Board of Governors’ Commission on Florida Higher education
Access and Degree Attainment

Jan Ignash, Vice Chancellor
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www.flbog.edu
# Commission Membership

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tbody>
<tr>
<td>Dean Colson</td>
<td>Chair, Board of Governors</td>
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<td>Marshall Criser III</td>
<td>Higher Education Coordinating Council and AT&amp;T Florida</td>
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<td>Thomas G. Kuntz</td>
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<td>Wendy Link</td>
<td>Member, Board of Governors</td>
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<td>Susan Pareigis</td>
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<td>Kathleen Shanahan</td>
<td>State Board of Education</td>
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The Commission’s Guiding Questions

• Will the pipeline of college-age students produce enough college-ready students?
• Should these new students attend our state universities, or is there a major role to be played by the State’s colleges?
• Will there be any future need for additional universities or colleges to meet this demand?
• Will the increased demand be evenly distributed around the state--or will some geographic areas be disproportionately affected?
Key Gap Analysis Questions

Shorter-term

• What industries and occupations are projected to be in greatest demand in Florida through 2020—both statewide and by region?
• What is the gap between projected demand and potential supply for areas of under-supply, such as I.T.—both statewide and by region?
• If we accept BOG degree projections to 2020, what is the potential demand for graduates in top occupations?

Longer-term

• Does the Commission envision a more ambitious future for Florida – with demand for higher levels of education for future workers?
Elements of a Demand-Supply Gap Analysis

DEMAND

- Employers in Florida
  Surveyed by FDEO to determine projected hiring using USDOL Standard Occupational Classification codes

USDOL & National Crosswalk Center
- SOC codes have been cross-walked to related educational CIP codes by the National Crosswalk Center

US Dept. of Education (NCES/IPEDS)
- Classification of Instructional Programs (CIP) codes assigned to educational programs using a taxonomy established by the U.S. Department of Education

EDUCATIONAL INSTITUTIONS

Colleges and universities offer degrees identified by CIP codes which can be reasonably aligned with SOC codes

SUS, FCS, ICUF, CIE

STATE UNIVERSITY SYSTEM OF FLORIDA
Board of Governors

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Key Findings

1. There is sufficient capacity in the current system to expand as needed, without building new colleges or universities.

2. The SUS should work collaboratively with the Florida College System to expand upon demand in strategic ways.

3. Top three critical workforce needs as identified by the gap analysis:
   - Computer and Information Technology
   - Accounting, Financial Services and Auditing
   - Middle School Teacher Retention
Florida’s National Rankings: Considerations for Longer-Term Planning

- % of 18-24 yr. olds enrolled in college: 31st
- High school to college continuation rate: 38th
- % of 2010 population with a bachelor’s or higher: 37th
- Bachelor’s degrees per 18-24yr population: 34th
- Per capita gross domestic product: 40th
- Per capita net earnings: 45th
- Knowledge jobs in 2010 New Economy Index: 33rd
Milestones for an RFP Process

11/21/13: Final report, including RFP, approved by Board of Governors

2/3/14: RFP applications due

3/19/14: Approval of grant awards by Board of Governors

5/15/14: Grant funds distributed to institutions

6/15/15: The first in a series of ongoing progress reports due to Evaluation Team