

**BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
Academic Programs / Strategic Planning Committee
March 29, 2007**

SUBJECT: Approval of Board of Governors Regulation, 6C-8.016 Academic Learning Compacts

PROPOSED BOARD ACTION

Approve Board of Governors Regulation 6C-8.016 Academic Learning Compacts

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Section 7(d), Art. IX, Florida Constitution

BACKGROUND INFORMATION

This new regulation, drafted with significant input from university academic affairs staff, will codify Academic Learning Compact expectations that now exist in Board of Governors resolutions and State University System policy guidelines. It will clarify the requirements for universities to define expected student learning outcomes and to develop related assessment processes to demonstrate student achievement in all baccalaureate degree programs in the State University System.

In brief, the proposed regulation includes:

- Policies/procedures, processes, and products required at each university to demonstrate compliance with Board expectations regarding Academic Learning Compacts and related assessment/evaluation processes.
- Responsibilities of the Board's Office of Academic and Student Affairs to ensure university compliance with Board expectations regarding Academic Learning Compacts and related assessment/evaluation processes.

As drafted, this regulation reflects and supports campus-level decision making and institutional accountability under the constitutional framework established by Floridians for their system of public universities. Once adopted, it will supplant any existing policies and more clearly delineate the authority and responsibilities of the Board of Governors and University Board of Trustees with regard to Academic Learning Compacts.

Summary of Changes from January 2007 Version

One addition was recommended by a Board member since the draft regulation was posted in January. Added to (3)(a) would be the statement, "Input should be sought from the business and professional community to identify learning outcomes that students need for success in the global marketplace and society."

Supporting Documentation Included: Draft New Regulation

Facilitators/Presenters: Staff, Academic and Student Affairs