SUS & Board
2013-2014
Operating Budgets
Each Board of Trustees prepares and adopts a budget.

Budgets conform to statute and Regulation 9.007.

Universities indicate compliance with maintaining a 5% reserve.

66% of the Funds are Restricted to Contracts & Grants, Auxiliaries, Local Funds & Faculty Practice.

* financial aid, student activities, athletics, technology, concessions, Board approved fees

$11.3 Billion
State Fiscal Outlook
State Fiscal Outlook – General Revenue / Lottery

Legislative 3-year Financial Outlook - 2014-2015
General Revenue Outlook Projection

• No general revenue budget gap for 2014-2015.
• $845.7 M available for roll over into 2015-2016.

<table>
<thead>
<tr>
<th>2014-2015 Projection (in millions)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Available General Revenue</td>
<td>$29,277.2</td>
</tr>
<tr>
<td>Base Budget</td>
<td>26,353.1</td>
</tr>
<tr>
<td>Tnsfr to Budget Stabilization Fund</td>
<td>214.5</td>
</tr>
<tr>
<td>Critical Needs</td>
<td>408.2</td>
</tr>
<tr>
<td>High Priority Needs</td>
<td>455.7</td>
</tr>
<tr>
<td>Reserve</td>
<td>1,000.0</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$28,431.5</td>
</tr>
<tr>
<td>Balance</td>
<td>$845.7</td>
</tr>
</tbody>
</table>

Source: Office of Economic & Demographic Research

www.flbog.edu
3-year Financial Outlook – SUS Funding Issues

- Florida Virtual Campus (FLVC)
- Medical School Final Phase-in for FIU and UCF
- Plant Operations & Maintenance for New Facilities
- UF-IFAS Workload
- Expected Increase in Tuition Revenue

Source: Office of Economic & Demographic Research

SUS Appropriated Operating Funds & 3-year Financial Outlook (GR and Lottery)

Source: Office of Economic & Demographic Research
FY 2014-2015

Legislative Budget Request

Fall Student Headcounts have Increased 11 Percent

280,000 290,000 300,000 310,000 320,000 330,000 340,000
2007 2008 2009 2010 2011 2012
Baccalaureate Degrees Awarded

28% increase in STEM, 14% increase in non-STEM over last 5 years.

Graduate Degrees Awarded

26% increase in STEM, 15% increase in non-STEM over last 5 years.
SUS Appropriated Operating Funds & 2014-2015 Legislative Budget Request

Investments in the SUS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>E&amp;G Core Budget</td>
<td>$3,447,107,055</td>
<td>$3,516,493,395</td>
<td>$69,386,340, 2.0%</td>
</tr>
<tr>
<td>UF-IFAS</td>
<td>$142,497,123</td>
<td>$145,210,963</td>
<td>$2,713,840, 1.9%</td>
</tr>
<tr>
<td>UF-HSC</td>
<td>$144,494,710</td>
<td>$145,503,223</td>
<td>$1,008,513, 0.7%</td>
</tr>
<tr>
<td>USF-HSC</td>
<td>$126,170,002</td>
<td>$127,775,072</td>
<td>$1,605,070, 1.3%</td>
</tr>
<tr>
<td>FSU-MS</td>
<td>$45,993,039</td>
<td>$45,993,039</td>
<td>0</td>
</tr>
<tr>
<td>FIU-MS</td>
<td>$41,941,589</td>
<td>$45,135,069</td>
<td>$3,193,480, 7.6%</td>
</tr>
<tr>
<td>UCF-MS</td>
<td>$35,005,094</td>
<td>$37,309,076</td>
<td>$2,303,982, 6.6%</td>
</tr>
<tr>
<td>FAU-MS</td>
<td>$20,321,904</td>
<td>$22,372,029</td>
<td>$2,050,125, 10.1%</td>
</tr>
<tr>
<td>E&amp;G/Special Units</td>
<td>$4,003,530,516</td>
<td>$4,085,791,866</td>
<td>$82,261,350, 2.1%</td>
</tr>
</tbody>
</table>
### Investments in the SUS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>E&amp;G/Special Units</td>
<td>$4,003,530,516</td>
<td>$4,085,791,866</td>
<td>$82,261,350 2.1%</td>
</tr>
<tr>
<td>Florida Virtual Campus</td>
<td>$11,307,684</td>
<td>$13,310,184</td>
<td>$2,002,500 17.7%</td>
</tr>
<tr>
<td>Risk Mgmt. Ins.</td>
<td>$20,220,780</td>
<td>$20,220,780</td>
<td>$0 --------</td>
</tr>
<tr>
<td>Student Fin. Asst.</td>
<td>$7,140,378</td>
<td>$7,140,378</td>
<td>$0 --------</td>
</tr>
<tr>
<td>Grand Total</td>
<td>$4,042,199,358</td>
<td>$4,126,463,208</td>
<td>$84,263,850 2.1%</td>
</tr>
</tbody>
</table>

*Institute of Human & Machine Cognition

### Other LBR Pass-Through Initiatives

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Moffitt Cancer Ctr.</td>
<td>$10,576,930</td>
<td>$19,900,000</td>
<td>$9,323,070 88%</td>
</tr>
<tr>
<td>IHMC</td>
<td>$2,739,184</td>
<td>$3,700,000</td>
<td>$960,816 35%</td>
</tr>
<tr>
<td>Total</td>
<td>$13,316,114</td>
<td>$23,600,000</td>
<td>$10,283,886 100%+</td>
</tr>
</tbody>
</table>

*Institute of Human & Machine Cognition
State and Total funding for 2009-10 and 2010-11 includes federal stimulus of $508 and $489 respectively.
Adjusted for inflation.

Three Strategic Areas Requested for Funding

- Performance Funding - $50 M
- Workload/Phase-In Initiatives - $17 M
- Research / System Initiatives - $16 M
Performance Funding – Primary Driver

Performance Funding - $50 M

- Guided by four principles:
  - Metrics that align with the SUS Strategic Plan goals;
  - Reward excellence or improvement;
  - Have a few clear, simple metrics, and;
  - Acknowledge the unique mission of the different institutions.

- $50 M allocated based on 10 approved metrics:
  - Support initiatives most critical to the students and the state.

Other Key Initiatives of the LBR

Workload/Phase-in Initiatives - $17 M

- Plant Operations & Maintenance - $14.5 M
- FIU / UCF Medical School Implementation - $663,994
  - Final year for implementation funding
- UF-IFAS Workload - $2 M
Other Key Initiatives of the LBR

Research and System Initiatives - $16 M

- Sunshine State Education and Research Computing Alliance (SSERCA) - $5.7 M
- Florida Virtual Campus - $2 M
- Shared Library Collection and Interim Storage Facility - $1.1 M
- Florida Institute of Oceanography - $2 M
- University Press of Florida - $690,074
- SUS E-Journals - $4.9 M

LBR Pass-through Initiatives – $23.6 M

- Moffitt Cancer Center - $19.9 M
- Institute for Human and Machine Cognition - $3.7 M
Major Gifts Matching Endowment Program

Major Gift Matching Endowment Program - $284 M
Johnson Scholarship Matching Program $1.5 M

Total Endowments Created – 4,310
• Chairs – 327
• Scholarships, Professorships, Research – 3,983

Total Endowment Corpus - $1.5 B
• Private Donations - $1.1 B
• State Matching Received - $407 M
• State Matching Pending - $284 M

University Requests to Restore Non-recurring Initiatives - $5.6 M

- UWF – Complete Florida $2 M
- FIU – Panther Life $300,000
- FSU – Health Equity Research Institute $400,000
- USF – Dozier School for Boys $190,000
- USF Sarasota/Manatee STEM Initiative $882,604
- USF-St. Pete – Family Student Center $131,000
- FAU-MS – Medical Simulation Center $500,000
- USF-HSC – Alzheimer’s Research – Mayo $1.25 M
### 2014-2015 Board General Office LBR

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary &amp; Benefits</td>
<td>$5,377,102</td>
<td>$5,377,102</td>
<td>$0 0%</td>
</tr>
<tr>
<td>OPS</td>
<td>$69,373</td>
<td>$69,373</td>
<td>$0 0%</td>
</tr>
<tr>
<td>Expenses</td>
<td>$860,668</td>
<td>$841,858</td>
<td>($18,810) (2%)</td>
</tr>
<tr>
<td>OCO</td>
<td>$17,732</td>
<td>$17,732</td>
<td>$0 0%</td>
</tr>
<tr>
<td>Contracted Services</td>
<td>$183,127</td>
<td>$183,127</td>
<td>$0 0%</td>
</tr>
<tr>
<td>NW Reg. Data Center</td>
<td>$23,911</td>
<td>$23,911</td>
<td>$0 0%</td>
</tr>
<tr>
<td>TR DMS Contract</td>
<td>$18,394</td>
<td>$18,394</td>
<td>$0 0%</td>
</tr>
<tr>
<td>Total</td>
<td>$6,550,307</td>
<td>$6,531,497</td>
<td>($18,810) (.3%)</td>
</tr>
<tr>
<td>General Revenue</td>
<td>$5,566,682</td>
<td>$5,547,872</td>
<td>($18,810) (.3%)</td>
</tr>
<tr>
<td>Trust Funds</td>
<td>$983,625</td>
<td>$983,625</td>
<td>$0 0%</td>
</tr>
<tr>
<td>Positions</td>
<td>57</td>
<td>57</td>
<td>0 0%</td>
</tr>
</tbody>
</table>

**Board General Office Appropriated Funds**

![Graph showing appropriations for different years from 2007-08 to 2016-15](chart.png)

- Stimulus: $6.3, $6.0, $1.5, $1.5, $0.0, $0.0, $0.0, $0.0
- State-TF: $1.0, $0.9, $1.0, $1.0, $1.0, $1.0, $1.0, $1.0
- State-CC: $0.2, $0.2, $0.3, $0.3, $0.3, $0.3, $0.3, $0.3

57 Authorized Positions
Performance Funding Model

Performance Funding Model (September 11, 2013)

<table>
<thead>
<tr>
<th>Points</th>
<th>EXCELLENCE (Achieving System Goals)</th>
<th>IMPROVEMENT (Recognizing Annual Improvement)</th>
</tr>
</thead>
</table>

Key Metrics Common to All Universities Plus 2 Institution Specific Metrics

1. Percent of Bachelor's Graduates Employed and/or Continuing Their Education Further 1 Yr after Graduation
   - 75% 65% 55%
   - 3% 2% 1%

2. Median Average Full-time Wages of Undergraduates Employed in Florida 1 Yr after Graduation
   - $40,000 $30,000 $20,000
   - 3% 2% 1%

3. Average Cost per Undergraduate Degree to the Institution
   - Full-time
   - $20,000 $25,000 $30,000
   - 3% 2% 1%
   - Part-time FTIC

4. 2nd Year Retention with GPA Above 2.0
   - 90% 85% 80%
   - 3% 2% 1%

5. Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
   - 50% 40% 30%
   - 3% 2% 1%

6. University Access Rate Percent of Undergraduates with a Pell-grant
   - 75% 70% 65%
   - 3% 2% 1%

7. Master's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
   - 50% 40% 30%
   - 3% 2% 1%

Institution-Specific Metrics

9. Board of Governors choice
   - TBD TBD TBD

10. UBOYds choice
    - TBD TBD TBD

www.flbog.edu  BOARD OF GOVERNORS | State University System of Florida 30
Florida Institute of Oceanography

Study Abroad Summer Course: Field Studies in Marine Science

Courtney Hackney, Ph.D., UNF

Board of Governors,
Academic and Student Affairs Committee Meeting
New College of Florida, Sarasota, September 12th, 2013

Week 1: Overview of Oceans and Coastal Processes

http://fiofieldstudies2013.blogspot.com/
Week 2: Sampling the Ocean

Week 3: Tropical Estuaries and Mangroves
Week 4: Tropical Reefs and Seagrasses

Week 5: Temporal and Spatial Variability in Coastal Waters
Summer Course Logistics and Hurdles

- **Logistics:**
  - Housing, cafeteria and parking major issues.
  - Two locations did not have cafeterias and students did their own cooking.

- **Administrative Hurdles:**
  - Non-traditional timing.
  - Syllabi requirements varied among universities.
  - Special accounts needed to be established.
  - Grading metrics had to be standardized.

Summer Course Lessons Learned and Student Feedback

- **Lessons Learned:**
  - Engage advisors early in the school year.
  - Students need to understand how this class fits into their degree program.
  - Class size is likely 16 maximum.
  - Ideal student is a rising Junior.
  - Graduate Teaching Assistant traveling with each cohort is key to success.
  - A committed lead instructor at each university.
  - Ideally, three faculty at each institution.
  - On-line reading materials available on Friday for the next week’s topics.

- **Student Feedback:**
  - Comingling students from different universities and programs was useful.
  - Personal contact and conversations with faculty helped them decide what they wanted to do and what would be necessary to get there.
  - Would recommend course to all fellow students.
FIO Mission:
Support Marine Science Education and Research

- FIO Courses in 2014:
  - Summer Course planning underway, including teachers course
  - Winter Course in discussion

- State-supported ship time (SUS Days)
  - Competitive process awarded to SUS faculty.
  - Students are given the opportunity to experience working on a research vessel (primarily R/V Bellows).

- R/V Bellows has 3-4 years life remaining and needs to be replaced

Questions?

http://fio.usf.edu
Work Plan Systemic Issues

Subsequent to the Board’s review of University Work Plans in June 2013, staff was directed to identify key issues that appeared to effect multiple institutions. Staff identified these key issues:

- Improving retention and graduation rates
- Increasing degree production in Programs of Strategic Emphasis (includes STEM)
- Reducing student debt
- Reducing excess hours to degree
- Ensuring academic program coordination
- Identifying key/unique academic programs and research foci
Introduction to Graduation Rates

Ten Year Graduation Rates for First-Time in College (FTIC) Students Who Started in Fall 2001
(includes full- & part-time students)

Improving Graduation Rates

FTIC Graduation Rate Trends for the SUS
(includes full- & part-time students)
Improving Retention Rates

Success Rates for Full-time, FTIC Students within the SUS
(includes students who are retained and have graduated)

- 2nd year: 89%
- 3rd year: 84%
- 4th year: 81%
- 5th year: 78%
- 6th year: 75%

National Comparison of Graduation & Retention Rates Among Ten Largest States for 4yr Public Universities

Six-Year FTIC Graduation Rates (2005-2011)
- California: 64%
- Pennsylvania: 63%
- Illinois: 62%
- Florida: 61%
- Michigan: 61%
- New York: 60%
- North Carolina: 59%
- Ohio: 56%
- Georgia: 52%
- Texas: 50%

Two-Year FTIC Retention Rates (2010-2011)
- California: 88%
- Pennsylvania: 86%
- New York: 84%
- Michigan: 82%
- North Carolina: 82%
- Florida: 82%
- Georgia: 81%
- Indiana: 78%
- Ohio: 77%
- Texas: 76%

SOURCE: IPEDS. NOTE: Data is based on rates for each university and does not include students who transferred to another institution within the same state/system. This is why these rates for Florida are lower than the State University System data shown previously. Largest states are based on the size of the most recent entering FTIC cohort.
Increasing Bachelor’s Degree Production

National Comparison of Degree Production Among Ten Largest States for 4yr Public Universities

2011-12 Bachelor's Degrees

- California: 125,326
- Texas: 89,052
- Florida: 57,489
- New York: 55,454
- Pennsylvania: 45,659
- Ohio: 44,214
- Michigan: 43,645
- North Carolina: 35,589
- Virginia: 35,099
- Illinois: 34,658

5yr Growth Rate in Bachelor's Degrees

- California: 26%
- Florida: 21%
- Virginia: 20%
- Ohio: 18%
- Texas: 18%
- New York: 17%
- Pennsylvania: 15%
- North Carolina: 11%
- Michigan: 8%
- Illinois: 5%

SOURCE: IPEDS.
Undergraduate Enrollment by Student Type

Newly Enrolled Undergraduates by Student Type

- FTIC: 51% (2003-04), 47% (2004-05)
- AA Transfers: 26% (2003-04), 30% (2004-05)
- Other Transfers: 23% (2003-04), 24% (2004-05)

Distribution of Academic Programs Identified As Areas of Programmatic Strategic Emphasis

- N = 755
  - STEM: 26%
  - Health: 4%
  - Security: 10%
  - Globalization: 6%
  - Education: 52%
  - Not an Area of Strategic Emphasis: 52%

- N = 993
  - STEM: 33%
  - Health: 7%
  - Security: 6%
  - Globalization: 5%
  - Education: 46%
  - Not an Area of Strategic Emphasis: 46%
Distribution of Academic Programs Identified As Areas of Programmatic Strategic Emphasis

Fall Undergraduate Headcount Enrollment by Student Major

Not an Area of Strategic Emphasis | Area of Strategic Emphasis
---|---
2003: 32% | 68%
2004: 32% | 68%
2005: 32% | 68%
2006: 32% | 67%
2007: 33% | 66%
2008: 34% | 64%
2009: 36% | 59%
2010: 41% | 59%
2011: 41% | 58%
2012: 42% | 58%

Note: 2005-13 System Strategic Plan includes degree goals for science, tech., engineering, and math disciplines.

Increasing Degree Production In STEM

Degree Production in STEM

Note: 2005-13 System Strategic Plan includes degree goals for science, tech., engineering, and math disciplines.
Concerns Regarding Student Debt

Average Student Debt for All FTIC-Entry Bachelor’s Recipients

In 2011-12, 50% of FTIC-entry Bachelor’s recipients had debt. The average debt for those Bachelor’s with debt was $20,700.

Two-Year Default Rates for Student Loans FY2006-2010

Includes Federal Loans for Undergraduates & Graduate students. Default Rates are based on Federal Fiscal Years: 2006-07 (darkest) through 2009-10 (lightest).

Additional Concern Regarding Student Debt: Excess Hours

FTIC Baccalaureate Degrees Without Excess Credit Hours

NOTE: This metric is not the same as the new Excess Hour Surcharge, which has multiple cohorts with varying fee rates that will begin impacting students in 2012-13. Rather, this metric has consistently been used by the Board of Governors in Accountability Reports and is based on the percentage of first-time, single-major bachelor’s degrees awarded within 110% of the catalog hours required for a degree based on the Board of Governors Academic Program Inventory.
Alignment involves all three of the Board’s “Three Great Books”

- **ANNUAL ACCOUNTABILITY REPORT:** Tracks performance on key metrics (past five years)
- **SYSTEM-WIDE STRATEGIC PLAN:** Provides a long-range roadmap for the System
- **UNIVERSITY WORK PLAN:** Provides a short-term plan of action (next three years)
Alignment Focal Areas

- Updating of the areas identifying Programs of Strategic Emphasis
- Revisiting Strategic Plan Goals on specific metrics
  - Are we on track for meeting our goals?
  - If not, what actions might the Board take?
- Are University Strategic Plans Aligned with the Board’s Strategic Plan?

Updating Programs of Strategic Emphasis

- Current Areas—Programs of Strategic Emphasis:
  - Critical Need: Education
  - Critical Need: Health Professions
  - Science, Technology, Engineering, and Math
  - Economic Development: Regional Workforce Demand
  - Critical Need: Security and Emergency Services
  - Economic Development: Globalization
Strategic Plan Progress Review

- Based on historical data and out-year projections, what is the likelihood that the Board will meet its 2025 goals on key metrics?

### 2020 Comparison of SUS Work Plan Goals to Strategic Plan Trajectory toward 2025 Goals

<table>
<thead>
<tr>
<th>2025 Strategic Plan Metric</th>
<th>2025 Strategic Plan Goal</th>
<th>2020 Target</th>
<th>2020 Projection</th>
<th>2020 Work Plan Target Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Degree Production</td>
<td>90,000</td>
<td>77,900</td>
<td>71,000</td>
<td>-9%</td>
</tr>
<tr>
<td>Graduate Degree Production</td>
<td>40,000</td>
<td>33,000</td>
<td>26,900</td>
<td>-18%</td>
</tr>
<tr>
<td>4-Year Graduation Rate</td>
<td>50%</td>
<td>46%</td>
<td>46%</td>
<td>0%</td>
</tr>
<tr>
<td>6-Year Graduation Rate</td>
<td>70%</td>
<td>66%</td>
<td>66%</td>
<td>0%</td>
</tr>
<tr>
<td>STEM Baccalaureate Production</td>
<td>22,900</td>
<td>18,100</td>
<td>17,400</td>
<td>-4%</td>
</tr>
<tr>
<td>STEM Baccalaureate % of Total Awards</td>
<td>25%</td>
<td>25%</td>
<td>25%</td>
<td>0%</td>
</tr>
<tr>
<td>STEM Graduate Production</td>
<td>14,000</td>
<td>10,500</td>
<td>7,100</td>
<td>-32%</td>
</tr>
<tr>
<td>STEM Graduate % of Total Awards</td>
<td>35%</td>
<td>30%</td>
<td>26%</td>
<td>-4%</td>
</tr>
<tr>
<td>% Baccalaureates earned without Excess Hours</td>
<td>80%</td>
<td>73%</td>
<td>69%</td>
<td>-4%</td>
</tr>
<tr>
<td>Total R&amp;D Expenditures</td>
<td>$3.25 Billion</td>
<td>$2.7 Billion</td>
<td>$1.7 Billion</td>
<td>-37%</td>
</tr>
<tr>
<td>R&amp;D Funded Externally</td>
<td>67%</td>
<td>65%</td>
<td>65%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Commission Membership

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean Colson</td>
<td>Chair, Board of Governors</td>
</tr>
<tr>
<td>Marshall Criser III</td>
<td>Higher Education Coordinating Council and AT&amp;T Florida</td>
</tr>
<tr>
<td>Thomas G. Kuntz</td>
<td>Member, Board of Governors</td>
</tr>
<tr>
<td>Wendy Link</td>
<td>Member, Board of Governors</td>
</tr>
<tr>
<td>Susan Pareigis</td>
<td>Florida Council of 100</td>
</tr>
<tr>
<td>Kathleen Shanahan</td>
<td>State Board of Education</td>
</tr>
</tbody>
</table>
The Commission’s Guiding Questions

- Will the pipeline of college-age students produce enough college-ready students?
- Should these new students attend our state universities, or is there a major role to be played by the State’s colleges?
- Will there be any future need for additional universities or colleges to meet this demand?
- Will the increased demand be evenly distributed around the state—or will some geographic areas be disproportionately affected?

Key Gap Analysis Questions

**Shorter-term**
- What industries and occupations are projected to be in greatest demand in Florida through 2020—both statewide and by region?
- What is the gap between projected demand and potential supply for areas of under-supply, such as I.T.—both statewide and by region?
- If we accept BOG degree projections to 2020, what is the potential demand for graduates in top occupations?

**Longer-term**
- Does the Commission envision a more ambitious future for Florida— with demand for higher levels of education for future workers?
Key Findings

1. There is sufficient capacity in the current system to expand as needed, without building new colleges or universities.

2. The SUS should work collaboratively with the Florida College System to expand upon demand in strategic ways.

3. Top three critical workforce needs as identified by the gap analysis:
   - Computer and Information Technology
   - Accounting, Financial Services and Auditing
   - Middle School Teacher Retention
**Florida’s National Rankings: Considerations for Longer-Term Planning**

- % of 18-24 yr. olds enrolled in college: 31st
- High school to college continuation rate: 38th
- % of 2010 population with a bachelor’s or higher: 37th
- Bachelor’s degrees per 18-24yr population: 34th
- Per capita gross domestic product: 40th
- Per capita net earnings: 45th
- Knowledge jobs in 2010 New Economy Index: 33rd

---

**Milestones for an RFP Process**

11/21/13: Final report, including RFP, approved by Board of Governors

2/3/14: RFP applications due

3/19/14: Approval of grant awards by Board of Governors

5/15/14: Grant funds distributed to institutions

6/15/15: The first in a series of ongoing progress reports due to Evaluation Team