

2017

# SYSTEM SUMMARY OF UNIVERSITY WORK PLANS

BOARD APPROVED UNIVERSITY WORK PLANS  
AT JUNE 2017 MEETING



STATE UNIVERSITY SYSTEM *of* FLORIDA  
Board of Governors

MMIII



# Table of Contents

Introduction ..... 2

Performance Based Funding

- Common Metrics ..... 3-6
- Board of Governor’s Choice ..... 7
- Board of Trustees Choice ..... 8-9

Preeminent Research Evaluation..... 10

System Strategic Plan Key Performance Indicators

- Teaching & Learning ..... 11-16
- Scholarship, Research & Innovation ..... 17-18

Enrollment Planning..... 19-21

Planned Academic Programs..... 22





## Introduction

*The State University System of Florida has developed three tools that aid in guiding the System's future.*

- 1) The Board of Governors' **2025 System Strategic Plan** is driven by prospective goals and associated metrics that set future benchmarks for the System;*
- 2) The Board's **Annual Accountability Report** provides retrospective tracking with year-over-year and longer time periods for how the System is progressing toward its goals;*
- 3) Institutional **Work Plans** connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System's overall vision.*

*These three documents assist the Board with strategic planning and with setting short-, mid- and long-term goals. The Board will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.*

*Once a Work Plan is approved by each institution's respective Board of Trustees, the Board of Governors will review and consider the plan for potential acceptance of the one-year metric goals. Longer-term components will inform future agendas of the Board's Strategic Planning Committee. The Board's acceptance of a Work Plan does not constitute approval of any particular component, nor does it supersede any necessary approval processes that may be required for each component.*



# Performance Funding: Common Metrics

## 1. PERCENT OF BACHELOR'S GRADUATES ENROLLED OR EMPLOYED (EARNING \$25,000+) IN THE U.S. ONE-YEAR AFTER GRADUATION

COHORTS	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2012-13	59.2	66.8	65.6	70.9	.	60.3	42.1	64.3	66.2	66.1	65.3	57.7	<b>64.9</b>
2013-14	61.8	68.4	64.3	68.6	.	60.8	43.8	65.1	67.6	66.5	67.2	61.0	<b>65.7</b>
2014-15	64.6	67.5	65.8	69.0	.	63.7	41.8	66.2	69.4	68.7	69.6	67.6	<b>67.4</b>
2015-16	67	68	67	70	.	65	46	67	70	70	71	71	<b>68</b>
2016-17	69	69	68	70	73	67	51	68	70	71	73	71	<b>69</b>
2017-18	71	70	69	71	73	68	56	68	70	72	75	71	<b>70</b>
2018-19	73	72	70	71	73	70	61	69	70	73	76	72	<b>71</b>
% PT CHANGE	8	4	4	2	.	6	19	3	1	4	6	4	<b>4</b>

This table reports the percentage of a graduating class of bachelor's degree recipients who are employed full-time or continuing their education anywhere in the nation. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP), National Student Clearinghouse. Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System goals are mathematically derived from the university goals. The bottom "Percent Change" row subtracts the latest actual data (rounded) from the planned out-year goal.

## 2. MEDIAN WAGES OF BACHELOR'S RECIPIENTS EMPLOYED FULL-TIME IN NATION ONE-YEAR AFTER GRADUATION (\$)

COHORTS	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2012-13	28,800	36,000	35,300	36,200	.	31,600	26,300	34,900	34,800	34,700	35,200	32,900	<b>34,700</b>
2013-14	32,000	36,800	35,200	37,400	.	34,200	25,000	37,000	38,400	36,100	36,700	35,400	<b>36,400</b>
2014-15	32,700	38,700	36,300	38,800	.	35,700	26,500	38,600	40,700	37,000	38,000	36,700	<b>38,000</b>
2015-16	33,350	39,200	37,500	39,450	.	36,300	27,000	39,100	41,000	38,110	38,600	38,170	<b>38,600</b>
2016-17	34,000	39,700	38,200	40,100	40,700	37,000	27,400	39,700	41,000	39,250	39,100	38,930	<b>39,200</b>
2017-18	34,700	40,200	39,000	40,750	40,700	38,500	27,800	40,200	42,000	40,430	39,600	39,710	<b>40,000</b>
2018-19	35,400	40,700	39,900	41,400	40,700	40,000	28,200	40,600	42,000	41,640	40,400	40,500	<b>40,700</b>
% CHANGE	8	5	10	7	.	12	6	5	3	13	6	10	<b>7</b>

This table reports the annualized Unemployment Insurance (UI) wage data (rounded to the nearest hundred) by cohort years from the fourth fiscal quarter after graduation for bachelor's recipients. The cohort year refers to the year of the graduating class, and the data is their median wage a year after graduation. This UI wage data does not include individuals who are self-employed, employed out of state, employed by the military or federal government, those without a valid social security number. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP). Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System goals are mathematically derived from the university goals. The bottom "Percent Change" row subtracts the latest actual data (rounded) from the planned out-year goal.



## Performance Funding: Common Metrics (continued)

### 3. AVERAGE COST TO STUDENT FOR A BACHELOR'S DEGREE (\$) (NET TUITION & FEES PER 120 CREDIT HOURS)

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2013-14</b>	14,350	17,260	18,300	17,550	.	14,140	8,190	16,260	9,950	17,060	14,490	15,120	<b>15,110</b>
<b>2014-15</b>	13,830	16,920	18,690	17,760	.	14,980	8,190	15,330	10,060	17,290	13,540	15,460	<b>14,840</b>
<b>2015-16</b>	12,640	16,540	18,790	17,180	.	14,930	5,920	15,280	10,660	17,260	13,170	16,340	<b>14,820</b>
<b>2016-17</b>	12,390	16,380	18,690	16,780	.	14,900	6,020	15,120	10,700	17,170	13,000	15,520	<b>14,660</b>
<b>2017-18</b>	12,140	16,210	18,440	16,380	12,000	14,500	6,000	15,000	10,700	17,090	12,900	15,060	<b>14,460</b>
<b>2018-19</b>	11,890	16,050	18,190	15,980	12,000	14,200	6,000	14,970	10,700	17,000	12,800	14,610	<b>14,300</b>
<b>2019-20</b>	11,640	15,890	17,940	15,580	12,000	13,900	6,000	14,750	10,700	16,920	12,700	14,170	<b>14,090</b>
<b>% CHANGE</b>	-8	-4	-5	-9	.	-7	1	-3	0	-2	-4	-13	<b>-5</b>

This metric is based on resident undergraduate student tuition and fees, books and supplies as calculated by the College Board (which serves as a proxy until an alternative methodology is established), the average number of credit hours attempted by students who were admitted as FTIC and graduated with a bachelor's degree for programs that requires 120 credit hours, and financial aid (grants, scholarships and waivers) provided to resident undergraduate students (does not include unclassified students). The System goals are mathematically derived from the university goals. The bottom "Percent Change" row subtracts the latest actual data from the planned out-year goal.

### 4. SIX-YEAR GRADUATION RATES FOR FTICs (INCLUDES FULL- AND PART-TIME STUDENTS)

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
<b>2005-11</b>	39.7	41.2	43.8	41.5	.	73.7	67.9	62.1	83.5	48.8	51.7	46.4	<b>60.2</b>	<b>65.1</b>
<b>2006-12</b>	39.5	40.4	43.9	47.2	.	74.9	69.1	64.6	84.9	46.9	56.5	43.6	<b>61.8</b>	<b>66.5</b>
<b>2007-13</b>	40.8	40.1	43.2	49.8	.	76.7	65.8	66.6	86.3	48.6	63.2	41.9	<b>63.5</b>	<b>68.0</b>
<b>2008-14</b>	39.3	45.0	48.8	53.1	.	79.0	69.4	69.2	87.5	54.8	66.1	50.5	<b>65.9</b>	<b>70.5</b>
<b>2009-15</b>	38.6	48.9	43.0	56.8	.	79.4	70.5	70.1	86.5	54.0	67.8	46.7	<b>66.2</b>	<b>71.0</b>
<b>2010-16</b>	40.7	49.2	45.5	54.8	.	80.0	63.4	68.3	87.2	53.0	66.3	48.3	<b>65.5</b>	<b>70.4</b>
<b>2011-17</b>	45	51	47	57	.	80	65	71	88	56	70	43	<b>67</b>	<b>72</b>
<b>2012-18</b>	48	51	50	58	.	81	61	72	89	57	71	46	<b>68</b>	<b>73</b>
<b>2013-19</b>	51	50	53	58	.	82	62	73	89	58	72	47	<b>69</b>	<b>74</b>
<b>2014-20</b>	55	55	55	59	62	82	67	74	90	59	74	50	<b>71</b>	<b>75</b>
<b>% PT CHANGE</b>	14	6	9	4	.	2	4	6	3	6	8	2	<b>5</b>	<b>5</b>

This table reports the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and had graduated from the same institution within six years. Source: State University Database System (SUDS). Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System goals are mathematically derived from the university goals. The bottom "Percent Change" row subtracts the latest actual data (rounded) from the planned out-year goal.



## Performance Funding: Common Metrics (continued)

### 5. ACADEMIC PROGRESS RATE (PERCENT OF FTIC RETAINED IN 2ND FALL WITH AT LEAST 2.0 GPA)

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2010-11</b>	54.0	70.4	66.5	73.3	.	90.2	86.3	84.5	94.3	74.5	81.3	68.3	<b>81.5</b>
<b>2011-12</b>	63.3	71.4	68.3	72.7	.	88.8	82.7	85.0	94.0	77.5	83.8	62.4	<b>82.5</b>
<b>2012-13</b>	69.0	67.7	69.6	75.5	.	89.4	81.2	84.9	95.7	76.1	84.5	61.0	<b>83.3</b>
<b>2013-14</b>	70.1	65.9	71.7	76.9	.	90.5	80.2	85.0	95.2	77.8	85.3	64.6	<b>84.0</b>
<b>2014-15</b>	75.4	72.2	73.5	80.4	73.0	91.0	81.3	86.6	94.6	74.6	85.1	64.8	<b>85.1</b>
<b>2015-16</b>	74.6	74.7	72.9	80.8	76.8	90.4	84.3	86.5	95.5	75.4	86.1	70.1	<b>85.9</b>
<b>2016-17</b>	77	78	75	83	75	92	85	87	96	76	88	74	<b>87</b>
<b>2017-18</b>	80	83	76	85	75	92	86	89	97	77	89	76	<b>89</b>
<b>2018-19</b>	83	86	77	87	76	93	88	89	97	78	90	80	<b>90</b>
<b>2019-20</b>	85	90	80	89	77	93	90	90	97	79	90	82	<b>91</b>
<b>% PT CHANGE</b>	10	15	7	8	0	3	6	3	1	4	4	12	5

This table reports the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year with a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: State University Database System (SUDS). Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System goals are mathematically derived from the university goals. The bottom "Percent Change" row subtracts the latest actual data (rounded) from the planned out-year goal.

### 7. UNIVERSITY ACCESS RATE (PERCENT OF UNDERGRADUATES WITH A PELL GRANT)

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>Fall 2010</b>	67.7	36.8	30.3	46.2	.	29.7	28.9	32.2	30.9	32.6	38.9	35.3	<b>36.6</b>
<b>Fall 2011</b>	68.5	42.0	34.0	51.5	.	30.0	30.1	36.2	33.2	36.7	42.1	38.3	<b>39.9</b>
<b>Fall 2012</b>	65.8	41.5	35.4	49.6	.	30.6	28.8	38.0	32.8	36.2	42.0	39.9	<b>39.8</b>
<b>Fall 2013</b>	61.6	41.2	35.0	51.0	.	30.0	28.6	38.4	32.4	33.5	42.1	40.5	<b>39.6</b>
<b>Fall 2014</b>	64.8	42.3	34.2	51.1	.	28.4	30.0	39.4	31.6	32.6	43.0	41.6	<b>39.7</b>
<b>Fall 2015</b>	65.4	41.8	31.9	51.4	.	27.7	28.3	39.8	29.7	32.1	41.2	41.3	<b>39.0</b>
<b>Fall 2016</b>	65	41	33	53	.	28	29	40	30	33	41	41	<b>39</b>
<b>Fall 2017</b>	65	41	33	53	15	28	30	41	30	34	41	41	<b>40</b>
<b>Fall 2018</b>	65	40	34	53	18	29	31	41	30	35	41	42	<b>40</b>
<b>Fall 2019</b>	65	40	34	53	21	30	32	42	30	36	41	42	<b>40</b>
<b>% PT CHANGE</b>	0	-2	2	2	.	2	4	2	0	4	0	1	1

This table reports the number of undergraduates, enrolled during the fall term, who received a Pell-grant during the fall term. Unclassified students, who are not eligible for Pell-grants, were excluded from this metric. Source: State University Database System (SUDS). Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System goals are mathematically derived from the university goals. The bottom "Percent Change" row subtracts the latest actual data (rounded) from the planned out-year goal.



## Performance Funding: Common Metrics (continued)

### 6. PERCENTAGE OF BACHELOR'S DEGREES IN PROGRAMS OF STRATEGIC EMPHASIS

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF <sup>1</sup>	UCF	UF	UNF	USF	UWF	SUS
<b>2010-11</b>	50.2	49.9	45.2	48.7	.	38.2	40.1	45.5	50.1	48.1	45.8	47.8	<b>46.1</b>
<b>2011-12</b>	48.5	51.3	42.4	46.0	.	36.7	33.5	44.7	52.9	45.4	48.3	40.8	<b>45.8</b>
<b>2012-13</b>	50.3	52.9	43.8	45.5	.	38.3	41.9	46.2	52.2	44.6	49.5	45.0	<b>46.6</b>
<b>2013-14</b>	51.1	55.1	45.2	46.1	.	37.5	42.4	48.9	54.7	44.8	51.0	50.1	<b>48.1</b>
<b>2014-15</b>	49.7	54.2	44.7	46.9	.	39.1	39.5	49.7	56.1	44.7	54.6	51.1	<b>49.3</b>
<b>2015-16</b>	48.0	52.7	47.9	47.7	.	42.8	45.9	52.0	56.9	48.7	59.0	49.5	<b>51.2</b>
<b>2016-17</b>	49	51	49	48	100	43	49	53	56	53	59	52	<b>52</b>
<b>2017-18</b>	51	52	50	49	100	44	50	53	57	54	60	54	<b>53</b>
<b>2018-19</b>	53	53	51	50	100	45	51	54	58	55	61	56	<b>54</b>
<b>2019-20</b>	55	55	52	50	100	46	52	54	59	56	61	58	<b>54</b>
<b>% PT CHANGE</b>	7	2	4	2	.	3	6	2	2	7	2	8	<b>3</b>

### 8. PERCENTAGE OF GRADUATE DEGREES IN PROGRAMS OF STRATEGIC EMPHASIS

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF <sup>2</sup>	UCF	UF	UNF	USF	UWF	SUS
<b>2010-11</b>	45.3	52.7	58.9	53.6	.	39.2	.	59.7	66.3	48.2	67.7	48.5	<b>57.3</b>
<b>2011-12</b>	48.8	54.5	52.9	49.0	.	38.0	.	61.7	67.0	49.0	67.4	42.1	<b>56.8</b>
<b>2012-13</b>	43.5	51.3	66.2	49.3	.	38.1	.	61.2	69.0	51.2	69.1	43.4	<b>57.4</b>
<b>2013-14</b>	43.3	55.5	63.6	52.4	.	38.5	.	57.4	69.8	50.2	69.0	46.6	<b>58.4</b>
<b>2014-15</b>	51.5	61.2	60.2	54.1	.	42.0	.	61.7	69.2	50.0	72.7	38.8	<b>60.1</b>
<b>2015-16</b>	58.2	59.4	65.3	58.7	.	46.0	.	63.4	70.3	48.9	74.6	44.0	<b>62.7</b>
<b>2016-17</b>	58	61	66	58	100	47	.	64	71	52	74	46	<b>63</b>
<b>2017-18</b>	59	62	67	59	100	47	.	64	72	53	74	47	<b>64</b>
<b>2018-19</b>	60	63	68	60	100	48	.	64	72	54	74	49	<b>64</b>
<b>2019-20</b>	60	65	69	60	100	50	.	65	72	55	74	50	<b>65</b>
<b>% PT CHANGE</b>	2	6	4	1	.	4	.	2	2	6	-1	6	<b>2</b>

Strategic Emphasis' (as revised by the Board of Governors in 11/2013). A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS). Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System goals are mathematically derived from the university goals. The bottom "Percent Change" row subtracts the latest actual data (rounded) from the planned out-year goal. Note 1: This data is provided by NCF staff and not by BOG staff. Note 2: The Board of Governors selected an alternative metric for NCF – see the following page.



# Performance Funding: Board of Governors Metrics

## BACHELOR'S DEGREES WITHOUT EXCESS HOURS

	FAMU	FAU	FGCU	FIU	POLY	FSU <sup>1</sup>	NCF <sup>1</sup>	UCF	UF <sup>1</sup>	UNF	USF	UWF	SUS
<b>2012-13</b>	31.4	71.3	71.9	65.5	.	75.1	.	67.0	74.4	69.4	58.2	65.2	<b>66.8</b>
<b>2013-14</b>	34.0	72.9	72.3	67.6	.	73.9	19	66.9	77.3	71.1	63.9	72.8	<b>68.5</b>
<b>2014-15</b>	29.0	74.6	75.9	68.9	.	78.2	35	69.2	79.8	71.9	65.8	75.8	<b>71.2</b>
<b>2015-16</b>	28.3	73.2	75.6	69.1	.	78.7	76.9	66.3	80.3	71.7	75.6	80.5	<b>71.6</b>
<b>2016-17</b>	35	74	77	70	.	.	.	68	.	73	78	80	<b>74</b>
<b>2017-18</b>	40	76	78	71	.	.	.	69	.	74	78	80	<b>74</b>
<b>2018-19</b>	50	78	79	72	.	.	.	70	.	75	79	80	<b>75</b>
<b>2019-20</b>	60	80	80	72	.	.	.	71	.	76	80	81	<b>76</b>

This table reports the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System goals are mathematically derived from the university goals. Note 1: FSU, NCF and UF data are provided for context, but Excess Hours is not one of their PBF metrics.

## FACULTY AWARDS

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
FSU	7	9	11	7	2	7	8	9	10	11
UF	22	22	18	20	15	21	25	26	27	28

This table reports the number of awards that faculty have earned in the arts, humanities, science, engineering and health fields as reported in the annual 'Top American Research Universities' report. Twenty-three of the most prominent awards are considered, including: Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, MacArthur Foundation Fellows, National Endowment for the Humanities (NEH) Fellows, National Medal of Science and National Medal of Technology, Robert Wood Johnson Policy Fellows, Sloan Research Fellows, Woodrow Wilson Fellows, to name a few awards. Source: Center for Measuring University Performance, Annual Report of the Top American Research Universities (TARU). Actual data is shown in the highlighted columns, and planned/projected data are not highlighted.

## PERCENT OF FRESHMEN IN TOP 10% OF HIGH SCHOOL GRADUATING CLASS<sup>1</sup>

	2011	2012	2013	2014	2015	2016	2017	2018	2019
NCF	43	35	41	45	43	36	38	40	42

This table reports the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: New College of Florida. Note 1: This metric replaces the 'Graduate Degrees in Programs of Strategic Emphasis' for NCF. Actual data is shown in the highlighted columns, and planned/projected data are not highlighted.

## NUMBER OF SELECT PUBLICATIONS WITH TOP 50 RANKINGS

	2013	2014	2015	2016	2017	2018	2019	2020	2021
NCF	5	5	5	5	5	5	5	5	5

This metric reports the number of Top 50 university rankings that NCF earned from the following BOG approved list of publications: US News and World Report, Forbes, Kiplinger, Washington Monthly, Center for Measuring University Performance, Times Higher Education World University Rankings, QS World University Ranking, and the Academic Ranking of World Universities. Source: Board of Governors staff review. Actual data is shown in the highlighted column, and planned/projected data are not highlighted.





# Performance Funding: Board of Trustees Metrics

## PERCENT OF R&D FUNDED BY EXTERNAL SOURCES

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
FAMU	85.8	80.0	81.0	80.6	80.0*	83	84	85	86

This table reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources as reported to the National Science Foundation annual survey of Higher Education Research and Development (HERD). Actual data is shown in the highlighted columns, and planned/projected data are not highlighted. Note\*: FAMU revised the Percent of R&D Expenditures Funded from External Sources during FY2015-16 from 80% to 84%. This revision came after the PBF lock date, so the PBF data still shows 80%.

## BACHELOR'S AWARDED TO HISPANIC & AFRICAN-AMERICANS

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
FAU	42.0%	43.8%	45.2%	45.6%	47%	48%	49%	50%
FGCU	427	452	504	549	569	589	609	629
FIU	82.3%	84.0%	85.3%	84.2%	86%	86%	87%	87%

This table reports the number, or percentage, of baccalaureate degrees granted in an academic year to Non-Hispanic African-American and Hispanic students. Actual data is shown in the highlighted columns, and planned/projected data are not highlighted.

## NATIONAL RANK COMPARED TO FINANCIAL RESOURCES RANK (NATIONAL RANK | FINANCIAL RANK)

	2014	2015	2016	2017	2018	2019	2020	2021
FSU	115	119	114	120	121	120	121	119

This table reports the university's overall National rank and the Financial Resources rank as calculated by U.S. News in their annual ranking of National Universities. Financial resources is based on a two-year average of spending per student on instruction, research, student services and related educational expenditures - spending on sports, dorms and hospitals doesn't count. Source: US News and World Report's annual National University rankings. Actual data is shown in the highlighted columns, and planned/projected data are not highlighted.

## PERCENT OF UNDERGRADUATE SENIORS PARTICIPATING IN A RESEARCH COURSE

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
NCF	100	100	100	100	100	100

This table reports the percentage of undergraduate seniors who participate in a research course during their senior year. Source: New College of Florida. Actual data is shown in the highlighted columns, and planned/projected data are not highlighted.

## NUMBER OF BACHELOR'S DEGREES AWARDED ANNUALLY

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
UCF	11,515	12,321	12,372	12,629	12,832	13,190	13,550	13,930	14,320

This table reports the number of baccalaureate degrees granted in an academic year. Students who earned two distinct degrees in the same academic year were counted twice; students who completed multiple majors or tracks were only counted once. Actual data is shown in the highlighted columns, and planned/projected data are not highlighted.



## Performance Funding: Board of Trustees Metrics

### LICENSES/OPTIONS EXECUTED ANNUALLY

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
UF	131	129	140	147	261	293	235	245	260

This table reports total number of licenses and options executed annually as reported by the University of Florida to the Association of Technology Managers (AUTM). The benchmarks are based on UF's rank within AAU institutions. Source: Accountability Report (Table 6A), University of Florida.

### PERCENT OF UNDERGRADUATE FTE IN ONLINE COURSES

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2018-19
UNF	6	8	11	14	16	17	18	19	20

This table reports the percentage undergraduate instructional activity that is delivered via Distance Learning. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). Actual data is shown in the highlighted columns, and planned/projected data are not highlighted.

### NUMBER OF POST-DOCTORAL APPOINTEES

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
USF	293	304	289	321	300	282	272	267	267

This table reports the number of post-doctoral appointees at the beginning of the academic year. A postdoctoral researcher has recently earned a doctoral (or foreign equivalent) degree and has a temporary paid appointment to focus on specialized research/scholarship under the supervision of a senior scholar. Source: National Science Foundation/National Institutes of Health annual Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS). Actual data is shown in the highlighted columns, and planned/projected data are not highlighted.

### PERCENT OF ENROLLED UNDERGRADUATES WHO WERE 25 OR OLDER

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
UWF	31.4	30.7	32.0	30.9	31.7	32.6	32	33	33

This table reports the percentage of undergraduates enrolled during the fall term who are at least 25 years old at the time of enrollment. This does not include undergraduates who have already earned a Bachelor's degree or higher. Actual data is shown in the highlighted columns, and planned/projected data are not highlighted.



## Preeminent Research University: 2017 Evaluation

CRITERIA	MEASURE	SOURCE	YEAR	BENCHMARK	FAMU	FAU	FIU	FSU	UCF	UF	USF TAMPA
A	<b>Average GPA and SAT Score</b> for 2 subtests for incoming freshman in Fall semester	Board of Governors	Fall 2016	<b>4.0 GPA</b> <b>1200 SAT</b>	3.5 1018	4.1 1072	3.9 1129	4.1 1232	4.0 1262	4.3 1281	4.1 1226
B	<b>National University Rankings</b>	See footnotes	March 2017	<b>Top 50</b> in 2 or more publications	0	0	1	8	2	9	4
C	<b>Freshman Retention Rate</b> (Full-time, FTIC)	I.P.E.D.S.	2015-16	<b>≥ 90%</b>	83%	77%	88%	93%	89%	97%	90%
D	<b>6-year Graduation Rate</b> (Full-time, FTIC)	I.P.E.D.S.	2010-16	<b>≥ 70%</b>		50%	56%	80%	69%	87%	67%
E	<b>National Academy Memberships</b>	Top American Research Universities	2014	<b>6</b>	0	2	1	6	1	25	6
		Academy Directory	2017		0	1	4	7	6	27	11
F	<b>Total Annual Research Expenditures</b> (Science & Engineering only)	National Science Foundation	2015-16	<b>≥ \$200 M</b>	\$33	\$25	\$134	\$243	\$188	\$742	\$449
G	<b>Total Annual R&amp;D Expenditures in Non-Health Sciences</b> (Science & Engineering only)	National Science Foundation	2015-16	<b>≥ \$150 M</b>	\$23	\$22	\$122	\$231	\$180	\$483	\$229
H	<b>National Ranking in Research Expenditures</b> in at least 5 STEM disciplines as reported by NSF (includes public & private institutions)	National Science Foundation	2014-15	<b>5 in Top 100</b>	0	0	5	7	7	7	7
I	<b>Patents Awarded</b> (over 3 year period)	US Patent Office	2014-16	<b>≥ 100</b>	13	9	26	101	178	307	314
J	<b>Doctoral Degrees Awarded Annually</b> includes Research Doctoral Degrees and Medical/Health Professional Doctoral Degrees	Board of Governors	2015-16	<b>≥ 400</b>	211	182	327	526	440	1,579	704
K	<b>Number of Post-Doctoral Appointees</b>	Top American Research Universities	Fall 2013	<b>≥ 200</b>	21	9	49	212	52	677	321
L	<b>Endowment Size (\$M)</b>	Board of Governors	2015-16	<b>&gt;\$500 M</b>	\$116	\$257	\$174	\$585	\$146	\$1,468	\$295
<b>NUMBER OF CURRENT CRITERIA MET:</b> <i>(based on section 1001.7065, F.S.)</i>					<b>0</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>7</b>	<b>12</b>	<b>10</b>



## Key Performance Indicators: Teaching & Learning Metrics

from the 2025 System Strategic Plan that are not included in PBF or Preeminence

### PERCENTAGE OF FRESHMEN IN TOP 10% OF HIGH SCHOOL GRADUATING CLASS

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Fall 2012	11	11	9	16	.	41	35	32	77	24	34	9	<b>32</b>
Fall 2013	16	11	11	23	.	42	41	30	77	26	36	12	<b>34</b>
Fall 2014	13	12	15	21	21	40	45	31	75	13	28	17	<b>33</b>
Fall 2015	16	11	13	18	17	38	43	33	72	19	30	14	<b>33</b>
Fall 2016	16	14	14	18	14	41	36	33	73	14	33	12	<b>34</b>
Fall 2017	17	17	15	20	17	42	38	35	72	18	33	13	<b>35</b>
Fall 2018	18	22	16	21	17	42	40	36	72	19	33	14	<b>36</b>
Fall 2019	19	28	17	22	18	43	42	37	72	20	33	15	<b>37</b>
Fall 2020	20	32	20	23	20	44	44	37	72	21	33	16	<b>38</b>

This table reports the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. As reported by the university to the Common Data Set (C10). Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.

### PROFESSIONAL/LICENSURE EXAMS FIRST-TIME PASS RATES COMPARED TO NATIONAL/STATE AVERAGES

# OF EXAMS ABOVE (or EQUAL TO) BENCHMARK | NUMBER OF EXAMS BELOW BENCHMARK

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2011-12	0 5	1 0	2 1	3 2	.	4 0	.	3 0	11 0	1 1	3 2	1 0	<b>29 11</b>
2012-13	1 5	2 0	2 1	4 3	.	5 0	.	4 1	11 0	2 0	4 1	1 0	<b>26 11</b>
2013-14	0 4	2 0	2 0	5 1	.	3 2	.	4 1	11 0	2 0	3 2	1 0	<b>23 10</b>
2014-15	0 4	4 0	2 0	3 3	.	2 3	.	5 0	10 0	2 0	5 0	0 1	<b>24 11</b>
2015-16	0 4	3 1	1 2	4 2	.	4 1	.	5 0	9 1	2 0	4 2	1 0	<b>33 12</b>
2016-17	1 3	4 0	2 0	6 0	.	5 0	.	5 0	10 0	2 0	6 0	1 0	<b>42   3</b>
2017-18	2 2	4 0	2 0	6 0	.	5 0	.	5 0	10 0	2 0	6 0	1 0	<b>43   2</b>
2018-19	4 0	4 0	2 0	6 0	.	5 0	.	5 0	10 0	2 0	6 0	1 0	<b>45   0</b>
2019-20	4 0	4 0	2 0	6 0	.	5 0	.	5 0	10 0	2 0	6 0	1 0	<b>45   0</b>

This table reports the pass rates for first-time examinees for ten Professional/Licensure exams relative to the national average benchmark – the benchmark for Law is the average of Florida institutions (public and private) on the Florida Bar exam. The national average benchmarks include public and private institutions. The ten exams include: Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), and Physical Therapy – see Accountability reports for actual pass rates. Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.



## Key Performance Indicators: Teaching & Learning (continued)

### TIME TO DEGREE (MEAN YEARS FOR FTICs IN 120HR PROGRAMS)

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	5.6	5.1	4.5	5.5	.	4.3	.	4.5	4.1	4.9	5.0	4.7	<b>4.7</b>
<b>2012-13</b>	5.5	5.0	4.6	5.6	.	4.2	.	4.5	4.1	4.9	5.1	4.6	<b>4.6</b>
<b>2013-14</b>	5.3	5.0	4.5	5.3	.	4.1	.	4.5	4.0	4.9	4.7	4.7	<b>4.6</b>
<b>2014-15</b>	5.2	4.8	4.5	5.1	.	4.0	.	4.4	3.9	4.8	4.5	4.5	<b>4.5</b>
<b>2015-16</b>	5.2	4.9	4.5	5.1	.	4.0	.	4.4	3.9	4.8	4.3	4.6	<b>4.4</b>
<b>2016-17</b>	5.1	4.8	4.4	4.5	.	3.9	.	4.2	4.1	4.7	4.3	4.6	<b>4.3</b>
<b>2017-18</b>	4.9	4.8	4.3	4.4	5.5	3.9	.	4.2	4.1	4.6	4.3	4.5	<b>4.3</b>
<b>2018-19</b>	4.7	4.7	4.2	4.4	5.5	3.8	.	4.1	4.1	4.5	4.2	4.4	<b>4.2</b>
<b>2019-20</b>	4.5	4.6	4.0	4.3	5.5	3.8	.	4.0	4.1	4.4	4.2	4.3	<b>4.1</b>

This table reports the number of years between the start date (using date of first entry) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year. Students who took longer than fifteen years are excluded from this analysis. Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted.

### FOUR-YEAR FTIC GRADUATION RATES (FULL-TIME STUDENTS ONLY)

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
<b>2008-12</b>	12	17	24	24	.	61	57	40	68	26	38	27	<b>41</b>	<b>43</b>
<b>2009-13</b>	11	20	21	28	.	62	63	40	66	26	42	27	<b>42</b>	<b>44</b>
<b>2010-14</b>	12	19	20	25	.	61	54	40	67	26	43	27	<b>41</b>	<b>43</b>
<b>2011-15</b>	13	24	21	27	.	62	57	40	68	30	48	22	<b>43</b>	<b>45</b>
<b>2012-16</b>	18	25	22	28	.	65	52	44	67	33	51	22	<b>45</b>	<b>47</b>
<b>2013-17</b>	20	26	22	31	.	66	55	45	68	34	53	26	<b>46</b>	<b>48</b>
<b>2014-18</b>	25	27	23	33	37	66	57	46	68	35	57	29	<b>47</b>	<b>49</b>
<b>2015-19</b>	30	28	30	35	37	67	59	48	70	36	59	31	<b>50</b>	<b>51</b>
<b>2016-20</b>	35	30	32	40	40	68	61	50	71	37	63	33	<b>52</b>	<b>53</b>

This table reports the percentage of First-Time-in-College (FTIC) undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) and who have graduated from the same institution within four years. The State University System (SUS) includes a second graduation rate which includes all graduates within the System – including those who transfer between universities. Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.

*Special Note: The methodology for this four-year graduation rate data has not yet been adjusted to account for program lengths that exceed 120 credit hours or students who pursue advanced graduate degrees.*



## Key Performance Indicators: Teaching & Learning (continued)

### BACHELOR'S DEGREES AWARDED (First-majors only)

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	1,466	4,892	1,744	7,240	.	7,860	179	11,515	8,601	3,113	8,827	2,053	<b>57,490</b>
<b>2012-13</b>	1,488	5,124	1,875	7,746	.	7,938	198	12,321	8,245	3,221	8,999	1,969	<b>59,124</b>
<b>2013-14</b>	1,557	5,017	1,864	8,067	.	8,105	144	12,372	8,515	3,177	9,390	1,924	<b>60,132</b>
<b>2014-15</b>	1,506	5,473	2,062	8,494	.	8,421	177	12,629	8,604	3,207	9,290	1,926	<b>61,789</b>
<b>2015-16</b>	1,675	5,640	2,331	9,076	.	8,626	170	12,832	8,451	3,255	9,222	2,144	<b>63,422</b>
<b>2016-17</b>	1,710	5,650	2,400	8,800	13	8,750	164	13,190	8,520	3,280	9,260	2,310	<b>64,040</b>
<b>2017-18</b>	1,740	5,700	2,450	8,900	160	8,900	180	13,550	8,520	3,310	9,290	2,410	<b>65,110</b>
<b>2018-19</b>	1,780	5,760	2,500	9,000	320	9,050	190	13,930	8,600	3,330	9,420	2,490	<b>66,370</b>
<b>2019-20</b>	1,813	5,816	2,550	9,100	416	9,100	180	14,320	8,600	3,355	9,557	2,590	<b>67,400</b>

### GRADUATE DEGREES AWARDED (First-majors only)

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	607	1,405	397	3,383	.	3,051	.	2,679	5,949	620	3,159	581	<b>21,831</b>
<b>2012-13</b>	678	1,543	385	3,440	.	3,104	.	2,587	5,981	582	3,209	625	<b>22,134</b>
<b>2013-14</b>	615	1,518	368	3,610	.	2,927	.	2,918	6,241	590	3,401	674	<b>22,862</b>
<b>2014-15</b>	585	1,575	339	3,684	.	3,019	.	2,673	5,612	598	3,773	792	<b>22,650</b>
<b>2015-16</b>	597	1,515	300	3,605	.	2,833	0	2,681	5,810	622	3,918	814	<b>22,695</b>
<b>2016-17</b>	609	1,726	325	3,630	16	2,980	7	2,700	5,650	640	3,954	892	<b>23,129</b>
<b>2017-18</b>	621	1,743	350	3,656	7	3,050	15	2,750	5,700	646	4,035	941	<b>23,514</b>
<b>2018-19</b>	634	1,761	375	3,681	5	3,100	15	2,825	5,800	653	4,092	1,012	<b>23,953</b>
<b>2019-20</b>	646	1,778	400	3,707	9	3,100	20	2,950	5,800	659	4,092	1,062	<b>24,323</b>

These tables report the counts of distinct baccalaureate and graduate degrees. In those cases where baccalaureate degrees are awarded under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Dual degrees are counted as separate degrees (i.e., counted twice), and include those cases where the second major differs substantially from the first because either the college is different, the degree designation is different (e.g., BA, BS, BBA, BFA, etc.), or the degree CIP is in a different 2-digit range (e.g., 51\* vs. 52\*); in these cases, the second degree CIP receives a "degree fraction" of 1.0. If these conditions do not apply, the second major is considered a dual major, and the degree associated with it is not counted a second time; in these cases, each dual major degree CIP receives a degree fraction of .5 apiece. The calculation of degree fractions is made according to each institution's criteria. Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.



## Key Performance Indicators: Teaching & Learning (continued)

### PERCENTAGE OF BACHELOR'S DEGREES AWARDED TO AFRICAN-AMERICAN & HISPANIC STUDENTS

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	97	42	18	81	.	24	15	26	27	17	27	16	<b>35</b>
<b>2012-13</b>	97	42	23	82	.	24	14	28	27	17	28	15	<b>36</b>
<b>2013-14</b>	97	44	25	84	.	25	14	30	27	18	29	17	<b>37</b>
<b>2014-15</b>	97	45	25	85	.	25	11	32	28	19	30	18	<b>39</b>
<b>2015-16</b>	97	46	24	84	.	26	25	33	27	18	31	18	<b>39</b>
<b>2016-17</b>	96	47	25	86	23	27	24	33	26	20	31	20	<b>40</b>
<b>2017-18</b>	96	48	25	86	24	28	25	34	26	21	32	21	<b>40</b>
<b>2018-19</b>	95	49	26	87	25	29	26	35	26	21	32	22	<b>41</b>
<b>2019-20</b>	94	50	26	87	25	30	26	36	26	22	32	23	<b>41</b>

This table reports the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees (excluding those awarded to non-resident aliens and those who chose not to report their race). Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.

### PERCENTAGE OF UNDERGRADUATES AT LEAST 25 YEARS OLD

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>FALL 2012</b>	11	29	14	24	.	7	2	21	6	24	26	31	<b>19</b>
<b>FALL 2013</b>	11	28	13	24	.	7	1	21	6	25	24	32	<b>19</b>
<b>FALL 2014</b>	10	28	13	24	8	6	1	21	6	23	24	31	<b>18</b>
<b>FALL 2015</b>	10	27	12	25	8	6	2	20	7	24	23	32	<b>18</b>
<b>FALL 2016</b>	10	27	12	25	7	5	1	20	7	22	22	32	<b>18</b>
<b>FALL 2017</b>	10	25	12	24	5	6	1	21	6	23	22	32	<b>18</b>
<b>FALL 2018</b>	10	25	12	24	6	6	1	22	6	23	22	32	<b>18</b>
<b>FALL 2019</b>	10	25	13	24	6	6	1	23	6	23	20	33	<b>18</b>
<b>FALL 2020</b>	10	25	13	25	6	6	1	23	6	23	21	33	<b>18</b>

This table reports the age of the student at the time of enrollment (not upon entry). Age acts as a surrogate variable that captures a large, heterogeneous population of adult students who often have family and work responsibilities as well as other life circumstances that can interfere with successful completion of educational objectives. Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.

### PERCENTAGE OF UNDERGRADUATE FTE IN ONLINE COURSES

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	0	7	15	20	.	4	0	25	15	6	22	25	<b>16</b>
<b>2012-13</b>	1	9	15	21	.	6	0	27	20	8	23	29	<b>18</b>
<b>2013-14</b>	1	10	16	24	.	9	0	28	26	11	23	30	<b>20</b>
<b>2014-15</b>	2	11	18	25	0	11	0	30	27	14	26	29	<b>22</b>
<b>2015-16</b>	2	19	21	27	0	13	0	31	31	16	28	30	<b>24</b>
<b>2016-17</b>	4	21	23	31	0	13	0	32	32	17	28	33	<b>26</b>
<b>2017-18</b>	7	22	25	35	0	14	0	33	33	18	29	34	<b>26</b>
<b>2018-19</b>	10	24	27	40	0	16	0	35	34	19	30	35	<b>28</b>
<b>2019-20</b>	15	26	30	40	1	18	0	37	35	20	30	36	<b>29</b>

This table reports the percent of undergraduate Full-time Equivalent (FTE) instructional activity based on the US definition, which divides undergraduate credit hours by 30. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.



## Key Performance Indicators: Teaching & Learning (continued)

### PERCENT OF BACHELOR'S DEGREES IN STEM & HEALTH

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2010-11</b>	36	24	27	22	.	17	30	26	37	27	25	26	<b>26</b>
<b>2011-12</b>	35	25	26	21	.	18	25	27	40	26	29	27	<b>27</b>
<b>2012-13</b>	39	27	28	20	.	20	29	29	40	26	32	31	<b>28</b>
<b>2013-14</b>	39	31	30	22	.	19	34	30	42	29	34	36	<b>30</b>
<b>2014-15</b>	40	31	31	23	.	22	27	33	43	30	39	38	<b>32</b>
<b>2015-16</b>	41	34	33	24	.	24	37	34	43	33	42	40	<b>34</b>
<b>2016-17</b>	43	32	34	24	100	26	40	35	44	34	42	40	<b>34</b>
<b>2017-18</b>	45	33	35	25	100	28	41	36	45	35	43	41	<b>36</b>
<b>2018-19</b>	47	34	36	25	100	29	42	36	46	36	44	42	<b>36</b>
<b>2019-20</b>	49	35	37	25	100	31	43	37	47	37	44	43	<b>37</b>

### PERCENT OF GRADUATE DEGREES IN STEM & HEALTH

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2010-11</b>	40	29	27	33	.	24	.	40	54	31	47	19	<b>40</b>
<b>2011-12</b>	44	30	29	29	.	23	.	43	56	32	46	17	<b>40</b>
<b>2012-13</b>	41	30	32	32	.	24	.	42	58	33	50	19	<b>42</b>
<b>2013-14</b>	41	33	35	31	.	25	.	41	58	34	52	20	<b>42</b>
<b>2014-15</b>	51	44	37	32	.	26	.	44	58	35	57	21	<b>44</b>
<b>2015-16</b>	56	42	36	34	.	29	.	47	59	34	60	19	<b>47</b>
<b>2016-17</b>	56	44	39	34	100	30	100	47	59	37	61	23	<b>47</b>
<b>2017-18</b>	56	45	40	34	100	31	100	48	59	38	62	24	<b>48</b>
<b>2018-19</b>	56	46	41	35	100	32	100	48	59	39	63	24	<b>48</b>
<b>2019-20</b>	56	47	42	35	100	33	100	49	59	40	63	25	<b>49</b>

These tables report the percentage of baccalaureate and graduate majors within the specific disciplines of Science, Technology, Engineering, or Mathematics (STEM) and Health Professions. Both the numerator and denominator include second majors. Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.





## Key Performance Indicators: Scholarship & Research Metrics

### NATIONAL ACADEMY MEMBERS

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2014</b>	0	2	0	1	.	3	0	1	25	0	6	0	<b>38</b>
<b>2015</b>	0	2	0	1	.	5	0	1	25	0	7	0	<b>41</b>
<b>2016</b>	0	1	0	1	.	7	0	1	25	0	8	0	<b>43</b>
<b>2017</b>	0	2	0	4	.	8	0	6	29	0	11	0	<b>60</b>
<b>2018</b>	0	2	0	4	.	8	0	7	30	0	10	0	<b>61</b>
<b>2019</b>	1	3	0	4	.	8	0	7	30	0	10	0	<b>63</b>
<b>2020</b>	1	4	0	5	.	8	0	8	30	0	10	0	<b>66</b>
<b>2021</b>	1	4	0	5	.	9	0	8	30	0	10	0	<b>67</b>

This table reports the number of faculty who have been inducted into the National Academies (Sciences, Engineering, and Medicine). Actual data is shown in highlighted rows, planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.

### FACULTY AWARDS

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2010</b>	2	1	0	11	.	9	1	4	22	1	7	0	<b>58</b>
<b>2011</b>	1	4	1	5	.	11	0	4	18	1	10	1	<b>56</b>
<b>2012</b>	2	1	0	8	.	7	0	7	20	1	5	0	<b>51</b>
<b>2013</b>	1	3	1	4	.	2	0	6	15	0	8	0	<b>40</b>
<b>2014</b>	1	0	0	5	.	7	0	7	21	0	8	0	<b>49</b>
<b>2015</b>	2	1	0	8	.	8	0	8	25	1	8	0	<b>54</b>
<b>2016</b>	2	2	0	8	.	9	0	10	26	1	9	0	<b>63</b>
<b>2017</b>	3	3	0	8	.	10	0	12	27	1	10	0	<b>69</b>
<b>2018</b>	3	4	0	8	.	11	0	14	28	1	11	0	<b>76</b>

This table reports the number of awards faculty received during the year based on the 23 awards tracked by the Center for Measuring University Performance's annual 'Top American Research Universities' report. Actual data is shown in highlighted rows, planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.



## Key Performance Indicators: Scholarship & Research Metrics

### TOTAL RESEARCH EXPENDITURES (\$M)

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	52	65 <sup>1</sup>	14	118	.	225	0.9	122	697	7	451	16	<b>1,769</b>
<b>2012-13</b>	51	24	15	128	.	251	1.3	127	695	4	467	19	<b>1,783</b>
<b>2013-14</b>	46	23	10	133	.	253	0.9	186	709	4	497	20	<b>1,879</b>
<b>2014-15</b>	47	21	9	163	.	256	0.9	216	740	4	494	31	<b>1,981</b>
<b>2015-16</b>	45	27	7	171	.	268	1.1	242	791	9	515	41	<b>2,117</b>
<b>2016-17</b>	46	35	8	175	.	273	1.0	271	735	10	510	39	<b>2,103</b>
<b>2017-18</b>	46	42	9	179	.	275	1.1	304	770	11	525	40	<b>2,202</b>
<b>2018-19</b>	47	45	10	184	.	277	1.3	334	810	12	541	42	<b>2,303</b>
<b>2019-20</b>	48	50	11	191	.	279	1.5	367	850	13	557	45	<b>2,413</b>

### PERCENTAGE OF RESEARCH EXPENDITURES FROM EXTERNAL SOURCES

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	86	35 <sup>1</sup>	89	69	.	66	84	75	53	61	62	85	<b>60</b>
<b>2012-13</b>	80	79	87	62	.	64	89	69	51	40	59	76	<b>59</b>
<b>2013-14</b>	81	84	72	64	.	66	80	46	54	40	60	69	<b>58</b>
<b>2014-15</b>	81	79	74	52	.	60	68	50	52	44	55	43	<b>55</b>
<b>2015-16</b>	84 <sup>2</sup>	80	77	49	.	55	69	49	52	62	55	30	<b>53</b>
<b>2016-17</b>	84	83 <sup>3</sup>	76	49	.	55	78	50	52	69	57	38	<b>54</b>
<b>2017-18</b>	84	84	77	51	.	55	80	52	53	74	58	40	<b>55</b>
<b>2018-19</b>	84	85	78	53	.	56	81	53	53	82	59	41	<b>56</b>
<b>2019-20</b>	84	86	79	53	.	56	82	54	54	90	60	42	<b>57</b>

The two research expenditure tables report the total expenditures for all research activities (including non-science and engineering activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). The percentage of research expenditures reports the amount of expenditures that were funded from federal, private industry and other (non-state and non-institutional) sources.

Actual data is shown in highlighted rows, planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.

Note<sup>1</sup>: FAU revised their methodology in 2012-13. Note<sup>2</sup>: FAMU revised the Percent of R&D Expenditures Funded from External Sources during FY2015-16 from 80% to 84%. This revision came after the PBF lock date, so the PBF data still shows 80%. Note<sup>3</sup>: The goals for FAU "Percent of R&D from External Sources" were revised to remove "State & Local" expenditures from the calculation of external funds. State & local funds are not considered "external" funds at the state level.



## Key Performance Indicators: Scholarship & Research Metrics

### UTILITY PATENTS AWARDED ANNUALLY

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2012</b>	6	4	0	1	.	32	0	79	75	1	84	0	<b>282</b>
<b>2013</b>	4	4	0	2	.	47	0	52	97	2	98	0	<b>306</b>
<b>2014</b>	7	7	2	3	.	30	0	67	91	0	110	0	<b>317</b>
<b>2015</b>	3	2	0	6	.	24	0	58	115	0	90	0	<b>298</b>
<b>2016</b>	3	0	0	17	.	47	0	56	101	2	114	1	<b>341</b>
<b>2017</b>	4	0	0	17	.	34	0	65	105	3	69	1	<b>298</b>
<b>2018</b>	5	1	0	28	.	34	0	72	108	3	93	0	<b>344</b>
<b>2019</b>	5	1	1	34	.	34	0	79	110	4	117	0	<b>385</b>
<b>2020</b>	5	1	2	38	.	34	0	83	115	5	72	0	<b>355</b>

This table reports the number of utility patents issued by the United States Patent and Trademark Office (USPTO) by Calendar year – does not include design, plant or other patent types. Actual data is shown in highlighted rows, planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.

### LICENSES/OPTIONS EXECUTED

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2010-11</b>	0	5	0	0	.	10	0	14	131	0	36	5	<b>201</b>
<b>2011-12</b>	0	2	0	0	.	13	0	11	129	0	52	1	<b>208</b>
<b>2012-13</b>	0	6	1	3	.	15	0	17	140	0	75	0	<b>257</b>
<b>2013-14</b>	0	17	0	3	.	25	0	23	147	0	91	2	<b>308</b>
<b>2014-15</b>	0	23 <sup>1</sup>	0	2	.	16	0	38	261	1	119	0	<b>460</b>
<b>2015-16</b>	2	29	0	2	.	9	0	34	293	1	120	0	<b>490</b>
<b>2016-17</b>	2	35	0	4	.	14	0	34	235	1	121	0	<b>446</b>
<b>2017-18</b>	3	40	1	4	.	17	0	36	245	2	122	0	<b>470</b>
<b>2018-19</b>	4	45	2	6	.	17	0	38	260	2	123	0	<b>497</b>

This table reports the number of Licenses/Options that were executed in the year indicated for all technologies – as reported on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey. Actual data is shown in highlighted rows, planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals. Note<sup>1</sup>: FAU is now counting options created through the NSF I/UCRC that are being created from FAU Research. These licenses/options were not previously included in the totals reported as part of the 2015-16 Accountability Report.



# Planned Enrollment

## Distance Learning as a Percentage of Total FTE Enrollment

### UNDERGRADUATE

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	0	7	15	20	.	4	0	25	15	6	22	25	<b>16</b>
<b>2012-13</b>	1	9	15	21	.	6	0	27	20	8	23	29	<b>18</b>
<b>2013-14</b>	1	10	16	24	.	9	0	28	26	11	23	30	<b>20</b>
<b>2014-15</b>	2	11	18	25	0	11	0	30	27	14	26	29	<b>22</b>
<b>2015-16</b>	2	19	21	27	0	13	0	31	31	16	28	30	<b>24</b>
<b>2016-17</b>	4	20	21	30	0	13	0	33	32	19	28	33	<b>26</b>
<b>2017-18</b>	4	22	25	29	0	14	0	34	33	19	29	34	<b>26</b>
<b>2018-19</b>	6	23	30	29	0	16	0	35	34	19	30	35	<b>28</b>
<b>2019-20</b>	9	26	30	29	1	18	0	36	35	20	31	36	<b>29</b>

### GRADUATE

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	2	23	26	17	.	7	.	29	11	10	20	54	<b>17</b>
<b>2012-13</b>	4	25	25	18	.	9	.	29	23	13	22	63	<b>21</b>
<b>2013-14</b>	3	26	25	18	.	11	.	28	26	15	22	68	<b>22</b>
<b>2014-15</b>	3	27	27	19	0	12	0	28	28	18	24	70	<b>24</b>
<b>2015-16</b>	2	29	35	21	0	14	0	29	28	21	24	75	<b>25</b>
<b>2016-17</b>	4	31	30	22	0	15	0	31	29	23	25	83	<b>26</b>
<b>2017-18</b>	4	33	30	21	0	16	0	32	30	22	25	81	<b>27</b>
<b>2018-19</b>	6	34	30	21	0	16	0	33	30	22	26	78	<b>27</b>
<b>2019-20</b>	10	37	29	21	0	17	0	33	31	21	26	79	<b>28</b>

Note: This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). Actual data are shown in the highlighted rows, and planned/projected goals are not highlighted. The System out-year goals are mathematically derived from the university goals.



## Planned Enrollment (continued)

### TOTAL UNDERGRADUATE FTE ENROLLMENT BY ACADEMIC YEAR

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	10,655	20,400	9,899	33,551	.	31,815	961	45,446	32,457	12,766	34,093	8,620	<b>240,663</b>
<b>2012-13</b>	9,631	20,735	10,384	34,131	.	31,626	947	45,566	32,315	12,711	34,281	8,810	<b>241,137</b>
<b>2013-14</b>	8,656	21,011	10,943	35,638	.	31,446	896	45,138	32,616	12,463	33,843	8,589	<b>241,239</b>
<b>2014-15</b>	8,090	20,781	11,432	36,257	500	31,559	957	45,796	32,664	12,302	33,681	8,517	<b>242,536</b>
<b>2015-16</b>	7,786	21,308	11,729	36,512	864	31,613	959	47,280	33,682	11,992	34,218	8,528	<b>246,471</b>
<b>2016-17</b>	7,920	21,450	11,880	37,270	1,240	32,230	950	48,610	34,960	12,280	34,180	8,490	<b>251,460</b>
<b>2017-18</b>	8,270	21,640	12,000	38,260	1,360	32,340	940	49,480	36,310	12,290	34,570	8,620	<b>256,080</b>
<b>2018-19</b>	8,630	21,850	12,120	38,500	1,360	32,490	960	50,230	36,920	12,410	34,900	8,820	<b>259,190</b>
<b>2019-20</b>	9,020	22,070	12,240	38,670	1,350	32,640	1,020	51,060	37,440	12,520	35,330	8,960	<b>262,320</b>
<b>2020-21</b>	9,440	22,310	12,370	39,240	1,340	32,790	1,110	51,680	38,190	12,620	35,850	8,870	<b>265,810</b>
<b>2021-22</b>	9,890	22,570	12,490	39,770	1,360	32,940	1,180	52,100	39,260	12,710	36,400	9,050	<b>269,720</b>
<b>2022-23</b>	10,370	22,850	12,610	40,230	1,420	33,090	1,290	52,400	40,650	12,800	36,980	9,130	<b>273,820</b>
<b>ACTUAL ANNUAL %CHANGE</b>	<b>-7.5%</b>	<b>1.1%</b>	<b>4.3%</b>	<b>2.1%</b>	<b>.</b>	<b>-0.2%</b>	<b>-0.1%</b>	<b>1.0%</b>	<b>0.9%</b>	<b>-1.6%</b>	<b>0.1%</b>	<b>-0.3%</b>	<b>0.6%</b>
<b>PLANNED ANNUAL %CHANGE</b>	<b>4.6%</b>	<b>1.1%</b>	<b>1.0%</b>	<b>1.0%</b>	<b>0.9%</b>	<b>0.5%</b>	<b>6.5%</b>	<b>1.2%</b>	<b>2.3%</b>	<b>0.8%</b>	<b>1.4%</b>	<b>1.2%</b>	<b>1.3%</b>

This table reports the actual and planned Full-time Equivalent (FTE) enrollment that includes both fundable and non-fundable instructional activity by Academic Year. Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. This FTE data is based on the US definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. The planned annual percent change is based on the growth rate from 2016-17 to 2022-23. Actual data are shown in the highlighted rows, and planned/projected goals are rounded to the nearest tens digit and are not highlighted. The System out-year goals are mathematically derived from the university goals.



## Planned Enrollment (continued)

### TOTAL GRADUATE FTE ENROLLMENT BY ACADEMIC YEAR

	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
<b>2011-12</b>	2,120	3,263	981	7,904	0	7,773	0	5,852	14,609	1,336	7,806	1,353	<b>52,997</b>
<b>2012-13</b>	2,072	3,305	906	7,945	0	7,555	0	5,892	14,518	1,276	7,968	1,431	<b>52,868</b>
<b>2013-14</b>	1,861	3,163	859	7,967	0	7,453	0	5,737	14,128	1,279	8,281	1,550	<b>52,278</b>
<b>2014-15</b>	1,797	3,132	837	8,016	21	7,338	0	5,518	14,036	1,365	8,555	1,634	<b>52,249</b>
<b>2015-16</b>	1,832	3,181	822	8,128	24	7,317	4	5,534	14,430	1,408	8,687	1,648	<b>53,015</b>
<b>2016-17</b>	1,770	3,400	830	8,370	10	7,390	10	5,680	14,760	1,440	8,700	1,870	<b>54,230</b>
<b>2017-18</b>	1,850	3,430	840	8,410	30	7,540	20	5,970	15,030	1,490	8,830	1,910	<b>55,350</b>
<b>2018-19</b>	1,930	3,460	840	8,440	40	7,730	20	6,230	15,210	1,540	8,940	1,950	<b>56,330</b>
<b>2019-20</b>	2,020	3,500	850	8,460	40	7,920	20	6,410	15,290	1,600	9,060	1,980	<b>57,150</b>
<b>2020-21</b>	2,110	3,530	860	8,540	40	8,120	20	6,640	15,340	1,670	9,180	1,990	<b>58,040</b>
<b>2021-22</b>	2,210	3,560	870	8,610	40	8,320	30	6,880	15,370	1,730	9,310	2,010	<b>58,940</b>
<b>2022-23</b>	2,320	3,600	880	8,680	40	8,530	30	7,020	15,390	1,800	9,440	2,030	<b>59,760</b>
<b>ACTUAL ANNUAL %CHANGE</b>	<b>-3.6%</b>	<b>-0.6%</b>	<b>-4.3%</b>	<b>0.7%</b>	<b>.</b>	<b>-1.5%</b>	<b>.</b>	<b>-1.4%</b>	<b>-0.3%</b>	<b>1.3%</b>	<b>2.7%</b>	<b>5.1%</b>	<b>0.0%</b>
<b>PLANNED ANNUAL %CHANGE</b>	<b>4.6%</b>	<b>1.0%</b>	<b>0.9%</b>	<b>0.6%</b>	<b>5.9%</b>	<b>2.5%</b>	<b>8.4%</b>	<b>3.3%</b>	<b>0.5%</b>	<b>3.9%</b>	<b>1.3%</b>	<b>1.2%</b>	<b>1.5%</b>

This table reports the actual and planned Full-time Equivalent (FTE) enrollment that includes both fundable and non-fundable instructional activity by Academic Year. Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. This FTE data is based on the US definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. The planned annual percent change is based on the growth rate from 2016-17 to 2022-23. Actual data are shown in the highlighted rows, and planned/projected goals are rounded to the nearest tens digit and are not highlighted. The System out-year goals are mathematically derived from the university goals.



# Planned Academic Programs

## New Programs To Be Considered by Universities for 2017-18 Implementation

CIP	CIP TITLE	TOTAL	FAMU	FAU	FGCU	FIU	POLY	FSU	NCF	UCF	UF	UNF	USF TAMPA	USF SP	USF SM	UWF
<b>NUMBER OF NEW PROGRAMS</b>		<b>57</b>	<b>7</b>	<b>1</b>	<b>6</b>	<b>10</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>PROGRAMS OF STRATEGIC EMPHASIS (PSE)</b>		<b>47</b>	<b>7</b>	<b>1</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>BACHELOR'S</b>		PSE														
05.0210	Disabilities and Society											•				
11.0104	Business Analytics & Informatics	Y			•											
13.0101	Educational Sciences	Y									•					
14.0501	Biomedical Engineering	Y	•					•					•			
14.3601	Manufacturing Engineering	Y										•				
15.1001	Construction Management	Y			•											
15.9999	Internet of Things	Y				•										
26.1302	Marine Sciences	Y									•					
26.1501	Neuroscience	Y						•								
27.0304	Computational & Applied Mathemat	Y												•		
30.3301	Sustainability Studies	Y												•		
31.0504	Sport Management															•
31.0505	Exercise Science	Y														•
42.2706	Behavioral Neuroscience	Y										•				
43.0302	Emergency Management									•						
50.0102	Digital Arts	Y			•	•										
50.0409	Graphic Design	Y				•										
51.2201	Public Health	Y	•			•										
52.0203	Supply Chain Management	Y			•	•										
52.09xx	Life Care Management	Y								•						
52.1301	Business Analytics	Y				•										
52.1701	Risk Management/Insurance	Y													•	
TBD	Concrete Industry Management					•										
<b>MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS</b>																
13.0501	Learning Design and Technology	Y											•			
14.0201	Aerospace Engineering	Y	•													
14.2701	Systems Engineering	Y	•					•								
15.1001	Construction Engineering & Tech.	Y	•									•				
16.0399	East Asian Languages and Cultures	Y						•								
26.0102	Molecular and Biomedical Sciences	Y				•										
30.3201	Marine Science	Y		•												
43.0118	Law Enforcement Intelligence							•								
43.0302	Emergency Management									•						
50.0401	Master of Design										•					
51.0701	Health Administration	Y			•											
51.0913	Athletic Training	Y			•					•						
51.3805	Family Nurse Practitioner	Y														•
52.0203	Supply Chain Management	Y				•						•				
52.0211	Project Management							•								
52.0701	Entrepreneurship									•						
<b>DOCTORAL</b>																
09.0000	Strategic Communication and Risk	Y								•						
14.0201	Aerospace Engineering	Y	•							•						
15.1601	Nanotechnology	Y								•						
50.0901	Doctor of Musical Arts										•					
51.0913	Athletic Training	Y				•					•					
51.1503	Social Work (DSW)	Y								•						
51.3818	Doctor of Nursing Practice	Y	•													

Note: This information is collected per Board Regulation 8.011. The SUS Council of Academic Vice Presidents (CAVP) Academic Program Coordination Work Group reviews these programs as part of their on-going coordination efforts. The program names, CIPs and PSE designation are not final until approved by the Board's Office of Academic Programs.