

University Compact: 2009-10

University: _____

“Each board of trustees shall adopt a strategic plan in alignment with the Board of Governors’ systemwide strategic plan and regulations. University strategic plans shall be submitted to the Board of Governors for approval.”

“Each board of trustees shall enter into a multi-year compact with the Board of Governors that outlines its university’s top priorities, strategic directions, and specific actions and financial plans for achieving those priorities, as well as performance expectations and outcomes on institutional and systemwide goals. The compact shall reflect the university’s distinctive mission and focus on core institutional strengths within the context of State University System goals and regional and statewide needs.”

[From DRAFT Board of Governors Regulation 1.001 UNIVERSITY BOARD OF TRUSTEES POWERS AND DUTIES]

University Mission and Vision for the Next Five to Ten Years

Mission:

Vision:

Institutional Contributions to Specific State University System *Forward By Design* Strategic Benchmarks

Targets for three years out [2011-12] will be established with each institution.

Degree Production		Undergraduate** Success and Progress Rates			
Bachelor's		# Baccalaureate Degrees (Non-Hispanic Blacks)			
Master's		# Baccalaureate Degrees (Hispanics)			
Doctoral		6 -Year Success and Progress Rate* (Fall-Entry FTICs)	Enrolled Good Standing	Grad. From SUS	Total
Medicine, Law, Veterinary, Dental, Pharmacy		4 -Year Success and Progress Rate* (Fall-Entry AA Transfers)	Enrolled Good Standing	Grad. From SUS	Total
Targeted Degrees (Degree areas and levels to be specified for each institution)		5 -Year Success and Progress Rate* (Other Fall-Entry Transfers)	Enrolled Good Standing	Grad. From SUS	Total

* Will include the percentage of the cohort that has graduated from the SUS or remains enrolled in good standing in the SUS. Universities may attach success and progress rates in an appendix for other cohorts that are selected based on characteristics of the institution's student body.

** Excludes students in Pharm.D. programs.

Enrollment Plans [Will be inserted by BOG staff, based on approved enrollment plans.] These plans will inform the annual Legislative Budget Request, will respond to the legislative requirement for a three-year plan, and will project the five-year space needs for capital projects planning.

Other Primary University Goals and Metrics for 2009-10 Fiscal Year. *Present **three to five goals** on which university effort will be focused in the fiscal year. Describe each goal, including whether the goal is new or continuing, the strategy for achieving that goal, the **metrics** by which success will be measured, progress to date on these metrics, specific actions to be taken in this fiscal year, expected outcomes, and **assumptions**, including **financial**, upon which the projected outcomes are predicated. [Fiscal Year goals need to align with the institutional strategic plan and System priorities.]*

Windows of Opportunity: *If the university has been presented with one or more unique opportunities that have not been included in prior plans but which will receive particular attention during 200910, they should be presented here. [It is recognized that not every university will have something in this category every year.]*

Other University Strategic Goals and Initiatives for 2010-2012 *Briefly summarize up to three goals that the university will pursue during 2010-2012. [Goals need to align with the institutional strategic plan, System priorities, and the Legislative Budget Request.]*

All New Degree Programs [All Levels] to be Proposed to the University Board of Trustees in the Next Three Years

List the new degree programs – bachelor's, master's, doctoral, and professional – planned to be presented to your UBOT within the next three years. [Program development goals need to align with the institutional strategic plan and System priorities.] Please include the CIP code, level, program title, and the proposed date for submission to the University Board of Trustees.

APPENDIX A - Budget [Example ONLY! Data for 2009-10 will be inserted by BOG staff.]

	FY 2007	FY 2008	Increase/(Decrease)		FY 2008	FY 2009		
	Actual	Operating Budget	FY 2007 to FY 2008	Amount	Percent	Actual	Budget	
I. Education & General								
<i>Revenues:</i>								
Appropriations	\$280,777,749	\$292,947,338	\$12,169,589	4.3%	BOG Staff will enter actual appropriation on after cuts & allocation of administered funds, COEs, etc. Universities will provide actual tuition revenue.	BOG Staff will enter initial appropriations after 2007 session.		
Tuition	\$114,149,371	\$124,081,690	\$9,932,319	8.7%				
Other	\$4,085,865	(\$300,000)	(\$4,385,865)	-107.3%				
Transfers In	\$82,589	-	(\$82,589)	-100.0%				
Total:	\$399,095,574	\$416,729,028	\$17,633,454	4.4%				
<i>Expenditures:</i>								
Academic Instruction	\$197,344,650	\$238,856,278	\$41,511,628	21.0%				
Individual/Project Research	\$31,219,198	\$23,751,991	(\$7,467,207)	-23.9%				
Public Service	\$1,398,834	\$1,396,168	(\$2,666)	-0.2%				
Academic Advising	\$14,533,260	\$14,342,327	(\$190,933)	-1.3%				
Academic Administration	\$16,114,903	\$20,001,839	\$3,886,936	24.1%				
Computing Support	\$7,834,732	\$9,636,447	\$1,801,715	23.0%				
Institutes & Research Centers	\$3,601,222	\$3,495,479	(\$105,743)	-2.9%				
Plant Administration	\$15,456,870	\$16,979,529	\$1,522,659	9.9%				
Utilities	\$2,496,278	\$2,102,239	(\$394,039)	-15.8%				
Building Maintenance	\$4,062,123	\$3,729,369	(\$332,754)	-8.2%				
Custodial Services	\$4,841,291	\$4,642,302	(\$198,989)	-4.1%				
General Administration	\$49,642,273	\$46,656,781	(\$2,985,492)	-6.0%				
Libraries	\$13,772,633	\$13,918,994	\$146,361	1.1%				
Student Services	\$17,663,975	\$17,519,285	(\$144,690)	-0.8%				
Transfers Out	-	-	-	-				
Total:	\$379,982,242	\$417,029,028	\$37,046,786	9.7%				
II. Contracts & Grants:								
<i>Revenues:</i>	\$106,800,244	\$133,500,000	\$26,699,756	25.0%				
<i>Expenditures:</i>	\$95,430,139	\$133,100,000	\$37,669,861	39.5%				
III. Auxiliary Enterprises:								
<i>Revenues:</i>	\$102,709,020	\$117,819,000	\$15,109,980	14.7%				
<i>Expenditures:</i>	\$91,074,388	\$111,610,000	\$20,535,612	22.5%				
IV. Local Funds:								
<i>Revenues:</i>	\$258,838,669	\$316,259,000	\$57,420,331	22.2%				
<i>Expenditures:</i>	\$258,038,378	\$313,534,932	\$55,496,554	21.5%				
Total Revenues:	\$867,443,507	\$984,307,028	\$116,863,521	13.5%				
Total Expenditures:	\$824,525,147	\$975,273,960	\$150,748,813	18.3%				

Source Information:

2006-2007: 1) appropriations from BOG Final Amendment Package; 2) Tuition & Other revenue from OB Schedule 1A (from the 2007-2008 OB Books); Non-E&G Revenue & Expenditures from OB Schedule 1 (from the 2007-2008 OB Books).
 2007-2008 - 1) appropriations from initial appropriation adjusted for allocation amendments; 2) tuition revenue & Non-E&G Revenue & Expenditures from 2007-2008 OB books.

**APPENDIX B - Contextual Data Summary - [Will be inserted by BOG staff.
An additional year of data will be added, if available.]**

Enrollments	Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	FT	PT	FT	PT	FT	PT	FT	PT
Undergraduate Headcount								
Graduate/ Professional Headcount								
Unclassified Headcount								
Persistence (Within Same Institution) (Cohort Size and Rate)	Year of Matriculation							
	Fall 2002		Fall 2003		Fall 2004		Fall 2005	
Undergraduate First-Year Persistence								
Graduation Rates (From Same Institution) (Cohort Size and Rate)	Year of Matriculation							
	1998		1999		2000		2001	
6-Year Graduation Rate for Fall FTICs								
4-Year Graduation Rate for Fall AA Transfers	2000		2001		2002		2003	
5-Year Graduation Rate for Other Fall Undergraduate Transfer Students	1999		2000		2001		2002	
Degree Production	2003-04		2004-05		2005-06		2006-07	
Baccalaureate Degrees								
Master's Degrees								
Doctoral Degrees								
Professional Degrees								
Degree Production for Underrepresented Minority Groups	2003-04		2004-05		2005-06		2006-07	
Black Non-Hispanic Baccalaureate Degrees - # and as % of Total Baccalaureate Degrees (Excluding Non-Resident Aliens and Unreported)*								
Hispanic Baccalaureate Degrees - # and as % of Total Baccalaureate Degrees (Excluding Non- Resident Aliens and Unreported)*								
Faculty, Staff, and Administration	Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	FT	PT	FT	PT	FT	PT	FT	PT
Total IRS Tenured/Tenure-Track Faculty Headcount								
Total IRS Non-Tenure-Track Faculty Headcount								
Total Graduate Assistants and Associates Headcount								
Total Executive/Administrative/Managerial HC								
Total Other Professional (Support Services) HC								
Total Non-Professional Headcount								
Student/Faculty Ratio	Fall 2003		Fall 2004		Fall 2005		Fall 2006	
FTE Student/Full-Time Tenured, Tenured-Earning Faculty Ratio								
Research Expenditures	2003-04		2004-05		2005-06		2006-07	
Federally Financed Academic Research and Development Expenditures (Dollars, as Reported in NSF Surveys)								
Total Academic Research and Development Expenditures (Dollars, as Reported in NSF Surveys)								
Revenue (Appropriations + Tuition)	2003-04		2004-05		2005-06		2006-07	
Revenue/FTE Student								
Endowments	As of:							
	6/30/2004		6/30/2005		6/30/2006		6/30/2007	
Endowment Total Value (In Thousands)								

* Data also available in form comparable to that reported to IPEDS.