E-LEARNING

About half of all students in the System (52% or 170,901) took at least one distance education course in 2011-12. The number of students enrolled in only distance learning courses for the same reporting period was 27,028, with 14,055 of those pursuing a baccalaureate degree.

The number of degree programs offered fully through distance education has steadily grown during the past ten years, and it has been dominated by graduate-level degree programs and post-baccalaureate certificate programs. However, there has recently been a surge in baccalaureate program development. The Florida Distance Learning Consortium conducted a university program survey for Fall of 2011 that identified 127 baccalaureate programs (up from 60 in 2009-10) offered primarily through distance education. These mostly targeted workforce areas such as business, information technology, healthcare, paralegal studies and emergency management. At the graduate level, 172 master’s programs and 16 doctorates were offered primarily through distance education. An additional 337 post-baccalaureate certificate programs were offered primarily through distance education.

2011-12 Distance Learning Enrollment (by State Fundable Full-Time Equivalent)

In 2011-12, the System enrolled 15% of all FTE in a distance learning class, and several institutions (FGCU, UCF, USF, UWF) have more than 25% of all master’s level instruction administered via distance learning.

<table>
<thead>
<tr>
<th></th>
<th>FAMU</th>
<th>FAU</th>
<th>FGCU</th>
<th>FIU</th>
<th>FSU</th>
<th>NCF</th>
<th>UCF</th>
<th>UF</th>
<th>UNF</th>
<th>USF</th>
<th>UWF</th>
<th>SUS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lower Division</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>% of Lower Total</td>
<td>13</td>
<td>144</td>
<td>607</td>
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<td>1,817</td>
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<td>1,607</td>
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<tr>
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<td>2%</td>
<td>15%</td>
<td>13%</td>
<td>4%</td>
<td>0%</td>
<td>15%</td>
<td>14%</td>
<td>4%</td>
<td>16%</td>
<td>16%</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Upper Division</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>% of Upper Total</td>
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<td>913</td>
<td>493</td>
<td>3,660</td>
<td>434</td>
<td>0</td>
<td>6,699</td>
<td>2,110</td>
<td>390</td>
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<td>28%</td>
<td>13%</td>
<td>15%</td>
<td>0%</td>
<td>32%</td>
<td>10%</td>
<td>7%</td>
<td>29%</td>
<td>31%</td>
<td>19%</td>
</tr>
<tr>
<td><strong>Master's (Grad I)</strong></td>
<td>18</td>
<td>417</td>
<td>169</td>
<td>434</td>
<td>293</td>
<td>.</td>
<td>1,084</td>
<td>267</td>
<td>83</td>
<td>1,034</td>
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<tr>
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<td>9%</td>
<td>18%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>14%</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>35%</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33</td>
<td>1,509</td>
<td>1,287</td>
<td>5,371</td>
<td>1,171</td>
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<td>19%</td>
<td>4%</td>
<td>0%</td>
<td>25%</td>
<td>13%</td>
<td>6%</td>
<td>21%</td>
<td>26%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Note: Table 3B in this System report, and each university report, provide more detailed information. This data was provided by each university for this report and does not come from the State University Database System (SUDS).