

Board of Governors - Strategic Planning and Academic and System Oversight Committee

Projects/Goals	Project Lead	Project Team Members	Lead Staff
Focused Missions, Strategic Planning, and University Compacts	Pappas	McDevitt, Tripp	Miner
<p>A. Review how successful states have structured their systems of higher education and use that knowledge to inform the development of methodologies to align institutional and System goals in Florida.</p> <p>B. Engage in dialogue with universities regarding mission, vision, and priorities; gather data to inform alignment discussions (University Compacts).</p> <p>C. Create and implement a strategy to align institutional strategic plans with System and State goals, challenges, and opportunities.</p> <p>D. Review and update the BOG-SUS 2005-2013 Strategic Plan.</p>			
Baccalaureate Degrees/System Structure	Parker	Dasburg, Smith, Solano	McKee
<p>A. Define the role of the State University System as it relates to:</p> <ul style="list-style-type: none"> • professional, doctoral, master’s, and baccalaureate degree production; and • other public and private postsecondary institutions in Florida. <p>B. Determine the role of distance learning; collaborative relationships; service or “trade” areas; and branch campuses and other educational sites.</p> <p>C. Develop the processes, policies, and plans to implement A and B above.</p>			
Appropriate and Predictable Funding	Perez	Meyer, Others TBA	Cohen-Vogel
<p>A. Focus on gaining greater stability to fund insitutional missions aligned with System and State goals.</p> <p>B. Develop a model that would fund a “base student allocation,” as opposed to the current incremental enrollment growth model, and that would be the basis for most of the LBR and for the distribution within the SUS of E&G appropriations.</p> <p>C. Include attention to financial aid and the development of a business plan (Accord) with the Legislature and Governor.</p>			
Economic Development/Workforce/Research*	Roberts	Duncan, Stavros, Pappas	LeMon
<p>A. Incorporate into the SUS Strategic Plan the identification of how the System can best serve Florida through its workforce and economic development efforts.</p> <p>B. Heighten awareness of targeted areas of strategic emphasis, learning outcomes, and core skills.</p> <p>C. Improve 21st Century Act programs and reporting; recommend future LBRs.</p> <p>D. Monitor SUS research (Energy Consortium, IHMC, Byrd Center, etc.); approve regulations.</p> <p>E. Create optimal relationship with business and industry community.</p>			
Health and Medical Education*	Roberts	Edwards, Zachariah	LeMon
<p>A. Ensure appropriate funding levels for new and existing medical schools.</p> <p>B. Monitor new medical schools through opening and accreditation.</p> <p>C. Ensure and monitor increases in medical residencies.</p> <p>D. Ensure systemic approach to medical schools disaster preparation, shared resources, and efficiencies.</p>			
Academic Programs	Martin	Marshall, Temple	Stevens
<p>A. Focus on how academic program development aligns with System and State goals.</p> <p>B. Consider proposals for new degree program approval and program terminations.</p> <p>C. Develop related academic policies and procedures, including BOG regulations.</p> <p>D. Complete select Forward By Design projects that focus on academic programs, such as Degree Program Productivity.</p> <p>E. Engage in ad hoc activities, such as academic program review, Academic Infrastructure & Support Organizations (AISO), limited access programs, and student learning outcomes assessment.</p>			