

Forward By Design Strategic Action Initiatives

INITIATIVE	GOAL	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	
Quality	University Compacts	BOG guidance		Compact Development			Review/Negotiation				BOG Approval	Implement University Compacts		Determine Process for Reviewing University Progress/Performance					
	BOG-SUS Strategic Plan	Review Areas of Strategic Emphasis (ASE)*		Approve ASE*	Update BOG SP Assumptions		Use ASE and Assumptions to Inform Development of Compacts, Discussions regarding SUS role, Distance Learning, Baccalaureates, Etc.				Revise BOG-SUS Strategic Plan Targets								
	Institutional Strategic Plans												Plan institutional Strategic Plan review process				Implement		
Baccalaureate Degrees/ System Structure	SUS Role in Degree Production	Education- al Attainment Intro	Monitor Proceedings of the Florida College System Task Force, the Higher Education Commission, etc., and begin drafting principles regarding the role of the SUS in degree production and more generally.				Review FCS TF Recs. Adopt Principles re. SUS Role		[Expand work plan, as needed]										
	Distance Learning; Branch Campuses; Readiness, Access, & Success; Etc.	Review DL Task Force Legislation	Monitor Proceedings of Distance Learning Task Force and Readiness, Access, and Success Initiatives			Review DL TF Report; Readiness, Access, Success Update	Develop DL recs.	Approve DL recs. Collaborative Relationships, Service Area & Ed. Site Discussion	Develop recommendations		Notice Regs re Collaboration, Service Areas, Ed Sites, Branch Campus Conversion Discussion		Approve Regs re Collaboration, Service Areas, Ed Sites	Notice Regs re Branch Campus Conversion (if needed)	Approve Regs re Branch Campus Conversion (if needed)				
	Other					Recs. Re regs on transfer of credit and other select issues		Notice		Approve									
Appropriate & Predictable Funding*	SUS Funding Formula*	[University and Board staff work on funding model]						Review progress report on funding model - model weights (tentative).			Review progress report on funding model- research and public service (tentative).		Review progress report on funding model - funded and unfunded enrollment (tentative).				Review proposed new funding model (tentative)	BOG Approve new funding model (tentative).	

* Some work completed by another team/subcommittee/committee.