Innovation and Online Committee
Agenda and Meeting Materials
May 8, 2014

Cohen Center Ballroom
Florida Gulf Coast University
10501 FGCU Boulevard South
Ft. Myers, Florida 33965
AGENDA
Innovation and Online Committee
Cohen Center Ballroom
Florida Gulf Coast University
Fort Myers, Florida
May 8, 2014
8:30 a.m. – 4:00 p.m. (or upon adjournment)

Chair: Ned Lautenbach; Vice Chair: Ed Morton
Members: Beard, Chopra, Colson, Kuntz, Link, Stewart, Tripp

1. Call to Order and Opening Remarks
   Governor Ned Lautenbach

2. University Online Education Presentations
   8:40 a.m. Florida Gulf Coast University
             Dr. Ronald Toll,
             Provost and Vice President
             for Academic Affairs
   9:10 a.m. University of West Florida
             Dr. Pam Northrup,
             Associate Provost of Academic
             Innovation
   9:40 a.m. Florida Atlantic University
             Dr. Victoria Brown,
             Assistant Provost of eLearning
   10:10 a.m. Break
   10:30 a.m. Florida Agricultural & Mechanical
              University
             Ms. Franzetta Fitz,
             Director,
             Instructional Technology
<table>
<thead>
<tr>
<th>Time</th>
<th>Institution</th>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>11:00 a.m.</td>
<td>University of South Florida</td>
<td>Dr. Ralph Wilcox,</td>
<td>Provost and Executive Vice President</td>
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<td>11:30 a.m.</td>
<td>University of Florida</td>
<td>Dr. Joseph Glover,</td>
<td>Provost and Senior Vice President for Academic Affairs</td>
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<td>12:00 noon</td>
<td>Lunch</td>
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<td>12:45 p.m.</td>
<td>Florida International University</td>
<td>Dr. Douglas Wartzok,</td>
<td>Provost and Executive Vice President</td>
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<td>1:15 p.m.</td>
<td>University of Central Florida</td>
<td>Dr. Joel Hartman,</td>
<td>Vice Provost for Information Technologies &amp; Resources</td>
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<td>1:45 p.m.</td>
<td>Break</td>
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<td>2:15 p.m.</td>
<td>Florida State University</td>
<td>Dr. Susann Rudasill,</td>
<td>Director, Office of Distance Learning</td>
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<td>2:45 p.m.</td>
<td>University of North Florida</td>
<td>Dr. Len Roberson,</td>
<td>Assistant Vice President of Technology</td>
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<td>3:15 p.m.</td>
<td>Florida Polytechnic University</td>
<td>Dr. Elhami Nasr</td>
<td>Associate Vice President of Academic Affairs</td>
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<td>3:35 p.m.</td>
<td>New College of Florida</td>
<td>Dr. Stephen Miles,</td>
<td>Provost and Vice President for Academic Affairs</td>
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3. Closing Remarks and Adjournment

Governor Lautenbach
SUBJECT: University Online Education Presentations

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Each university will present its current and planned program for online education. Each presentation will include answers to the following questions:

1. What is the current state of online education at the university?
   a. ADMINISTRATION: What is the organizational structure of the university’s program for online education?
   b. PROGRAMS: How many - and what percentage - of your programs are offered fully online now, by level? Can all fully online programs be taken from a distance, or do some require on-campus work?
   c. PROGRAMS: What process do you use to determine which programs will be offered online?
   d. PROGRAMS: What process do you use to determine which online programs will be state-funded and which will be self-sustaining?
   e. TUITION AND FEES: What is the difference in the university’s policies regarding tuition and fees for online courses and those for face-to-face courses?
   f. TRAINING: Are faculty and teaching assistants required to undergo training before developing or teaching an online course?
   g. PERFORMANCE: What performance measures are used to determine the success of the university’s program for online education?
   h. OTHER: Please include any other information about your online programs that you think the Committee should know.
2. What are the university’s goals for online education, and what will need to happen for the university to fully realize those goals?

Supporting Documentation Included: E-Learning data from the Board’s 2011-2012 Annual Accountability Report

Facilitators/Presenters: Governor Lautenbach
E-LEARNING

About half of all students in the System (52% or 170,901) took at least one distance education course in 2011-12. The number of students enrolled in only distance learning courses for the same reporting period was 27,028, with 14,055 of those pursuing a baccalaureate degree.

The number of degree programs offered fully through distance education has steadily grown during the past ten years, and it has been dominated by graduate-level degree programs and post-baccalaureate certificate programs. However, there has recently been a surge in baccalaureate program development. The Florida Distance Learning Consortium conducted a university program survey for Fall of 2011 that identified 127 baccalaureate programs (up from 60 in 2009-10) offered primarily through distance education. These mostly targeted workforce areas such as business, information technology, healthcare, paralegal studies and emergency management. At the graduate level, 172 master’s programs and 16 doctorates were offered primarily through distance education. An additional 337 post-baccalaureate certificate programs were offered primarily through distance education.

**2011-12 Distance Learning Enrollment (by State Fundable Full-Time Equivalent)**

In 2011-12, the System enrolled 15% of all FTE in a distance learning class, and several institutions (FGCU, UCF, USF, UWF) have more than 25% of all master’s level instruction administered via distance learning.

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<tr>
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<th>FAMU</th>
<th>FAU</th>
<th>FGCU</th>
<th>FIU</th>
<th>FSU</th>
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<th>UCF</th>
<th>UF</th>
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<td><strong>Lower Division</strong></td>
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<td><strong>Master's (Grad I)</strong></td>
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<td>16%</td>
<td>15%</td>
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<td>% of Master's Total</td>
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<td><strong>Doctoral (Grad II)</strong></td>
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<td><strong>Total</strong></td>
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<td>159%</td>
<td>128%</td>
<td>53%</td>
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Note: Table 36 in this System report, and each university report, provide more detailed information. This data was provided by each university for this report and does not come from the State University Database System (SUDS).