STATE UNIVERSITY SYSTEM of FLORIDA
Board of Governors

(1) Unified Library Services Business Plan

(2) Alignment of Online Academic and Student Support Web Services

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Alignment of Online Academic and Student Support Web Services

- Two key state-funded, cross-sector, student online outreach and support initiatives that provide complementary services to Florida students and administrators, primarily at the postsecondary level:
  - Florida Distance Learning Consortium
  - FACTS.org, supported by the Florida Center for Advising and Academic Support
Chancellors of SUS and FCS jointly created Workgroup to develop high-level strategy to align and enhance services provided by the two organizations.

Workgroup consisted of institutional representatives.

Workgroup charged with reviewing mission, budget, scope of services, opportunities for operational efficiencies, and developing strategy for enhanced web services.
Recommendations of Workgroup

- Create a new organization to replace the current two organizations
- Eliminate services no longer needed by the institutions
- Focus on becoming the primary online web clearinghouse of information on the offerings of postsecondary institutions in Florida
- Have clear accountability to institutions and students
Recommendations of Workgroup

- Services to be offered:
  - Providing information on all degree and certificate programs and courses, including traditional, online, and blended
  - Assisting students in transferring between institutions
  - Easing the process for students enrolling in courses at multiple institutions (transient students)
  - Providing information to students who have "stopped out" to finish their degree
  - Providing linkages to institutional information such as admissions applications
Timeline:

- July 1, 2012: New organization to be created.
- July 1, 2013-June 30, 2014: Eliminate remaining services no longer needed, and expand scope of new services.
- Long-term: Consider transferring to new library organization.
Chancellor Brogan and Chancellor Hanna are reviewing the report and recommendations.
Questions?