

**State University System
Florida Access and Success Initiative (FASI) Network
with Support for Traditionally Underrepresented Students
2008-2009 Budget**

Total Budget Need: \$348,500

In 2007, the Florida Legislature provided \$500,000 to support the initiation of the Readiness/ Access for Underrepresented Groups (RAUG) initiative. In an effort to consolidate multiple efforts within the State University System to improve access and success for all students, particularly for students from traditionally underrepresented groups, it is recommended that the Board of Governors support a name change and expansion of this effort in 2008. The initiative would be renamed the Florida Access and Success Initiative Network. With funding for Year 2 of the initiative, the ENLACE FLORIDA network would expand to the remaining four institutions in the State University System and broaden the scope of its research and policy advocacy to include access and success for all students, particularly students from traditionally underrepresented groups in the state. Specifically, ENLACE FLORIDA would:

- Organize new clusters in Pensacola led by the University of West Florida; a joint cluster in southwest Florida led by Florida Gulf Coast University and New College; and incorporate Florida A&M University into the existing Tallahassee cluster in partnership with Florida State University. These clusters would promote college readiness, access, and success for students – particularly those from underrepresented minority groups, financially disadvantaged students, and first-generation college students. These new clusters, combined with the existing ENLACE FLORIDA partnerships funded by the W.K. Kellogg Foundation, would constitute the Florida Access and Success Initiative (FASI) Network.
- Participate in initiatives aligned with and supportive of (1) the Access and Success Initiative (ASI) of the National Association of System Heads (NASH), and (2) recommendations in the 2006 joint report of the Governor’s Access and Diversity Commission and the Board of Governors Student Affairs Committee.
- Promote research and analysis through research grants and a network of educational policy consultants that complement efforts of the ASI, NASH, and the SUS Access and Diversity Team.
- Engage SUS teams in the College Board Access and Diversity Collaborative to develop appropriate models to achieve SUS access and diversity goals.
- Identify and disseminate best practices in readiness, access, and success through conferences and workshops to improve the educational achievement of all students, particularly students from underrepresented populations.
- Mobilize the FASI Network of educational advocates in support of policies that enhance readiness, access, and success throughout the State University System.