# BOARD OF GOVERNORS STATE UNIVERSITY SYSTEM OF FLORIDA

# Academic Programs / Strategic Planning Committee March 29, 2007

**SUBJECT:** Approval of Board of Governors Regulation 6C-8.013, Limited Access

### **PROPOSED BOARD ACTION**

Approve Board of Governors Regulation 6C-8.013, Limited Access

#### **AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Section 7(d), Art. IX, Florida Constitution

## **BACKGROUND INFORMATION**

The text that makes up this regulation is moved from Regulation 6C-6.001 Admissions, where it was not adequately differentiated from other admission policies. Because it deals primarily with setting criteria for limited access programs and establishing an approval process, it was determined that the Limited Access language would be more appropriately located with other regulations concerning academic program approval. In addition, creating a numbered regulation regarding Limited Access will make the policy more transparent to university staff, students, and other stakeholders.

In brief, the proposed regulation:

- Retains BOG as final authority to approve Limited Access status
- Criteria for assigning Limited Access status to a degree program
- Requires the universities to evaluate the ongoing need for Limited Access
- Retains selection criteria for admission that exist to maintain 2+2 articulation

As drafted this regulation reflects and supports campus-level decision making, and institutional accountability under the constitutional framework established by Floridians for their system of public universities. Once adopted, it will supplant any existing policies and more clearly delineate the authority and responsibilities of the Board of Governors and University Board of Trustees with regard to Limited Access Authorization and Implementation.

<u>Summary of Changes from January 2007 Version</u>
No suggestions were received for revising this proposed regulation.

**Supporting Documentation Included:** Draft New Regulation

**Facilitators/Presenters:** Staff, Academic and Student Affairs