

Florida Board of Governors

Access and Diversity in Florida Higher Education

Joint Meeting of the Florida Board of
Governors Student Affairs Committee
and the Governor's Commission on
Access and Diversity

January 26, 2006



State University System of Florida

Agenda

- **Welcome and Call to Order.**
- **Introductions.**
- **Overview of the Process, Charge to the Commission, and Its Relationship to Work of the Student Affairs Committee and the SUS Access and Diversity Team.**
- **Brief Overview of the Governor's Initiative.**
- **Brief Report from the SUS Access and Diversity Team.**
- **Discussion and Plan of Action for January 26 – June 30.**
- **Adjournment.**



Florida Board of Governors

Student Affairs Committee

**Ms. Sheila M. McDevitt –
Chair**

Ms. Ann W. Duncan

Mr. Joe Goldberg

Dr. J. Stanley Marshall

Ms. Ava L. Parker

Dr. Martha Pelaez

Commissioner John Winn



State University System of Florida

Governor's Commission on Access and Diversity

Ms. Sheila McDevitt, Chair

Ms. Ava Parker
Commissioner John Winn
Senator Al Lawson
Representative Anitere Flores
Dr. Bernie Machen
Dr. Castell Bryant
Dr. Oswald Bronson
Ms. Miriam Lopez

Mr. Darryl Marshall
Ms. Carmen Brown
Dr. Gordon Chavis
Ms. Keneshia Grant
Ms. Jussara Madrid
Ms. Dee Dee Rassmussen
Dr. David Colburn
Dr. Lawrence Morehouse



Florida's Government-in-the-Sunshine Law

Provides a right of access to governmental proceedings at both the state and local levels. The law is equally applicable to elected and appointed boards and has been applied to any gathering of two or more members of the same board to discuss some matter which will foreseeably come before that board for action. There are three basic requirements of s. 286.011, F.S.:

- Meetings of public boards or commissions must be open to the public.**
- Reasonable notice of such meetings must be given.**
- Minutes of the meetings must be taken.**



Florida's Public Records Law

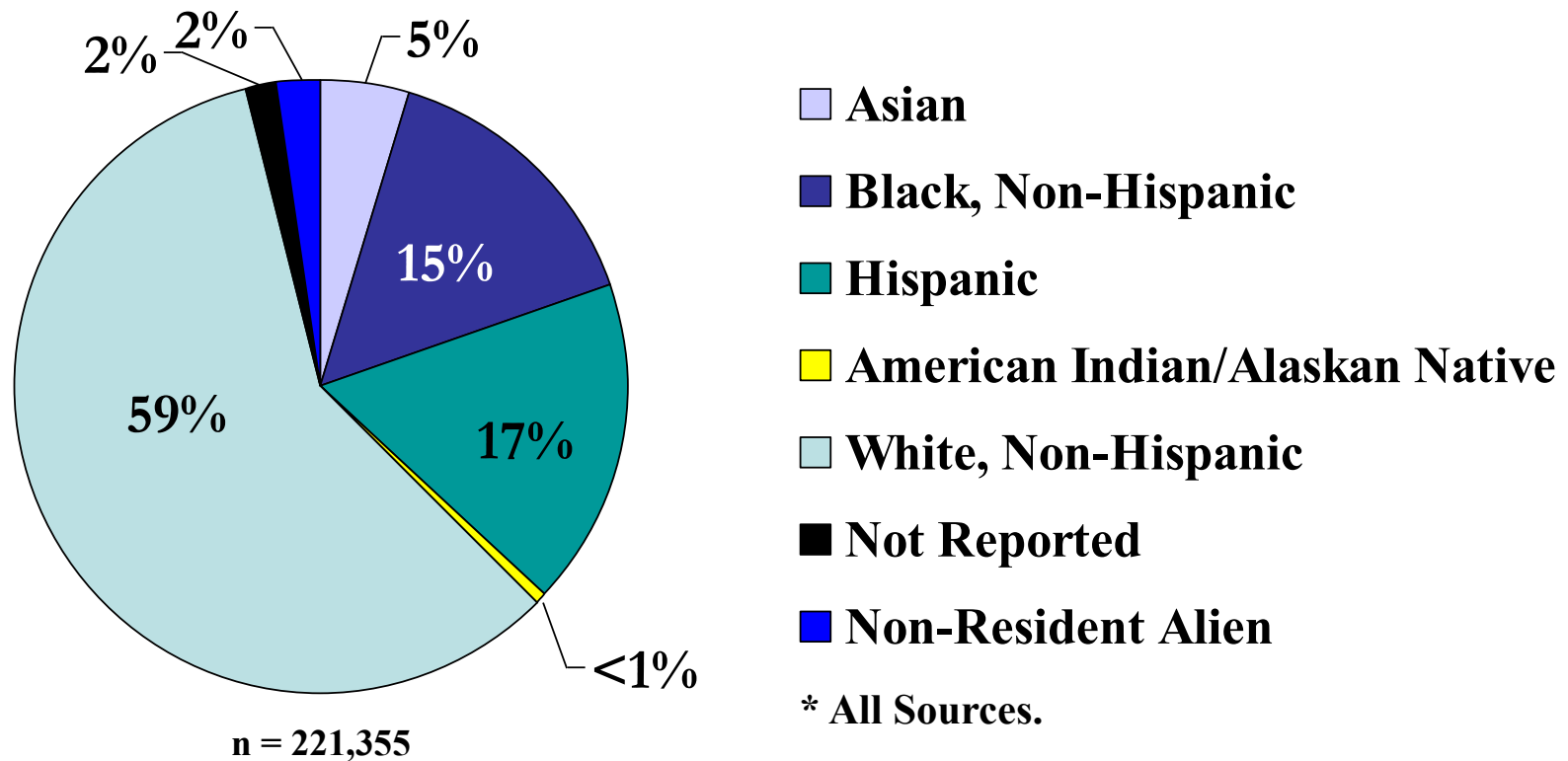
Section 119.011(11), F.S., defines "public records" to include:

All documents, papers, letters, maps, books, tapes, photographs, films, sound recordings, data processing software, or other material, regardless of the physical form, characteristics, or means of transmission, made or received pursuant to law or ordinance or in connection with the transaction of official business by any agency.



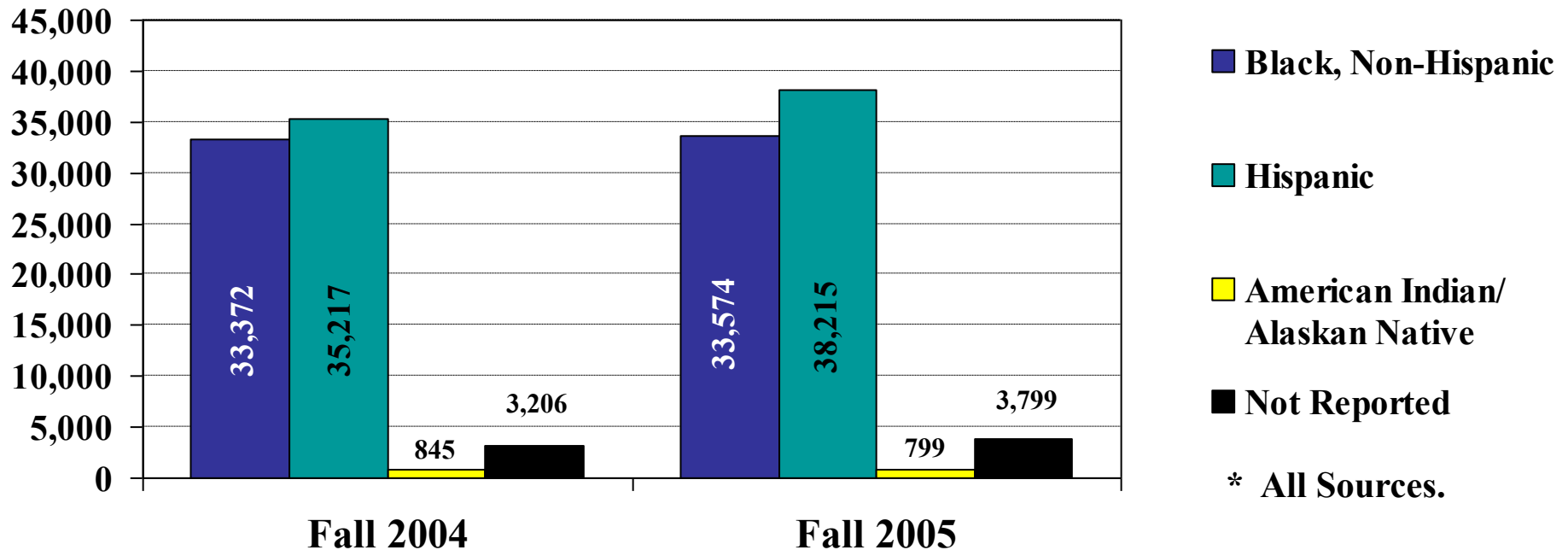
State University System of Florida

Fall 2005 Undergraduate Student Headcount* Enrollments in the SUS



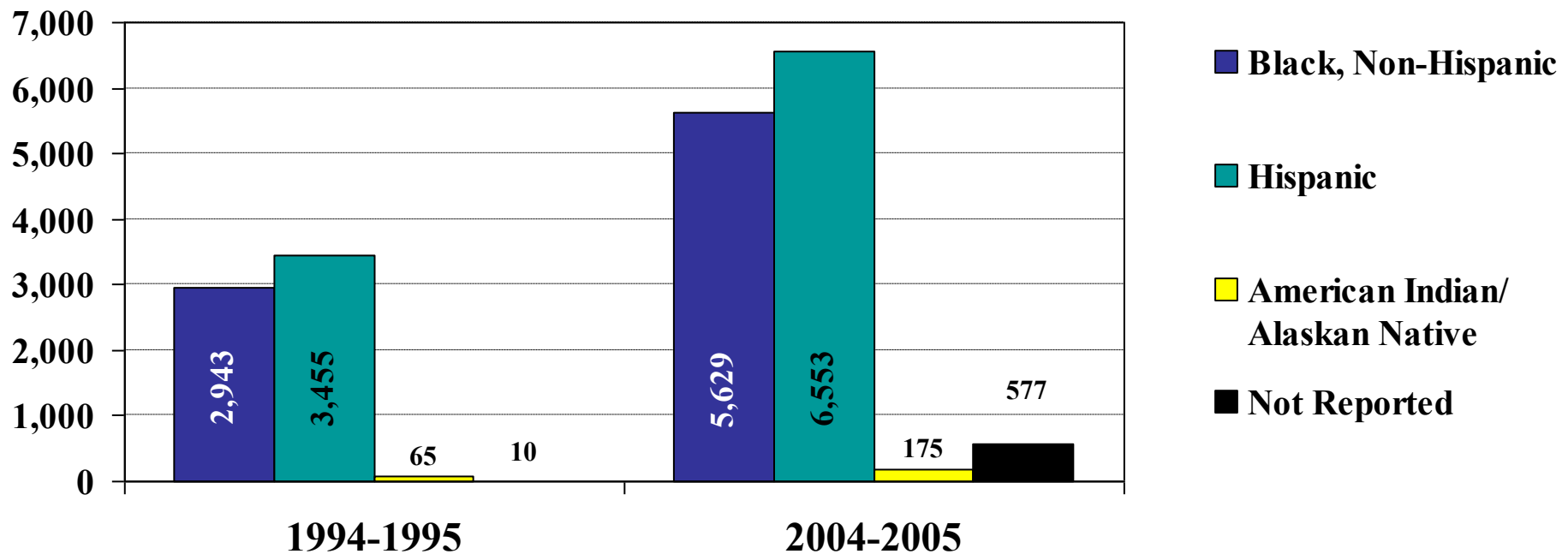
State University System of Florida

Fall 2004 and 2005 SUS Undergraduate Enrollments* From Underrepresented Minority Populations



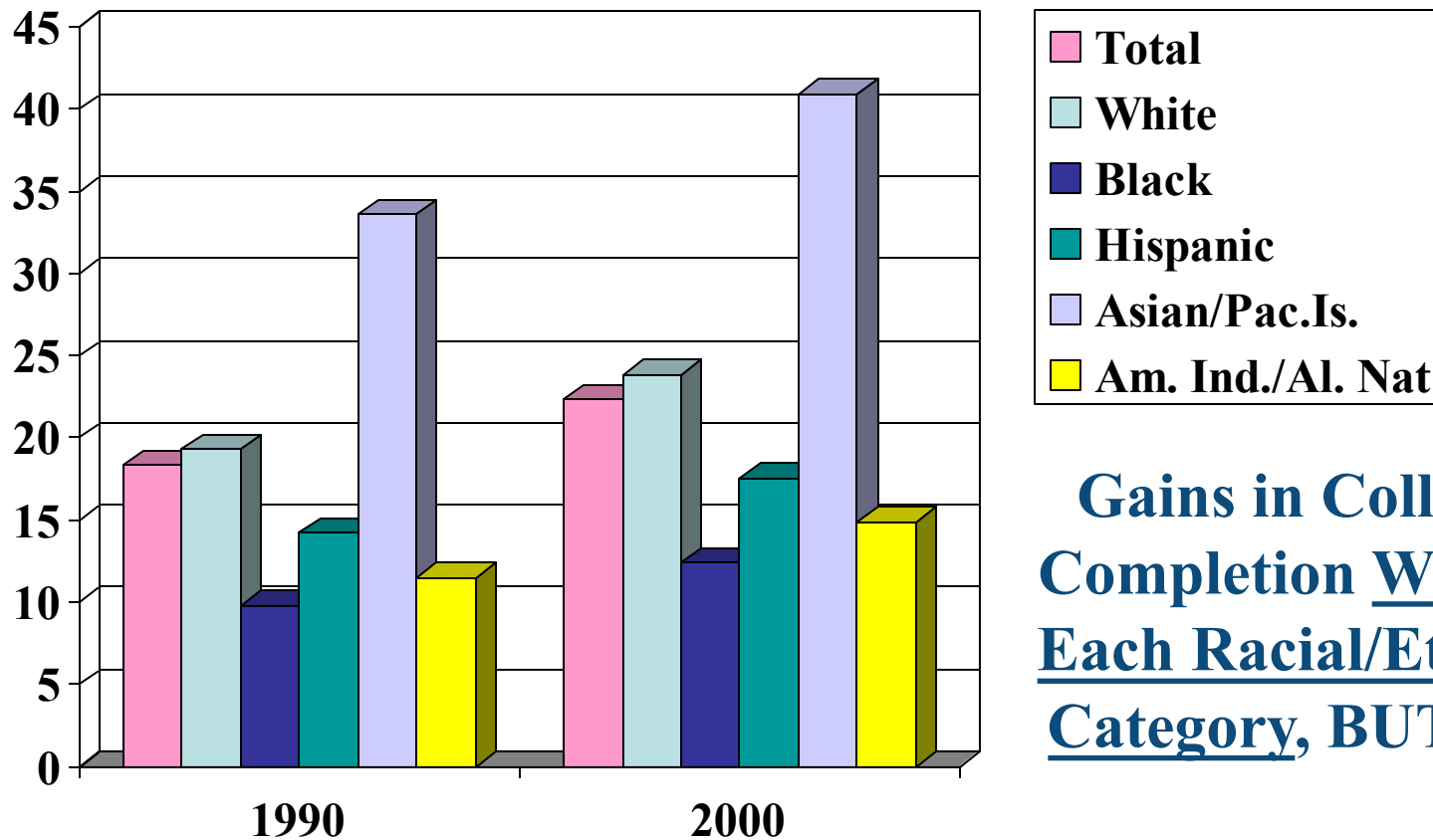
State University System of Florida

Baccalaureate Degrees Granted to Students From Underrepresented Minority Populations



State University System of Florida

Percentage of Persons 25 or Older With Bachelor's or Higher: Florida (By Race/Ethnicity)



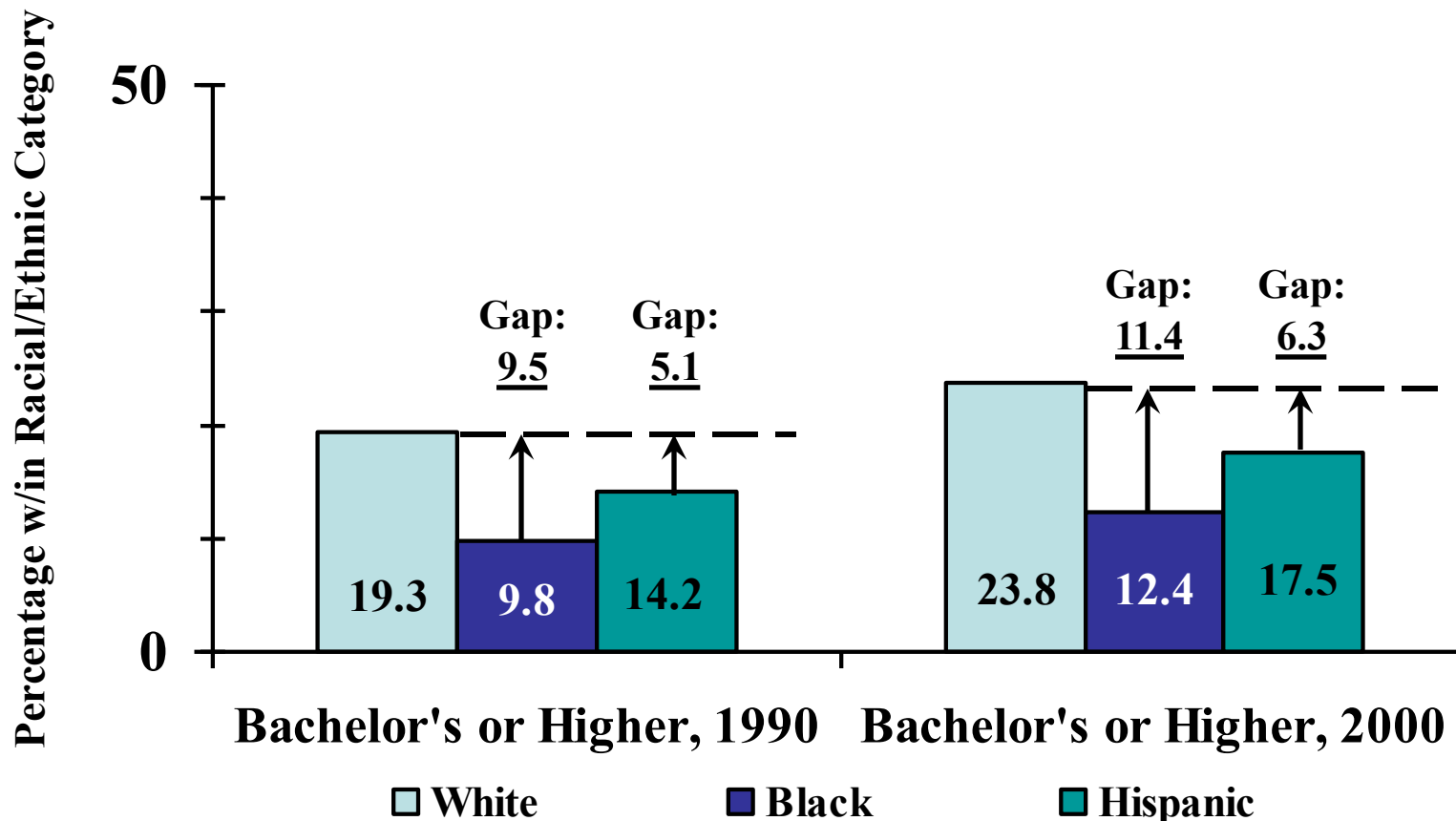
**Gains in College
Completion Within
Each Racial/Ethnic
Category, BUT . . .**

Source: U.S. Department of Education, National Center for Education Statistics,
The Condition of Education 2005



Some Groups Are Falling Further Behind!

Change in Percentage of Persons 25 and Older in Florida Who Attained a Bachelor's Degree or Higher, by Race/Ethnicity, 1990 and 2000



Source: U.S. Department of Education, National Center for Education Statistics, *The Condition of Education 2005*



The Governor's Access and Diversity Initiatives

- **Increase in Funding for Florida Student Assistance Grants.**
- **Increase in the Financial Assistance Line Item in the State University System Budget.**
- **Increase in Need-Based Aid Funding for Independent Historically Black Colleges & Universities.**
- **Increase in Funding for the Florida Partnership with College Board.**
- **Increase in Funding for the Stanley Tate Project Stars Program.**
- **Increase in Funding for the College Reach-Out Program.**
- **Funding to Create a Matching Grant Program for First Generation Scholarships.**
- **Creation of University “Focus on Achievement” Mentoring Partnerships Targeting Middle School Students.**



The Governor's Access and Diversity Initiatives

Florida Student Assistance Grants

- Need-based financial aid for Florida residents.
- Applicants must apply for Federal Pell Grant.
- For the 2005-06 academic year, the minimum award amount is \$200, and the maximum is \$1,672.
- **Increase of \$35.8 million** will be requested in 2006 Session.
- Would be able to serve about 116,842 more students.
- With an average award amount of \$1,152.



The Governor's Access and Diversity Initiatives

Student Financial Assistance

- Funds allocated by institution.
- At least 71 % of the funds for need-based financial aid.
- A **\$1 million increase** will be requested in 2006 Session.
- For a total appropriation of \$21.2 million.
- In 2003-2004, 18,882 students were served with an appropriation of \$19,729,207.
- **Does the Student Affairs Committee want to recommend a change to the SUS/BOG Legislative Budget Request?**



The Governor's Access and Diversity Initiatives

Need-Based Aid Funding for Independent Historically Black Colleges & Universities

- Bethune-Cookman College.
- Edward Waters College.
- Florida Memorial College.
- **\$1.1 million increase** will be requested in the 2006 Session.
- For a total appropriation of \$12.1 million.
- The additional funds will be for need-based financial aid.



The Governor's Access and Diversity Initiatives

Florida Partnership with College Board

- Tutoring, professional development for teachers, SAT® preparation, early identification of potential Advanced Placement students, information for families to help prepare their students for college, and other services.
- Reaching out to the middle schools.
- **\$3 million increase** will be requested in the 2006 Session.
- For a total appropriation of \$10.1 million.
- Expand services that improve student college readiness, particularly for traditionally underrepresented, economically disadvantaged, and at-risk students.



The Governor's Access and Diversity Initiatives

Stanley Tate Project Stars Program

- Prepaid scholarships for at-risk, low-income students who remain drug and crime-free, stay in school, and work with a mentor.
- More than 15,400 scholarships have been purchased, totaling in excess of \$75 million.
- The majority of scholarships are purchased for middle school students.
- A **\$4 million increase** will be requested in the 2006 Session.
- Combined with private donations, would purchase 2,090 scholarships in Fiscal Year 2006-07.



The Governor's Access and Diversity Initiatives

College Reach Out Program

- Established in 1983 to strengthen the motivation and preparation of low-income and educationally disadvantaged students in grades 6-12 and to promote successful completion of postsecondary education.
- A **\$1 million increase** will be requested in 2006 Session.
- For a total of \$4.2 million.
- Will provide counseling and tutorial services for an additional 1,654 students.
- Will expand after-school programs, provide transportation for dually enrolled students, and purchase computers to provide access to Florida Virtual School.



The Governor's Access and Diversity Initiatives

Matching Grant Program for First Generation Scholarships

- **\$6.5 million** in new appropriations to match private donations.
- **Scholarships for students who:**
 - Are Florida residents;
 - Neither parent earned an associate or higher degree;
 - Are accepted into a state university and enroll full-time;
 - Demonstrate financial need based upon federal criteria; and
 - Apply for the federal PELL grant.
- Each state university would determine race-neutral eligibility criteria for this program.



The Governor's Access and Diversity Initiatives

“Focus on Achievement” Mentoring Partnerships

- Target middle school students
- Partnership with Campus Compact, state universities, and the Volunteer Florida Foundation.
- Pilot programs at FAMU, FAU, FSU, UCF, UF, USF, and TCC this spring.
- A semester-long program using the “Focus on College” curriculum.
- The first 15 minutes of each mentoring session spent talking about college life, academics, financial aid, etc.
- Volunteer Florida Foundation will provide funds to train Campus Compact mentors.



Florida Board of Governors

SUS Interinstitutional Access and Diversity Team

Response to the Comprehensive Plan: Widening the Pipeline

Dr. Joe Glover
Dr. Patricia Telles-Irvin



State University System of Florida

Student Affairs Committee & Governor's Access and Diversity Commission



Date, Time, and Location	Activity
<p>January 26, 2006 10:00 a.m. – 12:00 noon University of Florida Reitz Union Gainesville</p>	<p>1st Joint Meeting of the FBOG Student Affairs Committee and the Governor's Access and Diversity Commission</p>
<p>February 9, 2006 10:00 a.m. – 2:00 p.m. Orlando</p>	<p>Meeting of the SUS Access and Diversity Team and Available Resource Personnel</p>
<p>February 23, 2006 Florida A&M University Tallahassee</p>	<p>2nd Joint Meeting of the FBOG Student Affairs Committee and the Governor's Access and Diversity Commission</p>
<p>March, 2006 Sites to be Determined</p>	<p>Visits with Editorial Boards</p>
<p>March 22, 2006 Tentatively Tallahassee</p>	<p>Access and Diversity Workshop - 3rd Joint Meeting of the FBOG Student Affairs Committee and the Governor's Access and Diversity Commission, in Conjunction with the SUS Access and Diversity Team and Resource Personnel</p>

Student Affairs Committee & Governor's Access and Diversity Commission



Date, Time, and Location	Activity
March 23, 2006 Tentatively Tallahassee	Florida Board of Governors Meeting
April, 2006 Primarily Tallahassee	Presentations to Legislative Committees and Individual Lobbying for Initiatives
April 27, 2006 Site - TBD	4th Joint Meeting of the FBOG Student Affairs Committee and the Governor's Access and Diversity Commission, if Needed
June 22, 2006 Site - TBD	5th Joint Meeting of the FBOG Student Affairs Committee and the Governor's Access and Diversity Commission, if Needed
June 30, 2006	Submission of Final Report Regarding the Initiatives to the Governor

The Student Affairs Committee and the Governor's Commission on Access and Diversity

Next Steps

