

Florida's Baccalaureate Legislation

The Transformation of Florida's Community College
System

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Florida's

Community Colleges

Your First Choice for Success

Historical Overview

- 1998—PEPC Report (need for more baccalaureate access)
- 2001—Legislation to create SPC and authorize site-determined baccalaureate degrees
- 2002—Chipola and MDC receive baccalaureate approval
- 2003—OWC receives baccalaureate approval
- 2004—First baccalaureate degrees awarded by SPC
- 2005—DBCC and Edison receive baccalaureate approval
- 2006—FCCJ receives baccalaureate approval
- 2007—IRCC receives baccalaureate approval
- 2008—Broward and PBCC receive baccalaureate approval
- Present—Ten institutions approved to offer 71 degrees

Current Authority

❖ **Section 1004.73 F.S. (St. Petersburg College)**

- Re-establishes SPJC as SPC
- Authority to grant degrees in nursing, education and BAS fields as approved by their BOT

❖ **Section 1007.33 F.S.**

(Site-determined baccalaureate degree access)

- Intent to expand access through community colleges
- Proposal to SBOE based on need, demand, capacity

❖ **Agreement between SBOE and BOG (1/10/07)**

- Limits degree offerings to Education, Nursing, and BAS programs
- *Floridians for Constitutional Integrity* to dismiss claim on s. 1007.33

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Overview

- Section 1—Definitions
 - Section 2—Florida College System
 - Section 3—Coordination with Broward College
 - Section 4—Florida College System Task Force
 - Section 5—State College Pilot Project
 - Section 6—Effective Date

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- **Section 1**

- Definition of community college now includes:

- Broward College
 - Daytona Beach College (Daytona State College)
 - Indian River College (Indian River State College)
 - Polk College
 - Santa Fe College

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- **Section 2**
 - Creates the Florida College System (FCS)
 - Maximize open access for students
 - Respond to community needs for postsecondary academic education and career education
 - Provide associate and baccalaureate degrees to best meet the state's employment needs

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- Florida College System
 - Single system of institutions that grant 2 and 4 year degrees
 - No graduate degrees
 - Cost-effective (substantial savings over cost at an SUS institution)
 - Local BOT may request use of “college” designation if approved to offer baccalaureate degrees by SBOE

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- Florida College System
 - SBOE may grant use of “college” designation if:
 - Primary mission remains the same s. 1004.65 (6) F.S.
 - Maintain open-door admissions (associate level and workforce)
 - Provide outreach to underserved populations
 - Provide remedial education
 - Comply with statewide articulation agreement
 - No use of the term “university”
 - Governance remains with local Boards of Trustees

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- **Section 3**

- Technical change to existing section 1004.35 F.S. relating to coordination among SBOE, BOG, FAU, “Broward College” and FIU for postsecondary course offerings in Broward County

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- **Section 4**
 - Florida College System Task Force
 - Assigned to DCC for the purpose of developing findings and issuing recommendations regarding:
 - Transition of community colleges to baccalaureate degree granting colleges
 - Criteria for establishing state colleges
 - Criteria for funding state colleges

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- Florida College System Task Force
 - Members appointed on or before August 31, 2008
 - First meeting on or before September 15, 2008
 - Eleven members appointed by Commissioner
 - Commissioner is voting member and Chair
 - Total membership = 12

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- Florida College System Task Force
 - Membership:
 - Seven community college presidents
 - One SUS president
 - One president from FRAG-eligible institution
 - One president of a CIE institution (with bacc. degrees)
 - One at-large member
 - Commissioner as voting member and chair
 - Presidents from Pilot Project institutions not eligible

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- Florida College System Task Force
 - Representation must reflect the diversity of the community college system:
 - Institutions that award baccalaureate degrees
 - Institutions that do not award baccalaureate degrees
 - Institutions with rural service areas
 - Institutions with urban service areas
 - Institutions with service area populations of 500,000 or more
 - Institutions with service area populations less than 500,000

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- **Florida College System Task Force**
 - **Deliverables:**
 - **Program approval process for new degree programs designed to meet Florida's employment needs including**
 - Approval as a baccalaureate degree granting community college
 - Approval as a State College
 - **Funding Model**
 - **Need for additional degrees (geographic and academic)**
 - **Monitor implementation of State College Pilot Project**
 - **Priorities and criteria for degrees without SBOE approval**

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- Florida College System Task Force

- Process

- Recommendations require approval by three-fourths of the members
 - Staffed by existing employees of the Division of Community Colleges
 - Community colleges, SUS, CIE, AWI to provide info and assistance
 - ICUF, business community, other stakeholders encouraged to assist
 - Report and recommendations by March 2, 2009 submitted to:
 - Governor
 - State Board of Education
 - President of Senate
 - Speaker of the House of Representatives
 - Task force dissolved June 30, 2010
 - Final report must include detailed criteria for implementing the FCS

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- **Section 5**

- State College Pilot Project
- Legislative Findings:

“It is in the best interest of the state to provide the residents of the state affordable access to baccalaureate degree programs that are designed to meet regional and statewide employment needs.”

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- State College Pilot Project
- Beginning with the 2008-09 fiscal year
- **Membership:**
 - Chipola College
 - Daytona Beach College
 - Edison College
 - Indian River College
 - Miami Dade College
 - Okaloosa-Walton College
 - Polk College
 - Santa Fe College
 - St. Petersburg College

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- State College Pilot Project
- Collaboration with the Task Force required
- Purpose is to recommend to the Legislature:
 - Approval process for transition of baccalaureate degree granting community colleges to state colleges
 - Criteria for transition of institutions in the FCS to state colleges
 - Funding model for the Florida College System

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- State College Pilot Project
 - Members may use the “State College” designation if:
 - Local Board of Trustees approves
 - Primary mission remains the same under s. 1004.65 (6) F.S.
 - Maintain open-door admissions (associate-level and workforce)
 - Provide outreach to underserved populations
 - Provide remedial education
 - Comply with statewide articulation agreement

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- State College Pilot Project
 - Additional requirements to use the “State College” designation:
 - Require CLAST or associate degree for admission
 - Administer CLAST unless not required by s. 1008.29 (4) F.S.
 - Report CLAST scores and exemptions to the FCS Task Force (until dissolution), to SBOE, and to OPPAGA
 - No use of the term “university”
 - No graduate credit or graduate degrees
 - No intercollegiate athletics beyond the 2-year level
 - Cost-effective delivery with substantial savings over SUS costs

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- State College Pilot Project
 - Process
 - Collaborate with the FCS Task Force
 - Provide recommendations on the transition of a community college to a state college to:
 - State Board of Education
 - President of the Senate
 - Speaker of the House of Representatives
 - Recommendations require approval by two-thirds of the members

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- State College Pilot Project

- Deliverables

- Program approval process for SBOE to consider new baccalaureate degrees to meet Florida's employment needs. (Proposals are not limited to meeting regional workforce needs)
 - Criteria for the transition of a community college to a state college
 - Funding model for state colleges
 - Final report by January 1, 2009
 - Status of transition of pilot project institutions
 - Submitted to SBOE, President of the Senate, Speaker of the House of Representatives and the FCS Task Force

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- **Section 6**
- Effective date is July 1, 2008