



E-Learning in the State University System of Florida

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Strategic Importance of E-Learning

Increased Access and Productivity

- Potential for increased baccalaureate degree production.
- Opportunities for collaborative degrees and faculty resource sharing.
- Greater access to high-quality instructional resources; development cost abatement.
- Ease of student enrollment among institutions and ease of credit transfer.



Strategic Importance of E-Learning

21st Century Skills for Students

- Improved technology literacy.
- Effective Internet research.
- Effective online communication.
- Effective online collaboration.
- Comfort with virtual learning and working environments.
- Prepared to be life-long learners.



Components of E-Learning

People and Things

Students + Instructor

- Mentors (for certain courses).
- Student Technical Support (24/7).
- Instructional Design Team (content & delivery).
- Course Management Software & Support.
- Internet Development & Support (24/7).
- IT Hardware & Support (24/7).
- Library Access & Support (24/7).



SUS E-Learning Students

2006-2007 Enrollment Summary

152,137 non-duplicated headcount (at least 1 course):

52% of SUS total headcount for fall 2006.

16% increase over 2005-2006.

34,563 in 1997-1998.

17,514 students (only distance learning courses):

9% increase over 2005-06.

Equivalent in number to UNF.

50,823 students (tech-mediated courses):

7% increase over 2005-2006.



SUS E-Learning Students

Characteristics

- Traditional on-campus, degree-seeking students (*90% in SUS*).
- Adult first-time, degree-seeking students otherwise unable to attend college.
- Professionals seeking career advancement or courses for just-in-time learning.
- Non-degree seeking students for personal enrichment.
- Demographic mix similar to all SUS.



SUS E-Learning Offerings

2006-2007

- **20,782 Individual Course Sections.**
 - 7,903 are Tech-Mediated Courses (Hybrid).
- **36 Baccalaureate Programs (32 *fully Distance*).**
- **120 Graduate Programs (84 *fully Distance*).**
- **108 Certificate Programs (84 *fully Distance*).**
- **Most programs fully integrated with on-campus offerings (*not stand-alone*).**
- **Some programs only available online.**



Existing Resources for E-Learning

- **Statewide Articulation Agreement.**
- **State Common Course Numbering System.**
- **Robust online library resources.**
- **Significant expertise in the SUS, but:**
 - Not evenly distributed amongst institutions.
 - Emphasis on graduate programs.
 - Limited collaboration between institutions.
 - Institutional priorities for e-learning vary.
- **Florida Distance Learning Consortium.**

