

Substantial Rewording

6C-6.002 Undergraduate Admission of First-time, Degree-seeking

Freshmen

(1) These regulations apply to first-time, degree-seeking freshmen as defined as students earning a high school diploma or its equivalent who have earned no more than twelve (12) semester hours of transferable college credit after high school graduation.

(2) “Eligibility for admission” to the state university system does not guarantee admission. Additionally, individual institutions may have more stringent admission requirements.

(3) Normally a high school diploma from a Florida public or regionally accredited high school, or its equivalent, shall be required for admission to a state university. Students completing a home education program according to Section 1002.41, F.S., are eligible for admission; however, each university may require additional documentation to verify student eligibility. Students admitted under early admission in accordance with Board of Governors regulation are exempted from this requirement while they are classified as early admission students.

(4) A student applying for admission who is participating in a non-traditional high school program must present credentials equivalent to those described in regulation as judged by the individual SUS institution to which the student has applied. A student whose high school educational program is not measured in Carnegie Units must present a test score of at least 1010 on the SAT I, SAT Reasoning Test Critical Reading and Mathematics portions, or the equivalent on the ACT; or a combined test score of 1450 on the SAT Reasoning Test. Students with test scores from older versions of the admission test(s) may be required to retest for admission purposes.

(5) Students applying for admission must submit test scores from the SAT Reasoning Test of the College Board or from the ACT of the American College Testing program.

(6) Students may be considered eligible for admission in one of the following ways, except as provided in subsection (4):

(a) Standard Admission: A student applying for admission who has a satisfactory high school record, including at least a "B" average (3.0 on a 4.0 scale) in the required high school academic units normally offered in grades 9 through 12, and who submits other appropriate evidence that the student can be expected to carry out successful academic progress in the university, is academically eligible for admission. In computing the high school grade point average for purposes of admission to a state university, additional weights will be assigned to grades in Honors, Dual Enrollment, Advanced International Certificate of Education, International Baccalaureate, and Advanced Placement courses.

1. The high school academic unit requirements for students entering high school prior to July 1, 2007, are as follows:

- | | |
|------------------|---|
| <u>4 credits</u> | <u>English/Language Arts (Three of which must have included substantial writing requirements)</u> |
| <u>3 credits</u> | <u>Math (At or above the Algebra I level)</u> |
| <u>3 credits</u> | <u>Natural Science (Two of which must have included substantial laboratory requirements)</u> |
| <u>3 credits</u> | <u>Social Science (Includes history, civics, political science, economics, sociology, psychology, and/or geography)</u> |
| <u>2 credits</u> | <u>Foreign Language (Both credits must be in the same language. For the purposes of this admission requirement, American sign language will be accepted in place of a foreign language.)</u> |
| <u>3 units</u> | <u>Additional Academic Electives as described below</u> |
| <u>18 units</u> | <u>TOTAL</u> |

2. Students who entered as high school freshmen prior to July 1, 2000 may complete the three elective requirements in any combination of courses listed in the Department of Education Course Code Directory, as follows:

a. Up to three credits of Level II courses in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, or Fine Arts; Level III courses in any discipline; grade nine or above courses in Humanities or Computer Science; Dual Enrollment courses for which both high school and postsecondary credits are granted; or equivalent courses in any discipline as determined by the Articulation Coordinating Committee.

b. Up to two credits in courses grade nine or above in ROTC/Military Training or in Vocational Education.

c. A maximum of one credit in courses in Research, Leadership Skills Development, Executive Internship, or Physical Education and Life Management Skills.

3. Students who entered as high school freshmen July 1, 2000 through June 30, 2007 may complete the three elective requirements in any combination of courses listed in the Department of Education Course Code Directory, as follows:

a. Up to three credits of Level II courses in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, or Fine Arts; Level III courses in any discipline; or Dual Enrollment courses for which both high school and post secondary credits are granted.

b. Up to two credits in courses grade nine or above in ROTC/Military Training.

c. Up to two credits of equivalent courses in any discipline as determined by the Articulation Coordinating Committee and listed in the *Florida Counseling for Future Education Handbook*.

4. Students who entered as high school freshmen July 1, 2007 or later are required to complete the high school academic units specified in (6)(a)1. less

one elective and plus an additional mathematics academic unit of Algebra I or higher (bringing the mathematics requirements to 4 units). The two electives may be completed in one of the following combinations:

a. Either two credits of Level II courses listed in the Department of Education Course Code Director in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any discipline; or Dual Enrollment courses for which both high school and post secondary academic credits are granted; or

b. A maximum of one credit in grade nine or above in ROTC/Military Training; fine arts; or an equivalent course in any discipline as determined by the Articulation Coordinating Committee, with the remaining credit listed in (6)(a)4.a. above.

5. A student applying for admission who has less than a "B" average in the required academic units described in (6)(a)1. above, must present a combination of high school GPA and admission test scores as indicated on the list below. Academic eligibility for admission will be determined according to the following Admissions Sliding Scale:

A student applying for entry to a state university prior to summer/fall 2009 must have a High School GPA in the required academic courses equaling any entry in the GPA column, with a Recentered SATI/SAT Reasoning Test/ACT score equaling or exceeding the corresponding entry below.

| <u>High School Grade Point Average</u> | <u>Recentered SAT</u> | <u>Critical Reading & Mathematics of SAT Reasoning Test</u> | <u>ACT</u> |
|--|-----------------------|---|------------|
| <u>2.0</u> | <u>1140</u> | <u>1140</u> | <u>25</u> |
| <u>2.1</u> | <u>1110</u> | <u>1110</u> | <u>24</u> |
| <u>2.2</u> | <u>1090</u> | <u>1090</u> | <u>24</u> |
| <u>2.3</u> | <u>1060</u> | <u>1060</u> | <u>23</u> |
| <u>2.4</u> | <u>1030</u> | <u>1030</u> | <u>22</u> |

| | | | |
|------------|-------------|-------------|-----------|
| <u>2.5</u> | <u>1010</u> | <u>1010</u> | <u>21</u> |
| <u>2.6</u> | <u>1000</u> | <u>1000</u> | <u>21</u> |
| <u>2.7</u> | <u>990</u> | <u>990</u> | <u>21</u> |
| <u>2.8</u> | <u>980</u> | <u>980</u> | <u>21</u> |
| <u>2.9</u> | <u>970</u> | <u>970</u> | <u>20</u> |

A student applying for admission summer/fall 2009 or later must have a High School GPA in the required academic courses equaling any entry in the GPA column, with an SAT Reasoning Test/ACT score equaling or exceeding the corresponding entry below:

| <u>High School Grade Point Average</u> | <u>SAT Reasoning Test (all three sections)</u> | <u>ACT</u> |
|--|--|------------|
| <u>2.0</u> | <u>1680</u> | <u>25</u> |
| <u>2.1</u> | <u>1620</u> | <u>24</u> |
| <u>2.2</u> | <u>1620</u> | <u>24</u> |
| <u>2.3</u> | <u>1560</u> | <u>23</u> |
| <u>2.4</u> | <u>1510</u> | <u>22</u> |
| <u>2.5</u> | <u>1450</u> | <u>21</u> |
| <u>2.6</u> | <u>1450</u> | <u>21</u> |
| <u>2.7</u> | <u>1450</u> | <u>21</u> |
| <u>2.8</u> | <u>1450</u> | <u>21</u> |
| <u>2.9</u> | <u>1390</u> | <u>20</u> |

(b) Profile Assessment: A student applying for admission who does not meet these requirements may be eligible for admission through a student profile assessment which considers additional factors, including, but not limited to, the following: family educational background, socioeconomic status,

graduation from a low-performing high school, graduation from an international baccalaureate program, geographic location, and special talents. These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin or sex. The student may be admitted if, in the judgment of an appropriate faculty committee, there is sufficient evidence that the student can be expected to succeed at the institution.

1. The number of first-time-in-college students admitted through profile assessment at each university shall be determined by the university board of trustees; however, the system shall limit the number of students admitted through profile assessment each year to ten percent of the total system first-time-in-college students.

2. No more than half of the students admitted to a university through profile assessment may enroll without the equivalent of two high school credits in a foreign language. Any first-time-in-college student admitted without meeting the foreign language requirement must earn 8 to 10 semester hours in a foreign language or American sign language, or demonstrate equivalent competence in either a foreign language or American sign language as described in regulation, prior to completing 60 credit hours at the state university.

3. Each university will provide an individual learning plan for each student enrolled who does not meet the standard admissions requirements listed in Board of Governors regulation. The board of trustees will review the success of students admitted under the profile assessment process to ensure that their rates of retention and graduation remain near or above the institution's average.

(c) Talented Twenty: Within space and fiscal limitations, a student applying for admission who is a graduate of a public Florida high school, has completed eighteen (18) required high school units as listed in this regulation, ranks in the top 20% of his/her high school graduating class, and who has submitted test scores from the Scholastic Reasoning Test of the College Board or from the ACT of the American College Testing program prior to enrollment shall

be admitted to a university in the State University System. A Talented Twenty student is not guaranteed admission to the university of first choice. The State University System will use class rank as determined by the Florida Department of Education.

(6) Any changes that the Board of Trustees makes to an institutional regulation will be reviewed annually by the Board of Governors. Any increase in standards must be included in the undergraduate catalog and posted on the university Web site.

Specific Authority: Sections 7(d), Art. IX, Fla. Const., History - - Formerly 6C-2.42, 11-18-70, Amended 5-27-74, Amended and Renumbered 12-17-74, Amended 6-25-80, 3-21-82, 4-16-84, Formerly 6C-6.02, Amended 4-14-86, 4-20-87, 10-19-88, 1-23-90, 1-7-91, 9-15-91, 8-4-92, 5-17-95, 11-27-95, 9-19-00, 11-28-00, Amended