



# BOARD *of* GOVERNORS

## State University System of Florida

### **Solicitation for Grant Applications: Targeted Educational Attainment (TEAm) Grant Program**

December 10, 2013

[www.flbog.edu/about/teamgrants.php](http://www.flbog.edu/about/teamgrants.php)



# Preface

- Our goal between now and February 3<sup>rd</sup> is to assist applicants in developing the highest quality application possible.
- Keep up-to-date at:  
[www.flbog.edu/about/teamgrants.php](http://www.flbog.edu/about/teamgrants.php)
- Please submit your questions, during this webinar or afterwards, to [SUS-teamgrant@flbog.edu](mailto:SUS-teamgrant@flbog.edu)



# Overview

- **Final Report of the Commission on Florida Higher Education Access and Degree Attainment**
  - Gap Analysis
  - Solicitation for Grant Applications
    - Targeted Educational Attainment (TEAm) Grant Program



# DESCRIPTION



# Description

- Intent:
  - to support strategically identified access points to the high demand occupational areas by expanding or building academic program capacity.
- Objectives:
  - 1) assist institutions of higher education in Florida grow programs that lead to high-skill jobs,
  - 2) increase the number of Floridians completing programs in high demand areas, and
  - 3) wisely leverage the strengths of institutions of higher education for a sustainable future.



# Description

- Targeted Program Areas (in blue)
- Targeted Programs

CIP code	Targeted Programs
Computer and Information Technology	
11.0101	Computer and Information Sciences, General
11.0103	Information Technology
11.0201	Computer Programming/Programmer, General
11.0401	Information Science/Studies
11.0501	Computer Systems Analysis/Analyst
11.0701	Computer Science
11.0801	Web Page, Digital/Multimedia and Information Resources Design
11.0901	Computer Systems Networking and Telecommunications
11.1003	Computer and Information Systems Security/Information Assurance
14.0901	Computer Engineering, General
14.0903	Computer Software Engineering
52.1201	Management Information Systems, General
Middle School Teacher Retention	
13.1203	STEM-related middle school teacher preparation programs
13.1309	Technology Teacher Education/Industrial Arts Teacher Education
13.1311	Mathematics Teacher Education
13.1316	Science Teacher Education
13.1322	Biology Teacher Education
13.1323	Chemistry Teacher Education
Accounting, Financial Services and Auditing	
52.0301	Accounting
52.0304	Accounting and Finance
52.0305	Accounting and Business/Management



# AWARD INFORMATION



# Amount & Performance

- Amount
  - \$15M for the 2013-14 & 2014-15 academic year
  - Approximately 4 to 6 grants
- Period of performance
  - 5 years
  - Must expend all funds by the end of the second year (2014-15), with a plan for sustainability in years three, four, five and beyond.





# ELIGIBILITY INFORMATION



# Eligible Institutions

- A single, SUS institution may apply independently or may form a partnership with an SUS, FCS, ICUF or CIE institution
  - Partnerships are incentivized in the award criteria
- One complete application should be submitted, with appendices for each institutional contribution.



# Institutional Roles

- SUS Lead Institution
  - Coordinates all fiscal and administrative activity
    - Communication
    - Tracking
    - Combined Reports
- Partnering Institution(s)
  - Provides the Lead Institution with all necessary information and materials
  - Meets all criteria associated with the grant program
- Single Institution
  - Meets all requirements, except those relating to interacting with partnering Institution(s)



# Allowable Activities

- Anticipated categories of activities
  - a) hiring and/or training additional instructors or staff to enhance the program,
  - b) purchasing or upgrading classroom supplies and equipment, and
  - c) promoting the program to recruit students.
- Others allowable activities
  - using subject matter experts from industry, education, state workforce agency, labor market and economic research entities, and other areas to inform and assist in curriculum design.
  - implementing and/or expanding the information technology infrastructure used to provide education and training and related activities;
  - developing staff and infrastructure capacity to acquire, organize, and/or analyze program data for continuous improvement; and
  - expanding and improving the capacity of student services that directly support the goals of the grant
- NOT allowable
  - Capital improvements, indirect costs, non-credit education



# Screening Criteria & Accessibility

- Incomplete or late applications will not be reviewed or considered for funding
- Only completed applications that are received by the February 3, 2014 at 11:59 p.m. (Eastern) deadline will be accepted.



# PERFORMANCE METRICS



# Types of Performance Metrics

- Applicants need to provide data for three metrics
  - Enrollments
  - Completion Rates
  - Number of Completers
- Grantees will also be responsible for submitting data on completer outcomes including tracking graduates into the world of work.



# RATIONALE





# Rationale for Projecting Growth

- Prior to Award
  - A need for comparable information.
- After the Award
  - There is a need to monitor the impact of the program in terms of:
    - Enrollments
    - Completers
    - Completion Rates, and
    - Completer (Post-college) Outcomes



# Two Types of Programs

- Projections for Existing Programs
  - Existing Programs are those that enrolled students prior to July 1, 2008.
- Projections for Newer Programs
  - Newer Programs are those that enrolled or plan to enroll students on or after July 1, 2008.



# PROJECTIONS FOR EXISTING PROGRAMS



# Projections for Existing Programs

**TABLE 1a: Unduplicated Upper Division Headcount Enrollments in Targeted Programs**

Institution Name	Data Type	Academic Year										
		Prior Year 5	Prior Year 4	Prior Year 3	Prior Year 2	Prior Year 1	Current Year	Year 1	Year 2	Year 3	Year 4	Year 5
		(2007-08)	(2008-09)	(2009-10)	(2010-11)	(2011-12)	(2012-13)	(2013-14)	(2014-15)	(2015-16)	(2016-17)	(2017-18)
<b>Institution – Targeted Program (Insert here)</b>												
	Actual	0	0	0	0	0	0					
	Projected						0	0	0	0	0	0
	Expected						0	0	0	0	0	0
<b>Institution – Targeted Program (Insert here)</b>												
	Actual	0	0	0	0	0	0					
	Projected						0	0	0	0	0	0
	Expected						0	0	0	0	0	0
<b>Institution – Targeted Program (Insert here)</b>												
	Actual	0	0	0	0	0	0					
	Projected						0	0	0	0	0	0
	Expected						0	0	0	0	0	0
<b>Totals</b>	Actual	0	0	0	0	0	0	0	0	0	0	0
	Projected						0	0	0	0	0	0
	Expected						0	0	0	0	0	0
<b>Expected Impact (Expected minus Projected values)</b>							0	0	0	0	0	0
<b>[FOR GRANTEES ONLY] Actual Impact (Actual minus Projected values)</b>							0	0	0	0	0	0

If there are additional Targeted Programs, please add four rows for each Targeted Program to allow for the reporting of required data. If a partnering institution is not the entity awarding the bachelor's degree, insert "n/a." Fill-in shaded areas. Institutions may have multiple Targeted Programs to be funded in the application.



# Projections for Existing Programs

## EXAMPLE

**TABLE 1a: Unduplicated Upper Division Headcount Enrollments in Targeted Programs**

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		(2007-08)	(2008-09)	(2009-10)	(2010-11)	(2011-12)	(2012-13)	(2013-14)	(2014-15)	(2015-16)	(2016-17)	(2017-18)
<b>University of the State – Information Technology</b>												
	Actual	35	39	33	35	40	38					
	Projected						38					
	Expected						38	44	50	58	66	76
<b>College of the State – Computer Science</b>												
	Actual	19	24	22	23	21	24					
	Projected						24					
	Expected						24	25	26	28	29	31
<b>Sunshine College – Computer Software Engineering</b>												
	Actual	32	30	26	27	29	31					
	Projected						31					
	Expected						31	33	34	36	38	40
<b>Totals</b>	Actual	86	93	81	85	90	93					
	Projected						93					
	Expected						93	101	111	121	133	147
<b>Expected Impact (Expected minus Projected values)</b>							0	0	0	0	0	0
<b>[FOR GRANTEES ONLY] Actual Impact (Actual minus Projected values)</b>							0	0	0	0	0	0

If there are additional Targeted Programs, please add four rows for each Targeted Program to allow for the reporting of required data. If a partnering institution is not the entity awarding the bachelor's degree, insert "n/a." Fill-in shaded areas. Institutions may have multiple Targeted Programs to be funded in the application.



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		(2007-08)	(2008-09)	(2009-10)	(2010-11)	(2011-12)	(2012-13)	(2013-14)	(2014-15)	(2015-16)	(2016-17)	(2017-18)

University of the State – **Information Technology**

Actual	35	39	33	35	40	38						
Projected						38	39	40	41	42	43	
Expected						38	44	50	58	66	76	

- Annual change = (39-35), (33-39), (35-33), (40-35), (38-40)  
= 4, -6, 2, 5, -2
- Average annual growth =  $(4 + (-6) + 2 + 5 + (-2))/5$   
= .6, rounds to 1
- Apply to each successive year  
 $38 \text{ (Current Year)} + 1 = 39 \text{ (Year 1)}$   
 $39 \text{ (Year 1)} + 1 = 40 \text{ (Year 2)}$   
 $40 \text{ (Year 2)} + 1 = 41 \text{ (Year 3)}$   
 $41 \text{ (Year 3)} + 1 = 42 \text{ (Year 4)}$   
 $42 \text{ (Year 4)} + 1 = 43 \text{ (Year 5)}$



# Projections for Existing Programs

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<b>University of the State – Information Technology</b>												
	Actual	35	39	33	35	40	38					
	Projected						38	39	39	40	40	41
	Expected						38	44	50	58	66	76
<b>College of the State – Computer Science</b>												
	Actual	19	24	22	23	21	24					
	Projected						24	25	26	27	28	29
	Expected						24	25	26	28	29	31
<b>Sunshine College – Computer Software Engineering</b>												
	Actual	32	30	26	27	29	31					
	Projected						31	31	31	31	31	31
	Expected						31	33	34	36	38	40
<b>Totals</b>	Actual	86	93	81	85	90	93					
	Projected						93	95	97	99	101	103
	Expected						93	101	111	121	133	147
<b>Expected Impact (Expected minus Projected values)</b>							0	6	14	22	32	44
<b>[FOR GRANTEES ONLY] Actual Impact (Actual minus Projected values)</b>							0	0	0	0	0	0

If you are adding additional Targeted Programs, please add four rows for each Targeted Program to allow for the reporting of required data. If a partnering institution is not the one awarding the bachelor's degree, insert "n/a." Fill-in shaded areas. Institutions may have multiple Targeted Programs to be funded in the application.



# PROJECTIONS FOR NEWER PROGRAMS





# Projections for Newer Programs

- Newer Programs can vary:
  - Programs that have enrolled students on or after July 1, 2008
  - Newer programs are less mature and data are possibly less stable.
- While actual data needs to be provided for the academic years the program was operational, institutions can project data in whichever way they deem appropriate for newer programs as long as they provide an explanation in Part II.A. of the application.



# Projections for Newer Programs

## EXAMPLE

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<b>University of the State – Information Technology</b>												
	Actual			133	135	140	138					
	Projected						138					
	Expected						138	155	168	198	200	225
<b>College of the State – Computer Science</b>												
	Actual	19	24	22	23	21	24					
	Projected						24					
	Expected						24	28	32	37	42	48
<b>Sunshine College – Computer Software Engineering</b>												
	Actual						30					
	Projected						30					
	Expected						30	35	70	105	140	175
<b>Totals</b>	Actual	19	24	155	158	161	192					
	Projected						192					
	Expected						192	218	270	341	382	448
<b>Expected Impact (Expected minus Projected values)</b>							0	0	0	0	0	0
<b>[FOR GRANTEES ONLY] Actual Impact (Actual minus Projected values)</b>							0	0	0	0	0	0

If there are additional Targeted Programs, please add four rows for each Targeted Program to allow for the reporting of required data. If a partnering institution is not the entity awarding the bachelor's degree, insert "n/a." Fill-in shaded areas. Institutions may have multiple Targeted Programs to be funded in the application.

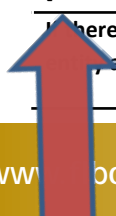


# Projections for Newer Programs

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<b>University of the State – Information Technology</b>												
	Actual			133	135	140	138					
	Projected						138	138	138	138	138	138
	Expected						138	155	168	198	200	225
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	Actual	19	24	22	23	21	24					
	Projected						24	25	26	27	28	29
	Expected						24	28	32	37	42	48
<b>Sunshine College – Computer Software Engineering</b>												
	Actual						30					
	Projected						30	30	30	40	50	60
	Expected						30	35	70	105	140	175
<b>Totals</b>	Actual	19	24	155	158	161	192					
	Projected						192	193	194	205	216	227
	Expected						192	218	270	341	382	448
<b>Expected Impact (Expected minus Projected values)</b>							0	25	76	136	166	221
<b>[FOR GRANTEES ONLY] Actual Impact (Actual minus Projected values)</b>							0	0	0	0	0	0



Where there are additional Targeted Programs, please add four rows for each Targeted Program to allow for the reporting of required data. If a partnering institution is not the awarding the bachelor's degree, insert "n/a." Fill-in shaded areas. Institutions may have multiple Targeted Programs to be funded in the application.



# BUDGET TABLES



# Budget Tables

- Lead SUS Institution Budget Table (Applicant)
- Partner Institution(s) Budget Table
  - Copy and add additional tables as needed for each partner
- Grand Total Budget Table (all combined)
- Index of Expenditure and Funding Sources with Definitions
  - Based on SUS funding definitions
  - May not match definitions of partner institutions



# Process and Restrictions

## Processes

- Applications due before 11:59 pm (Eastern) on February 3, 2014
- Submitted to:
  - [SUS-teamgrant@flbog.edu](mailto:SUS-teamgrant@flbog.edu)

## Restrictions

- Supplement, not supplant
- Grantees will have to submit a Certification of Maintenance of Effort
- Grantees will have to create a separate budget code for the grant funds



# APPLICATION REVIEW INFORMATION



# Review Criteria

- Aligned to three objectives of the grant.
- Points awarded in three areas (one example is to the right)

Criteria	Application Section Reference	Points					Total Earned/Possible
		Insufficiently meets criteria	Minimally meets criteria	Earned Meets most criteria	Meets all criteria	Meets and exceeds criteria	
<b>Sustainability:</b> Criteria which relate to evidence that the application can be implemented with quality by the state university or consortium of institutions that include a state university:							
• Evidence of partnerships between institutions or other educationally-based entities	I.G, IV.A	2	4	6	8	10	___/10
<i>Reviewer comments:</i>							
• An ability to build upon existing capacity and resources of the institution(s) or partnering local or regional entities.	V.A	1	2	3	4	5	___/5
<i>Reviewer comments:</i>							
• Documented past record of student success, to include completion rates and other appropriate measures in existing and/or related programs as well as for the institution as a whole.	II.C, V.B, V.C	1	2	3	4	5	___/5
<i>Reviewer comments:</i>							
• Demonstration of long-term self-sufficiency of the Targeted Program(s) (i.e. demonstration of ability to support the program after award dollars have been expended during the two-year grant period, including tuition dollars).	VII.A, VII.B, VII.C	4	8	12	16	20	___/20
<i>Reviewer comments:</i>							
• Evidence of faculty participation	VI.A, VI.B	2	4	6	8	10	___/10
<i>Reviewer comments:</i>							
<b>Subtotal: Sustainability</b>							___/50
<b>TOTAL</b>							___/100





# Review and Selection

- Review Committee makes recommendations to the Access and Educational Attainment Commission
- Access and Educational Attainment Commission make recommendations as to which applications should be funded
- Board of Governors approve at March 2014 Board meeting



# AWARD ADMINISTRATION



# Notices

- Posted on the Board of Governors website
- Letter mailed or emailed to lead institution
- Non-grantees
  - May request a debriefing on the scoring
    - Must be in writing and received by 11:59 pm (Eastern) on May 15, 2014
    - Requests should be sent to [SUS-teamgrant@flbog.edu](mailto:SUS-teamgrant@flbog.edu)



# Reporting

- An Evaluation Committee will monitor grantees
- The grantee is required on January 10<sup>th</sup> and July 10<sup>th</sup>, or the next business day if this day falls on a weekend or holiday, of every year from receipt of grant funds through the 2017-2018 academic year to provide:
  - Narrative reports
  - Performance Metrics
  - Budget Documents



# Grant Program Contact

- Please direct questions/correspondence to:

Christopher M. Mullin, Ph.D.

Assistant Vice Chancellor, Policy and Research

State University System of Florida, Board of Governors

[SUS-teamgrant@flbog.edu](mailto:SUS-teamgrant@flbog.edu)



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