George Washington’s Boyhood Home, George Washington’s
Fredericksburg Foundation, Fredericksburg Virginia, started Summer 2002.

Project Archaeologist / Site Director, Rich Neck Plantation, Colonial Williamsburg Foundation, 1994-
2001.

Site Director, The Nassau Street Site, Colonial Williamsburg Foundation, Summer 1999.

Project Archaeologist, Jamestown Rediscovery, Association for the Preservation of Virginia Antiquities, Fall, 1997.

Other Awards:

2004 William M. E. Rachal Annual Award for the best article in The Virginia Magazine of History and Biography.

Outstanding Undergraduate Teaching Award, 2004. University of South Florida.

Seminar Participant, International Seminar on the History of the Atlantic World, 1500-1800. Harvard University, Cambridge, Mass., August 2004.

Mellon Foundation Seminar Participant, "History, Culture, and the Postmodern Challenge." Spring 1998.

Winner of numerous prizes for Old Time Fiddle and Old Time Band at the Galax Old Fiddlers' Convention, Galax Virginia; The Grayson County Fiddlers' Convention, Elk Creek, Virginia; The Glen Maury Fiddlers' Convention, Buena Vista, Virginia; Albemarle County Fiddlers' Contest, Scottsville, Virginia; Florida Fiddlers' Association, O'Leno, Florida; Florida Old Time Music Championships, Dade City, Florida.

2006 Florida State Champion Old Time Band, Fiddler.

2005 Florida State Champion Old Time Fiddler.

2004 Florida State Champion Old Time Band, Fiddler.

1999 Albemarle County, Virginia, Hog Calling Champion.

Gregory B. Milton
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EDUCATION

| | |
|---------------------------------------|--|
| University of California, Los Angeles | Ph.D., History (2004) Dissertation: "Commerce and Community in a Medieval Town: Santa Coloma de Queralt, 1293-1313." Dissertation Advisor: Dr. Teofilo Ruiz Fields: Medieval Society and Culture / Medieval Iberia / Early Spanish Literature / U. S. Foreign Relations |
| Catholic University of America | M.A., History (1998) |
| University of California, Berkeley | B.A., History (1989) |

FELLOWSHIPS AND AWARDS

Honorarium, Mellon Summer Institute in Spanish Paleography, Huntington Library, 2005

Dissertation Fellowship, Department of History, UCLA, 2003-2004

Hoxie Travel to Collections Fellowship, Graduate Division, UCLA, 2002-2003

Research Grant, Program for the Cultural Cooperation between the Spanish Ministry of Education, Culture and Sports and United States Universities, 2002

Fulbright Grant Extension, Comisión de Intercambio Cultural, Educativo y Científico entre España y los Estados Unidos de América, Madrid, Spain, 2002

Fulbright Grant, Comisión de Intercambio Cultural, Educativo y Científico entre España y los Estados Unidos de América, Madrid, Spain, 2001-2002

Summer Research Mentorship Fellowship, Graduate Division, UCLA, 2000

Naval Reserve Officer Training Corps Scholarship, U. S. Navy, 1984-1989

EXPERIENCE

Teaching

University of South Florida, Department of History, 2006-Present:

-- Assistant Professor, Medieval History

"Europe in the Middle Ages," "The Medieval Spains," "Peasants Merchants and Lords"

Marquette University, Department of History, 2004-2006:

- Visiting Assistant Professor, Western Civilization
 "Growth of Western Civilization to the Scientific Revolution," "Growth of Western Civilization in the Modern World," "Medieval Pilgrimage and Society," "Peasants, Merchants and Lords in the Middle Ages"

University of California, Los Angeles, Department of History, 1999-2003:

- Instructor, Summer Session Travel Abroad, 2001-2003
 "The Pilgrim Roads to Santiago de Compostela"
- Teaching Fellow, Department of History, 1999-2001
 "History and Literature of Spain in the Later Middle Ages" (an interdisciplinary course),
 "Western Civilization: the Ancient World to AD 843," "Western Civilization AD 1000 to 1715,"
 "Western Civilization Since the Enlightenment," "U.S. History in the 20th Century"

United States Naval Academy, Department of History, 1995-1997

- Instructor, Department of History, 1995-1997
 "American Naval Heritage," "Western Cultural Heritage to 1789," "Knights, Lords and Kings in the Middle Ages"
- Officer Coordinator, Summer History Seminar, 1996-1997
 Organized daily seminars on topics related to the U.S. Navy, the Naval Academy, and local Maryland history for high school students as part of the *U.S. Naval Academy Summer Seminar*, an outreach and recruitment program.

Other Professional

- Reader, Advanced Placement Exam in European History, Educational Testing Services, 2005
- Executive Committee Member, UCLA History Graduate Student Association, 1998-2001
- Graduate Researcher, Department of History and the University of California Multi-Campus Research Group for Late Antiquity, UCLA, 1998-2000
- "Western Cultural Heritage" Course Curriculum Coordinator, U.S. Naval Academy, Department of History, 1995-1997
- Undergraduate Academic Advisor, U.S. Naval Academy, Department of History, 1995-1997
- Naval Flight Officer, U. S. Navy, 1989-1997

PAPERS AND PANELS

"A Monopoly on Writing? Clerical Notaries in the Rural Market Towns of Medieval Catalonia," 42nd International Congress on Medieval Studies, Kalamazoo, MI, May 9-13, 2007

"A Writing Business: Establishing Rural Notariates in Thirteenth-Century Catalonia," American

Historical Association 121st Annual Meeting, Atlanta, GA, Jan 4-7, 2007

"Filling Clerical Offices: The Non-noble Elite of Santa Coloma de Queralt," The 15th Biennial New College Conference on Medieval and Renaissance Studies, Sarasota, FL, March 9-11, 2006.

"The Business of Local Elites: Power, Status and the Marketplace of Santa Coloma de Queralt," American Historical Association 120th Annual Meeting, Philadelphia, PA, Jan. 5-8, 2006.

Panel Chair, "Inquisitors, Clerics, and Civic Officials: Political and Social Leaders in Early Modern Castile," Society for Spanish and Portuguese Historical Studies Annual Meeting, College of Charleston, March 10-13, 2005

"Lenders and Creditors, Christians and Jews: Religious Identity and the Manipulation of Debt in Medieval Catalonia," Society for Spanish and Portuguese Historical Studies Annual Meeting, College of Charleston, March 10-13, 2005

"Forming a 'Community of Priests': Notaries, Clerics and Scribes in Fourteenth-Century Catalonia," Society for Spanish and Portuguese Historical Studies Annual Meeting, University of California, Los Angeles, April 01-04, 2004

"The Medieval Money Market in Santa Coloma de Queralt," Medieval Association of the Pacific Annual Meeting, Portland State University, March 28-30, 2003

"Kinship and Commercial Ties in Late Thirteenth- and Early Fourteenth-Century Catalonia," Conference on Kinship in Europe: The Long Run (1300-1900), Monte Verità, Ascona, Switzerland, September 15-20, 2002

"Illuminators and Their Text: Visualizing Power in the *Liber Feudorum Maior*," Medieval Studies Graduate Student Conference, Princeton University, March 30-31, 2001

PUBLICATIONS

"Christian and Jewish Lenders: Religious Identity and the Extension of Credit," Viator: Medieval and Renaissance Studies 37 (2006): 301-318

Review: Adam J. Kosto's *Making Agreements in Medieval Catalonia: Power, Order and the Written Word, 1000-1200*, in Comitatus 34 (2003): 248-250.

Review: Thomas N. Bisson's *Tormented Voices: Power, Crisis and Humanity in Rural Catalonia, 1140-1200*, in Comitatus 32 (2001): 173-176.

Review: James F. Powers' *The Code of Cuenca. Municipal Law on the Twelfth-Century Castilian Frontier*, in Comitatus 32 (2001): 185-188.

RESEARCH INTERESTS

- Community formation and rural markets in the 13th century
- Family, gender and cross-cultural networks in late-medieval Catalan commercial exchanges
- Political, cultural and economic cooperation and competition in the medieval Mediterranean world

TEACHING AREAS

General Survey: Europe in the Middle Ages; Medieval and Early Modern Iberia; American Naval History; Western Civilization.

Topics Courses: Economy and Society in the Middle Ages; European Rural History; Spanish Conquest and Re-conquest in the Middle Ages; Medieval Pilgrimage and Society.

Seminars and Colloquia: Medieval Commerce: Peasants, Merchants and Lords; Feudal Society: Knights, Lords and Kings in the Middle Ages; Frontier and Community in Medieval Europe; Family, Gender and Religion in Medieval Society; Jews and Christians in the Middle Ages.

PROFESSIONAL ASSOCIATIONS

American Historical Association
Medieval Academy of America
Society for Spanish and Portuguese Historical Studies
American Academy of Research Historians of Medieval Spain
California Alumni Association
Fulbright Association

CURRICULUM VITAE

William M. Murray

Mary and Gus Stathis Endowed Professor of Greek History
wmurray@cas.usf.edu

EDUCATION

1970-74: B.A. (*with highest distinction*, ΦBK) in History, The Pennsylvania State University.
1973: Summer Session II, American School of Classical Studies at Athens, Greece.
1978-80: Regular Member and Vanderpool Fellow, American School of Classical Studies at Athens, Greece.
1974-82: Ph.D. in Ancient History, University of Pennsylvania (Doctoral Dissertation: *The Coastal Sites of Western Akarnania: A Topographical-Historical Survey*; Readers: A.J. Graham, N.G.L. Hammond, J.D. Muhly).

TEACHING / RESEARCH APPOINTMENTS

Lecturer, University of Pennsylvania: 1977, 1981-82.
Assistant Professor, University of South Florida: 1982-86.
Gertrude Smith Professor (Director of Summer Session), Amer. School of Class. Studies at Athens: 1986.
Associate Professor, University of South Florida: 1987-2002.
Full Professor, University of South Florida: 2002 to present
Whitehead Visiting Professor, American School of Classical Studies at Athens: 1995-96.
Maurice Hatter Distinguished Visiting Professor, University of Haifa: 1997 (summer).
Mary and Gus Stathis Endowed Professor of Greek History: 2000 to present.

AREAS OF SPECIALIZATION

Greek History and Archaeology, the History and Archaeology of Northwestern Greece, Ancient Greek and Roman Naval History, Ancient Seafaring, Nautical Archaeology.

PUBLICATIONS: Monographs and Major Works

Octavian's Campsite Memorial for the Actian War, Vol. 79, part 4 of *Transactions of the American Philosophical Society* (Philadelphia, 1989).
"Epirus-Acarnania," in R.J.A. Talbert, ed., *Barrington Atlas of the Greek and Roman World* (Princeton, 2000) 54 "Map 54 Epirus-Acarnania," in R.J. Talbert, ed., *Barrington Atlas of the Greek and Roman World Map-by-Map Directory*, Vol. II (Princeton, 2000) 803-17.

Articles, Chapters

"The Coastal Sites of Western Akarnania: A Topographical-Historical Survey," in *Archaeological Survey in the Mediterranean Area*, D.R. Keller and D.W. Rupp, eds., Vol. 155 of *British Archaeological Reports*, International Series (1983) 219-22.
"The Ancient Dam of the Mytikas Valley," *American Journal of Archaeology* 88 (1984) 195-203.
"The Ancient Harbour of Palairos," in *Harbour Archaeology*, A. Raban, ed., Vol. 257 of *British Archaeological Reports*, International Series (1985) 67-80.
"The Location of Nasos and its Place in History," *Hesperia* 54 (1985) 97-108.
"The Weight of Trireme Rams and the Price of Bronze in Fourth-Century Athens," *Greek Roman and Byzantine Studies* 26 (1985) 141-50.
"Do Modern Winds Equal Ancient Winds?," *Mediterranean Hist. Review* 2 (1987), 139-67.

- "The Ancient Harbour Mole at Leukas, Greece," in *Archaeology and Coastal Changes, Proceedings of the First International Symposium on Harbours, Port Cities and Coastal Topography, Haifa, Israel, Sept. 22-29, 1986*, A. Raban, ed., Vol. 404 of *British Archaeological Reports*, International Series (1988) 101-18.
- "The Spoils of Actium," *Archaeology* 41.5 (1988) 28-35. Reprinted in *The Archaeology of War*, (Hatherleigh Press: New York, 2005).
- "The Provenience and Date: The Evidence of the Symbols," in *The Athlit Ram*, L. Casson and J.R. Steffy, eds. (College Station, TX, 1991) 51-66.
- "The Classification of the Athlit Ship: A Preliminary Report," in *The Athlit Ram*, L. Casson and J.R. Steffy, eds. (College Station, TX, 1991) 72-75.
- "Die Alte Sperre von Alyzeia (Akarnania, Griechenland)," in *Historische Talsperren*, Vol. 2, G. Garbrecht, ed. (Stuttgart, 1991) 45-63.
- "Le trophée naval de la victoire d'Actium," in *Marine Antique*, No. 183 of Les Dossiers d'Archéologie (Juin 1993) 66-73.
- "Een nieuwe kijk op de Slag bij Actium" (A New Perspective on the Battle of Actium), in *Lampas*, ed. F. Meijer, Vol. 26.3 (1993) 206-23.
- "Ancient sailing winds in the eastern Mediterranean: the case for Cyprus," *Proceedings of the International Symposium "Cyprus and the Sea,"* 1993, V. Karageorghis and D. Michaelides, eds. (Nicosia, 1995) 33-44.
- "Polyremes from the Battle of Actium: Some Construction Details," *Tropis IV*, Proceedings of the 4th International Symposium on Ship Construction in Antiquity, 1991, H. Tzalas, ed. (Athens, 1996) 335-50.
- "Polyreis and the Role of the Ram in Hellenistic Naval Warfare," *Tropis V*, Proceedings of the 5th International Symposium on Ship Construction in Antiquity, 1993, H. Tzalas, ed. (Athens, 1999) 299-308.
- "Reconsidering the Battle of Actium" *Proceedings of the Eleventh Naval History Symposium*, United States Naval Academy (October 21 - 23, 1993) (Annapolis, 2001) 27-46.
- "A trireme named *Isis*: the *sgraffito* from Nymphaion," *International Journal of Nautical Archaeology* 30.2 (2001) 250-56.
- "Reconsidering the Battle of Actium—Again," in *Oikistes: Studies in Constitutions, Colonies, and Military Power in the Ancient World, Offered in Honor of A. J. Graham*, E. Robinson and V. Gorman, eds. (Leiden: Brill, 2002), 339-60.
- "Observations on the 'Isis' Fresco at Nymphaion," *Tropis VII.2*, Proceedings of the 7th International Symposium on Ship Construction in Antiquity, 1999, H. Tzalas, ed. (Athens, 2002) 539-61.
- "Recovering rams from the Battle of Actium. Experimental archaeology at Nikopolis," *Nikopolis B: Proceedings of the 2nd International Nikopolis Symposium (11-15 September, 2002)*, N.D. Karabelas, M. Stork, eds., (Preveza, 2007), Vol. I: 445-51 and Vol. II: 333-41.
- "Birthplace of Empire: The Legacy of Actium," *Amphora* 3.2 (2004) 8-9, 16.
- "Reconstructing the Ram of a Dekeres from the Battle of Actium," *Tropis LX*, Proceedings of the 9th International Symposium on Ship Construction in Antiquity, 2005, H. Tzalas, ed. forthcoming.

Dictionary Entries in Major Publications (Oxford, Cambridge, British Museum)

Contributor to S. Hornblower and A. Spawforth, eds., *The Oxford Classical Dictionary*, 3rd ed. (Oxford, 1996). [Entries: 1) Actium, 2) Acarnan, 3) Acarnania, 4) Achelous, 5) Nicopolis, 6) Acheron, 7) Ephyra / Nekyomanteion, 8) Oeniadae, 9) Pleuron, 10) Aetolous, 11) Anticyra, 12) Amphissa, 13) Naupactus, 14) Ionian Sea, 15) Adriatic Sea, 16) Ithaca, 17) Aetolia, 18) Cassope, 19) Callipolis, 20) Cephallenia, 21) Zacynthus, 22) Corcyra]

Encyclopedia entry: "Nicopolis" included in *The Oxford Companion to Classical Civilization*

(Oxford, 1998).
 Contributor to J.P. Delgado, ed., *Encyclopedia of Underwater and Maritime Archaeology* (British Museum Press: London, 1997). [Entries: 1) Athlit Ram, 2) Actian Naval Monument]
 Contributor to G. Shipley, J. Vanderspoel, D. Marttingly, L. Foxhall, eds. *Cambridge Dictionary of Classical civilization* (CUP, 2006). [Entries: 1) navies, Roman; 2) navigation; 3) ships and shipbuilding; 4) triremes]
 Contributor to John B. Hattendorf, et.al., eds. *Oxford Encyclopedia of Maritime History* (OUP, 2007). [Entries in Volume I: 1) Ancient Navies: An Overview; 2) Ancient Navies: Rome; 3) Ancient Navies: Hellenistic States; 4) Ancient Navies: Carthage; 5) Ancient Navies: Phoenicia].

Review Articles

"The evolution of a public image: Actium and Augustus," in *Journal of Roman Archaeology* 12 (1997) 372-76.
 "The development and design of Greek and Roman Warships (399-30 BC)" in *Journal of Roman Archaeology* 14 (1999) 520-25.
 "Foundation and destruction: Nikopolis and northwestern Greece" in *Journal of Roman Archaeology* 16 (2003) 475-78.

Book Reviews

Review of J. Morrison, ed., *Age of the Galley* (London, 1995) in *International Journal of Nautical Archaeology* 25 (March, 1996).
 Review of J. Morrison, *Greek and Roman Oared Warships 399-30 BC* (Oxford, 1996) in *International Journal of Nautical Archaeology* 27 (1998) 81-83.
 Review of P.B. Kern, *Ancient Siege Warfare* (Indiana, 1999) in *The Journal of Military History* 64 (2000) 515-16.
 Review of J.S. Morrison, J.F. Coates and N.B. Rankov, *The Athenian Trireme*, 2nd ed. (Cambridge, 2000) in *The Historian* 64 (2002) 847.
 Review of A. Tilley, *Seafaring on the Ancient Mediterranean. New Thoughts on Triremes and Other Ancient Ships*, (Oxford: BAR, International Series, 2004), forthcoming in *International Journal of Nautical Archaeology*.
 Review of R. Bittlestone, *Odysseus Unbound. The Search for Homer's Ithaca* (Cambridge, 2005), *International Journal of Nautical Archaeology*, forthcoming.

Archaeological Reports

"Πρόγραμμα Ακτίου," *Αρχαιολογικῶν Δελτίων, Χρονικά Β'1*, Vol. 48 (1993; publ. 1998) 314-16. [= "Actium Project," *Archaiologikon Deltion, Chronika B'1*, Vol. 48 (1993; publ. 1998) 314-16.]
 "Actium Project," in *Archaeological Reports for 1994-95* (Athens, 1995) 32.
 "Actium Project," in *Archaeological Reports for 1997-98* (Athens, 1998) 66-68.
 "Πρόγραμμα Ακτίου," *Αρχαιολογικῶν Δελτίων, Χρονικά Β'2*, Vol. 49 (1994; publ. 1999) 864-66. [= "Actium Project," *Archaiologikon Deltion, Chronika B'2*, Vol. 49 (1994; publ. 1999) 864-66.]

Film Projects

The Discovery Channel (Terra Nova Television): "Moments in Time—Antony and Cleopatra: The Battle at Actium." On-Screen Talent. Historical Consultant. Reenactment Consultant. Script Consultant. First aired September 10-13, 2003.
 The History Channel (Greystone Television): "Alexander the Great." Historical Consultant and

On-Screen Talent for 3 hour series. First aired November 7, 2004.

HONORS, AWARDS, GRANTS, LECTURESHIPS

Undergraduate and Graduate: ΦΚΦ (Arts and Sciences), ΦΑΘ (History Honorary), R.E. Dengler Memorial Award (Penn State Classics Award), ΦΒΚ (Lambda Chapter of Penna., Penn State Univ.), Ashton Fellowship (Univ. of Penna.), Eugene Vanderpool Fellowship (ASCSA).

Professional: NEH Summer Stipend (1983, 1995); ACLS Grant-in-Aid (1983); Arch. Inst. of Amer. Olivia James Traveling Fellowship, 1983-84; Amer. Philosoph. Soc. Grant, 1986, 1991 (returned because of permitting problems in Greece), 1993; Kress Fnd. Grant, 1991 (returned because of permitting problems in Greece). University of South Florida: Research and Creative Scholarship Grants, 1983, 1986, 1988, 1990, 1995, 1999. Research and Development Grants, 1984, 1985, 1990. Foreign Travel, 1986, 1991, 1994, 1999. Publication Expense, 1987. Division of Sponsored Research and College of Arts and Sciences, Matching Funds (Actium Project), 1992/93, 1994, 1997. Division of Sponsored Research, Matching Funds (Tektaş Burnu Project), 1999, 2000. USF Teaching Awards: Distinguished Teaching Award, 1990. Teaching Incentive Award, 1994. Student Disabilities Faculty Recognition Award, 2001. Archaeological Institute of America, Long Island Society: Fieldwork Grant, 1994. Phi Kappa Phi (USF Chapter) Scholar-Artist Award, 1995. University of South Florida President's Award for Faculty Excellence, 2003. Archaeological Institute of America: Charles Eliot Norton Lecturer of the National Lecture Program, 2006-2007. Alexander S. Onassis Public Benefit Foundation, USA: University Seminar Lecturer, 2007.

PROFESSIONAL ACTIVITIES (Field Projects)

Area Supervisor, Caesarea Anc. Harbor Exc. Proj., 1983 (staff member, 1980).
Director, Akarnania Coastal Survey Project, University of South Florida, 1983.
Director, Rostrate Wall Survey Project (at Nikopolis), 1986.
Co-Director, East Lokris Survey Project (with Prof. John E. Coleman of Cornell University), 1988, 1989.
American Director, The Actium Project (with Dr. Elpida Hadjidaki and Mr. D. Kazianis, Greek Ministry of Culture, Department of Marine Antiquities) 1993, 1994.
Director, The Actium Project, 1997.
Project Historian, Tektaş Burnu Shipwreck Excavation (George F. Bass, Director, Institute of Nautical Archaeology) 1999, 2000, 2001.
The Actium Ram Project (in cooperation with the IB' Ephorate of Classical and Prehistoric Antiquities, Ioanina Greece): 2001 – present.

Curriculum Vita
FRASER OTTANELLI

Education:

Syracuse University--Ph.D. in US History, 1987.

Università di Firenze, Italy--*Laurea Cum Laude* in Modern European History, 1978.

Areas of academic specialization:

US Immigration, Ethnic and Labor History; U.S. Radical movements.

Positions held:

From Assistant to Associate Professor, University of South Florida, 1987-present.

Co-director of the Italian/Italian American studies certificate at the University of South Florida, 2001-present.

Other:

Visiting Scholar—Department of History and Civilization of European University Institute, Florence (Italy), September 2004-June 2005.

Professeur Associé, Université d'Artois (France), November-December 1997.

Professeur Associé, Université Paris VII—Denis Diderot (France), November-December 2003.

Teaching Experience:

Undergraduate courses

US 1877 to the present, The Emergence of Modern America 1877-1914, US 1914 to 1945; Immigration History, and Class and Ethnicity in US History.

Graduate courses

Class and Ethnicity in US History; Immigration History, and Communism and Anticommunism in US History.

Teaching related activities

Editor "*For Your Liberty and Ours*" a web-based educational program devoted to issues of the Spanish Civil War with contemporary relevance aimed at students, teachers and the general public, 2001-present. <http://www.alba-valb.org/curriculum/index.php>

Publications:

Work in progress

"The OVRA in "Little Italy": Fascist repression, 'consensus' and the politics of identity among Italian-Americans, 1921-1940," manuscript article to be submitted to *Diplomatic History*.

Class, Migration and the Shaping of Ethnic Identity: Italian Workers in the United States, 1880-1940, book-length manuscript.

Forthcoming publications

"Internationalism and the Shaping of National and Ethnic Identity: Italian American Anti-Fascist Volunteers in the Spanish Civil War," manuscript submitted to the *Journal of American Ethnic*

History.

“Da lotta di classe all’inizio del secolo XX° alla guerra d’Etiopia: appunti sulla storia della sinistra Italo-Americana,” forthcoming in a collection of essays in honor of Giuliano Procacci, 2006.

“Arturo Giovannitti: l’impegno antifascista,” forthcoming in a collection of essays on the Italian poet and labor leader.

“American Jews and the Spanish Civil War,” forthcoming entry in the *Encyclopedia of American Jewish History*.

“Earl Browder” and “Communist party of the United States,” forthcoming entries in *Dictionary of Communism*.

Books

(Co-editor), *Italian Workers of the World: Labor Migration and the Formation of Multiethnic States*, Illinois University Press, 2001.

The Communist Party of the United States from the Depression to World War II, New Brunswick: Rutgers University Press, 1991.

Recent Articles and Chapters

(Co-author with Donna Gabaccia and Franca Iacovetta) “Laboring Across National Borders: Class, Gender and Militancy in the Proletarian Mass Migration,” *International and Working Class History*, (October 2004): 57-77.

(Co-author with Donna Gabaccia) “Introduction,” in *Italian Workers of the World: Labor Migration and the Formation of Multiethnic States*, Gabaccia and Ottanelli editors, Illinois University Press, 2001, 1-17.

“‘If fascism comes to America we will push it back into the ocean’ Italian American Antifascism in the 1920s and 1930s,” in *Italian Workers of the World: Labor Migration and the Formation of Multiethnic States*, Gabaccia and Ottanelli editors, Illinois University Press, 2001, 178-195.

“Fascist Informant and Italian-American Labor Leader: the Paradox of Vanni Buscemi Montana,” *The Italian-American Review* vol. 7, n. 1, (Spring-Summer 1999):104-116.

“Italian-American Antifascism,” in *Encyclopedia of the American Left*, Oxford University Press: New York 1998.

“Il radicalismo italiano negli Stati Uniti: marchigiani nel Casellario Politico Centrale (1890-1940),” in *Proposte e Ricerche: Economia e società nella storia dell’Italia centrale*, Ancona, Italy, 1997, 552-565.

(Co-author) "Diaspora or International Proletariat? Italian Labor, Labor Migration and the Making of Multi-ethnic States, 1815-1939," *Diaspora: A Journal of International Studies*, (Spring 1997): 61-84.

Published interview

"Sulla società urbana americana: recenti riflessioni e un'intervista a Fraser Ottanelli" [Urban society in the United States: Recent Studies and an Interview with Fraser Ottanelli] in *Giornale di Storia Contemporanea* [Italy] June 2002, 201-215.

Book reviews

Over twenty book reviews published in the *Journal of American History*; *Science and Society*; *Relations Industrielles/Industrial Relations*, [Canada]; *The Italian American Review*; *The Volunteer*; *Società e Storia*, [Italy]; *Oral History*; *Estudios Migratorios Latinoamericanos*, [Argentina]; *American Historical Review*; and *Italian Americana*, (Fall/Winter 1991):86-88.

Manuscript Reviews:

Articles

Several article manuscripts for the *International Review of Social History*, *The Journal of American History*, *The Oral History Review*, *The Volunteer*, the *American Jewish Archives Journal*, and the web-based *History News Network* of George Mason University.

Books

Book manuscripts for Book manuscripts for Yale University Press (1996 and 2001), University of Illinois Press (1998 and 2004), and Wadsworth Publishing Company (1997).

Recent Conferences and Invited Papers:

"Arturo Giovannitti: L'impegno antifascista" paper to be delivered at the *Giornata internazionale di studi su Arturo Giovannitti*, Campobasso, November 25-26, 2005.

"Fascist police in "Little Italy": Repression and the politics of identity," paper delivered at the conference, "*Les Petites Italies dans le monde*," Paris, September 8-10, 2005.

"Labor Migration and the Making of Multi-ethnic States: The Italian Experience, 1815-1939," invited lecture delivered at the conference "Population Movements in Europe's History" organized by the Academy of European History, Department of History and Civilization of the European University Institute, Florence, July 5, 2005.

Chair and commentator for the panel "*Le Vie dell'Oceano: L'emigrazione e le popolazioni di origine italiana all'estero*," at the international conference "*Migrazioni italiane tra cultura nazionale e transnazionalismo*," Genoa, October 2, 2004.

"'Aujourd'hui notre patrie est aux portes de Madrid' Radicalisme et formation d'identité ethnique: Les volontaires antifascistes italo-américains de la guerre d'Espagne," paper

delivered at the colloquium “Territoires et militantes communistes : approches plurielles et comparses” *Centre d’histoire sociale du XXe siècle, Université Paris 1, December 6, 2003.*

Recent Awards:

Research

USF Humanities Institute Faculty Research Grant, 2004

USF President’s Award for Faculty Excellence, 2003.

Estate of Isabelle Johnson Hiss Fund, 2001.

Research Council of USF, Faculty International Travel Grant, 1999, 2002, 2003 (2 awards), and 2004.

Research Council of USF, Research and Creative Scholarship, 1992, 1997, 2003, 2004.

Other Awards

Program for Cultural Cooperation Between Spain's Ministry of Culture and United States Universities, 2000, 1999, and 1996.

USF Publications Council, 1997 and 2002.

Kathleen Paul

Department of History
University of South Florida
Tampa, FL 33620
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415 Forest Park Avenue
Temple Terrace, FL 33617
(813) 983-0570

Education

PhD (Distinction) History 1992, Boston College, Chestnut Hill, MA
MA (Distinction) History 1988, Boston College, Chestnut Hill, MA
Post-Graduate Certificate in Education (History) 1986, University of Bath, England
BA (Hons) Upper Second Class History 1985, University of York, England

Academic Positions

Associate Professor, University of South Florida, Tampa, 1997-
Assistant Professor, University of South Florida, Tampa, 1992-97
Lecturer, Boston College, 1991-92

Relevant Summer Employment

Tour Guide, Educatours, Boston, MA, 1989-1992
Teacher of English as a Foreign Language, College of the Holy Child Jesus, Hastings,
England, 1985-1988

Publications: Monographs

Whitewashing Britain: Race and Citizenship In The Post-War Era
(Ithaca, NY: Cornell University Press, 1997). (Awarded the American Historical
Association Morris D. Forkosch Prize for the best book in British history since
1485 (awarded biennially).

Publications: Articles and Chapters

"Communities of Britishness: Migration in the Last Gasp of Empire," in Culture and the
End of Empire, ed. Stewart Ward (Manchester: Manchester University Press,
2001)

"Changing Childhoods: Child Emigration Since 1945," in Child Welfare and Social
Action, ed. P. Starkey (Liverpool: University of Liverpool Press, 2001).

"From Subjects to Immigrants: Black Britons and National Identity, 1948-1962," in The
Right To Belong: Citizenship and National Identity, eds., Richard Weight and
Abigail Beach (London: I. B. Tauris, 1997).

"A Case of Mistaken Identity: The Irish in Post-War Britain,"
International Labor and Working Class History, 49 (Spring 1996), 116-142.

"British Subjects and 'British Stock': Labour's Post-War Imperialism,"
Journal of British Studies, 34 (April 1995), 233-276.

"The Politics of National Identity: Racism, Migrant Labour and the Attlee Governments 1945-51," in Racism and the Labour Market: Historical Studies, eds., Marcel van der Linden and Jan Lucassen, (Berne: Peter Lang European Academic Publishers, 1995), co-author Bob Carter.

"The Politics of Citizenship in Post-War Britain,"
Contemporary Record, 6 (Winter 1992), 452-473.

Recent Conference Presentations

"A Guilty Conscience, A Pair of Shoes, and a Damning Report: The End of Post-War Child Migration," 1st International Congress on Child Migration, New Orleans, October 2002

"The End of the Dream: Barnardo's and Child Migration"
Northeast Conference on British Studies, Yale University, October, 2002

Recent Grants and Awards

2006 College of Arts and Sciences International Travel Award
1999 Morris D. Forkosch Prize. An AHA award for the best book in British history since 1485, awarded biennially.
1998 National Endowment for the Humanities Fellowship
1998 Competitive Research Sabbatical, University of South Florida
1997 Outstanding Undergraduate Teaching Award, University of South Florida

Teaching Portfolio

| | |
|---------------------------|----------------------------------|
| Europe Since 1789 | Twentieth Century Europe |
| Twentieth Century Britain | Britain Since 1688 |
| War and Society | Race and Migration in Europe |
| Theory of History | Analysis of Historical Knowledge |
| Ireland Under the Union | Europe Since 1945 |
| The British Empire | Who Are the British? |

Professional Service

Department of History
Executive Council 1997-2003 (Chair 2000-2001)
Undergraduate Curriculum 2002-2006 (Chair 2006-7)
Graduate Curriculum 2001-2002
Library 1992-1995
College of Arts and Sciences
Tenure and Promotion 1999-2001 (Co-Chair 2001-2001)
Faculty Development 1998-2000
Honors and Awards 2000-2003
University
Fulbright 1998-2001

Editor, *The Historian* 2002-2006

Curriculum Vitae

Frances Lourdes Ramos

Address: Department of History
4202 East Fowler Ave., SOC 107
Tampa, FL 33620-8100

framos@cas.usf.edu
813-974-2807 (office)
813-597-8666 (cell)

Education:

Ph.D. May 2005. History, University of Texas at Austin. Area of Specialization: Latin America; Secondary field: Early Modern Europe. Dissertation title: "The Politics of Ritual in Puebla de los Angeles, Mexico: 1695-1775."

Graduate-level Anthropology Coursework. Fall 1999. Universidad de las Américas-Puebla. Cross-disciplinary training as a Social Science Research Council International Predissertation Fellow.

M.A. December 1996. Florida International University, Latin American History.

Certificate. December 1996. Florida International University, Latin American Studies. Latin America and Caribbean Center.

B.A. August 1994. Florida International University. Majors: History and Anthropology. *Cum laude*.

Professional Employment:

Assistant Professor. August 2007-Present. University of South Florida. Undergraduate course: "History of Latin America," "Religion and Society in Colonial Spanish America," and "Modern Mexico." Graduate Seminar: "The Cult of the Saints in the Atlantic World."

Assistant Professor. August 2005-Present. Western Michigan University.

Research Assistant. Summer 1995. *Hispanic American Historical Review*. Assistant to Professor Victor Uribe, Book Review Editor.

Grants and Fellowships:

Faculty Research and Creative Activities Award, Western Michigan University. June-August 2006. For archival research in Seville and Madrid, Spain.

Burnham-Macmillan Research Grant. Western Michigan University, Department of History. June –August 2006. For archival research in Seville and Madrid, Spain.

Harrington Dissertation Fellowship. University of Texas at Austin. September 2003- August 2004. For the purpose of writing my dissertation.

Fulbright-Hays Doctoral Dissertation Research Fellowship. October 2001-August 2002. For archival research in Puebla and Mexico City, Mexico and Seville, Spain.

SSRC International Predissertation Research Fellowship. July 1999-July 2000. For study and research in Puebla, Mexico.

Publications:

Articles:

“Arte efímero, espectáculo, y la reafirmación de la autoridad real en Puebla durante el siglo XVIII: La celebración en honor del Hércules Borbónico” (“Ephemeral Art, Spectacle, and the Reassertion of Royal Authority in Colonial Puebla: The Celebration in Honor of the Bourbon Hercules”). *Relaciones* 97 (Winter 2004), pp. 179-218.

“Succession and Death: Royal Ceremonies in Colonial Puebla.” *The Americas* 60:2 (October 2003), pp. 185-215.

“Attack and Defense: The Effects of the Counter Reformation on the Regular Clergy of New Spain.” *Atlantic Millennium: A Graduate History Journal on Atlantic Civilization* 4 (Fall 1996), pp. 147-176.

Book reviews:

Review of *The 1812 Aponte Rebellion in Cuba and the Struggle Against Atlantic Slavery* (Chapel Hill: University of North Carolina Press, 2006), by Matt D. Childs. In *Caribe* (forthcoming)

Review of *The Avila of Saint Teresa: Religious Reform in a Sixteenth-Century City* (Ithaca: Cornell University Press, 1989), by Jodi Bilinkoff. In *Atlantic Millennium: A Graduate History Journal on Atlantic Civilization* 3 (Fall 1995), pp. 126-128.

Conference Proceedings:

"Diverse Affiliations in the City of Angels: Promoting Urban Identity in Eighteenth-Century Puebla, Mexico." *Selected Annual Proceedings, Florida Conference of Historians*. Volume 14: 45th Annual Meeting, Miami Beach, May 5-6, 2006.

Work in Progress (Book Manuscript):

"The Politics of Ritual in Puebla de los Angeles, Mexico, 1695-1810."

Conferences and Guest Lectures (*):**Papers Presented:**

"Saintly Images and Carnival Dancing in Eighteenth-Century Puebla: The Case of the Heretical Doll." Center for Research in Festive Cultures Seminar, Newberry Library, Chicago, [to be presented] 19 October 2007.

"Civic Pride Among Plebeians: The Cult of Juan de Palafox y Mendoza in Eighteenth-Century Puebla," American Historical Association Annual Meeting and Conference on Latin American History, Atlanta, 5 January 2007.

"Patron Saints, Civic Pride, and Colonialism in Eighteenth-Century Puebla, Mexico," XII Conference of Mexican Historians, Vancouver, British Columbia, Canada, 6 October 2006.

"Santos, imagen y danza en el carnaval de Puebla: El caso de la muñeca herética," 52nd Annual Conference of Americanists, Universidad de Sevilla, Seville, Spain, 21 July 2006.

"Diverse Affiliations in the City of Angels: Promoting Urban Identity in Eighteenth-Century Puebla, Mexico," Florida Conference of Historians, Miami Beach, Wolfsonian-FIU, 5 May 2006.

*"The Industry of Spectacle in Eighteenth-Century Puebla, Mexico," Guest Speaker at Florida International University, History Department, 1 March 2006.

"Ritual and Conflict in Colonial Puebla: The Political Implications of Ceremonial Disputes," American Historical Association Annual Meeting and Conference on Latin American History, Washington, D.C., 11 January 2004. Allen Morris Conference on the History of Florida and the Atlantic World, Florida State University, Tallahassee, 14 February 2004.

CURRICULUM VITA

GRAYDON A. TUNSTALL JR.

Department of History, University of South Florida,
4202 East Fowler Ave SOC107, Tampa FL 33620-8100
Phone: (813) 974-6249 Email: tunstall@cas.usf.edu

DEGREES EARNED

Ph.D. Modern European History, Rutgers University, New Brunswick, NJ (1974)
M.A. Modern European History, Rutgers University, New Brunswick, NJ (1970)
A.B. History, Dickinson College, Carlisle, Pennsylvania (1963)

ACADEMIC EXPERIENCE

| | |
|--------------|--|
| 2000-present | Lecturer University of South Florida, Tampa, Florida |
| 1993-2000 | Associate Professor of European History Cedar Crest College, Allentown, Pennsylvania |
| 1990-1993 | Visiting Professor of European History Lafayette College, Easton, Pennsylvania |
| 1991-1993 | Post-Graduate Seminar in Military History United States Military Academy, West Point, New York |
| 1988-1990 | Visiting Professor of European History University of Cincinnati, Cincinnati, Ohio |
| 1987 - 1988 | Vice President for Advancement St. Johns, The Great Book College, Santa Fe, New Mexico |

PUBLICATIONS

BOOKS

Blood on the Snow: The Carpathian Winter War 1915 (KS, University Press of Kansas, 2006)

World War I and its Effects upon World History (IL, Harlan-Davidson Publishers, Inc., 2006)

The Command Relations of the Central Powers in the First World War: Conrad von Hötzendorf and Eric von Falkenhayn. (in preparation)

Planning for War Against Russia and Serbia: Austro-Hungarian and German Military Strategies, 1871-1914 (NY: Columbia University Press, 1993)

ARTICLES

"Austria-Hungary," in *The Origins of World War I* (Cambridge, Cambridge University Press, 2003, Richard F. Hamilton and Holger H. Herwig, ed.)

- "Der Karpatenkrieg 1915," in *Mitteilungen des Österreichischen Staatsarchiv* (article in preparation)
- "The Austro-Hungarian Army in World War I" (two-article series in preparation for publication in *War in History*)
- "The Carpathian Winter Campaign of 1915: Prelude to the Central Powers' Decisive Victory at Gorlice-Tarnow" (under revision for publication in the *Journal of Military History*)
- "Austria-Hungary: A Great or Balkan Power?" in *History in Dispute: World War I: First Series—History in Dispute Vol. 9* (London, St. James Press, March 2002, Dennis Showalter, ed.)
- "The Brusilov Offensive" in *History in Dispute: World War I: First Series—History in Dispute Vol. 8* (London, St. James Press, June 2002, Dennis Showalter, ed.)
- "The Habsburg Command Conspiracy: The Falsification of Historiography on the Outbreak of World War I" (Vol. 27, *Austrian History Yearbook*, 1996)
- "German and Austro-Hungarian War Planning and War Aims and the Concept of *Mitteleuropa*" in *20th Century Hungary and the Great Powers, War and Society in Eastern Europe*, Vol. XXXIII, (NY: Columbia University Press, 1995)
- "Németország és az Osztrák-Magyar Monarchia hadvezetése és a *Mitteleuropa*-koncepció" in *Magyarország és a Nagyhatalmak a 20. Században* (Budapest: Teleki László Alapítvány, 1995)
- "A Pangermanizmus Víziója: Német *Mitteleuropa*-elképzelések az első világháború alatt" *Rubicon*, August 1994
- "Die Karpatenschlachten 1915" in *Truppendienst* (two-part series), Vols. 2 and 3, 1990

SELECTED PAPERS & LECTURES

- "Integrating the Eastern and Western Front with the Middle East theater during World War I," Great War Society, Los Angeles, CA, April 2005
- "Gallipoli," Great War Society, Kansas City, MO, April 2004
- "The Carpathian Winter War," American Association for the Advancement of Slavic Studies, Toronto, Canada 2003
- "The Eastern Front," Western Front Association, Indianapolis, June 2003
- "An Analysis of the Austro-Hungarian Army in World War I," Society for Military History, Knoxville, TN, May 2003
- "The Eastern Front and the First World War," Western Front Association, Kansas City, MO, September 2002
- "The Russian Campaign against Austria-Hungary Autumn 1914 and Carpathian Campaign 1915" and "The Brusilov Offensive of June—November 1916 and its Consequences," Great War Society Meeting, Philadelphia, April 2001
- "Austro-Hungarian and German Military Relations in World War I," The Great War Society, St. Louis, 2000

"The Eastern, Italian and Balkan Fronts in WWI," Post-Graduate Seminar in Military History United States Military Academy, West Point, June 1999

Panel Presenter, "The Desertion of Czech Soldiers in World War I: Was it Treason?," AAASS Conference, Boca Raton, FL, September 1998

Panel Presenter, "The Collapse of the Austro-Hungarian Army in 1918," The Society for Military History Conference, Wheaton, IL, April 1998

"The Historian as a Detective," The John C. Pflaum Memorial Lecture, Dickinson College, Carlisle, PA, 1998

"Revolution in World War I Tactics," Post-Graduate Seminar in Military History, United States Military Academy, West Point, June 1997

Panel Presenter, "New Perspectives on the Great War," American Historical Association National Convention, New York, 1997. Panel Moderator: Dr. Dennis W. Showalter, Colorado College, Joint Session of the Society for Military History and New York Military Affairs Symposium

"Historiography and the War of Illusion: A World War I Example," American Historical Association (AHA) Annual Meeting, Atlanta, GA, January 1996

"A Study in Strategy: Conrad von Hötzendorf and Austro-Hungarian Military Planning," American Association for the Advancement of Slavic Studies (AAASS) National Conference, Boston, November 1996

Guest Lecturer, University of Vienna, May 1996

"1917: A Year of Revolution in Military Arts & Politics," Post-Graduate Seminar in Military History, United States Military Academy, West Point, NY, 1993

"The Brusilov Offensive 1916: 75th Anniversary," Post-Graduate Seminar in Military History United States Military Academy, West Point, 1992.

"Operation Barbarossa," Mid-Atlantic Slavic Conference, Bryn Mawr College, PA, 1992

"The Eastern Front in World War I," Post-Graduate Seminar in Military History United States Military Academy, West Point, NY, 1991

"Conrad von Hötzendorf: The Flawed Genius," University of Paris Sorbonne, February 1986, International Conference (by invitation)

Numerous lectures at various colleges and universities across the United States

AWARDS

Superior Teacher Award in the Social Sciences (1991 & 1993), Lafayette College

SPECIALTY AREA

Central Europe and the Balkans

COURSES TAUGHT

History of the Balkan Peninsula
Eastern Europe and the Balkans
War & Society
Nationalism in Modern Europe
The Age of Total War
Twentieth Century Europe
Nineteenth Century Europe
Seminar in World War I History
World Cultures (Asia, Africa, Middle East, Latin America)
Early Modern Europe
History of Germany (undergraduate & graduate level)
Western Civilization
Reformation & Renaissance
Middle Ages
Vietnam & the American Experience
War and Revolution in the Twentieth Century
World War I
Wars of the Twentieth Century

PROFESSIONAL OFFICES & AFFILIATIONS

Phi Alpha Theta, National History Honor Society, Executive Director
American Association for the Advancement of Slavic Studies
American Council of Honor Societies
American Historical Association
Association for the Study of Hungarian History
National Coordinating Council (History)
Organization of American Historians
Society for Advancement of Habsburg Studies
Society for Military History
The Great War Society 1914-1918
Western Front Association

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CURRENT APPOINTMENT

University of South Florida, Department of History
Assistant Professor, 2005-present

EDUCATION

Ph.D. in Modern European History, University of California at Los Angeles,
September 2004

Dissertation Title: "The Correspondence Between Public and Private: Women, Kinship,
and Bürgertum in Early Nineteenth-Century Hamburg"

Committee Chair: David Sabeen (Social, Cultural, and Intellectual European History)
Committee members: Saul Friedländer (Holocaust Historiography), David Myers (Jewish
History), Carole Pateman (Feminist Theory)

Master of Arts in History, University of California at Los Angeles, June 1995

Bachelor of Arts in History with Minor in Women's Studies, University of California at
Los Angeles, December 1990 (Dean's List 1988-1990)

FELLOWSHIPS AND AWARDS

New Researcher Grant, University of South Florida, Spring 2006

Mary Wollstonecraft Dissertation Award for the best dissertation involving issues of
women and gender, Center for the Study of Women, UCLA, June 2005

Werner von Rosenstiel Fund in German History, University of South Florida. Annual
endowment to support research and teaching in German history tied to tenure-earning
line.

Start-up Award, University of South Florida, History Department, 2005

Henry J. Bruman Fellowship, UCLA Department of History, 2002, 1999, 1996-1997

Dissertation Year Fellowship, UCLA Department of History, 2000-2001

ICFOG Year Writing Grant, UCLA Department of History 1999-2000

Teaching Assistantship, UCLA Departmental Award, January 1999-June 1999 and
September 1995-June 1996

Dissertation Year Research Fellowship, Deutscher Akademischer Austauschdienst (DAAD), 1997-1998 and DAAD Grant Extension, Fall 1998

Summer Research Fellowship, UCLA, Summer 1998

German Center, Pre-Dissertation Fellowship, UCLA, Summer 1996

Conference Travel Grant, UCLA, June 2001, June 2000, and June 1999

DAAD, Summer language course at Goethe Institute, Summer 1996

Research Assistantship Grant (GSR), UC Berkeley Center for German and European Studies, 1994-1995

PUBLICATIONS

"The Bat at the Ball: Bourgeois Culture as a Written Practice in the Letters of Magdalena Pauli to Johanna Sieveking, 1786-1824" forthcoming in *Challenging Separate Spheres: Female Bildung in Eighteenth and Nineteenth-Century Germany*, ed. by Marjanne E. Gooze (Oxford: Peter Lang, 2007).

"Memory and the Mississippi: The Authority of Artifacts at Auschwitz-Birkenau," *UCLA Historical Journal* 15, 1995: 93-107. (Special Issue: "The Postmodern Project in History.")

CONFERENCE PAPERS

"The Private Party of a Public Circle: *Neumühlen* and the Landscape of Networks." Spaces of the "Self." Paper to be delivered at Early Modern Culture: Circles of Sociability Conference, Clark Library, Los Angeles, CA, October 26-27, 2007.

"The Unfortunate Ambition of Germaine de Staël according to Caspar Voght, 1808-1811." Paper to be delivered at the German Studies Association Conference, San Diego, CA, October 4-7, 2007.

Invited speaker, "*Mutter Sieveking* and the Fossilization of Old Ideas." Paper to be delivered at the Reading Hamburg: Anglo-American Perspectives Conference, Forschungsstelle für Zeitgeschichte, Hamburg, Germany, September 6-8, 2007.

"Correspondence as Ritual: Making Communities in Nineteenth-Century Hamburg." Annual meeting of the German Studies Association, Washington D.C., October 7-10, 2004.

"Writing Networks: An Exchange of Letters Between Kin and Community in Early Nineteenth-Century Hamburg." Paper delivered at "Kinship in Europe: The Long Run (1300-1900)," Monte Verità, Ascona, Switzerland, September 15-20, 2002.

"The Bat at the Ball: *[Welt]/bürgertum* as a Written Practice in the Letters of Magdalena Pauli to Johanna Sieveking, 1786-1824." Paper delivered at "Tales Told By Women: German Women's Writings of the 18th and 19th Centuries," University of Georgia, Athens, May 31-June 2, 2002.

"Ego and Aversion in Exile." Paper delivered at "Literature and History in the Age of European Revolution, 1789-1848: Panel II: Identities & Alterities," Yale University, May 6, 2000.

"*Amour-propre*' in the Correspondence Between Caspar von Voght and Germaine de Staël." Paper delivered at "Thinking Gender: The 10th Annual Graduate Student Research Conference," UCLA, March 10, 2000.

"Historical Memory and Water as Metaphor." Paper delivered at "Crossing the Boundaries VII: Fluids," SUNY Binghamton, March 26-28, 1999.

"Caspar Voght's '*aversion de femmes tourmentées d'avoir une existence historique*,'" Colloquium Paper, *Oberseminar*, Professor Arno Hertzog, Universität Hamburg, September 26, 1998.

"*Die Korrespondenz zwischen dem Öffentlichen und dem Privaten: Frauen, Verwandtschaftsbeziehungen und Bürgertum im Hamburg des frühen neunzehnten Jahrhunderts*," Colloquium Paper, *Doktorandkreis*, Professor Barbara Vogel, Universität Hamburg, January 7, 1998.

TEACHING EXPERIENCE

University of South Florida, Department of History
Assistant Professor, 2005-present

Modern Europe II (Fall and Spring Semesters 2005-2007)
German History and Memory Graduate/Undergraduate Seminar (Fall Semester 2005)
Modern German History (Spring Semesters 2006-7)

James Madison University, Department of History
Visiting Assistant Professor, 2004-2005.

Global History: 1650 to the Present (Fall and Spring Semesters 2004-2005)
Modern European Women's History (Fall and Spring Semesters 2004-2005)

University of California at Los Angeles, Departments of History and Women's Studies
Teaching Fellow/Associate
Spring 2002, Winter 1999-Spring 1999, and Fall 1995-Spring 1996

Intro. to Women's Studies: Feminist Perspectives on Women & Society, Spring 2002
Modern Western Civilization: 1750 to the Present, Spring 1999
Medieval/Early Modern Western Civilization, Winter 1999
Modern Western Civilization: 1750 to the Present, Spring 1996
Ancient Western Civilization, Winter 1996
Ancient Indian History, Fall 1995

Graduate Assistant
War and Diplomacy – Europe, Fall 1996
Women and Judaism, Spring 1994 (Near Eastern Studies Department)

RESEARCH, SERVICE, AND PROFESSIONAL EXPERIENCE

Library Allocations Committee, University of South Florida, 2005-present.

Research Assistant, Center for 17th- & 18th-Century Studies, UCLA, 7/2000-4/2002.
Assistant on various research projects in the fields of History, Political Science, Philosophy, French Literature, Art History, and English for Professors Richard Popkin, J.G.A. Pocock, Peter Reill, Sara Melzer, Anthony Vidler, and Joe Bristow.

Research Assistant, Getty Research Institute, 6/2000-9/2000 and 5/1999-1/2000.
Research and editorial work on academic texts for the Publications and Exhibitions Department. Publications included texts on the Villa Borghese, Walter Curt Behrendt, Instrumentalized Vision, and modern Czechoslovakian architecture. Also worked on Villa Borghese exhibition and Irresistible Decay web site.

Copy editor, *Ansichten zur Netzstadt*, ed. by Sabine Friedrich and Franz Oswald, (ORL Institut ETH Zürich Höggerberg: Zürich, 1999).

Panelist, "Fellowships and Grants Workshop," UCLA, April 22, 1997.

Editor, UCLA Historical Journal, 9/1995-6/1996.
Read, selected, and edited papers submitted for publication.

Research Assistant, Center for German & European Studies, UC Berkeley, 9/1994-6/1995.
Primary researcher for Professors David Sabeian and Jan Reiff toward development of a software tool for teaching German social history. Position required correspondence with German and American scholars and research institutions, budget management, written quarterly reports, software testing of GIS and other systems, and digitizing of maps.

PROFESSIONAL AFFILIATIONS

American Historical Association
Deutscher Akademischer Austauschdienst (DAAD)
Arbeitsstelle für Hamburgische Geschichte
American Association of University Women