



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

2015 Higher Education Summit/SUS Data Workshop

Thursday, June 25, 2015

Session: IRM Data Workshop

Facilitator: Gene Kovacs

As of August 6, 2015

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Welcome: Gene Kovacs

Innovation and Online Initiatives: Nancy McKee

Legislative Update: Janet Owen

Reports from Breakout Sessions from Session Facilitators:

SUS Data Administrators

Admissions and Registrars

FCS/SUS Residency Committee

Budget Directors/Budget Information Workshop

Equal Opportunity and Diversity Committee

Institutional Research

IPEDS - 2015-2016 Due Dates

Description:

Topic ID: 10-10

Initiator: IPEDS

Affects: N/A

<https://surveys.nces.ed.gov/ipeds/>

2015-16	Registration	Fall 6 weeks	Winter 9 weeks	Spring 17 weeks
Collection Opens	August 5	September 2	December 9	December 9
Collection Closes for Keyholders		October 14	February 10	April 6
Collection Closes for Coordinators		October 28	February 24	April 20
Components included	Registration; Report Mapping; Institution ID; IC-Header;	Institutional Characteristics; Completions; 12-month Enrollment;	Student Financial Aid; Graduation Rates; 200% Graduation Rates; Admissions; Outcome Measures;	Fall Enrollment; Finance; Human Resources; Academic Libraries;

Note concerning Prior Year Revision System: Survey components will be open for revision during their regular data collection period, except that Fall components will open on 9/9 instead of 9/2. For example, revisions to the Completions component can be made during the Fall data collection period.

IPEDS - 2015-2016 Summary of Changes

Description:

Topic ID: 10-15

Initiator: IPEDS

Affects: Multiple

<https://surveys.nces.ed.gov/ipeds/>

2015-16 Detailed Changes to Forms by IPEDS Survey Component

Outcome Measures (OM) – Winter Collection 2015-16

The *Higher Education Opportunity Act* of 2008 established the U.S. Department of Education's Committee on Measures of Student Success to advise the Secretary of Education in assisting 2-year degree-granting institutions of higher education in meeting the completion or graduation rate disclosure requirements outlined in the *Higher Education Act* of 1965, as amended. The Committee completed its work in December 2011.

In its final report to the Secretary, the Committee noted that the "current federal graduation rate measure is incomplete and does not adequately convey the wide range of student outcomes at 2-year institutions." In addition, the Committee observed that "data are not collected on other important outcomes achieved by students at 2-year institutions."

The Committee recommended that the Department:

- Broaden the coverage of student graduation data to reflect the diverse student populations at 2-year institutions
- Improve the collection of student progression and completion data
- Improve technical guidance to institutions in meeting statutory disclosure requirements
- Encourage institutions to disclose comparable data on employment outcomes and provide incentives for sharing promising practices on measuring student learning

Although its work focused on 2-year institutions, the Committee suggested that its recommendations be considered and implemented for 4-year institutions as well. The Committee's final report is available at <http://www2.ed.gov/about/bdscomm/list/cmss-committee-report-final.pdf>.

In April 2012, the Department released an action plan for improving measures of postsecondary student success in support of the Administration's college completion agenda and based on the recommendations of the Committee on Measures of Student Success (<http://www.ed.gov/edblogs/ous/files/2012/03/Action-Plan->

[for-Improving-Measures-of-Postsecondary-Student-Success-FINAL2.pdf](#)).

The Department's action plan is designed to improve the quality and availability of student success data at the federal level for consumers, institutions, policymakers, and researchers. This plan also includes activities to help institutions, systems, and states increase their capacity for collecting and disseminating data on student success. Various offices within the Department are responsible for implementing the activities within the plan. In the plan, the Department has committed to "revise, where feasible under its current authority, existing data collection vehicles to include more comprehensive measures of student success for a broader group of students."

As part of this activity, the NCES has taken steps to enhance graduation rate and transfer rate reporting in IPEDS. Using existing processes for considering changes to IPEDS, NCES examined the feasibility of broadening measures by collecting outcome information for part-time, degree/certificate-seeking undergraduate students and non-first-time, degree/certificate-seeking undergraduate students in IPEDS.

IPEDS TRP 37 was convened in February 2012 to discuss the feasibility of collecting outcome information on first-time, part-time students. The TRP suggested that the definition of a degree/certificate-seeking student for IPEDS reporting purposes be clarified, and that certain outcome information be collected in IPEDS for first-time, part-time students.

IPEDS TRP 40 was convened in October 2012 to discuss the feasibility of collecting outcome information on non-first-time students. The TRP suggested that certain outcome information be collected in IPEDS for non-first-time students, similar to information that TRP 37 proposed for first-time, part-time students. The TRP also suggested that similar outcome information be collected for first-time, full-time students. Institutions would report outcome information for four cohorts in mutually exclusive categories, as outlined below.

The new outcome information that institutions would report to IPEDS is designed to provide consumers, policymakers, and researchers context for and an alternative to the graduation rates calculated for the purposes of the *Student Right to Know and Campus Security Act* of 1990.

To expedite the availability of data that will be useful to consumers, policymakers, and researchers, TRP 40 suggested that institutions report on student outcomes retrospectively. **If a prospective reporting model were used, outcome measures data would not be available until 2023.**

As a result of TRP suggestions and public comments, NCES requested and received clearance to implement a new Outcome Measures component in the Winter collection.

New Outcome Measures (OM) Component			
Change	Implementation Year	Source	Estimated burden
<p>Collect outcome measures data from degree-granting institutions on 4 degree/certificate-seeking student cohorts as shown below. Academic reporting institutions will report on Fall cohorts; program and hybrid reporters will report on Full-year cohorts.</p> <ul style="list-style-type: none"> • Full-time, first-time students • Part-time, first-time students • Full-time, non-first-time entering students • Part-time, non-first-time entering students <p>Note : Data will not be disaggregated by race, ethnicity, or gender.</p> <p>Note : No outcome data will be collected from non-degree-granting institutions.</p> <p>For each of the 4 cohorts, collect a status update using the following categories:</p> <ul style="list-style-type: none"> • Received award • Did not receive award, still enrolled at reporting institution • Did not receive award, subsequently enrolled at another institution • Did not receive award, subsequent enrollment status unknown <p>A total of students who did not receive an award will be calculated.</p> <p>Collect the status update from both 2-year and 4-year institutions at 8 years after the cohort enters the institution, with award information collected for both the 6-year and 8-year timeframes. Outcome Measures data collection will begin in 2015-16. Institutions will report on their 2007 cohorts.</p>	<p>2015-16</p> <p>(2014-15 preview year)</p>	<p>Outcome Measures TRPs</p>	<p>Substantial</p>

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General – SUDS Due Dates

Description: Due Dates for 2015-2016 Standard Files

Topic ID: 50-10

Initiator: Board-IRM

Affects: N/A

	*Not Submitted by NCF	**NCF only	Changes		
	Optional files are those files that can be submitted by term, but have been annual in the past.				
ABBREVV	TITLE	TERM	REPT TIME FRAME	DUE DATE	STATUS
SPA	Physical Facilities Space File	Annual 2015	201500	Jul-14-15 Tue	REQUIRED
LAP *	Limited Access Programs File	Annual 2014	20142015	Jul-24-15 Fri	REQUIRED
OB	Operating Budget File	Annual 2015	20152016	Aug-17-15 Mon	REQUIRED
SCD	Salary Category Detail File	OB 2015	201508	Aug-17-15 Mon	REQUIRED
ADM *	Admissions File	Summer 2015	201505	Sep-04-15 Fri	REQUIRED
ADM	Admissions File	Fall 2015	201508	Sep-25-15 Fri	REQUIRED
SIF *	Student Instruction File	Summer 2015	201505	Sep-28-15 Mon	REQUIRED
TEI *	Teacher Education Information	Annual 2014	20142015	Sep-28-15 Mon	REQUIRED
CPC *	College Prep Completions	Summer 2015	201505	Oct-08-15 Thu	REQUIRED
SFA	Student Financial Aid File	Annual 2014	20142015	Oct-05-15 Mon	REQUIRED
IRD	Instruction & Research File	Annual 2014	20142015	Oct-06-15 Tue	REQUIRED
SIFD *	Degrees Awarded	Summer 2015	201505	Oct-06-15 Tue	REQUIRED
SIFP	Student Instruction File Preliminary	Fall 2015	201508	Oct-09-15 Fri	REQUIRED
HTD *	Hours to Degree File	Annual 2014	20142015	Oct-27-15 Tue	REQUIRED
EA	Expenditure Analysis File	Annual 2014	20142015	Oct-20-15 Tue	REQUIRED
EMPL	University Employee/OPS File	Fall 2015	201510	Nov-12-15 Thu	REQUIRED
SCD	Salary Category Detail File	MidYr 2016	201601	Jan-08-16 Fri	REQUIRED
SIF *	Student Instruction File	Fall 2015	201508	Jan-15-16 Fri	REQUIRED
CPC *	College Prep Completions	Fall 2015	201508	Jan-15-16 Fri	REQUIRED
SIF **	Student Instruction File	Fall 2015	201508	Jan-15-16 Fri	REQUIRED
RET	Retention File	Annual 2014	20142015	Jan-20-16 Wed	REQUIRED
SIFD *	Degrees Awarded	Fall 2015	201508	Feb-05-16 Fri	REQUIRED
ADM *	Admissions File	Spring 2016	201601	Feb-26-16 Fri	REQUIRED
ADM **	Admissions File	Spring 2016	201601	Feb-19-16 Fri	REQUIRED
SIFP *	Student Instruction File Preliminary	Spring 2016	201601	Mar-04-16 Fri	REQUIRED
SIFP **	Student Instruction File Preliminary	Spring 2016	201601	Mar-04-16 Fri	REQUIRED
EMPL	University Employee/OPS File	Spring 2016	201603	Apr-12-16 Tue	REQUIRED
SIF **	Student Instruction File	Spring 2016	201601	Jun-10-16 Fri	REQUIRED
SIF *	Student Instruction File	Spring 2016	201601	Jun-17-16 Fri	REQUIRED

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CPC *	College Prep Completions	Spring 2016	201601	Jun-10-16 Fri	REQUIRED
SIFD *	Degrees Awarded	Spring 2016	201601	Jun-30-16 Thu	REQUIRED
SCD	Salary Category Detail File	EOY 2016	201606	Jun-23-16 Thu	REQUIRED
SIFD **	Degrees Awarded	Spring 2016	201601	Jul-05-16 Tue	REQUIRED

General – Term/ Annual Submissions

Description: New Element

Topic ID: 50-10

Initiator: Board-IRM

Affects: HTD, IRD, LAP, TEI

For all submissions that we allow a term or an annual submission, we will no longer allow a term submission. For example, if you submit your HTD by term, you will no longer be able to submit by term, we will only allow annual submissions for the HTD. This has caused issues when we release software for these submissions which are a year behind but the term submissions are not which causes resubmissions.

FINAL DISPOSITION: Term submissions will no longer be allowed for HTD, IRD, LAP, and TEI

General – University Identifier

Description: New Element

Topic ID: 50-20

Initiator: Board-IRM

Affects: ADM, CPC, HTD, IRD, SFA, SIF, SIFP, SIFD, TEL, EMPL, SCD, LAP

Add the university identifier to the PERSON_DEMO and PERSON_IDS table

FINAL DISPOSITION: A new element, UNIVERSITY IDENTIFIER (01095), will be added to the PERSON_DEMO, PERSON_ID_CHGS, and PERSON_IDS tables. It is the primary identifier used within a university to identify a student or an employee. This number should be consistent throughout the tenure of a student or an employee across time. This element will be required.

General – Middle Name

Description: New Element

Topic ID: 50-30

Initiator: Board-IRM

Affects: ADM, CPC, HTD, IRD, SFA, SIF, SIFP, SIFD, TEL, EMPL, SCD, LAP

Add the middle name to the PERSON_DEMO and PERSON_IDS table

FINAL DISPOSITION: A new element, MIDDLE NAME (01094), has been added to the PERSON_DEMO, PERSON_ID_CHGS, and PERSON_IDS tables. This element will be edited for numbers, non-alpha values, and invalid special characters. Only the first middle name will be reported if there is more than one.

Hours to Degree - Credit Hour Usage Indicator

Description: Modify Software

Topic ID: 100-10

Initiator: Board-IRM

Affects:

We are proposing to move the foreign language value from the Credit Hour Usage Indicator (01489) to the Course Grouping Code (01485)

FINAL DISPOSITION: The foreign language value will **remain** on the Credit Hour Usage Indicator. We will **NOT** be moving it.

Hours to Degree – Course Grouping Code

Description: New Values and Modify Value Descriptions

Topic ID: 100-20

Initiator: Board-IRM

Affects:

D	HS Dual (or Early Admit) Enrollment – the dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. A student who is enrolled in postsecondary instruction that is not creditable toward a high school diploma may not be classified as a dual enrollment student (per 1007.271, Florida Statutes).
A	Academic Course –
C	College Prep (Remedial Course) – Remedial courses (Course Number less than 1000) are for students who have not passed one of several placement tests for math, reading, and writing.
E	Exam Credit – Exam credit is one of several Articulated acceleration mechanisms approved in Florida and awarded as identified in the Statewide Articulation Agreement. Exam credits include but are not limited to: College Level Examination Program (CLEP) subject examination, College Board Advanced Placement Program examination, Advanced International Certificate of Education (AICE) examination, and International Baccalaureate examination (per 1007.27, Florida Statutes).
L	Life Experience – Departmental or Institutional credit awarded based on experience (Competency-based).
M	Military – Credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program, or credit for Military Training and Education granted to students with military training or coursework that is recognized by the American Council on Education (ACE) subject to regular institution transfer practices or limitations on amount, level, etc. of transfer credit. Credit hours earned from military courses from U.S. Military Colleges and Military Academies are also included.
R	Graduate Rollover Course - Graduate credit that is attempted as part of a (3+2 or 4+1) dual bachelor's/master's degree, where the credit applies to both the undergraduate and graduate requirements should be considered graduate degree coursework and therefore will be considered exempt from excess hours.
V	Vocational Course - Courses that prepare students for entry level employment in specific career fields.
X	Non-acceptable – courses which are not accepted as academic credit.

Final Disposition: The Non-acceptable ('X') value, will be deleted and the military and exam credit descriptions will be modified.

Hours to Degree - Degree - Highest Level Held

Description: Modify Software

Topic ID: 100-30

Initiator: Board-IRM

Affects:

We are proposing to add the Degree - Highest Level Held to the HOURS_TO_DEGREE table so that we break out the student type by AA TRANSFERS, FTIC, and OTHER STUDENTS.

Final Disposition: The Degree - Highest Level Held (01112) will be added to the HOURS_TO_DEGREE table.

A new edit will also be added to check the Degree-Highest Level Held on the Enrollments table for the term that the degree is awarded to make sure that the Degree_Highest Level Held is the same on both tables.

Hours to Degree – Accountability Report HTD Exempt Summary

Description: New Report

Topic ID: 100-40

Initiator: Board-IRM

Affects: HTD

A new report, Accountability Report HTD Exempt Summary, will be added to display the summary of the credit hours that met the exempt hour criteria.

ACCOUNTABILITY REPORT HTD EXEMPT SUMMARY					
AAR HOURS-TO-DEGREE EXEMPT SUMMARY					
HOURS TO DEGREE 20132014					
UNIVERSITY NAME					
06/17/2015 15:14:15					
EXEMPTED CATEGORIES	USED TOWARD DEGREE		NOT USED TOWARD DEGREE		TOTAL
	NATIVE	NON NATIVE	NATIVE	NON NATIVE	
A	B	C	D	E	F
EXAM CREDIT	0.0	1805.0	0.0	803.0	2608.0
DUAL ENROLLED	350.0	115.0	55.0	53.0	573.0
INTERNSHIP	5192.0	0.0	98.0	0.0	5290.0
REMEDIAL	0.0	0.0	0.0	0.0	0.0
MILITARY COURSE	0.0	0.0	0.0	0.0	0.0
PERSONAL HARDSHIP	0.0	0.0	0.0	0.0	0.0
GRAD ROLLOVER	0.0	0.0	0.0	0.0	0.0
FOREIGN LANGUAGE	4.0	206.0	0.0	0.0	210.0
ACTIVE DUTY MILITARY	0.0	0.0	0.0	0.0	0.0
LIFE EXPERIENCE	0.0	0.0	0.0	0.0	0.0
GRAND TOTALS	5546.0	2126.0	153.0	856.0	8681.0

Final Disposition: A new, Accountability Report HTD Exempt Summary, will be added to the Hours to Degree submission. This report will list the exempted categories in alphabetical order

Hours to Degree – Excess Hours Degree Report by Student Detail

Description: Modify Report

Topic ID: 100-50

Initiator: Board-IRM

Affects: HTD

The Annual Excess Hours Degree Report by Student Detail report will be modified to include the Active Duty Military and Personal Hardship elements that were added for the 2013-2014 HTD reporting year.

UNIV	CAMPUS CD	REPT TIME	CIP DEGRE	HTD ROW	STU RECENT	DEG HIGH	STUDENT TYPE	CATALOG HRS	NAV HRS	NON NAV UTD	DUAL ENRO	FOREIGN LANG	INTERNSHI F HRS	COLLEGE PREP	EXAM CREDIT	GRD ROLLOVR	ACTIVE MILITARY	PERSONAL HARDSHIP	EXC GT	
UNIVX	0001	201305	521104	1 B	H	FTIC		120	126	0	0	0	0	0	0	12	0	0	0	-18
UNIVX	0001	201305	529901	2 U	H	OTHERSTUDENTS		120	132	0	0	0	12	0	12	0	0	0	0	-24
UNIVX	0001	201305	459901	3 U	H	OTHERSTUDENTS		120	76	60	0	0	0	0	0	0	0	0	0	4
UNIVX	0001	201305	529901	4 B	H	FTIC		120	165	3	0	0	12	0	0	0	0	0	0	24
UNIVX	0001	201305	190901	5 U	H	OTHERSTUDENTS		120	149	6	0	0	6	0	0	0	0	0	0	17
UNIVX	0001	201305	430104	6 B	H	FTIC		120	133	0	0	0	15	0	3	0	0	0	0	-17
UNIVX	0001	201305	529901	7 U	A	OTHERSTUDENTS		120	66	64.5	0	0	12	0	0	0	0	0	0	-15.5
UNIVX	0001	201305	110103	8 B	H	FTIC		120	188	3	0	0	6	0	3	0	0	0	0	50
UNIVX	0001	201305	110103	9 U	A	OTHERSTUDENTS		120	84	61	0	0	0	0	0	0	0	0	0	13
UNIVX	0001	201305	500702	10 B	H	FTIC		120	126	0	0	0	3	0	0	0	0	0	0	-9
UNIVX	0001	201305	420101	11 U	A	OTHERSTUDENTS		120	69	74	0	0	0	0	0	0	0	0	0	11
UNIVX	0001	201305	500702	12 B	H	FTIC		120	124	0	0	0	0	0	6	0	0	0	0	-14
UNIVX	0001	201305	408999	13 U	A	OTHERSTUDENTS		120	89	60.67	0	0	0	0	0	0	0	0	0	17.67
UNIVX	0001	201305	451001	14 U	H	OTHERSTUDENTS		120	120	0	0	0	0	0	22	0	0	0	0	-34
UNIVX	0001	201305	450101	15 B	H	FTIC		120	158	5	0	0	0	0	3	0	0	0	0	28
UNIVX	0001	201305	161200	16 U	A	OTHERSTUDENTS		120	81	73	3	0	0	0	0	0	0	0	0	19
UNIVX	0001	201305	430104	17 U	A	OTHERSTUDENTS		120	60	61	0	0	0	0	0	0	0	0	0	-11
UNIVX	0001	201305	459901	18 B	H	FTIC		120	117	12	0	0	0	0	6	0	0	0	0	-9
UNIVX	0001	201305	459901	19 B	A	FTIC		120	131	20	0	0	0	0	24	0	0	0	0	-5
UNIVX	0001	201305	529901	20 U	A	OTHERSTUDENTS		120	63	63	0	0	12	0	0	0	0	0	0	-18
UNIVX	0001	201305	459901	21 B	H	FTIC		120	123	0	0	0	0	0	3	0	0	0	0	-12
UNIVX	0001	201305	459901	22 B	H	FTIC		120	151	0	0	0	0	0	0	0	0	0	0	19
UNIVX	0001	201305	459901	23 B	H	FTIC		120	133	0	0	0	0	0	0	0	0	0	0	1
UNIVX	0001	201305	230101	24 B	A	FTIC		120	156	0	0	0	0	0	0	0	0	0	0	24
UNIVX	0001	201305	510505	25 U	A	OTHERSTUDENTS		120	75	62	32	0	0	0	0	0	0	0	0	-7
UNIVX	0008	201305	141001	26 U	A	OTHERSTUDENTS		128	74	71	6	0	0	0	0	0	0	0	0	-1.8
UNIVX	0001	201305	451001	27 U	A	OTHERSTUDENTS		120	63	65	0	0	6	0	0	0	0	0	0	-10
UNIVX	0001	201305	430104	28 B	H	FTIC		120	172	0	0	0	0	0	0	0	0	0	0	-10
UNIVX	0001	201305	230101	29 B	H	FTIC		120	151	0	0	0	3	0	3	0	0	0	0	13
UNIVX	0001	201305	230101	30 U	H	OTHERSTUDENTS		120	95	33	0	0	0	0	12	0	0	0	0	-16
UNIVX	0001	201305	529901	31 B	H	FTIC		120	130	0	0	0	12	0	6	0	0	0	0	-20
UNIVX	0001	201305	260202	32 B	H	FTIC		120	123	6	0	0	0	0	0	0	0	0	0	-3
UNIVX	0001	201305	260101	33 B	H	FTIC		120	126	7	0	0	0	0	0	0	0	0	0	1
UNIVX	0001	201305	430104	34 U	A	OTHERSTUDENTS		120	60	61	0	0	0	0	0	0	0	0	0	-11

Final Disposition: The Annual Excess Hours Degree Report by Student Detail report will be modified to include the Active Duty Military and Personal Hardship elements that were added for the 2013-2014 HTD reporting year. The Catalog term will also be added to this report as well as a footnote stating that the exempted category columns exclude non-native, not-used-toward-degree credit hours.

Hours to Degree – Accountability Report HTD CIP Summary

Description: Modify Report

Topic ID: 100-60

Initiator: Board-IRM

Affects: HTD

A new report, Accountability Report HTD CIP Summary, will be added to display a summary of the number of students reported on HTD that received their first baccalaureate degree with or without excess hours by CIP Code.

ACCOUNTABILITY REPORT HTD CIP SUMMARY				
HOURS TO DEGREE 20132014				
UNIVERSITY X				
06/20/2015 16:29:03				
CIP DEGREE	CIP TITLE	TOTAL DEGREES AWARDED	NUMBER WITHOUT EXCESS HOURS	PERCENT WITHOUT EXCESS HOURS
030104	Environmental Science	59	27	46%
050103	Asian Studies/Civilization	4	2	50%
090199	Communication and Media Studies, Other	182	178	98%
090900	Public Relations, Advertising, and Applied Communication	24	23	96%
110101	Computer and Information Sciences, General	62	29	47%
110103	Information Technology	141	114	81%
131009	Education/Teaching of Individuals with Vision Impairments Including Blindness	25	23	92%
131202	Elementary Education and Teaching	86	82	95%
131210	Early Childhood Education and Teaching	25	24	96%
131305	English/Language Arts Teacher Education	22	21	95%
131312	Music Teacher Education	39	26	67%
131317	Social Science Teacher Education	27	24	89%
140701	Chemical Engineering	28	12	43%
140801	Civil Engineering, General	63	38	60%
140901	Computer Engineering, General	9	2	22%
141001	Electrical and Electronics Engineerin	46	27	59%
141901	Mechanical Engineering	63	36	57%
143501	Industrial Engineering	27	7	26%
160399	East Asian Languages, Literatures, and Linguistics, Other	15	6	40%
160901	French Language and Literature	4	3	75%
160902	Italian Language and Literature	2	1	50%
160905	Spanish Language and Literature	9	7	78%
161200	Classics and Classical Languages, Literatures, and Linguistics, General	7	4	57%
190701	Human Development and Family Studies, General	161	129	80%
190901	Apparel and Textiles, General	127	108	85%
230101	English Language and Literature, General	355	259	73%
240103	Humanities/Humanistic Studies	55	24	44%
260101	Biology/Biological Sciences, General	289	192	66%
260202	Biochemistry	43	22	51%
270101	Mathematics, General	42	20	48%
270501	Statistics, General	14	7	50%
303001	Computational Science	3	2	67%
310301	Parks, Recreation and Leisure Facilities Management, General	19	14	74%
310504	Sport and Fitness Administration/Management	62	56	90%
310505	Kinesiology and Exercise Science	263	159	60%
380101	Philosophy	28	19	68%
380201	Religion/Religious Studies	15	9	60%
400401	Atmospheric Sciences and Meteorology, General	28	23	82%
400501	Chemistry, General	16	7	44%
400599	Chemistry, Other	17	10	59%
400601	Geology/Earth Science, General	8	1	13%
400801	Physics, General	14	10	71%
400899	Physics, Other	7	3	43%
420101	Psychology, General	407	310	76%
430104	Criminal Justice/Safety Studies	374	308	82%
430107	Criminal Justice/Police Science	22	16	73%
430116	Cyber/Computer Forensics and Counterterrorism	19	13	68%
440701	Social Work	104	95	91%
450101	Social Sciences, General	243	151	62%
450201	Anthropology	4	3	75%
450601	Economics, General	134	98	73%
450701	Geography	90	45	50%
450901	International Relations and Affairs	199	136	68%
451001	Political Science and Government, General	181	147	81%
451101	Sociology	145	82	57%
		4457	3194	72%

Final Disposition: A new report, Accountability Report HTD CIP Summary, will be added. The column totals will be added to the bottom of the report.

Hours To Degree – Accountability Report HTD Student Type Summary

Description: Modify Report

Topic ID: 100-70

Initiator: Board-IRM

Affects: HTD

A new report, Accountability Report HTD Exempt Summary, will be added to display the total number of first degrees for FTICs, AA TRANSFERS, and all OTHER STUDENTS for the current academic year. It also calculates the number and percentage of those students that did not have any excess hours.

Accountability Report HTD Student Type Summary			
HOURS TO DEGREE		20132014	
FAMU			
06/19/2015 17:10:32			
TYPE OF STUDENT	TOTAL DEGREES AWARDED	NUMBER WITHOUT EXCESS HOURS	PERCENT WITHOUT EXCESS HOURS
TRANS w/AA	195	110	56
OTHER STUDENTS	177	75	42
FTIC	1108	300	27

Final Disposition: A new report, Accountability Report HTD Exempt Summary will be added.

Operating Budget – Object Code

Description: New Values

Topic ID: 120-10

Initiator: Board-IRM

Affects: OB

We are proposing to add some new object codes to the Object Code (01302) element. The final list will be approved by the Budget Directors.

			<u>New State Object Code Title</u>	<u>Comments</u>
1.	New	110061	Leave Payment - Annual	
2.	New	110071	Leave Payment - Sick	
3.	New	110081	Leave Payment - Special Compensation	
4.	New	110091	Compensated Absences	
5.	New	131800	Expert Witness - General	
6.	Change	152000	Retirement Contribution - Defined Benefit - General	Title Change - currently "State Retirement"
7.	Change	152200	Retirement Contribution - FRS Investment - General	Title Change - currently "Public Employees Optional Ret Plan"
8.	Change	155000	Retirement Contribution - SMS Optional Annuity	Title Change - currently "Optional Retirement Plan - Employer Cont"
9.	New	158000	State Personnel Assessment	
10.	New	161006	State Health Insurance Contribution - OPS	
11.	New	164000	State Workers Compensation Contribution	
12.	New	165000	State Unemployment Compensation Contribution	
13.	New	261000	Travel - In State - General	Title Change - currently "Travel - In State - Other"
14.	Change	265000	Travel - Mileage Allowance	Title Change - currently "Monthly Mileage Allowance"
15.	New	310007	Clothing / Uniform	

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16.	Change	364400	N/A - ("Gasoline" is listed twice in SUS Data Dictionary)	Change code to "Bio-Fuel"
17.	Change	431000	N/A - Currently "From Department of Management Services"	Change to " <u>Rental</u> From Department of Management Services"
18.	Change	432000	N/A - Currently "From Other State Agencies"	Change to " <u>Rental</u> From Other State Agencies"
19.	Change	433000	N/A - Currently "From Other Governmental Units"	Change to " <u>Rental</u> From Other Governmental Units"
20.	Change	434000	N/A - Currently "From Non-Governmental Entities"	Change to " <u>Rental</u> From Non-Governmental Entities"
21.	New	461000	Fees - General	
22.	New	492100	Subscriptions - Online / Electronic	
23.	New	531000	Intangible Assets - Computer Software	
24.	New	532000	Intangible Assets - Other	

Final Disposition: The object codes have not been finalized yet, so these proposals will not be implemented this year.

Retention – Cohort Adjustment Flag

Description: New Value and Value description Updates

Topic ID: 150-10

Initiator: Board-IRM

Affects: RET

.	Missing
1	Transferred to less than 2-year institution within 150% of normal time
2	Transferred to 2-year institution within 150% of normal time
4	Transferred to 4-year or higher institution within 150% of normal time
A	Adjusted by Death of Student
B	Student registered but never attended
D	Student is Totally and Permanently Disabled
F	Student left to serve in Armed Services
G	Student left to serve with Foreign Aid Service of the federal government, such as the Peace Corps
I	Information Adjusted by Resubmission or Correction
K	Student left due to Katrina-natural disaster
M	Student left to serve on Official Church Mission
P	Student removed from FTIC cohort because they entered a Pharmacy doctoral (PharmD) program without earning a bachelor's degree
T	Student removed from FTIC cohort because they entered an Advanced Graduate program without earning a bachelor's degree

Final Disposition: The values and descriptions for the Cohort Adjustment Flag (01442) will be updated as it appears in the table above.

Retention – Accountability Report FT Retention Summary (2nd Fall)

Description: New Report
 Topic ID: 150-20
 Initiator: Board-IRM
 Affects: RET

A new report will be added to include all students that are fulltime FTICs that have returned to the same university the following fall term (2nd fall). This report will also identify whether or not they had a GPA of 2.0 or greater. This report is comparable to Table 4B of the Accountability report.

AAR_FT-FTIC_RET_SUMMARY
 Accountability Report FT Retention Summary (2nd Fall)

REPT_INST	UNIV_ROW_ID	REPT_TIME_FRAME	COHORT_YEAR	CAMPUS_CD_ ADMIN	COHORT_ TYP	STU_RIGHT_KNOW _FLG	FULL_PART _TIME	FALL_TERM_2	GPA_GTE2
UWF	70342090	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70356241	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70342014	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70353815	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70323413	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70346345	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70342371	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70361738	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70350715	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70347921	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70345794	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70335205	20132014	20132014	0001	B	Y	F	Y	N
UWF	70340815	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70335200	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70364401	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70343503	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70363198	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70348958	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70352587	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70348270	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70343520	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70259463	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70348650	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70323529	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70330305	20132014	20132014	0001	B	Y	F	Y	N
UWF	70344758	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70346969	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70346141	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70351889	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70356075	20132014	20132014	0001	B	Y	F	Y	Y
UWF	70354327	20132014	20132014	0001	B	Y	F	Y	Y

Final Disposition: A new report, Accountability Report FT Retention Summary (2nd Fall), will be added to the Retention submission. The report will list the actual GPA instead of the GPA_GTE2 Y/N flag. This report will be comparable to Table 4B of the Accountability report.

Retention – Accountability Report FT/PT FTIC Graduation Summary (6th year)

Description: New Report
 Topic ID: 150-30
 Initiator: Board-IRM
 Affects: RET

A new report will be added to include fulltime and part-time FTIC students who graduated in the sixth year. This report is comparable to Table 4D of the accountability report.

AAR_FTPT_GR_SUMMARY
 Accountability Report FT/PT FTIC Graduation Summary(6th year)

REPT_INST	UNIV_ROW_ID	REPT_TIME_FRAME	COHORT_YEAR	CAMPUS_CD_ADMIN	COHORT_TYP	STU_RIGHT_KNOW_FLG	FULL_PART_TIME	GRAD_6YR
UWF	08071934	20132014	20082009	0001	B	Y	F	N
UWF	08069930	20132014	20082009	0001	B	Y	F	Y
UWF	08070614	20132014	20082009	0001	B	Y	F	N
UWF	08071961	20132014	20082009	0001	B	Y	F	Y
UWF	08071748	20132014	20082009	0001	B	Y	F	Y
UWF	08071407	20132014	20082009	0001	B	Y	F	N
UWF	08072483	20132014	20082009	0001	B	Y	F	N
UWF	08069933	20132014	20082009	0001	B	Y	F	Y
UWF	08069662	20132014	20082009	0001	B	Y	F	N
UWF	08071133	20132014	20082009	0001	B	Y	F	Y
UWF	08070877	20132014	20082009	0001	B	Y	F	Y
UWF	08071770	20132014	20082009	0001	B	Y	F	Y
UWF	08070757	20132014	20082009	0001	B	Y	F	N
UWF	08071718	20132014	20082009	0001	B	Y	F	Y
UWF	08069848	20132014	20082009	0001	B	Y	F	Y
UWF	08070565	20132014	20082009	0001	B	Y	F	N
UWF	08071978	20132014	20082009	0001	B	Y	F	N
UWF	08071166	20132014	20082009	0001	B	Y	F	Y
UWF	08070664	20132014	20082009	0001	B	Y	F	Y
UWF	08072318	20132014	20082009	0001	B	Y	F	Y
UWF	08071168	20132014	20082009	0001	B	Y	F	N
UWF	08069765	20132014	20082009	0001	B	Y	F	N
UWF	08069936	20132014	20082009	0001	B	Y	F	Y
UWF	08072003	20132014	20082009	0001	B	Y	F	N
UWF	08072472	20132014	20082009	0001	B	Y	F	Y
UWF	08070322	20132014	20082009	0001	B	Y	P	N
UWF	08072538	20132014	20082009	0001	B	Y	F	Y
UWF	08070097	20132014	20082009	0001	B	Y	F	Y
UWF	08071478	20132014	20082009	0001	B	Y	F	N
UWF	08071941	20132014	20082009	0001	B	Y	F	N
UWF	08069959	20132014	20082009	0001	B	Y	F	Y

Final Disposition: This new report will be added to the Retention software.

Student Instruction – Cumulative Hours Earned After High School Graduation
(Transfer)

Description: Coding Instructions Update

Topic ID: 250-10

Initiator: Board-IRM

Affects: SIF, SIFP

The total number of credit hours **earned** by the student while enrolled at another postsecondary institution after high school graduation and **before enrollment at your university**.

- This includes any credit hours earned while enrolled at another postsecondary institution after high school graduation and before university enrollment.
- This does not include accelerated credits hours earned prior to high school graduation (as defined in 1007.27, Florida Statutes). Any delayed reporting of accelerated credit activities that occurred before high school graduation but were reported to the university after admission should be reported as transfer credits in element, #02085-Cumulative Hours Earned Prior to High School Graduation (Transfer).
- This does not include postsecondary credit hours earned while enrolled at another institution after enrollment at your institution (i.e., no transient credits).

Final Disposition: The definition and coding instructions for Cumulative **Transfer** Hours Earned After High School Graduation (~~Transfer~~)(02086), will be updated as follows: **The total number of transferable college credit hours earned by the student while enrolled at another postsecondary institution after high school graduation and before enrollment at your university.**

- This includes any credit hours earned while enrolled at another postsecondary institution after high school graduation and before university enrollment.
- This does not include accelerated credits hours earned prior to high school graduation (as defined in 1007.27, Florida Statutes). Any delayed reporting of accelerated credit activities that occurred before high school graduation but were reported to the university after admission should be reported as transfer credits in element, #02085-Cumulative Hours Earned Prior to High School Graduation (Transfer).
- This does not include postsecondary credit hours earned while enrolled at another institution after enrollment at your institution (i.e., no transient credits).

Student Instruction – Cumulative Hours Earned After High School Graduation
(Transfer)

Description: Modify Edit Error Level

Topic ID: 250-20

Initiator: Board-IRM

Affects: SIF, SIFP

Change edit 0716 – CUM_HRS_EARNED_TRN_AFTER cannot be greater than 12 when STU_RECENT_ADM_TYP is 'B' or 'E' from a level 5 to level 9.

Final Disposition: The error level for edit 0716 will be move from a level 5 edit to a level 9 edit and the message will be updated as follows:

CUM_HRS_EARNED_TRN_AFTER cannot be greater than **11** when STU_RECENT_ADM_TYP is 'B' or 'E' from a level 5 to level 9

Student Instruction – Cumulative Hours Earned Prior to High School Graduation
(Transfer)

Description: Modify definition and coding instructions

Topic ID: 250-30

Initiator: Board-IRM

Affects: SIF, SIFP

The total number of credit hours **earned** by the student before high school graduation.

- This includes any accelerated credits hours earned prior to high school graduation (as defined in 1007.27, Florida Statutes). Due to timing issues, these accelerated credits may be reported after university enrollment, but the activity must have occurred before high school graduation.
- This does **not** include any credit hours earned while enrolled after high school graduation.

Final Disposition: The definition and coding instructions for Cumulative **Transfer** Hours Earned Prior to High School Graduation (~~Transfer~~)(02085), will be updated as follows: **The total number of transferable college credit hours earned by the student before high school graduation.**

- This includes any accelerated or other post-secondary credit hours earned prior to high school graduation (as defined in 1007.27, Florida Statutes). Due to timing issues, these accelerated credits may be reported after university enrollment, but the activity must have occurred before high school graduation.
- This does not include credit hours earned while enrolled after high school graduation.

Student Instruction – Credit Hours for Military Training and Education

Description: New Element
Topic ID: 250-40
Initiator: Board-IRM
Affects: SIF, SIFP

We are proposing to add a new element, Credit Hours for Military Training and Education, to the ENROLLMENTS table for credit granted to students with military training or coursework that is recognized by the American Council on Education (ACE) subject to regular institution transfer practices or limitations on amount, level, etc. of transfer credit. The process is subject to the same treatment as any other transfer credit evaluated as required per BOG regulation 6.013.

6.013 Military Veterans and Active Duty

(1) College Credit for Military Training and Education Courses. Each university board of trustees shall adopt a policy and process that enables students who are or were eligible members of the United States Armed Forces to earn appropriate academic college credit for college-level training and education acquired in the military.

(a) The policy and process shall include:

1. Specification that college credit will be granted to students with military training or coursework that is recognized by the American Council on Education (ACE) subject to regular institution transfer practices or limitations on amount, level, etc. of transfer credit. The process is subject to the same treatment as any other transfer credit evaluated.
2. Utilization of the *ACE Guide to the Evaluation of Educational Experiences in the Armed Services* in order to determine equivalency and alignment of military coursework with appropriate university courses.
3. Specification that if the course to which the military training or coursework is equivalent fulfills a general education or major course or degree program requirement at the receiving institution, the credit should count towards graduation and meet a requirement accordingly. Otherwise, appropriate course credit including free elective course credit will be granted.
4. Articulation of credits earned via military training and coursework between state universities. Credit that was previously evaluated and awarded by a college degree granting institution, and that is appropriate to the transfer student's major at the university, should be accepted, subject to institution limit on the amount, level of transfer credit allowed for a given degree.

(b) Credit awarded for military education and training shall be noted on the veteran student's transcript and documentation of the credit equivalency evaluation shall be maintained in the student veteran's file.

(c) Each university shall provide a copy of the policy and process on the university registrar's website and within its university catalogs.

(d) Credit awarded for military education and training shall not be counted in the excess hours fee per Regulation 7.003 due to the credit being based on work accomplished while serving in active-duty.

(2) Priority Course Registration for Veterans

(a) Each university that offers priority course registration for a segment of the student population shall provide the same priority course registration for each veteran of the United States Armed Forces who is receiving GI Bill educational benefits and for the spouse or dependent children of a veteran to whom the GI Bill education benefits have been transferred.

Authority: Section 7(d), Art. IX, Fla. Const.; Section 39.205, F.S. New: 11-08-12.

Final Disposition: The proposed new element, Credit Hours for Military Training and Education, will not be added this year. Further discussion is needed.

Student Instruction – Instructional Delivery Method


Description: Update Values

Topic ID: 250-30

Initiator: Board-IRM


Affects: SIF

Current Values:

Value	Description	Grouping 
DL	<i>Distance Learning</i> Distance Learning - 80% or more of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space or both.	-
HB	<i>Hybrid Blend</i> Hybrid Blend - 50-79% of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space or both.	-
T	<i>Traditional</i> Traditional - 100% face to face instruction with no technology used.	-
TE	<i>Technology Enhanced</i> Technology Enhanced - Primarily face to face instruction utilizing some form of technology for delivery of supplemental course materials and <i>no more than 49%</i> of direct instruction.	-

Final Disposition:

New Values:

Value	Description	Grouping 
HB	Hybrid Blend Course Hybrid Blend Course - 50-79% of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space or both.	-
AD	Fully Distance Learning Course Fully Distance Learning Course – 100% of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space, or both. All special course components (exams, internships, practica, clinicals, labs, etc) that cannot be completed online can be completed off-campus.	-
CL	Primarily Classroom Course Primarily Classroom Course – Less than 50% of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space or both. This designation can include activities that do not occur in a classroom (ie, labs, internships, practica, clinicals, labs, etc).	-

PD	<p><i>Primarily Distance Learning Course</i> <i>Primarily Distance Learning Course – 80-99% of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space, or both. There is a requirement for the student to attend campus <u>or another explicit geographic location</u> for a portion of the course.</i></p>	-
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