

Board of Governors - State University System of Florida
Strategic Planning and Academic and System Oversight Committee (SPASOC)
Subcommittee on *Forward by Design*

I. Focused Missions, Strategic Planning, and University Compacts

BOG Lead: Lynn Pappas **Lead Staff: Dottie Minear**
Additional BOG Members: Sheila McDevitt, Norman Tripp

Goals and Deliverables:

- A. **Develop a multi-year University Compact with each institution.**
- B. **Review and update the *BOG-SUS 2005-2013 Strategic Plan*.**
- C. **Approve individual university strategic plans.**

I. A. - University Compacts

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
I. A. 1. Strategic Planning and Academic and System Oversight Committee (SPASOC) and BOG: Reaffirm concept of University Compacts. Provide staff and universities with any needed guidance regarding changes to the template or the process. Approve revised schedule to implement University Compacts for the 2009-10 Fiscal Year.	Lynn Pappas	09/25/08		09/25/08		Delays encountered by the SUS in 2008, due to fiscal situation in the state. Consider revising the date for the implementation of the University Compacts to July 1, 2009, and begin with 2009-10 goals so that the Compacts might be prospective in nature. Decide whether to have universities consider different assumptions (e.g., low, medium, and high funding) when establishing goals and targets.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
I. A. 2. SPASOC: Determine the process that will be used to develop/negotiate/ review individual University Compacts for 2009-2010. Direct BOG staff, university representatives, and SPASOC to proceed accordingly.	Lynn Pappas, Sheila McDevitt, Norm Tripp	09/25/08		11/20/08		Originally, the recommendation was for the Board Chair and Chancellor to meet with the President and UBOT Chair to discuss a University Compact before it was brought to the SPASOC for approval.
I. A. 3. SPASOC and BOG: Approve University Compacts for 2009-10.	Lynn Pappas, Norman Tripp, Sheila McDevitt	06/18/09		06/18/09		Universities would implement University Compacts on July 1, 2009.
I. A. 4. SPASOC and BOG: Determine process for reviewing university progress/ performance on University Compact goals and for revising targets and/or negotiating new goals.	Lynn Pappas	11/01/09		12/15/09		Determine whether the original plan for a three-year rolling Compact with annual updates remains the most effective approach.
I. A. 5. SPASOC and BOG: Approve next round of University Compacts.	Lynn Pappas, Norman Tripp, Sheila McDevitt	06/15/10		06/30/10		... and continue process.

I. B. - Board of Governors - State University System 2005-2013 Strategic Plan

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
I. B. 1. SPASOC and BOG: Review and update assumptions undergirding the BOG-SUS 2005-2013 Strategic Plan.	John Dasburg					Presentation made to the BOG Academic Programs/Strategic Planning Committee on 06/19/08. John Dasburg reiterated the plan to gather University Compact targets to inform the updating of the BOG-SUS Strategic Plan goals/targets. Then, the plan would be to circle back to university strategic plans to check for alignment. Under the new committee structure, the Areas of Strategic Emphasis will move through Carolyn Robert's Standing Subcommittee on Economic Development/Workforce/Research. Currently, that Subcommittee is scheduled to review/approve these at the November 19-20, 2008 BOG meeting. Then, the information would be forwarded to this team to incorporate into University Compact and strategic planning discussions.
	Lynn Pappas, Norman Tripp, Sheila McDevitt	06/19/08	06/19/08	1/29/09		
I. B. 2. SPASOC and BOG: Revise targets in the BOG-SUS Strategic Plan, informed by information collected about goals in the University Compacts.	Lynn Pappas, Norman Tripp, Sheila McDevitt	07/01/09		9/24/09		This information also will inform System Accord discussions with the Legislature and the Governor.

I. C. - Board of Governors Approval of University Strategic Plans

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
I. C. 1. SPASOC: Plan process for reviewing individual university strategic plans in light of the revised BOG-SUS Strategic Plan and related BOG initiatives.	Lynn Pappas, Norman Tripp, Sheila McDevitt	09/23/09		10/31/09		
I. C. 2. SPASOC and BOG: Implement process of reviewing individual university strategic plans in light of the revised BOG-SUS Strategic Plan and related BOG initiatives.	Lynn Pappas, Norman Tripp, Sheila McDevitt	01/01/10		TBD*		* To be determined based on process developed in 3. (a).

**Board of Governors – State University System of Florida
Strategic Planning and Academic and System Oversight Committee (SPASOC)
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II. Baccalaureate Degrees/System Structure

BOG Lead: Ava Parker

Lead Staff: Nancy McKee

Additional BOG Members: John Dasburg, Eric Smith, Judy Solano

Goals:

- A. Define the role of the State University System as it relates to:
 - professional, doctoral, master’s, and baccalaureate degree production and economic development;* and
 - other public and private postsecondary institutions in Florida.
- B. Determine the role of distance learning; collaborative relationships; service or “trade” areas; and branch campuses and other educational sites.

Implementation:

- C. Develop the processes, policies, and plans to implement A and B above.*

* Discussions regarding the mission of individual institutions will occur in the Focused Missions, Strategic Planning, and University Compacts Project Team, and discussions regarding economic development will need to be held in conjunction with the Select Subcommittee on Economic Development/Workforce/Research.

II. A. - Role of the SUS

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
II. A. 1. SPASOC and BOG: Review Florida College System (FCS) information to determine how it may impact the SUS. Discuss and consider endorsing recommendations to forward to the Task Force to assist in its deliberations.	Lynn Pappas, Eric Smith	9/25/08		9/25/08		(1) How many baccalaureates should Florida award? (2) Where are other 4-yr. Florida public and private institutions located? (3) What are the characteristics of the FCS? (4) What is the charge/work plan/timeline of the FCS Task Force? (5) What input should the BOG provide to the Task Force?

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
II. A. 2. Baccalaureate Degrees/System Structure (BD/SS) Project Team: Monitor proceedings of the FCS Task Force and review its final report. Develop recommendations for SPASOC to consider, including a set of principles, regarding the role of the SUS.	John Dasburg, Ava Parker, Eric Smith, Judy Solano	9/26/08		3/4/09		What is SUS role? How is it affected by: (1) The recommendations of the FCS Task Force? (2) Private institutions? (3) Collaborative relationships? (4) Needs of the business community? (Coordinate discussions with the Economic Development/ Workforce/ Research Project Team.)
II. A. 3. SPASOC: Review recommendations from the Baccalaureate Degrees/System Structure Project Team and adopt a set of principles regarding the role of the SUS in degree production.	Ava Parker, John Dasburg	3/26/09		3/26/09		The work plan may be expanded if the committee wants to have additional discussion.
II. B. - Role of Distance Learning, Collaboration, Service Areas, and Educational Sites						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
II. B. 1. - Distance Learning						
II. B. 1. (a) SPASOC: Review a summary of the legislation creating the Distance Learning (DL) Task Force.	Ava Parker, Judy Solano	9/25/08		9/25/08		In March 2008, the Board received an update on the status of e-learning in the SUS. The 2008 Legislature passed HB 7105 creating the task force and directing it to make recommendations regarding specific issues. Members of the task force and its workgroups include BOG and university staff who will help guide the discussion.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
II. B. 1. (b) BD/SS Project Team: Monitor proceedings of DL Task Force; direct staff to conduct additional research if necessary.	Judy Solano	9/26/08		1/7/09		What are the implications for distance learning?
II. B. 1. (c) SPASOC: Review report of DL Task Force and give staff guidance regarding additional research needed.	Ava Parker, Judy Solano	1/29/09		1/29/09		
II. B. 1. (d) BD/SS Project Team: Develop recommendations regarding distance lrng.	Ava Parker, Judy Solano	9/26/08		3/4/09		The work plan may be expanded if the committee wants to pursue additional actions.
II. B. 1. (e) SPASOC: Approve recommendations regarding distance learning.	Ava Parker, Lynn Pappas	3/26/09		3/26/09		(Materials are needed 3/04/09 for the March BOG meeting.)
II. B. 2. - Collaborative Degree Production						
II. B. 2. (a) BD/SS Project Team: Direct staff to conduct research regarding collaborative relationships.	Ava Parker, Eric Smith, Judy Solano, John Dasburg	1/29/09		1/29/09		<p>Research/activities might include:</p> <ul style="list-style-type: none"> • Identifying existing collaborations • Researching/critiquing additional types of collaborative relationships in other systems/universities • Determining how collaborative relationships can help meet state needs, esp. in areas of strategic emphasis • Determining how effective collaborative relationships are for meeting the needs of adult learners • Determining how they can be expedited to increase degree prod.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
II. B. 2. (b) SPASOC: Discuss & give direction to staff regarding the drafting of policies related to collaborative relationships.	Ava Parker	3/26/09		3/26/09		Draft policies will be vetted with appropriate university staff. Materials needed for June BOG by 5/27/09.
II. B. 2. (c) SPASOC and BOG: Discuss policies and/or notice regulations related to collaborative relationships.	Ava Parker, Lynn Pappas	6/18/09		6/18/09		If policies need to be articulated in BOG regulations, proposed regulations will be noticed in both committee and Board meetings.
II. B. 2. (d) SPASOC and BOG: Approve policy recommendations and/or regulations regarding collaborative relationships.	Ava Parker	8/06/09		8/06/09		If policies would affect the LBR for 2010-11, there may be discussion at the August Budget, Finance and Business Operations Committee meeting. If proposed regulations were noticed in June, they will be approved in August.
II. B. 3. - Collaboration to Ensure Student Readiness, Access, and Success						
II. B. 3. (a) SPASOC: Discuss updated information regarding DOE and BOG Office initiatives related to improving student readiness, retention, access, and graduation rates	Eric Smith	11/20/08		11/20/08		DOE has projects that will help better prepare students for college and careers. SUS participates in "Access to Success" - led by the National Association of System Heads & Education Trust - to expand access and success.
II. B. 3. (b) BD/SS Project Team: Monitor initiatives and develop recommendations for additional action and/or policy development, if necessary.	Eric Smith	11/20/08		5/27/09		Materials are needed on 5/27/09 for the June BOG meeting.
II. B. 3. (c) SPASOC: Discuss impact of legislative session on student success initiatives and status of DOE and BOG Office initiatives. Consider recommendations for action.	Ava Parker, Eric Smith	6/18/09		6/18/09		If the Committee determines additional action is necessary, the work plan may be expanded.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
II. B. 4. - Service (or "Trade") Areas						
II. B. 4. (a) SPASOC: Determine if service or "trade" areas should be designated for state universities; if so, give guidance to staff regarding the drafting of regulations.	John Dasburg	3/26/09		3/26/09		The current regulations designating service areas are outdated. Discussion will be informed by the role of the SUS and the report of the Florida College System Task Force.
II. B. 4. (b) SPASOC and BOG: Notice revision or repeal of regulation regarding service/trade areas.	Ava Parker, John Dasburg, Lynn Pappas	6/18/09		6/18/09		If developed, draft regulation will be vetted with appropriate university staff. Materials are needed on 5/27/09 for the June BOG meeting.
II. B. 4. (c) BOG: Approve or repeal regulation regarding service/trade areas.	Lynn Pappas	8/6/09		8/6/09		
II. B. 5. - Educational Sites, Such as Branch Campuses						
II. B. 5. (a) BD/SS Project Team: Oversee development of materials to inform the SPASOC of issues surrounding educational sites, and craft recommendations for follow-up.	Ava Parker, John Dasburg	1/29/09		3/04/09		Should current regulations be updated or repealed? Current regulations do not recognize the role of the boards of trustees. Processes for creating and expanding branch campuses are out of date, as well.
II. B. 5. (b) SPASOC: Review information related to educational sites; give staff guidance regarding updating/repealing BOG regulations.	Ava Parker, John Dasburg	3/26/09		3/26/09		Draft - or repeal of - regulation will be vetted with appropriate university staff. Materials needed for June BOG Meeting by 5/27/09.
II. B. 5. (c) SPASOC and BOG: Approve notice to update or repeal regulation related to educational sites.	Ava Parker, John Dasburg, Lynn Pappas	6/18/09		6/18/09		

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
II. B. 5. (d) BOG: Approve update or repeal of regulation related to educational sites.	Lynn Pappas	8/06/09		8/06/09		
II. B. 5. (e) SPASOC: Discuss merits of developing criteria for converting qualified branch campuses into independent institutions and give guidance to staff regarding the drafting of policies or regulations.	Ava Parker, John Dasburg	6/18/09		6/18/09		As part of Forward by Design, the BOG wanted to develop a planning process to identify the location and mission of new baccalaureate-only institutions, including the possible conversion of SUS branch campuses and the construction of campuses when they met predetermined BOG-established criteria. The creation of the Florida College System has changed the landscape that existed when the project was adopted.
II. B. 5. (f) SPASOC and BOG: Approve notice of regulation regarding conversion of branch campuses, if needed.	Ava Parker, John Dasburg, Lynn Pappas	9/24/09		9/24/09		Draft regulation will be vetted with appropriate university staff. Materials needed for September BOG by 9/2/09.
II. B. 5. (g) BOG: Approve regulation regarding conversion of branch campuses, if needed.	Lynn Pappas	12/10/09		12/10/09		
II. C. - Other Related BOG Regulations						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
II. C. 1. BD/SS Project Team: Develop recommendations for updating certain regulations related to baccalaureate degrees and System structure.	Ava Parker, Eric Smith, Judy Solano, John Dasburg	1/30/09		3/04/09		Committee discussions will help inform the review of regulations such as: 6.004 Transfer Credit; 6.005 Acceptance of College Credit by Examination; 6.006 Acceleration Mechanisms; 6.016 Summer Session Enrollment; 7.006 Limitation on Non-Resident Student Enrollment.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
II. C. 2. SPASOC and BOG: Approve noticing regulations related to baccalaureate degrees and System structure.	Ava Parker, Lynn Pappas	3/26/09		3/26/09		Draft regulations will be vetted with appropriate university staff. Materials needed for March BOG by 3/4/09.
II. C. 3. BOG: Approve regulations related to transfer of credit and other select issues.	Lynn Pappas	5/7/09		5/7/09		

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**Board of Governors – State University System of Florida
Strategic Planning and Academic and System Oversight Committee (SPASOC)
Subcommittee on *Forward by Design***

III. Appropriate and Predictable Funding*

BOG Lead: Tico Perez **Lead Staff:** Tim Jones/Dan Cohen-Vogel
Additional BOG Members: A. J. Meyer, Others TBA

Overview: Develop a model that would fund a “base student allocation,” as opposed to the current incremental enrollment growth model. It would be the basis for most of the LBR and for the distribution within the SUS of E&G appropriations.

Goal/Deliverable: A. Complete the funding model to be the basis of the 2011-12 LBR process.

* **Note:** Appropriate and Predictable Funding also includes components on financial aid (through the Student Affairs and Campus Life Committee) and a business plan (through the work on an Accord in the Legislative, Governmental and Community Initiatives Committee).

III. A. - New SUS Funding Model

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
III. A. 1. Develop conceptual framework and key decision points required for a new funding model.	Tico Perez, Tim Jones, Dan Cohen-Vogel				June 2008	Began development within 4-member presidential working group led by Pres. Cavanaugh. Refined through CAVP and subsequent discussions. Basic idea discussed at June 2008 BOG meeting. 11-university working group formed to begin work toward various decision points, starting with FTE weights.
III. A. 2. Strategic Planning and Academic and System Oversight Committee (SPASOC): Review progress report on funding model from Budget, Finance and Business Operations Committee – model weights (tentative).	Tico Perez	TBD		TBD		Dependent on final work plan coming out of Budget, Finance and Business Operations Committee.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
III. A. 3. SPASOC: Review progress report on funding model from Budget, Finance and Business Operations Committee – research and public service (tentative).	Tico Perez	TBD		TBD		Dependent on final work plan coming out of Budget, Finance and Business Operations Committee.
III. A. 4. SPASOC: Review progress report on funding model from Budget, Finance and Business Operations Committee – funded and unfunded enrollment (tentative).	Tico Perez	TBD		TBD		Dependent on final work plan coming out of Budget, Finance and Business Operations Committee.
III. A. 5. SPASOC: Review Budget, Finance and Business Operations Committee’s proposed funding model (tentative).	Tico Perez	TBD		TBD		Date dependent on final work plan coming out of BFBO Committee. From this point, the Appropriate and Predictable Funding working group within the SPASO Committee will take the lead on any additional deliberations necessary for committee approval of the funding model.
III. A. 6. SPASOC: Approve new funding model.	Lynn Pappas	TBD		TBD		
III. A. 7. BOG: Approve new funding model.	Lynn Pappas	TBD		01/2010 (tentative)		LBR guidelines would be written based on the new model and would be sent out in March prior to August LBR approval. January 2010 (tentative), pending Budget, Finance, and Business Operations work plan approval.

**Board of Governors – State University System of Florida
Strategic Planning and Academic and System Oversight Committee (SPASOC)
Subcommittee on Academic Programs, Research, and Economic Development**

IV. Workforce, Research, and Economic Development

BOG Lead: Carolyn Roberts **Lead Staff: R. E. LeMon**
Additional BOG Members: Ann Duncan, Gus Stavros, Lynn Pappas

Goals:

- A. Heighten awareness of targeted areas of strategic emphasis, learning outcomes, and core skills.
- B. Improve 21st Century Act programs and reporting; recommend future LBRs.
- C. Monitor SUS research (Energy Consortium, IHMC, Byrd Center, etc.); approve regulations.
- D. Create optimal relationship with business and industry community.

IV. A. - Targeted Areas of Strategic Emphasis, Learning Outcomes, and Core Skills

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
IV. A. 1. SPASOC and BOG: Formally approve SUS Targeted Areas of Strategic Emphasis.	Carolyn Roberts, Ann Duncan, Gus Stavros, Lynn Pappas, Frank Martin	06/19/08	06/19/08	11/20/08		Updated list was shared with the BOG in June. It has been shared with numerous constituents in draft. Once approved, list may be used in dialogues regarding Forward By Design, University Compacts, Florida College System, etc.
IV. A. 2. Workforce, Research, and Economic Development (WRED) Select Subcommittee and SPASOC: Consider LBRs in critical areas such as teacher preparation, nursing, engineering, etc.	Carolyn Roberts, Ann Duncan, Gus Stavros, Lynn Pappas	6/18/09		6/18/09		This action would entail making a recommendation to the BOG Budget , Finance, and Business Operations Committee.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
IV. A. 3. SPASOC: Overview of Academic Learning Compacts and Core Skills	Carolyn Roberts, Ann Duncan, Gus Stavros, Lynn Pappas	03/26/09		05/07/09		Overview and status report on the work universities have done with regard to Academic Learning Compacts; initial discussion of core skills needed by business and industry.
IV. A. 4. WRED Select Subcommittee and SPASOC: Overview and recommendations regarding Core Skills	Carolyn Roberts, Ann Duncan, Gus Stavros, Lynn Pappas	6/18/09		06/18/09		Further discussion; potential for recommendations.
IV. A. 5. SPASOC and BOG: Approve notice of intent to promulgate regulation on Continuing Education.	Carolyn Roberts, Frank Martin	06/18/09		06/18/09		Overview of Continuing Education, and Step One of a two-step process for creating BOG regulation.
IV. A. 6. BOG: Approve regulation on Continuing Education	Frank Martin	08/06/09		08/06/09		Formal approval of BOG regulation, following a two-step process.
IV. B. - 21st Century Act Programs						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
IV. B. 1. SPASOC and BOG: Approve revisions to 21 st Century Scholars, SUS Commercialization Assistance Grant, and Centers of Excellence programs accountability and approve Centers of Excellence Annual Report.	Ann Duncan, Carolyn Roberts	01/29/09		01/29/09		These actions will take place in the context of approval of the Centers of Excellence 2008 Annual Report.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
IV. B. 2. WRED Select Subcommittee: Periodically review 21 st Century Programs.	Ann Duncan, Carolyn Roberts	TBD		TBD		Periodic reviews of 21 st Century programs may be featured when the BOG meets on certain campuses.
IV. B. 3. WRED Select Subcommittee and SPASOC: Develop potential 21 st Century Scholars Program, SUS Commercialization Assistance Grant Program, and Centers of Excellence Legislative Budget Requests.	Ann Duncan, Carolyn Roberts	6/18/09		6/18/09		This action would entail making a recommendation to the BOG Budget, Finance and Business Operations Committee.
IV. C. - SUS Research and Related Regulations						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
IV. C. 1. SPASOC and BOG: Review status of Byrd Alzheimer's Center; approve Amended Articles of Incorporation.	Ann Duncan, Carolyn Roberts	09/25/08		09/25/08		Reviews will be periodic; other actions may include further revision to Articles of Incorporation, monitoring of statutory revision, and programmatic updates.
IV. C. 2. SPASOC and BOG: Approve Notice of Intent to create regulation for Education Research Centers for Child Development.	Carolyn Roberts, Frank Roberts	11/20/08		11/20/08		Step One of a two-step process for creating BOG regulation on Education Research Centers for Child Development.
IV. C. 3. BOG: Approve regulation regarding Education Research Centers for Child Development.	Carolyn Roberts, Frank Roberts	01/29/09		01/29/09		Formal approval of BOG regulation, following a two-step process.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
IV. C. 4. WRED Select Subcommittee: Review status of SUS Energy Consortium.	Carolyn Roberts, Ann Duncan, Gus Stavros, Lynn Pappas	03/26/09		03/26/09		Legislatively created with the previous year's Centers of Excellence dollars, the Consortium should be reviewed prior to the legislative session.
IV. C. 5. SPASOC and BOG: Review status of Florida Solar Energy Center; notice regulation.	Carolyn Roberts, Ann Duncan, Gus Stavros, Lynn Pappas, Frank Martin	03/26/09		03/26/09		Subsequent to an OPPAGA review. This also entails formal noticing of intent to create BOG regulation on Florida Solar Energy Center, step one of a two-step process.
IV. C. 6. BOG: Approve Florida Solar Energy Center regulation.	Carolyn Roberts, Frank Martin	05/07/09		05/07/09		Formal approval of BOG regulation, following a two-step process.
IV. C. 7. WRED Select Subcommittee: Review status of Byrd Alzheimer's Institute.	Carolyn Roberts, Ann Duncan, Gus Stavros, Lynn Pappas	05/07/09		05/07/09		Post legislative session review.
IV. C. 8. WRED Select Subcommittee: Review Institute for Human and Machine Cognition.	Carolyn Roberts, Ann Duncan, Gus Stavros, Lynn Pappas	08/06/09		08/06/09		This entity has a statutory relationship with the BOG not unlike the Byrd Institute's.
IV. D. - Relationship with Business and Industry Community						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
IV. D. 1. WRED Select Subcommittee: Provide input and collaborate with Florida Council of 100's Higher Education Commission.	Sheila McDevitt, Carolyn Roberts	09/24/08		2009 TBD		This is the first of the Council of 100's Higher Education Commission meetings. Continuing actions will, hopefully, stem from that meeting.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
IV. D. 2. WRED Select Subcommittee: Review ExpertNet capabilities.	Carolyn Roberts, Ann Duncan, Gus Stavros, Lynn Pappas	11/20/08		11/20/08		Housed within FSU's Institute of Science and Public Affairs, the Clearinghouse for Applied Research and Public Service has worked with BOG staff to create ExpertNet—a platform for identifying expertise, funded research projects, expert speakers, and commercialization opportunities in specific research areas. Actions include determining whether ExpertNet is appropriate as a service to the business and industry community.

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**Board of Governors – State University System of Florida
Strategic Planning and Academic and System Oversight Committee (SPASOC)
Subcommittee on Academic Programs, Research, and Economic Development**

V. Medical Education

BOG Lead: Carolyn Roberts

Lead Staff: R. E. LeMon

Additional BOG Members: Charlie Edwards, Zach Zachariah

Goals:

- A. Ensure appropriate funding levels for new and existing medical schools.**
- B. Monitor new medical schools through opening and accreditation.**
- C. Ensure and monitor increases in medical residencies.**
- D. Ensure systemic approach to medical schools disaster preparation, shared resources, and efficiencies.**

V. A. - Funding for Medical Schools

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
V. A. 1. Select Subcommittee on Medical Education: Review recommendations of Medical Education Funding Workgroup.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	01/29/09		01/29/09		An SUS Workgroup, chaired by President Machen , was tasked with making recommendations for medical school funding and potential of funding a BOG medical education staff position.
V. A. 2. Select Subcommittee on Medical Education: Review external funding for new medical schools.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	02/26/09		02/26/09		BOG approval of the new medical schools was predicated on FIU and UCF receiving major donations.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
V. A. 3. Select Subcommittee on Medical Education: Review progress in medical education based on prior appropriations.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	05/01/09		5/29/09		To determine the extent to which LBR in medical education was met. Especially critical for new medical schools.
V. A. 4. Select Subcommittee on Medical Education and SPASOC: Make recommendations re: medical education for LBR.	Carolyn Roberts, Charlie Edwards, Zach Zachariah, Frank Martin	6/18/09		6/18/09		This set of recommendations would be made to the BOG Budget, Finance and Business Operations Committee.
V. B. - New Medical Schools' Opening and Accreditation						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
V. B. 1. Select Subcommittee on Medical Education: Review new medical schools facilities expansion.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	02/26/09		2/26/09		With admission in fall 2009, it will be important to monitor the status of facilities.
V. B. 2. Select Subcommittee on Medical Education: Review staffing and programmatic components of new medical schools.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	06/18/09		06/18/09		A general status report from the two medical schools to ensure that all staffing, curricular, and facilities components are in place as expected.
V. B. 3. Select Subcommittee on Medical Education: Review new medical schools facilities expansion.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	09/24/09		09/24/09		This review is subsequent to the opening of doors of the two new medical schools.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
V. B. 4. Select Subcommittee on Medical Ed.: Monitor LCME accreditation	Carolyn Roberts, Charlie Edwards, Zach Zachariah	TBD		TBD		The committee will receive status reports with regard to accreditation at various milestone points in the process.
V. C. - Medical Residencies						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
V. C. 1. SPASOC: Review information on medical residencies.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	03/26/09		03/26/09		Information to be provided on where medical residencies come from, how they are funded, how specialties are determined, etc.
V. C. 2. SPASOC: Track Federal legislation regarding medical residencies and determine BOG role, if any.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	TBD		TBD		The Committee will receive information re: attempts at the federal level to increase the number of medical residencies in Florida and discuss BOG role.
V. C. 3. SPASOC: Review status of new medical school success in establishing residencies.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	09/24/09		09/24/09		The two new medical schools will report on the success of their efforts to create new medical residencies.
V. D. - Medical Schools' Disaster Preparation, Shared Resources, and Efficiencies						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
V. D. 1. Select Subcommittee on Medical Ed.: Monitor work being undertaken in disaster preparation.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	05/07/09		05/07/09		Subsequent to Katrina, the SUS medical schools have been working to take a statewide approach to disaster preparation in the event that any one program is temporarily closed down.
V. D. 2. SPASOC: Review update on shared resources and efficiencies.	Carolyn Roberts, Charlie Edwards, Zach Zachariah	06/18/09		06/18/09		The medical schools agreed to explore shared resources and efficiencies. The BOG has received one of two progress reports thus far.

**Board of Governors - State University System of Florida
Strategic Planning and Academic and System Oversight Committee (SPASOC)
Subcommittee on Academic Programs, Research, and Economic Development**

VI. Academic Programs

BOG Lead: Frank Martin
Additional BOG Members: Stan Marshall, John Temple

Lead Staff: Richard Stevens
Jon Rogers

Goals and Deliverables:

- A. New degree program approval and program terminations.
- B. Academic policies and procedures that require action by the Board of Governors, including BOG regulations.
- C. Select *Forward By Design* Projects that focus on academic programs, such as Degree Program Productivity.
- D. Ad hoc activities, such as academic program review, Academic Infrastructure & Support Organizations (AISO), limited access programs, and student learning outcomes assessment.

VI. A. - New Degree Program Approval and Program Terminations

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
VI. A. 1. SPASOC: Direct staff to finish conducting staff analysis of Fall 2008 Doctoral Program Proposals and Terminations.	Frank Martin	9/25/08		9/25/08		Seven doctoral proposals and one termination were submitted by universities. Technical corrections requests due out to universities by 9/19/08. Responses due back from universities by 10/10/08.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
VI. A. 2. BOG Academic Programs Team: Review degree proposals and staff analyses.	Frank Martin, Stan Marshall, John Temple	10/20/08		10/28/08		Team will analyze proposals and recommend action and will plan SPASOC agenda for November BOG meeting.
VI. A. 3. BOG Academic Programs Team: If necessary, conduct a conference call to discuss proposals and termination, and prepare recommendations for SPASOC.	Frank Martin, Stan Marshall, John Temple	Week of 10/28/08		10/30/08		Agenda items for November BOG are due October 31 and staff will need a couple of days to finalize the documents.
VI. A. 4. SPASOC: Review proposals for new doctoral programs and termination and recommend action for BOG.	Frank Martin	11/20/08		11/20/08		
VI. A. 5. BOG: Take action on doctoral program proposals and termination.	Frank Martin	1/29/09		1/29/09		Consent Agenda item
VI. A. 6. BOG: Direct staff to conduct staff analysis of Spring 2009 Doctoral Program Proposals and Terminations.	Frank Martin	1/29/09		1/29/09		Call for proposals will go out December 2008 with a due date of 02/06/09. Technical corrections requests due out to universities by 23/27/09. Responses due back from universities by 03/13/09.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
VI. A. 7. BOG Academic Programs Team: Review degree proposals and staff analyses.	Frank Martin, Stan Marshall, John Temple	3/27/09		4/8/09		Team will analyze proposals and recommend action and will plan SPASOC agenda for May BOG meeting.
VI. A. 8. BOG Academic Programs Team: If necessary, conduct a Conference call to discuss proposals and termination, and prepare recommendations for SPASOC.	Frank Martin, Stan Marshall, John Temple	Week of 4/8/09		4/15/09		Agenda items for May BOG are due April 17 and staff will need a couple of days to finalize the documents.
VI. A. 9. SPASOC: Review proposals for new doctoral programs and terminations and recommend action for BOG.	Frank Martin	5/7/09		5/7/09		
VI. A. 10. BOG: Take action on doctoral program proposals and terminations.	Frank Martin	6/18/09		6/18/09		Consent Agenda item
VI. B. - Related BOG Regulations						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
VI. B. 1. SPASOC: Direct staff to draft select Academic Program regulations for review and action.	Frank Martin	9/25/08		9/25/08		Staff will solicit input from SUS Academic Contacts, CAVP, and other appropriate university personnel on draft regulations.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
VI. B. 2. BOG Academic Programs Team: Review select draft academic regulations.	Frank Martin	10/15/08		10/31/08		Prepare regulations to be Noticed at November BOG meeting
VI. B. 3. SPASOC and BOG: Review and notice select draft academic regulations.	Frank Martin	11/20/08		11/20/08		
VI. B. 4. BOG: Take action on select academic regulations	Frank Martin	1/29/09		1/29/09		Materials needed by 01/07/09 for January BOG meeting. Consent agenda item
VI. C. - FBD Project: Degree Program Productivity						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
VI. C. 1. BOG Academic Programs Team: Review project workplan, methodology, and graduate program productivity data.	Frank Martin	10/1/08		10/31/08		
VI. C. 2. BOG Academic Programs Team: Direct staff to solicit input from universities on project methodology and graduate program productivity data.	Frank Martin	9/25/08		10/15/08		
VI. C. 3. BOG Academic Programs Team: Direct staff to revise BOG Regulation 8.012-Academic Program Termination .	Frank Martin	9/25/08		9/25/08		Materials needed by 10/31/08 for November BOG meeting.

Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
VI. C. 4. SPASOC and BOG: Review and Notice BOG Regulation 8.012-Academic Program Termination.	Frank Martin	11/20/08		11/20/08		Materials needed by 1/9/09 for January BOG meeting.
VI. C. 5. BOG: Take Action on BOG Regulation 8.012-Academic Program Termination.	Frank Martin	1/29/09		1/29/09		
VI. C. 6. SPASOC: Review university responses on program productivity.	Frank Martin	1/29/09		1/29/09		
VI. D. - Ad Hoc Activities						
Actions/Deliverables	Lead Person(s) Responsible	Start Date		End Date		Comments
		Planned	Actual	Planned	Actual	
VI. D. 1. SPASOC: Presentation on Academic Program Review process.	Frank Martin, Stan Marshall, John Temple	3/26/09		3/26/09		
VI. D. 2. BOG Academic Programs Team, SPASOC, and BOG: AISO consideration: University Press of FL.	Frank Martin, Stan Marshall, John Temple	6/18/09		6/18/09		This AISO is currently under review by a CAVP task group who will guide development of a proposal.
VI. D. 3. BOG Academic Programs Team, SPASOC, and BOG: AISO consideration for Florida Center for Library Automation.	Frank Martin, Stan Marshall, John Temple	6/18/09		6/18/09		This AISO is currently under review by a CAVP task group who will guide development of a proposal.
VI. D. 4. BOG Academic Programs Team, SPASOC, and BOG: AISO consideration for FL Institute of Oceanography.	Frank Martin, Stan Marshall, John Temple	6/18/09		6/18/09		This AISO is currently under review by a CAVP task group who will guide development of a proposal.