

# Student Affairs Committee

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University of Central Florida  
Orlando, Florida

August 9, 2006



State University System of Florida

# Agenda

- ACC's Recommended Credit-By-Exam Equivalencies.
- Financial Dimensions of Access, Persistence, and Baccalaureate Degree Attainment.
  - Florida's Future Demographics and Workforce Needs.
  - Impact of Financial Aid on the Educational Pipeline.
  - Financial Access to the State University System.
- Stanley Tate Project STARS Program.



# Credit-By-Exam Equivalencies

- Designed to foster acceleration and articulation.
- Reviewed by the Articulation Coordinating Committee (ACC).
- Passing scores and course and credit equivalents:
  - Advanced Placement (AP),
  - Advanced International Certificate of Education Program (AICE),
  - International Baccalaureate (IB),
  - College-Level Examination Program (CLEP),
  - DANTES/DSST, and
  - Excelsior College Exam.



## Financial Dimensions of Access, Persistence, and Baccalaureate Degree Attainment

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**Dorothy J. Minear, Ph.D.**

**Associate Vice Chancellor  
Academic and Student Affairs**

**August 9, 2006**





# Workforce Projections

- Without changes, by 2028, the U.S. will have 19 million more jobs than adequately prepared workers to fill them.
- In the U.S., 90% of the fastest growing jobs now require some postsecondary education, with a growing portion requiring the baccalaureate or higher.
- From 2004 to 2030, there will be a projected 68% increase in the number of jobs in Florida requiring the baccalaureate degree or higher.

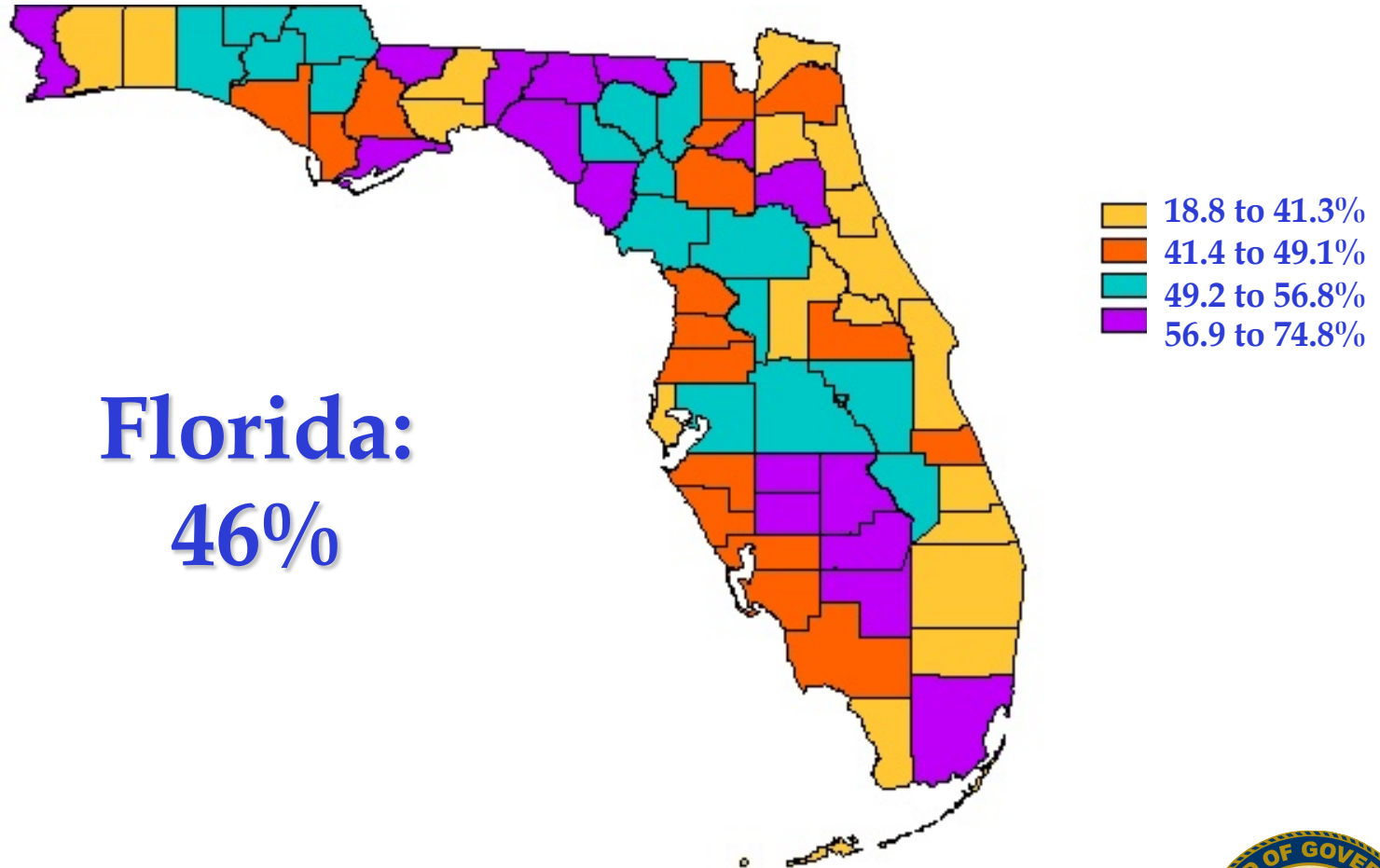
SOURCES: NAB Analysis of population and workforce projections from U.S. Census Bureau and Bureau of Labor Statistics, 2001.  
National Commission on the Future of Higher Education.  
Florida Department of Education, in conjunction with Agency for Workforce Innovation.



# State University System Strategic Planning Goal – Production of Degrees



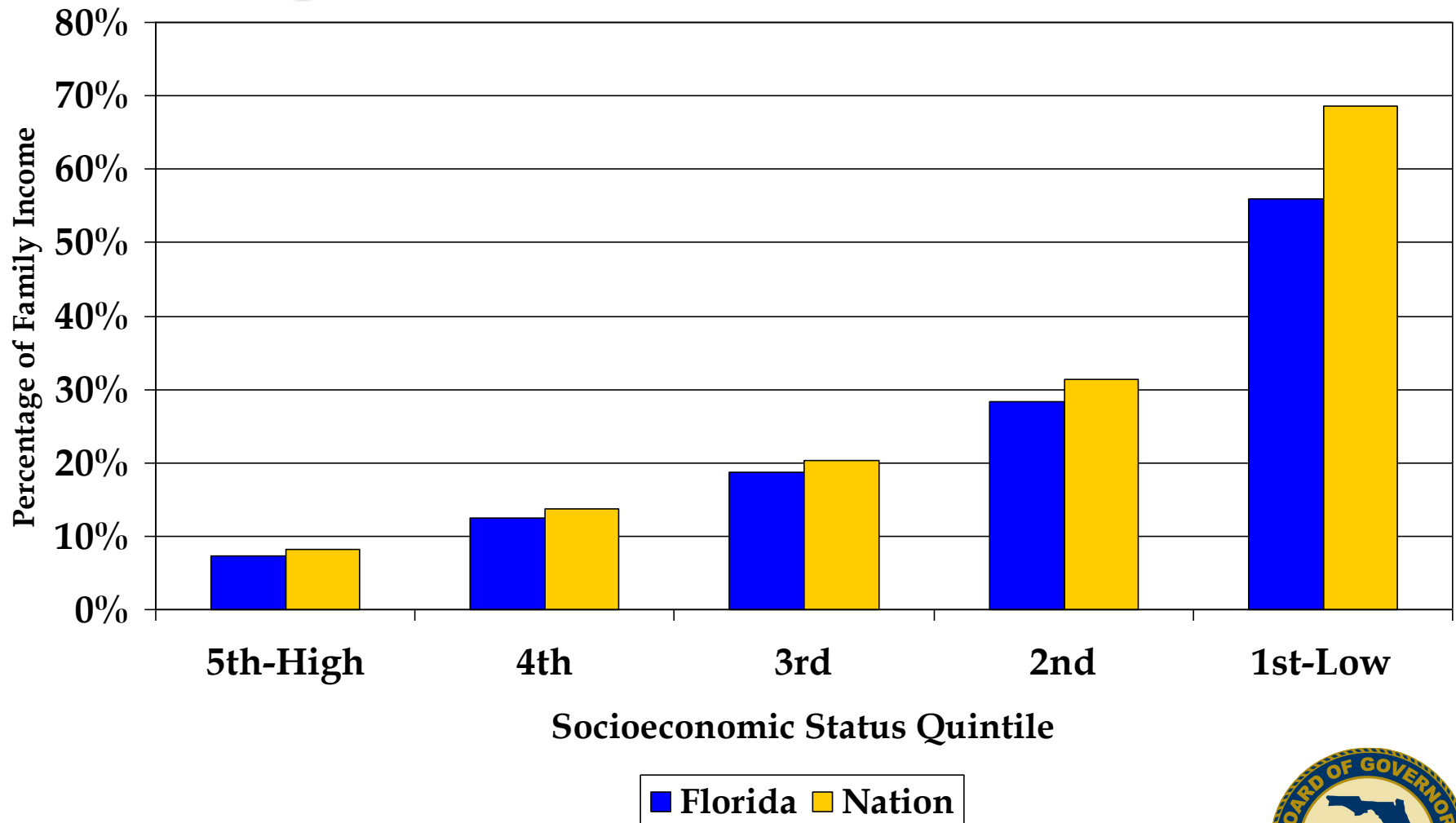
# Percentage of Florida Public School Students Eligible for Free or Reduced-Price Lunch – 2004-05



Data Source: Florida Department of Education, Education Information and Accountability Services. Profiles of Florida School Districts, Student and Staff Data (2004-05).



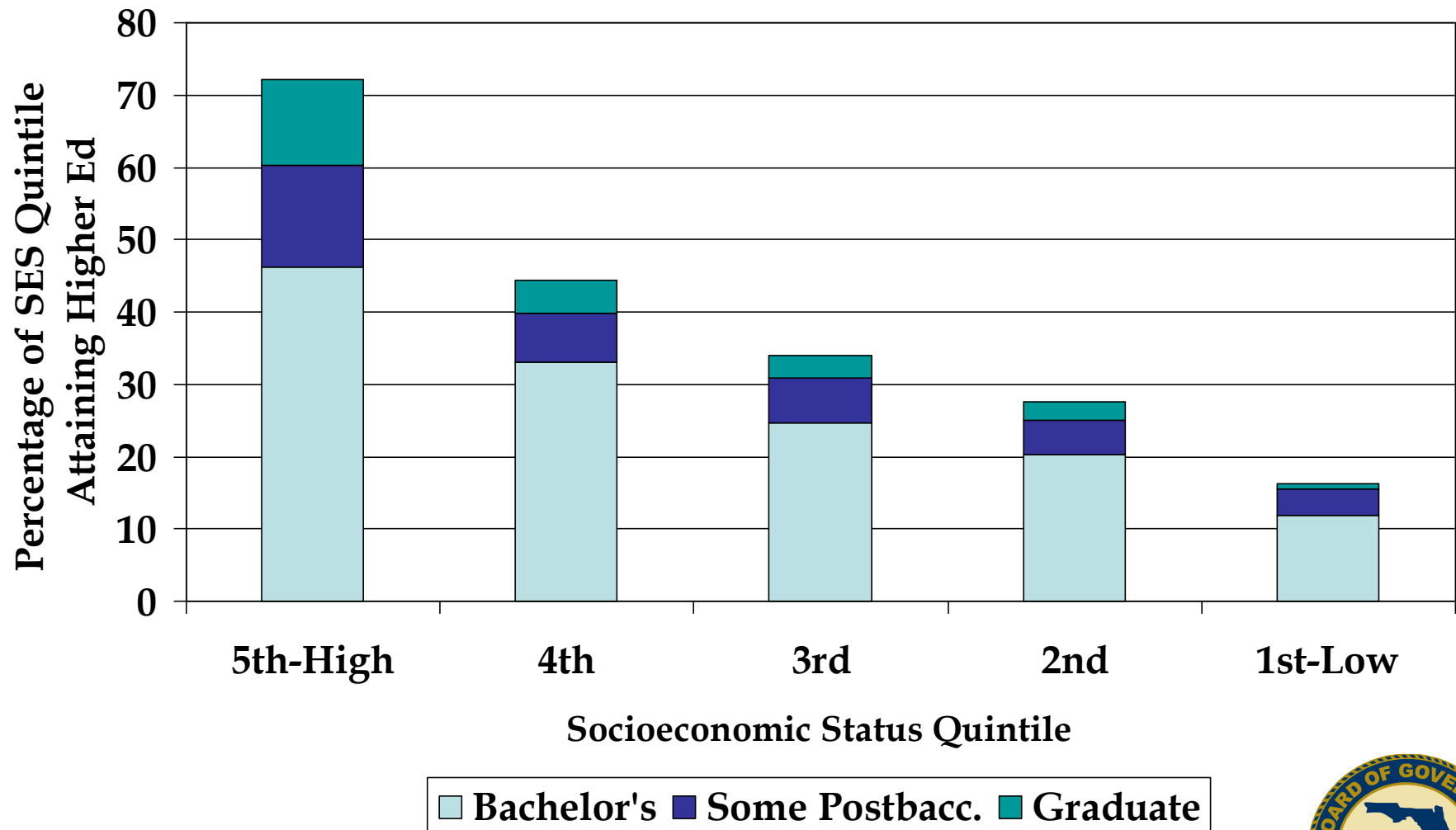
# Percentage of Family Income Needed to Pay for College at Public 4-Year Institutions - 2004



SOURCE: National Center for Public Policy and Higher Education (<http://highereducation.org>) – *Measuring Up: The State-By-State Report Card for Higher Education*.



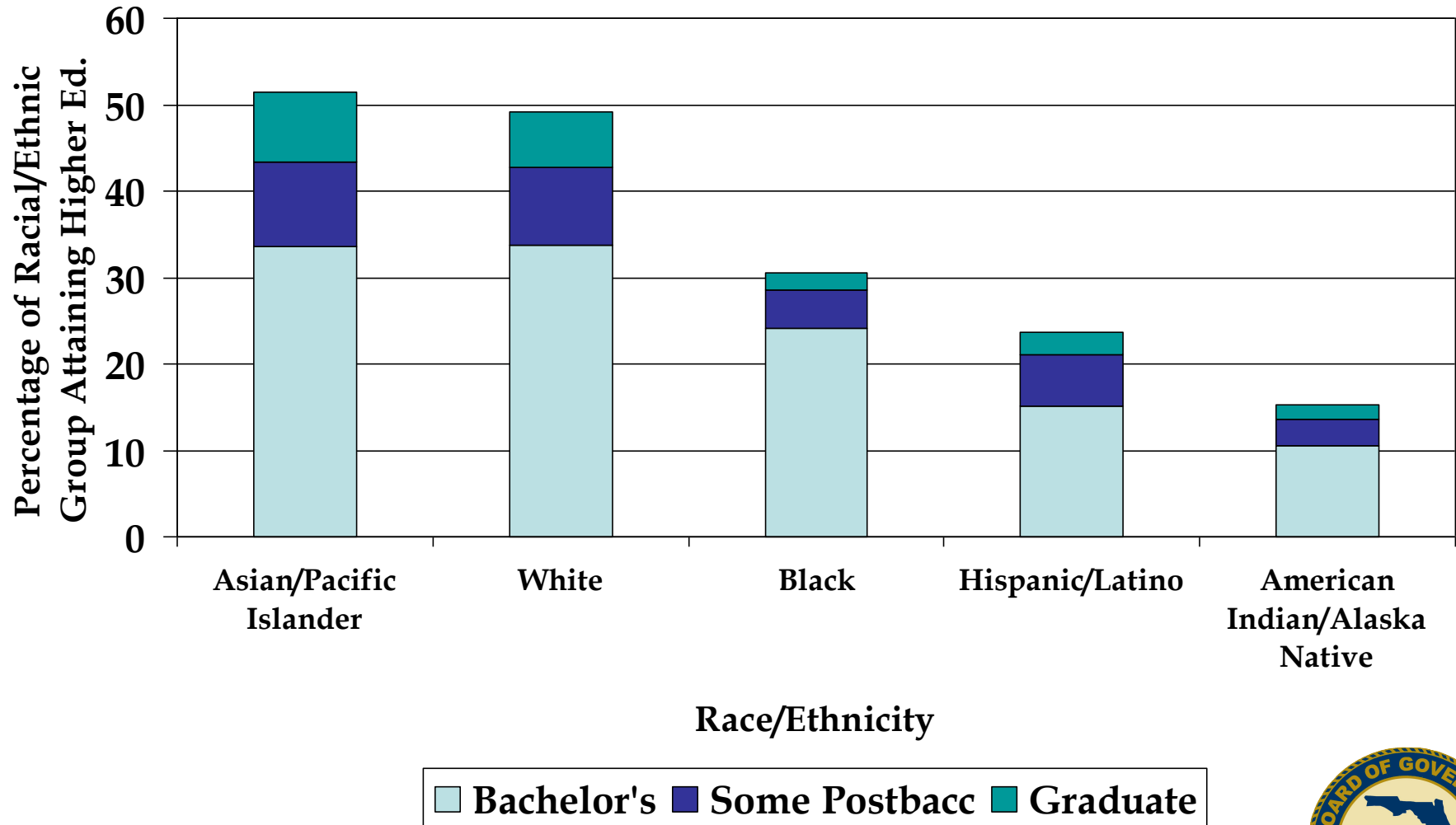
# Degree Attainment of 1992 12<sup>th</sup> Graders (U.S.) By Socioeconomic Status: 1992-2000



SOURCE: U. S. Department of Education, National Center for Education Statistics, NELS:88/2000.



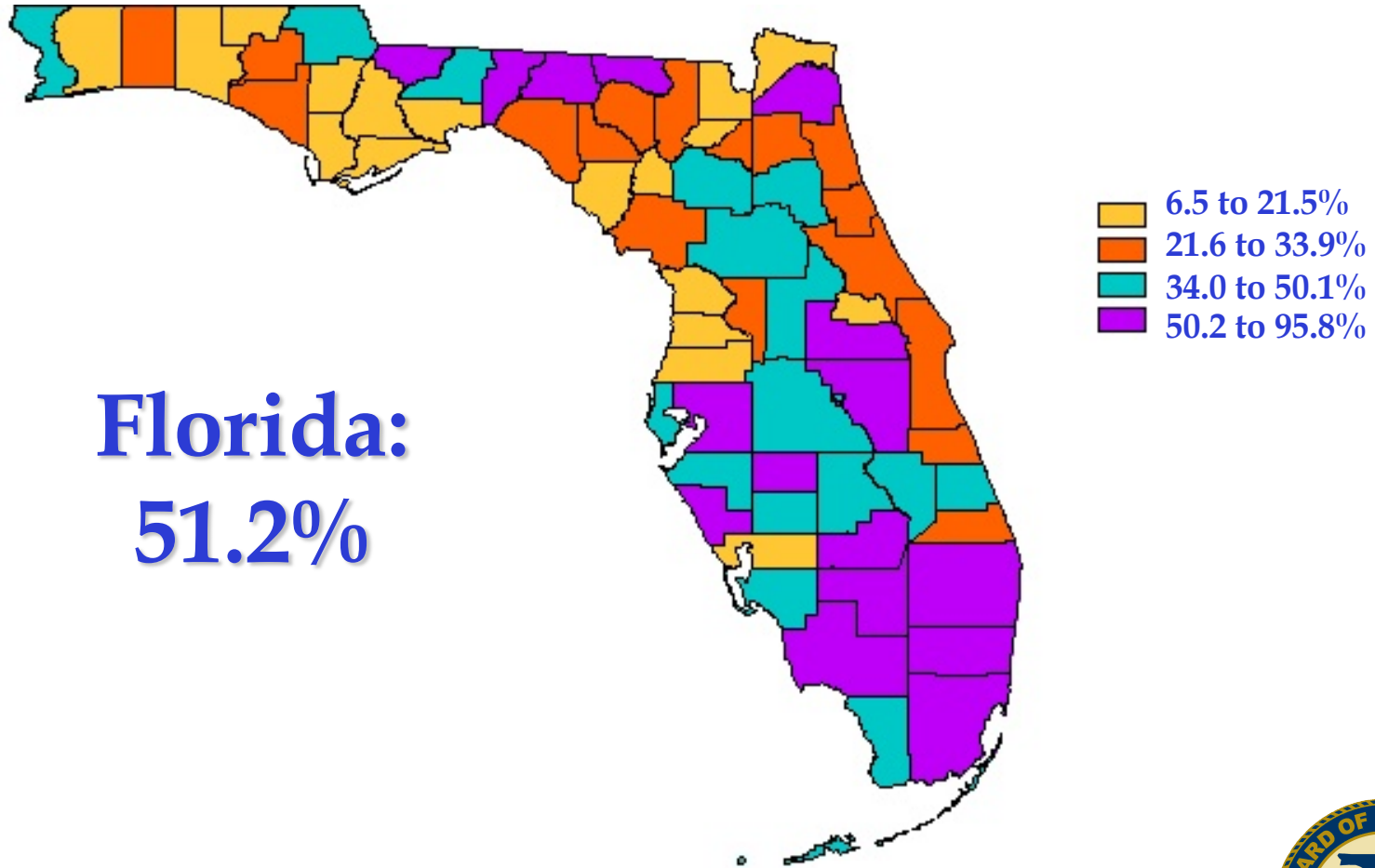
# Degree Attainment of 1992 12<sup>th</sup> Graders (U.S.) By Race/Ethnicity: 1992-2000



SOURCE: U. S. Department of Education, National Center for Education Statistics, NELS:88/2000.



# Percentage of Florida Public School Students From Minority Racial/Ethnic Groups - 2004-05

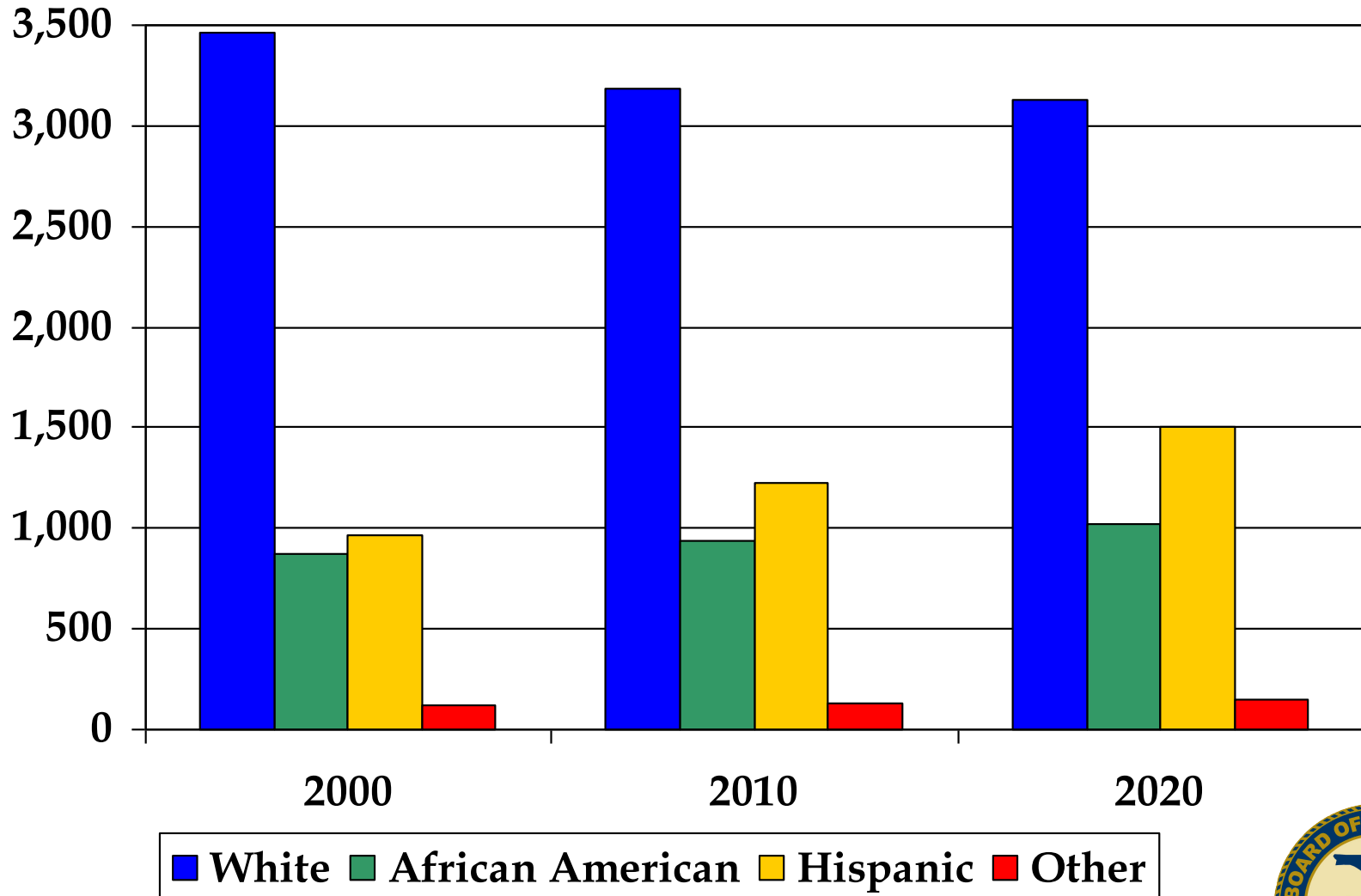


Data Source: Florida Department of Education, Education Information and Accountability Services. Profiles of Florida School Districts, Student and Staff Data (2004-05).



# Racial/Ethnic Composition of Florida's 18-44 Year-Old Population

Thousands



Source: US Census Bureau

Note: For information about the methodology visit <http://www.census.gov>



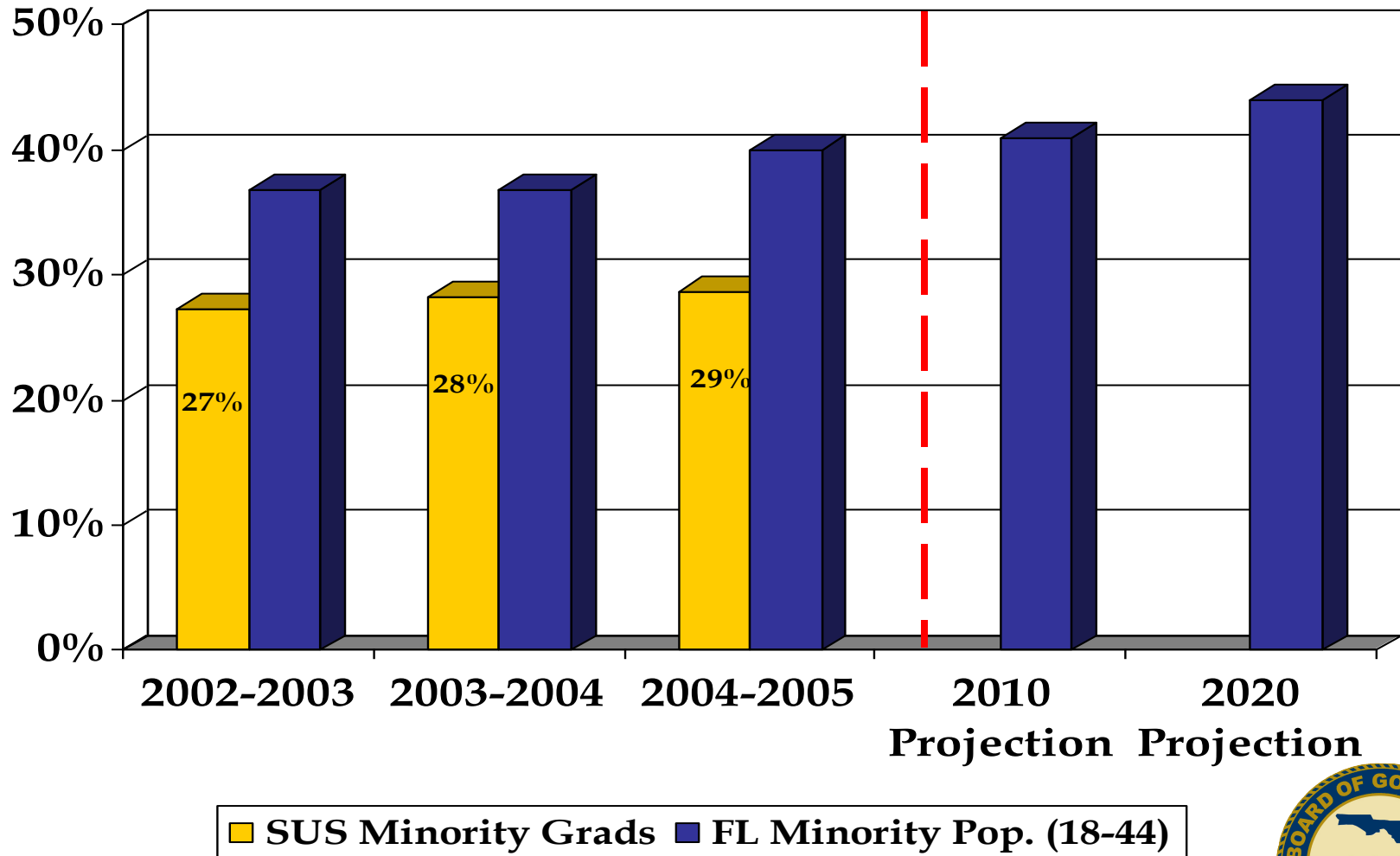


# SUS Access and Diversity Goals

- Strategic Plan
  - Minority (Black, Hispanic, and Native American) representation in SUS graduates at all degree levels as a percentage of expected representation, based on Florida's 18- to 44-year-old population.
- Accountability: Progress Toward Established System and University Goals
  - Baccalaureate degrees awarded to Black, Non-Hispanics as a percentage of total baccalaureate degrees awarded (excluding non-resident aliens and ethnicity-unknown graduates).
  - Baccalaureate degrees awarded to Hispanics as a percentage of total baccalaureate degrees awarded (excluding non-resident aliens and ethnicity-unknown graduates).



# SUS Access and Diversity Goals



SOURCES: SUS Fact Book ([http://www.flbog.org/factbook/pivot\\_table.asp](http://www.flbog.org/factbook/pivot_table.asp)) and US Census Bureau (<http://www.census.gov>).



# Impact of Financial Aid

- Enrollment Effects.
- Persistence Effects.
- Baccalaureate Degree Attainment Effects.



# Financial Access to the State University System

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## Student Affairs Committee Discussion



# Project STARS

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**Lynda Page**  
**Associate Director**  
**Academic and Student Affairs**

**August 9, 2006**



# Background

- In 1990, the Florida Prepaid College Board established the Prepaid College Foundation as a not-for-profit direct-support organization of the Board.
- Created the Stanley Tate Project STARS Scholarship Program to provide economically disadvantaged students who are at-risk of dropping out of school an opportunity to realize their dream of a college education.
- Stanley Tate Project STARS Scholarship Program (Scholarship Tuition for At-Risk Students).





# Student Selection Criteria

- Students must be economically disadvantaged at time of selection;
- Students must be at-risk of dropping out of school;
- Students must not yet be in the 12<sup>th</sup> grade;
- Sponsors may establish additional criteria, subject to approval by the Foundation.





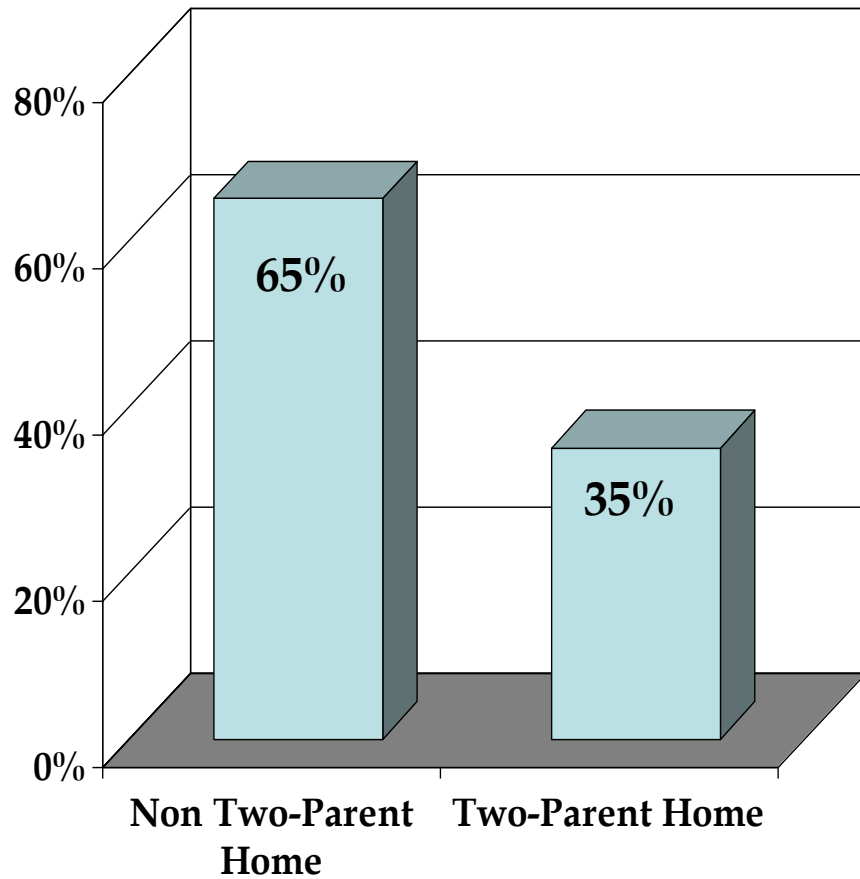
# On-Going Eligibility Requirements

- Stay drug and crime free.
- Adhere to school attendance requirements.
- Abide by the school's code of conduct.
- Meet with a mentor on a regular basis.
- Meet the minimum criteria for high school graduation.
- Submit an annual college progress report to the Board.

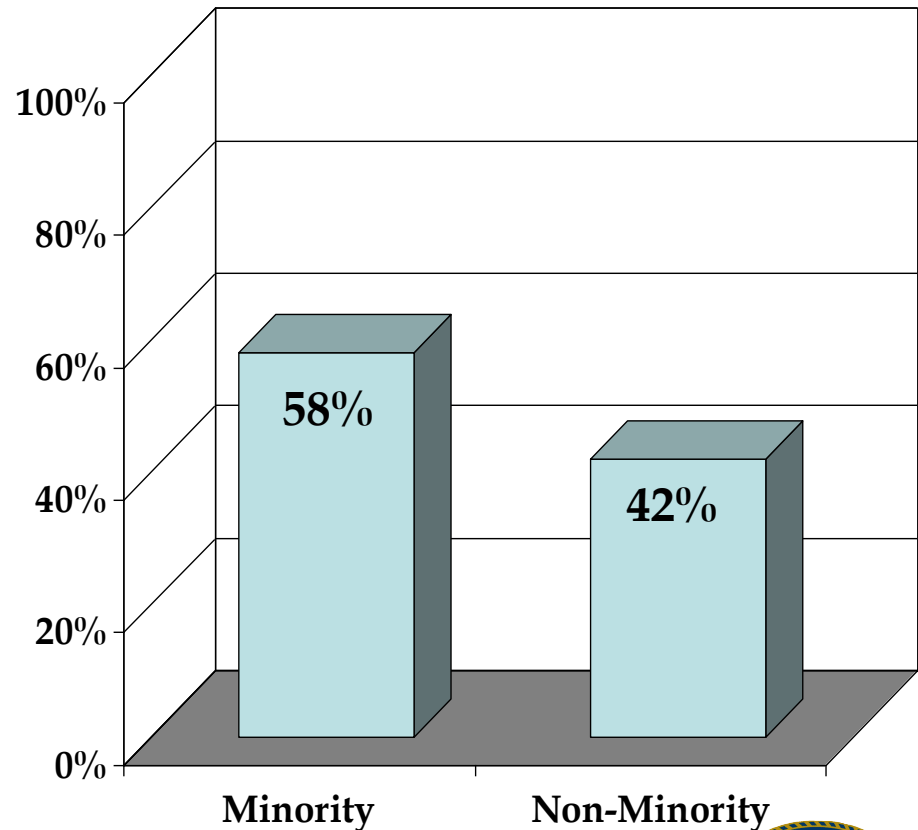


# Project STARS Demographics

Family Background  
(%)

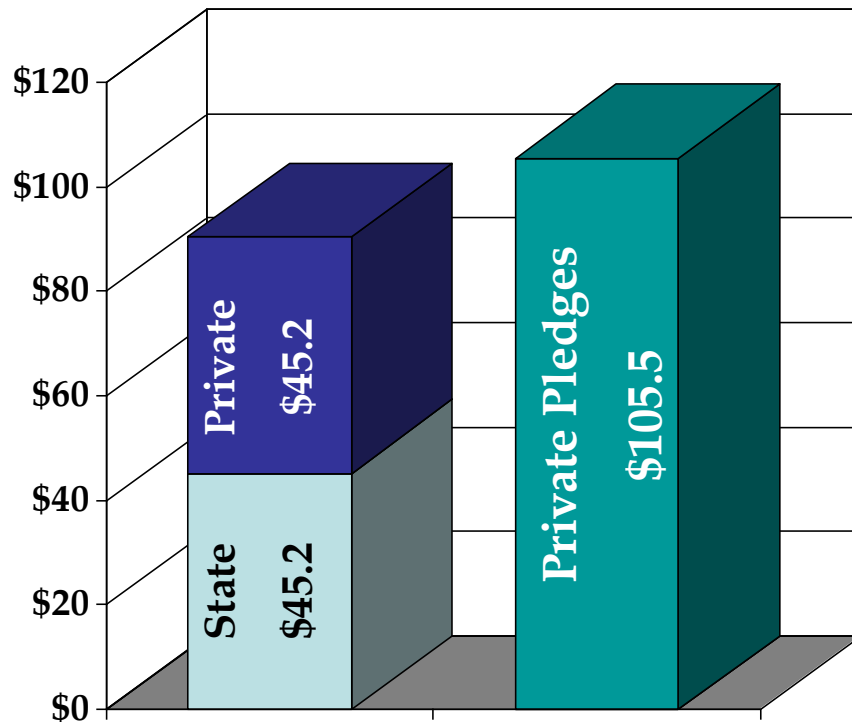


Student Race  
(%)



# Scholarships Available Through Prepaid College Foundation

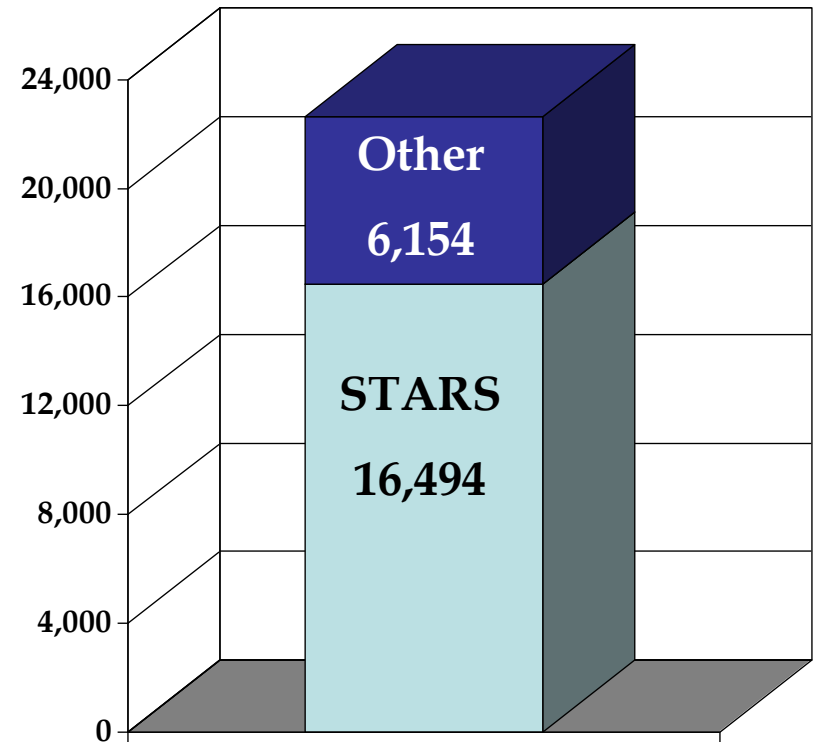
**Funded and Pledged**  
(in millions)



**Total  
Funded  
\$90.4  
Million**

**Private Pledges  
\$105.5 Million**

**Awarded**

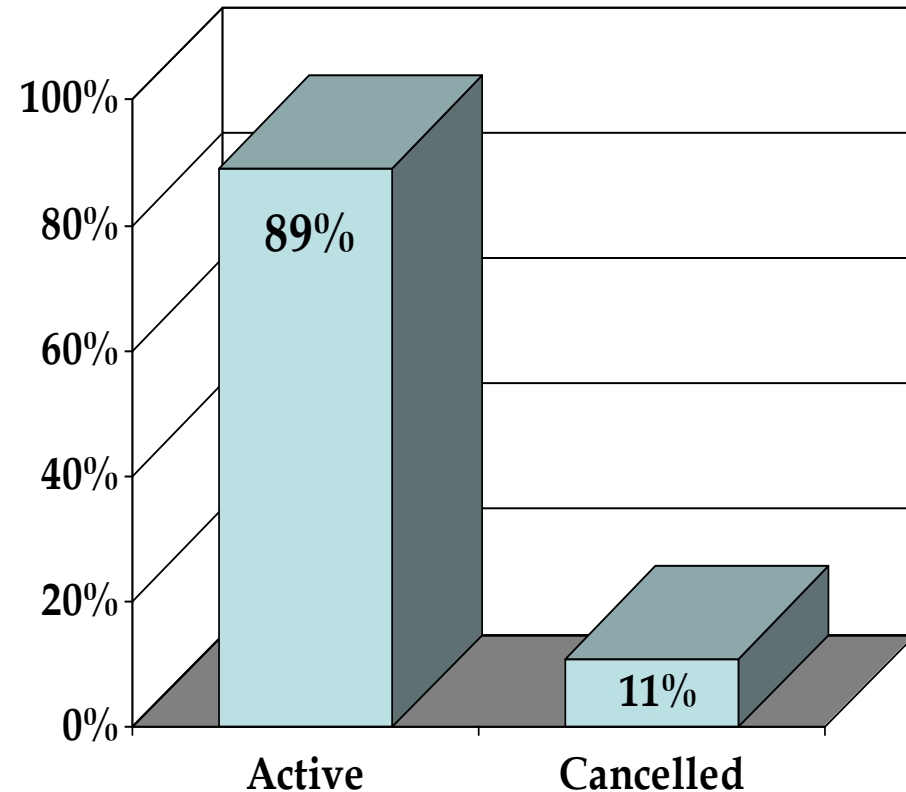


**Total  
Scholarships  
Awarded  
22,648**

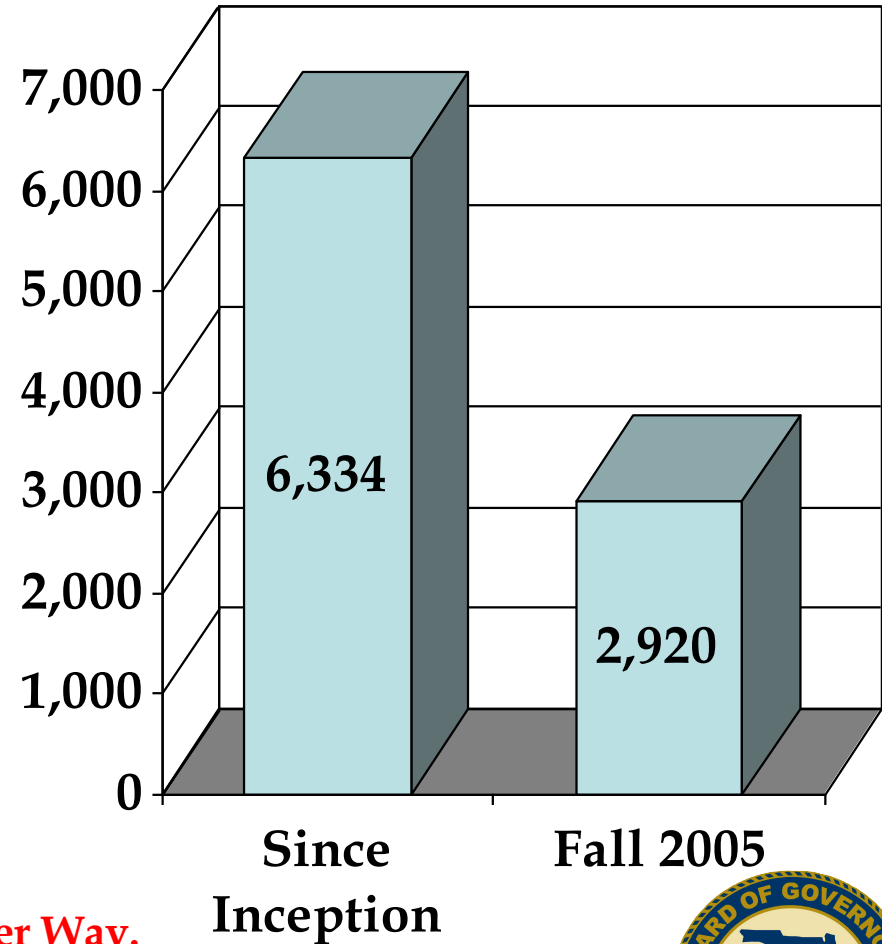


# STARS Student Outcomes

High School  
(%)



College Enrollment



Persistence and Degree Attainment Study Under Way.