

**Board of Governors – State University System of Florida**  
**Strategic Planning and Academic and System Oversight Committee (SPASOC)**  
**Subcommittee on *Forward by Design***

**II. Baccalaureate Degrees/System Structure**

**BOG Lead: Ava Parker**

**Lead Staff: Nancy McKee**

**Additional BOG Members: John Dasburg, Eric Smith, Judy Solano**

**Goals:**

- A. Define the role of the State University System as it relates to:
  - professional, doctoral, master’s, and baccalaureate degree production and economic development;\* and
  - other public and private postsecondary institutions in Florida.
- B. Determine the role of distance learning; collaborative relationships; service or “trade” areas; and branch campuses and other educational sites.

**Implementation:**

- C. Develop the processes, policies, and plans to implement A and B above.\*

\* Discussions regarding the mission of individual institutions will occur in the Focused Missions, Strategic Planning, and University Compacts Project Team, and discussions regarding economic development will need to be held in conjunction with the Select Subcommittee on Economic Development/Workforce/Research.

**II. A. - Role of the SUS**

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
<b>II. A. 1. SPASOC and BOG:</b> Review Florida College System (FCS) information to determine how it may impact the SUS. Discuss and consider endorsing recommendations to forward to the Task Force to assist in its deliberations.	Lynn Pappas, Eric Smith	9/25/08	9/25/08	9/25/08	9/25/08	(1) How many baccalaureates should Florida award? (2) Where are other 4-yr. Florida public and private institutions located? (3) What are the characteristics of the FCS? (4) What is the charge/work plan/timeline of the FCS Task Force? (5) What input should the BOG provide to the Task Force?

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<b>II. A. 2. Baccalaureate Degrees/System Structure (BD/SS) Project Team:</b> Monitor proceedings of the FCS Task Force and review its final report. Develop recommendations for SPASOC to consider, including a set of principles, regarding the role of the SUS.	John Dasburg, Ava Parker, Eric Smith, Judy Solano	9/26/08	9/26/08	3/4/09		What is SUS role? How is it affected by: (1) The recommendations of the FCS Task Force? (2) Private institutions? (3) Collaborative relationships? (4) Needs of the business community? (Coordinate discussions with the Economic Development/ Workforce/ Research Project Team.)
<b>II. A. 3. SPASOC:</b> Review recommendations from the Baccalaureate Degrees/System Structure Project Team and adopt a set of principles regarding the role of the SUS in degree production.	Ava Parker, John Dasburg	3/26/09		3/26/09		The work plan may be expanded if the committee wants to have additional discussion.
<b>II. B. - Role of Distance Learning, Collaboration, Service Areas, and Educational Sites</b>						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
<b>II. B. 1. - Distance Learning</b>						
<b>II. B. 1. (a) SPASOC:</b> Review a summary of the legislation creating the Distance Learning (DL) Task Force.	Ava Parker, Judy Solano	9/25/08	9/25/08	9/25/08	9/25/08	In March 2008, the Board received an update on the status of e-learning in the SUS. The 2008 Legislature passed HB 7105 creating the task force and directing it to make recommendations regarding specific issues. Members of the task force and its workgroups include BOG and university staff who will help guide the discussion.

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<b>II. B. 1. (b) BD/SS Project</b> <b>Team:</b> Monitor proceedings of DL Task Force; direct staff to conduct additional research if necessary.	Judy Solano	9/26/08	9/26/08	1/7/09		What are the implications for distance learning?
<b>II. B. 1. (c) SPASOC:</b> Review report of DL Task Force and give staff guidance regarding additional research needed.	Ava Parker, Judy Solano	1/29/09		1/29/09		
<b>II. B. 1. (d) BD/SS Project</b> <b>Team:</b> Develop recommendations regarding distance lrng.	Ava Parker, Judy Solano	9/26/08		3/4/09		The work plan may be expanded if the committee wants to pursue additional actions.
<b>II. B. 1. (e) SPASOC:</b> Approve recommendations regarding distance learning.	Ava Parker, Lynn Pappas	3/26/09		3/26/09		(Materials are needed 3/04/09 for the March BOG meeting.)
<b>II. B. 2. - Collaborative Degree Production</b>						
<b>II. B. 2. (a) BD/SS Project</b> <b>Team:</b> Direct staff to conduct research regarding collaborative relationships.	Ava Parker, Eric Smith, Judy Solano, John Dasburg	1/29/09		1/29/09		Research/activities might include: <ul style="list-style-type: none"> <li>• Identifying existing collaborations</li> <li>• Researching/critiquing additional types of collaborative relationships in other systems/universities</li> <li>• Determining how collaborative relationships can help meet state needs, esp. in areas of strategic emphasis</li> <li>• Determining how effective collaborative relationships are for meeting the needs of adult learners</li> <li>• Determining how they can be expedited to increase degree prod.</li> </ul>

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		Planned	Actual	Planned	Actual	
<b>II. B. 2. (b) SPASOC:</b> Discuss & give direction to staff regarding the drafting of policies related to collaborative relationships.	Ava Parker	3/26/09		3/26/09		Draft policies will be vetted with appropriate university staff. Materials needed for June BOG by 5/27/09.
<b>II. B. 2. (c) SPASOC and BOG:</b> Discuss policies and/or notice regulations related to collaborative relationships.	Ava Parker, Lynn Pappas	6/18/09		6/18/09		If policies need to be articulated in BOG regulations, proposed regulations will be noticed in both committee and Board meetings.
<b>II. B. 2. (d) SPASOC and BOG:</b> Approve policy recommendations and/or regulations regarding collaborative relationships.	Ava Parker	8/06/09		8/06/09		If policies would affect the LBR for 2010-11, there may be discussion at the August Budget, Finance and Business Operations Committee meeting. If proposed regulations were noticed in June, they will be approved in August.
<b>II. B. 3. - Collaboration to Ensure Student Readiness, Access, and Success</b>						
<b>II. B. 3. (a) SPASOC:</b> Discuss updated information regarding DOE and BOG Office initiatives related to improving student readiness, retention, access, and graduation rates	Eric Smith	1/29/09		1/29/09		DOE has projects that will help better prepare students for college and careers. SUS participates in "Access to Success" - led by the National Association of System Heads & Education Trust - to expand access and success.
<b>II. B. 3. (b) BD/SS Project Team:</b> Monitor initiatives and develop recommendations for additional action and/or policy development, if necessary.	Eric Smith	1/29/08		5/27/09		Materials are needed on 5/27/09 for the June BOG meeting.
<b>II. B. 3. (c) SPASOC:</b> Discuss impact of legislative session on student success initiatives and status of DOE and BOG Office initiatives. Consider recommendations for action.	Ava Parker, Eric Smith	6/18/09		6/18/09		If the Committee determines additional action is necessary, the work plan may be expanded.

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<b>II. B. 4. - Service (or "Trade") Areas</b>						
<b>II. B. 4. (a) SPASOC:</b> Determine if service or "trade" areas should be designated for state universities; if so, give guidance to staff regarding the drafting of regulations.	John Dasburg	3/26/09		3/26/09		The current regulations designating service areas are outdated. Discussion will be informed by the role of the SUS and the report of the Florida College System Task Force.
<b>II. B. 4. (b) SPASOC and BOG:</b> Notice revision or repeal of regulation regarding service/trade areas.	Ava Parker, John Dasburg, Lynn Pappas	6/18/09		6/18/09		If developed, draft regulation will be vetted with appropriate university staff. Materials are needed on 5/27/09 for the June BOG meeting.
<b>II. B. 4. (c) BOG:</b> Approve or repeal regulation regarding service/trade areas.	Lynn Pappas	8/6/09		8/6/09		
<b>II. B. 5. - Educational Sites, Such as Branch Campuses</b>						
<b>II. B. 5. (a) BD/SS Project Team:</b> Oversee development of materials to inform the SPASOC of issues surrounding educational sites, and craft recommendations for follow-up.	Ava Parker, John Dasburg	1/29/09		3/04/09		Should current regulations be updated or repealed? Current regulations do not recognize the role of the boards of trustees. Processes for creating and expanding branch campuses are out of date, as well.
<b>II. B. 5. (b) SPASOC:</b> Review information related to educational sites; give staff guidance regarding updating/repealing BOG regulations.	Ava Parker, John Dasburg	3/26/09		3/26/09		Draft - or repeal of - regulation will be vetted with appropriate university staff. Materials needed for June BOG Meeting by 5/27/09.
<b>II. B. 5. (c) SPASOC and BOG:</b> Approve notice to update or repeal regulation related to educational sites.	Ava Parker, John Dasburg, Lynn Pappas	6/18/09		6/18/09		

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<b>II. B. 5. (d) BOG:</b> Approve update or repeal of regulation related to educational sites.	Lynn Pappas	8/06/09		8/06/09		
<b>II. B. 5. (e) SPASOC:</b> Discuss merits of developing criteria for converting qualified branch campuses into independent institutions and give guidance to staff regarding the drafting of policies or regulations.	Ava Parker, John Dasburg	6/18/09		6/18/09		As part of Forward by Design, the BOG wanted to develop a planning process to identify the location and mission of new baccalaureate-only institutions, including the possible conversion of SUS branch campuses and the construction of campuses when they met predetermined BOG-established criteria. The creation of the Florida College System has changed the landscape that existed when the project was adopted.
<b>II. B. 5. (f) SPASOC and BOG:</b> Approve notice of regulation regarding conversion of branch campuses, if needed.	Ava Parker, John Dasburg, Lynn Pappas	9/24/09		9/24/09		Draft regulation will be vetted with appropriate university staff. Materials needed for September BOG by 9/2/09.
<b>II. B. 5. (g) BOG:</b> Approve regulation regarding conversion of branch campuses, if needed.	Lynn Pappas	12/10/09		12/10/09		
<b>II. C. - Other Related BOG Regulations</b>						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
<b>II. C. 1. BD/SS Project Team:</b> Develop recommendations for updating certain regulations related to baccalaureate degrees and System structure.	Ava Parker, Eric Smith, Judy Solano, John Dasburg	1/30/09		3/04/09		Committee discussions will help inform the review of regulations such as: 6.004 Transfer Credit; 6.005 Acceptance of College Credit by Examination; 6.006 Acceleration Mechanisms; 6.016 Summer Session Enrollment; 7.006 Limitation on Non-Resident Student Enrollment.

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<b>II. C. 2. SPASOC and BOG:</b> Approve noticing regulations related to baccalaureate degrees and System structure.	Ava Parker, Lynn Pappas	3/26/09		3/26/09		Draft regulations will be vetted with appropriate university staff. Materials needed for March BOG by 3/4/09.
<b>II. C. 3. BOG:</b> Approve regulations related to transfer of credit and other select issues.	Lynn Pappas	5/7/09		5/7/09		

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