

Accountability Measures: Targeted Degrees

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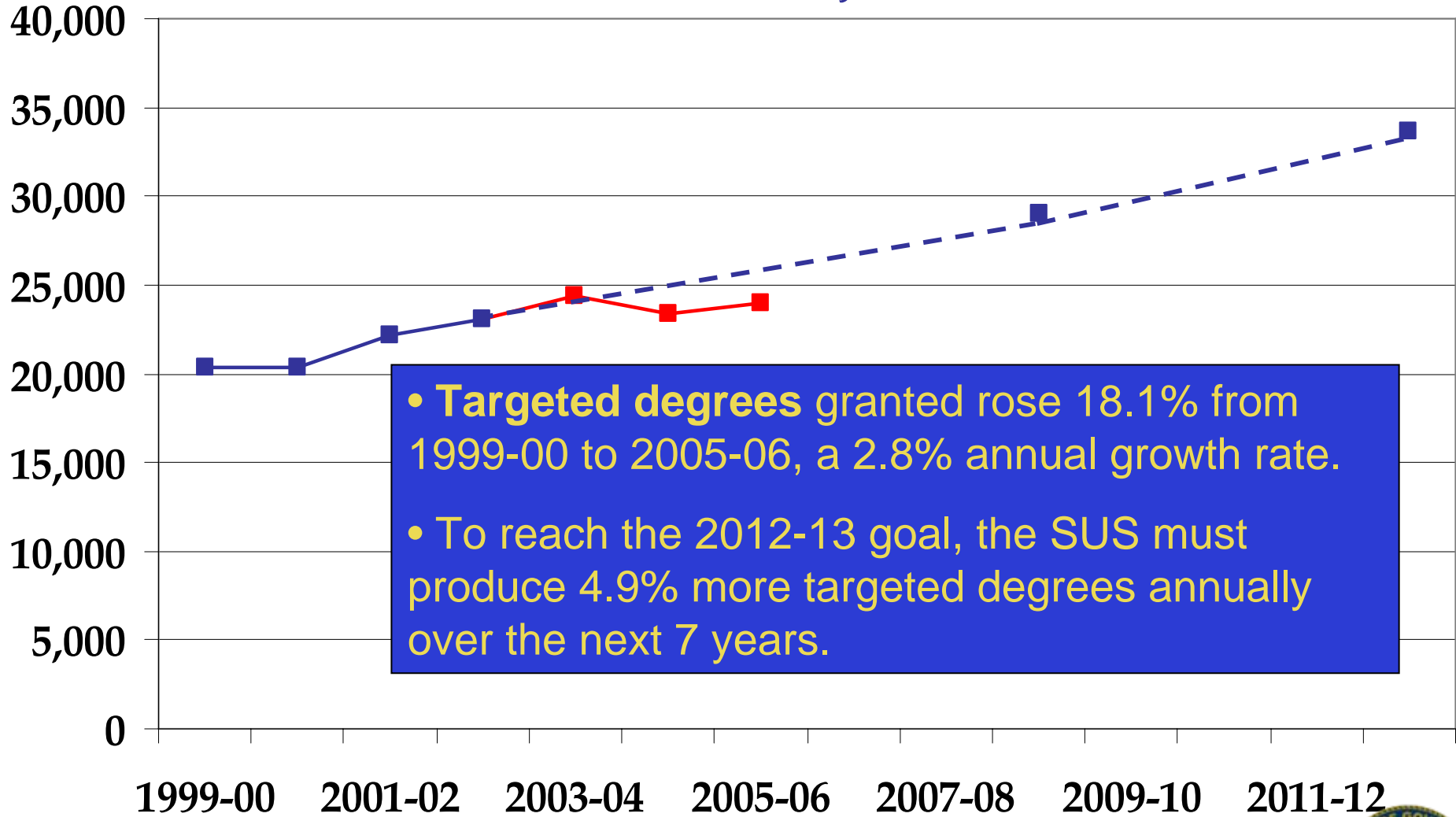


ACADEMIC ACCOUNTABILITY MEASURES

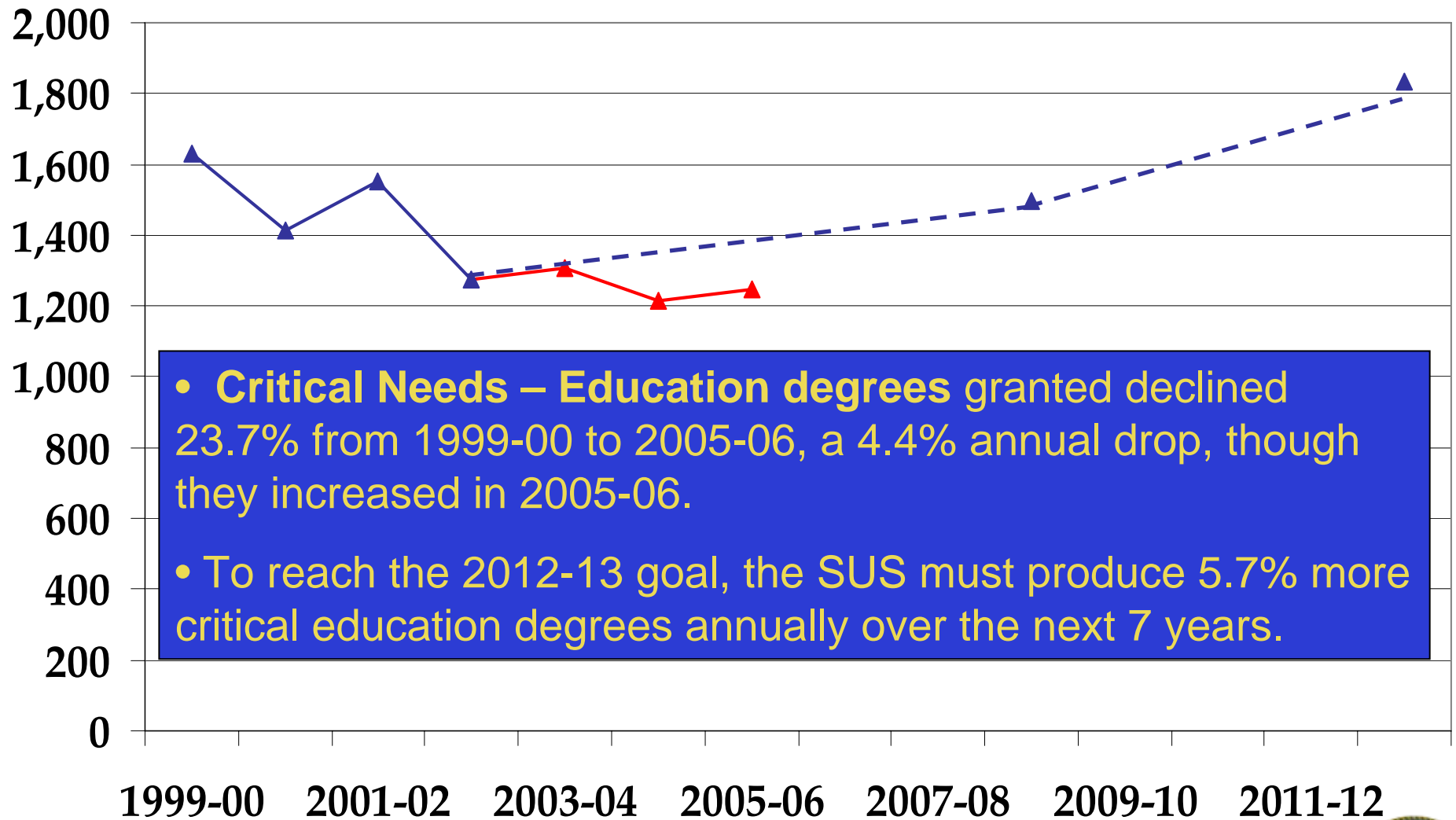
1. Graduation Rates
2. Degrees Awarded
3. Degree Production in Targeted Areas
 - o Critical Needs
 - o Emerging Technologies
 - o High-wage/High-demand
4. Minority Baccalaureate Production
5. Licensure Pass Rates
6. Academic Learning Compacts
7. World-class Academic and Research Programs



SUS Targeted Degrees Granted Actual and Projected



SUS Critical Needs: Education Degrees Granted Actual and Projected



- **Critical Needs – Education degrees** granted declined 23.7% from 1999-00 to 2005-06, a 4.4% annual drop, though they increased in 2005-06.
- To reach the 2012-13 goal, the SUS must produce 5.7% more critical education degrees annually over the next 7 years.



The majority (61%) of Florida's teachers take courses in the SUS

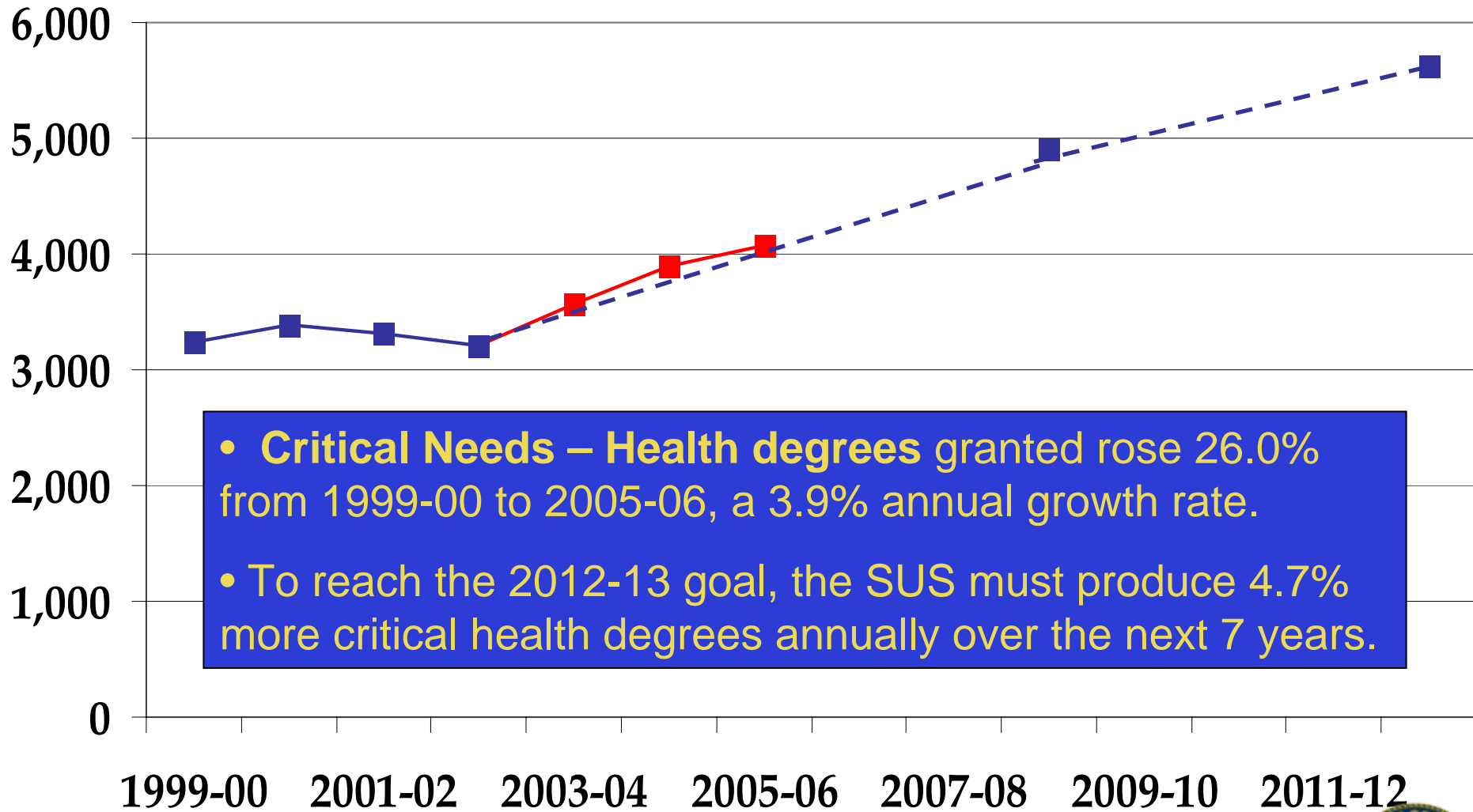
Of public school teachers age 28 or younger:

- 30%** have an education degree from the SUS;
- + **19%** have degrees in other fields from the SUS; and
- + **12%** take courses in non-degree or continuing education programs.

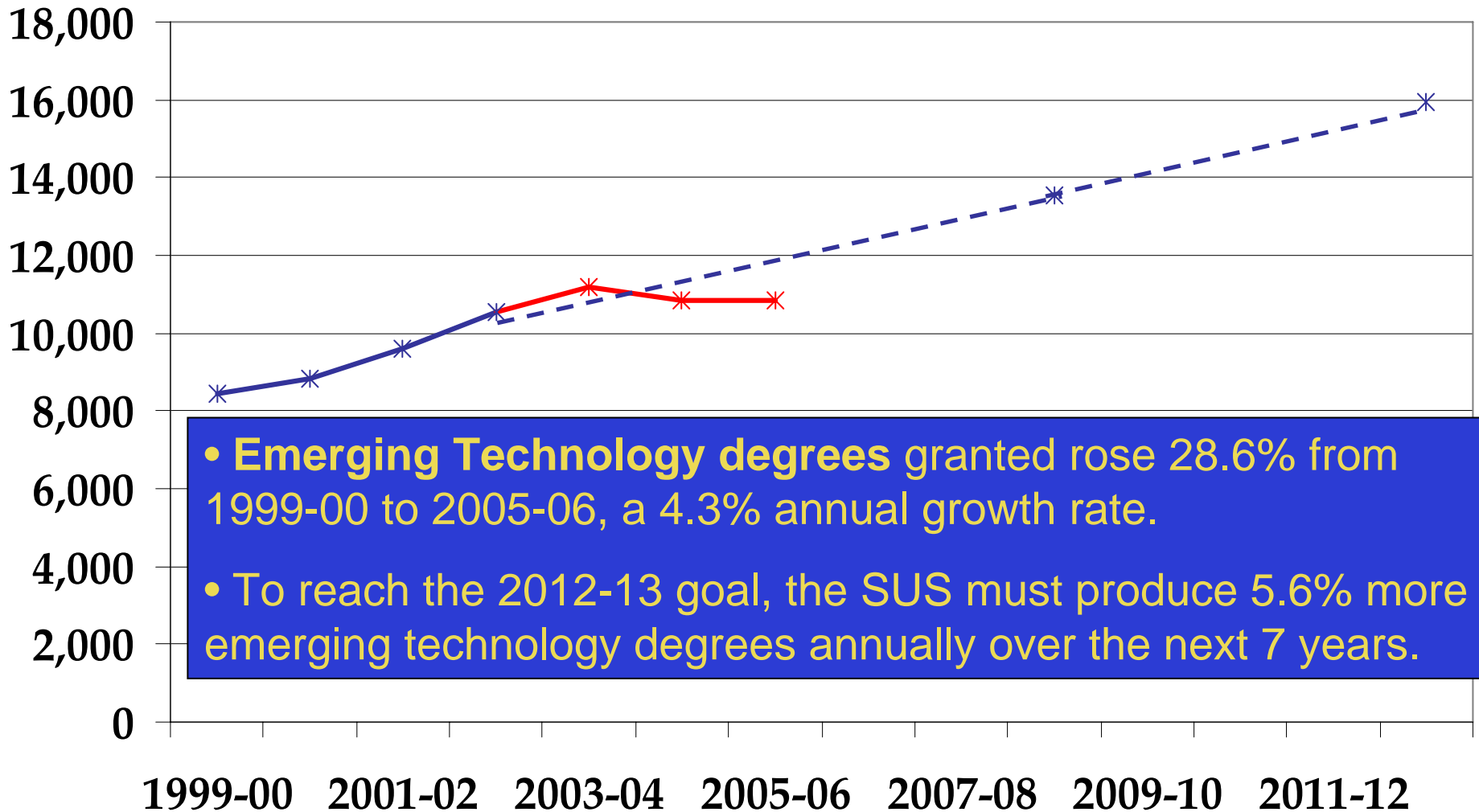
= **61%** of Florida's new teachers



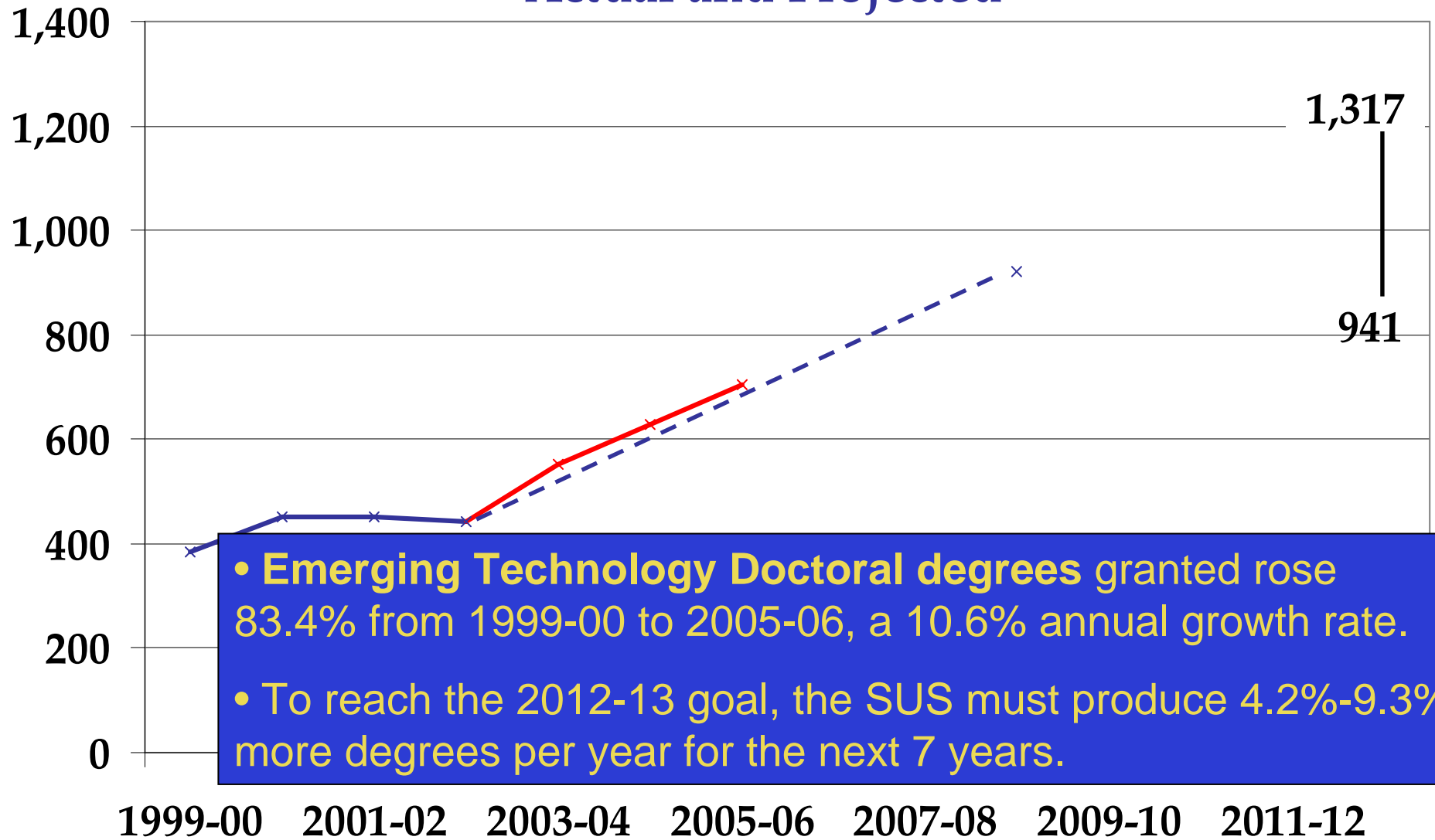
SUS Critical Needs: Health Degrees Granted Actual and Projected



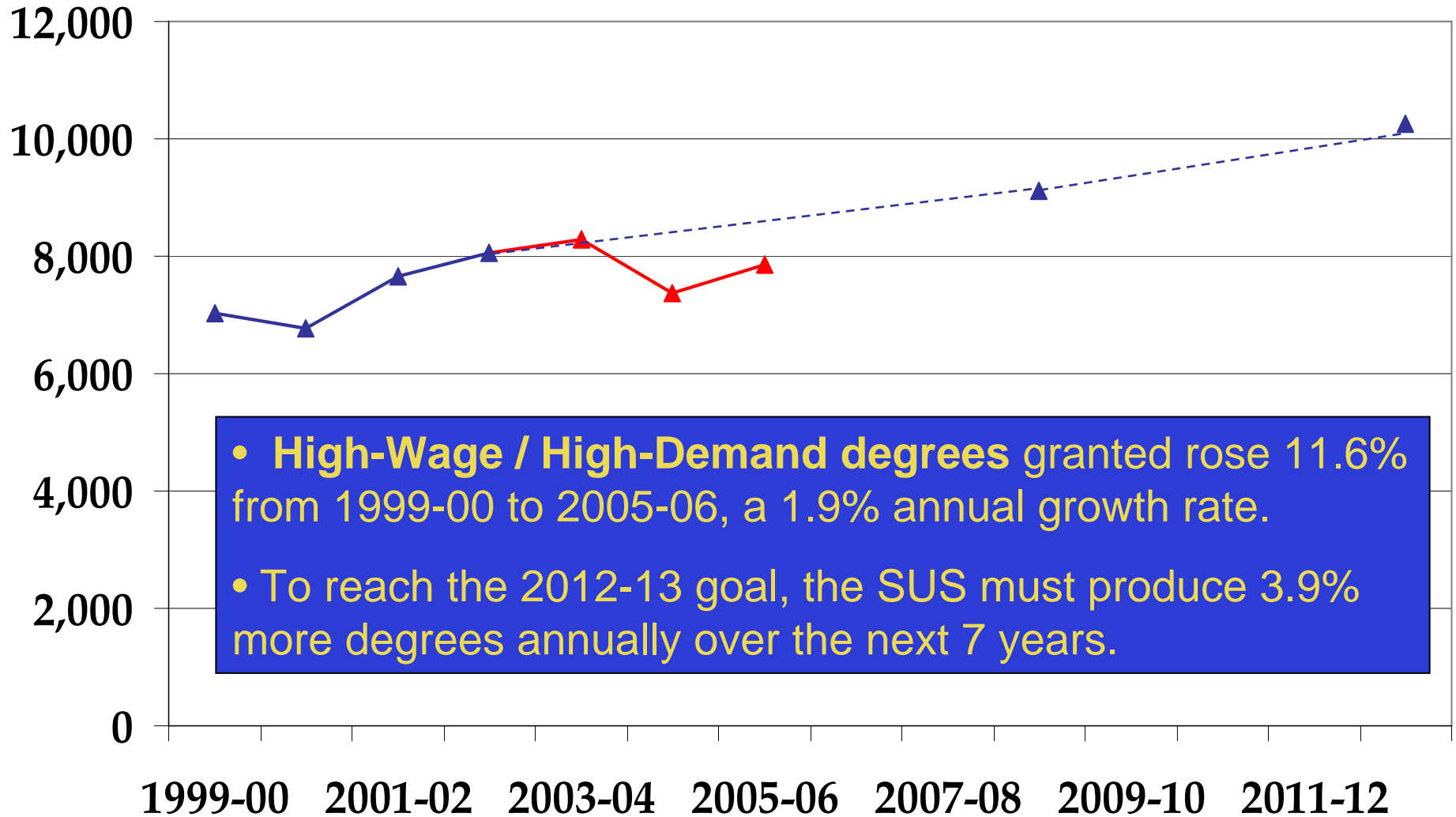
SUS Total Emerging Technology Degrees Granted Actual and Projected



Emerging Technology Doctorate Degrees Granted Actual and Projected



High-Wage/High-Demand Degrees Granted Actual and Projected



- **High-Wage / High-Demand degrees** granted rose 11.6% from 1999-00 to 2005-06, a 1.9% annual growth rate.
- To reach the 2012-13 goal, the SUS must produce 3.9% more degrees annually over the next 7 years.



Earnings of Selected SUS Graduates

| Field/Major | Average Earnings After 10 Years | % Employed in Florida After 10 Years |
|--------------------|--|---|
| Education | \$42,560 | 58% |
| Engineering | \$79,640 | 51% |
| Health | \$59,444 | 62% |
| Liberal Arts | \$48,072 | 49% |
| Social Sciences | \$57,568 | 56% |



Questions

- For more detail on degree production, see :
http://www.flbog.org/factbook/pivot_table.asp.

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