



# **Student Access and Success in the State University System**

**Presentation to the Board of Governors  
Performance & Accountability and Student Affairs  
Committees**

**September 26, 2007**

# Florida Lags in Baccalaureate Degrees

- Despite being the fourth largest state in the U.S., Florida ranks **46<sup>th</sup>** for bachelor's degrees per 1,000 residents.
- Nationally, **29%** of the 25 - 64 year olds have the baccalaureate or higher. In the ten states with the highest gross domestic product per capita, **33%** have these degrees.
- In Florida, **27%** have these degrees, a **gap** that translates into **\$180 billion annually** in lower economic productivity than the top ten states.
- By 2027, Florida will need to have at least **3.5 million** adults aged 25 - 64 with the baccalaureate or higher to compete with other states and nations that are investing in education – **a million more** than we have today.



# Changing Economy and Growing Gaps Among Different Groups

## Changing Workforce Needs

- Increasing national and state workforce demand for employees with the baccalaureate degree or higher.
- Shifting demographics in the nation and Florida's workforce-age population to include growing numbers of traditionally underrepresented minorities and individuals from low socioeconomic backgrounds.

## Gaps Separating Low-Income Individuals and Underrepresented Minorities from Others

- College entry rates.
- Graduation rates.
- Percentage of adult Floridians with the baccalaureate or higher.



# SUS and Nation Are Focused on Access and Success

## Goal

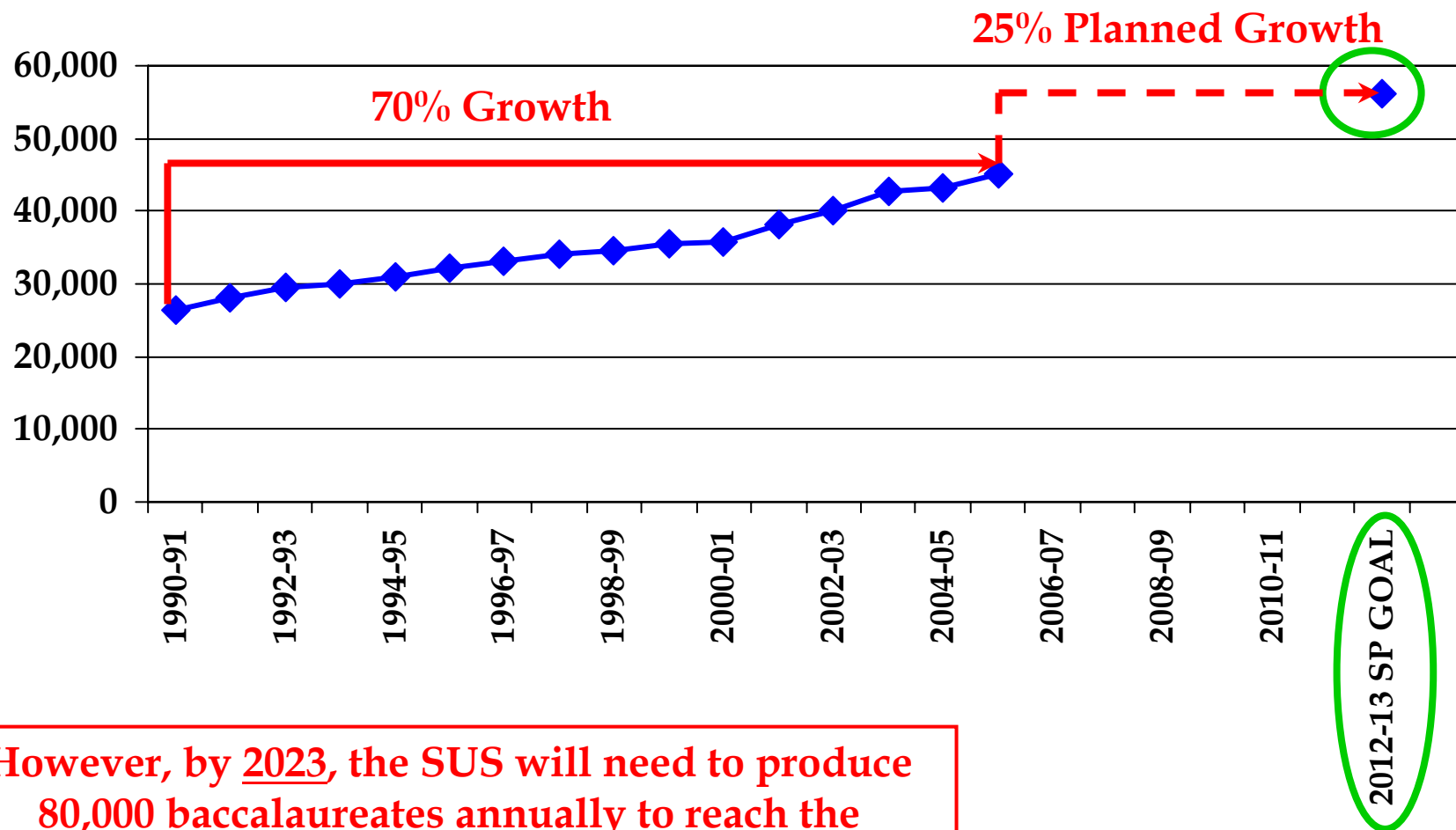
- **More Floridians with Baccalaureate (or Higher) Degrees.**
  - Requires Raising Graduation Rates.
  - Requires Closing Gaps for Underrepresented Groups.
  - Requires Providing Financial Access to Economically Disadvantaged Students.

## Actions

- BOG Strategic Planning and Accountability Goals.
- National Association of System Heads (NASH) Initiatives.
- Forward-By-Design.
- \$113 M in Legislative Budget Request for Student Success to Support State Needs.
- \$20M Undergraduate Performance Funding Initiative in Legislative Budget Request.
- Increase Need-Based Financial Aid.



# Baccalaureate Degree Production in the State University System

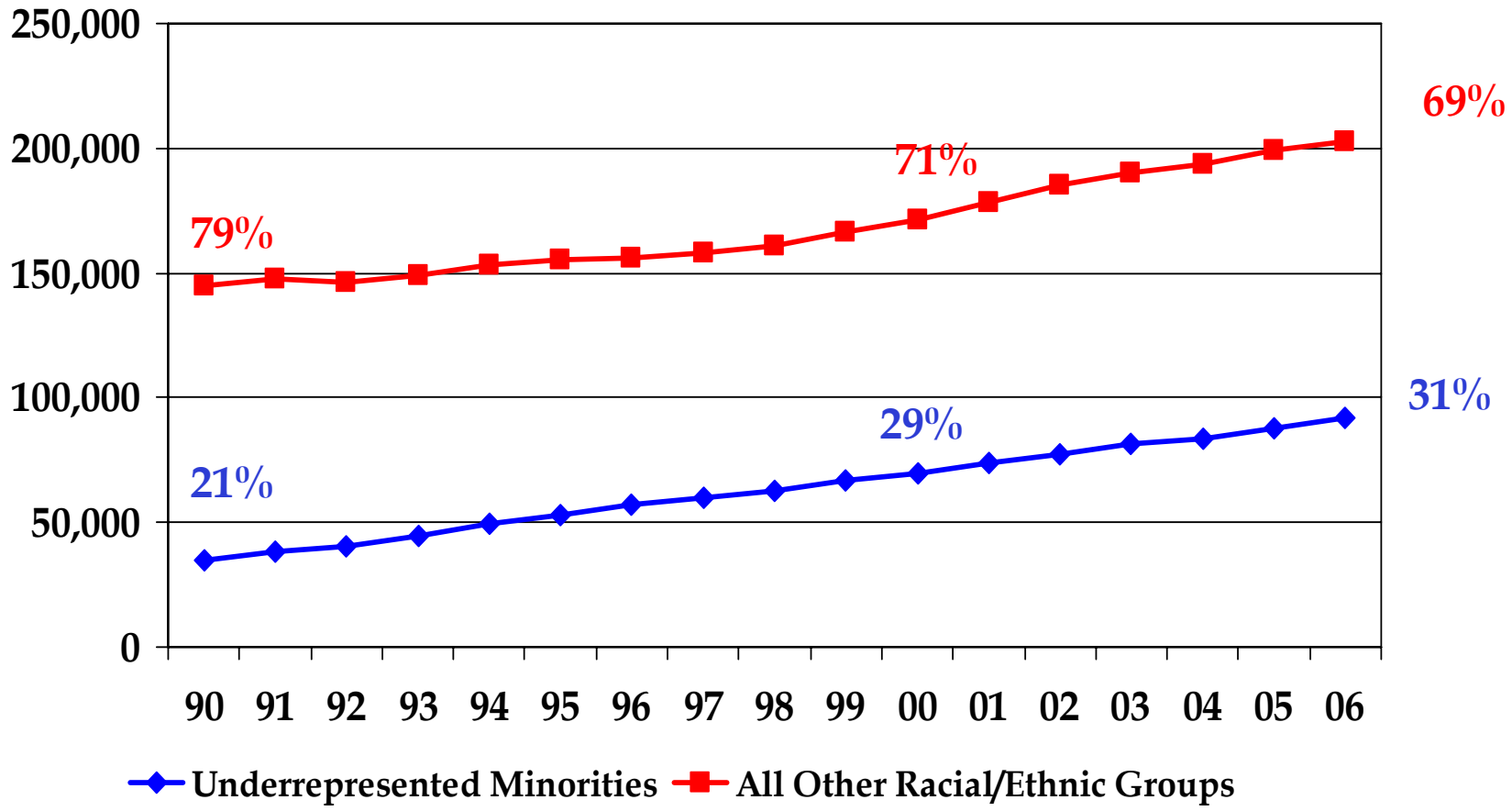


However, by 2023, the SUS will need to produce 80,000 baccalaureates annually to reach the national average in degrees per adult population.

National Average\*

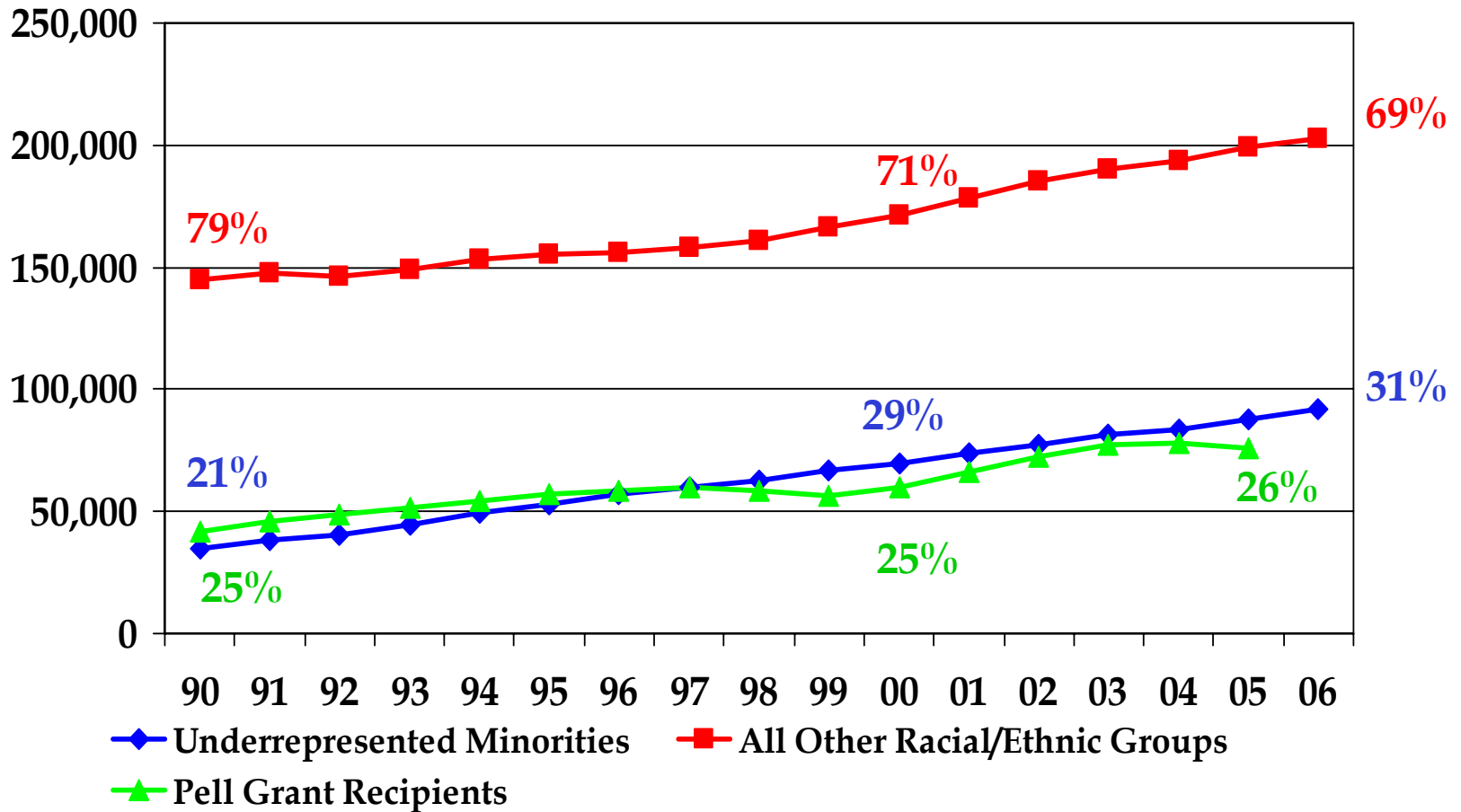
\* As Calculated for the Strategic Plan.

# Undergraduate Fall Enrollments of Underrepresented Minority and Low-Income Students Have Grown with Overall Undergraduate Enrollments



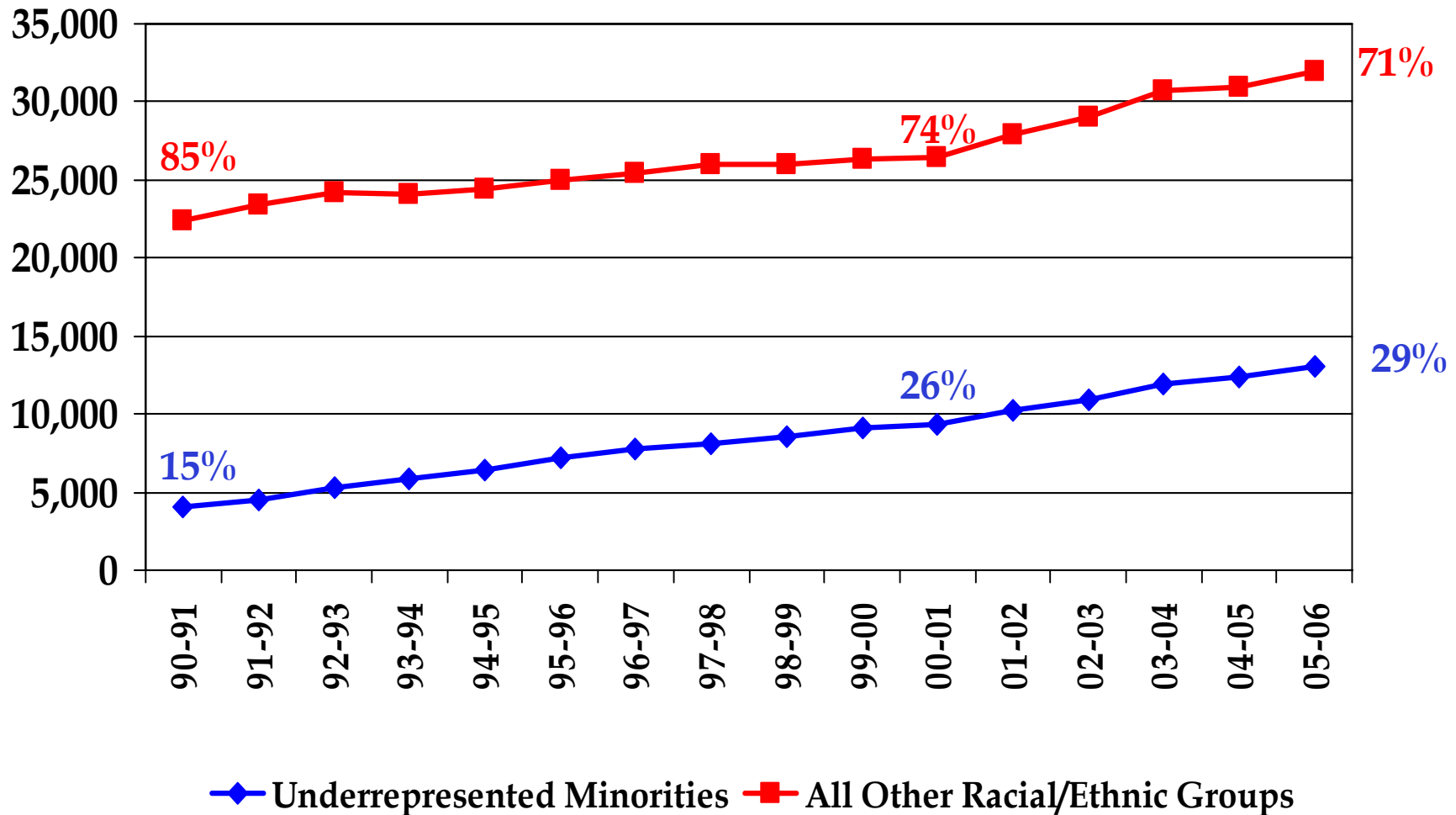
Underrepresented minorities include Blacks, Hispanics, and Native Americans.

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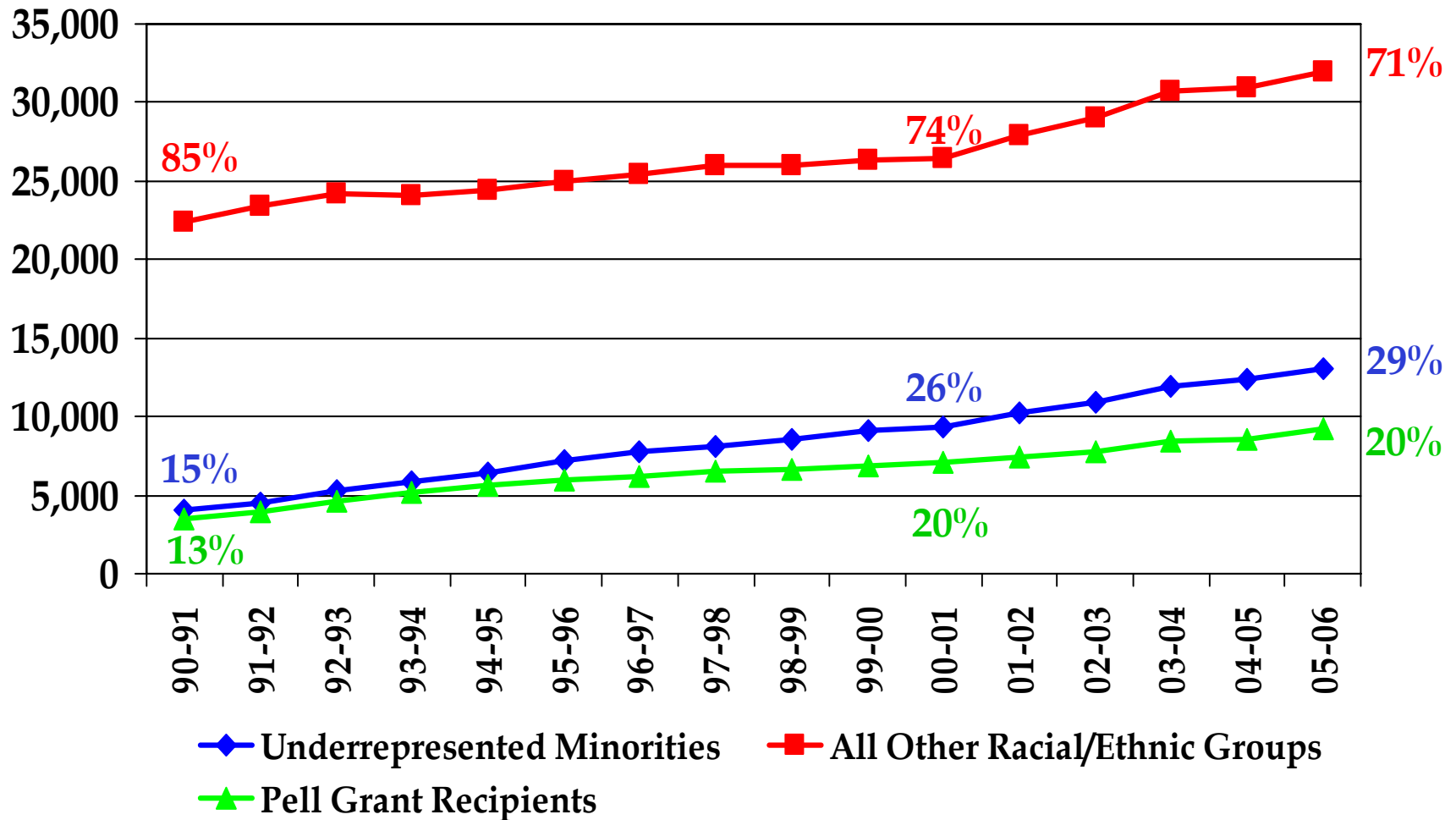
# Baccalaureate Degrees Awarded to Underrepresented Minority and Low-Income Students Have Grown with Overall Baccalaureate Degrees Awarded



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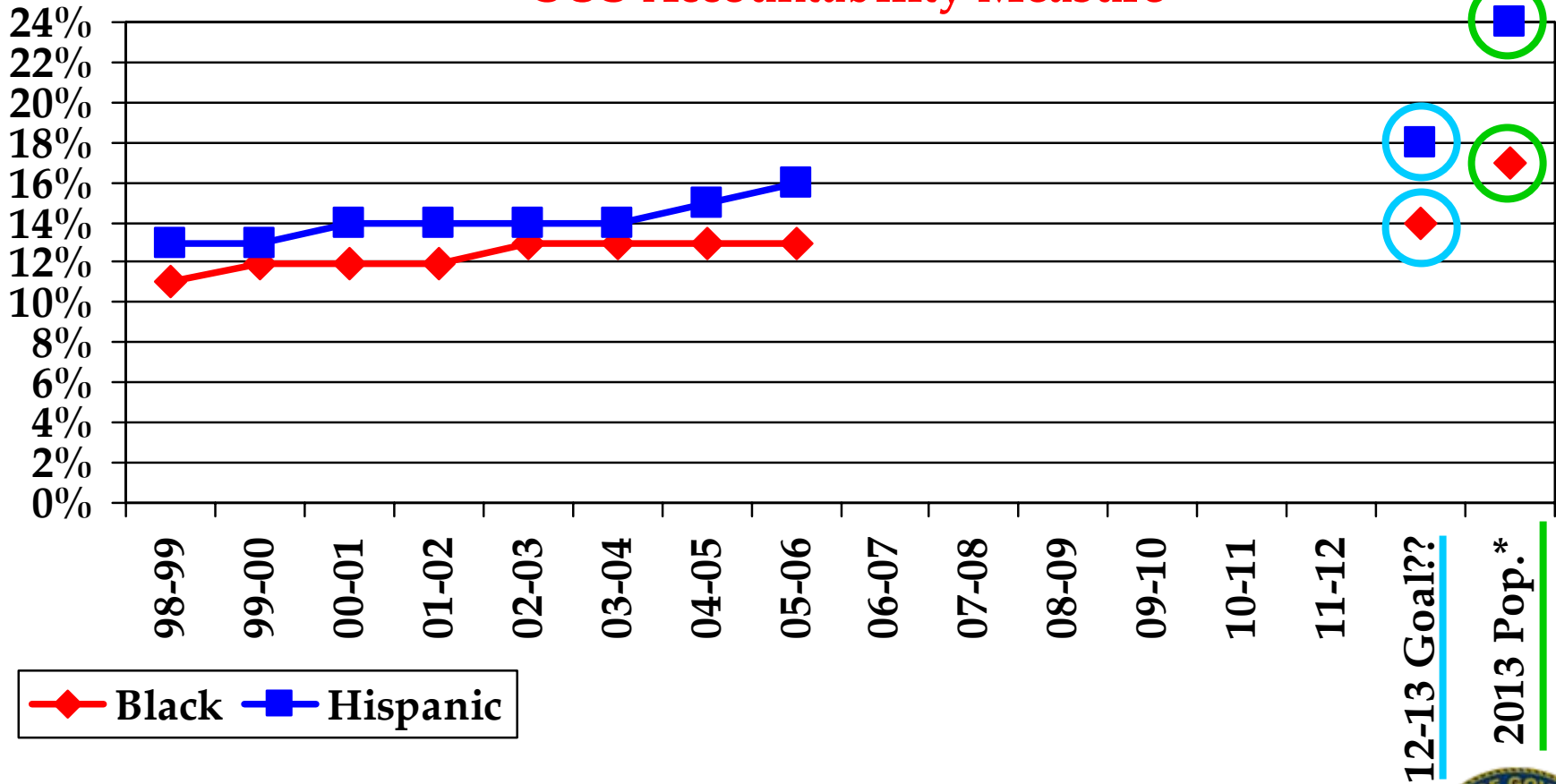
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# Percentage of Baccalaureate Degrees Earned By Black and Hispanic Students

## SUS Accountability Measure



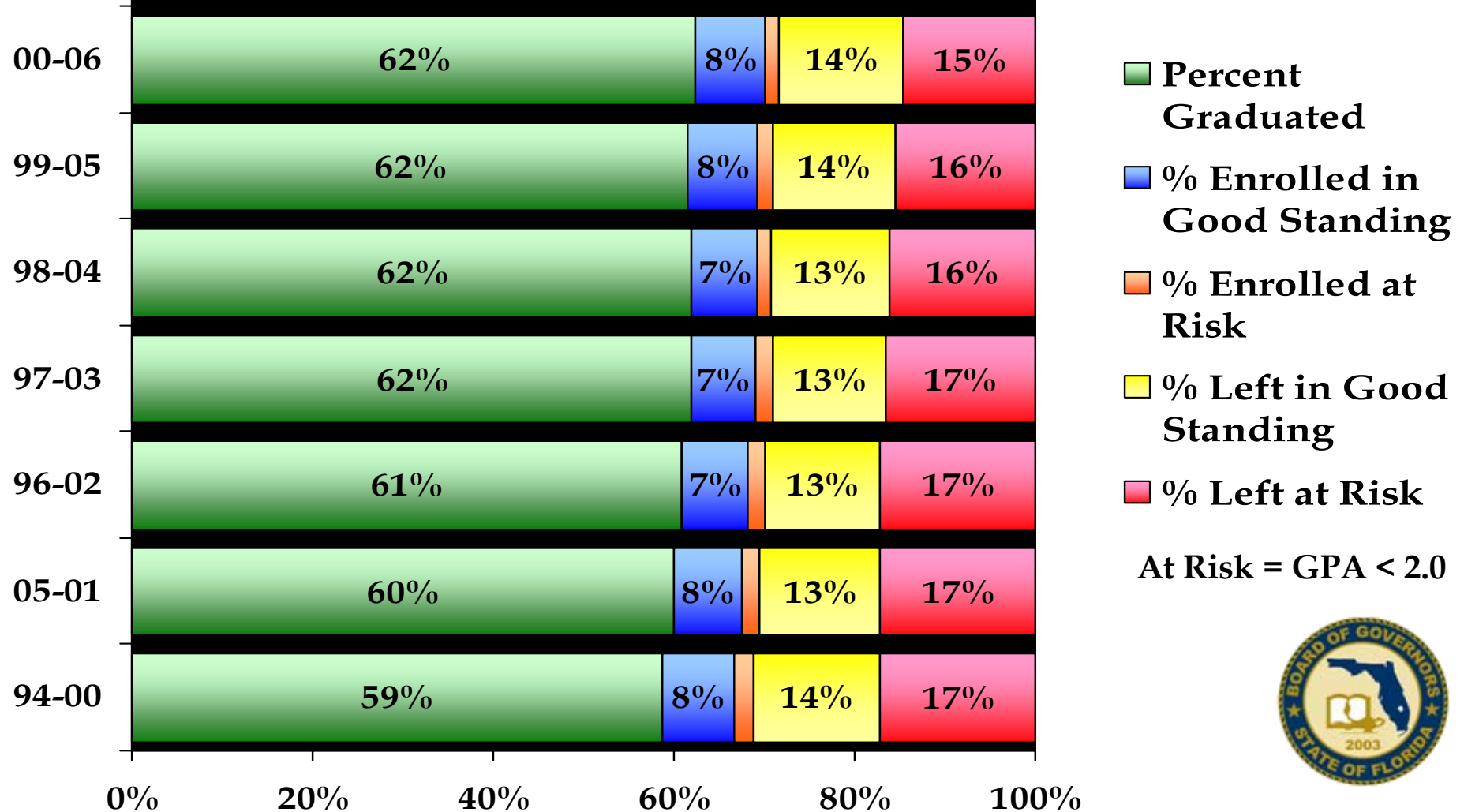
\* 18- to 44-year-olds

2012-13 compilation of individual university goals established in December 2005 would be 14% Black and 18% Hispanic.



# SUS Six-Year FTIC Retention and Graduation Rates From the System Have Remained Relatively Flat

70% Graduated or Still Enrolled in Good Standing



# SUS Six-Year FTIC Freshmen Retention and Graduation Rates From the System Vary By Group

00-06: All

62%

8%

14%

15%

00-06: Pell

59%

11%

14%

15%

00-06: URM

55%

10%

14%

18%

URM = Blacks, Hispanics, Native Americans

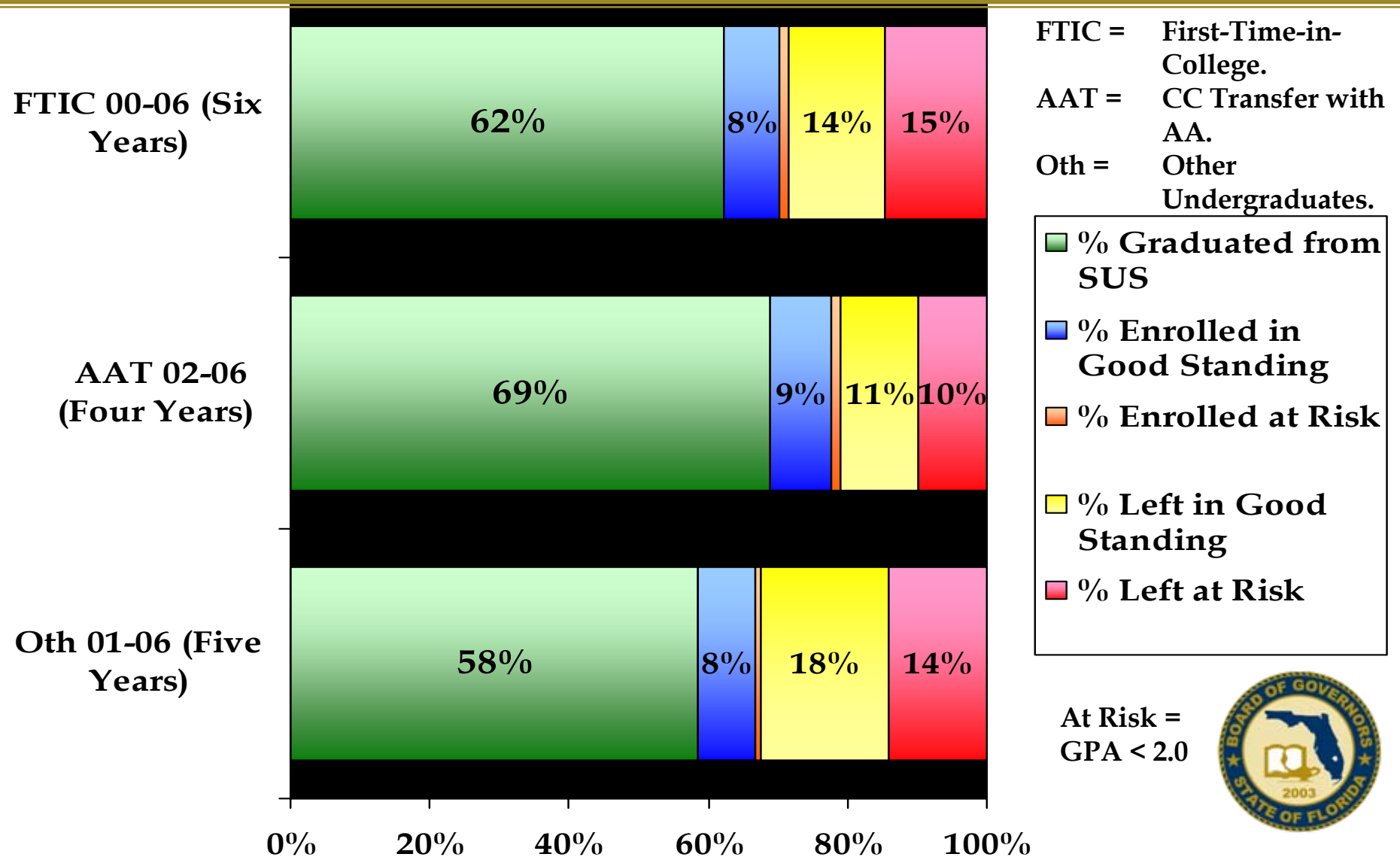
- Percent Graduated
- % Enrolled in Good Standing
- % Enrolled at Risk
- % Left in Good Standing
- % Left at Risk

At Risk = GPA < 2.0

0% 20% 40% 60% 80% 100%



# Retention and Graduation Rates From the State University System for Different Student Groups: Why Six-Year Graduation Rates for FTICs Don't Tell the Whole Story!



# How to Improve Access and Success in the SUS: Reports from the Universities

## University Access and Success Reports – Summer 2007

- Changes to policies, procedures, and programs designed to improve student readiness, access, and successful progression to graduation.
- Outcomes from programs and services.
- Major findings.
  - Strengths.
  - Weaknesses.
  - Opportunities.
  - Threats.
- Recommendations.
  - Institutional.
  - System-wide.

**Focus on gaining efficiencies  
and identifying  
best/promising practices that  
can be scaled up and/or  
replicated within the System  
to improve student retention  
and graduation.**



# 2008-09 LBR Issue: Student Success to Meet State Needs

\$82,432,240

## Improve Student Advising, Retention, Graduation

### Examples of Promising Practices to Scale Up or Replicate in 2008-09

- Increased need-based aid.
- Targeted programs for “at-risk” students.
- Initiatives to encourage successful student integration into the campus community.
- Tracking systems and improved advising.
- Increased tutoring and support in high-risk courses.
- Lower student-faculty ratios in core courses.
- Additional opportunities to ensure student engagement.





# State University System Undergraduate Performance Incentive Model



# Undergraduate Accountability Measures to Consider for Performance Funding

- Baccalaureate Degrees Granted.
- Pell Recipients Awarded Baccalaureate Degrees.
- Underrepresented Minorities Awarded Baccalaureate Degrees.
- Baccalaureate Degrees Awarded in Critical Need Areas.
- Baccalaureate Degrees Awarded in Emerging Technologies.
- FTIC Undergraduate Students Who Graduated or Were Still Enrolled in Good Standing After Six Years.
- AA Transfers Who Graduated or Were Still Enrolled in Good Standing After Four Years.
- Other Undergraduate Students Who Graduated or Were Still Enrolled in Good Standing After Five Years.
- Baccalaureate Degrees Awarded Within 110% of Credit Hours.





# Admissions Regulations

# Admissions Regulations: Consideration for Approval

## 6C-6.001 General Admissions

- Expectation that university boards of trustees adopt criteria, policies, and procedures for the admission of students.

## 6C-6.002 Undergraduate Admission of First-Time, Degree-Seeking Freshmen

- Addition of SAT writing section.
- Addition of fourth unit of high school mathematics.

## 6C-6.009 Admission of International Students to SUS Institutions

- Merger of multiple policies into BOG Regulation format.
- Health insurance requirements: **NOTE ONE CHANGE -**
  - **Page 28, (2)(k) remove “per accident or illness,”.**





# **LBR Issue: Graduate Student Support**

# Graduate Student Support

- Initial request: \$15,487,500 for Teaching Assistants, Research Assistants, and other Graduate Assistants.
- In fall 2006, the SUS employed **14,675** TAs, RAs, and GAs working ten or more hours per week.
- All 34 of the AAU public institutions offer a health insurance subsidy for their graduate assistants, with 70% of them covering 100% of the cost.
- The SUS also enrolled **2,685** Graduate Fellows in fall 2006.
- **Updated request:**
  - TAs, RAs, and GAs - \$16,830,000.
  - If Graduate Fellows are included - Additional \$4,027,500.

