

**Board of Governors
Student Affairs Committee
Vikki Shirley and Dorothy Minear
December 5, 2007**

Student Loan Practices

Code of Conduct

**Cooperative Effort Among Board Staff, University Representatives, and
Florida Attorney General's Office**

- **University employees should receive no personal benefit.**
- **University employees should not serve on lender advisory boards for remuneration.**
- **The University should not provide any advantage to a Lending Institution.**
- **The University should make appropriate use of any Preferred Lender Lists.**

***Go Higher, Florida!* Task Force**

- **Cross-Sector Task Force of Educational Leaders.**
- **Coordination of Efforts to Prepare Students for Success in College and the Workplace.**
- **Focus on Aligning PreK-12 and Higher Education:**
 - **Standards,**
 - **Curricula,**
 - **Assessments,**
 - **Instructor Preparation, and**
 - **Data Collection.**

American Diploma Project

- **The American Diploma Project (ADP) was created to ensure all graduates leave high school ready for college and work.**
- **Early research by ADP sought to identify "must-have" knowledge and skills graduates will need to be successful in college and the workplace.**
- **Found a convergence between the skills that high school graduates need to be successful in college and those they need to be successful in a job that supports a family and offers career advancement.**
- **Developed ADP benchmarks that include the content and skills all students should have when they graduate high school.**

From ADP Presentation to the *Go Higher, Florida!* Task Force, October 11, 2007.

**Recommendations from the
Go Higher, Florida! Task Force**

- **Definition of “college and career readiness.”**
- **Rigorous and relevant course requirements for all high school students.**
- **High school/postsecondary assessment(s) that are clear in purpose and function.**
- **Campaign to improve public awareness and understanding of current and future assessments.**
- **Participation in the American Diploma Project.**